

## 2020-2021 Lapwai School District Continuous Improvement Plan

<b>School District</b>	<b>#341</b>	<b>Name: Lapwai School District</b>	
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## Mission and Vision

**Lapwai School District Mission Statement:** Together, we ensure all students will reach their full potential.

### Lapwai School District Leadership Team Vision Statements:

1. We believe that exceptional education is achieved when community (students, family, tribe, school, and youth organizations) embraces learning and creates an \*integrated supportive environment.

\*Definition of Integrated: combining or coordinating separate elements so as to provide a harmonious, interrelated whole.

2. A culture of hard work and resilience will empower and encourage students to reach any goal.

## Community Involvement in Plan Development

Planned engagement for the plan during the 2019-2020 school year includes involvement from the following community groups:

Lapwai School District Board of Trustees  
School Family Engagement Teams  
Lapwai School District Leadership Team  
Indian Parent Committee  
Lapwai Community Coalition  
Educational Summits with the Nez Perce Tribe Executive Committee

Input on the Lapwai School District Continuous Improvement Plan is open to all of our parents and stakeholders. Please contact Dr. David M. Aiken, Lapwai School District Superintendent, to learn how to become involved in any of the collaborative opportunities listed above.

## Measurable Targets Based on Student Outcomes

### Lapwai Elementary School

#### ELA

Fifty percent of Lapwai Elementary School students grades K-5 will meet or exceed expected growth in reading (K Letter Sound) fluency as measured by fall 2020 to spring 2021 AIMSweb Benchmark Assessment.

#### MATH

Lapwai Elementary students grades 1-5 who score at/above benchmark will increase by 25% from Fall 2020 to Spring 2021 measured by STAR Math Benchmark Assessment.

### Lapwai Middle-High School

#### ELA-READING STAR GOAL

In grades 6th - 12th, 50% of students will grow at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.

#### MATH STAR GOAL

In grades 6th - 11th, 60% of students will grow at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.

#### Positive Behavioral Interventions and Supports

These behavior expectations will be taught explicitly, modeled, practiced, and positively reinforced with 70% fidelity during the 2020-2021 academic school year AND at least 90% of staff can list 67% of the expectations according to the 1.4 teaching expectations of the Tiered Fidelity PBIS Inventory.

Teachers must utilize and document a minimum of two research based interventions prior to writing and submitting a discipline referral on a minor offense. Using the SWIS data and teacher's written documentation of research based interventions the PBIS PLC will use the data to teach, coach all relevant staff in all aspects of intervention delivery, use the data as a progress report for monitoring student progress with the goal of no > 5% of students receiving Tier 2 supports as stated in the 2.10 Tiered Fidelity PBIS Inventory.

#### COLLEGE AND CAREER READINESS GOAL

80% of all seniors will be prepared for their future success by meeting 3 of the following 6 indicators by May 2020.

Students will have:

- Completed at least 1 dual credit class
- Completed at least 1 technical competency credit (TCC)
- Complete a capstone course as a proxy for TCC
- Participated in an internship
- Participate in a job shadow
- College Entrance Exam

## Metrics and Demographics

LEA #	341	LEA Name:	Lapwai School District
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### METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	<a href="https://idahoschools.org/districts/341">https://idahoschools.org/districts/341</a>
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Please Note: Due to school closures in Spring 2020, data on the report card will be incomplete for the 2019-2020 school year.

#### Section I: Continuous Improvement Measures - Current & Previous Year Benchmarks (all Section I data is required)

Goal	Performance Metric	2019-20 Benchmarks (LEA Chosen 2019-20 Performance Targets)	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
		2019 cohort	2020 cohort
All students will be college and career ready	4-year cohort graduation rate	80.0%	90.0%
	% students who met the college ready benchmark on the college entrance exam (SAT/ACT)	40.0%	45.0%
All students will be prepared to transition from middle school / junior high to high school	% students who scored proficient on the 8th grade math ISAT	5.0%	8.0%
	% students who scored proficient on the 8th grade ELA ISAT	39.0%	42.0%
All students will be prepared to transition from grade 6 to grade 7	% students who scored proficient on the 6th grade math ISAT	14.0%	17.0%
	% students who scored proficient on the 6th grade ELA ISAT	34.0%	37.0%
All students will demonstrate the reading readiness needed to transition to the next grade	% students who scored "proficient" on the Kindergarten Spring IRI	55.0%	42.0%
	% students who scored "proficient" on the Grade 1 Spring IRI	37.0%	31.0%
	% students who scored "proficient" on the Grade 2 Spring IRI	44.0%	30.0%
	% students who scored "proficient" on the Grade 3 Spring IRI	45.0%	30.0%

## Section II: Report of Progress Narrative (required)

Instructions: In the provided box, please reflect on the progress your LEA made towards your established 2019-20 Benchmark goals associated with the Continuous Improvement Measures (as shown in Section I). You may expand the size of the box, if needed. Note - you are not expected to provide data unavailable due to 2019-20 school closures. Please do your best to reflect on any pre-closure information you have available.

Idaho Reading Indicator: Students scoring at or above proficient on the September Benchmark Assessment improved from 24% to 30% on the last assessment given before closure due to the pandemic. Students who scored in the Tier 3 range reduced from 48% in the fall to 34% on the last assessment. Although progress monitoring indicated we were on track to meet benchmark targets for college entrance exams and the ISAT, these assessments were not given due to spring school closures. We are also on track to meet graduation rate benchmark targets. Progress will be updated when the data is finalized and made available.

## Section III: Additional Continuous Improvement Measures (All Section III Metrics are optional)

Goal	Performance Metric	SY 2018-19 (Yr 1)	SY 2019-20 (Yr 2) if available	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
All students will be college and career ready	% students participating in one or more advanced opportunities	100.0%	100.0%	100.0%
	% CTE track HS students graduating with an industry-recognized certification	0.0%	0.0%	0.0%
	% CTE track HS students who passed the CTE-recognized workplace readiness exam	89.0%	80.0%	85.0%