

<b>School District</b>	<b>#341</b>	<b>Name: Lapwai School District</b>	
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## Mission and Vision

**Lapwai School District Mission Statement:** Together, we ensure all students will reach their full potential.

### Lapwai School District Leadership Team Vision Statements:

1. We believe that exceptional education is achieved when community (students, family, tribe, school, and youth organizations) embraces learning and creates an \*integrated supportive environment.

\*Definition of Integrated: combining or coordinating separate elements so as to provide a harmonious, interrelated whole.

2. A culture of hard work and resilience will empower and encourage students to reach any goal.

## Community Involvement in Plan Development

Planned engagement for the plan during the 2019-2020 school year includes involvement from the following community groups:

Lapwai School District Board of Trustees  
 School Family Engagement Teams  
 Lapwai School District Leadership Team  
 Indian Parent Committee  
 Lapwai Community Coalition  
 Educational Summits with the Nez Perce Tribe Executive Committee

Input on the Lapwai School District Continuous Improvement Plan is open to all of our parents and stakeholders. Please contact Dr. David M. Aiken, Lapwai School District Superintendent, to learn how to become involved in any of the collaborative opportunities listed above.



## 2019-2020 Clear and Measurable Targets Based On Student Outcomes

### Key Indicators for Monitoring Performance

#### Lapwai Elementary School Clear and Measurable Targets:

##### **ENGLISH LANGUAGE ARTS**

Sixty percent of Lapwai Elementary School students grades K-5 will meet or exceed expected growth in reading (K Letter Sound) fluency as measured by fall 2019 to spring 2020 AIMSweb Benchmark Assessment.

##### **MATH**

Lapwai Elementary students grades 1-5 who score at/above benchmark will increase by 30% from Fall 2019 to Spring 2020 measured by STAR Math Benchmark Assessment.

##### **BEHAVIOR (PBIS)**

School-wide discipline referrals for the infraction of physical aggression will decrease by 10% from June 2019 to June 2020 as evidenced by data collected in the School-wide Information System (SWIS).

#### Lapwai Middle-High School Clear and Measurable Targets:

##### **ELA ISAT GOALS 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup>, and 10<sup>th</sup>**

The 6th, 7th, 8th, and 10th grades will grow an average of at least 15 scale points on the ISAT as compared to each of those classes' 2017-2018 ISAT average scale score as reported on the 2018-2019 ISAT.

##### **ELA-READING STAR GOAL**

In grades 6th - 12th, 50% of students will grow at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.

##### **MATH ISAT GOALS 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup>, and 10<sup>th</sup>**

The 6th, 7th, 8th, 9th and 10th grades will grow at average of at least 15 average scale points on the ISAT as compared to each of those classes' 2017-2018 ISAT average scale score as reported on the 2018-2019 ISAT.

##### **MATH STAR GOAL**

In grades 6th - 11th, 60% of students will grow at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.

##### **Positive Behavioral Interventions and Supports**

These behavior expectations will be taught explicitly, modeled, practiced, and positively reinforced with 70% fidelity during the 2019-2020 academic school year AND at least 90% of staff can list 67% of the expectations according to the 1.4 teaching expectations of the Tiered Fidelity PBIS Inventory.

Teachers must utilize and document a minimum of two research based interventions prior to writing and submitting a discipline referral on a minor offense. Using the SWIS data and teacher's written documentation of research based interventions the PBIS PLC will use the data to teach, coach all relevant staff in all aspects of intervention delivery, use the data as a progress report for monitoring student progress with the goal of no > 5% of students receiving Tier 2 supports as stated in the 2.10 Tiered Fidelity PBIS Inventory.

## COLLEGE AND CAREER READINESS GOAL

80% of all seniors will be prepared for their future success by meeting 3 of the following 6 indicators by May 2019.

Students will have:

- Completed at least 1 dual credit class
- Completed at least 1 technical competency credit (TCC)
- Complete a capstone course as a proxy for TCC
- Participated in an internship
- Participate in a job shadow
- College Entrance Exam

## Progress Toward 2018-2019 Improvement Goals

### Lapwai Elementary School Clear and Measurable Targets:

#### MATHEMATICS

Lapwai Elementary students grades 1-5 who score at/above benchmark will increase by 33% from Fall 2018 to Spring 2019 measured by STAR Math Benchmark Assessment. **(Result 21%)**

#### ENGLISH LANGUAGE ARTS

Sixty-eight percent of Lapwai Elementary School students grades K-5 will meet or exceed expected growth in reading (K Letter Sound) fluency as measured by fall 2018 to spring 2019 AIMSweb Benchmark Assessment. **(Result 69%)**

#### BEHAVIOR (PBIS)

School-wide discipline referrals for the infraction of physical aggression will decrease by 25% from June 2018 to June 2019 as evidenced by data collected in the School-wide Information System (SWIS). **(Result 9%)**

### Lapwai Middle-High School Clear and Measurable Targets:

#### MATHEMATICS

The 6th, 7th, 8th, 9th and 10th grades will grow at least 15 average scale points on the ISAT as compared to each of those classes' 2017-2018 ISAT average scale score as reported on the 2018-2019 ISAT. **(-4.2)**

In grades 6th - 11th, 60% of students will grow at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test. **(Result 67.5%)**

#### ENGLISH LANGUAGE ARTS

The 6th, 7th, 8th, and 10th grades will grow an average of at least 15 scale points on the ISAT as compared to each of those classes' 2017-2018 ISAT average scale score as reported on the 2018-2019 ISAT. **(6 Points)**

In grades 6th - 12th, 50% of students will grow at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test. **(Result 52.4%)**

## **BEHAVIOR (PBIS)**

By April 2019 Lapwai Middle/High School will reduce the overall referrals from 1069 (2017-2018) to 962 or 10% for the 2018-2019 school year. By January 2019, Lapwai Middle/High School will reduce overall referrals by 10% or 54 referrals, of half (535) of the total number of referrals for the year.

**(Result 14%)**

## **COLLEGE AND CAREER READINESS**

80% of all seniors will be prepared for their future success by meeting 3 of the following 6 indicators by May 2019. Students will have:

- Completed at least 1 dual credit class
- Completed at least 1 technical competency credit (TCC)
- Complete a capstone course as a proxy for TCC
- Participated in an internship
- Participate in a job shadow
- College Entrance Exam

**(Result 100%)**

## Metrics and Demographics:

DISTRICT REPORT CARD: <https://idahoschools.org/districts/341>

### Section I: Continuous Improvement Measures (Benchmarks for all metrics Section I Metrics are required)

LINK to District Report Card with previous year's data for the Section I Metrics:

<https://idahoschools.org/districts/341>

Goal	Performance Metric	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)
All students will be college and career ready	4-year cohort graduation rate	80%
All students will be prepared to transition from middle school / junior high to high school	% students who scored proficient on the 8th grade math ISAT	5%
	% students who scored proficient on the 8th grade ELA ISAT	39%
All students will be prepared to transition from grade 6 to grade 7	% students who scored proficient on the 6th grade math ISAT	14%
	% students who scored proficient on the 6th grade ELA ISAT	34%
All students will demonstrate the reading readiness needed to transition to the next grade	% students who scored "proficient" on the Kindergarten Spring IRI	55%
	% students who scored "proficient" on the Grade 1 Spring IRI	37%
	% students who scored "proficient" on the Grade 2 Spring IRI	44%
	% students who scored "proficient" on the Grade 3 Spring IRI	45%

NOTES:

### Section II: Additional Continuous Improvement Measures (blue-shaded metrics are required; unshaded are optional)

Goal	Performance Metric	SY 2017-18 (Yr 1)		SY 2018-19 (Yr 2)		Improvement / Change (Yr 2 - Yr 1)	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)
		# benchmark	# tested	# benchmark	# tested		
All students will be college and career ready	# of students who met the college ready benchmark on the college entrance exam (SAT/ACT)	6	17	1	24	Not Required	Not Required
	% students who met the college ready benchmark on the college entrance exam (SAT/ACT)	35.29%		4%		-31.29 percentage points	40%
	% students participating in one or more advanced opportunities	100.00%		100.00%		Not Required	100%
	% CTE track HS students graduating with an industry-recognized certification	0.00%		0.00%		Not Required	0%
	% CTE track HS students who passed the CTE-recognized workplace readiness exam	36.00%		89.00%		Not Required	90%

NOTES:

## Demographic Analysis

Group	2018-2019	2019-2020
Female	250	245
Male	260	273
Asian	0	0
Black / African American	2	2
Hispanic / Latino	14	13
Native American	411	433
White	44	45
Free / Reduced Lunch Program	477	477
Received Special Education (IEP Students)	101	120

**NOTES:** This demographic analysis is based on fall enrollment and may fluctuate throughout the year.

## Celebrations from the 2018-2019 School Year

### Record Breaking Average Daily Attendance:

*Both schools maintained over 90% average daily attendance.*

### Competitive Go-On Rate:

*Students moving on to college within two years after graduation remains competitive with the state average.*

The Lapwai School District had the highest number of students enrolled in dual college credit than any other Native district in Idaho.

The Lapwai School District had the highest number of students apply for the Idaho Opportunity Scholarship than any other Native district in Idaho.

### Magna Award:

*The Lapwai School District was honored in Philadelphia, PA at the National School Boards Association Annual Conference as a First Place Magna Award Winner. The only winners from Idaho in the award's history and the only Native district to be recognized that year. We won based on the following criteria:*

- Removing barriers to achievement for vulnerable or underserved children, based on race, ethnicity, gender, special needs, geography, or socioeconomic status*
- Supporting the school board's equity mission and vision for the district*
- Exhibiting success over time*
- Having longevity and sustainability*
- Can be replicated by other school districts with similar conditions and resources*

### Magna Award Publications:

*The award was featured in the American School Board Journal, Nimiipuu Tribal Tribune, Lewiston Tribune, and Slate Magazine of the Idaho School Boards Association.*

### School Improvement:

*Previously in school improvement status, our clear and shared focus in improving teaching and learning moved our district out of this determination this year. The recent identifications for Comprehensive Support and Improvement (CSI) schools did not include Lapwai this year*

**Idaho State Department of Education:**

*The Lapwai School District received an award and recognition at the Idaho Indian Education Summit in Boise.*

**Thank You to Our Partners:**

*Recent awards are recognition of the unique collaboration occurring in the Lapwai School District which includes a dedicated school board and administrators, hardworking instructional staff, and close working relationship and support from the Nez Perce Tribe. We work closely with all Tribal departments including Education, Social Services/Child Protection, Tribal Police, Lapwai Community Coalition, and Nimiipuu Behavioral Health. We also have an excellent partnership with the city of Lapwai. City Council has included support of education in the majority of their grant applications.*

