

CONTINUOUS IMPROVEMENT PLAN (2021-2022)

METRICS AND DEMOGRAPHICS

LEA # 341	LEA Name: Lapwai School District
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METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	www.Lapwai.org
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Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets
(blue shaded metrics are required)

Goal	Performance Metric	2020-21 Performance Targets (Previously chosen by LEA)	2021-22 Performance Targets (LEA Chosen)
		2020 cohort	2021 cohort
All students will be college and career ready	4-year cohort graduation rate	80.0%	90.0%
	5-year cohort graduation rate (optional metric)	2019 cohort Not required	2020 cohort 90.0%
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	40.0%	45.0%
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	8.0%	20.0%
	% students who make adequate growth on the grade 8 Math ISAT	N/A	50.0%
	% students who score proficient on the grade 8 ELA ISAT	42.0%	20.0%
	% students who make adequate growth on the grade 8 ELA ISAT	N/A	50.0%
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	17.0%	20.0%
	% students who make adequate growth on the grade 6 Math ISAT	N/A	50.0%
	% students who score proficient on the grade 6 ELA ISAT	37.0%	25.0%
	% students who make adequate growth on the grade 6 ELA ISAT	N/A	50.0%

METRICS AND DEMOGRAPHICS

Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2020-21 Performance Targets (Previously chosen by LEA)	2021-22 Performance Targets (LEA Chosen)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	42.0%	50.0%
	% students who score proficient on the Grade 1 Spring IRI	31.0%	40.0%
	% students who score proficient on the Grade 2 Spring IRI	30.0%	40.0%
	% students who score proficient on the Grade 3 Spring IRI	30.0%	30.0%
	% students who score proficient on the Grade 4 ELA ISAT	N/A	12.0%
	% students who make adequate growth on the Grade 4 ELA ISAT	N/A	35.0%

Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)			
Performance Metric	2020-21 Performance Targets (previously chosen by LEA)	SY 2020-21 Results (if available)	2021-22 Performance Targets (LEA Chosen)
Students K-3 scoring at or above benchmark will increase 6 percentil points from Fall IRI to Spring IRI	32.0%	45.10%	39.0%
Students K-3 scoring well below benchmark (Tier 3) will decrease 10 percentile points from Fall IRI to Spring IRI	34.0%	27.00%	25.0%
Section III.B: Narrative on Measuring Literacy Progress			
Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description must include measurements that are distinctly <i>different</i> than those required in Sections I and II, above.			

Section IV: College and Career Advising and Mentoring Performance Metrics (Section IV data is required)

Goal	Performance Metric	2020-21 Performance Targets (previously chosen by LEA)		SY 2020-21 Results		2021-22 Performance Targets (LEA Chosen)
All students will be college and career ready	# of HS students who graduate with an associate's degree or a CTE certificate	0		0		0
	% of students whose learning plans are reviewed annually by grade level	8th grade	100.0%	8th grade	100.0%	100.0%
		9th grade	100.0%	9th grade	100.0%	100.0%
		10th grade	100.0%	10th grade	100.0%	100.0%
		11th grade	100.0%	11th grade	100.0%	100.0%
	% of students with learning plans created and reviewed in 8th grade	12th grade	100.0%	12th grade	100.0%	100.0%
		# students who Go On to a form of postsecondary education within 1 year of HS graduation	# Enrolled	# 2020 cohort	# Enrolled	# 2020 cohort
	% students who Go On to a form of postsecondary education within 1 year of HS graduation	17	8	17	8	55.0%
	% students who Go On to a form of postsecondary education within 2 years of HS graduation	47.1%		47.1%		55.0%
	% students who Go On to a form of postsecondary education within 2 years of HS graduation	# Enrolled	# 2019 cohort	# Enrolled	# 2019 cohort	Not Required
32		18	N/A	N/A		
% students who Go On to a form of postsecondary education within 2 years of HS graduation	52.6%		N/A		55.0%	

Section V: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section V.A or Section V.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section V.B allows you to address your plan to measure progress through a short narrative.

Section V.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)			
Performance Metric	2020-21 Performance Targets (previously chosen by LEA)	SY 2020-21 Results (if available)	2021-22 Performance Targets (LEA Chosen)
% of students who completed the FAFSA	85.0%	85.0%	85.0%
% of high school seniors who apply to at least one post-secondary institution	75.0%	75.0%	75.0%
% of high school juniors who complete the Careers and Financial Literacy course	85.0%	85.0%	85.0%
Section V.B: Narrative on Measuring College and Career Advising and Mentoring Progress			
Instructions: If you are choosing to use section V.B to address the Section V requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include measurements that are distinctly <i>different</i> than those required in Sections I and IV, above.			
Lapwai School District - College and Career Readiness measures. The Lapwai Guidance Counselor and transition coordinator with support from our College and Career Readiness specialist will continue to collaborate with students in grades 8 through 12 to ensure that all students have access to dual Credit Opportunity, transition coordinator opportunity and portfolio guidance. Lapwai High School's guidance counselor and transition coordinator will collaborate on portfolio management within college credit classes in SD 100 and SD 120.			

Section VI: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2020-2021 Performance Targets (as chosen for your 2020-2021 plan(s) and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

Local Covid-19 data resulted in a late start in 2021-2021 with a blended learning model and small group instruction in pods of 10. This model continued through March 2021 when we returned to full-day, in-person instruction. Despite these challenges, our schools made excellent progress toward their identified performance targets.

Lapwai Elementary School

ELA: Fifty percent of Lapwai Elementary School students grades K-5 will meet or exceed expected growth in reading (K Letter Sound) fluency as measured by fall 2020 to spring 2021 AIMSweb Benchmark Assessment.

*Students scoring at or above the *90th percentile, who do not achieve realistic or ambitious progress on the Spring RCBM assessment, will be counted as having met their fluency goal.*

**2006 Hasbrouck & Tindal Oral Fluency Norms*

The goal was achieved. Fifty percent of Lapwai Elementary School students grades K-5 will meet or exceed expected growth in reading (K Letter Sound) fluency as measured by fall 2020 to spring 2021 AIMSweb Benchmark Assessment.

MATH: Lapwai Elementary students grades 1-5 who score at/above benchmark will increase by 25% from Fall 2020 to Spring 2021 measured by STAR Math Benchmark Assessment.

The goal was not reached. The number of Lapwai Elementary students grades 1-5 who scored at/above benchmark increased by 22% from Fall 2020 to Spring 2021 as measured by STAR Math Benchmark Assessment.

Lapwai Middle-High School

ELA-READING STAR GOAL: In grades 6th - 12th, 50% of students will grow at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.

Goal Met: 57%

MATH STAR GOAL: In grades 6th - 11th, 60% of students will grow at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.

Goal Met: 65.89%

Positive Behavioral Interventions and Supports: Behavior expectations will be taught explicitly, modeled, practiced, and positively reinforced with 70% fidelity during the 2020-2021 academic school year AND at least 90% of staff can list 67% of the expectations according to the 1.4 teaching expectations of the Tiered Fidelity PBIS Inventory.

Goal Met: 100%

COLLEGE AND CAREER READINESS GOAL

80% of all seniors will be prepared for their future success by meeting 3 of the following 6 indicators by May 2020.

Students will have:

- Completed at least 1 dual credit class
- Completed at least 1 technical competency credit (TCC)
- Complete a capstone course as a proxy for TCC
- Participated in an internship
- Participate in a job shadow
- College Entrance Exam

Goal met by 100% of the seniors with the exception of internships and job shadowing which was impacted by Covid-related health and safety barriers.

Section VIII: Staff Performance - Previous Year Results & Current Year Performance Targets

(Section VIII is required; metrics should be aggregated by grade and subject, as appropriate)

Grade(s)	Subject	Performance Metric	Assessment Tool	2020-21 Results
K-3	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	45.0%
K-3	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	STAR Reading	62.0%
6-12	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	STAR Math	65.9%
6-8	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	STAR Reading	57.0%
9-12	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	STAR Reading	57.0%
		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool		
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