School District	#341	Name: Lapwai School District	
Superintendent	Name: Dr. David M. Aiken		Phone: (208) 843-2622
	E-mail: daiken@lapwai.org		
CIP Contact	Name: Dr. David M. Aiken		Phone: (208) 843-2622
	E-mail: daiken@lapwai.org		

LINK to LEA District Report Card with Demographics and Previous Data (Required): CLICK HERE

Mission and Vision

Lapwai School District Mission Statement: Together, we ensure all students will reach their full potential.

Lapwai School District Leadership Team Vision Statements:

1. We believe that exceptional education is achieved when the community (students, family, tribe, school, and youth organizations) embraces learning and creates an *integrated supportive environment.

   *Definition of Integrated: combining or coordinating separate elements so as to provide a harmonious, interrelated whole.

2. A culture of hard work and resilience will empower and encourage students to reach any goal.

Demographic Analysis

	2021-2022	2022-2023
Male	279	278
Female	244	248
Elementary (PreK-5)	252	249
Middle-High (6-12)	266	276
Native American	400	399
Black/African American	2	1
Asian	0	0
White	39	40
Pacific Islander	1	0
Hispanic/Latino	36	40
Mixed Race	45	46
Total Enrollment	523	526

Community Involvement in Plan Development

Planned engagement and continued opportunities for input during the 2022-2023 school year includes involvement from the following community groups:

- Lapwai School District Board of Trustees
- Nez Perce Tribe State Tribal Education Partnership (STEP)
- Indian Parent Committee
- School Family Engagement Teams
- Lapwai Community Coalition
- Nez Perce Tribe Circle of Elders
- Annual Celebrating Families in Our Community Event Every October

Input on the Lapwai School District Continuous Improvement Plan is open to all of our parents and stakeholders. Please contact Dr. David M. Aiken, Lapwai School District Superintendent, to learn how to become involved in any of the collaborative opportunities listed above.

Lapwai Elementary School:

English-Language Arts

Fifty percent of Lapwai Elementary School students grades K-5 will **meet or exceed expected growth** in reading (K Letter Sound) fluency as measured by Fall 2021 to Spring 2022 RCBM Benchmark Assessment.

RESULT: Students meeting or exceeding expected growth on Winter Benchmark = 59%

Math

All Lapwai Elementary classrooms grades 1-5 will meet or exceed an average **1.0 Grade Equivalent** (GE) growth as measured by Fall 2021 to Spring 2022 using the STAR MATH Assessment.

RESULT: Percent of classrooms meeting or exceeding .5 GE growth on the Winter Benchmark = 8 of 11 or 73%

PBIS

School-wide discipline referrals for the infraction of **physical aggression will decrease by 10%** from the first quarter to the fourth quarter of the 2021-2022 school year, as evidenced by data collected in the School-wide Information System (SWIS).

RESULT: Referrals decreased by 9.8% between 1st and 2nd quarter.

1st quarter: 20/63 or 31.75%

2nd quarter: 9/41 or 21.95% of all referrals

Lapwai Middle-High School:

English-Language Arts

In grades 6th - 12th, 50% of students will grow at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.

RESULT: In grades 6th - 12th, 50.7% of students grew at least 40 Student Growth Percentile (SGP) points and/or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.

Math

In grades 6th - 11th, 50% of students will grow at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.

RESULT: In grades 6th - 11th, 56% of students grew at least 40 Student Growth Percentile (SGP) points and/or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.

College and Career Readiness

80% of all seniors will be prepared for their future success by meeting 3 of the following 6 indicators by May 2021.

Students will have:
- Completed at least 1 dual credit class
- Completed at least 1 technical competency credit (TCC)
- Complete a capstone course as a proxy for TCC
- Participated in an internship
- Participate in a job shadow
- College Entrance Exam

RESULTS: 100% of all senior were prepared for their future success by meeting 3 of the follow 6 indicators by May of 2021

Clear and Measureable Targets

Lapwai Elementary School Clear and Measurable Targets:

In Progress - To Be Updated

Lapwai Middle-High School Clear and Measurable Targets:

In Progress - To Be Updated

LEA #	341	LEA Name:	Lapwai School District

METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://idahoschools.org/districts/341

Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets
(blue shaded metrics are required)

Goal	Performance Metric	2021-22 Performance Targets (From LEA's 2021-22 CIP)	2022-23 Performance Targets (LEA's Chosen Goals)
All students will be college and career ready	4-year cohort graduation rate	**2021 cohort**	**2022 cohort**
		90.0%	**90.0%**
	5-year cohort graduation rate (optional metric)	**2020 cohort**	**2021 cohort**
		90.0%	**80.0%**
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	45.0%	**N/A**
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	20.0%	**25.0%**
	% students who make adequate growth on the grade 8 Math ISAT	50.0%	**50.0%**
	% students who score proficient on the grade 8 ELA ISAT	20.0%	**25.0%**
	% students who make adequate growth on the grade 8 ELA ISAT	50.0%	**50.0%**
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	20.0%	**25.0%**
	% students who make adequate growth on the grade 6 Math ISAT	50.0%	**50.0%**
	% students who score proficient on the grade 6 ELA ISAT	20.0%	**25.0%**
	% students who make adequate growth on the grade 6 ELA ISAT	50.0%	**50.0%**

Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2021-22 Performance Targets (From LEA's 2021-22 CIP)	2022-23 Performance Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	50.0%	35.0%
	% students who score proficient on the Grade 1 Spring IRI	40.0%	50.0%
	% students who score proficient on the Grade 2 Spring IRI	40.0%	50.0%
	% students who score proficient on the Grade 3 Spring IRI	30.0%	55.0%
	% students who score proficient on the Grade 4 ELA ISAT	12.0%	15.0%
	% students who make adequate growth on the Grade 4 ELA ISAT	35.0%	38.0%

Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A **or** Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2021-22 Performance Targets (From LEA's 2021-22 CIP)	SY 2021-22 RESULTS (if available)	2022-23 Performance Targets (LEA's Chosen Goals)
Students K-3 scoring at or above benchmark will increase 6 percentile points from Fall IRI to Spring IRI	39.0%	56.00%	**44.0%**
Students K-3 scoring well benchmark will decrease 10 percentile points from Fall IRI to Spring IRI	31.7%	20.60%	**26.0%**

Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description *must* include at least one clear performance metric that is measurable, has a performance target / goal for 2022-23, and is distinctly *different* from the required metrics in Sections I and II, above.

Our district is measuring progress towards our literacy targets using the LEA chosen performance metrics listed in Section III.A.

Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section IV.A **or** Section IV.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section IV.B allows you to address your plan to measure progress through a short narrative.

Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2021-22 Performance Targets (From LEA's 2021-22 CIP)		SY 2021-22 RESULTS (if available)		2022-23 Performance Targets (LEA's Chosen Goals)
# of HS students who graduate with an asociate's degree or a CTE certificate	0.0%		0.0%		**0.0%**
% of students with learning plans created and reviewed in 8th grade	8th Grade	100.0%	8th Grade	100.0%	**100.0%**
% of students whose learning plans are reviewed annually by grade level	9th Grade	100.0%	9th Grade	100.0%	**100.0%**
	10th Grade	100.0%	10th Grade	100.0%	**100.0%**
	11th Grade	100.0%	11th Grade	100.0%	**100.0%**
	12th Grade	100.0%	12th Grade	100.0%	**100.0%**
# of students who Go On to a form of postsecondary education within 1 year of HS graduation	# Enrolled # 2020 Cohort		# Enrolled # 2020 Cohort		**Not Required**
	17	8	17	8	
% of students who Go On to a form of postsecondary education within 1 year of HS graduation	55.0%		47.1%		**60.0%**
# of students who Go On to a form of postsecondary education within 2 year of HS graduation	# Enrolled # 2020 Cohort		# Enrolled # 2020 Cohort		**Not Required**
	32	18	10	24	
% of students who Go On to a form of postsecondary education within 2 year of HS graduation	55.0%		41.7%		**60.0%**
% of students who completed the FAFSA	85.0%		85.0%		**90.0%**
% of High School Seniors who apply to at least one post-seconday instituation	75.0%		75.0%		**80.0%**
% of High School Juniors who complete the Careers and Financial Literacy course	85.0%		85.0%		**90.0%**

Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress

Instructions: If you are choosing to use section IV.B to address the Section IV requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2022-23, and is distinctly *different* than those required in Section I, above.

Lapwai High School has added courses for students in grades 6-12 specifically targeting our college and career readiness objectives. Partnerships with online exploration programs through IDLA and Edmentum have greatly increased student preparation. College and Career Readiness will conitnue to be a priority for Lapwai High School and our programs include University of Idaho, LCSC, and the Nez Perce Tribe. Lapwai High School employees a guidance counselor and transition coordinator specially working on the goals and objectives. Dual College Credit courses are offered in SD100 and SD120 allowing 10th - 12th grade students to earn credits through LCSC and our school in career exploration and college advising.

Section V: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2021-2022 Performance Targets (as chosen for your 2021-2022 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

6th-8th grade math

Math Acceleration and Intervention will continue to be a focus for our leadership team, professional learning communities, and development opportunities. Middle School Math intervention in the classroom and small group instruction will be delivered daily. Students in 6th grade have reduced math class size and implemented time in the afternoon for acceleration and intervention. 6th - 8th grade math collaboration has specific times for both collaboration on curriculum and also data related to STAR and ISAT assessment.

9th-12th grade math

Grade Level math based on common core state standards will continued to be implemented in Algebra 1 / Geometry / Algebra 2 / College Math
Math professionals in our building are using the standards to guide their instruction and spending time in collaboration to review the data collected during professional learning opportunities and shared preparation.

ELA - Reading

6th-8th grade

Section VI: Notes (Optional space for contextual information about data and/or target-setting process)

NOTES:

Section VII: Staff Performance - Previous Year Results & Current Year Performance Targets

(Section VII is required; metrics should be aggregated by grade and subject, as appropriate)

Important Note: Data should only be provided in the 2021-22 RESULTS column for groups of teachers / staff of 5 or more who use the same assessment tool. If your teacher / staff group is fewer than 5, please enter "n size" in the 2021-22 RESULTS column.

Instructions: Identify the staff group using the Grade(s) and Subject(s) fields. Note that all staff in a group should use the same assesment tool, which you should identify. Provide the 2021-22 Performance Target for that group, as identified in your LEA's 2021-22 CIP. If you did not set a target for that group last year, enter "Not Available." Provide the 2021-22 Results for the group (provided the group is 5+). Then use the far right column to set a 2022-23 Performance Target (goal) for the % of students in that group who will meet their target in the 2022-23 school.

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2021-22 Performance Targets (From LEA's 2021-22 CIP)	2021-22 RESULTS	2022-23 Performance Targets (LEA's Chosen Goals)
k-3	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI Growth	48.0%	52.0%	48.0%
K-3	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	STAR Reading Growth	65.0%	69.0%	65.0%
12-Jun	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	STAR Math	67.00%	41.20%	67.00%
8-Jun	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	STAR Reading	60.00%	43.90%	60.00%

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2021-22 Performance Targets (From LEA's 2021-22 CIP)	2021-22 RESULTS	2022-23 Performance Targets (LEA's Chosen Goals)
12-Sep	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	STAR Reading	57.00%	18.80%	60.00%