

LAPWAI SCHOOL DISTRICT #341
BOARD OF TRUSTEES – REGULAR MONTHLY MEETING
Lapwai School District Office, 404 S Main St, Lapwai, Idaho
Wednesday, February 21, 2018 - 5:00 pm
Agenda

- 1) Call to Order
 - A. Pledge of Allegiance
 - B. Roll Call

- Page** 2) A. Consent Agenda
 - 2** A. Approval of Minutes – January 29, 2018, February 12, 2018
 - 5** B. Budget Report/Balance Sheet
 - 26** C. Payment of Current Bills
 - 31** D. Associated Student Body Accounts

- 3) Unscheduled Delegations (please call at least 3 days prior to the meeting to be included)
 - A.

- 34, 51,** 4) Discussion Items
 - 77, 82,** A. Administrator’s Reports – Principals, Sped Director, Athletic Director, Superintendent
 - 112**

- 120** 5) Action Items
 - 123** A. Second Reading – Policy 703.3 – Wellness
– Policy 402.12 – Evaluation
 - B. Approve Northwest Indian Youth Conference Field Trip, Shelton, Wa
 - C.

- 135** 6) Personnel
 - 136** A. Resignation – Paraprofessional – Bahiyiyh Hansen
– Math Teacher – Ken Kessler
– Science Teacher – Valerie Ridinger
 - B. Position Change – Maintenance/Transportation Supervisor – Alan White
– Custodial/Maintenance – Emerson White
 - C. Superintendent Evaluation

- 137** 7) Board Training – Idaho School Boards Standards

- 8) Adjourn

LAPWAI SCHOOL DISTRICT #341
School Board Minutes
Regular Meeting
January 29, 2018

The Board of Trustees of School District #341 met in regular session in the Board Room of the District Office. Board Chair Samuels-Allen called the meeting to order at 4:58 p.m. The board then led those in attendance in the Pledge of Allegiance. Roll Call was made, present were Trustees Samuels-Allen, Bell, Johnson, and McArthur. Trustee Kipp was absent. Also attending was Superintendent Aiken. The audience included D'Lisa Penney-Pinkham and David Kronemann.

After some inquiries, Trustee Bell moved and Trustee Johnson seconded that the consent agenda be approved as presented. The consent agenda included meeting minutes, payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

Principal Pinkham shared middle-high school leadership team and PLC progress including their cycle of continuous improvement and research. Safety and attendance concerns during high school lunch and the possibility of temporarily closing campus was also discussed.

Athletic Director Kronemann shared spring sports schedules and the progress of expending the Baseball Tomorrow Grant for softball. He updated the board and answered questions regarding the recent Avista basketball tournament in Lewiston. The rotation schedule of athletic uniform purchases was summarized. He also touched on the progress of athletic eligibility as well as summarized the middle-high school approach to bullying prevention.

Superintendent Aiken summarized possibilities to replace Dan Swearingen, Transportation Supervisor, who is retiring this spring. He also presented the revised superintendent evaluation tool and presented his portfolio summarizing his role in the district this year. This summary included Idaho State Achievement test and Go-On Rate growth in Lapwai at a higher rate than the state average.

The First Reading of the following policy was held.

- Policy 703.3 – Wellness
- Policy 402.12 – Evaluation

Some discussion was held. No action taken.

The Second Reading of the following policy was held.

- Policy 605.4 – Student Grade Level Promotion

Trustee Bell moved to approve Policy 605.4 – Student Grade Level Promotion. Trustee McArthur seconded the motion. A vote was taken and the motion passed.

Discussion was held as to when to hold the February Board meeting. The consensus was to have the meeting on February 21.

Trustee McArthur moved to enter executive session under Idaho Code Section 74-206 (1) (a) & (b). Trustee Bell seconded the motion. A roll call vote was taken with all trustees present voting aye at 7:20pm. The general tenor was discussion of personnel. Trustee McArthur moved and Trustee Bell seconded to leave executive session. A vote was taken and the motion passed at 7:43pm.

The following personnel items were presented to the board.

Agenda Item 6A - Action Plan for Employee A

Agenda Item 6B - New Hire – College and Career Readiness Teacher – NYCP Grant – Sam Maynes

Agenda Item 6C - Position Change – Library Assistant to Project Clerk – NYCP Grant – Shawnee Stacy

Trustee McArthur moved and Trustee Johnson seconded to approve the personnel actions as presented. A vote was taken and the motion passed.

A board training discussion was held regarding The Idaho School Boards Master of Boardsmanship Program.

Trustee Bell moved and Trustee McArthur seconded to adjourn. A vote was taken and the motion passed.

Board Chair Samuels-Allen declared the meeting adjourned at 7:50pm.

Clerk

Board Chair

LAPWAI SCHOOL DISTRICT #341
School Board Minutes
Special Meeting
February 12, 2018

The Board of Trustees of School District #341 met in special session in the Conference Room of the District Office. Trustee Bell presided and called the meeting to order at 5:10 p.m. Roll Call was made, present were Trustees Samuels-Allen, Johnson, Kipp, and Bell. Trustee McArthur was absent. Also attending were Superintendent Aiken, Principal Penney-Pinkham, and Dean of Students Kronemann.

Trustee Samuels-Allen moved and Trustee Johnson seconded to enter into executive session as provided under Idaho Code Section 74-206 (1) (b). A roll call vote was taken with all four board members present voting aye at 5:10 pm. The general tenor of the executive session was discussion of a student item. Trustee Kipp moved and Trustee Samuels-Allen seconded that the board leave executive session and reconvene in regular session. A vote was taken and the motion passed at 6:55 pm.

Trustee Bell then read the following statement. It is the decision of the Board of Trustees that **Student A** be allowed to return to school beginning Tuesday, March 1, 2018 under explicit conditions. Failure to comply with any of the prescribed conditions will result in an immediate expulsion hearing.

Trustee Samuels-Allen moved and Trustee Kipp seconded to accept the decision of the board as stated. A vote was taken and the motion passed.

Trustee Bell declared the meeting adjourned at 7:01pm.

Clerk

Board Chair

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GENERAL FUND							
REVENUE							
100-411400-000	DISTRICT TORT REVENUE	35,856.00CR	378.20CR	24,367.35CR	11,488.65CR	1%	68%
100-411900-000	OTHER TAXES	0.00	0.00	1.16CR	1.16	0%	0%
100-413000-000	PENALTY & INT--DELINQUENT TAXES	3,000.00CR	83.67CR	1,815.75CR	1,184.25CR	3%	61%
100-415000-000	EARNINGS ON INVESTMENTS	5,000.00CR	0.00	13,648.49CR	8,648.49	0%	273%
100-419900-000	OTHER LOCAL REVENUE	40,000.00CR	4,886.90CR	27,183.64CR	12,816.36CR	12%	68%
100-419901-000	DRIVERS ED.--STUDENT FEES	2,500.00CR	300.00CR	900.00CR	1,600.00CR	12%	36%
100-419903-000	GRANTS	0.00	0.00	59,191.33CR	59,191.33	0%	0%
**TOTAL LOCAL REVENUE		86,356.00CR	5,648.77CR	127,107.72CR	40,751.72	7%	147%
100-431100-000	STATE APPORTIONMENT	2,590,600.00CR	0.00	1,752,590.55CR	838,009.45CR	0%	68%
100-431200-000	TRANSPORTATION SUPPORT REVENUE	116,959.00CR	0.00	79,105.68CR	37,853.32CR	0%	68%
100-431401-000	SED SUPPORT	50,000.00CR	0.00	36,451.89CR	13,548.11CR	0%	73%
100-431800-000	BENEFIT APPORTIONMENT	346,825.00CR	0.00	234,357.88CR	112,467.12CR	0%	68%
100-431900-000	OTHER STATE SUPPORT	154,513.00CR	49,960.00CR	91,232.00CR	63,281.00CR	32%	59%
100-431901-000	EARLY COMPLETERS--DUAL CREDIT	0.00	0.00	0.00	0.00	0%	0%
100-431902-000	STATE MATH/SCI REQUIREMENT	2,700.00CR	0.00	0.00	2,700.00CR	0%	0%
100-431904-000	REMIEDIATION	13,000.00CR	0.00	0.00	13,000.00CR	0%	0%
100-431930-000	STATE TECHNOLOGY SUPPORT	73,846.00CR	0.00	58,698.00CR	15,148.00CR	0%	79%
100-432100-000	DRIVER EDUCATION REVENUE	3,125.00CR	0.00	0.00	3,125.00CR	0%	0%
100-437000-000	LOTTERY/ADD'L STATE MAINTENANCE	74,359.00CR	0.00	74,208.00CR	151.00CR	0%	100%
100-438000-000	REVENUE IN LIEU OF TAXES	2,606.00CR	0.00	1,302.80CR	1,303.20CR	0%	50%
100-438001-000	REV. IN LIEU--AG. EQUIP.	2,160.00CR	0.00	1,620.00CR	540.00CR	0%	75%
**TOTAL STATE REVENUE		3,430,693.00CR	49,960.00CR	2,329,566.80CR	1,101,126.20CR	1%	68%
100-442000-000	UNRESTRICTED FED REVENUE (FOREST)	200.00CR	0.00	0.00	200.00CR	0%	0%
100-445900-000	OTHER FEDERAL INCOME	0.00	0.00	0.00	0.00	0%	0%
100-445901-000	MEDICAID PAYMENTS	277,853.00CR	15,427.33CR	103,919.47CR	173,933.53CR	6%	37%
100-448200-000	IMPACT AID P. L. 81-874	2,300,000.00CR	0.00	1,997,152.17CR	302,847.83CR	0%	87%
**TOTAL FEDERAL REVENUE		2,578,053.00CR	15,427.33CR	2,101,071.64CR	476,981.36CR	1%	81%
100-320000-000	BEGINNING BALANCE - BUDGET	600,000.00CR	0.00	0.00	600,000.00CR	0%	0%
100-453000-000	SALE OF PROPERTY	0.00	0.00	0.00	0.00	0%	0%
100-460000-000	TRANSFERS FROM OTHER FUNDS	1,667.00CR	0.00	0.00	1,667.00CR	0%	0%
TOTAL OTHER REVENUE		601,667.00CR	0.00	0.00	601,667.00CR	0%	0%
***TOTAL REVENUE		6,696,769.00CR	71,036.10CR	4,557,746.16CR	2,139,022.84CR	1%	68%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
E L E M E N T A R Y							
100-512110-000	ELEMENTARY TEACHER SALARIES	786,945.00	55,913.05	335,843.30	451,101.70	7%	43%
100-512115-000	ELEMENTARY NON-CERTIFIED SALARIES	65,971.00	4,084.74	22,395.17	43,575.83	6%	34%
100-512116-000	DETENTION SALARIES	0.00	0.00	0.00	0.00	0%	0%
100-512160-000	ELEMENTARY TEACHER SUBSTITUTES	20,000.00	247.10	2,815.91	17,184.09	1%	14%
100-512200-000	ELEMENTARY FRINGE BENEFITS	90,221.00	5,732.99	34,397.94	55,823.06	6%	38%
100-512210-000	ELEMENT. LIFE/EMP. ASSIST.	1,728.00	117.42	705.72	1,022.28	7%	41%
100-512220-000	EMPLOYER FICA	73,680.00	4,802.43	28,777.16	44,902.84	7%	39%
100-512230-000	HEALTH INSURANCE - ELEM	64,629.00	4,409.33	25,977.34	38,651.66	7%	40%
100-512270-000	WORKER'S COMPENSATION	5,201.00	440.92	2,520.27	2,680.73	8%	48%
100-512280-000	SICK LEAVE RETIRE.	11,884.00	819.81	4,926.63	6,957.37	7%	41%
100-512290-000	RETIREMENT BENEFIT	106,763.00	7,365.23	44,260.66	62,502.34	7%	41%
100-512320-000	MUSIC EQUIPMENT REPAIR	1,500.00	0.00	0.00	1,500.00	0%	0%
100-512313-000	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-512321-000	ELEMENTARY PURCHASED SERVICES	8,000.00	72.00	2,443.13	5,556.87	1%	31%
100-512322-000	COPIER RENTAL	8,000.00	511.28	4,275.38	3,724.62	6%	53%
100-512380-000	ELEMENTARY TRAVEL	1,200.00	225.00	225.00	975.00	19%	19%
100-512410-000	ELEMENT. FIXED MATERIALS	14,000.00	250.43	8,191.44	5,808.56	2%	59%
100-512410-100	TEACHER SUPPLIES	3,800.00	0.00	1,541.75	2,258.25	0%	41%
100-512412-000	MUSIC SUPPLIES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-512413-000	GRANT FUNDED SUPPLIES	0.00	0.00	577.03	(577.03)	0%	0%
100-512415-000	MATERIALS --ART	1,500.00	0.00	4,638.72	(3,138.72)	0%	309%
100-512440-000	ELEMENTARY TEXTBOOKS	25,000.00	0.00	16,587.55	8,412.45	0%	66%
**TOTAL ELEMENTARY PROGRAM		1,291,022.00	84,991.73	541,100.10	749,921.90	7%	42%
S E C O N D A R Y P R O G R A M							
100-515110-000	HS CERTIFIED SALARIES	745,321.00	62,727.05	376,674.80	368,646.20	8%	51%
100-515113-000	DRIVER EDUCATION SALARIES	5,000.00	0.00	368.75	4,631.25	0%	7%
100-515115-000	HS CLASSIFIED SALARIES	50,489.00	3,349.10	18,569.30	31,919.70	7%	37%
100-515160-000	HS SUBSTITUTE SALARIES	25,000.00	1,360.50	8,753.00	16,247.00	5%	35%
100-515200-000	HS FRINGE BENEFITS	87,344.00	7,026.49	42,158.94	45,185.06	8%	48%
100-515210-000	HS LIFE INSURANCE BENEFIT	1,680.00	124.44	755.02	924.98	7%	45%
100-515220-000	HS EMPLOYER FICA	69,856.00	5,665.08	33,971.69	35,884.31	8%	49%
100-515230-000	HEALTH INSURANCE - HS	35,657.00	2,628.66	16,528.79	19,128.21	7%	46%
100-515270-000	HS WORKER'S COMPENSATION	4,931.00	498.90	2,733.71	2,197.29	10%	55%
100-515280-000	HS SICK LEAVE BENEFIT	11,191.00	642.61	3,868.97	7,322.03	6%	35%
100-515290-000	HS PERSI BENEFIT	100,539.00	8,234.04	49,537.79	51,001.21	8%	49%
100-515313-000	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-515321-000	COPIER RENTAL	9,000.00	552.23	4,956.10	4,043.90	6%	55%
100-515322-000	HS PURCHASE SERVICES	8,000.00	26.00	2,739.15	5,260.85	0%	34%
100-515380-000	HS TRAVEL	1,500.00	398.99	2,529.20	(1,029.20)	27%	169%
100-515410-000	H. S. FIXED MATERIALS	12,000.00	216.00	7,145.14	4,854.86	2%	60%
100-515410-100	TEACHER SUPPLIES	2,800.00	0.00	736.42	2,063.58	0%	26%
100-515411-000	DRIVERS ED. MATERIALS	250.00	0.00	0.00	250.00	0%	0%
100-515413-000	GRANT FUNDED SUPPLIES	0.00	0.00	9,900.00	(9,900.00)	0%	0%
100-515417-000	MATERIALS -- ART	2,000.00	0.00	1,555.77	444.23	0%	78%
100-515421-000	MATERIALS --- MUSIC	12,000.00	0.00	0.00	12,000.00	0%	0%
100-515441-000	H. S. TEXTBOOKS	20,000.00	0.00	19,123.40	876.60	0%	96%
**TOTAL SECONDARY PROGRAM		1,204,558.00	93,450.09	602,605.94	601,952.06	8%	50%
E X C E P T C H I L D P R O G							
100-521110-000	RESOURCE ROOM TEACHER SALARIES	206,630.00	16,812.40	101,168.15	105,461.85	8%	49%
100-521115-000	RESOURCE ROOM AIDES' SALARIES	6,709.00	1,310.33	7,861.98	(1,152.98)	20%	117%
100-521160-000	EXCEPT. CHILD CERT. SUBSTITUTES	15,000.00	1,785.50	6,804.50	8,195.50	12%	45%
100-521200-000	RESOURCE ROOM FRINGE BENEFITS	21,363.00	1,623.91	9,483.05	11,879.95	8%	44%
100-521210-000	EXCEPT. LIFE/EMP. ASSIST.	576.00	35.66	220.37	355.63	6%	38%
100-521220-000	EMPLOYER FICA	19,102.00	1,640.43	9,543.89	9,558.11	9%	50%
100-521230-000	HEALTH INSURANCE - EXCEPT CHILD	17,829.00	1,315.13	8,504.04	9,324.96	7%	48%
100-521270-000	WORKER'S COMPENSATION	1,348.00	144.25	758.44	589.56	11%	56%
100-521280-000	SICK LEAVE RETIRE.	2,957.00	248.80	1,493.22	1,463.78	8%	50%
100-521290-000	RETIREMENT BENEFIT	26,568.00	2,235.33	13,415.75	13,152.25	8%	50%
100-521300-000	TUITION TO N. I. C. H.	20,000.00	0.00	0.00	20,000.00	0%	0%
100-521310-000	MEDICAID BILLING SVCS	19,794.00	2,854.17	9,008.47	10,785.53	14%	46%
100-521311-000	MEDICAID MATCH	79,910.00	5,000.00	35,000.00	44,910.00	6%	44%
100-521380-000	TRAVEL - PURCHASED SVCS	1,000.00	0.00	0.00	1,000.00	0%	0%
100-521410-000	RESOURCE ROOM MAT.	12,000.00	0.00	1,438.61	10,561.39	0%	12%
100-521410-100	TEACHER SUPPLIES	1,000.00	0.00	31.44	968.56	0%	3%
100-521414-000	SPED SUPPLIES	1,500.00	0.00	1,614.53	(114.53)	0%	108%
100-521440-000	SPED TEXTBOOKS	0.00	0.00	0.00	0.00	0%	0%
**TOTAL EXCEPTIONAL CHILD PROGRAM		453,286.00	35,005.91	206,346.44	246,939.56	8%	46%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
P R E S C H O O L P R O G							
100-522110-000	EXCEPTIONAL PRESCHOOL SALARIES	59,220.00	4,791.33	28,747.98	30,472.02	8%	49%
100-522160-000	EXCEPTIONAL PRESCHOOL SUBSTITUTES	2,000.00	0.00	85.00	1,915.00	0%	4%
100-522200-000	PRESCHOOL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-522210-000	PRESCHOOL LIFE/EMP. ASSIST.	96.00	8.00	48.00	48.00	8%	50%
100-522220-000	EMPLOYER FICA	4,683.00	297.41	1,790.92	2,892.08	6%	38%
100-522230-000	HEALTH INSURANCE - PRESCHOOL	8,914.00	741.90	4,451.40	4,462.60	8%	50%
100-522270-000	WORKER'S COMPENSATION	331.00	32.10	161.07	169.93	10%	49%
100-522280-000	SICK LEAVE RETIRE.	746.00	60.37	362.22	383.78	8%	49%
100-522290-000	RETIREMENT BENEFIT	6,704.00	542.38	3,254.28	3,449.72	8%	49%
100-522410-000	CLASSROOM SUPPLIES	350.00	0.00	0.00	350.00	0%	0%
100-522410-429	TEACHER SUPPLIES	200.00	0.00	0.00	200.00	0%	0%
**TOTAL PRESCHOOL PROGRAM		83,244.00	6,473.49	38,900.87	44,343.13	8%	47%
S C H O O L A C T I V I T I E S							
100-532100-000	SCHOOL ACTIVITY SALARIES	75,000.00	8,926.94	53,186.19	21,813.81	12%	71%
100-532200-000	SCHOOL ACTIVITIES FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-532210-000	EMPLOYEE LIFE INS	0.00	6.70	47.58	(47.58)	0%	0%
100-532220-000	EMPLOYER FICA	5,738.00	682.13	4,062.53	1,675.47	12%	71%
100-532230-000	HEALTH INSURANCE - SCHOOL ACTIVITIES	0.00	234.50	1,620.04	(1,620.04)	0%	0%
100-532270-000	WORKER'S COMPENSATION	405.00	59.07	326.04	78.96	15%	81%
100-532280-000	SICK LEAVE RETIRE.	945.00	34.21	230.33	714.67	4%	24%
100-532290-000	RETIREMENT BENEFIT	4,245.00	326.15	2,186.83	2,058.17	8%	52%
100-532310-000	SCHOOL ACT. DUES/SERVICES	3,000.00	0.00	1,987.00	1,013.00	0%	66%
100-532380-000	SCHOOL ACT. TEACHER TRAVEL	8,000.00	0.00	866.22	7,133.78	0%	11%
100-532410-000	ACTIVITY SUPPLIES	10,000.00	0.00	10,491.90	(491.90)	0%	105%
100-532550-000	ATHLETIC EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
**TOTAL SCHOOL ACTIVITY PROGRAM		107,333.00	10,269.70	75,004.66	32,328.34	10%	70%
G U I D A N C E P R O G.							
100-611110-000	GUIDANCE SALARIES - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
100-611111-000	GUIDANCE SALARIES - SECONDARY	38,381.00	3,061.33	18,394.97	19,986.03	8%	48%
100-611200-000	GUIDANCE FRINGE BENEFITS	3,770.00	314.16	1,884.96	1,885.04	8%	50%
100-611210-000	GUIDANCE LIFE/EMP. ASSIST.	96.00	4.74	30.26	65.74	5%	32%
100-611220-000	EMPLOYER FICA	3,225.00	256.84	1,542.58	1,682.42	8%	48%
100-611230-000	HEALTH INSURANCE - GUIDANCE	0.00	0.00	0.00	0.00	0%	0%
100-611270-000	WORKER'S COMPENSATION	228.00	22.61	112.53	115.47	10%	49%
100-611280-000	SICK LEAVE RETIRE.	531.00	42.53	255.51	275.49	8%	48%
100-611290-000	RETIREMENT BENEFIT	4,771.00	382.10	2,295.65	2,475.35	8%	48%
100-611310-000	HEALTH/GUIDANCE PURCHASE SERVICES	4,500.00	0.00	3,654.56	845.44	0%	81%
100-611380-000	GUIDANCE TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-611410-000	ATTEND./GUIDANCE/HEALTH-ELEMENT.	500.00	0.00	0.00	500.00	0%	0%
100-611410-102	TEACHER SUPPLY - D PENNEY	200.00	0.00	0.00	200.00	0%	0%
**TOTAL GUIDANCE PROGRAM		56,202.00	4,084.31	28,171.02	28,030.98	7%	50%
A N C I L L A R Y P R O G.							
100-616110-000	ANCILLARY SALARIES - CDS & PSYCOL.	103,368.00	17,520.58	85,915.16	17,452.84	17%	83%
100-616115-000	NON CERT ANCILLARY SALARY	184,562.00	16,551.46	94,024.76	90,537.24	9%	51%
100-616200-000	ANCILLARY FRINGE BENEFITS	23,914.00	2,106.99	12,641.94	11,272.06	9%	53%
100-616210-000	EMPLOYEE LIFE INSUR	912.00	107.18	562.46	349.54	12%	62%
100-616220-000	EMPLOYER FICA	23,856.00	2,761.69	14,674.27	9,181.73	12%	62%
100-616230-000	HEALTH INSURANCE - ANCILLARY	35,657.00	5,692.28	29,105.59	6,551.41	16%	82%
100-616270-000	WORKER'S COMPENSATION	1,684.00	232.79	1,242.77	441.23	14%	74%
100-616280-000	SICK LEAVE RETIRE.	3,929.00	455.87	2,426.48	1,502.52	12%	62%
100-616290-000	RETIREMENT BENEFIT	35,301.00	4,095.45	21,800.21	13,500.79	12%	62%
100-616300-000	CDS CONTRACT	200,000.00	19,352.88	138,984.32	61,015.68	10%	69%
100-616410-000	ANCILLARY SUPPLIES	800.00	0.00	0.00	800.00	0%	0%
**TOTAL SPECIAL SERVICES PROGRAM		613,983.00	68,877.17	401,377.96	212,605.04	11%	65%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
I N S T R U C T I O N A L I M P							
100-621110-000	SALARIES - INSTRUCTIONAL IMPROVEME	30,279.00	0.00	0.00	30,279.00	0%	0%
100-621115-000	SALARIES - N/C INSTR IMPROVE	0.00	0.00	0.00	0.00	0%	0%
100-621200-000	FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-621210-000	LIFE	0.00	0.00	0.00	0.00	0%	0%
100-621220-000	FICA	2,316.00	0.00	0.00	2,316.00	0%	0%
100-621230-000	HEALTH INSURANCE	0.00	0.00	0.00	0.00	0%	0%
100-621270-000	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
100-621280-000	UJSL	382.00	0.00	0.00	382.00	0%	0%
100-621290-000	PERSI	3,428.00	0.00	0.00	3,428.00	0%	0%
100-621310-000	INSTRUCT. IMPROVE. - CREDIT REIMB	4,000.00	0.00	0.00	4,000.00	0%	0%
100-621311-000	MENTORING PURCHASED SERVICES	45,420.00	0.00	471.81	44,948.19	0%	1%
100-621380-000	TRAVEL/TRNG.	0.00	72.00	961.23	(961.23)	0%	0%
100-621410-000	MENTORING SUPPLIES	100.00	0.00	118.69	(18.69)	0%	119%
	**TOTAL INSTRUCTION IMPROVEMENT	85,925.00	72.00	1,551.73	84,373.27	0%	2%
E D U C . M E D I A							
100-622110-000	LIBRARY SALARIES - ELEMEN & SECOND	0.00	0.00	0.00	0.00	0%	0%
100-622111-000	AUDIOVISUAL SALARIES - ELEM & SEC	0.00	0.00	0.00	0.00	0%	0%
100-622115-000	LIBRARY CLASSIFIED SALIES	23,262.00	1,882.00	11,339.88	11,922.12	8%	49%
100-622160-000	LIBRARY SUBSTITUTES	1,000.00	0.00	255.00	745.00	0%	26%
100-622200-000	LIBRARY FRINGE BENEFITS	6,354.00	529.50	3,177.00	3,177.00	8%	50%
100-622210-000	LIB./TECH. LIFE/EMP. ASSIST.	96.00	7.30	44.68	51.32	8%	47%
100-622220-000	EMPLOYER FICA	2,342.00	184.48	1,130.07	1,211.93	8%	48%
100-622230-000	HEALTH INSURANCE - MEDIA	0.00	0.00	0.00	0.00	0%	0%
100-622270-000	WORKER'S COMPENSATION	165.00	16.16	82.51	82.49	10%	50%
100-622280-000	SICK LEAVE RETIRE.	373.00	30.38	182.91	190.09	8%	49%
100-622290-000	RETIREMENT BENEFIT	3,352.00	272.98	1,643.31	1,708.69	8%	49%
100-622323-000	VALNET COMMUNICATIONS	5,041.00	0.00	4,875.00	166.00	0%	97%
100-622410-000	LIBRARY MATERIALS--ELEMENTARY	5,000.00	109.62	3,418.58	1,581.42	2%	68%
100-622410-100	SCHOOL LIBRARY ACCESS GRANT \$5000	0.00	0.00	0.00	0.00	0%	0%
100-622412-000	LIBRARY MATERIALS--SECONDARY	5,000.00	0.00	68.50	4,931.50	0%	1%
	**TOTAL EDUCATIONAL MEDIA PROGRAM	51,985.00	3,032.42	26,217.44	25,767.56	6%	50%
T E C H N O L O G Y							
100-623110-000	TECHNOLOGY CERTIFIED SALARY	77,552.00	6,326.91	37,961.46	39,590.54	8%	49%
100-623115-000	TECHNOLOGY SALARY	8,080.00	619.65	4,459.06	3,620.94	8%	55%
100-623200-000	TECHNOLOGY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-623210-000	TECHNOLOGY LIFE BENEFIT	96.00	10.33	63.32	32.68	11%	66%
100-623220-000	TECHNOLOGY FICA BENEFIT	6,551.00	527.58	3,222.21	3,328.79	8%	49%
100-623230-000	HEALTH INSURANCE - TECHNOLOGY	8,914.00	958.31	5,872.41	3,041.59	11%	66%
100-623270-000	TECHNOLOGY WORKERS COMP.	462.00	46.54	244.25	217.75	10%	53%
100-623280-000	TECHNOLOGY SICK LEAVE BENEFIT	1,079.00	87.53	534.51	544.49	8%	50%
100-623290-000	TECHNOLOGY PERSI BENEFIT	9,693.00	786.35	4,802.02	4,890.98	8%	50%
100-623310-000	TECHNOLOGY PURCHASE SERVICES	5,500.00	0.00	8,148.00	(2,648.00)	0%	148%
100-623323-000	TECHNOLOGY INTERNET COMMUNICATIONS	2,000.00	1,153.00	2,419.00	(419.00)	58%	121%
100-623410-000	TECHNOLOGY SUPPLIES/MATERIALS	2,500.00	255.74	1,845.74	654.26	10%	74%
100-623411-000	TECHNOLOGY--ELEMENTARY	30,000.00	70.99	2,887.54	27,112.46	0%	10%
100-623412-000	TECHNOLOGY SECONDARY	30,000.00	0.00	10,454.47	19,545.53	0%	35%
100-623550-000	TECHNOLOGY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
	**TOTAL INSTRUCT. TECHNOLOGY	182,427.00	10,842.93	82,913.99	99,513.01	6%	45%
S C H O O L B O A R D							
100-631115-000	CLERK-TREASURER SALARIES--BD OF ED	0.00	0.00	0.00	0.00	0%	0%
100-631200-000	BOARD FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-631210-000	EMPLOYEE LIFE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631220-000	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
100-631230-000	HEALTH INSURANCE - CLERK	0.00	0.00	0.00	0.00	0%	0%
100-631270-000	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
100-631280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-631290-000	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631310-000	BOARD PURCH. SERVICE	35,000.00	596.61	31,551.17	3,448.83	2%	90%
100-631410-000	SUPPLIES - SCHOOL BOARD	750.00	34.75	178.59	571.41	5%	24%
	**TOTAL BOARD OF EDUCATION PROGRAM	35,750.00	631.36	31,729.76	4,020.24	2%	89%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
D I S T R I C T A D M I N .							
100-632110-000	DISTRICT ADMINISTRATION SALARIES	116,838.00	9,452.91	75,623.28	41,214.72	8%	65%
100-632115-000	DISTRICT ADMIN. CLASSIFIED	53,110.00	4,297.58	34,380.64	18,729.36	8%	65%
100-632200-000	DISTRICT FRINGE BENEFITS	10,317.00	859.75	6,878.00	3,439.00	8%	67%
100-632210-000	DISTRICT LIFE/EMP. ASSIST.	336.00	26.68	213.44	122.56	8%	64%
100-632220-000	EMPLOYER FICA	13,790.00	1,090.56	8,724.39	5,065.61	8%	63%
100-632230-000	HEALTH INSURANCE - DISTRICT ADMIN	8,914.00	693.02	5,513.44	3,400.56	8%	62%
100-632270-000	WORKER'S COMPENSATION	973.00	97.88	783.08	189.92	10%	80%
100-632280-000	SICK LEAVE RETIRE.	2,271.00	184.09	1,472.72	798.28	8%	65%
100-632290-000	RETIREMENT BENEFIT	20,406.00	1,653.88	13,231.04	7,174.96	8%	65%
100-632310-000	BANK FEES / GRANT SVCS	40,000.00	1,879.84	17,716.39	22,283.61	5%	44%
100-632322-000	COPIER RENTAL	4,000.00	286.20	2,125.33	1,874.67	7%	53%
100-632333-000	DISTRICT COMMUNICATIONS	4,000.00	278.52	2,147.87	1,852.13	7%	54%
100-632380-000	DISTRICT TRAVEL--GENERAL	7,500.00	293.95	9,054.91	(1,554.91)	4%	121%
100-632390-000	DISTRICT PURCHASED SERVICES	60,000.00	4,294.20	35,301.60	24,698.40	7%	59%
100-632410-000	DISTRICT SUPPLIES	4,000.00	242.31	1,937.91	2,062.09	6%	48%
100-632412-000	DISTRICT SUBSCRIPTIONS	400.00	0.00	0.00	400.00	0%	0%
**TOTAL DISTRICT ADMINISTRATION		346,855.00	25,631.37	215,104.04	131,750.96	7%	62%
S C H O O L A D M I N .							
100-641110-000	SCHOOL ADMIN SALARIES	221,912.00	17,954.16	107,724.96	114,187.04	8%	49%
100-641115-000	ADMINISTRATIVE NON-CERTIFIED	77,640.00	6,631.94	40,223.63	37,416.37	9%	52%
100-641200-000	SCHOOL ADMIN FRINGE BENEFITS	33,406.00	2,783.73	16,702.38	16,703.62	8%	50%
100-641210-000	SCHOOL ADMIN. LIFE/EMP. ASSIST.	953.00	72.71	436.26	516.74	8%	46%
100-641220-000	EMPLOYER FICA	25,471.00	2,079.79	12,512.86	12,958.14	8%	49%
100-641230-000	HEALTH INSURANCE - SCHOOL ADMIN	8,914.00	741.90	4,451.40	4,462.60	8%	50%
100-641270-000	WORKER'S COMPENSATION	1,798.00	183.36	1,048.63	749.37	10%	58%
100-641280-000	SICK LEAVE RETIRE.	4,195.00	324.99	1,949.06	2,245.94	8%	46%
100-641290-000	RETIREMENT BENEFIT	37,691.00	2,919.73	17,510.45	20,180.55	8%	46%
100-641323-000	SCHOOL COMMUNICATIONS	16,500.00	1,126.11	10,823.49	5,676.51	7%	66%
100-641380-000	SCHOOL ADMIN. TRAVEL	2,000.00	64.74	64.74	1,935.26	3%	3%
100-641410-000	ELEMENT. ADMIN. MATERIALS	2,000.00	0.00	687.35	1,312.65	0%	34%
100-641411-000	SECOND. ADMIN. MATERIALS	2,000.00	0.00	1,030.05	969.95	0%	52%
100-641412-000	DUES/SUBSCRIPTIONS/REGISTRATIONS	1,800.00	0.00	900.00	900.00	0%	50%
**TOTAL SCHOOL ADMINISTRATION		436,280.00	34,883.16	216,065.26	220,214.74	8%	50%
C U S T O D I A L							
100-661115-000	CUSTODIAL SALARIES	114,685.00	7,923.91	67,151.16	47,533.84	7%	59%
100-661165-000	CUSTODIAL SUBSTITUTES	12,000.00	2,935.80	25,907.96	(13,907.96)	24%	216%
100-661200-000	CUSTODIAL FRINGE BENEFITS	30,950.00	2,579.25	20,832.69	10,117.31	8%	67%
100-661210-000	CUSTODIAL LIFE/EMP. ASSIST.	384.00	33.92	271.99	112.01	9%	71%
100-661220-000	EMPLOYER FICA	12,059.00	1,007.82	8,560.99	3,498.01	8%	71%
100-661230-000	HEALTH INSURANCE - CUSTODIAL	10,583.00	919.97	6,889.64	3,693.36	9%	65%
100-661270-000	WORKER'S COMPENSATION	7,456.00	716.61	5,310.21	2,145.79	10%	71%
100-661280-000	SICK LEAVE RETIRE.	1,835.00	132.33	1,159.80	675.20	7%	63%
100-661290-000	RETIREMENT BENEFIT	16,486.00	1,188.97	10,420.56	6,065.44	7%	63%
100-661322-000	CUSTODIAL PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-661330-000	UTILITIES	170,000.00	21,964.08	119,304.12	50,695.88	13%	70%
100-661410-000	CUSTODIAL SUPPLIES	30,000.00	971.61	14,620.73	15,379.27	3%	49%
100-661710-000	PROPERTY/LIABILITY INSURANCE	39,215.00	0.00	38,915.00	300.00	0%	99%
100-661711-000	LIABILITY INSURANCE	0.00	0.00	0.00	0.00	0%	0%
**TOTAL BUILDINGS-CARE PROGRAM		445,653.00	40,374.27	319,344.85	126,308.15	9%	72%
M A I N T. N O N S T U - O C C							
100-663310-000	PURCHASE SERV.--MAINT/BUS BARN	5,000.00	28.31	996.84	4,003.16	1%	20%
100-663311-000	PURCHASE SERV.--ELEM. NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
100-663312-000	PURCHASE SERV--SECOND. -NON-OCCUP.	2,000.00	126.00	2,328.50	(328.50)	6%	116%
100-663315-000	PURCHASE SERV--DIST.-NON-OCCUP.	500.00	0.00	0.00	500.00	0%	0%
100-663330-000	MAINT. BLDG. UTILITIES	500.00	0.00	266.29	233.71	0%	53%
100-663410-000	MATERIALS--MAINT/BUS BARN FAC.	3,000.00	459.00	2,229.03	770.97	15%	74%
100-663415-000	MATERIALS--DIST.-NON-OCCUP.	2,000.00	0.00	0.00	2,000.00	0%	0%
**TOTAL GEN. MAINT.--NON-OCCUPIED		13,000.00	613.31	5,820.66	7,179.34	5%	45%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
M A I N T E N A N C E							
100-664115-000	GENERAL MAINTENANCE SALARIES	44,362.00	3,589.33	28,735.12	15,626.88	8%	65%
100-664200-000	MAINTENANCE FRINGE BENEFITS	8,824.00	735.33	5,882.64	2,941.36	8%	67%
100-664210-000	MAINTENANCE LIFE/EMP. ASSIST.	96.00	6.84	54.72	41.28	7%	57%
100-664220-000	EMPLOYER FICA	4,069.00	329.19	2,635.06	1,433.94	8%	65%
100-664230-000	HEALTH INSURANCE - MAINT	0.00	0.00	0.00	0.00	0%	0%
100-664270-000	WORKER'S COMPENSATION	2,516.00	256.02	2,048.14	467.86	10%	81%
100-664280-000	SICK LEAVE RETIRE.	670.00	54.50	436.00	234.00	8%	65%
100-664290-000	RETIREMENT BENEFIT	6,021.00	489.55	3,916.40	2,104.60	8%	65%
100-664310-000	PURCHASE SERVICE--MAINT/BUS BARN	500.00	0.00	0.00	500.00	0%	0%
100-664311-000	PURCHASE SERVICE--ELEMENTARY	30,000.00	4,595.80	25,523.09	4,476.91	15%	85%
100-664312-000	PURCHASE SERVICE--SECONDARY	30,000.00	1,583.50	24,032.70	5,967.30	5%	80%
100-664312-101	PURCH SVCS - STAGE REFURB GRANT	0.00	0.00	0.00	0.00	0%	0%
100-664410-000	MATERIALS--MAINT./BUS BARN	500.00	0.00	187.77	312.23	0%	38%
100-664411-000	MATERIALS--ELEMENTARY	10,000.00	807.37	4,034.94	5,965.06	8%	40%
100-664412-000	MATERIALS--SECONDARY	10,000.00	226.41	2,565.59	7,434.41	2%	26%
100-664415-000	MATERIALS--PRESCHOOL/KIND.	500.00	0.00	0.00	500.00	0%	0%
100-664550-000	MAINTENANCE CAPITAL OUTLAY	120,000.00	0.00	47,358.00	72,642.00	0%	39%
**TOTAL MAINTENANCE-BLDGS & EQUIP		268,058.00	12,673.84	147,410.17	120,647.83	5%	55%
G R O U N D S C A R E							
100-665310-000	PURCHASE SERVICE--GROUNDS	30,000.00	1,428.00	22,299.83	7,700.17	5%	74%
100-665410-000	MATERIALS--GROUNDS	10,000.00	502.44	12,890.96	(2,890.96)	5%	129%
100-665550-000	GROUNDS - CAPITAL OUTLAY	0.00	0.00	28,990.00	(28,990.00)	0%	0%
TOTAL GROUNDS CARE		40,000.00	1,930.44	64,180.79	24,180.79CR	5%	160%
100-667310-000	SCHOOL SAFETY PURCH SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-667410-000	SECURITY SUPPLIES	13,000.00	0.00	0.00	13,000.00	0%	0%
100-667550-000	SECURITY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
** TOTAL SCHOOL SAFETY		13,000.00	0.00	0.00	13,000.00	0%	0%
T R A N S P O R T A T I O N							
100-681115-000	TRANSP. SALARIES--TO SCHOOL @ 50%	64,190.00	6,353.24	31,472.53	32,717.47	10%	49%
100-681120-000	TRANSP. SALARIES--MECHANIC @ 85%	33,714.00	2,727.83	21,822.64	11,891.36	8%	65%
100-681125-000	TRANSP. SALARIES--SUPV. @ 50%	18,154.00	1,468.75	11,750.00	6,404.00	8%	65%
100-681165-000	TRANSP. SALARIES--SUBS @ 50%	2,500.00	202.49	1,375.46	1,124.54	8%	55%
100-681200-000	TRANSP. FRINGE BENEFITS @ 50%	9,316.00	776.32	4,906.74	4,409.26	8%	53%
100-681201-000	TRANSP. FRINGE BENEFITS @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681210-000	TRANSP. LIFE INSURANCE @ 50%	226.00	24.19	193.92	32.08	11%	86%
100-681211-000	TRANSP. LIFE INSURANCE @ 85%	62.00	0.00	0.00	62.00	0%	0%
100-681220-000	TRANSP. EMPLOYER FICA/MDC @ 50%	7,203.00	878.63	5,413.68	1,789.32	12%	75%
100-681221-000	TRANSP. EMPLOYER FICA/MDC @ 85%	2,579.00	0.00	0.00	2,579.00	0%	0%
100-681230-000	HEALTH INSURANCE - TRANSP - 50%	3,120.00	741.90	5,902.30	(2,782.30)	24%	189%
100-681231-000	HEALTH INSURANCE - TRANSP - 85%	5,794.00	0.00	0.00	5,794.00	0%	0%
100-681270-000	TRANSP. WORKERS COMP @ 50%	4,021.00	494.19	2,595.85	1,425.15	12%	65%
100-681271-000	TRANSP. WORKERS COMP @ 85%	1,440.00	0.00	0.00	1,440.00	0%	0%
100-681280-000	TRANSP. SICK LEAVE @ 50%	1,155.00	120.59	781.46	373.54	10%	68%
100-681281-000	TRANSP. SICK LEAVE @ 85%	425.00	0.00	0.00	425.00	0%	0%
100-681290-000	TRANSP. PERSI BENEFIT @ 50%	10,376.00	1,083.45	7,021.39	3,354.61	10%	68%
100-681291-000	TRANSP. PERSI BENEFIT @ 85%	3,816.00	0.00	0.00	3,816.00	0%	0%
100-681310-000	BUS CONTRACT REPAIRS @ 85%	15,000.00	255.53	9,966.92	5,033.08	2%	66%
100-681311-000	PHYSICALS/DRUG TESTING @ 50%	1,300.00	0.00	860.00	440.00	0%	66%
100-681312-000	PHYSICALS/DRUG TESTING @ 85%	0.00	86.00	346.00	(346.00)	0%	0%
100-681317-000	TRAINING-DIST./IAPT/STN/NAPT @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681318-000	TRAINING SDE DRIVER/TECH. @ 85%	400.00	0.00	155.00	245.00	0%	39%
100-681319-000	BUS BARN UTILITIES @ 50%	14,000.00	1,909.79	7,869.60	6,130.40	14%	56%
100-681320-000	TRANSP. 100% CELL PHONE @ 50%	360.00	0.00	256.43	103.57	0%	71%
100-681345-000	TRANSP. IN-LIEU-OF @ 50%	1,500.00	265.36	1,259.64	240.36	18%	84%
100-681380-000	TRAVEL-SDE DRIVER/TECH TRGN @ 85%	700.00	0.00	0.00	700.00	0%	0%
100-681381-000	TRAVEL-DIST/IAPT/STN/NAPT @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681410-000	TECHN. COVERALLS/RAGS @ 50%	1,000.00	0.00	22.20	977.80	0%	2%
100-681420-000	TRANSP. BUS FUEL/FLUIDS @ 50%	25,000.00	2,223.86	10,977.86	14,022.14	9%	44%
100-681424-000	TRANSP. BUS OILS/LUBRICANTS @ 85%	2,000.00	0.00	0.00	2,000.00	0%	0%
100-681425-000	BUS REPAIR PARTS @ 85%	13,000.00	1,896.46	9,933.63	3,066.37	15%	76%
100-681426-000	BUS OFFICE SUPPLIES/POSTAGE @ 50%	1,100.00	0.00	40.95	1,059.05	0%	4%
100-681429-000	HAND TOOLS @ 85% - 400 CAP	400.00	0.00	126.82	273.18	0%	32%
100-681500-000	TRANSP - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
100-681710-000	TRANSP. FACILITY INS. --@ 50%	0.00	0.00	300.00	(300.00)	0%	0%
**TOTAL PUPIL TO SCHOOL TRANSPORT.		243,851.00	21,508.58	135,351.02	108,499.98	9%	56%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
100-682115-000	TRANSP. SALARIES--ACTIVITY/SHUTTLE	10,000.00	1,014.27	6,765.00	3,235.00	10%	68%
100-682200-000	TRANS - ACTIVITY - FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-682210-000	TRANS - ACTIVITY - LIFE	0.00	1.69	10.22	(10.22)	0%	0%
100-682220-000	TRANS - ACTIVITY - FICA	0.00	77.49	516.97	(516.97)	0%	0%
100-682270-000	WORK COMP	427.00	39.11	273.25	153.75	9%	64%
100-682280-000	TRANS - ACTIVITY - UUSL	0.00	7.45	46.28	(46.28)	0%	0%
100-682290-000	TRANS - ACTIVITY - PERSI	0.00	66.93	415.65	(415.65)	0%	0%
100-682310-000	PURCHASE SERVICES--NON ALLOW	300.00	0.00	34.99	265.01	0%	12%
100-682410-000	TRANSPORTATION MAT'LS--NON-ALLOW.	250.00	0.00	357.64	(107.64)	0%	143%
	**TOTAL TRANSP. ACTIVITY PROGRAM	10,977.00	1,206.94	8,420.00	2,557.00	11%	77%
T R A N S P - O T H E R V E H							
100-683310-000	PURCHASE SERVICES--NON ALLOWABLE	1,000.00	0.00	2,473.67	(1,473.67)	0%	247%
100-683410-000	SUPPLIES--NON ALLOWABLE	400.00	0.00	93.03	306.97	0%	23%
100-683710-000	TRANSP. FAC. INSURANCE--NON ALLOW.	0.00	0.00	0.00	0.00	0%	0%
	**TOTAL GENERAL TRANSP. NON-ALLOW.	1,400.00	0.00	2,566.70	1,166.70CR	0%	183%
N O N I N S T R U C T I O N							
100-710220-000	FOOD EMPLOYER FICA	9,051.00	731.72	4,548.86	4,502.14	8%	50%
	***TOTAL NON-INSTRUCTION	9,051.00	731.72	4,548.86	4,502.14	8%	50%
C A P I T A L							
100-810520-000	CAPITAL OUTLAY - BUILDINGS	278,093.00	0.00	0.00	278,093.00	0%	0%
100-810540-000	CAPITAL OUTLAY - VEHICLES	90,000.00	0.00	0.00	90,000.00	0%	0%
	***TOTAL CAPITAL ASSETS	368,093.00	0.00	0.00	368,093.00	0%	0%
100-920800-000	TRANSFERS TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
100-950850-000	CONTINGENCY RESERVE	334,836.00	0.00	0.00	334,836.00	0%	0%
	***TOTAL OTHER SERVICES	334,836.00	0.00	0.00	334,836.00	0%	0%
	***TOTAL EXPENDITURES	6,696,769.00	457,284.74	3,154,732.26	3,542,036.74	7%	47%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
	GRANTS - NEZ PERCE TRIBE & OTHERS						
232-320000-000	BEGINNING BALANCE	63,872.00CR	0.00	0.00	63,872.00CR	0%	0%
232-419900-000	GRANT REVENUE - NPT & OTHERS	0.00	0.00	72,078.18CR	72,078.18	0%	0%
232-460000-000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL REVENUE	63,872.00CR	0.00	72,078.18CR	8,206.18	0%	113%
232-512110-000	AFTER SCHOOL TEACHER SALARIES	0.00	0.00	0.00	0.00	0%	0%
232-512115-000	AFTER SCHOOL SALARIES - AIDES	0.00	0.00	0.00	0.00	0%	0%
232-512210-000	LIFE INS BENEFIT	0.00	0.00	0.00	0.00	0%	0%
232-512220-000	FICA	0.00	0.00	0.00	0.00	0%	0%
232-512230-000	HEALTH INSURANCE - ASP	0.00	0.00	0.00	0.00	0%	0%
232-512270-000	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
232-512280-000	UNUSED SICK LEAVE	0.00	0.00	0.00	0.00	0%	0%
232-512290-000	PERSI	0.00	0.00	0.00	0.00	0%	0%
232-512115-021	IDCOMFDN GRANT INTERVENTIONIST SALARY	8,994.00	0.00	0.00	8,994.00	0%	0%
232-512210-021	IDCOMFDN GRANT INTERVENTIONIST - LIFE	96.00	0.00	0.00	96.00	0%	0%
232-512220-021	IDCOMFDN GRANT INTERVENTIONIST FICA	688.00	0.00	0.00	688.00	0%	0%
232-512230-021	IDCOMFDN GRANT INTERVENTIONIST HEALTH I	8,914.00	0.00	0.00	8,914.00	0%	0%
232-512270-021	IDCOMFDN GRANT INTERVENTIONIST W/C	49.00	0.00	0.00	49.00	0%	0%
232-512280-021	IDCOMFDN GRANT INTERVENTIONIST UUSL	113.00	0.00	0.00	113.00	0%	0%
232-512290-021	IDCOMFDN GRANT INTERVENTIONIST PERSI	1,018.00	0.00	0.00	1,018.00	0%	0%
232-512411-000	NPT AFTER SCHOOL PROGRAM SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
232-515410-000	HIGH SCHOOL SUPPLIES	0.00	9,292.36	9,292.36 (	9,292.36)	0%	0%
232-515312-000	P/S - NPT NATIVE ARTS GRANT	2,450.00	0.00	0.00	2,450.00	0%	0%
232-515313-000	P/S - COLLEGE & CAREER READINESS	2,700.00	178.17	4,215.19 (	1,515.19)	7%	156%
232-515315-000	P/S - NPT MS READING GRANT	2,525.00	0.00	0.00	2,525.00	0%	0%
232-515316-000	P/S NPT-CULTURALLY RESPONSIVE	1,850.00	0.00	1,011.03	838.97	0%	55%
232-515317-000	P/S - NPT SCHOOL COUNSELING GRANT	10,000.00	0.00	0.00	10,000.00	0%	0%
232-515318-000	P/S - NPT NATURAL SCIENCE	1,200.00	0.00	0.00	1,200.00	0%	0%
232-515319-000	P/S - NPT DRUG FREE FUNDS (OLD 246)	1,075.00	0.00	0.00	1,075.00	0%	0%
232-515320-000	P/S - ATTENDANCE COMMITTEE EMERGENCY FU	2,350.00	0.00	445.14	1,904.86	0%	19%
232-515322-000	P/S - NPT NATURAL HELPERS	0.00	124.15	247.08 (	247.08)	0%	0%
232-515323-000	P/S - NPT MENTOR ARTISTS & PLAYWRIGHTS	0.00	0.00	0.00	0.00	0%	0%
232-515324-000	P/S - BASEBALL TOMORROW	0.00	0.00	0.00	0.00	0%	0%
232-515412-000	SUPPLIES - NPT GRANT NATIVE ARTS	2,450.00	45.94	1,201.17	1,248.83	2%	49%
232-515413-000	SUPPLIES - COLLEGE & CAREER READINESS	2,700.00	238.09	1,993.45	706.55	9%	74%
232-515415-000	SUPPLIES-NPT MS READING	2,425.00	0.00	0.00	2,425.00	0%	0%
232-515416-000	SUPPLIES-NPT- CULTURALLY RESPONSIVE	1,850.00	206.81	478.25	1,371.75	11%	26%
232-515418-000	SUPPLIES - NATIVE NATURAL SCIENCE	1,200.00	0.00	0.00	1,200.00	0%	0%
232-515419-000	SUPPLIES - NPT DRUG FREE FUNDS (OLD 246)	1,075.00	0.00	822.62	252.38	0%	77%
232-515420-000	SUPPLIES-ATTENDANCE COMMITTEE EMERGENCY	2,350.00	0.00	384.20	1,965.80	0%	16%
232-515422-000	SUPPLIES - NPT NATURAL HELPERS	0.00	0.00	0.00	0.00	0%	0%
232-515423-000	SUPPLIES-NPT MENTOR ARTISTS PLAYWRIGHTS	0.00	0.00	0.00	0.00	0%	0%
232-515424-000	SUPPLIES - BASEBALL TOMORROW	0.00	2,494.95	2,494.95 (	2,494.95)	0%	0%
232-515550-000	CAPITAL EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
232-611314-000	P/S-NPT MENTAL HEALTH GRANT	2,900.00	0.00	0.00	2,900.00	0%	0%
232-611414-000	NPT MENTAL HEALTH SUPPLIES	2,900.00	3,563.06	4,213.12 (	1,313.12)	123%	145%
	***TOTAL EXPENDITURES	63,872.00	16,143.53	26,798.56	37,073.44	25%	42%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
NEXPERCE TRIBE - LITERATURE GRT							
234-320000-000	BEGINNING BALANCE	1,144.00CR	0.00	0.00	(1,144.00)	0%	0%
234-419900-000	NEZPERCE TRIBE LITERATURE REV	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		1,144.00CR	0.00	0.00	1,144.00CR	0%	0%
234-515300-000	PURCHASE SERVICES	0.00	0.00	171.13	(171.13)	0%	0%
234-515410-000	SUPPLIES- LITERATURE	1,144.00	0.00	157.04	986.96	0%	14%
***TOTAL EXPENDITURES		1,144.00	0.00	328.17	815.83	0%	29%
N E Z P E R C E TRIBE JOB SKILLS							
235-320000-000	JOB SKILLS CARRYOVER	1,100.00CR	0.00	0.00	1,100.00CR	0%	0%
235-419900-000	NEZPERCE TRIBE SPECIAL SERVICE GRT	0.00	0.00	5,000.00CR	5,000.00	0%	0%
***TOTAL REVENUE		1,100.00CR	0.00	5,000.00CR	3,900.00	0%	455%
235-515115-000	JOB SKILLS SALARY	1,017.00	1,077.38	3,326.68	(2,309.68)	106%	327%
235-515220-000	JOB SKILLS EMPLOYER FICA	78.00	82.39	254.47	(176.47)	106%	326%
235-515270-000	JOB SKILLS WORKERS COMP	5.00	5.85	20.31	(15.31)	117%	406%
235-521310-000	JOB SKILLS	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		1,100.00	1,165.62	3,601.46	2,501.46CR	106%	327%
S T A T E V O C A T I O N A L							
243-432410-000	STATE CTE -- AG. PROGRAM	15,000.00CR	1,804.52	1,804.52	16,804.52CR	11%	11%
243-432420-000	STATE VOC. ED. --BUSINESS PROGRAM	9,876.00CR	0.00	0.00	9,876.00CR	0%	0%
***TOTAL REVENUE		24,876.00CR	1,804.52	1,804.52	26,680.52CR	6%	6%
243-515112-000	VOC. ED. AG. SALARIES	1,694.00	0.00	0.00	1,694.00	0%	0%
243-515210-000	EMPLOYEE ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
243-515200-000	VOC. ED. FRINGE BENEFIT	377.00	0.00	0.00	377.00	0%	0%
243-515220-000	VOC. ED. EMPLOYER FICA	158.00	0.00	0.00	158.00	0%	0%
243-515230-000	HEALTH INSURANCE - VOC ED	0.00	0.00	0.00	0.00	0%	0%
243-515270-000	VOC. ED. WORKERS COMPENSATION	11.00	0.00	0.00	11.00	0%	0%
243-515280-000	VOC. ED. SICK LEAVE BENEFIT	26.00	0.00	0.00	26.00	0%	0%
243-515290-000	VOC. ED. PERSI BENEFIT	234.00	0.00	0.00	234.00	0%	0%
243-515382-000	VOC. ED. TRAVEL--AG. PROGRAM	2,000.00	0.00	0.00	2,000.00	0%	0%
243-515412-000	VOC. ED. SUPPLIES--AG. PROGRAM	10,500.00	0.00	0.00	10,500.00	0%	0%
243-515552-000	VOC. ED. EQUIPMENT--AG. PROGRAM	0.00	0.00	0.00	0.00	0%	0%
**TOTAL AG. PROGRAM		15,000.00	0.00	0.00	15,000.00	0%	0%
243-515313-000	VOC. ED. BUSINESS P/S	0.00	0.00	0.00	0.00	0%	0%
243-515383-000	VOC. ED. TRAVEL--BUSINESS PROGRAM	3,065.00	283.50	283.50	2,781.50	9%	9%
243-515413-000	VOC. ED. SUPPLIES--BUSINESS PROG.	6,811.00	73.19	2,820.16	3,990.84	1%	41%
243-515553-000	VOC. ED. EQUIPMENT--BUSINESS	0.00	0.00	0.00	0.00	0%	0%
**TOTAL BUSINESS PROGRAM		9,876.00	356.69	3,103.66	6,772.34	4%	31%
***TOTAL EXPENDITURES		24,876.00	356.69	3,103.66	21,772.34	1%	12%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
SUBSTANCE ABUSE PREVENTION							
246-320000-000	BEG. BALANCE- SUBSTANCE ABUSE PREVENTIO	0.00	0.00	0.00	0.00	0%	0%
246-419900-000	SUBSTANCE ABUSE PREVENTION - OTHER REVE	0.00	0.00	0.00	0.00	0%	0%
246-439000-000	GRANT INCOME	100,000.00CR	0.00	42,146.58CR	57,853.42CR	0%	42%
***TOTAL REVENUE		100,000.00CR	0.00	42,146.58CR	57,853.42CR	0%	42%
246-515111-000	SALARIES	51,016.00	3,847.62	26,465.54	24,550.46	8%	52%
246-515200-000	FRINGE	11,309.00	942.41	5,654.46	5,654.54	8%	50%
246-515210-000	LIFE	96.00	10.56	64.34	31.66	11%	67%
246-515220-000	FICA	4,768.00	362.63	2,434.13	2,333.87	8%	51%
246-515230-000	HEALTH INSURANCE - SPF	0.00	0.00	0.00	0.00	0%	0%
246-515270-000	WORKERS COMP	337.00	32.08	202.96	134.04	10%	60%
246-515280-000	UJSL	785.00	60.36	404.70	380.30	8%	52%
246-515290-000	PERSI	7,055.00	542.22	3,635.97	3,419.03	8%	52%
246-515310-000	PURCHASED SERVICES - NON-SPF GRANT	0.00	0.00	0.00	0.00	0%	0%
246-515311-000	PURCHASED SERVICES - SPFG	19,684.00	400.00	3,000.00	16,684.00	2%	15%
246-515381-000	TRAVEL	0.00	2,930.00	3,201.16	(3,201.16)	0%	0%
246-512410-000	ELEM DRUG FREE YTH SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
246-515380-000	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
246-515410-000	SUPPLIES - NON-SPF GRANT	0.00	0.00	0.00	0.00	0%	0%
246-515411-000	SUPPLIES - SPFG	4,950.00	0.00	0.00	4,950.00	0%	0%
246-920800-000	INDIRECT COSTS - TRANSFER TO OTHER FUND	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		100,000.00	9,127.88	45,063.26	54,936.74	9%	45%

CHAPTER I FUND

251-445100-000	FEDERAL ASSISTANCE	100,777.00CR	0.00	57,819.58CR	42,957.42CR	0%	57%
251-445101-000	SCHOOL IMPROVEMENT ASSISTANCE	284,275.00CR	17,124.91CR	126,172.60CR	158,102.40CR	6%	44%
***TOTAL REVENUE		385,052.00CR	17,124.91CR	183,992.18CR	201,059.82CR	4%	48%
251-512110-000	TEACHER SALARIES--ELEMENTARY	65,659.00	5,312.25	31,873.50	33,785.50	8%	49%
251-512115-000	TEACHER AIDES--ELEMENTARY	739.00	3,559.08	21,354.48	(20,615.48)	482%	999%
251-512200-000	ELEMENTARY FRINGE BENEFITS	254.00	858.33	4,812.48	(4,558.48)	338%	999%
251-512210-000	ELEMENT. LIFE/EMP. ASSIST.	96.00	26.54	162.23	(66.23)	28%	169%
251-512220-000	EMPLOYER FICA	5,099.00	736.66	4,394.13	704.87	14%	86%
251-512230-000	HEALTH INSURANCE - TITLE 1-A	8,914.00	1,448.48	8,606.18	307.82	16%	97%
251-512270-000	WORKER'S COMPENSATION	360.00	144.44	789.57	(429.57)	40%	219%
251-512280-000	SICK LEAVE RETIRE.	941.00	122.59	731.26	209.74	13%	78%
251-512290-000	RETIREMENT BENEFIT	8,451.00	1,101.41	6,570.24	1,880.76	13%	78%
251-512310-000	E. S. PURCHASED SERVICES	603.00	0.00	0.00	603.00	0%	0%
251-512410-000	ELEMENTARY SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
251-512111-000	SCHOOL IMPROVEMENT GRANT SALARIES	179,654.00	11,285.53	70,280.74	109,373.26	6%	39%
251-512201-000	FRINGE - SIG	18,506.00	628.25	3,769.50	14,736.50	3%	20%
251-512211-000	LIFE INS BENEFIT - SIG	672.00	29.15	179.71	492.29	4%	27%
251-512221-000	EMPLOYER FICA - SIG	15,159.00	871.42	5,419.91	9,739.09	6%	36%
251-512231-000	HEALTH INSURANCE - SIG	22,286.00	2,376.72	14,571.16	7,714.84	11%	65%
251-512271-000	WORKER'S COMP - SIG	1,070.00	0.00	0.00	1,070.00	0%	0%
251-512281-000	UNUSED SICK LEAVE - SIG	2,497.00	143.95	889.98	1,607.02	6%	36%
251-512291-000	PERSI - SIG	22,432.00	1,293.32	7,996.04	14,435.96	6%	36%
251-512311-000	SIG PURCHASED SERVICES	22,000.00	40.00	27,333.88	(5,333.88)	0%	124%
251-512411-000	SIG SUPPLIES	0.00	1,411.33	13,811.35	(13,811.35)	0%	0%
251-632115-000	ADMIN. SALARIES	8,000.00	666.66	5,333.28	2,666.72	8%	67%
251-632200-000	ADMINISTRATIVE FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
251-632210-000	LIFE INSURANCE	0.00	1.32	10.56	(10.56)	0%	0%
251-632220-000	EMPLOYER FICA	612.00	50.84	406.71	205.29	8%	66%
251-632230-000	HEALTH INSURANCE - 1-A ADMIN	0.00	48.88	388.86	(388.86)	0%	0%
251-632270-000	WORKER'S COMPENSATION	43.00	4.47	35.75	7.25	10%	83%
251-632280-000	SICK LEAVE RETIREMENT	101.00	8.40	67.20	33.80	8%	67%
251-632290-000	RETIREMENT BENEFIT	904.00	75.47	603.76	300.24	8%	67%
251-632410-000	ADMINISTRATION SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		385,052.00	32,245.49	230,392.46	154,659.54	8%	60%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
PART B FUND							
257-320000-000	PART B CARRYOVER	0.00	0.00	0.00	0.00	0%	0%
257-445000-000	FEDERAL ASSISTANCE -- PART B	121,568.00CR	9,761.42CR	47,548.55CR	74,019.45CR	8%	39%
***TOTAL REVENUE		121,568.00CR	9,761.42CR	47,548.55CR	74,019.45CR	8%	39%
257-521110-000	CERTIFIED SALARY	0.00	0.00	0.00	0.00	0%	0%
257-521115-000	AIDES - PART B	75,264.00	6,004.75	35,103.65	40,160.35	8%	47%
257-521200-000	FRINGE BENEFITS- PART B	24,604.00	888.83	5,332.98	19,271.02	4%	22%
257-521210-000	LIFE INS BENEFIT	376.00	25.77	159.58	216.42	7%	42%
257-521220-000	EMPLOYER FICA	7,640.00	527.35	3,092.00	4,548.00	7%	40%
257-521230-000	HEALTH INSURANCE - PART B	0.00	1,372.43	8,240.09	(8,240.09)	0%	0%
257-521270-000	WORKER' S COMPENSATION	539.00	46.19	265.83	273.17	9%	49%
257-521280-000	SICK LEAVE RETIRE.	1,258.00	86.86	509.49	748.51	7%	41%
257-521290-000	RETIREMENT BENEFIT	11,306.00	780.36	4,577.47	6,728.53	7%	40%
257-521410-000	SUPPLIES	581.00	0.00	0.00	581.00	0%	0%
***TOTAL EXPENDITURES		121,568.00	9,732.54	57,281.09	64,286.91	8%	47%
PART B PRESCHOOL							
258-320000-000	PRESCHOOL CARRYOVER-PRIOR	0.00	0.00	0.00	0.00	0%	0%
258-445600-000	PART B PRE-SCHOOL REVENUE	3,071.00CR	258.53CR	1,291.04CR	1,779.96CR	8%	42%
***TOTAL REVENUE		3,071.00CR	258.53CR	1,291.04CR	1,779.96CR	8%	42%
258-522110-000	CERTIFIED TEACHER SALARIES	0.00	0.00	0.00	0.00	0%	0%
258-522115-000	NON-CERTIFIED SALARIES	2,010.00	167.50	1,005.00	1,005.00	8%	50%
258-522200-000	BENEFITS	533.00	45.75	274.50	258.50	9%	52%
258-522210-000	LIFE/EMP. ASSIST. PLAN	0.00	0.70	4.20	(4.20)	0%	0%
258-522220-000	EMPLOYER FICA	195.00	16.32	97.74	97.26	8%	50%
258-522230-000	HEALTH INSURANCE - PART B PRESCHOOL	0.00	0.00	0.00	0.00	0%	0%
258-522270-000	WORKER' S COMPENSATION	14.00	1.43	7.15	6.85	10%	51%
258-522280-000	SICK LEAVE RETIRE.	32.00	2.69	16.14	15.86	8%	50%
258-522290-000	RETIREMENT BENEFIT	287.00	24.14	144.84	142.16	8%	50%
***TOTAL EXPENDITURES		3,071.00	258.53	1,549.57	1,521.43	8%	50%
TITLE IV-A ESSA STUDENT SUPPORT							
261-445200-000	TITLE IV-A ESSA REVENUE	11,777.00CR	2,559.97CR	8,398.84CR	3,378.16CR	22%	71%
***TOTAL REVENUE		11,777.00CR	2,559.97CR	8,398.84CR	3,378.16CR	22%	71%
261-512115-000	ELEMENTARY CLASSIFIED SALARY	0.00	73.20	2,001.16	(2,001.16)	0%	0%
261-512200-000	FRINGE	0.00	0.00	0.00	0.00	0%	0%
261-512210-000	LIFE INSURANCE BENEFIT	0.00	0.23	3.17	(3.17)	0%	0%
261-512220-000	FICA BENEFIT	0.00	5.60	137.46	(137.46)	0%	0%
261-512230-000	HEALTH INSURANCE	0.00	21.53	209.32	(209.32)	0%	0%
261-512270-000	WORKERS COMP	0.00	0.49	13.39	(13.39)	0%	0%
261-512280-000	UJSL	0.00	0.92	25.21	(25.21)	0%	0%
261-512290-000	PERSI BENEFIT	0.00	8.29	226.52	(226.52)	0%	0%
261-512310-000	PURCHASED SERVICES	8,244.00	0.00	5,892.87	2,351.13	0%	71%
261-512410-000	SUPPLIES/MATERIALS	3,533.00	0.00	0.00	3,533.00	0%	0%
***TOTAL EXPENDITURES		11,777.00	110.26	8,509.10	3,267.90	1%	72%
REAP							
262-320000-000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
262-443000-000	REAP GRANT REVENUE	32,957.00CR	2,841.39CR	14,213.98CR	18,743.02CR	9%	43%
***TOTAL REVENUE		32,957.00CR	2,841.39CR	14,213.98CR	18,743.02CR	9%	43%
262-512115-000	ELEMENTARY CLASSIFIED SALARY	20,828.00	1,747.16	10,482.96	10,345.04	8%	50%
262-512200-000	FRINGE BENEFITS	6,284.00	0.00	0.00	6,284.00	0%	0%
262-512210-000	LIFE INSURANCE BENEFIT	96.00	7.78	46.76	49.24	8%	49%
262-512220-000	FICA BENEFIT	2,074.00	133.66	801.95	1,272.05	6%	39%
262-512230-000	HEALTH INSURANCE - REAP	0.00	721.29	4,335.24	(4,335.24)	0%	0%
262-512270-000	WORKERS COMP. BENEFIT	263.00	11.71	69.72	193.28	4%	27%
262-512280-000	SICK LEAVE BENEFIT	342.00	22.01	132.06	209.94	6%	39%
262-512290-000	PERSI BENEFIT	3,070.00	197.78	1,186.68	1,883.32	6%	39%
***TOTAL EXPENDITURES		32,957.00	2,841.39	17,055.37	15,901.63	9%	52%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
T I T L E VII-A INDIAN EDUCATION							
267-320000-000	BEGINNING FUND BALANCE	0.00	0.00	0.00	0.00	0%	0%
267-443000-000	FEDERAL ASSISTANCE - VII-A	84,000.00CR	10,322.29CR	30,510.83CR	53,489.17CR	12%	36%
267-443001-000	NYCP GRANT REVENUE	0.00	0.00	45,107.71CR	45,107.71	0%	0%
***TOTAL REVENUE		84,000.00CR	10,322.29CR	75,618.54CR	8,381.46CR	12%	90%
267-512410-000	CULTURAL ENRICHMENT SUPPLIES	0.00	0.00	136.29 (	136.29)	0%	0%
267-515110-000	NEZ PERCE LANGUAGE INSTRUCTOR	8,813.00	734.41	4,406.46 (	4,406.54	8%	50%
267-515115-000	CERTIFIED SALARY - OTHER	0.00	717.06	2,097.35 (	2,097.35)	0%	0%
267-515210-000	EMPLOYEE ASSIST. PLAN	0.00	2.03	6.84 (	6.84)	0%	0%
267-515220-000	EMPLOYER FICA	0.00	108.78	495.30 (	495.30)	0%	0%
267-515230-000	HEALTH INSURANCE - VII-A	0.00	118.84	448.10 (	448.10)	0%	0%
267-515270-000	WORKER'S COMPENSATION	0.00	9.72	44.17 (	44.17)	0%	0%
267-515280-000	SICK LEAVE BENEFIT	0.00	9.04	26.40 (	26.40)	0%	0%
267-515290-000	RETIREMENT BENEFIT	0.00	81.17	237.42 (	237.42)	0%	0%
267-515300-000	HIGH SCHOOL PURCHASED SVCS	0.00	0.00	0.00	0.00	0%	0%
267-515410-000	CULTURAL ENRICHMENT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
267-515101-000	SALARIES - DIRECTOR - NYCP	0.00	4,284.00	12,107.00 (	12,107.00)	0%	0%
267-515111-000	SALARIES - CERTIFIED - NYCP	0.00	3,170.83	3,170.83 (	3,170.83)	0%	0%
267-515116-000	SALARIES - N/C - NYCP	0.00	273.25	273.25 (	273.25)	0%	0%
267-515201-000	FRINGE - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515211-000	LIFE INS - NYCP	0.00	9.11	9.11 (	9.11)	0%	0%
267-515221-000	FICA - ER - NYCP	0.00	524.29	1,122.76 (	1,122.76)	0%	0%
267-515231-000	HEALTH INS - NYCP	0.00	845.13	845.13 (	845.13)	0%	0%
267-515271-000	WORKERS COMP - NYCP	0.00	51.78	104.19 (	104.19)	0%	0%
267-515281-000	UUSL - NYCP	0.00	43.40	43.40 (	43.40)	0%	0%
267-515291-000	PERSI - NYCP	0.00	874.81	1,760.38 (	1,760.38)	0%	0%
267-515311-000	PURCHASES SERVICES - NYCP	0.00	1,026.37	33,752.88 (	33,752.88)	0%	0%
267-515411-000	SUPPLIES - NYCP	0.00	1,950.88	10,083.26 (	10,083.26)	0%	0%
267-611115-000	ATTENDANCE CLERK	9,195.00	743.91	4,463.46 (	4,731.54	8%	49%
267-611200-000	LIAISON FRINGE BENEFITS	3,591.00	299.25	1,795.50 (	1,795.50)	8%	50%
267-611210-000	LIFE/EMP. ASSIST. PLAN	0.00	4.58	27.48 (	27.48)	0%	0%
267-611220-000	EMPLOYER FICA	0.00	79.79	478.74 (	478.74)	0%	0%
267-611230-000	HEALTH INSURANCE - ATTEND CLERK & LIASI	0.00	0.00	0.00	0.00	0%	0%
267-611270-000	WORKER'S COMPENSATION	0.00	6.99	34.95 (	34.95)	0%	0%
267-611280-000	SICK LEAVE RETIREMENT	0.00	13.15	78.90 (	78.90)	0%	0%
267-611290-000	RETIREMENT BENEFIT	0.00	118.08	708.48 (	708.48)	0%	0%
267-632110-000	COORDINATOR SALARY	0.00	927.77	2,783.31 (	2,783.31)	0%	0%
267-632116-000	HOME-SCHOOL LIASION/ SECRETARY'S SALARY	36,400.00	2,266.88	11,206.49 (	25,193.51	6%	31%
267-632200-000	SECRETARY'S FRINGE BENEFITS	7,539.00	0.00	0.00	7,539.00	0%	0%
267-632210-000	EMPLOYEE ASSIST. PLAN	151.00	0.00	0.00	151.00	0%	0%
267-632220-000	EMPLOYER FICA	5,014.00	232.67	999.90 (	4,014.10	5%	20%
267-632230-000	HEALTH INSURANCE - VII-A SECRETARY	0.00	0.00	0.00	0.00	0%	0%
267-632270-000	WORKER'S COMPENSATION	354.00	15.19	75.08 (	278.92	4%	21%
267-632280-000	SICK LEAVE RETIRE.	715.00	0.00	0.00	715.00	0%	0%
267-632290-000	RETIREMENT BENEFIT	6,421.00	0.00	0.00	6,421.00	0%	0%
267-632310-000	PURCHASED SERVICES	614.00	0.00	958.93 (	344.93)	0%	156%
267-632380-000	ADMIN. TRAVEL	0.00	0.00	0.00	0.00	0%	0%
267-632410-000	ADMIN MATERIALS	5,193.00	2,160.94	2,540.90 (	2,652.10	42%	49%
***TOTAL EXPENDITURES		84,000.00	21,704.10	97,322.64	13,322.64CR	26%	116%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
J O M F U N D							
269-320000-000	J. O. M. BEGINNING BALANCE	20,000.00CR	0.00	0.00	20,000.00CR	0%	0%
269-445900-000	FEDERAL ASSISTANCE	20,000.00CR	0.00	15,898.37CR	4,101.63CR	0%	79%
***TOTAL REVENUE		40,000.00CR	0.00	15,898.37CR	24,101.63CR	0%	40%
269-512300-000	PURCHASED SERVICES	4,000.00	0.00	166.69	3,833.31	0%	4%
269-512310-000	CULTURAL ENRICHMENT	1,000.00	0.00	0.00	1,000.00	0%	0%
269-512390-000	J. O. M. SUMMER SCHOOL	5,000.00	0.00	0.00	5,000.00	0%	0%
269-512410-000	CULTURAL SUPPLIES/MATERIALS	1,000.00	0.00	0.00	1,000.00	0%	0%
269-515110-000	CERTIFIED SALARIES - ASP - S/S	5,611.00	0.00	0.00	5,611.00	0%	0%
269-515115-000	CLASSIFIED SALARIES	0.00	0.00	0.00	0.00	0%	0%
269-515210-000	LIFE INS BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-515220-000	EMPLOYER FICA	2,026.00	0.00	0.00	2,026.00	0%	0%
269-515230-000	HEALTH INSURANCE - JOM	0.00	0.00	0.00	0.00	0%	0%
269-515270-000	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
269-515280-000	UNUSED SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-515290-000	PERSI	0.00	0.00	0.00	0.00	0%	0%
269-515300-000	PURCHASE SERVICES	13,965.00	0.00	0.00	13,965.00	0%	0%
269-515310-000	CULTURAL ENRICHMENT SERVICES	2,000.00	0.00	0.00	2,000.00	0%	0%
269-515410-000	JOM CULTURAL SUPPLIES	1,000.00	0.00	0.00	1,000.00	0%	0%
269-611115-000	JOM COORDINATOR	0.00	472.23	1,416.69	(1,416.69)	0%	0%
269-611200-000	FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-611210-000	LIFE/EMP. ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
269-611220-000	EMPLOYER FICA	0.00	36.13	108.39	(108.39)	0%	0%
269-611230-000	HEALTH INSURANCE - JOM COORD	0.00	0.00	0.00	0.00	0%	0%
269-611270-000	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
269-611280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
269-611290-000	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-632115-000	J. O. M. SECRETARY	0.00	0.00	0.00	0.00	0%	0%
269-632220-000	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
269-632380-000	COMMITTEE TRAVEL EXPENSES	0.00	0.00	0.00	0.00	0%	0%
269-632410-000	SUPPLIES	4,398.00	0.00	870.88	3,527.12	0%	20%
***TOTAL EXPENDITURES		40,000.00	508.36	2,562.65	37,437.35	1%	6%

T I T L E I I A I M P V T E A C H Q U A L I T Y

271-320000-000	ESTIMATED BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
271-445900-000	FEDERAL TITLE II-A REVENUE	29,772.00CR	0.00	7,037.45CR	22,734.55CR	0%	24%
***TOTAL REVENUE		29,772.00CR	0.00	7,037.45CR	22,734.55CR	0%	24%
271-621110-000	STAFF DEVELOPMENT SALARIES	17,000.00	825.57	6,314.99	10,685.01	5%	37%
271-621210-000	STAFF DEVELOPMENT LIFE INS.	0.00	2.61	17.11	(17.11)	0%	0%
271-621220-000	STAFF DEVELOP. FICA BENEFIT	1,301.00	62.75	480.81	820.19	5%	37%
271-621230-000	HEALTH INSURANCE - II-A	0.00	71.05	584.29	(584.29)	0%	0%
271-621270-000	WORKERS COMPENSATION	92.00	5.53	34.48	57.52	6%	37%
271-621280-000	STAFF DEVELOP. SICK LEAVE	214.00	10.39	75.15	138.85	5%	35%
271-621290-000	STAFF DEVELOP. PERSI BENEFIT	1,924.00	93.46	714.87	1,209.13	5%	37%
271-621310-000	STAFF DEVELOPMENT	9,241.00	0.00	0.00	9,241.00	0%	0%
271-621380-000	TITLE II STAFF TRAVEL	0.00	0.00	80.94	(80.94)	0%	0%
271-621410-000	STAFF DEVELOPMENT SUPPLIES	0.00	0.00	70.00	(70.00)	0%	0%
271-920800-000	INDIRECT COST--TITLE II-A	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		29,772.00	1,071.36	8,372.64	21,399.36	4%	28%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
21ST CENTURY LEARNING CENTERS							
273-445900-000	21ST CENTURY FEDERAL REVENUE	0.00	13,403.65CR	43,377.16CR	43,377.16	0%	0%
***TOTAL REVENUE		0.00	13,403.65CR	43,377.16CR	43,377.16	0%	0%
273-512100-000	SALARIES - DIRECTOR - 21ST CLCC	0.00	3,062.50	18,375.00 (	18,375.00)	0%	0%
273-512110-000	SALARIES - CERTIFIED - 21ST CLCC	0.00	4,747.53	17,595.79 (	17,595.79)	0%	0%
273-512115-000	SALARIES - N/C - 21ST CLCC	0.00	1,943.94	6,414.10 (	6,414.10)	0%	0%
273-512200-000	FRINGE - 21ST CLCC	0.00	607.58	3,645.48 (	3,645.48)	0%	0%
273-512210-000	LIFE - 21ST CLCC	0.00	19.98	90.00 (	90.00)	0%	0%
273-512220-000	FICA - 21ST CLCC	0.00	370.97	2,008.36 (	2,008.36)	0%	0%
273-512230-000	HEALTH INS - 21ST CLCC	0.00	599.75	1,743.32 (	1,743.32)	0%	0%
273-512270-000	WORKERS COMP - 21ST CLCC	0.00	66.85	303.85 (	303.85)	0%	0%
273-512280-000	UUSL - 21ST CLCC	0.00	122.69	550.95 (	550.95)	0%	0%
273-512290-000	PERSI - 21ST CLCC	0.00	1,102.08	4,949.87 (	4,949.87)	0%	0%
273-512300-000	PURCHASED SERVICES - 21ST CLCC	0.00	0.00	1,786.60 (	1,786.60)	0%	0%
273-512400-000	SUPPLIES - 21ST CLCC	0.00	25.00	6,881.27 (	6,881.27)	0%	0%
***TOTAL EXPENDITURES		0.00	12,668.87	64,344.59	64,344.59CR	0%	0%

G E A R - U P G R A N T

278-320000-000	GEAR-UP BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
278-431900-000	GEAR UP - OTHER STATE REVENUE	0.00	0.00	100.00CR	100.00	0%	0%
278-445000-000	GEAR-UP GRANT REVENUE	55,826.00CR	2,454.49CR	15,364.21CR	40,461.79CR	4%	28%
***TOTAL REVENUE		55,826.00CR	2,454.49CR	15,464.21CR	40,361.79CR	4%	28%
278-515110-000	GEAR UP CERT. SALARIES	0.00	0.00	0.00	0.00	0%	0%
278-515115-000	GEAR UP SALARIES	36,050.00	2,235.41	11,531.21	24,518.79	6%	32%
278-515200-000	FRINGE BENEFIT	6,250.00	260.41	1,562.46	4,687.54	4%	25%
278-515210-000	LIFE INSURANCE BENEFIT	96.00	5.99	34.33	61.67	6%	36%
278-515220-000	EMPLOYER FICA	3,236.00	189.93	996.25	2,239.75	6%	31%
278-515230-000	HEALTH INSURANCE - GEAR UP	0.00	0.00	0.00	0.00	0%	0%
278-515270-000	WORKER'S COMPENSATION	228.00	16.72	86.63	141.37	7%	38%
278-515280-000	SICK LEAVE BENEFIT	533.00	31.45	164.98	368.02	6%	31%
278-515290-000	PERSI BENEFIT	4,788.00	282.54	1,482.24	3,305.76	6%	31%
278-515380-000	STUDENT TRAVEL	2,495.00	0.00	0.00	2,495.00	0%	0%
278-515410-000	GEAR UP SUPPLIES	2,150.00	0.00	863.86	1,286.14	0%	40%
278-621310-000	STAFF CONFERENCE/TRAINING	0.00	0.00	1,293.04 (	1,293.04)	0%	0%
278-621380-000	STAFF TRAVEL	0.00	0.00	37.00 (	37.00)	0%	0%
***TOTAL EXPENDITURES		55,826.00	3,022.45	18,052.00	37,774.00	5%	32%

ELEMENTARY COUNSELING GRANT

284-443000-000	ELEMENTARY COUNSELING GRANT REVENUE	284,665.00CR	4,208.20CR	43,118.41CR	241,546.59CR	1%	15%
284-460000-000	TRANSFERS IN FROM OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		284,665.00CR	4,208.20CR	43,118.41CR	241,546.59CR	1%	15%
284-611110-000	ELEM COUNSELING GRANT SALARIES	132,765.00	4,940.49	31,213.47	101,551.53	4%	24%
284-611200-000	FRINGE BENEFIT	13,690.00	273.74	3,527.19	10,162.81	2%	26%
284-611210-000	LIFE INS. BENEFIT	96.00	7.77	69.19	26.81	8%	72%
284-611230-000	HEALTH INSURANCE - ESEC GRANT	0.00	185.47	1,129.56 (	1,129.56)	0%	0%
284-611220-000	FICA BENEFIT	11,204.00	381.59	2,556.21	8,647.79	3%	23%
284-611270-000	WORKERS COMP. BENEFIT	791.00	34.93	217.10	573.90	4%	27%
284-611280-000	SICK LEAVE BENEFIT	1,845.00	47.74	419.78	1,425.22	3%	23%
284-611290-000	PERSI BENEFIT	16,579.00	428.93	3,771.33	12,807.67	3%	23%
284-611300-000	PURCHASED SERVICES	101,800.00	1,758.00	1,943.00	99,857.00	2%	2%
284-611410-000	SUPPLIES	4,228.00	61.79	6,392.03 (	2,164.03)	1%	151%
284-920800-000	INDIRECT COSTS	1,667.00	0.00	0.00	1,667.00	0%	0%
***TOTAL EXPENDITURES		284,665.00	8,120.45	51,238.86	233,426.14	3%	18%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
CHILD NUTRITION							
290-320000-000	EST. BEG. BAL. --SCHOOL LUNCH	50,000.00CR	0.00	0.00 (	50,000.00)	0%	0%
290-415000-000	EARNINGS ON INVESTMENTS	0.00	0.00	0.00	0.00	0%	0%
290-416100-000	SCHOOL FOOD SERVICE	0.00	0.00	0.00	0.00	0%	0%
290-416200-000	LUNCH SALES--ALA CARTE	7,500.00CR	0.00	2,450.22CR	5,049.78CR	0%	33%
290-419900-000	OTHER REVENUE	0.00	0.00	0.00	0.00	0%	0%
290-445500-000	NSLP - LUNCH REVENUE	185,000.00CR	0.00	94,440.12CR	90,559.88CR	0%	51%
290-445501-000	FEDERAL SUPPORT--COMMODITIES	13,000.00CR	0.00	0.00	13,000.00CR	0%	0%
290-445502-000	NSLP - SUMMER LUNCH REVENUE	32,000.00CR	0.00	31,213.37CR	786.63CR	0%	98%
290-445503-000	NSLP - BREAKFAST REVENUE	70,000.00CR	0.00	33,482.67CR	36,517.33CR	0%	48%
290-445504-000	NSLP - SNACK REVENUE	12,000.00CR	0.00	1,356.96CR	10,643.04CR	0%	11%
290-445505-000	FRESH FRUIT VEGETABLE GRANT INCOME	16,000.00CR	0.00	4,365.52CR	11,634.48CR	0%	27%
290-460000-000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		385,500.00CR	0.00	167,308.86CR	218,191.14CR	0%	43%

290-710115-000	FOOD SERVICE SALARIES--REGULAR	96,717.00	8,790.09	54,551.45	42,165.55	9%	56%
290-710116-000	FFVP PREP SALARIES	2,500.00	0.00	456.72	2,043.28	0%	18%
290-710117-000	FFVP ADMIN SALARIES	1,500.00	155.44	738.34	761.66	10%	49%
290-710200-000	FRINGE BENEFITS-FOOD SERVICES	17,603.00	940.33	5,641.98	11,961.02	5%	32%
290-710210-000	LIFE/EMP. ASSIST. PLAN	576.00	46.08	278.08	297.92	8%	48%
290-710220-000	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
290-710230-000	HEALTH INSURANCE - FOOD SERVICE	25,074.00	2,789.53	16,818.26	8,255.74	11%	67%
290-710270-000	WORKER'S COMPENSATION	5,594.00	565.73	3,705.98	1,888.02	10%	66%
290-710280-000	SICK LEAVE RETIRE.	1,491.00	119.87	756.80	734.20	8%	51%
290-710290-000	PERSI BENEFIT	13,394.00	1,077.00	6,799.66	6,594.34	8%	51%
290-710310-000	FOOD SERVICE - PURCHASED SERVICES	1,500.00	0.00	1,053.35	446.65	0%	70%
290-710315-000	FFVP PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
290-710410-000	FOOD SERVICE--NON-FOOD SUPPLIES	12,000.00	1,321.81	4,282.17	7,717.83	11%	36%
290-710411-000	FOOD SERVICE--FOOD SUPPLIES	170,551.00	17,489.42	74,025.46	96,525.54	10%	43%
290-710412-000	FOOD SERVICE--MILK	24,000.00	2,626.97	11,908.89	12,091.11	11%	50%
290-710413-000	FOOD SERVICE--COMMODITIES	13,000.00	1,874.50	11,295.09	1,704.91	14%	87%
290-710415-000	FFVP FOOD SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
290-710416-000	FFVP SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
290-710550-000	FOOD SERVICE EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		385,500.00	37,796.77	192,312.23	193,187.77	10%	50%

BOND INT./REDEMP. FUND

310-320000-000	BIRF BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
310-412510-000	BIRF LEVY TAXES-NEZPERCE COUNTY	244,988.00CR	2,623.10CR	169,018.73CR (	75,969.27)	1%	69%
310-415000-000	INVESTMENT EARNINGS	300.00CR	0.00	302.35CR	2.35	0%	101%
310-419900-000	REVENUE--SAVINGS FROM BOND REFI	0.00	0.00	0.00	0.00	0%	0%
310-438000-000	REVENUE IN LIEU OF PROPERTY TAX	0.00	0.00	0.00	0.00	0%	0%
310-439000-000	STATE BOND GUARANTY REV.	35,000.00CR	0.00	49,878.65CR	14,878.65	0%	143%
***TOTAL REVENUE		280,288.00CR	2,623.10CR	219,199.73CR	61,088.27CR	1%	78%

310-911610-000	BIRF PRINCIPAL	215,000.00	0.00	215,000.00	0.00	0%	100%
310-912620-000	BIRF INTEREST	64,788.00	0.00	64,787.50	0.50	0%	100%
310-913691-000	BIRF FEES	500.00	0.00	500.00	0.00	0%	100%
***TOTAL EXPENDITURES		280,288.00	0.00	280,287.50	0.50	0%	100%

BUS DEPRECIATION

421-320000-000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
421-431200-000	TRANSPORTATION DEPRECIATION REV	27,040.00CR	0.00	0.00	27,040.00CR	0%	0%
***TOTAL REVENUE		27,040.00CR	0.00	0.00	27,040.00CR	0%	0%

421-681500-000	BUS PURCHASE	27,040.00	0.00	0.00	27,040.00	0%	0%
***TOTAL EXPENDITURES		27,040.00	0.00	0.00	27,040.00	0%	0%

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
GENERAL FUND				
100-111100-000	CASH IN BANK--GENERAL FUND	202,922.54	288,819.56CR	85,897.02CR
100-111109-000	PAYROLL CHECKING	0.00	0.00	0.00
100-111300-000	PETTY CASH	0.00	0.00	0.00
100-112100-000	INVESTMENTS--LGIP #1037	2,222,029.92	50,000.00CR	2,172,029.92
100-112120-000	SAVINGS ACCOUNT--WELLS FARGO	2,501.31	0.00	2,501.31
100-113100-000	TAXES RECEIVABLE	1,900.89	0.00	1,900.89
100-114100-000	STATE SUPPORT RECEIVABLE	0.00	0.00	0.00
100-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
100-114200-000	RECEIVABLE	90.00	31,176.00	31,266.00
100-114230-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
100-114290-000	LOCAL REVENUE RECEIVABLE	0.00	0.00	0.00
	***TOTAL ASSETS	2,429,444.66	307,643.56CR	2,121,801.10
100-213000-000	ACCOUNTS PAYABLE	0.00	78,605.08CR	78,605.08CR
100-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
100-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
100-218350-000	SALES TAX PAYABLE - IDAHO	22.71CR	0.00	22.71CR
100-218351-000	WORKERS COMPENSATION PAYABLE	36,538.75	0.00	36,538.75
100-218703-000	PAYROLL WITHHOLDINGS - OTHER	0.00	0.00	0.00
100-218903-000	PAYROLL ADVANCES	0.00	0.00	0.00
100-221100-000	DEFERRED REVENUES	2,816.25CR	0.00	2,816.25CR
100-320200-000	FUND BALANCE - GENERAL FUND	2,462,715.67CR	386,248.64	2,076,467.03CR
	***TOTAL LIABILITIES & FUND BAL.	2,429,015.88CR	307,643.56	2,121,372.32CR
GRANTS - NEZ PERCE TRIBE & OTHERS				
232-111100-000	CASH IN BANK-NPT GRANTS & OTHERS	121,538.63	0.00	121,538.63
232-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
	***TOTAL ASSETS	121,538.63	0.00	121,538.63
232-213000-000	ACCOUNTS PAYABLE	0.00	16,143.53CR	16,143.53CR
232-320200-000	FUND BALANCE - FUND 232	121,398.93CR	16,143.53	105,255.40CR
	***TOTAL LIABILITIES & FUND BAL.	121,398.93CR	0.00	121,398.93CR
NEXPERCE TRIBE - LITERATURE GRT				
234-111100-000	CASH IN BANK--NEZPERCE LIT GRANT	711.47	0.00	711.47
	***TOTAL ASSETS	711.47	0.00	711.47
234-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
234-320200-000	FUND BALANCE - NPT LITERATURE GRANT	711.47CR	0.00	711.47CR
	***TOTAL LIABILITIES & FUND BAL.	711.47CR	0.00	711.47CR
NEZPERCE TRIBE JOB SKILLS				
235-111100-000	CASH IN BANK--NEZPERCE SPEC. SERV.	3,288.12	1,165.62CR	2,122.50
235-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
	***TOTAL ASSETS	3,288.12	1,165.62CR	2,122.50
235-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
235-320200-000	FUND BALANCE- NEZPERCE TRIBE JOB SKILLS	3,288.12CR	1,165.62	2,122.50CR
	***TOTAL LIABILITIES & FUND BAL.	3,288.12CR	1,165.62	2,122.50CR

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
STATE VOCATIONAL				
243-111100-000	CASH IN BANK--STATE VOC ED.	2,746.97CR	0.00	2,746.97CR
243-114100-000	SUPPORT RECEIVABLE	0.00	1,804.52CR	1,804.52CR
	***TOTAL ASSETS	<u>2,746.97CR</u>	<u>1,804.52CR</u>	<u>4,551.49CR</u>
243-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
243-213000-000	ACCOUNTS PAYABLE	0.00	356.69CR	356.69CR
243-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
243-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
243-320200-000	FUND BALANCE - FUND 243	2,746.97	2,161.21	4,908.18
	***TOTAL LIABILITIES & FUND BAL.	<u>2,746.97</u>	<u>1,804.52</u>	<u>4,551.49</u>
SUBSTANCE ABUSE PREVENTION				
246-111100-000	CASH IN BANK--DRUG FREE YTH	13,000.97	5,797.88CR	7,203.09
246-114000-000	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
246-114200-000	INTERFUND RECEIVABLES	0.00	0.00	0.00
	***TOTAL ASSETS	<u>13,000.97</u>	<u>5,797.88CR</u>	<u>7,203.09</u>
246-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
246-213000-000	ACCOUNTS PAYABLE	0.00	3,330.00CR	3,330.00CR
246-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
246-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
246-320200-000	FUND BALANCE - SUBSTANCE ABUSE PREVENTI	13,000.97CR	9,127.88	3,873.09CR
	***TOTAL LIABILITIES & FUND BAL.	<u>13,000.97CR</u>	<u>5,797.88</u>	<u>7,203.09CR</u>
CHAPTER I FUND				
251-111100-000	CASH IN BANK--TITLE I	31,279.70CR	13,669.25CR	44,948.95CR
251-114100-000	ASSISTANCE REC'BL--CHAPTER I	0.00	0.00	0.00
	***TOTAL ASSETS	<u>31,279.70CR</u>	<u>13,669.25CR</u>	<u>44,948.95CR</u>
251-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
251-213000-000	ACCOUNTS PAYABLE	0.00	1,451.33CR	1,451.33CR
251-217100-000	CONTRACTS PAYABLE--CHAPTER I	0.00	0.00	0.00
251-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
251-320200-000	FUND BALANCE - FUND 251	31,279.70	15,120.58	46,400.28
	***TOTAL LIABILITIES & FUND BAL.	<u>31,279.70</u>	<u>13,669.25</u>	<u>44,948.95</u>
PART B FUND				
257-111100-000	CASH IN BANK-- PART B	9,761.42CR	28.88	9,732.54CR
257-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
	***TOTAL ASSETS	<u>9,761.42CR</u>	<u>28.88</u>	<u>9,732.54CR</u>
257-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
257-213000-000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
257-217100-000	CONTRACTS PAYABLE	0.00	0.00	0.00
257-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
257-320200-000	FUND BALANCE - FUND 257	9,761.42	28.88CR	9,732.54
	***TOTAL LIABILITIES & FUND BAL.	<u>9,761.42</u>	<u>28.88CR</u>	<u>9,732.54</u>

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
PART B PRESCHOOL				
258-111100-000	CASH IN BANK -- PART B PRE-SCHOOL	258.53CR	0.00	258.53CR
258-114100-000	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		<u>258.53CR</u>	<u>0.00</u>	<u>258.53CR</u>
258-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
258-213000-000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
258-217100-000	PART B PRESCHOOL SALARIES PAYABLE	0.00	0.00	0.00
258-217200-000	PART B PRESCHOOL BENEFITS PAYABLE	0.00	0.00	0.00
258-320200-000	FUND BALANCE - FUND 258	258.53	0.00	258.53
***TOTAL LIABILITIES & FUND BAL.		<u>258.53</u>	<u>0.00</u>	<u>258.53</u>
TITLE IV-A ESSA STUDENT SUPPORT				
261-111100-000	TITLE IV-A CASH	2,559.97CR	2,449.71	110.26CR
261-114200-000	TITLE IV-A RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		<u>2,559.97CR</u>	<u>2,449.71</u>	<u>110.26CR</u>
261-213000-000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
261-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
261-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
261-320200-000	FUND BALANCE - TITLE IV-A	2,559.97	2,449.71CR	110.26
***TOTAL LIABILITIES & FUND BAL.		<u>2,559.97</u>	<u>2,449.71CR</u>	<u>110.26</u>
REAP				
262-111100-000	CASH IN BANK--REAP GRANT	2,841.39CR	0.00	2,841.39CR
262-114100-000	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		<u>2,841.39CR</u>	<u>0.00</u>	<u>2,841.39CR</u>
262-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
262-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
262-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
262-320200-000	FUND BALANCE - REAP	2,841.39	0.00	2,841.39
***TOTAL LIABILITIES & FUND BAL.		<u>2,841.39</u>	<u>0.00</u>	<u>2,841.39</u>
TITLE VII-A INDIAN EDUCATION				
267-111100-000	CASH IN BANK--TITLE VII IND. ED.	10,322.29CR	6,243.62CR	16,565.91CR
267-114100-000	REVENUE RECEIVABLE -- TITLE V	0.00	0.00	0.00
***TOTAL ASSETS		<u>10,322.29CR</u>	<u>6,243.62CR</u>	<u>16,565.91CR</u>
267-213000-000	ACCOUNTS PAYABLE--TITLE V	0.00	5,138.19CR	5,138.19CR
267-217100-000	CONTRACTS PAYABLE--TITLE V	0.00	0.00	0.00
267-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
267-320200-000	FUND BALANCE - TITLE VII-A	10,322.29	11,381.81	21,704.10
***TOTAL LIABILITIES & FUND BAL.		<u>10,322.29</u>	<u>6,243.62</u>	<u>16,565.91</u>
J O M F U N D				
269-111100-000	CASH IN BANK--JOM	15,209.49	508.36CR	14,701.13
269-114100-000	ASSISTANCE REC' BL--JOM	0.00	0.00	0.00
269-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		<u>15,209.49</u>	<u>508.36CR</u>	<u>14,701.13</u>
269-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
269-213000-000	ACCOUNTS PAYABLE -- J O M	0.00	0.00	0.00
269-217100-000	CONTRACTS PAYABLE--JOM	0.00	0.00	0.00
269-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
269-320200-000	FUND BALANCE - JOM	15,209.49CR	508.36	14,701.13CR
***TOTAL LIABILITIES & FUND BAL.		<u>15,209.49CR</u>	<u>508.36</u>	<u>14,701.13CR</u>

(Rprt: 01 - MAIN; Dates: 00/00/00-02/29/18; PRINT: 02/14/18 10:09:02 AM)

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
T I T L E I I A I M P V T E A C H Q U A L I T Y				
271-111100-000	CASH IN BANK--TITLE II IMPV T QUAL	263.83CR	1,071.36CR	1,335.19CR
271-114000-000	RECEIVABLE--TITLE II	0.00	0.00	0.00
***TOTAL ASSETS		263.83CR	1,071.36CR	1,335.19CR
271-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
271-213000-000	ACCOUNTS PAYABLE--TITLE II	0.00	0.00	0.00
271-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
271-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
271-320200-000	FUND BALANCE - TITLE II-A	263.83	1,071.36	1,335.19
***TOTAL LIABILITIES & FUND BAL.		263.83	1,071.36	1,335.19
21st CENTURY COMMUNITY LEARNING CENTER				
273-111100-000	CASH - 21ST CENTURY LEARNING CENTER	21,702.21CR	759.78	20,942.43CR
273-114000-000	RECEIVABLE - 21ST CENTURY LEARNING CENT	0.00	0.00	0.00
***TOTAL ASSETS		21,702.21CR	759.78	20,942.43CR
273-213000-000	ACCOUNTS PAYABLE - 21ST CLCC	0.00	25.00CR	25.00CR
273-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
273-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
273-320200-000	FUND BALANCE - 21ST CENTURY LEARNING CE	21,702.21	734.78CR	20,967.43
***TOTAL LIABILITIES & FUND BAL.		21,702.21	759.78CR	20,942.43
G E A R - U P G R A N T				
278-111100-000	CASH IN BANK--GEAR-UP GRANT	1,338.94	567.96CR	770.98
278-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		1,338.94	567.96CR	770.98
278-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
278-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
278-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
278-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
278-320200-000	FUND BALANCE - GEAR UP GRANT	1,338.94CR	567.96	770.98CR
***TOTAL LIABILITIES & FUND BAL.		1,338.94CR	567.96	770.98CR
E L E M E N T A R Y C O U N S E L I N G G R A N T				
284-111100-000	CASH IN BANK--ELEM COUNS GRANT	4,208.20CR	2,092.46CR	6,300.66CR
284-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		4,208.20CR	2,092.46CR	6,300.66CR
284-213000-000	ACCOUNTS PAYABLE	0.00	1,819.79CR	1,819.79CR
284-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
284-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
284-320200-000	FUND BALANCE - ELEMENTARY COUNSELING GR	4,208.20	3,912.25	8,120.45
***TOTAL LIABILITIES & FUND BAL.		4,208.20	2,092.46	6,300.66
C H I L D N U T R I T I O N				
290-111100-000	CASH IN BANK -- FOOD SERVICE	53,665.50	14,484.07CR	39,181.43
290-111300-000	PETTY CASH	30.00	0.00	30.00
290-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
290-114500-000	REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		53,665.50	14,484.07CR	39,181.43
290-213000-000	ACCOUNTS PAYABLE	0.00	23,312.70CR	23,312.70CR
290-217100-000	FOOD SERVICE CONTRACTS PAYABLE	0.00	0.00	0.00
290-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
290-234100-000	LOAN PAYABLE	0.00	0.00	0.00
290-320200-000	FUND BALANCE - CHILD NUTRITION	53,665.50CR	37,796.77	15,868.73CR
***TOTAL LIABILITIES & FUND BAL.		53,665.50CR	14,484.07	39,181.43CR

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
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BOND INT./REDEMP. FUND

310-111100-000	CASH IN BANK--BOND INT./REDEMP. FD	10,641.75	2,623.10	13,264.85
310-112100-000	INVESTMENTS--BIR FUND #2770	45,390.93	0.00	45,390.93
310-113100-000	TAXES RECEIVABLE--NEZ PERCE CO.	20,542.89	0.00	20,542.89
310-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
310-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		<u>76,575.57</u>	<u>2,623.10</u>	<u>79,198.67</u>

310-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
310-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
310-216100-000	BONDS PAYABLE	0.00	0.00	0.00
310-221000-000	DEFERRED REVENUES--NEZ PERCE CO.	20,550.95CR	0.00	20,550.95CR
310-320200-000	FUND BALANCE - BOND REDEMPTION FUND	56,024.62CR	2,623.10CR	58,647.72CR
***TOTAL LIABILITIES & FUND BAL.		<u>76,575.57CR</u>	<u>2,623.10CR</u>	<u>79,198.67CR</u>

BUS DEPRECIATION

421-111100-000	CASH IN BANK--BUS DEPRECIATION	0.00	0.00	0.00
421-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
421-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>

421-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
421-213000-000	ACCOUNTS PAYABLE--BUS DEP	0.00	0.00	0.00
421-320200-000	FUND BALANCE - BUS DEPRECIATION	0.00	0.00	0.00
***TOTAL LIABILITIES & FUND BAL.		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>

SCHOLARSHIP FUND

710-111100-000	CASH IN BANK -- SCHOLARSHIP FUND	1,475.00	525.00	2,000.00
710-112010-000	INV-- T.HIGHEAGLE-JOHNSON #1209	185.17	0.00	185.17
710-112015-000	INVESTMENTS -- MICHAEL BISBEE III #1502	4,644.96	0.00	4,644.96
710-112020-000	INVESTMENTS -- D HIGHEAGLE #1208	1,747.63	0.00	1,747.63
710-112025-000	INVESTMENTS--GENERAL SCHOLARSHIP #1503	2,352.65	0.00	2,352.65
710-112030-000	INVESTMENTS -- M. PATTERSON #1210	91.07	0.00	91.07
710-112040-000	INVESTMENTS--JEFF WILSON #2713	291.49	0.00	291.49
710-112050-000	INVESTMENTS--G. LEIGHTON #2715	4,078.70	0.00	4,078.70
710-112060-000	INVESTMENTS--ALEC REUBEN #3119	138.10	0.00	138.10
710-112070-000	INVESTMENTS - MERIT SCHOLARSP 2714	0.00	0.00	0.00
710-112075-000	LGIP - HELEN COLEMAN #1269	0.00	0.00	0.00
710-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
710-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		<u>15,004.77</u>	<u>525.00</u>	<u>15,529.77</u>

710-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
710-223210-000	T HIGHEAGLE-JOHNSON SCHOLARSHIP	189.88CR	0.00	189.88CR
710-223215-000	MICHAEL BISBEE III FUND	4,640.25CR	0.00	4,640.25CR
710-223220-000	FUND BALANCE - DAN HIGHEAGLE SCHOLARSHI	2,092.63CR	0.00	2,092.63CR
710-223230-000	FUND BALANCE - MARK PATTERSON SCHOLARSH	368.07CR	500.00CR	868.07CR
710-223240-000	F / B - JEFF WILSON MEMORIAL SCHOLARSHI	361.49CR	5.00CR	366.49CR
710-223250-000	FUND BALANCE - GARRET LEIGHTON MEMORIAL	4,421.70CR	20.00CR	4,441.70CR
710-223260-000	FUND BALANCE - ALEC REUBEN SCHOLARSHIP	161.90	0.00	161.90
710-223270-000	FUND BALANCE - MERIT SCHOLARSHIP FUND	0.00	0.00	0.00
710-223275-000	FUND BALANCE - HELEN COLEMAN FUND	740.00CR	0.00	740.00CR
710-320200-000	FUND BALANCE - SCHOLARSHIP FUND	2,352.65CR	0.00	2,352.65CR
***TOTAL LIABILITIES & FUND BAL.		<u>15,004.77CR</u>	<u>525.00CR</u>	<u>15,529.77CR</u>

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ACCOUNTS PAYABLE				
100-213000-000	ACCOUNTS PAYABLE	0.00	78,605.08CR	78,605.08CR
232-213000-000	ACCOUNTS PAYABLE	0.00	16,143.53CR	16,143.53CR
234-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
235-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
243-213000-000	ACCOUNTS PAYABLE	0.00	356.69CR	356.69CR
251-213000-000	ACCOUNTS PAYABLE	0.00	1,451.33CR	1,451.33CR
257-213000-000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
258-213000-000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
261-213000-000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
267-213000-000	ACCOUNTS PAYABLE--TITLE V	0.00	5,138.19CR	5,138.19CR
269-213000-000	ACCOUNTS PAYABLE -- J O M	0.00	0.00	0.00
271-213000-000	ACCOUNTS PAYABLE--TITLE II	0.00	0.00	0.00
273-213000-000	ACCOUNTS PAYABLE - 21ST CLCC	0.00	25.00CR	25.00CR
278-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
284-213000-000	ACCOUNTS PAYABLE	0.00	1,819.79CR	1,819.79CR
290-213000-000	ACCOUNTS PAYABLE	0.00	23,312.70CR	23,312.70CR
310-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
	ACCOUNTS PAYABLE	0.00	126,852.31CR	126,852.31CR

C A S H I N B A N K				
100-111100-000	CASH IN BANK--GENERAL FUND	202,922.54	288,819.56CR	85,897.02CR
232-111100-000	CASH IN BANK--NPT GRANTS & OTHERS	121,538.63	0.00	121,538.63
234-111100-000	CASH IN BANK--NEZPERCE LIT GRANT	711.47	0.00	711.47
235-111100-000	CASH IN BANK--NEZPERCE SPEC. SERV.	3,288.12	1,165.62CR	2,122.50
243-111100-000	CASH IN BANK--STATE VOC ED.	2,746.97CR	0.00	2,746.97CR
246-111100-000	CASH IN BANK--DRUG FREE YTH	13,000.97	5,797.88CR	7,203.09
251-111100-000	CASH IN BANK--TITLE I	31,279.70CR	13,669.25CR	44,948.95CR
257-111100-000	CASH IN BANK-- PART B	9,761.42CR	28.88	9,732.54CR
258-111100-000	CASH IN BANK -- PART B PRE-SCHOOL	258.53CR	0.00	258.53CR
261-111100-000	TITLE IV-A CASH	2,559.97CR	2,449.71	110.26CR
262-111100-000	CASH IN BANK--REAP GRANT	2,841.39CR	0.00	2,841.39CR
267-111100-000	CASH IN BANK--TITLE VII IND. ED.	10,322.29CR	6,243.62CR	16,565.91CR
269-111100-000	CASH IN BANK--JOM	15,209.49	508.36CR	14,701.13
271-111100-000	CASH IN BANK--TITLE II IMPV T QUAL	263.83CR	1,071.36CR	1,335.19CR
273-111100-000	CASH - 21ST CENTURY LEARNING CENTER	21,702.21CR	759.78	20,942.43CR
278-111100-000	CASH IN BANK--GEAR-UP GRANT	1,338.94	567.96CR	770.98
284-111100-000	CASH IN BANK--ELEM COUNS GRANT	4,208.20CR	2,092.46CR	6,300.66CR
290-111100-000	CASH IN BANK -- FOOD SERVICE	53,635.50	14,484.07CR	39,151.43
310-111100-000	CASH IN BANK--BOND INT./REDEMP. FD	10,641.75	2,623.10	13,264.85
421-111100-000	CASH IN BANK--BUS DEPRECIATION	0.00	0.00	0.00
710-111100-000	CASH IN BANK -- SCHOLARSHIP FUND	1,475.00	525.00	2,000.00
	*****TOTAL CASH IN BANK	337,817.90	328,033.67CR	9,784.23

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
000420	100-665310-000	000000	02/21/18	M18597	2018-117	FORK LIFT OPERATOR	1	02-2018	75.00
	**SUB-TOTAL: ABSOLUTE MACHINING SOLUTIONS								75.00
001280	100-661330-000	000000	02/21/18	000000	803664133	PROPANE 590 GALS HS	1	02-2018	944.00
001280	100-661330-000	000000	02/21/18	000000	803664128	PROPANE 166.3 GALS BUS BARN	1	02-2018	274.40
001280	100-661330-000	000000	02/21/18	000000	803664128	PROANE 593.7 GALS ES	1	02-2018	949.92
001280	100-661330-000	000000	02/21/18	000000	803679647	PROPANE 700.6 GALS ES	1	02-2018	1,141.98
001280	100-661330-000	000000	02/21/18	000000	803680343	PROPANE 600 GALS ES	1	02-2018	978.00
	**SUB-TOTAL: AMERIGAS-LEWISTON								4,288.30
001880	100-681425-000	000000	02/21/18	T18573	71518	DELO MOTOR OIL FOR BUSES 150 GALS	1	02-2018	1,389.00
	**SUB-TOTAL: ATKINSON DISTRIBUTING INC								1,389.00
002040	100-681425-000	000000	02/21/18	T18507	S30303	DEER ALERTS FOR BUSES	1	02-2018	39.41
	**SUB-TOTAL: AUTO PAINT AND PARTS								39.41
002100	100-681319-000	000000	02/21/18	000000	5908020000	ELECTRIC BUS SHOP	1	02-2018	639.11
002100	100-661330-000	000000	02/21/18	000000	5908020000	ELECTRIC ES	1	02-2018	2,840.18
002100	100-661330-000	000000	02/21/18	000000	5908020000	ELECTRIC HS TRACK	1	02-2018	1,052.86
002100	100-661330-000	000000	02/21/18	000000	5908020000	ELECTRIC TRACK LIGHTS	1	02-2018	19.39
002100	100-661330-000	000000	02/21/18	000000	5908020000	ELECTRIC TRACK PUMP	1	02-2018	10.80
002100	100-661330-000	000000	02/21/18	000000	5908020000	ELECTRIC STORAGE TECH	1	02-2018	387.65
002100	100-661330-000	000000	02/21/18	000000	5908020000	ELECTRIC AG SHOP	1	02-2018	203.93
002100	100-661330-000	000000	02/21/18	000000	5908020000	ELECTRIC MS/HS	1	02-2018	7,072.70
002100	100-661330-000	000000	02/21/18	000000	5908020000	ELECTRIC CABINET SHOP	1	02-2018	437.30
	**SUB-TOTAL: AVISTA UTILITIES								12,663.92
002780	100-661410-000	000000	02/21/18	000000	9931447	TECH UNIFORMS 1/30	1	02-2018	22.20
	**SUB-TOTAL: BLUE RIBBON LINEN SUPPLY, INC.								22.20
003260	232-515424-000	000000	02/21/18	H18623	901541525	BTF RAKE, SOFTHANDS, BAT CADDY, FENCE	1	02-2018	2,494.95
	**SUB-TOTAL: BSN SPORTS								2,494.95
003660	273-512400-000	000000	02/21/18	H18608	DOLLAR TREE	GAMES AND WHITE BOARDS	1	02-2018	25.00
	**SUB-TOTAL: CANDACE HOISINGTON								25.00
004180	251-512411-000	000000	02/21/18	E18551	62565289	REACH INTO PHONICS GRADE 1 AND 2	1	02-2018	441.75
	**SUB-TOTAL: CENGAGE LEARNING								441.75
004300	100-632333-000	000000	02/21/18	000000	208-843-2622 390B	PHONE LINE DO PREVIOUS MONTH	1	02-2018	159.61
004300	100-641323-000	000000	02/21/18	000000	208-843-5602 034B	FAX LINE HS PREVIOUS MONTH	1	02-2018	209.51
004300	100-632333-000	000000	02/21/18	000000	208-843-7746 315B	FAX LINE DO PREVIOUS MONTH	1	02-2018	53.24
004300	100-681319-000	000000	02/21/18	000000	208-843-2681 309B	PHONE LINE BUS BARN PREVIOUS MONTH	1	02-2018	49.19
004300	100-641323-000	000000	02/21/18	000000	208-843-2241 558B	PHONE LINE HS PREVIOUS MONTH	1	02-2018	520.73
004300	100-641323-000	000000	02/21/18	000000	208-843-2960 164B	PHONE LINE ES PREVIOUS MONTH	1	02-2018	327.71
	**SUB-TOTAL: CENTURYLINK								1,319.99
004465	100-681345-000	000000	02/21/18	000000	JANUARY	IN LEIU OF TRANSPORTATION	1	02-2018	21.40
	**SUB-TOTAL: CHRISTINA CAMPBELL								21.40
004660	246-515381-000	000000	02/21/18	H18589	WADCREGISTRATION	REIM. K. BROWN CADA REG. WASH. DC 2/5-2/	1	02-2018	595.00
004660	246-515381-000	000000	02/21/18	H18589	WADCREGISTRATION	REIM. J. FORD CADA REG. WASH. DC 2/5-2/8	1	02-2018	595.00
004660	246-515381-000	000000	02/21/18	H18589	WADCREGISTRATION	REIM. B. BAPTISTE CADA REG. WASH. DC 2/5-	1	02-2018	595.00
004660	246-515381-000	000000	02/21/18	H18589	WADCREGISTRATION	REIMB. L. HARRIS CADA REG. WASH. DC 2/5-2	1	02-2018	595.00
004660	100-661330-000	000000	02/21/18	000000	5.9983.01	GRBGE-REYNOLDS	1	02-2018	30.50
004660	100-661330-000	000000	02/21/18	000000	5.9970.01	GRBGE-ELEMENTARY SCHOOL	1	02-2018	807.00
004660	100-661330-000	000000	02/21/18	000000	3.1571.01	W/S-ART & PE BLDG	1	02-2018	750.63
004660	100-661330-000	000000	02/21/18	000000	4.3145.01	W/S-ATHLETIC FIELD	1	02-2018	272.58
004660	100-661330-000	000000	02/21/18	000000	5.9975.01	GRBGE-JONES	1	02-2018	30.50
004660	100-661330-000	000000	02/21/18	000000	3.3075.01	W/S/G-AG BLDG	1	02-2018	396.10
004660	100-661330-000	000000	02/21/18	000000	3.1575.01	W/S/G-HS/MS	1	02-2018	1,642.01
004660	100-661330-000	000000	02/21/18	000000	2.1882.01	W/S-STORAGE TECH	1	02-2018	122.66
004660	100-681319-000	000000	02/21/18	000000	5.9982.01	GRBGE-BUS BARN	1	02-2018	317.00
	**SUB-TOTAL: CITY OF LAPWAI								6,748.98
004690	100-661330-000	000000	02/21/18	M18254	0251126	HEATING OIL 167.2 GALS AG SHOP	1	02-2018	381.29
004690	100-681319-000	000000	02/21/18	M18254	0251126	HEATING OIL 48 GALS BUS BARN	1	02-2018	109.46
004690	100-661330-000	000000	02/21/18	M18254	0253759	HEATING OIL 176.10 GALS AG SHOP	1	02-2018	400.70
004690	100-681319-000	000000	02/21/18	M18254	0253759	HEATING OIL 31.30 GALS BUS BARN	1	02-2018	71.22
	**SUB-TOTAL: CITYSERVICEVALCON								962.67
004700	100-632390-000	000000	02/21/18	D18565	42406	REPAIR DO RADIO	1	02-2018	85.00
004700	100-681319-000	000000	02/21/18	000000	42412	ANNUAL REPEATER SERVICE	1	02-2018	720.20
004700	100-681425-000	000000	02/21/18	T18288	42001	CREDIT CHECK23495	1	02-2018	181.65CR
	**SUB-TOTAL: CLARK COMMUNICATIONS, INC								623.55
004740	100-664411-000	000000	02/21/18	M18574	C80324	HARDWARE TO HANG PICTURES	1	02-2018	140.27
	**SUB-TOTAL: CLARKSTON GLASS, INC								140.27
005340	100-632380-000	000000	02/21/18	000000	IASBO	PER DIEM BOISE 2/26-2/27	1	02-2018	65.25
	**SUB-TOTAL: CONNIE DESJARLAIS								65.25
005460	232-515416-000	000000	02/21/18	H18584	122180181	COLLEGE CAREER NIGHT SUPPLIES	1	02-2018	206.81
005460	251-512411-000	000000	02/21/18	E18625	0202181221	STRING CHEESE AND TISSUE BOXES	1	02-2018	35.88
005460	100-512410-000	000000	02/21/18	E18539	02021818121	PHOTO COLLAGE	1	02-2018	10.93
005460	232-515413-000	000000	02/21/18	T18613	020103209	ADVANCED OPPORTUNITYE ASP SUPPLIES	1	02-2018	238.09
005460	232-515313-000	000000	02/21/18	H18513	12181706431	HOLIDAY STUDY HALL CONSUMABLES	1	02-2018	178.17
	**SUB-TOTAL: COSTCO								669.88
005600	284-611300-000	000000	02/21/18	E18661	CUS0139700	CPI 2 DAY RENEWAL JACLYN CHAVEZ BOISE	1	02-2018	879.00
005600	284-611300-000	000000	02/21/18	E18661	CUS0139700	CPI 2 DAY RENEWAL LORI RAVET BOISE	1	02-2018	879.00
	**SUB-TOTAL: CPI								1,758.00
005940	100-621380-000	000000	02/21/18	000000	IPN	PER DIEM BOISE 2/26-2/27	1	02-2018	72.00

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
**SUB-TOTAL: D'LISA PENNEY PINKHAM									72.00
006560	100-641380-000	000000	02/21/18	000000	POTLATCH GAME	ATHLETIC MILEAGE FOR KRONEMANN	1	02-2018	64.74
**SUB-TOTAL: DEANEAL MCKNIGHT									64.74
006660	100-622410-000	000000	02/21/18	E18602	6304574	ES LIBRARY SUPPLIES	1	02-2018	109.62
**SUB-TOTAL: DEMCO									109.62
006700	100-521311-000	000000	02/21/18	000000	FEBRUARY	MEDICAID MATCH	1	02-2018	5,000.00
**SUB-TOTAL: DEPT OF H&W, DIV OF MGMT SVCS									5,000.00
007110	100-631410-000	000000	02/21/18	D18614	5862	SCHOOL BOARD MEETING SUPPLIES	1	02-2018	34.75
**SUB-TOTAL: DONALDS RESTAURANT									34.75
008300	100-664411-000	000000	02/21/18	M18518	5819710	REPLACE SINK FAUCET	1	02-2018	165.73
008300	100-664411-000	000000	02/21/18	M18518	5821785	SINK FAUCET	1	02-2018	165.73
**SUB-TOTAL: FERGUSON ENTERPRISES INC #3202									331.46
008580	290-710411-000	000000	02/21/18	F18375	9004755	FOOD 1/29	1	02-2018	504.85
008580	290-710411-000	000000	02/21/18	F18375	8997918	FOOD 1/22	1	02-2018	372.60
008580	290-710411-000	000000	02/21/18	F18375	8991106	FOOD 1/15	1	02-2018	345.29
008580	290-710411-000	000000	02/21/18	F18375	8984261	FOOD 1/8	1	02-2018	198.21
008580	290-710411-000	000000	02/21/18	F18375	8978179	FOOD 1/2	1	02-2018	315.75
008580	290-710411-000	000000	02/21/18	F18207	9004756	FOOD 1/29	1	02-2018	622.03
008580	290-710411-000	000000	02/21/18	F18207	8997919	FOOD 1/22	1	02-2018	603.01
008580	290-710411-000	000000	02/21/18	F18207	8991107	FOOD 1/15	1	02-2018	420.92
008580	290-710411-000	000000	02/21/18	F18207	8984260	FOOD 1/8	1	02-2018	267.84
008580	290-710411-000	000000	02/21/18	F18207	8980784	FOOD 1/4	1	02-2018	256.17
008580	290-710411-000	000000	02/21/18	F18375	8980784	FOOD 1/4	1	02-2018	81.45
008580	290-710410-000	000000	02/21/18	F18375	8980784	NON FOOD 1/4	1	02-2018	49.74
008580	290-710411-000	000000	02/21/18	F18207	8978180	FOOD 1/2	1	02-2018	473.82
**SUB-TOTAL: FOOD SERVICES OF AMERICA									4,511.68
008730	232-611414-000	000000	02/21/18	S18562	281432	SENSORY ROOM SUPPLIES	1	02-2018	3,563.06
**SUB-TOTAL: FUN AND FUNCTION, LLC									3,563.06
008840	100-664311-000	000000	02/21/18	M18596	68419	WELD PLATFORM	1	02-2018	310.10
**SUB-TOTAL: GATEWAY MATERIALS, INC.									310.10
008844	100-664311-000	000000	02/21/18	M18616	18-1567	REPLACE SOFT START ON COOLING TOWER	1	02-2018	2,851.00
008844	100-664312-000	000000	02/21/18	M18616	18-1567	REMOVE BANNERS FROM GYM WALL	1	02-2018	285.00
**SUB-TOTAL: GEM ELECTRIC, INC									3,136.00
008920	100-664311-000	000000	02/21/18	M18538	0045678	(6) VPBKITS REPAIR OF EXIT DOOR DEVICES	1	02-2018	953.70
**SUB-TOTAL: GEORGE'S LOCK & KEY SERVICE									953.70
008960	243-515383-000	000000	02/21/18	H18658	ID STATE BPA	PER DIEM 3/8-3/10 BOISE	1	02-2018	141.75
**SUB-TOTAL: GEORGIE KERBY									141.75
009220	232-515410-000	000000	02/21/18	H18548	55485774	IN EAR HEADPHONES	1	02-2018	139.70
009220	232-515410-000	000000	02/21/18	H18548	55482191	CHROMEBOOKS, CART, AND ACCESSORIES	1	02-2018	5,399.47
009220	232-515410-000	000000	02/21/18	H18548	55489542	COMPUTER AND WALL OUTLET	1	02-2018	991.33
009220	232-515410-000	000000	02/21/18	H18548	55493357	GOOGLE CHROME OS PL	1	02-2018	881.60
009220	232-515410-000	000000	02/21/18	H18548	55522106	JOEY 30 MK2 CHARGING CART	1	02-2018	1,815.26
009220	232-515410-000	000000	02/21/18	H18548	55509512	ACD2X2 W/BRIGHT WHITE GRILLS	1	02-2018	65.00
**SUB-TOTAL: GOVCONNECTION, INC.									9,292.36
009340	100-665310-000	000000	02/21/18	M18504	1960	MONTHLY MAINTENANCE AGREEMENT	1	02-2018	1,353.00
**SUB-TOTAL: GREENLEAF LANDSCAPE									1,353.00
009580	100-663410-000	000000	02/21/18	M18604	T79183	HAMMER DRILL	1	02-2018	159.65
009580	100-663410-000	000000	02/21/18	H18604	T79284	BUSH AND BEARING	1	02-2018	55.00
009580	100-663312-000	000000	02/21/18	008550	48518BI-1	HANDICAP RESTROOM	1	02-2018	126.00
**SUB-TOTAL: HAHN RENTAL CENTER, INC									340.65
009940	100-663410-000	000000	02/21/18	M18547	9160133370	DOUBLE FACE FOAM TAPE	1	02-2018	47.49
**SUB-TOTAL: HD SUPPLY FACILITIES									47.49
010220	100-631310-000	000000	02/21/18	D18630	AS PER AGREEMENT	BUSINESS SERVICES-CLERK	1	02-2018	596.61
010220	100-632390-000	000000	02/21/18	D18630	AS PER AGREEMENT	BUSINESS SERVICES-BUSINESS MANAGER	1	02-2018	4,176.25
010220	100-632410-000	000000	02/21/18	D18630	561095	SUPPLIES HOME DEPOT	1	02-2018	36.98
**SUB-TOTAL: HIGHLAND JOINT SCHOOL DISTRICT									4,809.84
010640	243-432410-000	000000	02/21/18	H18610	973222	SHOP SUPPLIES	1	02-2018	1,804.52
010640	100-663410-000	000000	02/21/18	M18629	561331	PICTURE HANGING SUPPLIES	1	02-2018	22.16
**SUB-TOTAL: HOME DEPOT CREDIT SERVICES									1,826.68
010960	100-632380-000	000000	02/21/18	000000	IASBO	REG. C.DESJARLAIS BOISE 2/26-2/27	1	02-2018	125.00
**SUB-TOTAL: IASBO									125.00
011720	100-521310-000	000000	02/21/18	00000D	20106938	ADMIN FEE(5115.04) 1/25	1	02-2018	364.04
011720	100-521310-000	000000	02/21/18	000000	20106919	ADMIN FEE(19541.41) 1/19	1	02-2018	1,390.76
011720	100-521310-000	000000	02/21/18	000000	20106869	ADMIN FEE (8138.71) 12/28	1	02-2018	579.23
011720	100-521310-000	000000	02/21/18	000000	20106957	ADMIN FEE (4075.27) 2/1	1	02-2018	290.04
011720	100-521310-000	000000	02/21/18	000000	20106982	ADMIN FEE (3233.09)	1	02-2018	230.10
**SUB-TOTAL: IDAHO STATE BILLING SVCS, INC.									2,854.17
011820	100-681310-000	000000	02/21/18	T18557	26578	REPAIR FAN HUB PULLEY AND TENSIONER	1	02-2018	255.53
**SUB-TOTAL: IDAHO TRUCK SALES CO., INC.									255.53
012580	100-616300-000	000000	02/21/18	000000	105	OT SERVICES 1/15-2/7	1	02-2018	6,502.50
**SUB-TOTAL: JACLYN CHAVEZ									6,502.50
013380	100-632310-000	000000	02/21/18	D18111	020118	GRANT WRITING SERVICES	1	02-2018	1,879.84

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
013380	246-515311-000	000000	02/21/18	000000	020118	SPF GRANT WRITING EVALUATOR SVCS	1	02-2018	400.00
	**SUB-TOTAL: KAMIAH GRANTS & ASSOCIATES 2,279.84								
013520	290-710410-000	000000	02/21/18	F18561	300246263	KITCHEN SUPPLIES	1	02-2018	692.06
013520	100-512410-000	000000	02/21/18	E18587	300248378	TEACHER AND OFFICE SUPPLIES	1	02-2018	239.50
	**SUB-TOTAL: KCDA PURCHASING COOPERATIVE 931.56								
014120	251-512311-000	000000	02/21/18	E18233	JANUARY	ADULT GUEST LUNCHE	1	02-2018	40.00
014120	100-512321-000	000000	02/21/18	E18233	JANUARY	LUNCH MONITORS ES	1	02-2018	72.00
	**SUB-TOTAL: LAPWAI SCHOOL LUNCH PROGRAM 112.00								
014140	243-515413-000	000000	02/21/18	H18579	BPA	REIMB. ADVISORS STATE/NATIONAL DUES	1	02-2018	25.00
014140	243-515413-000	000000	02/21/18	H18635	BPA	REGISTRATION BPA ADVISOR	1	02-2018	45.00
	**SUB-TOTAL: LAPWAI STUDENT BODY 70.00								
014520	100-515322-000	000000	02/21/18	H-1076	75902	SHREDDING SERVICES	1	02-2018	26.00
	**SUB-TOTAL: LEWIS CLARK RECYCLERS 26.00								
014928	251-512411-000	000000	02/21/18	E18542	119425	(22) CONSCIOUS DISCIPLINE: BLDG RESILIENT	1	02-2018	733.70
	**SUB-TOTAL: LOVING GUIDANCE INC. 733.70								
015520	290-710412-000	000000	02/21/18	F18206	135335060	MILK 1/2	1	02-2018	506.90
015520	290-710412-000	000000	02/21/18	F18206	135335097	MILK 1/4	1	02-2018	216.57
015520	290-710412-000	000000	02/21/18	F18206	135335135	MILK 1/8	1	02-2018	364.09
015520	290-710412-000	000000	02/21/18	F18206	135335171	MILK 1/11	1	02-2018	73.76
015520	290-710412-000	000000	02/21/18	F18206	135335211	MILK 1/15	1	02-2018	410.13
015520	290-710412-000	000000	02/21/18	F18206	135335245	MILK 1/18	1	02-2018	147.51
015520	290-710412-000	000000	02/21/18	F18206	135335284	MILK 1/22	1	02-2018	386.05
015520	290-710412-000	000000	02/21/18	F18206	135335321	MILK 1/25	1	02-2018	205.06
015520	290-710412-000	000000	02/21/18	F18206	135335359	MILK 1/29	1	02-2018	316.90
	**SUB-TOTAL: MEADOW GOLD DAIRIES, INC. 2,626.97								
015840	100-664312-000	000000	02/21/18	M18520	S102619	WALK IN FREEZER HS NOT DRAINING REPAIR	1	02-2018	266.50
015840	100-664311-000	000000	02/21/18	M18576	S102999	REPAIR LEAK ON SINK	1	02-2018	200.00
	**SUB-TOTAL: MIKE'S MECHANICAL SERVICES,LLC 466.50								
015890	100-681345-000	000000	02/21/18	000000	JANUARY	IN LIEU OF TRANSPORTATION	1	02-2018	179.76
	**SUB-TOTAL: MIKE MOORE 179.76								
017060	100-623323-000	000000	02/21/18	D19479	47682	INTERNET AND IP ADDRESS	1	02-2018	211.00
	**SUB-TOTAL: NEZ PERCE TRIBE 211.00								
017120	100-661330-000	000000	02/12/18	000000	000282-000	SEWER-ES	1	02-2018	731.00
017120	100-661330-000	000000	02/12/18	000000	000283-000	SEWER-JONES	1	02-2018	43.00
017120	100-681312-000	000000	02/12/18	000000	000285-000	SEWER-BUS BARN	1	02-2018	86.00
017120	100-661330-000	000000	02/12/18	000000	000286-000	SEWER-REYNOLDS	1	02-2018	43.00
	**SUB-TOTAL: NEZ PERCE TRIBE -UTILITIES DIV 903.00								
017460	290-710411-000	000000	02/21/18	F18205	S10432598	FOOD 1/12	1	02-2018	2,393.29
017460	290-710413-000	000000	02/21/18	F18205	S10432596	COMM. 1/12	1	02-2018	966.88
017460	290-710411-000	000000	02/21/18	F18205	S10432597	COMM. 1/12	1	02-2018	104.16
017460	290-710411-000	000000	02/21/18	F18205	S10432595	FOOD 1/12	1	02-2018	1,877.47
017460	290-710413-000	000000	02/21/18	F18205	S10432594	COMM. 1/12	1	02-2018	907.62
017460	290-710411-000	000000	02/21/18	F18205	S10433792	FOOD 1/26	1	02-2018	2,151.56
017460	290-710411-000	000000	02/21/18	F18205	S10433790	FOOD 1/26	1	02-2018	2,678.35
	**SUB-TOTAL: NORTHWEST DISTRIBUTION SERVICE 11,079.33								
017820	232-515322-000	000000	02/21/18	H18594	566278	PBIS ACITIVITY	1	02-2018	124.15
	**SUB-TOTAL: ORCHARD LANES 124.15								
017840	100-623410-000	000000	02/21/18	T18613	INV450659	ADOBE LICENSES (3) AND CD	1	02-2018	255.74
017840	100-632410-000	000000	02/21/18	T18613	INV450659	ADOBE LICENSES (2) DO	1	02-2018	157.16
	**SUB-TOTAL: OREGON EDUCATIONAL TECHNOLOGY 412.90								
017960	100-664311-000	000000	02/21/18	M18564	3025593	BI ANNUAL RANGE HOOD INSPECITON	1	02-2018	141.00
017960	100-664312-000	000000	02/21/18	M18564	3025593	BI ANNUAL RANGE HOOD INSPECITON	1	02-2018	141.00
	**SUB-TOTAL: OXARC, INC. 282.00								
018060	100-632333-000	000000	02/21/18	000000	69726611	PHONE CALLS DO	1	02-2018	65.67
018060	100-641323-000	000000	02/21/18	000000	69726611	PHONE CALLS ES	1	02-2018	38.66
018060	100-663310-000	000000	02/21/18	000000	69726611	PHONE CALLS MAINT.	1	02-2018	28.31
018060	100-681319-000	000000	02/21/18	000000	69726611	PHONE CALLS TRANSP.	1	02-2018	3.61
018060	100-641323-000	000000	02/21/18	000000	69726611	PHONE CALLS MS/HS	1	02-2018	29.50
	**SUB-TOTAL: PAETEC 165.75								
018240	243-515383-000	000000	02/21/18	H18659	ID STATE BPA	PER DIEM 3/8-3/10 BOISE	1	02-2018	141.75
	**SUB-TOTAL: PAT KERBY 141.75								
019010	100-616300-000	000000	02/21/18	000000	9360075	SPEECH SVCS 1/8-1/12	1	02-2018	2,356.50
019010	100-616300-000	000000	02/21/18	000000	9372362	SPEECH SVCS 1/16-1/19	1	02-2018	2,010.88
019010	100-616300-000	000000	02/21/18	000000	9389265	SPEECH SVCS 1/22-1/26	1	02-2018	2,356.50
019010	100-616300-000	000000	02/21/18	000000	9424371	SPEECH SVCS 2/5-2/9	1	02-2018	2,356.50
	**SUB-TOTAL: PROCARE THERAPY, INC 9,080.38								
019340	100-681345-000	000000	02/21/18	000000	JANUARY	IN LIEU OF TRANSPORTATION	1	02-2018	64.20
	**SUB-TOTAL: RALEIGH ELLENWOOD 64.20								
020080	100-515321-000	000000	02/21/18	000000	5052056153	COPIES HS	1	02-2018	232.08
020080	100-512322-000	000000	02/21/18	000000	5052056153	COPIES ES	1	02-2018	202.55
	**SUB-TOTAL: RICOH USA, INC 434.63								
020100	100-515321-000	000000	02/21/18	000000	100056837	HS COPIER RENTAL	1	02-2018	320.15
020100	100-512322-000	000000	02/21/18	000000	100056837	ES COPIER RENTAL	1	02-2018	308.73
020100	100-632322-000	000000	02/21/18	000000	100028995	MPC5502 DO RENTAL	1	02-2018	229.57

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
020100	100-632322-000	000000	02/21/18	000000	100028995	MPC5502 DO B/W COPIES	1	02-2018	19.94
020100	100-632322-000	000000	02/21/18	000000	100028995	MPC5502 DO COLOR COPIES	1	02-2018	36.69
	**SUB-TOTAL: RICOH USA, INC.								915.08
020260	290-710411-000	000000	02/21/18	F18315	01-960517	SPECIAL DIETARY FOODS	1	02-2018	115.94
	**SUB-TOTAL: ROSAUERS								115.94
020300	100-664312-000	000000	02/21/18	M18605	4305681	DRAIN REPAIR OVERFLOW	1	02-2018	891.00
	**SUB-TOTAL: ROTO ROOTER SEWER SERVICE								891.00
020420	100-681425-000	000000	02/21/18	T18575	3009166462	FUEL FILTERS	1	02-2018	115.60
020420	100-681425-000	000000	02/21/18	000000	3008700621	CREDIT BATTERY CORE	1	02-2018	13.30CR
020420	100-681425-000	000000	02/21/18	000000	3008700638	CREDIT BATTERY CORE	1	02-2018	26.60CR
	**SUB-TOTAL: RUSH INTERNATIONAL TRUCK- LEWIS								75.70
021580	100-616300-000	000000	02/21/18	000000	1139896	BEHAVIOR INTERVENTION 2	1	02-2018	340.00
021580	100-616300-000	000000	02/21/18	000000	1139895	BEHAVIOR INTERVENTION 2	1	02-2018	190.00
021580	100-616300-000	000000	02/21/18	000000	1146689	BEHAVIOR INTERVENTION 2	1	02-2018	460.00
021580	100-616300-000	000000	02/21/18	000000	1146691	BEHAVIOR INTERVENTION 2	1	02-2018	530.00
021580	100-616300-000	000000	02/21/18	000000	1146692	BEHAVIOR INTERVENTION 2	1	02-2018	150.00
021580	100-616300-000	000000	02/21/18	000000	1146690	BEHAVIOR INTERVENTION 2	1	02-2018	530.00
021580	100-616300-000	000000	02/21/18	000000	1155878	BEHAVIOR INTERVENTION 2	1	02-2018	240.00
021580	100-616300-000	000000	02/21/18	000000	1155879	BEHAVIOR INTERVENTION 2	1	02-2018	360.00
021580	100-616300-000	000000	02/21/18	000000	1155877	BEHAVIOR INTERVENTION 2	1	02-2018	730.00
021580	100-616300-000	000000	02/21/18	000000	1155876	BEHAVIOR INTERVENTION 2	1	02-2018	240.00
	**SUB-TOTAL: SL START & ASSOCIATES, LLC								3,770.00
022140	267-632410-000	000000	02/21/18	H18550	1990263521	OFFICE SUPPLIES	1	02-2018	643.49
022140	267-515411-000	000000	02/21/18	H18473	1994240191	COMPUTERS NYCP	1	02-2018	749.99
022140	267-515311-000	000000	02/21/18	H18581	1998544241	2 YR PRINTER PROTECTION PLAN	1	02-2018	24.99
022140	267-515411-000	000000	02/21/18	H18581	1998712631	TRIPP LITE PROTECTOR	1	02-2018	159.96
022140	267-515411-000	000000	02/21/18	H18581	1999213351	PRINTER OFFICE JET AND OFFICE SUPPLIES	1	02-2018	291.84
022140	100-632410-000	000000	02/21/18	D18595	1331/9581/5621	DISTRICT OFFICE SUPPLIES	1	02-2018	1.61
022140	267-515411-000	000000	02/21/18	H18593	1999974871	QUARTETREG STANDARD WHITE	1	02-2018	67.89
022140	267-515411-000	000000	02/21/18	H18593	2000381591	GENERAL OFFICE SUPPLIES CCR CLASS	1	02-2018	52.56
022140	284-611410-000	000000	02/21/18	S18590	2000381731	COLOR TONER	1	02-2018	61.79
022140	267-515411-000	000000	02/21/18	H18599	2001168241	ELITE SCREENS	1	02-2018	79.19
022140	267-515411-000	000000	02/21/18	H18581	2001219131	WINDOW SHADE	1	02-2018	27.98
022140	267-515411-000	000000	02/21/18	H18599	2001509411	OFFICE SUPPLIES	1	02-2018	261.48
022140	100-623411-000	000000	02/21/18	E18601	2001509581	CANON INK	1	02-2018	70.99
022140	267-515411-000	000000	02/21/18	H18581	2002188871	MAGNETIC WHITEBOARD	1	02-2018	259.99
022140	232-515412-000	000000	02/21/18	H18417	4041	CUSOM COPY/PRINT	1	02-2018	45.94
022140	100-663410-000	000000	02/21/18	M18523	5421	INK/TONER	1	02-2018	101.97
022140	100-632390-000	000000	02/21/18	D18535	71719	OFFICE SUPPLIES	1	02-2018	32.95
022140	100-632410-000	000000	02/21/18	D18563	73265	OFFICE SUPPLIES	1	02-2018	46.56
022140	267-632410-000	000000	02/21/18	H18582	2000728261	TABLE AND CHAIR SETS (5)	1	02-2018	1,517.45
	**SUB-TOTAL: STAPLES CREDIT PLAN - DO								4,498.62
022700	100-664412-000	000000	02/21/18	M18534	425312360	HVAC FILTERS AND MOP BUCKETS	1	02-2018	76.56
022700	100-664412-000	000000	02/21/18	M18534	425312378	HVAC FILTERS AND MOP BUCKETS	1	02-2018	149.85
022700	100-661410-000	000000	02/21/18	M18500	426077426	CUSTODIAL SUPPLIES	1	02-2018	409.92
022700	100-661410-000	000000	02/21/18	M18500	425769585	CUSTODIAL SUPPLIES	1	02-2018	234.20
022700	100-661410-000	000000	02/21/18	M18488	426077418	FLOOR SCRUBBER REPAIRS	1	02-2018	165.39
022700	100-661410-000	000000	02/21/18	M18500	427714274	CUSTODIAL SUPPLIES	1	02-2018	139.90
	**SUB-TOTAL: SUPPLYWORKS								1,175.82
022800	100-664311-000	000000	02/21/18	M18055	32036	WATER ANALYSIS AND TREATMENT	1	02-2018	140.00
	**SUB-TOTAL: SWATCO								140.00
022840	290-710411-000	000000	02/21/18	F18204	121251909	FOOD 1/2	1	02-2018	729.85
022840	290-710411-000	000000	02/21/18	F18204	121256812	FOOD 1/8	1	02-2018	528.24
022840	290-710410-000	000000	02/21/18	F18204	121256812	NON FOOD 1/8	1	02-2018	178.94
022840	290-710411-000	000000	02/21/18	F18204	121260850	FOOD 1/15	1	02-2018	625.61
022840	290-710410-000	000000	02/21/18	F18204	121260850	NON FOOD 1/15	1	02-2018	218.43
022840	290-710411-000	000000	02/21/18	F18204	121265305	FOOD 1/22	1	02-2018	645.98
022840	290-710410-000	000000	02/21/18	F18204	121265305	NON FOOD 1/22	1	02-2018	33.37
022840	290-710410-000	000000	02/21/18	F18204	121265306	NON FOOD 1/22	1	02-2018	149.27
022840	290-710411-000	000000	02/21/18	F18204	121269923	FOOD 1/29	1	02-2018	1,027.71
022840	290-710411-000	000000	02/21/18	F18204	121269924	FOOD 1/29	1	02-2018	149.32
	**SUB-TOTAL: SYSCO FOOD SERVICE, INC.								4,286.72
023110	100-515410-000	000000	02/21/18	H18619	508926	SUBSCRIPTION FOR PLANBOOK.COM	1	02-2018	216.00
	**SUB-TOTAL: TEACHER INNOVATIONS, INC								216.00
024660	243-515413-000	000000	02/21/18	H18559	5858	BATTERY	1	02-2018	3.19
	**SUB-TOTAL: VALLEY FOODS								3.19
024680	100-663410-000	000000	02/21/18	000000	JANUARY	NISSAN PU 11.980 GALS	1	02-2018	30.72
024680	100-663410-000	000000	02/21/18	000000	JANUARY	CHEVY PU 16.386 GALS	1	02-2018	42.01
024680	100-681420-000	000000	02/21/18	000000	JANUARY	DIESEL FUEL BUSES 88.798 GALS	1	02-2018	2,223.86
	**SUB-TOTAL: VALLEY GAS								2,296.59
025360	100-664411-000	000000	02/21/18	M18537	FAUCETDEPOT.COM	(4) FAUCETS	1	02-2018	198.73
025360	100-664411-000	000000	02/21/18	M18545	ZORO TOOLS INC	(2) REPAIR KITS, KOHLER	1	02-2018	13.24
025360	100-664411-000	000000	02/21/18	M18553	ZORO TOOLS INC	(3) SIDE LATCH PARTITION LOCKS	1	02-2018	42.47
025360	100-664411-000	000000	02/21/18	M18545	ZORO TOOLS INC	COLD AND HOT STEM FOR FAUCETS	1	02-2018	39.03
025360	100-664411-000	000000	02/21/18	M18552	DECKER EQUIPMENT	(3) PARTITION LATCHES	1	02-2018	42.17
025360	251-512411-000	000000	02/21/18	E18570	WALMART.COM	GIFT CARDS FOR FAMILY LEARNING SERIES	1	02-2018	200.00
025360	100-665410-000	000000	02/21/18	M18578	WILBUR ELLIS	SOFTBALL FIELD PRP TURF DRY	1	02-2018	502.44
025360	100-515380-000	000000	02/21/18	000000	WPPI	REG. J NELLESEN WPPI/DRONE CERT.	1	02-2018	398.99
025360	100-512380-000	000000	02/21/18	E18618	PAYPAL	REG. J. CLARK BEYOND PAPER TIGERS	1	02-2018	225.00
025360	267-515311-000	000000	02/21/18	000000	ALASKA AIR	AIRFARE I.CHIMBURAS ANCHORAGE AK 4/15	1	02-2018	500.69
025360	267-515311-000	000000	02/21/18	000000	ALASKA AIR	AIRFARE G. SOBOTTA ANCHORAGE AK 4/15	1	02-2018	500.69
025360	100-632380-000	000000	02/21/18	000000	IASBO	AIRFARE C. DESJARLAIS/26 BOISE	1	02-2018	103.70

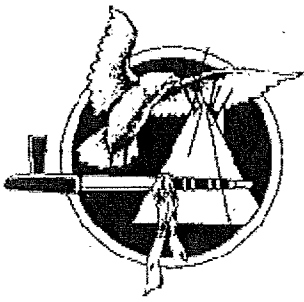
(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
025360	246-515381-000	000000	02/21/18	H18606	NWIYC-18	REG. 2 ADULTS 6 YOUTH NWIYC	1	02-2018	550.00
	**SUB-TOTAL: WELLS FARGO BANK								3,317.15
025440	100-681425-000	000000	02/21/18	T18568	0061274-IN	FOG LIGHTS AND REG BULBS FOR BUSES	1	02-2018	205.78
025440	100-681425-000	000000	02/21/18	T18568	0061301-IN	COMPLETE CYLINDER ASSM. LONG	1	02-2018	368.22
	**SUB-TOTAL: WESTERN MOUNTAIN BUS SALES								574.00
***GRAND TOTAL - VENDOR COUNT: 74									131,986.83

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ASSOCIATED STUDENT BODY FUND				
750-111100-000	CASH IN BANK-- ASB	20,987.43	4,711.08	25,698.51
750-111110-000	PETTY CASH	1,500.00	0.00	1,500.00
750-112100-000	LGIP - ASB FUND #3120	18,145.71	19.09	18,164.80
	TOTAL STUDENT BODY ASSETS	40,633.14	4,730.17	45,363.31
STUDENT BODY FUNDS				
750-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
750-218350-000	SALES TAX PAYABLE	0.00	654.03CR	654.03CR
750-223100-000	HIGH SCHOOL STUDENT BODY	1,470.60CR	19.09CR	1,489.69CR
750-223107-000	MIDDLE SCHOOL STUDENT BODY	1,309.84CR	0.00	1,309.84CR
750-223110-000	AT RISK FUND	1,105.58CR	315.91	789.67CR
750-223125-000	CONCESSIONS	2,589.82CR	943.99	1,645.83CR
	TOTAL GENERAL STUDENT BODY FUNDS	6,475.84CR	586.78	5,889.06CR
ATHLETIC FUNDS				
750-223200-000	GENERAL ATHLETIC FUND	1,873.02	1,552.66CR	320.36
750-223201-000	FOOTBALL	680.84	0.00	680.84
750-223202-000	FOOTBALL FUNDRAISERS	2,778.16	0.00	2,778.16
750-223210-000	VOLLEYBALL	1,214.73	0.00	1,214.73
750-223211-000	VOLLEYBALL FUNDRAISERS	14.50	0.00	14.50
750-223220-000	GIRLS BASKETBALL	2,256.35CR	282.00CR	2,538.35CR
750-223221-000	GIRLS BASKETBALL FUNDRAISERS	2,646.71CR	240.00	2,406.71CR
750-223230-000	BOYS BASKETBALL	410.75	468.08	878.83
750-223231-000	BOYS BASKETBALL FUNDRAISERS	7,625.31CR	237.00	7,388.31CR
750-223240-000	TRACK	3,844.64CR	405.25	3,439.39CR
750-223250-000	CHEER	1,081.06CR	996.76	84.30CR
750-223260-000	SOFTBALL	126.00CR	31.50CR	157.50CR
750-223261-000	SOFTBALL FUNDRAISERS	107.86CR	0.00	107.86CR
750-223270-000	BASEBALL	126.00CR	31.50CR	157.50CR
750-223271-000	BASEBALL FUNDRAISERS	972.60	0.00	972.60
	TOTAL ATHLETICS	9,869.33CR	449.43	9,419.90CR
CLASSES				
750-223400-000	STUDENT COUNCIL	2,392.55CR	525.90CR	2,918.45CR
750-223401-000	SENIOR CLASS	976.40CR	0.00	976.40CR
750-223402-000	JUNIOR CLASS	0.00	0.00	0.00
750-223403-000	SOPHOMORE CLASS	0.00	0.00	0.00
750-223404-000	FRESHMAN CLASS	0.00	0.00	0.00
	TOTAL CLASSES	3,368.95CR	525.90CR	3,894.85CR
CLUBS				
750-223521-000	YEARBOOK	841.48	1,980.50	2,821.98
750-223523-000	DRAMA	4,037.34CR	0.00	4,037.34CR
750-223530-000	LIBRARY	742.26CR	0.00	742.26CR
750-223532-000	INDIAN CLUB	2,098.15CR	937.56CR	3,035.71CR
750-223533-000	BOOSTER CLUB	492.19CR	0.00	492.19CR
750-223534-000	HONOR SOCIETY	296.10CR	0.00	296.10CR
750-223536-000	PBIS PAWS STORE	483.13CR	274.05CR	757.18CR
750-223538-000	CLASS OF 2019 PARENTS FUNDRAISERS	0.00	0.00	0.00
750-223539-000	CLASS OF 2018 PARENTS FUNDRAISERS	0.00	2,421.53CR	2,421.53CR
750-223540-000	FRENCH CLUB	2,875.83CR	0.00	2,875.83CR
750-223541-000	PEP CLUB	390.37CR	0.00	390.37CR
750-223547-000	FFA	2,337.22CR	1,164.12CR	3,501.34CR
750-223549-000	AISES CONFERENCE	524.62CR	0.00	524.62CR
750-223553-000	BAND-MUSIC	24.41CR	0.00	24.41CR
750-223555-000	NEZ PERCE LANGUAGE	165.92CR	0.00	165.92CR
750-223556-000	BPA	5,050.58CR	1,898.72CR	6,949.30CR
750-223560-000	SEL EDUCATION PROJECTS	1,089.57CR	500.00CR	1,589.57CR
750-223561-000	CAP AND GOWN	164.49CR	0.00	164.49CR
750-223562-000	MAPP	56.92CR	0.00	56.92CR
750-223564-000	INCENTIVE	289.68CR	25.00CR	314.68CR
750-223565-000	DRUG FREE SCHOOLS	45.50CR	0.00	45.50CR
750-223566-000	SOS - SOURCES OF STRENGTH CLUB	596.22CR	0.00	596.22CR
750-223567-000	BOOSTER PTO FUNDRAISERS	0.00	0.00	0.00
	TOTAL CLUBS	20,919.02CR	5,240.48CR	26,159.50CR
	TOTAL PAYABLES AND STUDENT FUNDS	40,633.14CR	4,730.17CR	45,363.31CR

REFR#	DESCRIPTION	AMOUNT	DATE
078822	HSBB GENESEE- GATE 12/16 TX	379.00CR	01/02/18
078823	HSBB GENESEE- CONCESSIONS TX	513.50CR	01/02/18
078824	HSBB POTLATCH- CLUB SALES (DONATED) BPA	252.75CR	01/02/18
078825	HSBB POTLATCH- GATE, TX	338.00CR	01/02/18
078826	HSBB POTLATCH- CONCESSIONS, TX	651.01CR	01/02/18
078827	HSBB GENESEE- CLB SALES, SR PARENTS (DONATED)	286.50CR	01/02/18
078828	LAPWAI SCH DIST- WRESTLING CONC DONATE TO BPA	125.00CR	01/02/18
078829	FFA- SALES (DONATED)	280.00CR	01/02/18
078830	INCENTIVE FUND DONATION	25.00CR	01/02/18
078831	ACTIV CRD- KAYLA WILLIAMSON	50.00CR	01/02/18
078832	SEL- ANNUAL DONATION FROM SWEITZER ENGINEERING	500.00CR	01/02/18
078833	NPT PAYROLL DEDUCT- DONATION BSBL/SFBL	21.00CR	01/03/18
078834	ACTIV CRD- ROBERT DENUNZIO BY AMY WILSON	25.00CR	01/04/18
078835	CONCESS- CC CHRNG,NO TICKETS 12/18/17 (N.WEEKS)	10.00CR	01/04/18
078836	YR BOOK AD- SPONSOR, PROFITT CORPORATION	25.00CR	01/04/18
078837	HSGB TIMBERLINE- GATE, CHEER 15%	463.00CR	01/05/18
078838	HSGB TIMBERLINE- CONCESSIONS, TX	484.50CR	01/05/18
078839	HSGB TIMBERLINE- CLUB SALES, INDIAN CLUB	358.85CR	01/05/18
078840	NPT PAYROLL DEDUCT- DONATION SOFTBALL/BASEBALL	21.00CR	01/08/18
078841	HSGB POTLATCH- GATE 85%	221.00CR	01/10/18
078842	HSGB POTLATCH- CONCESSIONS, TX	409.00CR	01/10/18
078843	HSGB POTLATCH- CLUB SALES, BPA (DONATED)	102.00CR	01/10/18
078844	HSBB C SQUAD- LEWISTON, GATE TAX	158.00CR	01/12/18
078845	HSBB C SQUAD- CONCESSIONS, 5% PBIS	69.50CR	01/12/18
078846	HSGB TROY- GATE, CHEER 15%	478.00CR	01/12/18
078847	HSGB TROY- CONCESSIONS, TAX	505.00CR	01/12/18
078848	HSGB TROY - CLUB SALES (DONATED)	167.00CR	01/12/18
078849	YR BOOK ADVERTISING- HILLS VALLEY FLORAL	25.00CR	01/16/18
078850	SR PARENTS FR-GRAPPE PKG/COLTERS CREEK DONATION	391.65CR	01/16/18
078851	HSGB- CV/GRANGEVILLE, GATE- CHEER 15%	243.00CR	01/17/18
078852	HSGB- CV/GRANGEVILLE, CONCESS, INDIAN CLUB 30%	487.50CR	01/17/18
078853	HSGB- CV/GRANGEVILLE-CLUB SALES IND CLUB	135.75CR	01/17/18
078854	BPA DONATION - GEORGIE KERBY	80.00CR	01/17/18
078855	IND CLUB- VENDING MACHINE- DONATED/3 WAY SPLIT	61.00CR	01/17/18
078856	BPA- VENDING MACHINE (DONATED)	261.58CR	01/17/18
078857	HSBB C SQUAD- CLARKSTON GATE	102.00CR	01/18/18
078858	HSBB C SQUAD- CLARKSTON, CONCESS 95% (NO CLUB)	102.00CR	01/18/18
078859	HSBB JV- GRANGEVILLE, GATE (NO CHEER)	113.00CR	01/19/18
078860	HSBB JV- GRANGEVILLE, CONCESS 5% PBIS	243.00CR	01/19/18
078861	HSBB JV- GRANGEVILLE, CLUB SALES (DONATED) FFA	60.00CR	01/19/18
078862	YR BOOK DONATION SPONSOR- NPT	200.00CR	01/19/18
078863	NPT PAYROLL DEDUCT- DONATION TO SFBL/BSBL	21.00CR	01/23/18
078864	HSBB PRAIRIE- GATE, CHEER 15%	652.00CR	01/24/18
078865	HSBB PRAIRIE- CONCESSIONS, TAX	663.50CR	01/24/18
078866	HSBB PRAIRIE- CLUB SALES, CHEER (DONATED)	233.00CR	01/24/18
078867	HSBB PRAIRIE- POP SHOOT (DONATED) INDIAN CLUB	25.00CR	01/24/18
078868	INDIAN CLUB- BAKE SALE (DONATED)	58.50CR	01/24/18
078869	CLASS 2018 PARENTS- SHORTS SALES (DONATED)	1,415.00CR	01/24/18
078870	QTRS FOUND IN CONCESSION CASH BOX- NOT COUNTED	7.50CR	01/24/18
078871	MSGB CLARKSTON - GATE, TX	163.00CR	01/26/18
078872	MSGB CLARKSTON - CONCESSIONS 65%	294.00CR	01/26/18
078873	MSGB CLARKSTON - CLUB SALES (DONATED) ST CNCL	83.00CR	01/26/18
078874	IDAHO BEVERAGE- 4 QTR COMMISSION	26.86CR	01/29/18
078875	HSGB GENESEE- SR NIGHT, GATE CHEER 15%	671.00CR	01/29/18
078876	HSGB GENESEE SR NIGHT- CONCESSIONS, 65%	574.00CR	01/29/18
078877	HSGB GENESEE- POP SHOOT, INDIAN CLUB (DONATED)	58.00CR	01/29/18
078878	HSGB GENESEE-SR NIGHT CLUB SALES (DONATED) FFA	264.00CR	01/29/18
078879	BPA- VENDING MACHINE (DONATED)	267.57CR	01/30/18
078880	HSBB KAMIAH- GATE 85%	528.00CR	01/31/18
078881	HSBB KAMIAH- CONCESSIONS, BPA 30%	835.65CR	01/31/18
078882	HSBB KAMIAH- CLUB SALES, BPA (DONATED)	268.50CR	01/31/18
***	TOTAL	16,533.17CR	

REFR#	VENDOR	AMOUNT	DATE	DESCRIPTION
004911	LITTLE CAESAR'S PIZZA	65.89	01/03/18	IND CLUB- 11 PIZZAS, CLUB SALES
004912	STAPLES CREDIT PLAN	143.90	01/03/18	BKPR ORDER- SUPPLIES
004913	URM STORES, INC.	630.64	01/05/18	CONCESS SUPPLIES DECEMBER
004914	VALLEY FOODS	499.97	01/05/18	CONCESSIONS SUPPLIES DECEMBER
004915	LAPWAI SCHOOL DISTRICT #341	1,533.99	01/05/18	CONCESSIONS- DEC ATHLETIC SALARIES
004916	COSTCO	66.39	01/08/18	INDIAN CLUB SALES- WILDCAT SHOOTOUT
004917	IDAHO IMPRESSIONS	237.00	01/08/18	BBFR- E.TAYLOR/DESIGN SWEATS SHOOTING SHIRTS
004918	NORTH WEST DESIGN AND ADVERTISING	240.00	01/08/18	GBFR- SHOOTING SHIRTS
004919	OMNI CHEER	111.60	01/08/18	CHEER- BOWS,STREAMERS,POMS ETC
004920	IDAHO BEVERAGES	1,426.00	01/09/18	CONCESSIONS- DECEMBER
004921	WELLS FARGO BANK	721.16	01/09/18	GIVING CHRISTMAS TREE- STUDENTS
004922	VARSITY SPIRIT FASHION	1,453.40	01/10/18	CHEER UNIFORMS BASKETBALL
004923	TROY HIGH SCHOOL	250.00	01/18/18	BPA REGIONAL CONFERENCE- 25 STUDENTS REG
004924	WALSWORTH PUBLISHING COMPANY	2,227.50	01/18/18	2018 YEARBOOK 2ND DEPOSIT 8-09280-0
004925	AMAZON	59.00	01/22/18	CONCESS- EXTREME SHEELED COOLER 100 QT
004926	FLORAL ARTISTRY	55.65	01/29/18	3 WRAP ROSES- HSBB SR NIGHT 2/5
	*** TOTAL	9,722.09		



LAPWAI ELEMENTARY SCHOOL

LAPWAI SCHOOL DISTRICT #241

Box 247

Lapwai ID 83540

(208) 843-2960/2952

To: Board of Trustees
From: Teri Wagner
Date: February 15, 2018
RE: February Board Back-Up

Building Documents Attached

- Newsletter
- Professional Learning Calendar
- Friday Professional Learning Agendas
- Attendance Chart
- Classroom Observations
- Family Contacts
- Enrollment
- Student Body Funds

Professional Learning

Professional Learning Teams meet Wednesday mornings from 7-8 AM

- ELA (English Language Arts)
- Math
- Behavior

Family/Community Involvement

Reading is the Ticket	Feb. 1-28
Festival dance Performance	Feb. 8
Valentine Celebrations	Feb. 14
Student Success Assemblies	Feb. 23
Read Across America	Feb. 26-28

Together, we ensure all students will reach their full potential.

kliye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu'ciukwenin'.

Lapwai Elementary School Parent Newsletter

February 2018



Be kind
whenever
possible.
It is **ALWAYS**
possible.



The Great Kindness Challenge is always a week to celebrate at Lapwai Elementary! Hearts, cards, notes, posters, and kind acts were overflowing as students were challenged to do as many kind acts



as possible throughout the week. Our Spirit Days gave kids the opportunity to show their commitment to being a kind kid!
Kindness Matters!

Social Media and Your Children

9.3k
SHARES



Parents—do you have questions or concerns about social media and your children? Snapchat, Instagram, Musical.ly, Ask.fm, tbh, are they safe? Could my child get addicted to social media? How can I monitor my child's internet activity? Are they protected from on-line predators? What about cyber-bullying? What are the worst social media apps my child should not use? How do I engage my kids on these topics? Check out this website:

www.smartsocial.com

Scroll down to the bottom and sign up for their free email newsletter with links every week to help you and your child navigate social media, learn which apps are safe and which are not, discover the hidden dangers of the apps most used by kids and teens. Sign up for a free webinar to learn more about all of these topics and more! Be a socially smart and safe parent and guide your children to be socially smart and safe on-line!

Valentine Parties, Wednesday, Feb. 14th. Please contact your student's teacher for specific times. Lapwai School District's **Healthy Eating Policy** encourages school parties to have healthy snacks and treats. Please only bring what your child's teacher has assigned to you.
Thank you!!

Parents! **Feb 8th at 10am**, you are invited to a Festival Dance program at the elementary put on by the Cleo Parker Robinson Dance Ensemble. Please join us!!

January Student Awards

Grade	teacher	student of the month	most improved
K	Mrs. Latella	Neva Kash Kash	Jailah Sherman
K	Mrs. Hays	Jessa Meshell	Arno Tulee
1st	Mrs. Sliger	Kenneth Murphy	Nevaeh Moses
1st	Mrs. Arthur	Jayonie Villavicencio	Rhianne Arthur
1st	Mrs. Hewett	Wenona Scott	Leilanni Moody
2nd	Mrs. Hillman	Cavell Samuels	Angel Broncheau
2nd	Mrs. McKarcher	Kambrin McCulley	Tyeray Gumfory
Art	Mrs. Raml	Koen Smiscon	Robert Tewawina
3rd	Mrs. Stamper	Ryanne Samuels	Michael Shawaway
3rd	Mrs. Tabor	Nicqoi Everett	Jacob Arthur
4th	Mr. Blyleven	Jaelyn McCormack-Marks	Carmelo Mason
4th	Mr. Woodford	Olivia Allen	Cynthia Picard
5th	Mrs. Baldwin	Ama Creutzberg	Ferrance Greene
		Samantha Smith	
5th	Mr. Supowit	Victoria Snipe	Isais Johnson
Art	Mrs. Raml	Montgomery Miller	Jackson Pablo



Celebrate SUCCESS



UPCOMING EVENTS:

- Tues. Feb 13**
Mobile Food Pantry
10am, HS Gym Pkg Lot
- Wed. Feb. 14**
Valentine Parties
(Check with classroom teachers for times)
- Mon. Feb. 19**
No School
(Presidents' Day)
- Fri. Feb. 23**
Student Awards Assemblies
- Tues. Mar. 13**
Mobile Food Pantry
10am, HS Gym Pkg Lot
- Thurs, Mar. 15**
Class Picture Day
- Fri. Mar. 16**
No school, end of 3rd quarter
- Thurs. Mar 22**
Parent-Teacher Conferences (no school)
- Fri. Mar 23**
Parent-Teacher Conferences (no school)
- March 26-30**
Spring Break!

Reading Time with Your Children

-from a Parent on the Family Engagement Team

Our children learn from listening from the time they are born. What we say and how we say it is a lesson to be learned. There is a moral to every story in Native American Story-telling. For example, right from wrong behaviors may be taught from a story.

It helps our children's reading skills when you read out loud to them. It will help them in all their school work if they read every day. The more reading children do, the more understanding they will have on how the world works. Education never stops at any age.

I know how important reading is. I have four children. Three in elementary, and one in middle school. My kids don't like to read! Electronics are getting in the way and as their mother I know it is my responsibility to make them put the electronics down and pick up a book. I feel I have not done my part. I buy the children books at second hand stores, yard sales, and get free books when the school has tables of books to offer. I do not have a shortage of books in my house; it's just a shortage of attention.

My plan is to set aside one hour every evening, to sit with no electronics, no television, and read in silence with my four children. The three older children can read on their own, but I will read with my kindergartener. It will be a time of learning and bonding between all of us. If they have questions on words, we can make that a specific learning item. We will learn how it's spelled, learn the definition, and learn how it is used in a sentence.

'Kiiye pecepeliñniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.
"Together, we ensure all students will reach their full potential."

February 2018

February 2018							March 2018						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
4	5	6	7	8	9	10	4	5	6	7	8	9	10
11	12	13	14	15	16	17	11	12	13	14	15	16	17
18	19	20	21	22	23	24	18	19	20	21	22	23	24
25	26	27	28				25	26	27	28	29	30	31

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Jan 28	29	30	31	Feb 1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	Mar 1	2	3

Grade Level Teaming
Intervention
Improvement

Intervention
Collaboration

Grade Level Teaming

Danielson Framework
for Teaching

Grade Level Teaming

Wednesday PLCs

Grade Level Teaming

U of I Students
Wednesday PLCs

U of I Students

Professional Learning Agenda

January 26, 2018

Room 128

Our Meeting Norms

- Listen respectfully
- Start and end on time; stay focused/paced
- Discuss/Speak respectfully (3 before me)
- Assume positive intent
- Learn new things
- Have fun/Appreciate humor

Announcements (15 minutes)

- Feedback on Dental Visit
- School Board Meeting-January 29 (no Math Team Presentation until February meeting)
- Cleo Parker Robinson Dance Ensemble-February 8, 10 AM
- U of I Students-February 27, 28, March 1
- PD Schedule
- Cafeteria Concern
- Instructional Rounds/Peer Observation
- Informal Observation Feedback Forms*
- Good of the group

Building Goals

PBIS

School-wide discipline referrals for the infraction of defiance will decrease by 10% from June 2017 to June 2018 as evidenced by data collected in the School-wide Information System (SWIS).

Math

Lapwai Elementary students grades 1-5 who score at/above benchmark will increase from 33% in fall 2017 to 56% in spring 2018 as measured by STAR Math Benchmark Assessment.

ELA

Seventy-five percent of Lapwai Elementary School students grades K-5 will meet or exceed expected growth in reading fluency as measured by fall 2017 to spring 2018 AIMSweb Benchmark Assessment.

Data Analysis

Review winter benchmark data and determine where we are at relative to goal achievement. (40 minutes)

Study and analyze classroom and individual student data to determine next steps to ensure goal attainment. (60 minutes)

Are you on track for meeting your professional goal?

Provide feedback
(5 minutes)

Professional Learning Agenda

February 2, 2018

Room 128

Our Meeting Norms

- Listen respectfully
- Start and end on time; stay focused/paced
- Discuss/Speak respectfully (3 before me)
- Assume positive intent
- Learn new things
- Have fun/Appreciate humor

Announcements (15 minutes)

- Safety Concern
- Lockdown Drill; Emergency Management Plan, page 17
- Cleo Parker Robinson Dance Ensemble-February 8, 10 AM
- U of I Students-February 27, 28, March 1
- Valentine's Day (treats and activities)
- Instructional Rounds/Peer Observation
- Good of the group

STAR Data Report

Grade Level Teaming

1. Identify Unit of Instruction and Common Assessment that will be used
2. Clarify essential learning for identified unit of instruction
3. Identify learning intentions and success criteria for the unit
4. Teach Unit using best practice instruction
5. *Analyze Unit Assessment using Defour protocol
6. Plan for student interventions
7. Plan for improved teacher individual and collective practice
8. Evaluate and provide input on protocol effectiveness



Improve Interventions

1. Analyze Foundational Skills Data
2. Access STAR Individual Reports

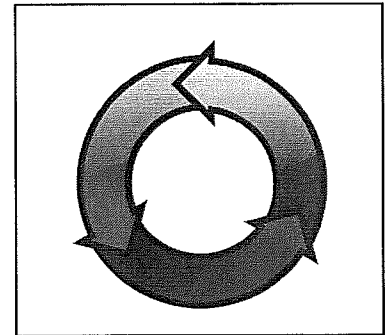
Professional Learning Agenda
Wednesday, February 7, 2018
Room 128

Our Meeting Norms

- Listen respectfully
- Start and end on time; stay focused/paced
- Discuss/Speak respectfully (3 before me)
- Assume positive intent
- Learn new things
- Have fun/Appreciate humor

Agenda-Classroom Teachers

1. Identify Unit of Instruction and Common Assessment that will be used
2. Clarify essential learning for identified unit of instruction
3. Identify learning intentions and success criteria for the unit
4. Teach Unit using best practice instruction
5. Analyze Unit Assessment using Defour protocol
6. Plan for student interventions
7. Plan for improved teacher individual and collective practice
8. Evaluate and provide input on protocol effectiveness



Agenda-Interventionists

1. Review and practice Template strategy
2. Identify goals for reading fluency
3. Acquire STAR instructional plans for intervention students

Professional Learning Agenda
February 9, 2018 at 1:25 PM
Room 128

Our Meeting Norms

- Listen respectfully
- Start and end on time; stay focused/paced
- Discuss/Speak respectfully (3 before me)
- Assume positive intent
- Learn new things
- Have fun/Appreciate humor

Announcements (15 minutes)

- Celebrations
- Lockdown analysis
- Dance performance evaluations
- Parent contact sheets
- Instructional rounds/peer observations
- Supervision concerns
- Good of the group

Participate in Classroom Teacher/Interventionists Meetings

Time	Team	Team	Team	Team
1:30-1:50	Arthur Janell, Molly, <i>Susan M. (ASP)</i>	Hewett RedSky, Dena	Sliger <u>Christie</u> , Rhoda, Vickie	
1:55-2:15	Hillman RedSky, Janell, Rhoda	McKarcher Dena, Molly, <u>Christie</u> , <i>Tessie (ASP)</i>	1st and Dahl, KashKash	3-5 Teachers (Beau's room)
2:20-2:40	Stamper Dena, Janell, RedSky	Tabor Molly, <u>Christie</u>	2nd and Dahl, KashKash	Pre-K and K
2:45-3:05	Woodford Molly, Dena	Blyleven Janell, RedSky	3rd and Dahl, KashKash	5th & Cooley
3:10-3:30	Baldwin Dena, Molly	Supowit Janell, RedSky		4th & Cooley

Together, we ensure all students will meet their full potential.

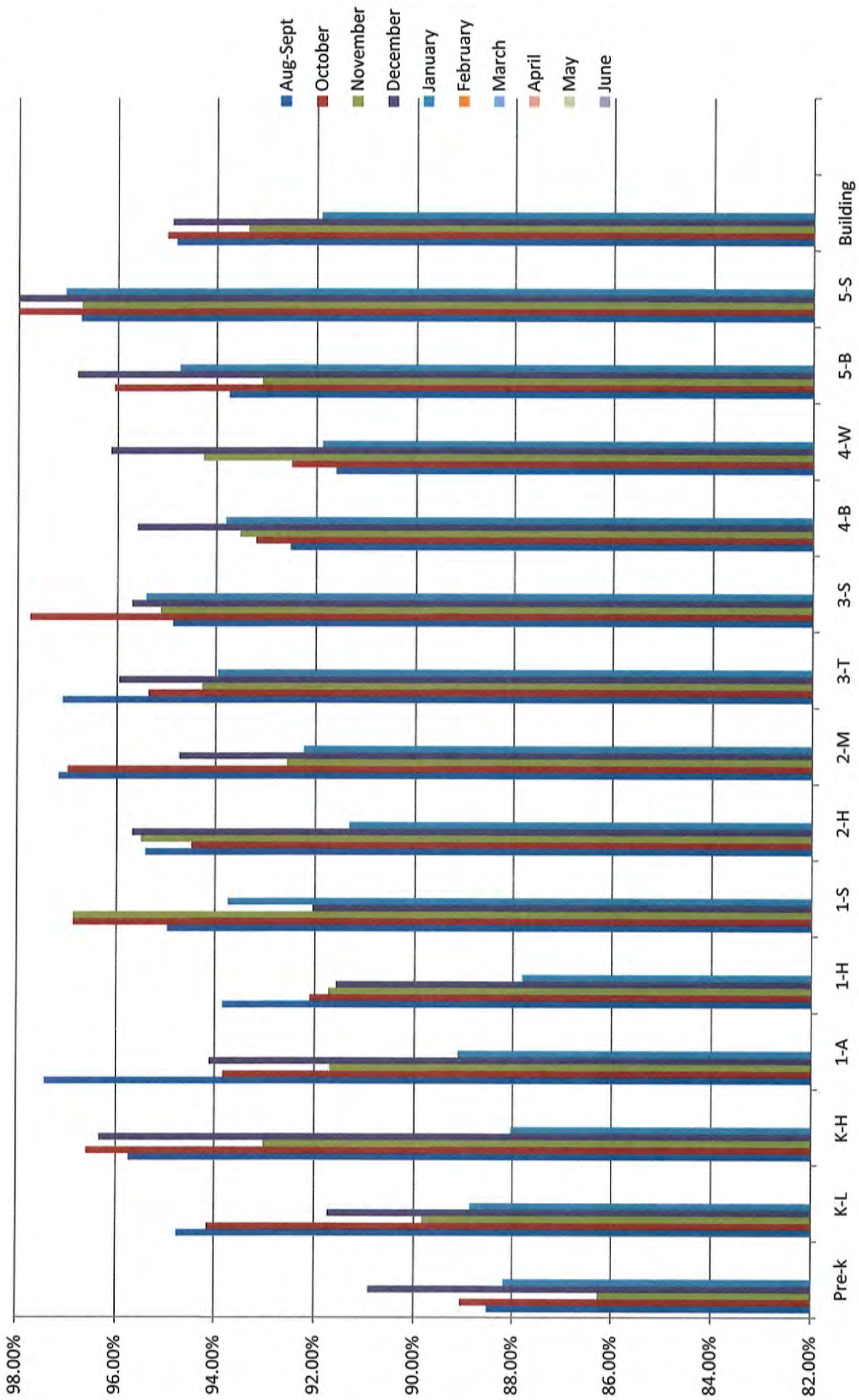
Teacher-Interventionists Guiding Questions

Review norms

After close examination of the data and based on evidence, what is working well and worth replicating.

After close examination of the data and based on evidence, what challenge(s) are we still facing.

How might we address the challenge?



LAPWAI ELEMENTARY SCHOOL
ATTENDANCE
2017-2018

Classroom Observations, Walkthroughs, and/or Conferences 2017-2018 Second Semester

	1/16	1/22	1/29	2/5	2/12	2/20	2/26	3/5	3/12	3/19	4/2	4/9	4/16	4/23	4/30	5/7	5/15	5/21
Arthur		w			w													
Baldwin	w		w		w													
Bylieven	w			w														
Clark					c													
Hays	ab			o, c														
Hewett	w				w													
Hillman	w			w, c														
Jones	c, c, c				o													
Latella	o			o														
McKarcher	w			w														
4 Asmi	w				w													
Sliger	w				o													
Stamper	w				w, c													
Supowit		w		w, c	w													
Tabor		w		o, c	w													
Woodford		w		w														

o = observation

c = conference

w = focused walkthrough with written feedback

e = formal observation

**Family, Community, School Partnerships
Contact Report
2017-2018**

	August September	October	November	December January	February	March	April	May June	Totals
Arthur	248 + 1	214	372	642					
Baldwin	185 + 1	90	235 + 1	86					
Blyleven	2184	2235	66	71					
Bonner	58	38	25	67					
Cardenas -Cooley	20	15	14	20					
Clark	120	50	55	82					
Dahl		37 + 1	30	26					
Hays	223	185	176	213 + 1					
Hewett	172	144 + 2	155	295					
Hillman	228	133	158	206					
Jones/Henry	62	53	30	82					
Latella	267	234	261	377					
McKarcher	87	84	74	49					
Raml	59 + 1	61	63	109					
Sliger	138	147	113	158					
Stamper	132	165	130 + 1	181					
Supowit	24	30	15 + 1	10 + 2					
Tabor	102	101	100	176					
Woodford	2336	2496	158	426					
Teri Wagner	306	350	338	312					
Total	6951	6512	2571	3588 + 3					

The second number in the column indicates a presentation by a community member in the classroom. Our school goal is two per classroom per year.

Student Population as of 01/31/18
By Grade Level
Head Count (main and ancillary enrollments)

Ethnic Codes:		<H>	<I>	<M>	<P>	<W>	<Total>
Grade Level: PK							
Male:	----	----	5	----	----	1	6
Female:	----	----	3	----	----	2	5
Total:	----	----	8	----	----	3	11
Grade Level: KG							
Male:	----	2	19	2	----	3	26
Female:	1	1	13	2	----	2	19
Total:	1	3	32	4	----	5	45
Grade Level: 01							
Male:	----	----	17	1	1	1	20
Female:	----	2	21	3	----	3	29
Total:	----	2	38	4	1	4	49
Grade Level: 02							
Male:	----	----	17	----	----	2	19
Female:	----	----	15	----	----	4	19
Total:	----	----	32	----	----	6	38
Grade Level: 03							
Male:	----	----	17	2	----	----	19
Female:	----	----	16	----	----	1	17
Total:	----	----	33	2	----	1	36
Grade Level: 04							
Male:	----	----	15	1	----	1	17
Female:	----	----	20	----	----	3	23
Total:	----	----	35	1	----	4	40
Grade Level: 05							
Male:	----	1	15	----	----	----	16
Female:	----	1	16	2	----	2	21
Total:	----	2	31	2	----	2	37
Code Totals:							
Male:	----	3	105	6	1	8	123
Female:	1	4	104	7	----	17	133
Total:	1	7	209	13	1	25	256

Ethnic Codes Legend:

B - Black or African American
M - Two or more races

H - Hispanic or Latino

P - Native Hawaiian or Other Pacific Islander

I - American Indian or Alaska Native

W - White

Lapwai School District No. 341
Lapwai Elementary School
Student Body Funds
January 31, 2018

	Beginning	Deposits	Disbursements	Ending
	Balance			Balance
General Fund	\$7,848.76	\$924.00	\$213.68	\$8,559.08
Library/Book Fair	\$174.53	\$1,703.02	\$1,762.09	\$115.46
Book Orders	\$33.50			\$33.50
2nd Grade	\$69.60			\$69.60
3rd Grade	0			
5th Grade	\$58.59			\$58.59
Art	\$8.50			\$8.50
Attendance	\$0.00			\$0.00
Parent Group	\$734.15			\$734.15
Humanities	\$1,000.00			1,000.00
Total	\$9,430.41	2,627.02	1,975.77	\$10,578.88

Analyzed Business Checking - PF

Account number: 801013418 ■ January 1, 2018 - January 31, 2018 ■ Page 1 of 2



LAPWAI SCHOOL DISTRICT 341
 LAPWAI ELEMENTARY SCHOOL
 STUDENT BODY
 404 S MAIN ST
 LAPWAI ID 83540-6131

Questions?

Call your Customer Service Officer or Client Services
1-800-AT WELLS (1-800-289-3557)
 5:00 AM TO 6:00 PM Pacific Time Monday - Friday

Online: wellsfargo.com

Write: Wells Fargo Bank, N.A. (113)
 P.O. Box 6995
 Portland, OR 97228-6995

Account summary

Analyzed Business Checking - PF

Account number	Beginning balance	Total credits	Total debits	Ending balance
801013418	\$9,927.63	\$2,627.02	-\$1,975.77	\$10,578.88

Credits

Deposits

Effective date	Posted date	Amount	Transaction detail
	01/05	1,644.38	Deposit
	01/05	728.64	Deposit
	01/19	254.00	Deposit
		\$2,627.02	Total deposits
		\$2,627.02	Total credits

Debits

Electronic debits/bank debits

Effective date	Posted date	Amount	Transaction detail
	01/16	8.00	Harland Clarke Check/Acc. 011518 02154997575482 Lapwai Elementary Scho
	01/30	37.70	Harland Clarke Check/Acc. 012918 02154997575482 Pay to The Order of
		\$45.70	Total electronic debits/bank debits

Checks paid

Number	Amount	Date	Number	Amount	Date	Number	Amount	Date
3776	45.00	01/29	3778	122.98	01/24	3779	30.00	01/26
3777	1,732.09	01/11						
		\$1,930.07	Total checks paid					
		\$1,975.77	Total debits					



Daily ledger balance summary

<i>Date</i>	<i>Balance</i>	<i>Date</i>	<i>Balance</i>	<i>Date</i>	<i>Balance</i>
12/31	9,927.63	01/16	10,560.56	01/26	10,661.58
01/05	12,300.65	01/19	10,814.56	01/29	10,616.58
01/11	10,568.56	01/24	10,691.58	01/30	10,578.88
Average daily ledger balance		\$10,879.15			



IMPORTANT ACCOUNT INFORMATION

Important information about legal process fees.

The fee for legal order processing, which includes handling levies, writs, garnishments, and any other legal documents that require funds to be attached, remains \$125. However, effective 2/16/18, the bank will assess no more than two legal process fees per account, per calendar month. Please note, the calendar month may not coincide with your statement cycle.

January 1, 2018

Wells Fargo Bank Reconciliation 2017-18

		checks	deposits	balance
1/1/18	Beginning Balance			\$9,927.63
1/3/18	#3776	\$45.00		
1/5/18	#3777	\$1,732.09		
1/5/18			1,644.38	
1/5/18			728.64	
1/16/18	#3778	\$122.98		
1/19/18			254.00	
1/19/18	#3779	\$30.00		
1/16/18	deposit slips	\$8.00		
1/30/18	deposit stamp	\$37.70		
		\$1,975.77	2,627.02	
Ending Balance				\$10,578.88



LAPWAI MIDDLE/HIGH SCHOOL

Phone: (208) 843-2241, X205

dpinkham@lapwai.org

To: Board of Trustees
 From: Dr. Pinkham, LMS-LHS
 Subject: Board Report for February 2018

Contents

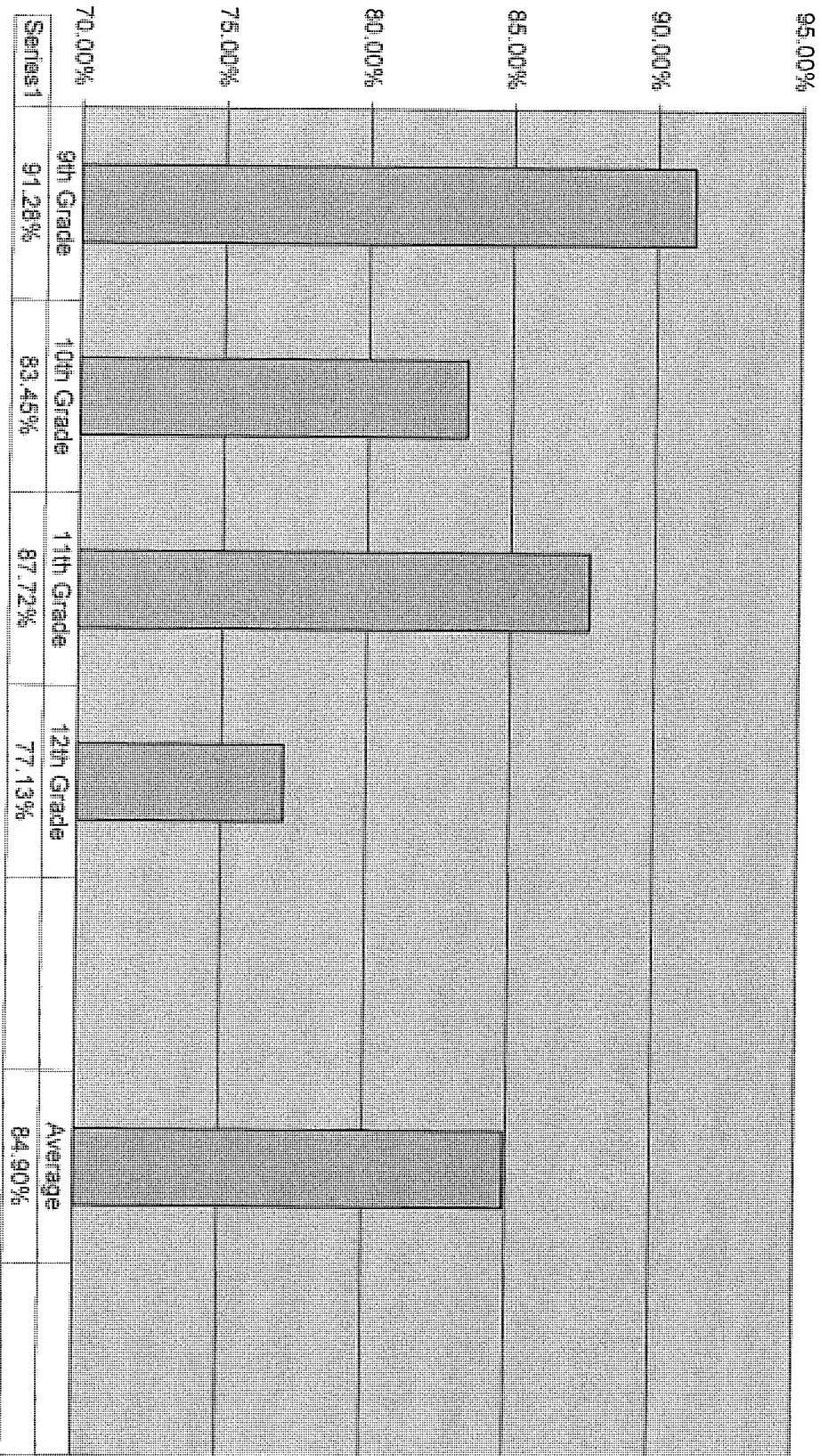
1. Middle School Attendance Report
2. High School Attendance Report
3. Lesson Plan Check
4. Parent Contact Log
5. Leadership Team Meeting Agenda
6. Friday PD Agendas

Upcoming Events at Lapwai Middle/High School:

Jan 2 nd	Return from winter break
Jan 4 th	HSGB vs Timberlake
Jan 6 th	HSBB C squad at Lewiston
Jan 9 th	HSGB vs Potlatch home, HSBB in Kamiah
Jan 10 th	Admin Team meeting, Kronemann IHSAA AD meeting at LC, Pinkham Region 2 Principal's meeting at LC
Jan 11 th	End of 2 nd quarter/1 st semester, HSBB C-squad at Lapwai, HSGB at Kamiah
Jan 12 th	Teacher Grading Day, no school, HSGB vs Troy
Jan 15 th	MLK Day, no school
Jan 16 th	HSGB vs CV
Jan 17 th	School Board Meeting, HSBB C-squad Clarkston
Jan 18 th	Leadership Team Meeting, MSGB @ Asotin, HSBB vs CV
Jan 19 th	HSBB @ Potlatch 1-4 pm, HSGB @ Potlatch 6-9
Jan 22 nd	HSGB @ Grangeville
Jan 23 rd	Family Engagement Team Meeting, MSGB @ Sac, HSBB vs Prairie
Jan 24 th	College Prep Night for Soph-Seniors, 5:30
Jan 25 th	MSGB vs Clarkston, HSGB @ Prairie
Jan 26 th	HSBB C squad @ Genesee, HSBB @ Genesee
Jan 27 th	HSGB vs Genesee
Jan 29-31, 2-1	HSGB DISTRICTS
Jan 31 st	Milepost meeting
Feb 1 st	Admin LT meeting with Patsy, MSGB @ Moscow, HSBB vs Troy
Feb 5 th	Pinkham in CDA at State Assessment Training/Conference
Feb 6 th	Girl's Basketball District Game
Feb 7 th	State Assessment Webinar with Admin Staff
Feb 12 th	Core MS-HS Admin team meeting (DP, JN, and DK)
Feb 13 th	Boy's Basketball District Game
Feb 13-17	GIRLS STATE TOURNAMENT (Leave Wed, return Saturday)
Feb 15 th	Penney-Pinkham Principal presentation at UI Basketball game, halftime, educator appreciation game
Feb 19 th	No school, President's Day
Feb 20-23 rd	PBIS Team at Conference in Seattle (4 members)
Feb 26-27 th	Penney-Pinkham at Idaho Principal's Network Training, Boise
Feb 28 th -March 3 rd	BOYS STATE TOURNAMENT (Leave Wed, return Saturday, special presentation to '87 team)
March 16 th	Grading day, end of 3 rd quarter
March 22-23 rd	SPRING PARENT-TEACHER CONFERENCES
March 26-30	Spring Break

"Together, we ensure all students will reach their full potential."

**Attendance Summary
Lapwai High School
9th - 12th Grades
01/10/18-02/13/18**



Series1

9th Grade	91.28%
10th Grade	83.45%
11th Grade	87.72%
12th Grade	77.13%
Average	84.90%

09th Grade ADA From 01/10/18 to 02/13/18 (23.00 Normal Track Days)

For Grade Level: 09

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

Treating All Enrollments as 1.0 FTE

**** FINAL TOTALS ****

	Male	Female	Totals	Averages	Percents
Appearing in Report	18	11	29		
Membership Days	412.00	253.00	665.00	22.93	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	412.00	253.00	665.00	22.93	
Days Present	368.00	239.00	607.00	20.93	91.28%
Days Absent	44.00	14.00	58.00	2.52	8.72%
Days Excused Absent	32.00	11.00	43.00	1.87	6.47%
Days Unexcused Absent	12.00	3.00	15.00	0.65	2.26%
Average Daily Membership	17.91	11.00	28.91		
Average Daily Attendance	16.00	10.39	26.39		
Enrolled Prior To 01/10/18	17	11	28		
Adds	1	0	1		
Drops	0	0	0		
Enrolled On 02/13/18	18	11	29		

10th Grade ADA From 01/10/18 to 02/13/18 (23.00 Normal Track Days)

For Grade Level: 10

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

Treating All Enrollments as 1.0 FTE

**** FINAL TOTALS ****

	Male	Female	Totals	Averages	Percents
Appearing in Report	16	9	25		
Membership Days	349.00	207.00	556.00	22.24	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	349.00	207.00	556.00	22.24	
Days Present	287.00	177.00	464.00	18.56	83.45%
Days Absent	62.00	30.00	92.00	4.00	16.55%
Days Excused Absent	33.50	19.50	53.00	2.30	9.53%
Days Unexcused Absent	28.50	10.50	39.00	1.70	7.01%
Average Daily Membership	15.17	9.00	24.17		
Average Daily Attendance	12.48	7.70	20.17		
Enrolled Prior To 01/10/18	15	9	24		
Adds	1	0	1		
Drops	0	0	0		
Enrolled On 02/13/18	16	9	25		

11th Grade ADA From 01/10/18 to 02/13/18 (23.00 Normal Track Days)

For Grade Level: 11

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

Treating All Enrollments as 1.0 FTE

*** FINAL TOTALS ***

	Male	Female	Totals	Averages	Percents
Appearing in Report	16	18	34		
Membership Days	368.00	414.00	782.00	23.00	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	368.00	414.00	782.00	23.00	
Days Present	329.00	357.00	686.00	20.18	87.72%
Days Absent	39.00	57.00	96.00	4.17	12.28%
Days Excused Absent	34.50	48.00	82.50	3.59	10.55%
Days Unexcused Absent	4.50	9.00	13.50	0.59	1.73%
Average Daily Membership	16.00	18.00	34.00		
Average Daily Attendance	14.30	15.52	29.83		
Enrolled Prior To 01/10/18	16	18	34		
Adds	0	0	0		
Drops	0	0	0		
Enrolled On 02/13/18	16	18	34		

12th Grade ADA From 01/10/18 to 02/13/18 (23.00 Normal Track Days)

For Grade Level: 12

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

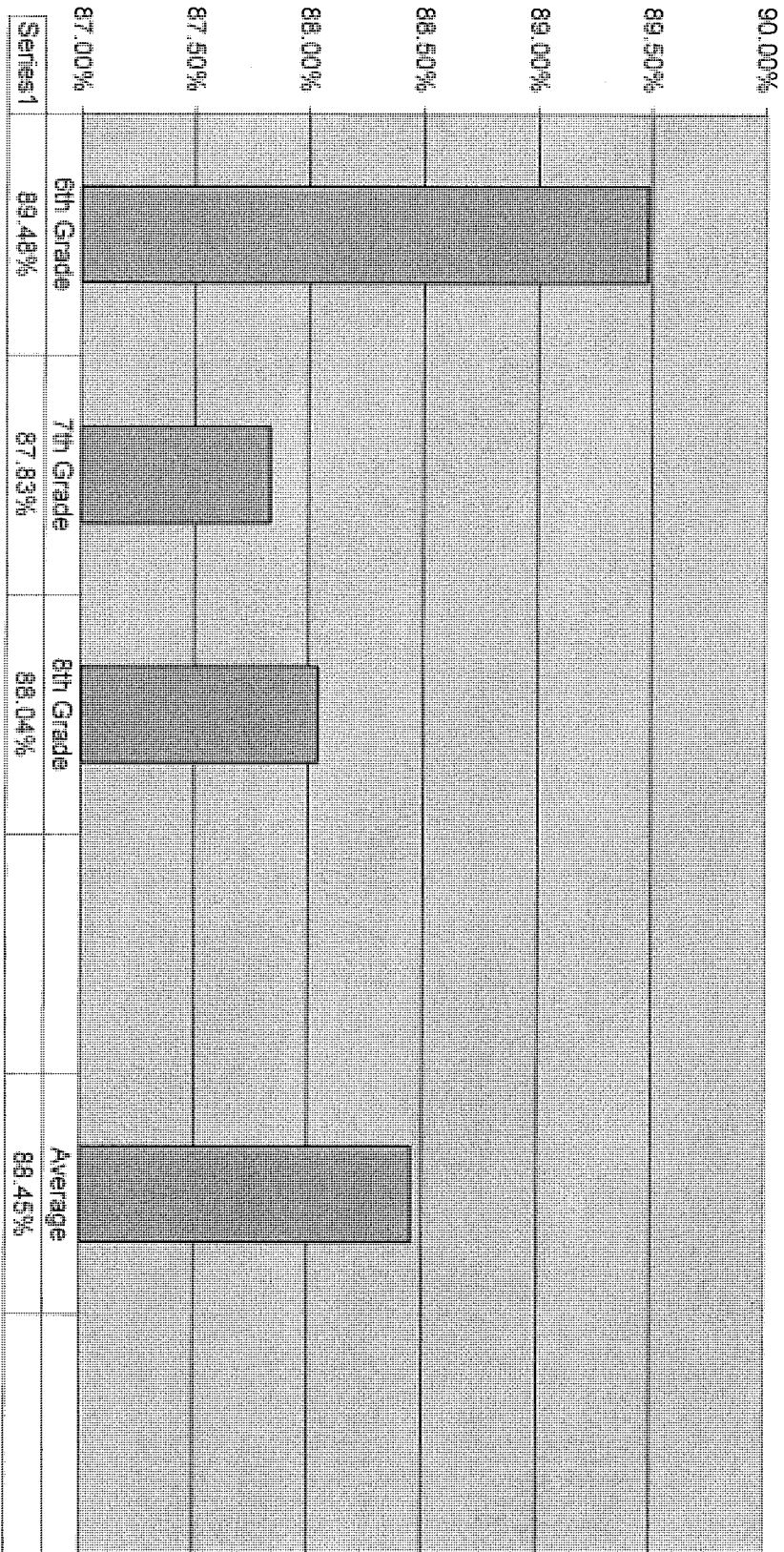
Periods: 1, 2, 3, 4, 5, 6, 7

Treating All Enrollments as 1.0 FTE

**** FINAL TOTALS ****

	Male	Female	Totals	Averages	Percents
Appearing in Report	11	12	23		
Membership Days	253.00	276.00	529.00	23.00	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	253.00	276.00	529.00	23.00	
Days Present	216.00	192.00	408.00	17.74	77.13%
Days Absent	37.00	84.00	121.00	5.26	22.87%
Days Excused Absent	34.00	53.50	87.50	3.80	16.54%
Days Unexcused Absent	3.00	30.50	33.50	1.46	6.33%
Average Daily Membership	11.00	12.00	23.00		
Average Daily Attendance	9.39	8.35	17.74		
Enrolled Prior To 01/10/18	11	12	23		
Adds	0	0	0		
Drops	0	0	0		
Enrolled On 02/13/18	11	12	23		

Attendance Summary
Lapwai Middle School
6th - 8th Grades
01/10/18-02/13/18



Series1

6th Grade	89.48%
7th Grade	87.83%
8th Grade	88.04%
Average	88.45%

06th Grade ADA From 01/10/18 to 02/13/18 (23.00 Normal Track Days)

For Grade Level: 06

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

Treating All Enrollments as 1.0 FTE

**** FINAL TOTALS ****

	Male	Female	Totals	Averages	Percents
Appearing in Report	25	31	56		
Membership Days	575.00	713.00	1288.00	23.00	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	575.00	713.00	1288.00	23.00	
Days Present	528.50	624.00	1152.50	20.58	89.48%
Days Absent	46.50	89.00	135.50	5.89	10.52%
Days Excused Absent	37.00	68.50	105.50	4.59	8.19%
Days Unexcused Absent	9.50	20.50	30.00	1.30	2.33%
Average Daily Membership	25.00	31.00	56.00		
Average Daily Attendance	22.98	27.13	50.11		
Enrolled Prior To 01/10/18	25	31	56		
Adds	0	0	0		
Drops	0	0	0		
Enrolled On 02/13/18	25	31	56		

07th Grade ADA From 01/10/18 to 02/13/18 (23.00 Normal Track Days)
 For Grade Level: 07
 Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR
 Periods: 1, 2, 3, 4, 5, 6, 7
 Treating All Enrollments as 1.0 FTE

**** FINAL TOTALS ****

	Male	Female	Totals	Averages	Percents
Appearing in Report	23	17	40		
Membership Days	529.00	383.00	912.00	22.80	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	529.00	383.00	912.00	22.80	
Days Present	459.50	341.50	801.00	20.02	87.83%
Days Absent	69.50	41.50	111.00	4.83	12.17%
Days Excused Absent	52.00	22.00	74.00	3.22	8.11%
Days Unexcused Absent	17.50	19.50	37.00	1.61	4.06%
Average Daily Membership	23.00	16.65	39.65		
Average Daily Attendance	19.98	14.85	34.83		
Enrolled Prior To 01/10/18	23	17	40		
Adds	0	0	0		
Drops	0	1	1		
Enrolled On 02/13/18	23	16	39		

08th Grade ADA From 01/10/18 to 02/13/18 (23.00 Normal Track Days)

For Grade Level: 08

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

Using FTE as Entered

**** FINAL TOTALS ****

	Male	Female	Totals	Averages	Percents
Appearing in Report	30	15	45		
Membership Days	675.00	345.00	1020.00	22.67	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	675.00	345.00	1020.00	22.67	
Days Present	591.00	307.00	898.00	19.96	88.04%
Days Absent	84.00	38.00	122.00	5.30	11.96%
Days Excused Absent	50.50	33.50	84.00	3.65	8.24%
Days Unexcused Absent	33.50	4.50	38.00	1.65	3.73%
Average Daily Membership	29.35	15.00	44.35		
Average Daily Attendance	25.70	13.35	39.04		
Enrolled Prior To 01/10/18	29	15	44		
Adds	1	0	1		
Drops	0	0	0		
Enrolled On 02/13/18	30	15	45		



LMS-LHS Lesson Plans for 2017-2018 (planbook.com)

Staff Member	12/4	12/11	1/2	1/8	1/15	1/22	1/29	2/5	2/12	2/19	2/26	3/5	3/12	3/19
Sheryl Bentz	X	X	X	X	X	X	X	X	X					
Devin Boyer	X	X	X	X	X	X	X	X	X					
Brad Carpenter	X	X	X	X	X	X	X	X	X					
Iris Chimburas	X	X	X	X	X	X	X	X	X					
Tami Church	X	X	X	X	X	X	X	X	X					
Peggy Fiske			X	X	X	X	X	X	X					
Veronica Hamilton	X	X	X	X	X	X	X	X	X					
Verna Johnson	X	X	X	X	X	X	X	X	X					
Georgie Kerby	X	X	X	X	X	X	X	X	X					
Ken Kessler	X	X	X	X	X	X	X	X	X					
Stacey Kinnick	X	X	X	X	X	X	X	X	X					
Josh Leighton	X	X	X	X	X	X	X	X	X					
Valerie Ridinger	X	X	X	X	X	X	X	X	X					
Sheila Scott	X	X	X	X	X	X	X	X	X					
Georgia Sobotta	X	X	X	X	X	X	X	X	X					
Mary Lynn Walker	X	X	X	X	X	X	X	X	X					
Together, we ensure all students will reach their full potential.														



LMS-LHS PARENT CONTACT for 2017-2018

Staff Member	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
Sheryl Bentz	32	26	54		58	182					
Devin Boyer	250		128	72	70	63					
Brad Carpenter	10		101	82	160	135					
Iris Chimburas	206	282	185	190	180	100					
Tami Church	41	38	63	40	63	66					
Peggy Fiske	28	78	52	40	62	48					
Veronica Hamilton	24	35	253	236	56	306					
Verna Johnson	5	27	14		27	15					
Georgie Kerby	33	45	32	39	61	65					
Ken Kessler	15	50	80	112	100	120					
Stacey Kinnick	24	325	341	265	100	120					
Josh Leighton	19		53	45		47					
Valerie Ridinger	15		31		30	27					
Sheila Scott	32		179	110	103	81					
Georgia Sobotta	15	53	70	60	60	82					
Mary Lynn Walker	28		62	36	70	108					

Danielson: Domain 4, Professional Responsibility, 4c: Communicating with Families

HOT OFF THE PRESS!

**UPDATED STATE
GRADUATION RATE**

(After December 29th appeals were submitted)

ALL STUDENTS

83.7%

NATIVE

87.2%

YIPEE!!!!!!!!!!

Good Luck Lapwai Wildcats at State! February 15th-17th

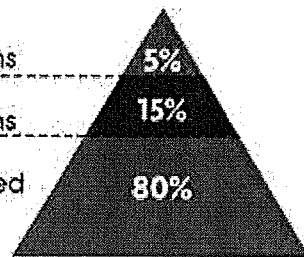


BREAK OUT DEPARTMENT SESSIONS: COMMON FORMATIVE ASSESSMENTS

Agenda Library, 1:30-3:30

ISAT WINDOW: March 19 to May 18

Tier III
Intensive
Interventions
Tier II
Interventions
Tier I
Differentiated
Core
Instruction



LOG IN INFORMATION TO REMEMBER: (Right click mouse to open hyperlink)

STAFF LINK: <http://familylink.lapwai.org/StaffLink/default.aspx#navpos|1>

PLANBOOK LESSON PLANS: <https://www.planbook.com/>

Teacher Vitae (Danielson Evals) and Milepost website: <https://www.silverbacklearning.net/>
www.silverbacklearning.net

Idaho AIR portal for ISAT/TIDE: <http://idaho.portal.airast.org/>

STAR (Renaissance Learning) LOG IN---

Go to <https://hosted243.renlearn.com/370290/>

ReadLIVE (middle-high): <https://readlive.readnaturally.com/00025439>

SWIS: <https://www.pbisapps.org/Pages/Default.aspx>

Pearson Curriculum Link for ELA and MATH access to digital materials: www.pearsonsuccessnet.com

Idaho Digital Library: <https://www.smarterbalancedlibrary.org/>

ISAT sample questions: <http://sampleitems.smarterbalanced.org/BrowseItems>

Tami's new very favorite Math site: (Middle School too--all Common Core aligned)

<http://map.mathshell.org/tasks.php>

FOCUS:

- CORE INSTRUCTION
 - What is differentiation?
 - ELA, MATH, STEM and Content Common Formative Assessments
 - Focusing on the ONE THING.... ELA, MATH, STEM... examples....
 - ISAT Interims
 - Curriculum Unit Assessment elements
 - Writing samples (writing goals)
 - Academic vocabulary
 - Citing textual evidence
 - Mathematical practice standard 3
 - RTI model.... In a perfect world, with solid core instruction foundation....
 - OUR FOCUS.... CORE and formative common assessment in core.
- ELA, MATH, STEM and Content Common Formative Assessments

AGENDA: 1:30-2:00 ALL STAFF

- All staff pick up materials, or bring materials from last Friday
- Teachers pick up common formative assessment materials
- Planning ahead: (LEAVE FORMS, professional leave, personal leave, field trips, etc...)

- Conferences, trainings, state, etc....
- Handbook review (PBIS/discipline system review, goes to the school board for May meeting approval)
- Safety (backpacks, phones, hall passes)
- Department work, discussion on common formative assessment

AGENDA:

Planning ahead academically:
Student handbook (by May)
CORE instructional units planned (curricular map and guides)
Common Formative Assessments
Schedule and course needs Middle High

- 1:30-1:45 ALL STAFF**
- All staff pick up materials, or bring materials from last Friday
 - Teachers pick up common formative assessment materials
 - Planning ahead: (LEAVE FORMS, professional leave, personal leave, field trips, etc...)
 - Conferences, trainings, state, etc....
 - Handbook review (PBIS/discipline system review, goes to the school board for May meeting approval)
 - Safety (backpacks, phones, hall passes)
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MONTHS
February
March
April
*May

2:00-3:30, Break out team work in different locations

ELA----MATH----STEM---PBIS

Common Assessments: The key to uncommon results for student and teacher learning

- a. Page 2: Lemon partner: review the 4 critical questions and what common assessment experts say (pages 3-4)
 - i. Answer these 3 questions:
 - 1. Which of the 4 questions can we answer today?
 - 2. Who creates the common assessments?

- 3. Where do common assessments already exist?
- b. Page 5: **Lime partner**: reach each scenario...
- c. Watch video from solution tree: <https://vimeo.com/124457101>
- d. Page 6: **Twist partner**: T-chart of formative vs summative
 - i. Answer the question: what is balanced assessment?
 - ii. What do our PLC's do next to develop Common Formative Assessments?
 - iii. Where are our resources already in existence?

NEXT STEPS WORK DISCUSSION: (Wed/Fri cycle of work)

LMS-LHS BUILDING SMART GOALS 2017-18

Math:

- The 6th, 7th, 8th, and 10th grades will grow at least 15 average scale points on the ISAT as compared to each of those classes' 2016-2017 ISAT average scale score as reported on the 2017-2018 ISAT.
- In grades 6th - 11th, 75% of students will grow at least 50 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.

ELA:

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- In grades 6th - 11th, 50% of students will grow at least 50 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.

PBIS:

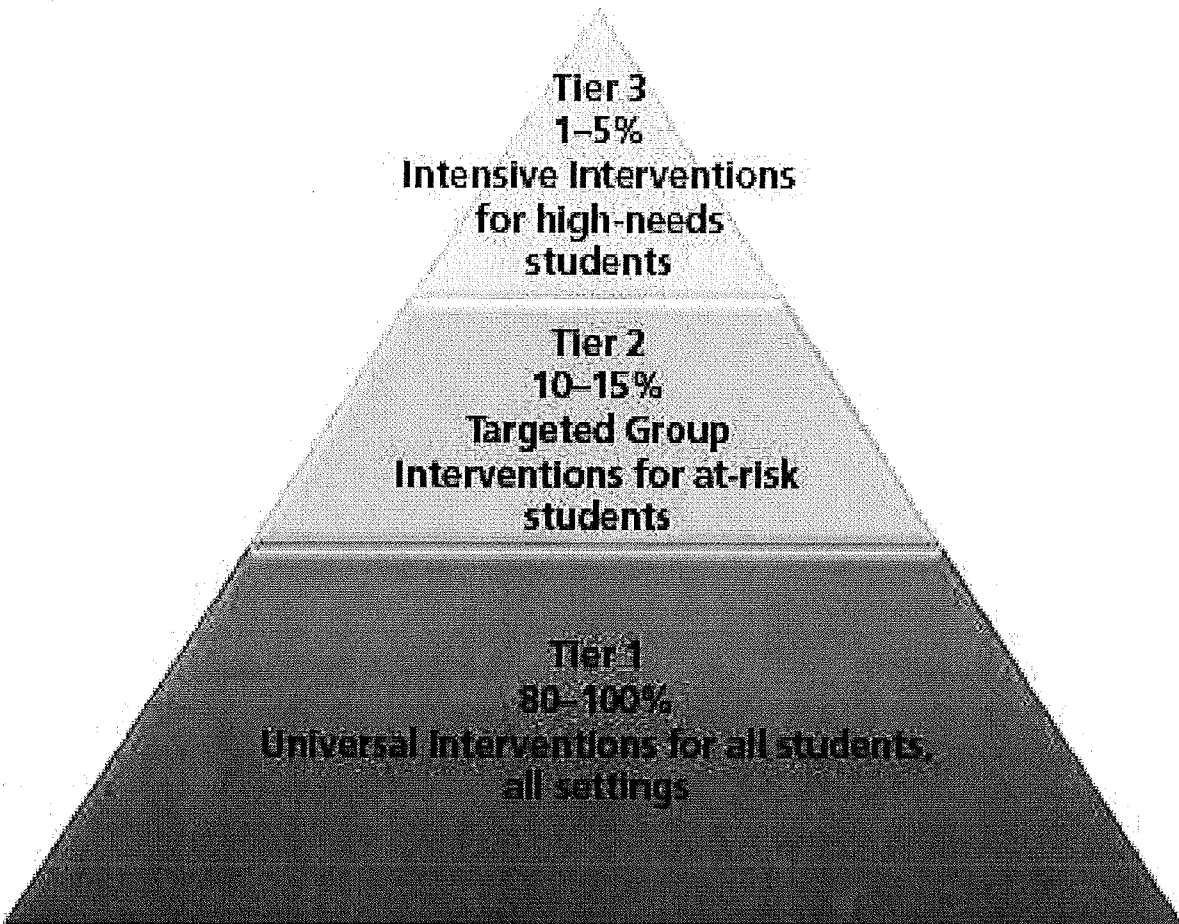
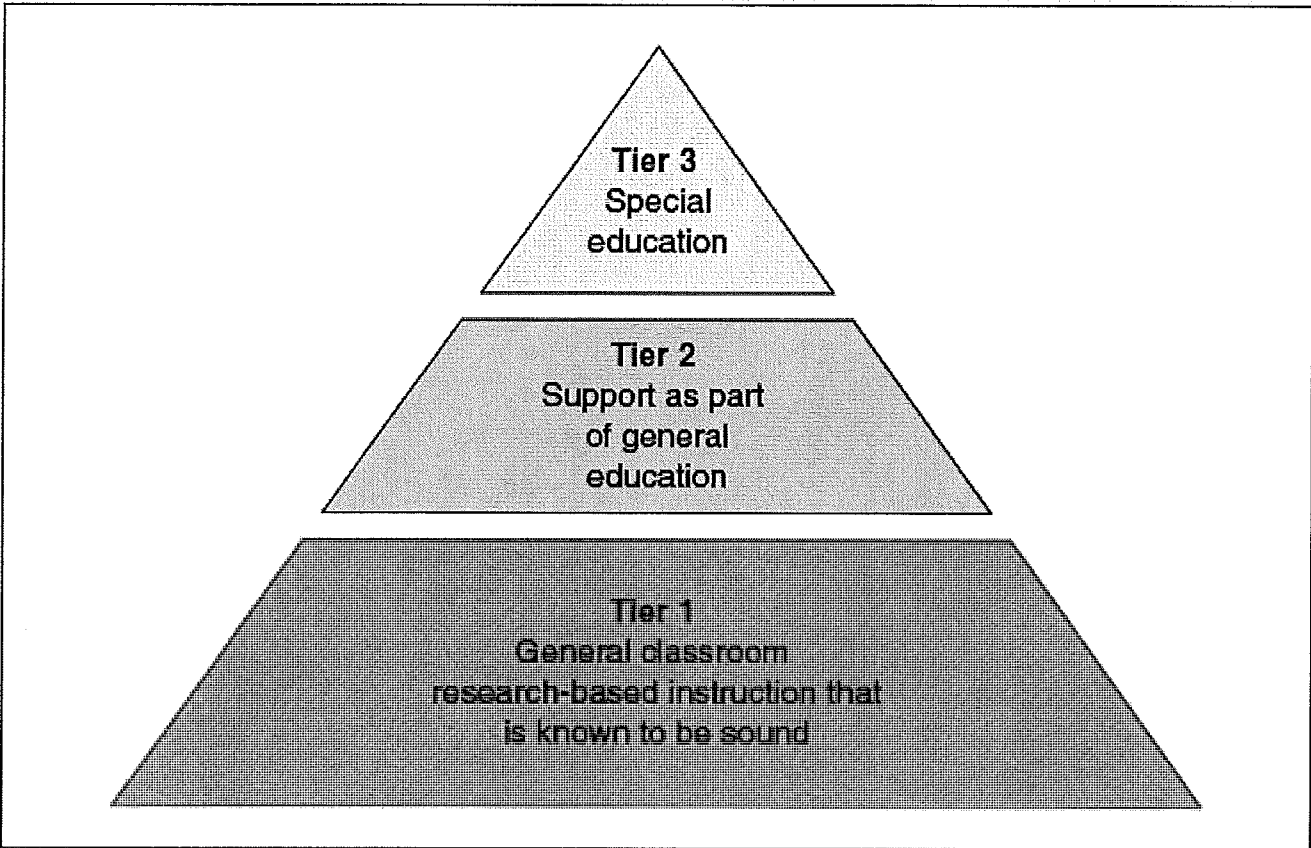
- By April 2018 Lapwai Middle/High School will reduce the overall referrals from 1625 (2016-2017) to 1462 or 10% for the 2017-2018 school year. By January 2018, Lapwai Middle/High School will reduce overall referrals by 10% or 81 referrals, of half (812) of the total number of referrals for the year.

College & Career Readiness:

- The percentage of students responding to the question, "This school is doing a good job of preparing me to succeed in my life" on the CEE Survey will increase from 48% to 58% by April 2018.

Culturally Responsive:

- The percentage of students responding to the question, "My teacher(s) expect all students to succeed, no matter who they are," on the CEE Survey will increase from 75% to 85% by April 2018.



2-2-18 LMS-LHS Friday PD

BREAK OUT DEPARTMENT SESSIONS: COMMON FORMATIVE ASSESSMENTS

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FOCUS:

- ELA, MATH, STEM and Content Common Formative Assessments
- Video link: Watch video from solution tree, 9 minutes: <https://vimeo.com/124457101>

AGENDA:

1:30-1:40 ALL STAFF

- All staff pick up materials
- Teachers pick up common formative assessment materials
- Handbook review
- CELL PHONE REVIEW (Kronemann)
- Graduation Rate Update after state appeal process:

1:40-3:30, Break out team work in different locations

ELA----MATH----STEM---PBIS

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DRAFT January 18th, 3:45-7:00 (District Office) Leadership Team AGENDA

NEXT LT MEETING: February _____, D.O.

**AGENDA SIGN IN: Digitally sign in, please sign your name and time
(Partnered with like letter)**

COLLECTIVE COMMITMENT and WEEKLY MEETING EVALUATION, SET GOAL FOR NEXT MEETING BASED ON THESE QUESTIONS

PLC AGENDA GUIDING QUESTIONS/NORMS:

Four questions that drive PLC work:			Assess
1	What is it we want our students to know and be able to do?	Have we identified the essential knowledge, skills, and dispositions each student is to acquire as a result of each unit of instruction?	
2	How will we know if each student has learned it?	Are we using formative assessment in our classrooms on an ongoing basis? Are we gathering evidence of student learning through one or more team-developed common formative assessments for each unit of instruction?	
3	How will we respond when some students do not learn it?	Can we identify students who need additional time and support by the student, by the standard, and for every unit of instruction? Do we use evidence of student learning from common formative assessment to analyze and improve our individual and collective instructional practice?	
4	How will we extend the learning for students who have demonstrated proficiency?	Can we identify students who have reached identified learning targets to extend their learning?	

7 Characteristics of High Performing Team Norms	LT NORMS
<ol style="list-style-type: none"> 1. Maintain a clear focus. 2. Embrace a spirit of inquiry. 3. Put data at the center. 4. Honor commitments to learners and learning. 5. Cultivate relational trust. 6. Seek equity. 7. Assume collective responsibility. 	<ol style="list-style-type: none"> 8. Attend faithfully (3:45 to end) 9. Start ON TIME at 3:45 10. Stay focused and paced 11. Set and monitor goals 12. Leave other business outside the door

Eight Stages of District Improvement Planning of Continuous Improvement
TARGET: Providing needed structure and processes to support continued growth to ensure that every school in the district is a high performing school.

1	Assess Readiness to Benefit
2	Collect, Sort and Analyze Data

3	Build and Analyze Portfolio
4	Set and Prioritize Goals
5	Study and Select Research-based Practices
6	Create Action Plans
7	Implement and Monitor Plan
8	Evaluate Plan's Impact on Student Achievement

Doctrine of No Surprises Steps of PLC work:

Chapter 5: Curriculum, instruction and assessment aligned with state standards (Nine Characteristics pdf) Page 64

An aligned system increases equity and excellence for students when:

1	learning standards or targets are known		
2	sufficient opportunities are provided to learn them		
3	instruction is focused on the targets		
4	assessments match the content of the learning standards		
5	<u>assessment formats are familiar</u>		

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STAR (Renaissance Learning) LOG IN---

Go to <https://hosted243.renlearn.com/370290/>

Login is your FIRST INITIAL, LAST NAME

PASSWORD (if you don't remember, you need to ask Vickie to reset it.)

Milepost website: <https://www.silverbacklearning.net/>

www.silverbacklearning.net

Or www.teachervitae.net

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BUILDING SMART GOALS 2017-18

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AGENDA:

1. **ET #1: Fill your cup 3 min walk around ET #2: (On your meeting evaluation sheet) Advisory hour ideas**
2. **DISTRICT CALENDAR 2018-19 discussion (AIKEN)**
3. **Closed campus discussion**
4. **ISAT CALENDAR and ISAT PREPAREDNESS**
 - a. **Scheduling**
 - b. **Airways reporting tool and data analysis (ELA/MATH Department focus, collective data mining, individual teacher instructional decisions)**
 - c. **Assessment Viewing Application**
5. **PLC agenda and effectiveness: share out any changes to PLC meeting effectiveness that you've had since last LT discussion**
6. **Share out: (Blue copy) Critical issues for team consideration self-assessment score #1-18 of PLC, compare November self-assessment to December, LT members summarize the result of the recreation of this activity within PLC's, PLC results, and/or discovered goals/focuses**
7. **STAR Winter benchmark calendar and post-ISAT interim calendar**
8. **Common Assessments: The key to uncommon results for student and teacher learning (18 page document)**
 - a. **Page 2: Lemon partner: review the 4 critical questions and what common assessment experts say (pages 3-4)**
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9. (PURPLE COPY from Learning by Doing DuFour text) 9 Tips for Moving Forward: Cultural Shifts in a PLC

Assessing your place on the PLC journey: Building the foundation of a PLC

- A. Move quickly to action
- B. Build shared knowledge when asking people to make a decision
- C. Use the foundation to assist in day-to-day decisions
- D. Use the foundation to identify existing practices that should be eliminated
- E. Translate the vision of your school into a teachable point of view
- F. Write value statements as behaviors rather than beliefs
- G. Focus on yourself rather than others
- H. Recognize that the process is nonlinear
- I. Remember it is what you do that matters, now what you call itC

QUESTIONS:

- Which of the 9 tips and cultural shifts would be the highest leverage for my PLC to focus on between now and the next LT meeting?
- Ideas for integrating the 9 tips and cultural shifts into our agendas and the work of my PLC include?

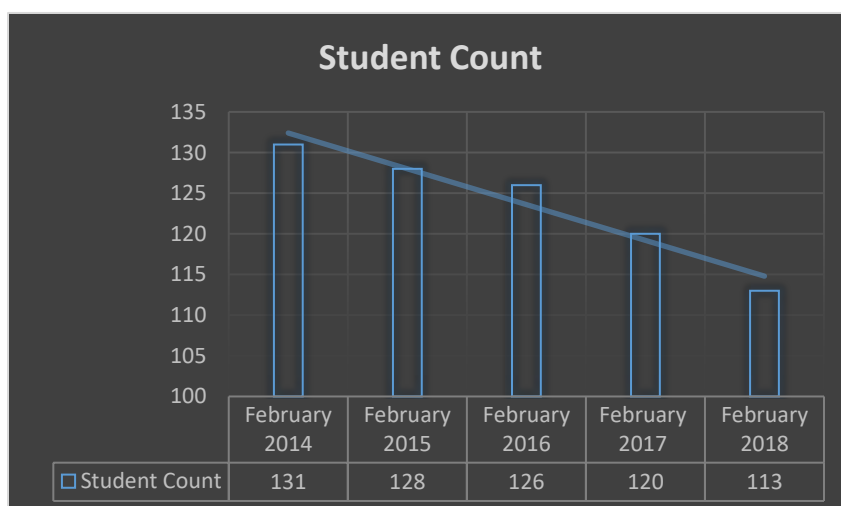
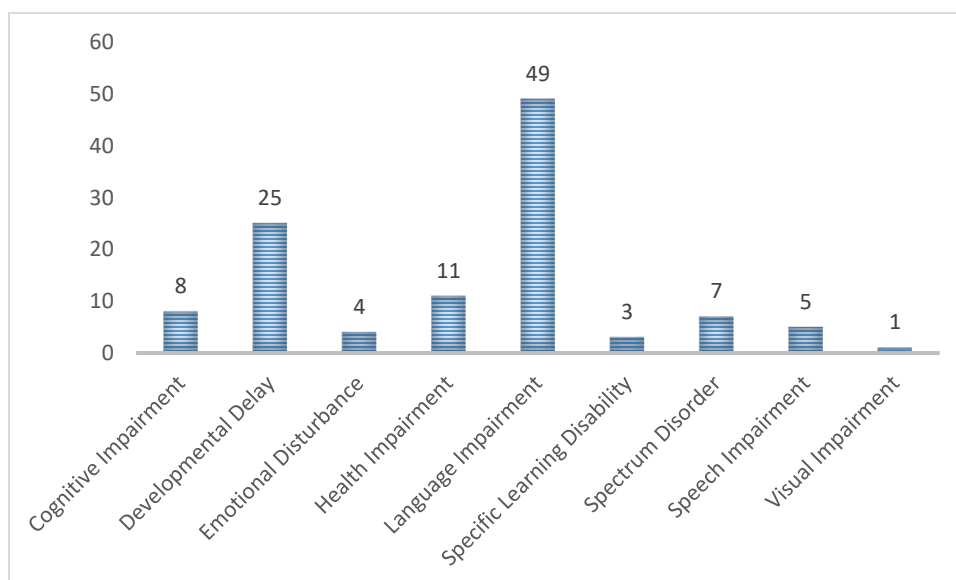
10. Planning PLC work for the next few sessions
11. Good of the order
12. Exit ticket

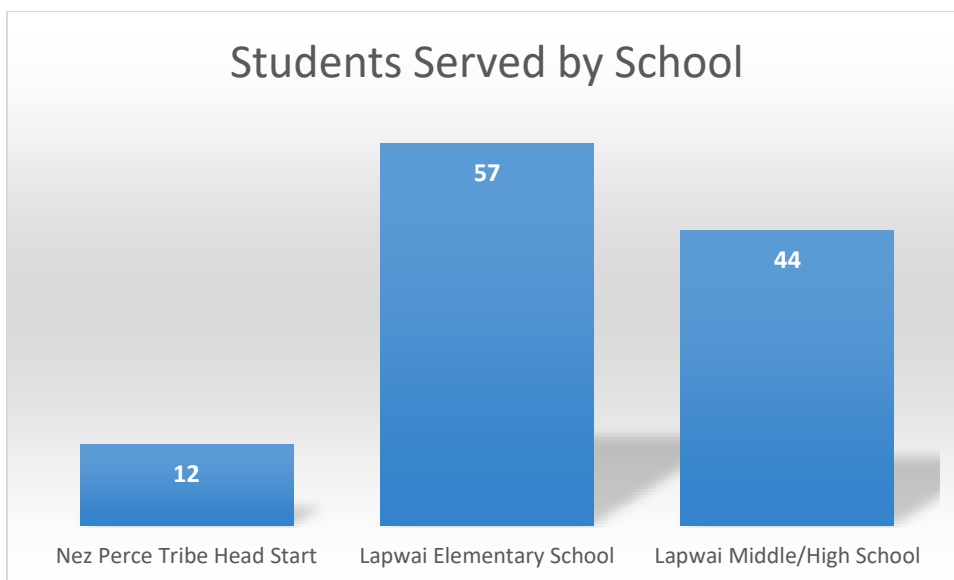
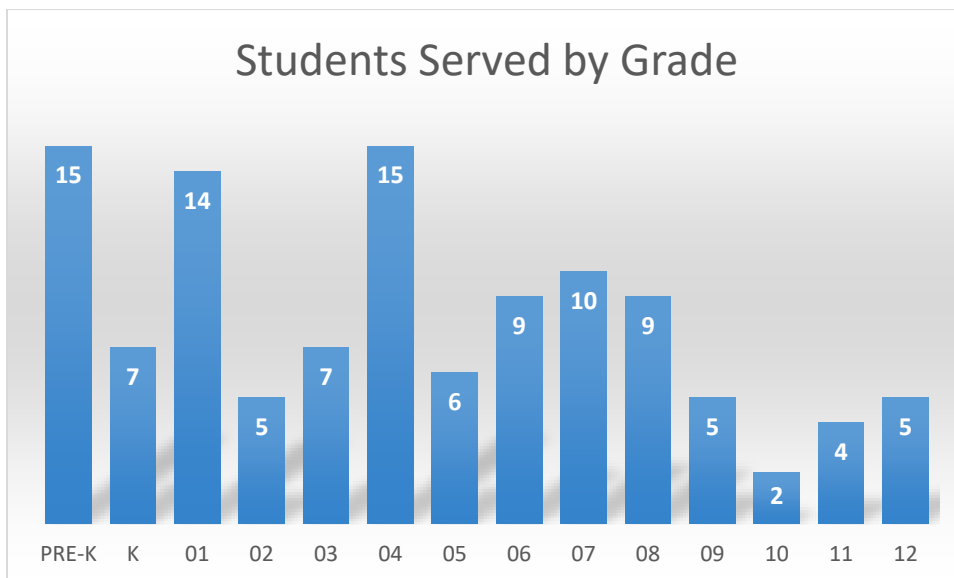


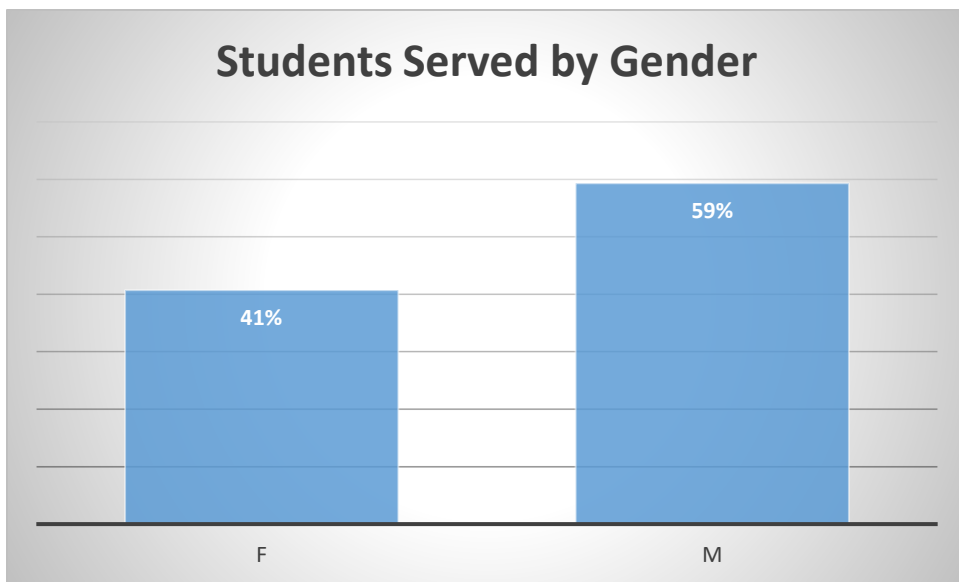
LAPWAI SCHOOL DISTRICT Special Forces Team

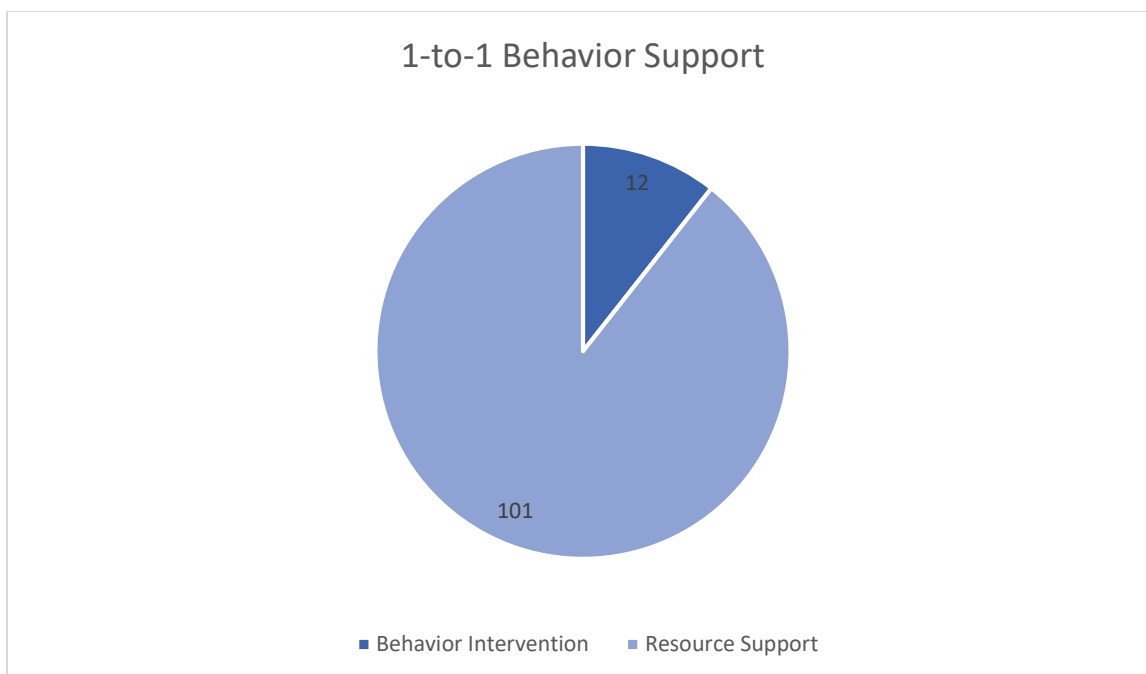
Board Back-Up
February 2018

As of February 14, 2018, the Lapwai Special Education Program serves 113 students in the following Primary Disability categories:



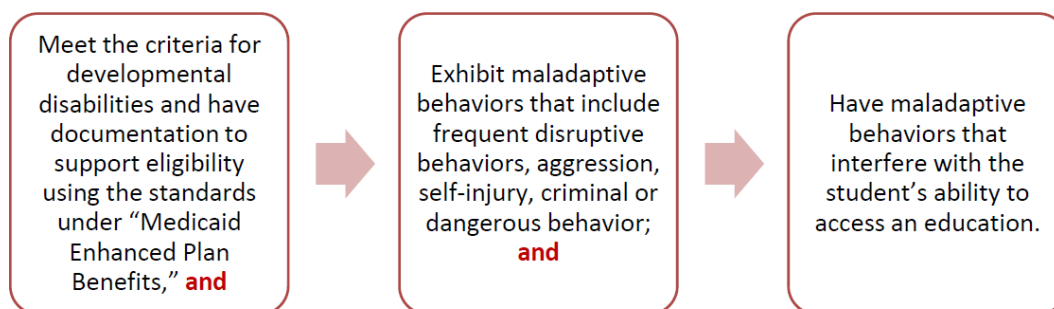






The Lapwai Special Education Program currently has 12 students who qualify for 1-to-1 support. Behavior Intervention (1-to-1 support) is used to promote the student’s ability to participate in educational services through a consistent, assertive, and continuous intervention process to address behavior goals identified on the IEP. It includes the development of replacement behaviors by conducting a functional behavior assessment and behavior implementation plan with the purpose of preventing or treating behavioral conditions for students who exhibit maladaptive behavior.

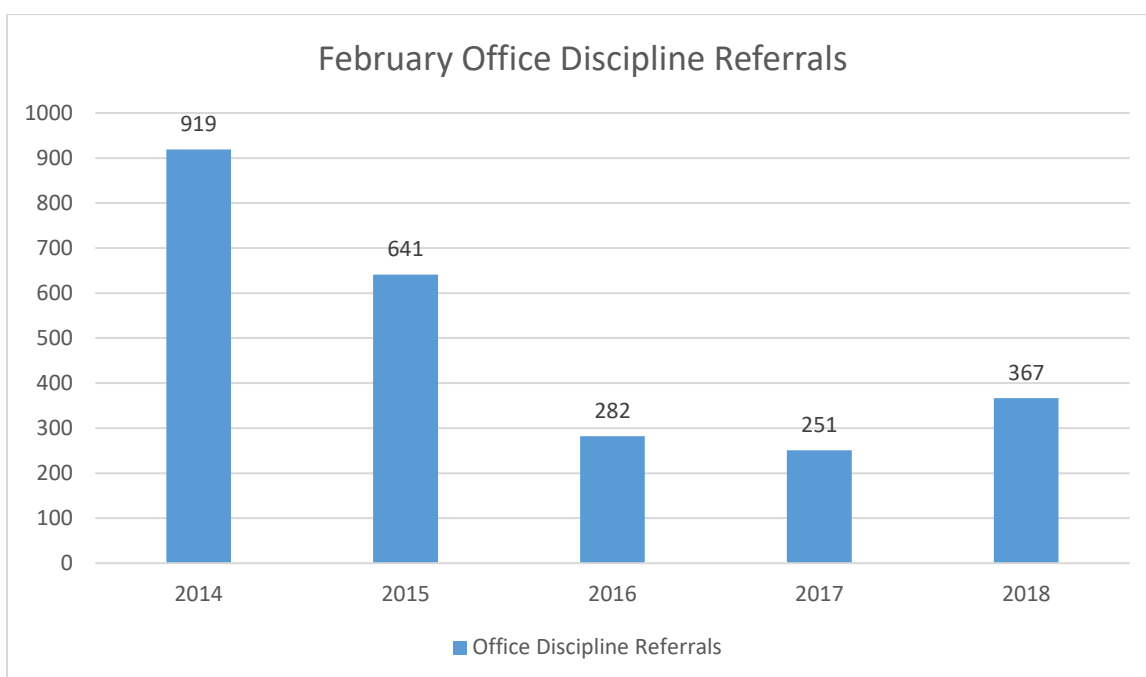
To be eligible for behavioral intervention, the student must:



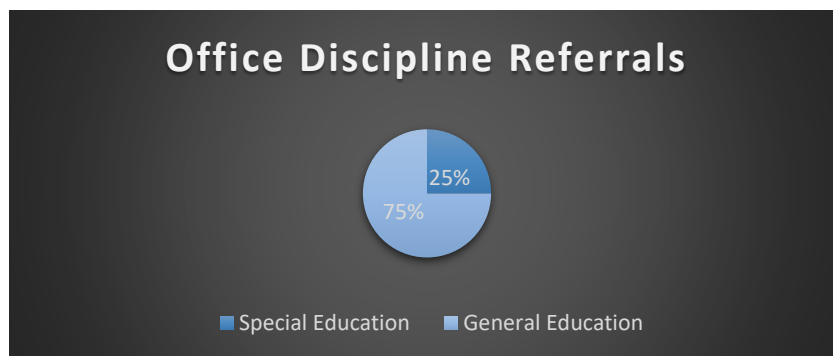
In order to qualify for Behavior Intervention, the student must Exhibit maladaptive behaviors that include frequent disruptive behaviors, aggression, self-injury, criminal or dangerous behavior evidenced by a score of at least one point five (1.5) standard deviations from the mean in at least two (2) behavior domains and by a rater familiar with the student, or at least two (2) standard deviations from the mean in one (1) composite score that consists of at least three (3) behavior domains by a rater familiar with the student, on a standardized behavioral assessment approved by the Department.

School-wide Positive Behavioral Interventions and Supports

School-wide Positive Behavioral Interventions and Supports (SWPBIS) is a multi-tiered approach to implementing evidence-based practices to improve school climate and reduce unwanted behavior (Lewis et al., in press). More than 25,000 schools are currently implementing PBIS in the United States (www.pbis.org). A growing research base shows that when SWPBIS is implemented with fidelity, schools experience reductions in problem behavior (Bradshaw, Mitchell, & Leaf, 2010; Bradshaw, Waasdorp, & Leaf, 2010; Horner et al., 2009), bullying (Waasdorp, Bradshaw, & Leaf, 2012), illegal substance use (Bastable, Kittelman, McIntosh, & Hoselton, 2015), and teacher burnout (Ross, Romer, & Horner, 2015). Improvements in emotional regulation and other prosocial behaviors are also observed (Bradshaw, Waasdorp, & Leaf, 2012).



There have been 24 students within the Elementary Building who have received 4 or more office discipline referrals since the beginning of the 2017-2018 school year. Of those 24 students, 6 students receive special education services.



Athletic Report

Fall Sports:

Football:

- Schedule is done for next year

Volleyball

- Schedule is done for next year

Winter Sports:

Girls Basketball:

- District Champs
- State Champs?
 - o 4th in a row if we win.
 - o Copy of itinerary is attached

Boys Basketball:

- Regular Season Champs
- District Champs? Tuesday, Feb 20th
- State Champs? March 1-3

Spring Sports:

- Baseball: Starts 23rd
- Softball: Starts 23rd
- \$27,400 Grant → First round of items are coming in. Things are cheaper than we originally anticipated due to the vendors giving us items for cost versus retail.

Coaching Stipend:

After review of our coaching stipends, I noticed that in comparison to other similar school districts our size, on average we are more competitive than other school districts. We on average pay more for our head coaches and assistant coaches with the exception of some schools that would be considered “football” schools versus “basketball” schools. Some districts pay all of their Head Coaches the same no matter what sport, but many of them, even Lewiston and Clarkston, tier their sports based on the popularity and the amount of money that is made by that sport. Football and Basketball tend to be higher paying due to the fact they make the most money and they are more popular sports.

Some schools do have a minimum requirement to have a coach. Kendrick requires so many students in order for that sport to be able to participate. This fluctuates from year to year for them and many other schools our size just due to numbers. This is something that I don't know if we need to put in policy, but maybe we should have written down.

Coaching Evaluations:

Steps for determining Coach Evaluations:

1. Beginning of the year meeting with all coaches. Handout Coaching Handbook and Expectations. Coaches must sign their expectations before they can coach or get their IHSAA Activity Card.
 - a. Go over and new items (Athletic Code, concerns, etc)
 - b. Needs assessment (Equipment, volunteers, etc)
 - c. Answer any questions
2. Parent meeting set by coaches before their sport. I'm present to go over Athletic Handbook.
3. During Season, continual review of needs.
 - a. Address and student or parent concerns with coaches
 - i. If concern arises, encourage parent of student to go to coach first. If student is uncomfortable, I work with student to be able to specifically address their needs with the coach. (I coach them on what they need to say. We practice.)
 - ii. If student or parent insists on not wanting to speak with the coach, then I will address their needs with the coach. This can be tricky due to wanting and needing to support and affirm the needs of both parties. Coaches aren't perfect but sometimes parents' demands can be unreasonable as well. It's a balancing game and most issues arise from a breakdown in communication. Once coaches hear what the issue is, they do everything they can (since I've been here) to correct the communication error. This has been better this year.
 - iii. If coaches correct their behavior or address the issue and it is resolved, case is usually closed and most of the time other issues don't arise.
 - iv. If a meeting is needed because a conclusion can't be reached between the coach, player and/or parents, appropriate administrators are assembled, along with the coach to come up with a plan. This hasn't been needed this year yet (knock on wood). The importance of this meeting is to make sure the student is being heard. Too many times have we seen where parents/guardians have an agenda while not giving the student a voice. This is important for the coach and parents alike to hear so we can get to the bottom of the issue.
 - v. Administration does everything we can to work on solutions so these types of things don't interfere with real board decisions and work.
4. As always our coaches aren't perfect and they make mistakes; however, like I tell my parents, our coaches can't improve if they don't know what to improve on. If we give a coach a chance to improve and they do, then in the end they receive a "good" evaluation or recommendation for rehire. If they don't or there is a serious violation of policy or coaches expectations, we inform them that they will not be recommended for rehire. All of our coaches are "at-will" but we do everything we can to treat them with the due process a certificated/salaried employee receives.
5. At the end of the season, coaches receive their evaluation from me after they have clean up their storage areas, inventory has been done, and need/wants for next year are turned into me. Most evaluations are very simple and to the point. I meet with all head coaches and meet with JV/Assistant Coaches if needed or requested.

Itinerary for State @ Columbia HS
Wednesday-Saturday, February 14th - 17th, 2018

Wednesday, Feb 14th

Leave from the High School at 8:15 am-bag check at 7:45 am
Lunch on the way...tbd---probably at New Meadows....
Practice at Treasure Valley Community College-Ontario, Oregon-1 pm
Check into hotel-Holiday Inn Express in Nampa at approximately 3 pm
Shower and head out to dinner at Boise Town Square
Leave mall at 9 pm
Lights out @ 11 pm—all phones to be turned into coaches.

Thursday, Feb 15th

Wake-up 9 am-breakfast at hotel
Leave at 10:45 am
Shoot around at 11 am Columbia HS.
Lunch at noon @ the PIG. Stop @ Nike outlet on way to hotel.
Study hall in foyer from 3-4:30 pm. Bring your work.
Leave for game at 6 pm. Bring both jerseys.
We will watch the 6:15 pm game to scout the team we play on Friday
Game at 8 pm MT.
Order pizza after game at hotel.
Clothes to Church to wash.
Lights out at 11 pm- all phones to be turned into coaches.

Friday, Feb 16th

Wake-up 9 am-breakfast at hotel
Leave at 10:45 am
Shoot around at 11 am Columbia HS.
Lunch tbd.
Study Hall from 2:30-4 pm
Leave for game at 6 pm. Bring both jerseys.
Watch Prairie/Shoshone game at 6:15 pm
We will watch the game to scout the team we play on Saturday.
Game at 8 pm.
Dinner afterward---to be determined.
Lights out at 11 pm- all phones to be turned into coaches.

Saturday, Feb 17th

Wake-up 8:00 am—breakfast at hotel
Leave at 10:00 am
Championship at 11:30 am
Dinner after game----tbd

Hotel—Holiday Inn Express in Nampa
208 466 4045

Room 1-Senior Girls
Room 2- Kalela, Kelani, Ciahna, Omari
Room 2- Taneasa, Raequel, Raylin, Sim
Room 4- KC, Julia, Jordan, Glory

ARTICLE VI

EXTRA CURRICULAR SALARY
2017-2018

6.1 Extra Curricular Salary

<u>Sport</u>	<u>% Base</u>	<u>Salary</u>
Football, Varsity	10	\$3,316
Football, Assistant	5	\$1,658
Football, Assistant	2.5	\$ 829
Football, Assistant	2.5	\$ 829
Volleyball, Varsity	10	\$3,316
Volleyball, Jr Varsity	5	\$1,658
Volleyball, Middle School	5	\$1,658
Volleyball, Middle School	5	\$1,658
Basketball, Girls Varsity	12	\$3,979
Basketball, Girls JV	8	\$2,653
Basketball, Girls C Squad	5	\$1,658
Basketball, Girls C Squad	5	\$1,658
Basketball, Girls MS	5	\$1,658
Basketball, Girls MS	5	\$1,658
Basketball, Boys Varsity	12	\$3,979
Basketball, Boys JV	8	\$2,653
Basketball, Boys C Squad	5	\$1,658
Basketball, Boys C Squad	5	\$1,658
Basketball, Boys MS	5	\$1,658
Basketball, Boys MS	5	\$1,658
Baseball	8	\$2,653
Baseball, Asst	5	\$1,658
Softball	8	\$2,653
Softball, Asst	5	\$1,658

<u>Sport</u>	<u>% Base</u>	<u>Salary</u>
Track	8	\$2,658
Track, Asst	4.5	\$1,492
Track, Asst	2.5	\$ 829
Track, Asst	2.5	\$ 829
Tennis	4	\$1,326
Golf	8	\$2,658
Cheerleader	10	\$3,316
Music, HS	3	\$ 995
Music, ES	3	\$ 995
Drama	3	\$ 995
Annual	3	\$ 995
District Athletic Director	24	\$7,958
ES Academic Comp Coach	3	\$ 995
ES Academic Comp Coach	3	\$ 995
MS Academic Comp Coach	3	\$ 995
HS Academic Comp Coach	3	\$ 995
Art Program Director	3	\$ 995

**TROY SCHOOL DISTRICT 287
2017-2018
SALARY MATRIX**

Appendix B

2017-2018 EXTRACURRICULAR SALARY SCHEDULE

COACHING:

High School:	
Girls & Boys Basketball	3,977
Football	3,683
Volleyball	3,683
Assistant Basketball, Football and Volleyball	2,652
Tennis, Track, Cross Count SB, BB	3,094
Assistant Tennis, Track,	2,062
Cross Country, SB, BaseBall	
Junior High:	
If the majority of the coaching is done outside the regular P.E. program	1,620
If coaching is part of the regular P.E. program	1,208
MUSIC:	
Pep Band, Concerts, Festivals	1,031
ATHLETIC DIRECTOR	3,977

CLASS ADVISORS:

Senior or Junior Class	1,090
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OTHER ADVISORS:

FFA	3,241
BPA	2,652
Drama Club	2,092
Honor Society	707
THS Quiz Bowl Advisor	1,768
TES Quiz Bowl Advisor	1,178
Student Council Advisor	1,031
Concessions	2,946

Summit doesn't pay coaches

Logos

Sport	Pay	Year
HS Cross Country	\$700	2017-18
JH Cross Country	\$425	2017-18
Varsity Volleyball	1,025	2017-18
JV Volleyball	\$690	2017-18
JH Volleyball	\$425	2017-18
Mock Trial A	\$750	2017-18
Mock Trial B	\$600	2017-18
Varsity Girls BB	\$1,450	2017-18
JV Girls BB		2017-18
JH Girls BB	\$425	2017-18
Varsity Boys BB	\$1,575	2017-18
JV Boys BB	\$690	2017-18
JH Boys BB	\$550	2017-18
JH Track	\$550	2017-18
HS Track	Head and Sprints: \$770 Distance: \$450	2017-18
HS Lacrosse	\$900	2017-18
JH Lax	\$440	2017-18

Highland

**ARTICLE III
Extra Assignment Pay Schedule
2017-2018
Base = \$31,491**

ACTIVITY	1st Year % of Base	AMOUNT	2nd Year % of Base	AMOUNT	3rd Year % of Base	AMOUNT	4th Year % of Base	AMOUNT	5th Year % of Base	AMOUNT
BOYS BASKETBALL	9.25%	2913	10.00%	3149	10.75%	3385	11.50%	3621	12.00%	3779
GIRLS BASKETBALL	9.25%	2913	10.00%	3149	10.75%	3385	11.50%	3621	12.00%	3779
FOOTBALL	9.25%	2913	10.00%	3149	10.75%	3385	11.50%	3621	12.00%	3779
VOLLEYBALL	9.25%	2913	10.00%	3149	10.75%	3385	11.50%	3621	12.00%	3779
ASST BOYS BB	7.00%	2204	7.50%	2362	8.00%	2519	8.50%	2677	9.00%	2834
ASST GIRLS BB	7.00%	2204	7.50%	2362	8.00%	2519	8.50%	2677	9.00%	2834
ASST FOOTBALL	7.00%	2204	7.50%	2362	8.00%	2519	8.50%	2677	9.00%	2834
ASST VOLLEYBALL	7.00%	2204	7.50%	2362	8.00%	2519	8.50%	2677	9.00%	2834
HS TRACK	7.00%	2204	7.50%	2362	8.00%	2519	8.50%	2677	9.00%	2834
CROSS COUNTRY	7.00%	2204	7.50%	2362	8.00%	2519	8.50%	2677	9.00%	2834
BASEBALL	7.00%	2204	7.50%	2362	8.00%	2519	8.50%	2677	9.00%	2834
SOFTBALL	7.00%	2204	7.50%	2362	8.00%	2519	8.50%	2677	9.00%	2834
CHEERLEADER ADV	7.00%	2204	7.50%	2362	8.00%	2519	8.50%	2677	9.00%	2834
ASST BASEBALL	5.00%	1575	5.50%	1732	6.00%	1889	6.50%	2047	7.00%	2204
ASST SOFTBALL	5.00%	1575	5.50%	1732	6.00%	1889	6.50%	2047	7.00%	2204
JH TRK (OUT OF CL)	4.25%	1338	4.25%	1338	4.25%	1338	4.25%	1338	4.25%	1338
JH TRK (IN CLASS)	2.25%	709	2.25%	709	2.25%	709	2.25%	709	2.25%	709
JR HI BOYS BB	4.25%	1338	4.25%	1338	4.25%	1338	4.25%	1338	4.25%	1338
JR HI GIRLS BB	4.25%	1338	4.25%	1338	4.25%	1338	4.25%	1338	4.25%	1338
JR HI VOLLEYBALL	4.25%	1338	4.25%	1338	4.25%	1338	4.25%	1338	4.25%	1338
MUSIC	4.25%	1338	4.25%	1338	4.25%	1338	4.25%	1338	4.25%	1338
PEP BAND	4.25%	1338	4.25%	1338	4.25%	1338	4.25%	1338	4.25%	1338
JAZZ BAND	4.25%	1338	4.25%	1338	4.25%	1338	4.25%	1338	4.25%	1338
SPEECH	4.25%	1338	4.25%	1338	4.25%	1338	4.25%	1338	4.25%	1338
GIRLS CLUB	4.25%	1338	4.25%	1338	4.25%	1338	4.25%	1338	4.25%	1338
DRAMA/FINE ARTS	4.25%	1338	4.25%	1338	4.25%	1338	4.25%	1338	4.25%	1338
ANNUAL	4.25%	1338	4.25%	1338	4.25%	1338	4.25%	1338	4.25%	1338
PHOTOGRAPHY	4.25%	1338	4.25%	1338	4.25%	1338	4.25%	1338	4.25%	1338
BPA	4.25%	1338	4.25%	1338	4.25%	1338	4.25%	1338	4.25%	1338
FCCLA ADV	4.25%	1338	4.25%	1338	4.25%	1338	4.25%	1338	4.25%	1338
CONCESSIONS	4.25%	1338	4.25%	1338	4.25%	1338	4.25%	1338	4.25%	1338
KNOWLEGE BOWL	2.25%	709	2.25%	709	2.25%	709	2.25%	709	2.25%	709
SR CLASS ADVISOR	2.25%	709	2.25%	709	2.25%	709	2.25%	709	2.25%	709
JR CLASS ADVISOR	1.25%	394	1.25%	394	1.25%	394	1.25%	394	1.25%	394
SOPH CLASS ADV	0.50%	157	0.50%	157	0.50%	157	0.50%	157	0.50%	157
FRESH CLASS ADV	0.50%	157	0.50%	157	0.50%	157	0.50%	157	0.50%	157

EXTRA CURRICULAR

2017-18

Timberline

LAST	FIRST	ACTIVITY	AMOUNT	SCHOOL	EXPANDED
*****	*****	FCCLA	534.00	THS	Five hundred thirty four
*****	*****	Cheerleading	250.00	THS	Two hundred fifty
*****	*****	Asst. Girl's Basketball	2,500.00	THS	Two thousand five hundred
*****	*****	7th Grade Advisor	200.00	TJHS	Two hundred
*****	*****	8th Grade Advisor	200.00	TJHS	Two hundred
*****	*****	Annual	1,150.00	THS	One thousand one hundred fifty
*****	*****	Newspaper	600.00	THS	Six hundred
*****	*****	SADD	200.00	THS	Two hundred
*****	*****	Spartan Pride	600.00	THS	Six hundred
*****	*****	Head Softball	2,935.00	THS	Two thousand nine hundred thirty five
*****	*****	Assistant Softball	1,868.00	THS	One thousand eight hundred sixty eight
*****	*****	Head Football	3,960.00	THS	Three thousand nine hundred sixty
*****	*****	Freshman Advisor	300.00	THS	Three hundred
*****	*****	Knowledge Bowl	600.00	THS	Six hundred
*****	*****	Asst. Boy's Basketball	2,550.00	THS	Two thousand five hundred fifty
*****	*****	Senior Advisor	600.00	THS	Six hundred
*****	*****	Head Boy's Basketball	3,960.00	THS	Three thousand nine hundred sixty
*****	*****	Head Girl's Basketball	2,550.00	TJHS	Two thousand five hundred fifty
*****	*****	Assistant Baseball	1,868.00	THS	One thousand eight hundred sixty eight
*****	*****	Asst. Girl's Basketball	1,150.00	TJHS	One thousand one hundred fifty
*****	*****	Asst. Boy's Basketball	1,150.00	TJHS	One thousand one hundred fifty
*****	*****	Asst. Football	2,000.00	THS	Two thousand
*****	*****	Asst. Football	600.00	TJHS	Six hundred
*****	*****		-	THS	Five hundred thirty four
*****	*****	Sophomore Advisor	300.00	THS	Three hundred
*****	*****	Asst. Track	2,000.00	THS	Two thousand
*****	*****	Honor Society	300.00	THS	Three hundred
*****	*****	Head Boy's Basketball	2,550.00	TJHS	Two thousand five hundred fifty
*****	*****	Asst. Track	600.00	TJHS	Six hundred
*****	*****	Asst. Volleyball	1,150.00	TJHS	One thousand one hundred fifty
*****	*****	Asst. Volleyball	2,000.00	THS	Two thousand
*****	*****	Asst. Football	600.00	TJHS	Six hundred
*****	*****	Head Track	2,000.00	TJHS	Two thousand

8-3-2017

EXTRA CURRICULAR

LAST	FIRST	ACTIVITY	AMOUNT	SCHOOL	EXPANDED
[REDACTED]	[REDACTED]	Activities Director	5,655.00	TS	Five thousand six hundred fifty five
[REDACTED]	[REDACTED]	Head Girl's Basketball	3,960.00	THS	Three thousand nine hundred sixty
[REDACTED]	[REDACTED]	Head Jr High Football	2,000.00	TJHS	Two thousand
[REDACTED]	[REDACTED]	Head Baseball	2,935.00	THS	Two thousand nine hundred thirty five
[REDACTED]	[REDACTED]	Head Track	3,110.00	THS	Three thousand one hundred ten
[REDACTED]	[REDACTED]	Head Volleyball	3,110.00	THS	Three thousand one hundred ten
[REDACTED]	[REDACTED]	Head Volleyball	2,000.00	TJHS	Two thousand
[REDACTED]	[REDACTED]	Junior Advisor	600.00	THS	Six hundred
[REDACTED]	[REDACTED]	Drama	1,150.00	THS	One thousand one hundred fifty
[REDACTED]	[REDACTED]	Cross Country Track	2,550.00	THS	Two thousand five hundred fifty

C.V. 26,335 → Base

3.3 EXTRA CURRICULAR ACTIVITIES

	% of Base Salary		
	Year1	Year2	Year 3+
<u>FOOTBALL</u>			
Head Coach	12.50%	13.00%	13.50%
Assistant Varsity	9.50%	10.00%	10.50%
Junior High Coach	7.50%	8.00%	8.50%
<u>BASKETBALL</u>			
Head Coach	12.50%	13.00%	13.50%
Junior Varsity	9.50%	10.00%	10.50%
C Squad	8.00%	8.50%	9.00%
Junior High Coach	7.50%	8.00%	8.50%
Grade School Intramural	5.00%	5.50%	6.00%
<u>TRACK</u>			
Head Coach	12.50%	13.00%	13.50%
Assistant Coach	9.50%	10.00%	10.50%
Junior High Coach	7.50%	8.00%	8.50%
<u>WRESTLING</u>			
Head Coach	12.50%	13.00%	13.50%
Assistant Coach	9.50%	10.00%	10.50%
Junior High Coach	7.50%	8.00%	8.50%
<u>BASEBALL/SOFTBALL</u>			
Head Coach	12.50%	13.00%	13.50%
Assistant Coach	9.50%	10.00%	10.50%
<u>TENNIS</u>			
Head Coach (Spring only)	12.50%	13.00%	13.50%
Assistant Coach	9.50%	10.00%	10.50%
<u>DRILL TEAM/DANCE</u>			
Head Coach	12.50%	13.00%	13.50%
<u>VOLLEYBALL</u>			
Head Coach	12.50%	13.00%	13.50%
Assistant Coach	9.50%	10.00%	10.50%
C Squad	8.00%	8.50%	9.00%
Junior High Coach	7.50%	8.00%	8.50%

	Year1	Year 2	Year 3+
<u>CROSS COUNTRY*</u>			
* Cross Country will be available for grandfathered 2015-16 athletes only, with no new participants accepted; any coaching stipend amount will be determined as needed, by the Board of Trustees, as long as there are returning grandfathered 2015-16 athletes participating in the activity.			
<u>SOCCER</u>			
Head Coach	12.50%	13.00%	13.50%
Assistant Coach	9.50%	10.00%	10.50%
<u>MISCELLANEOUS</u>			
Debate	5.50%	6.00%	6.50%
Declamation	5.00%	5.50%	6.00%
Drama	6.00%	6.50%	7.00%
Annual-Without designated annual class	9.50%	10.00%	10.50%
Quiz Bowl	3.00%	3.50%	4.00%
Youth Legislature	3.00%	3.50%	4.00%
FCCLA	1.00%		
BPA	1.00%		
HOSA	1.00%		
Music-Secondary activity programs	12.00%		
<u>CHEERLEADER</u>			
Head Coach – Fall Season	6.25%	6.50%	6.75%
Head Coach – Winter Season	6.25%	6.50%	6.75%
<u>ACTIVITY DIRECTOR</u>			
C. V. & Grangeville High School	15.00%		
Junior High	8.00%		

3.4 BASIS FOR SALARY DETERMINATION

- a. Extra-curricular salaries shall be calculated using a \$26,335 base.
- b. Extra-curricular positions are to be offered in whole to one individual. If the offer is not accepted in whole and the position is to be divided between two or more employees, the building administrator will involve those employees to facilitate a mutual agreement.

**KENDRICK JT. SCHOOL DISTRICT NO. 283
2017-2018
INSTRUCTIONAL SALARY SCHEDULE**

	BA	BA+12	BA+24	MA BA+36	MA+12 BA+48	MA+24 BA+60	MA+36 ES/DR
0	34600	36612	36612	36612	36612	36612	36612
1	36612	36612	36612	36612	36612	36612	36890
2	36612	36612	36612	36612	36612	36890	38272
3	36612	36612	36612	36612	36890	38272	39706
4	36612	36612	36612	36890	38272	39706	41194
5	36612	36612	36890	38272	39706	41194	42739
6	36612	36890	38272	39706	41194	42739	44341
7	36890	38272	39706	41194	42739	44341	46003
8	38272	39706	41194	42739	44341	46003	47728
9	39706	41194	42739	44341	46003	47728	49518
10		42739	44341	46003	47728	49518	51374
11					49518	51374	53301
12	\$34600 Beginning YR \$36612 MIN					53301	55299
13							57371

SCHEDULE II – SUPPLEMENTAL
\$26,732 BASE SALARY X PERCENTAGE

Fall Sports

*High School Football (Minimum 11 players)	12%
1 st Assistant	8%
2 nd Assistant	4.5%
(Participation falls below 20, no 2 nd Asst.)	
Jr. High Football (Minimum 11)	5%

1 st Assistant (Participation falls below 14 no 1 st Asst.)	2%
*High Volleyball (Minimum 8)	12%
Asst. Volleyball (Minimum 8)	8%
Jr. High Volleyball (Minimum 8, 14)	5%

Cross-Country	9.5%
Asst. Cross-Country (Minimum 11)	5%

Winter Sports

*High School Boys Basketball (Minimum 8)	12%
Asst. Boys Basketball (Minimum 8)	8%
Jr. High Boys Basketball (Minimum 8)	5%
*High School Girls Basketball (Minimum 8)	12%
Asst. Girls Basketball (Minimum 8)	8%
Jr. High Girls Basketball (Minimum 8)	5%

Spring Sports

Boys & Girls Track (8 Minimum)	9.5%
Asst. Track	5%
High School Boys Baseball (11)	9.5%
Asst Baseball (11)	5%
High School Girls Softball (11)	9.5%
Asst Softball (11)	5%
High School Cheerleading /per season (2)	6%

Gifted Advisor / Knowledge Bowl	3%
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SCHEDULE III SUPPLEMENTAL

High School

Fall Concert	\$200
Christmas Concert	\$200
Spring Concert	\$200
Cabaret	\$200
High School Play	\$250

Advisors

Seniors	\$275
Juniors	\$275
Sophomores	\$125
Freshman	\$125
7 th & 8 th Grade	\$75
Student Council Advisor	\$500
FFA Advisor	\$750
BPA Advisor	\$750

Elementary

School Plays	\$250
Christmas Program Coordinator	\$200
Spring Concert	\$200

KHS

Sr. Project Display (Winter & Spring)	\$200
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SCHEDULE IV BENEFITS

Employee Insurance (Medical/Drug, Vision, & Dental)
\$20,000 Life Insurance Benefit
Medical Benefits \$742/mo. District, \$30 Co-pay Medical Pool \$750-
\$2000 buy-down

Credit reimbursement capped at \$6440/YR – \$900 per teacher (First come first served)

*Denotes Certified Heads of Major Sports (Basketball, Volleyball & Football) Each Receive \$25 automatic increment per year (10 year max on increments)

All Sports contracts are offered on a per sport basis depending on student participation. Numbers in parenthesis denote minimum Participation for activity. Contracts will be offered after student numbers are verified after 1 week of practices.

September 6, 2017

Lapwai High School Athletic Department

P.O. Box 247, Lapwai, Idaho 83540
(208) 843-2241

*Athletic Directors: David Kronemann
Principal: Dr. D'Lisa Penny-Pinkham
Superintendent: Dr. David Aiken*



Coaching Handbook

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Communication Guidelines..... 7

Midseason Assessment.....8

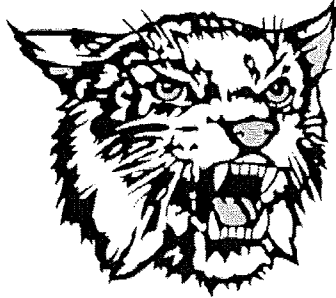
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Lapwai High School Athletic Department

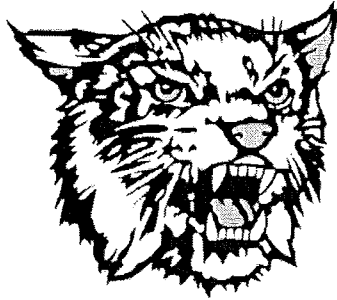
P.O. Box 247, Lapwai, Idaho 83540
(208) 843-2241

*Athletic Directors: David Kronemann
Principal: Dr. D'Lisa Penny-Pinkham
Superintendent: Dr. David Aiken*

Coaching is probably the most high profile position in our schools. Coaches are met with constant scrutiny and criticism. It is the job of those of us who work in athletics to constantly strive to improve, to listen to constructive criticism, and to make every effort to assist our athletes in growing as productive citizens.

At Lapwai Middle/High School:

- Coaches create an atmosphere of zero tolerance for harassment, bullying and hazing. All athletes should feel safe in the environment.
- Coaches build solid relationships with their athletes. Part of this is treating each person as an individual, showing respect to gain respect. Rules apply to everyone equally, discipline is private and fair-following the rules of the athletic code.
- Coaches work toward building self-esteem in their athletes. Find what words and actions each athlete will respond to. Develop each individual player to their fullest extent.
- Coaches create a common mission-have definite team goals, teach kids to work together, create an environment of trust. Emphasize TEAM in all you do.
- Coaches always have open communication-with your assistants, your administration, and your players. Teach players to discuss concerns before they become major issues. Discuss impending issues with your administrators.
- Coaches teach sportsmanship at all times. Model self control, respect for opponents, respect for officials, how to handle loss.
- Above all—Coaches Walk the Talk. Instruct, teach and model what you want from your players. Be open and honest and remember that you are a mentor and a guide.



Lapwai High School Athletic Department

P.O. Box 247, Lapwai, Idaho 83540
(208) 843-2241

*Athletic Directors: David Kronemann
Principal: Dr. D'Lisa Penny-Pinkham
Superintendent: Dr. David Aiken*

Head Coach Job Description

Reports to: The high school principal through the athletic director.

Qualifications:

- Possesses and maintains a moral character that's in congruence with the expectations of the board of education.
- Possesses all qualifications and criteria established by the state board of education for coaches, supervisors, and directors of student activity programs.
- Possesses a good knowledge of the sport assigned, including but not limited to knowledge of training and conditioning techniques and the ability to diagnose player deficiencies and prescribe corrective activities.

Goals and Performance Responsibilities

Goal A: Manage and supervise the assigned athletic programs from grades 7-12:

- Assign duties and responsibilities to assistant coaches (with the approval of the athletic director).
- Coordinate the issuance, care, and inventory of equipment, supplies (medical as well as others), and uniforms.
- Assist the athletic director in scheduling non-league games, and tournaments.
- Supervise students at all times from the time practice or the activity starts until students leave for home. **At no time should students be without direct supervision of a coach.**
- Coordinate the security of all facilities used by the team and coaching staff.
- Submit the following forms to the athletic director:
 - Complete team roster forms
 - Complete awards, season records, inventory forms, and lost equipment forms immediately at the conclusion of the season.
 - All other forms required by the athletic director.
- Ensure the proper completion of physical examinations and all forms relating to the examinations and emergency medical authorization before a student participates.

- Ensure proper completion parental emergency release forms when the team is traveling.
- Coordinate the distribution, collection, and storage of the athletic equipment, uniforms, and supplies (during the season and at its conclusion) and the collection of fees for lost equipment and uniforms by athletes.
- Recommended, but not mandatory: Attend an in-service sports medicine event.
- Show respect for officials, the press, opposing coaches, visiting teams, parents, fans, students, athletes, fellow coaches, and teachers.
- Be a leader among young student-athletes as an athletic coach and as a classroom teacher.
- Be responsible for the security of all facilities used by the team and coaching staff when custodians aren't on duty.
- Set up all scouting trips and meetings with coaches.
- Perform any other duties or responsibilities related to the coaching position as needed or directed by the high school principal and/or the athletic director.
- Mandatory Study Hall (Minimum of 1 hour, 1 time per week).

Goal B: Establish an environment in which athletes can gain self-esteem and develop a positive self-image:

- Be responsible for awards presentations made during annual awards programs and incorporate the total coaching staff.
- Demonstrate an interest in the classroom efforts and off-season activities of athletes.
- Provide leadership that promotes positive attitudes and good sportsmanship.
- Work with athletes in a fair, understanding, tolerant, sympathetic, and patient manner.
- Encourage students to participate in more than one sport.
- Promote school and community interest in the sport by:
 - Appearing at school pep rallies, if/when applicable
 - Holding pre-season parent meeting
 - Attending booster club meetings, if/when applicable
 - Maintaining a pleasant, workable relationship with the news media
- Notify all members of the team of all policies, procedures, and training rules as they pertain to the team.
- Be responsible for the conduct of student-athletes and other involved students at all times (practices, games - including district and state tournaments, bus rides, other schools, etc.).
- Promote unity within the coaching staff and within the framework of the athletic department.
- Ensure representation from all groups within the student body by providing an opportunity for students in all stages of development.

Goal C: Establish winning teams within the bounds of good sportsmanship:

- Develop teamwork, morale, sportsmanship, courtesy, fair play, academic excellence, and strict adherence to the rules of training and conduct.
- Promote the attitude among athletes and coaches that winning is important but is secondary to good sportsmanship and the overall welfare of the athlete.

Term of Employment

The length of the contract shall be determined by the length of the athletic season as established but the state high school athletic association, the administration, and the board of education.

The job description listed is meant as a guideline, and in absence of specific direction, I understand I must make reasonable decisions and must act on those decisions to ensure that board goals are met.

My signature signifies I've reviewed the contents of my job description and I'm aware of the expectations of my position. I understand I must maintain the qualifications requirements and will be evaluated directly in accordance with the performance responsibilities as stated herein.

Signature of Employee

Date

Signature of Administrator

Date



Lapwai High School Athletic Department

P.O. Box 247, Lapwai, Idaho 83540
(208) 843-2241

*Athletic Directors: David Kronemann
Principal: Dr. D'Lisa Penny-Pinkham
Superintendent: Dr. David Aiken*

Communication Guidelines

- Coaches must arrange at least three meetings with the athletic director(s)—beginning, middle, and end—per season, which will include an ongoing assessment process.
- Coaches must provide in writing their policies that relate to their coaching philosophy, disciplinary measures for athletes, and team management. It's expected that this philosophy and rules are transmitted to the athletic director, student-athletes, and parents.
- Coaches must avoid contributing to gossip about athletes or other coaches.
- Coaches must be willing to communicate openly with the athletic director(s) and any other school administrator.
- Coaches are expected to establish an open line of communication with student-athletes, parents, other coaches, the athletic director(s), and administrators about any matters that involve the athletic program. Such discussions should always be characterized by a professional demeanor by all participants.
- Any communication generated by an athlete or a parent must begin with the head coach. If necessary and if requested, the athletic director(s) can join this initial discussion.
- The second step to achieving a resolution to any problem is to involve the athletic director(s)
- If the matter still remains unresolved after these initial dialogues, the third step is to involve the building principal.
- The fourth and fifth steps include the involvement of the superintendent and possibly the school board if a satisfactory resolution isn't reached beforehand.
- Coaches should arrange a "Meet the Team" event at the beginning of the season, where they can explain to parents and athletes their policies and standards.



Lapwai High School Athletic Department

P.O. Box 247, Lapwai, Idaho 83540
(208) 843-2241

*Athletic Director: David Kronemann
Principal: D'Lisa Pinkham
Superintendent: Dr. David Aiken*

Post-season Evaluation: Assistant Coach

Scale: 1 = Effective/Satisfactory
2 = Needs Improvement/More Training
3 = Unsatisfactory/Refer to Comments
4 = Not Applicable

Professional Qualifications

- _____ Cooperates with athletic director(s) and head coach
- _____ Understands and follows the policies and rules established by the board of education and the state athletic association.
- _____ Develops a rapport with the entire coaching staff.
- _____ Attends athletic dept. meetings, awards programs, pep assemblies, etc.
- _____ Maintains a professional and dignified sideline conduct, especially toward officials, athletes, opponents, parents, and fans.
- _____ Works cooperatively with other assistant coaches.
- _____ Knows CPR and first aid procedures.
- _____ Is prompt to meetings, practices, and competitions.
- _____ Uses the appropriate language, behavior, and manners with athletes and parents.
- _____ Completes necessary paperwork effectively and promptly

Coaching Skills

- _____ Communicates effectively the rules of the sport.
- _____ Provides proper supervision of athletes at practice, in the locker room, on the bus, and after a competition.

- _____ Displays a competent knowledge of the sport.
- _____ Maintains discipline with athletes.
- _____ Accepts the philosophy, policies, and techniques taught by the head coach.

Personal Characteristics

- _____ Remains fair, understanding, and tolerant with athletes and staff.
- _____ Displays a well-groomed appearance.
- _____ Shows a sincere interest in all athletes.
- _____ Provides honest, positive, and confident leadership.
- _____ Is cooperative and receptive to suggestions from the athletic director(s) and head coach.

Additional Comments

Assistant Coach's Signature

Date

Head Coach's Signature

Date

Athletic Director's Signature

Date

Principal's Signature

Date



Lapwai High School Athletic Department

P.O. Box 247, Lapwai, Idaho 83540
(208) 843-2241

*Athletic Director: David Kronemann
Principal: D'Lisa Pinkham
Superintendent: Dr. David Aiken*

Post-Season Evaluation: Head Coach

Administrative Responsibilities

1. Assigned duties and responsibilities to assistant coach with approval of the athletic director.

Satisfactory	Needs Improvement	Unsatisfactory
--------------	-------------------	----------------
2. Coordinated effectively the issuance, care, and inventory of equipment, supplies (medical as well as others), and uniforms.

Satisfactory	Needs Improvement	Unsatisfactory
--------------	-------------------	----------------
3. Assisted the athletic director with purchasing equipment, supplies, and uniforms for the particular sport according to the annual budget.

Satisfactory	Needs Improvement	Unsatisfactory
--------------	-------------------	----------------
4. Assisted the athletic director with scheduling independent games and officials.

Satisfactory	Needs Improvement	Unsatisfactory
--------------	-------------------	----------------
5. Supervised athletes and the facility at all times from the time a practice or activity started until athletes left for home.

Satisfactory	Needs Improvement	Unsatisfactory
--------------	-------------------	----------------
6. Submitted all necessary forms to the athletic director.

Satisfactory	Needs Improvement	Unsatisfactory
--------------	-------------------	----------------
7. Ensured the proper completion of physical examinations and all forms related to the examinations and the emergency medical authorization before any athlete participated.

Satisfactory	Needs Improvement	Unsatisfactory
--------------	-------------------	----------------

8. Coordinated the distribution, collection, and storage of athletic equipment, uniforms, and supplies (during the season and at its conclusion) and the collection of fees for lost equipment and uniforms by athletes.

Satisfactory Needs Improvement Unsatisfactory

9. Attended meetings punctually.

Satisfactory Needs Improvement Unsatisfactory

10. Performed all duties or responsibilities related to the coaching position as needed or directed by the high school principal and/or athletic director.

Satisfactory Needs Improvement Unsatisfactory

Narrative

Coach's Comments

Interpersonal Relationships

1. Effectively involved the entire coaching staff in the team's preparations for competition.

Satisfactory Needs Improvement Unsatisfactory

2. Demonstrated an interest in the classroom efforts and other activities of athletes and worked effectively with teachers.

Satisfactory Needs Improvement Unsatisfactory

3. Provided leadership that promoted positive attitudes and good sportsmanship.

Satisfactory Needs Improvement Unsatisfactory

4. Conducted interactions with athletes in a tolerant, fair, understanding, sympathetic, and patient manner.

Satisfactory Needs Improvement Unsatisfactory

5. Encouraged representation on the team from all groups within the student body and provided an opportunity for athletes in all stages of development.

Satisfactory Needs Improvement Unsatisfactory

Narrative

Coach's Comments

Professional Relationships

1. Notified all members of the team of all policies, rules, procedures, and requirements as they pertain to the team.

Satisfactory Needs Improvement Unsatisfactory

2. Took responsibility for the conduct of student-athletes, assistant coaches, and other team personnel at all times—practices, games, bus rides, other schools, etc.

Satisfactory Needs Improvement Unsatisfactory

3. Promoted unity within the coaching staff and the entire athletic department.

Satisfactory Needs Improvement Unsatisfactory

4. Set up all scouting trips and meetings with assistant coaches.

Satisfactory Needs Improvement Unsatisfactory

5. Showed respect for officials, the press, opposing coaches, visiting teams, parents, fans, students, athletes, fellow coaches, and teachers.

Satisfactory Needs Improvement Unsatisfactory

6. Promoted school and community interest in the sport by appearing at school pep rallies, holding a pre-season parent meeting, and attending other relevant meetings.

Satisfactory Needs Improvement Unsatisfactory

7. Maintained a pleasant, workable relationship with the news media.

Satisfactory Needs Improvement Unsatisfactory

8. Developed teamwork, morale, sportsmanship, courtesy, fair play, academic excellence, and strict adherence to the rules of training and conduct.

Satisfactory Needs Improvement Unsatisfactory

9. Worked effectively with medical personnel and trainers, if/when applicable.

Satisfactory Needs Improvement Unsatisfactory

10. Promoted the attitude among athletes and coaches that winning is important but is secondary to good sportsmanship and the overall welfare of the athlete.

Satisfactory Needs Improvement Unsatisfactory

Narrative

Coach's Comments

Overall Performance

Satisfactory

Needs Improvement

Unsatisfactory

Head Coach's Signature

Date

Athletic Director's Signature

Date

Principal's Signature

Date

IHSAA COACHES' CODE OF ETHICS

Believing that mine is an important part in the nationwide school athletic program, I pledge to act in accordance with these principles:

1. I will honor contracts regardless of possible inconvenience or financial loss.
2. I will study the rules of the game, observe the work of other coaches or officials and will, at all times, attempt to improve myself and the game.
3. I will conduct myself in such a way that attention is drawn not to me, but to the young people playing the game.
4. I will maintain my appearance in a manner befitting the dignity and importance of the game.
5. I will cooperate with the news media in the interpretation and clarification of rules and/or other areas relating to good sportsmanship, but I will not make statements concerning officials' decisions after a game.
6. I will uphold all rules of the IHSAA and the National Federation and give my complete cooperation to the school that I serve and to the IHSAA that I represent.
7. I will shape my character and conduct so as to be a worthy example to the young people who play under my jurisdiction.
8. I will be professional in my association with other coaches or officials and will do nothing to cause public embarrassment.
9. I will remember that the game is more important than the wishes of any individual.
10. I will support all of the rules and regulations of the Lapwai School District as well as to constantly work toward improvement as a coach and mentor of our athletes. I will uphold the IHSAA Coaches Code of Ethics.

Name _____

Date _____

Coach's Signature _____

Athletic Director's Signature _____

Coaches Expectations

Manage and supervise the assigned athletic programs from grades 7-12:

- Assign duties and responsibilities to assistant coaches.
- Coordinate the issuance, care, and inventory of equipment, supplies (medical as well as others), and uniforms.
- Assist the athletic director in scheduling non-league games, and tournaments.
- Supervise students at all times from the time practice or the activity starts until students leave for home.
At no time should students be without direct supervision of a coach.
 - This includes but not limited to:
 - Home and Away Games
 - Buses (District or Private)
 - Hotels, Restaurants, etc.
 - State Tournament Sites
- Coordinate the security of all facilities used by the team and coaching staff.
- Submit the following forms to the athletic director:
 - Complete team roster forms
 - Complete awards, season records, inventory forms, and lost equipment forms immediately at the conclusion of the season.
 - All other forms required by the athletic director.
- Ensure the proper completion of physical examinations and all forms relating to the examinations and emergency medical authorization before a student participates.
- Ensure proper completion parental emergency release forms when the team is traveling.
- Coordinate the distribution, collection, and storage of the athletic equipment, uniforms, and supplies (during the season and at its conclusion) and the collection of fees for lost equipment and uniforms by athletes.
- Recommended, but not mandatory: Attend an in-service sports medicine event.
- Show respect for officials, the press, opposing coaches, visiting teams, parents, fans, students, athletes, fellow coaches, and teachers.
- Be a leader among young student-athletes as an athletic coach and as a classroom teacher.
- Be responsible for the security of all facilities used by the team and coaching staff when custodians aren't on duty.
- Set up all scouting trips and meetings with coaches.
- Perform any other duties or responsibilities related to the coaching position as needed or directed by the high school principal and/or the athletic director.
- Mandatory Study Hall (Minimum of 1 hour, 1 time per week).

Establish an environment in which athletes can gain self-esteem and develop a positive self-image:

- Be responsible for awards presentations made during annual awards programs and incorporate the total coaching staff.
- Demonstrate an interest in the classroom efforts and off-season activities of athletes.
- Provide leadership that promotes positive attitudes and good sportsmanship.
- Work with athletes in a fair, understanding, tolerant, sympathetic, and patient manner.
- Encourage students to participate in more than one sport.
- Promote school and community interest in the sport by:
 - Appearing at school pep rallies, if/when applicable
 - Holding pre-season parent meeting
 - Attending booster club meetings, if/when applicable
 - Maintaining a pleasant, workable relationship with the news media
- Notify all members of the team of all policies, procedures, and training rules as they pertain to the team.
- Be responsible for the conduct of student-athletes and other involved students at all times (practices, games - including district and state tournaments, bus rides, other schools, etc.).

Together, we ensure all students will reach their full potential.

- Promote unity within the coaching staff and within the framework of the athletic department.
- Ensure representation from all groups within the student body by providing an opportunity for students in all stages of development.

Establish winning teams within the bounds of good sportsmanship:

- Develop teamwork, morale, sportsmanship, courtesy, fair play, academic excellence, and strict adherence to the rules of training and conduct.
- Promote the attitude among athletes and coaches that winning is important but is secondary to good sportsmanship and the overall welfare of the athlete.

By signing below, you have read the following expectations as stated in the Coaching Handbook for Lapwai School District. You will do everything your power to promote and follow these expectations at all times. If you are unable for any reason, you will contact the appropriate administrator.

Assistant Coach's Signature

Date

Head Coach's Signature

Date

Athletic Director's Signature

Date

Principal's Signature

Date

Together, we ensure all students will reach their full potential.

SUPERINTENDENT

Board Report

February 2018



Together, we ensure all students will reach their full potential.

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Together, we ensure all students will reach their full potential.

kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.

We will all work to help the children become knowledgeable.



LAPWAI SCHOOL DISTRICT #341

404 S. Main
Lapwai, Idaho 83540
(208) 843-2622

Monday, January 29, 2018

Wildcat Parents:

I am honored to report your student demonstrated excellence in attendance during the first semester of the 2017-2018 school year! Regular and punctual attendance is one of the leading indicators of academic success, placing your child at an advantage in comparison to their peers. I recently had an opportunity to thank the Wildcat Scholars below personally. Please know how incredibly proud I am! I also wanted to share my gratitude with the families who have supported this outstanding accomplishment. Together, we ensure all students will reach their full potential.

Outstanding Elementary Attendance Leaders!

Elementary Students with Perfect Attendance and Less Than Three Tardies First Semester

Kindergarten Max Payne	First Grade Kelly Cirame Reese George Lance Steffy	Second Grade T'Naya George KC George Tyeray Gumfory Jesse James Damion Paisano
Third Grade Sylas Brown Rayce Ellenwood Michelle Cootes	Fourth Grade Justin Duback Triston Konen Tamia Murphy Cesalli Steffy	Fifth Grade Charlize Cootes Kallie Duback Julian McConville Nevaeh Russell



The parents of each of these attendance superstars will be receiving a letter from the superintendent celebrating their success. A growing list of Wildcats with faithful attendance will be recognized during upcoming assemblies.



With the Greatest Pride,

Dr. David M. Aiken
Superintendent, Federal Programs Director
Lapwai School District # 341
208-843-2622 ext. 202
daiken@lapwai.org

Together, we ensure all students will reach their full potential.



LAPWAI SCHOOL DISTRICT #341

404 S. Main
Lapwai, Idaho 83540
(208) 843-2622

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Outstanding Middle-High Attendance Leaders!

Middle-High Students with Perfect Attendance First Semester



The parents of each of these attendance superstars will be receiving a letter from the superintendent celebrating their success. A growing list of Wildcats with faithful attendance will be recognized during upcoming assemblies.

WE ARE SO
Proud
OF YOU



6 th Grade
Kyra Baldwin
Qubilah Mitchell
Layson Morrell
Joseph Payne
Wesley Stillman
Johnathan VanWoerkom
7 th Grade
Justin Rickman
12 th Grade
Colby Gilbert
Keith Kipp



With the Greatest Pride,

Dr. David M. Aiken
Superintendent, Federal Programs Director
Lapwai School District # 341
208-843-2622 ext. 202
daiken@lapwai.org

Together, we ensure all students will reach their full potential.



LAPWAI SCHOOL DISTRICT #341

404 S. Main
Lapwai, Idaho 83540
(208) 843-2622

3

Thursday, February 08, 2018

Idaho Congressional Delegation:

Please accept our gratitude for your continued urgency and support of the Impact Aid program. As Congress deliberates discretionary decisions, I have great confidence Idaho's delegation understands the critical importance this funding plays in the education of our federally impacted students. The impact of the elimination of Impact Aid or significant reductions to the program would be devastating for our school district. In fact, we cannot afford to relive the five-percent budget cuts during sequestration in FY 2013.

The Lapwai School District is 100-percent LOT, which means we are in the highest need category in terms of our federal impactation. My school district's payment has been pro-rated since FY 2011 because of insufficient appropriations. As surrounding school districts are able to generate additional revenues, my school district - and hundreds of other across the country - will fall further and further behind unless there is a significant increase in Impact Aid. The National Association of Federally Impacted Schools estimates that an increase of at least \$50 million in additional funding is needed for FY 2018 to maintain the current payout rate of the previous year.

Impact Aid provides a reimbursement to over 1,000 public school districts whose boundaries include federal property, such as military installations, Native American reservations, and national laboratories. The presence of nontaxable property limits the ability of school districts to generate sufficient tax revenue to support K-12 education. As long as the Federal Government's presence within a community is the cause of a funding disadvantage, local taxpayers expect the Federal Government to pay its share of local education funding through Impact Aid.

My school district relies on Impact Aid to meet basic operational needs and support all students in the district - including federally connected students. I urge you to oppose proposals that would undermine the Impact Aid program - and my school district's ability to educate students. In doing so, you support local taxpayers and ensure federally impacted school districts and students receive the resources they deserve.

Overall the Lapwai School District grew 7.5% in student proficiency on the Idaho State Achievement Test from 2014-2015 to 2015-2016. This is in comparison to only 2.3% average growth statewide. Lapwai students are going to college a higher rate than the state average as well. The average state go-on rate is 53% and our district is well above at 62%. We are one of only 38 Idaho districts with a go-on rate above 60%. This is out of 115 districts and 48 charters in Idaho. Impact Aid has provided the curriculum and tools needed to reach these goals. Your continued support is crucial in maintaining this momentum in our federally impacted district.

Impact Aid is approximately 31% of our operating budget. Although the proposed raises from both the House and the Senate are greatly appreciated, an increase of at least \$50 million in additional funding is needed for FY 2018 to maintain the current payout rate of the previous year. Further cuts will be devastating and directly impact the education and resources for our students. On behalf of all the federally impacted districts in Idaho, I would like to thank you for your support of this critical funding. We are counting on your assistance. As your staff prepares for decisions regarding education and Impact Aid, we gladly offer ourselves as a trusted resource. I would also be honored to give you a tour of our schools should you be in our area. I believe it is crucial you have the opportunity to see the faces impacted by decisions in Washington, DC. Please never hesitate to contact me if I may provide additional information.

Most Sincerely,

Dr. David M. Aiken
Superintendent, Federal Programs Director
Idaho State Chair: National Association of Federally Impacted Schools
(208) 843-2622 ext. 202
daiken@lapwai.org

Together, we ensure all students will reach their full potential.

Idaho School Superintendents Association Region II

AGENDA February 14, 2018 • 9:00 A.M. Lewiston Boardroom

Cottonwood #242

René Forsmann

Culdesac #342

Alan Felgenhauer

Genesee #282

Dr. Wendy Moore

Highland #305

Brad Baumberger

Kamiah #304

Steve Higgins

Kendrick #283

Dr. Lindsay Park

Lapwai #341

Dr. David Aiken

Lewiston #340

Dr. Robert Donaldson

Moscow #281

Dr. Gregory J. Bailey

Mountain View #244

Marc Scheibe

Nezperce #302

Dennis Kachelmier

Orofino #171

Dr. Michael Garrett

Potlatch #285

Jeff Cirka

Troy #287

Brad Malm

Whitepine #288

Dr. Christy Castro

- | | | |
|---|--|---------|
| I. WELCOME AND INTRODUCTIONS | | |
| II. APPROVE MINUTES OF JANUARY 17, 2018 MEETING | | (9:00) |
| III. SLATE OF OFFICERS AND REPRESENTATION | | |
| President | Dr. Greg Bailey (Moscow) | |
| Vice President | Dr. Bob Donaldson (Lewiston) | |
| Secretary | Jeff Cirka (Potlatch) | |
| Treasurer | Dr. Bob Donaldson (Lewiston) | |
| IHSAA Representative | Jeff Cirka (Potlatch) | |
| IDLA Representative | René Forsmann (Cottonwood) | |
| ISEE Representative | René Forsmann (Cottonwood) | |
| Finance Committee | Dr. Wendy Moore (Genesee) | |
| Idaho School District Council | Dr. Christy Castro (Whitepine) | |
| ISSA Legislative Committee | Dr. Wendy Moore (Genesee) | |
| Idaho State Accreditation Com. | René Forsmann (Cottonwood) | |
| ISSA Regional Board Rep | Dr. Greg Bailey (Moscow) | |
| ISSA President | Dr. Bob Donaldson (Lewiston) | |
| YEA | Brad Baumberger (Highland) | |
| State Supt. Council | Dr. Bob Donaldson (Lewiston) and
Dr. David Aiken (Lapwai) | |
| IV. GUEST REPORTS | | |
| A. LCSC | Mark Haynal | (9:05) |
| B. U of I | Taylor Raney | (9:15) |
| C. Post -Secondary Transition | Liz Weldy | (9:25) |
| D. Idaho Div. of CTE | Joanne Clovis | (9:35) |
| E. IDLA/ IEN | Brad Patzer | (9:45) |
| V. STATE & ASSOC. REPORTS | | |
| | <i>Call In Number 208-748-3043</i> | |
| A. Idaho State Board of Educ. | Don Soltman | (9:55) |
| B. ISBE: Evaluations | Christina Linder | (10:05) |
| C. SDE | Tim Hill | (10:15) |
| D. ISSA/Rural Sch. | Rob Winslow / Harold Ott | (10:30) |
| E. Supt. of Instruction/ SDE | Duncan Robb | (10:45) |
| VI. BREAK | | (11:00) |
| VII. PRESENTATIONS | | (11:05) |
| A. ? | | |
| VIII. STANDING REPORTS | | (11:35) |
| A. ISEE | René Forsmann / Amy Sigler | |
| B. IHSAA | Jeff Cirka | |
| C. ISDC | Christy Castro | |
| D. State Supt. Council | Bob Donaldson / David Aiken | |
| E. Legislative | Wendy Moore | |
| F. Finance | Wendy Moore | |
| IX. OTHER | | |
| A. Day On the Hill (February 19-20) | | |
| B. Legislative Issues | | |
| C. Red Tape Committee – Dr. Moore | | |
| D. Mentoring & Induction Committee – Dr. Bailey | | |



|| 2018 Legislative Agenda

Superintendent Ybarra seeks to advance these priorities during the 2018 legislative session.

Rural Networks

More than 85% of Idaho's public school districts are rural. Rural Education Support Networks will provide critical support to participating districts by dedicating resources for the coordination of agreed-upon services to be delivered at the local district, not a centralized location.

Mastery Education

Idaho is a national leader in the transition to a mastery-based educational model. This legislation will allow the state to continue to expand mastery to additional districts and schools who want to participate.

Advanced Opportunities

Students and families continue to take advantage of this program to accelerate their learning. There are some opportunities to reduce the amount of paperwork and reporting required for participants to complete.

Safe and Drug Free Schools

Idaho code dedicates the revenue for the state's tax on tobacco to Idaho's public schools to be used for school safety and substance abuse prevention. This legislation will create uniform language across the two statutes and add the Idaho School for the Deaf and the Blind as a beneficiary of this revenue.

Teacher Recruitment and Retention

There are several potential solutions to help our districts recruit teachers. The department stands ready to work with lawmakers on proposals, supports the State Board of Education's work on mastery-based alternate route to certification.



Lapwai School District Attendance Committee Agreement

Together, we ensure all students will reach their full potential.

Student:		Grade:		Date:	
-----------------	--	---------------	--	--------------	--

The Lapwai School District Attendance Committee makes the following recommendations:

- Attend school every day, every period, and on time
- Medical excuse for any absence or late arrival
- Must make successful progress toward a high school diploma
- Parent must make best effort to see that student attends school regularly and on time
- Adjust educational program and/or school schedule
- Drug/alcohol assessment with any follow-up treatment recommended
- Medical or counseling services recommended
- Attend after school program
- Attend Saturday school
- Meet with your mentor _____

Mentors are requested to meet with the student a minimum of three times per week

Other:

- _____
- _____
- _____
- _____
- _____

I HAVE READ AND AGREE TO ALL THE TERMS AND CONDITIONS OF THIS AGREEMENT, AND UNDERSTAND THAT FAILURE TO FOLLOW THESE RECOMMENDATIONS MAY RESULT IN: 1) A referral to the prosecutor for truancy charges in the appropriate jurisdiction; 2) A referral to Child Protective Services for educational neglect; 3) No credit or withdrawal on the student transcript; 4) Grade level retention; 5) A referral to the Lapwai School District Board of Trustees for expulsion.

Presented by:

Board Administrator

Attendance Committee Coordinator

Parent/Guardian

Student

NPT Prosecutor

LSD Staff

LSD Staff

LSD Staff

Community Member

Community Member

Resource Professional

Resource Professional

AUXILIARY SERVICES
Series 700

Policy Title: WELLNESS

Code: 703.3

It is the goal of the Lapwai School District to strive to make a significant contribution to the general well-being, mental and physical capacity, and learning ability of each student and afford them the opportunity to fully participate in the education process. The Lapwai School District promotes healthy schools by supporting wellness, good nutrition, and regular physical activity as a part of the total learning environment. The District supports a healthy environment where children learn and participate in positive dietary and lifestyle practices. By facilitating learning through the support and promotion of good nutrition and physical activity, our school contributes to the basic health status of children. Improved health optimizes student performance potential and ensures that no child is left behind.

The Board directs the Superintendent to inform and update the public, including parents, students, and others in the community, about the content and implementation of the wellness policy. Such information may be provided on the District website, through dissemination of student handbooks, or in any other manner the Superintendent may deem appropriate.

Goals for Wellness Promotion

The District shall review and consider evidence-based approaches in establishing goals for school based activities to promote student wellness. To ensure the health and well-being of all students, it is the policy of the District to:

1. Ensure that foods sold at school during the school day meet or exceed the nutritional standards required by the USDA's National School Lunch Program, the National School Breakfast Program, and the Smart Snacks in Schools regulations. Exceptions can be made for infrequent food sales fundraisers that occur no more than the number of times determined appropriate by the Idaho State Department of Education during the school year and are not held during school meal times. Fundraisers will be tracked at each school site by a designee of the Superintendent in charge of compliance at that site;
2. Ensure that non-compliant and non-exempt fundraising food sales will not occur on school grounds during the school day. The District operates under United States Department of Agriculture (USDA) program regulations of the National School Lunch Program, National School Breakfast Program, and the Smart Snacks in Schools regulations. These regulations apply to food sold during the school day in school stores, vending machines, and other venues.
3. Ensure that celebrations that involve food during the school day be limited to no more than one party per class per month and that each party include no more than one food or beverage that does not meet nutrition standards for Smart Snacks in Schools. The District will disseminate a list of healthy party ideas to parents and teachers.

The District shall also take measures to promote nutrition and physical activity, engage in nutrition education, and conduct wellness activities. For this purpose, the District may:

1. Promote healthy eating patterns through classroom nutrition education coordinated with the comprehensive health education program including education, health, and food services;

2. Participation in such physical activity shall be required for all students in kindergarten through grade six for a minimum of thirty minutes one day a week, or the equivalent;
3. Such instruction may be provided for grades 7-8 through formal physical education courses, integration into other courses, regularly scheduled intramural activities and/or regularly scheduled school-wide activities;
4. High school shall offer physical education classes;
5. Offer a recognition or reward program for students who exhibit healthy behaviors.
6. Encourage walking or physical activities/events at each school;
7. Provide after school physical activity programs;
8. Ensure student have access to hand-washing facilities prior to meals;
9. Annually evaluate the marketing and promotion of the school meal program;
10. Share school meal nutrition information with students and families;
11. Provide District staff with adequate pre-service and ongoing in-service training that focuses on program administration, nutrition, physical activity, safety, the importance of modeling healthy behaviors, and strategies for behavioral change; and
12. Participate in community partnerships to support wellness programs, projects, events, or activities.

Nutrition Standards

To promote student health and reduce childhood obesity, the District requires all schools within the District to comply with the nutrition standards established by the USDA with respect to all food that is available on school grounds during the school day.

Community Participation

The District shall invite parents, students, food service staff, teachers of physical education, school health professionals, the Board, school administrators, and the general public to participate in the development, implementation, and periodic review of this policy.

The Superintendent shall annually make available to the public the content of the policy and an assessment of the implementation of this policy including the extent to which schools under jurisdiction of the District are in compliance with the wellness policy.

Methods of providing this information to the public may include developing or disseminating printed or electronic materials to families of school children and other members of the school community at the beginning of the school year, or posting the local wellness policies and an assessment of their implementation on the District or school website. The assessment of the implementation of the policy shall be conducted at least once every three years.

Record Retention

The District shall retain the following records relating to the wellness policy:

1. The written local school wellness policy;
2. Documentation demonstrating the community was involved in the development, implementation, assessment, and periodic review of the wellness policy;
3. Documentation to demonstrate the public was notified annually as required by this policy.

Monitoring Compliance

The Superintendent shall designate one or more District officials or school officials to ensure that each school complies with this policy.

Nutrition Marketing/Messages

1. Lapwai School District students will receive positive, motivating messages, both verbal and non-verbal about healthy eating and physical activity. All school personnel will help reinforce these positive messages.
2. Lapwai School District will consider student need and input when planning a healthy school nutrition environment.
3. Lapwai School District will actively promote healthy eating and physical activity to parents/guardians and the community at open houses, parent meetings, health fairs and other school functions and communications.

Staff Wellness

The district and each work site shall provide information about wellness resources and services.

1. Each school and district site shall be in compliance with drug, alcohol and tobacco free policies.
2. Each school and district site shall provide an accessible and productive work environment free from physical dangers or emotional threat that is as safe as possible and consistent with applicable occupation and health laws, policies and rules.

Policy History:

Adopted on:

Revised on:

Evaluation of Certificated Personnel

The District has a firm commitment to performance evaluation of District personnel, whatever their category and level, through the medium of a formalized system. The primary purpose of such evaluation is to assist personnel in professional development, in achieving District goals, and to assist with decisions regarding personnel actions. This policy applies to certificated personnel, but the District shall differentiate between non-instructional and pupil instructional personnel. The Superintendent is hereby directed to create procedures that differentiate between certificated non-instructional and certificated pupil instructional personnel in a way that aligns with the *Charlotte Danielson Framework for Teaching Second Edition* to the extent possible and aligns to the pupil staff's applicable national standards.

Each certificated staff member shall receive at least one written evaluation to be completed by no later than June 1st for each annual contract year of employment and shall use multiple measures that are research based and aligned to the *Charlotte Danielson Framework for Teaching Second Edition* domains and components. The evaluation of certificated personnel shall annually include a minimum of two documented observations, one of which shall be completed prior to January 1st. In situations where certificated personnel are unavailable for two documented classroom observations, due to situations such as long-term illness, late year hire, etc., one documented classroom observation is acceptable.

Objectives

The formal performance evaluation system is designed to:

1. Maintain or improve each employee's job satisfaction and morale by letting him or her know that the supervisor is interested in his or her job progress and personal development;
2. Serve as a systematic guide for supervisors in planning each employee's further training;
3. Assure considered opinion of an employee's performance and focus maximum attention on achievement of assigned duties;
4. Assist in determining and recording special talents, skills, and capabilities that might otherwise not be noticed or recognized;
5. Assist in planning personnel moves and placements that will best utilize each employee's capabilities;
6. Provide an opportunity for each employee to discuss job problems and interests with his or her supervisor; and
7. Assemble substantiating data for use as a guide, although not necessarily the sole governing factor, for such purposes as wage adjustments, promotions, disciplinary action, and termination.

Responsibility

The Superintendent or his or her designee shall have the overall responsibility for the administration and monitoring of the Performance Evaluation Program and will ensure the fairness and efficiency of its execution, including:

1. Distributing proper evaluation forms in a timely manner;
2. Ensuring completed evaluations are returned for filing by a specified date;
3. Reviewing evaluations for completeness;
4. Identifying discrepancies;
5. Ensuring proper safeguards and filing of completed evaluations;
6. Creating and implementing a plan for ongoing training for evaluators and certificated personnel on the District's evaluation standards, forms, and processes and a plan for collecting and using data gathered from evaluations;
7. Creating a plan for ongoing review of the District's Performance Evaluation Program that includes stakeholder input from teachers, Board Members, administrators, parents/guardians, and other interested parties;
8. Creating a procedure for remediation for employees that receive evaluations indicating that remediation would be an appropriate course of action; and
9. Creating an individualized evaluation rating system for how evaluations will be used to identify proficiency and record growth over time with a minimum of three rankings used to differentiate performance of certificate holders including: unsatisfactory being equal to a rating of 1; basic being equal to a rating of 2; and proficient being equal to a rating of 3. A fourth rating of distinguished being equal to 4 may also be used.

The Immediate Supervisor is the employee's evaluator and is responsible for:

1. Continuously observing and evaluating an employee's job performance including a minimum of two documented observations annually for certificated personnel, one of which shall be completed prior to January 1st of each year;
2. Holding periodic counseling sessions with each employee to discuss job performance;
3. Completing Performance Evaluations as required; and

The individuals assigned this responsibility shall have received training in conducting evaluations based on the statewide framework for evaluations within the immediate previous five years of conducting any evaluations.

Written Evaluation

A written summative evaluation will be completed for each certificated employee by June 1st. A copy will be given to the employee. The original will be retained by the Immediate Supervisor. The evaluation should be reviewed annually and revised as necessary to indicate any significant changes in duties or responsibilities. The evaluation is designed to increase planning and relate performance to assigned responsibilities through joint understanding between the evaluator and the employee as to the job description and major performance objectives.

The written evaluation will identify the sources of data used in conducting the evaluation. Aggregate data shall be considered as part of the District and individual school needs assessment in determining professional development offerings.

Evaluation Measures

Observations: Periodic classroom observations will be included in the evaluation process with a minimum of two documented observations annually for certificated personnel, one of which shall be completed prior to January 1st. In situations where certificated personnel are unavailable for two documented classroom observations, due to situations such as long-term illness, late year hire, etc., one documented classroom observation is acceptable.

Professional Practice: A majority of the evaluation of certificated personnel will be comprised of Professional Practice based on the *Charlotte Danielson Framework for Teaching Second Edition*. The evaluation will include at least one of the following as a measure to inform the Professional Practice portion: input received from parents/guardians, input received from students, and/or portfolios. The District has chosen input received from parents/guardians as its measure(s) to inform the Professional Practice portion.

Student Achievement: Instructional staff evaluation ratings must, in part, be based on measurable student achievement as defined in Section 33-1001, Idaho Code, applicable to the subjects and grade ranges taught by the instructional staff. All other certificated staff evaluations must include measurable student achievement or student success indicators as applicable to the position. This portion of the evaluation may be calculated using current and/or the immediate past year's data and may use one or both years' data. Growth in student achievement may be considered as an optional measure for all other school-based and District-based staff, as determined by the Board.

Charlotte Danielson Framework: The evaluation will be aligned with minimum State standards and based upon the *Charlotte Danielson Framework for Teaching Second Edition* and will include, at a minimum, the following general criteria upon which the Professional Practice portion will be based. Individual domain and component ratings must be determined based on a combination of professional practice and student achievement as specified above.

1. Planning and Preparation

- A. Demonstrating Knowledge of Content and Pedagogy;
- B. Demonstrating Knowledge of Students;
- C. Setting Instructional Outcomes;
- D. Demonstrating Knowledge of Resources;
- E. Designing Coherent Instruction; and
- F. Designing Student Assessments.

2. Classroom Learning Environment

- A. Creating an Environment of Respect and Rapport;
- B. Establishing a Culture for Learning;
- C. Managing Classroom Procedures;
- D. Managing Student Behavior; and
- E. Organizing Physical Space.

3. Instruction and Use of Assessment

- A. Communicating with Students;
- B. Using Questioning and Discussion Techniques;
- C. Engaging Students in Learning;
- D. Using Assessment in Instruction; and
- E. Demonstrating Flexibility and Responsiveness.

4. Professional Responsibilities

- A. Reflecting on Teaching;
- B. Maintaining Accurate Records;
- C. Communicating with Families;
- D. Participating in a Professional Community;
- E. Growing and Developing Professionally; and
- F. Showing Professionalism.

Meeting with the Employee

Counseling Sessions: Counseling sessions between supervisors and employees may be scheduled periodically. During these sessions, an open dialogue should occur which allows the exchange of performance oriented information. The employee should be informed of how he or she has performed to date. If the employee is not meeting performance expectations, the employee should be informed of the steps necessary to improve performance to the desired level. Counseling sessions should include, but not be limited to, the following: job responsibilities, performance of duties, and attendance. A memorandum for record will be prepared following each counseling session and maintained by the supervisor.

Communication of Results: Each evaluation shall include a meeting with the affected employee to communicate evaluation results. At the scheduled meeting with the employee, the supervisor will:

1. Discuss the evaluation with the employee, emphasizing strong and weak points in job performance. Commend the employee for a job well done if applicable and discuss specific corrective action if warranted. Set mutual goals for the employee to reach before the next performance evaluation. Recommendations should specifically state methods to correct weaknesses and/or prepare the employee for future promotions.
2. Allow the employee to make any written comments he or she desires. Inform the employee that he or she may turn in a written rebuttal/appeal of any portion of the evaluation within seven days and outline the process for rebuttal/appeal. Have the employee sign the evaluation indicating that he or she has been given a copy and initial after supervisor's comments.

No earlier than seven days following the meeting, if the supervisor has not received any written rebuttal/appeal, the supervisor will forward the original evaluation in a sealed envelope, marked "Personnel-Evaluation" to the Superintendent, or the designee, for review. The supervisor will also retain a copy of the completed form.

Rebuttals/Appeal

Within seven days from the date of the evaluation meeting with their supervisor, the employee may file a written rebuttal/appeal of any portion of the evaluation. The written rebuttal/appeal shall state the specific content of the evaluation with which the employee disagrees, a statement of the reason(s) for disagreement, and the amendment to the evaluation requested.

If a written rebuttal/appeal is received by the supervisor within seven days, the supervisor may conduct additional meetings or investigative activities necessary to address the rebuttal/appeal. Subsequent to these activities, and within a period of ten working days, the supervisor may provide the employee with a written response either amending the evaluation as requested by the employee or stating the reason(s) why the supervisor will not be amending the evaluation as requested.

If the supervisor chooses to amend the evaluation as requested by the employee then the amended copy of the evaluation will be provided to, and signed by, the employee. The original amended evaluation will then be forwarded to the Superintendent, or the designee, for review in a sealed envelope, marked Personnel-Evaluation. The supervisor will also retain a copy of the completed form.

If the supervisor chooses not to amend the evaluation as requested by the employee then the evaluation along with the written rebuttal/appeal, and the supervisor's response, if any, will be forwarded to the Superintendent, or the designee, for review in a sealed envelope, marked Personnel-Evaluation. The supervisor will also retain a copy of the completed evaluation including any rebuttal/appeal and responses.

Action

Each evaluation will include identification of the actions, if any, available to the District as a result of the evaluation as well as the procedure(s) for implementing each action. Available actions include, but are not limited to, recommendations for renewal of employment, non-renewal of employment, probation, and others as determined. Should any action be taken as a result of an evaluation to not renew an individual's contract the District will comply with the requirements and procedures established by State law.

Records

Permanent records of each certificated personnel's evaluation and any properly submitted rebuttal/appeal documentation will be maintained in the employee's personnel file. All evaluation records, including rebuttal/appeal documentation, will be kept confidential within the parameters identified in State and federal law regarding the right to privacy.

Reporting

Any subsequent changes to the District's evaluation plan shall be resubmitted to the State Department of Education for approval. The District shall report the summative rankings, the number of components rated as unsatisfactory, whether a majority of the certificated personnel's students met their measurable student achievement or growth targets or student success indicators as well as what measures were used, and whether an individualized professional learning plan is in place for all certificated personnel evaluations, annually to the State Department of Education.

Principals

Principals are the chief administrators of their assigned schools. The primary responsibility of principals is to supervise the operation and management of their assigned schools. They shall be under the direct supervision of the Superintendent. The majority of the principals' time shall be spent on curriculum and staff development through formal and informal activities establishing clear lines of communication regarding the school rules, accomplishments, practices, and policies with parents, students, and teachers. Principals are responsible for management of their staff, maintenance of the facility and equipment, administration of the educational program, control of the students attending the school, management of the school's budget, and communication between the school and the community.

Evaluation of Principals

Each principal shall receive at least one written evaluation to be completed no later than June 1st for each annual contract year of employment. Each principal evaluation shall use multiple measures that are research based and aligned to the State minimum standards based on the Interstate School Leaders Licensure Consortium (ISLLC) standards and include proof of proficiency in conducting teacher evaluations using the State's adopted model, the *Charlotte Danielson Framework for Teaching Second Edition*.

The process of developing criteria and procedures for principal evaluations will allow opportunities for input from stakeholders, including the Board, administrators, teachers, and parents/guardians.

Evaluation Objectives

The District's Principal Evaluation Program is designed to:

8. Maintain or improve each principal's job satisfaction and morale by letting him or her know that the Superintendent is interested in his or her job progress and personal development;
9. Serve as a systematic guide for planning each principal's further training and professional development;
10. Assure considered opinion of a principal's performance and focus maximum attention on achievement of assigned duties;
11. Assist in determining and recording special talents, skills, and capabilities that might otherwise not be noticed or recognized;
12. Assist in planning personnel moves and placements that will best utilize each principal's capabilities;
13. Provide an opportunity for each principal to discuss job problems and interests with the Superintendent; and
14. Assemble substantiating data for use as a guide, although not necessarily the sole governing factor, for such purposes as wage adjustments, promotions, disciplinary action, and termination.

Responsibility

The Superintendent shall have the responsibility for administering and monitoring the District's Principal Evaluation Program and will ensure the fairness and efficiency of its execution, including:

10. Creating and implementing a plan for ongoing training and professional development and the funding thereof for principals in the District's Performance Evaluation Program, including evaluation standards, forms, procedures, and processes and a plan for collecting and using data gathered from evaluation;
11. Creating a plan for ongoing review of the District's Principal Evaluation Program that includes stakeholder input from teachers, Board Members, administrators, parents/guardians, and other interested parties;

12. Creating a procedure for remediation for principals that receive evaluations indicating that remediation would be an appropriate course of action;
13. Creating an individualized evaluation rating system for how principal evaluations will be used to identify proficiency and record growth over time with a minimum of three rankings used to differentiate performance of principals including:
 - A. Unsatisfactory being equal to a rating of 1;
 - B. Basic being equal to a rating of 2; and
 - C. Proficient being equal to a rating of 3.

A fourth evaluation rating of Distinguished, being equal to “4,” may be used in addition to the three (3) minimum rankings at the discretion of the Board; and
14. Completing Principal Evaluation annually, ensuring proper safeguards, and filing completed evaluations. ~~;~~ ~~and~~

The individuals assigned this responsibility shall have received training in administrator evaluations based on the statewide framework for evaluations.

Written Evaluation

A written summative evaluation will be completed for each principal by the Superintendent no later than June 1st for each annual contract year of employment. A copy will be given to the principal. The original will be retained by the Superintendent. The evaluation shall be reviewed annually and revised as necessary to indicate any significant changes in duties or responsibilities. The evaluation is designed to increase planning and relate performance to assigned responsibilities through joint understanding between the Superintendent and the principal as to the job description and major performance objectives.

The evaluation will identify the sources of data used in conducting the evaluation. Proficiency in conducting observations and evaluating effective teacher performance shall be included as one source of data.

Evaluation Measures and Criteria

Professional Practice: Principals must receive an evaluation in which a majority of the summative evaluation results are based on Professional Practice. All measures within the Professional Practice portion of the evaluation must be aligned at a minimum to the following Domains and Components based upon the Idaho Standards for Effective Principals.

Domain 1: School Climate: The principal promotes the success of all students by advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional development. The principal articulates and promotes high

expectations for teaching and learning while responding to diverse community interests and needs.

1. **School Culture:** The principal establishes a safe, collaborative, and supportive culture ensuring all students are successfully prepared to meet the requirements for tomorrow's careers and life endeavors;
2. **Communication:** The principal is proactive in communicating the vision and goals of the school or District, the plans for the future, and the successes and challenges to all stakeholders; and
3. **Advocacy:** The principal advocates for education, the District and school, teachers, parents, and students and engenders school support and involvement.

Domain 2: Collaborative Leadership: The principal promotes the success of all students by ensuring management of the organization, operations, and resources for a safe, efficient, and effective learning environment. In collaboration with others, he or she uses appropriate data to establish rigorous, concrete goals in the context of student achievement and instructional programs. The principal uses research and/or best practices in student achievement, instructional programs, and improving the education program.

1. **Shared Leadership:** The principal fosters shared leadership that takes advantage of individual expertise, strengths, and talents, and cultivates professional growth;
2. **Priority Management:** The principal organizes time and delegates responsibilities to balance administrative/managerial, educational, and community leadership priorities;
3. **Transparency:** The principal seeks input from stakeholders and takes all perspectives into consideration when making decisions;
4. **Leadership Renewal:** The principal strives to continuously improve leadership skills through professional development, self-reflection, and utilization of input from others; and
5. **Accountability:** The principal establishes high standards for professional, legal, ethical, and fiscal accountability for self and others.

Domain 3: Instructional Leadership: The principal promotes the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community. The principal provides leadership for major initiatives and change efforts and uses research and/or best practices in improving the education program.

1. **Innovation:** The principal seeks and implements innovative and effective solutions that comply with general and special education law;
2. **Instructional Vision:** The principal ensures that instruction is guided by a shared, research-based instructional vision that articulates what students do to effectively learn;

3. **High Expectations:** The principal sets high expectation for all students academically, behaviorally, and in all aspects of student well-being;
4. **Continuous Improvement of Instruction:** The principal has proof of proficiency in assessing teacher performance based upon the Charlotte Danielson Framework for Teaching Second Edition and aligns resources, policies, and procedures toward continuous improvement of instructional practice guided by the instructional vision;
5. **Evaluation:** The principal uses teacher/principal evaluation and other formative feedback mechanisms to continuously improve teacher/principal effectiveness; and
6. **Recruitment and Retention:** The principal recruits and maintains a high quality staff.

The evaluation will also include at least one of the following as a measure to inform the Professional Practice portion:

1. Input received from parents or guardians;
2. Input received from students;
3. Input received from teachers; and/or
4. Portfolios.

The District has chosen input received from parents/guardians and portfolios as its measure(s) to inform the Professional Practice portion. The Board shall determine the manner and weight of parental input, student input, teacher input, and/or portfolios on the evaluation.

Student Achievement: Part of the evaluation must be based on multiple objective measures of growth in measurable student achievement as defined in Section 33-1001, Idaho Code. This portion of the evaluation may be calculated using current and/or the immediate past year's data and may use one or both years of data. Growth in student achievement may be considered as an optional measure for all other school-based and District-based administrators, as determined by the Board.

Proof of Proficiency in Teacher Evaluations

Proof of proficiency in evaluating teacher performance shall be required of all individuals assigned the responsibility for appraising, observing, or evaluating certificated personnel performance. The individuals assigned this responsibility shall have received training in administrator evaluations based on the statewide framework for evaluations.

Communicating Evaluation Results

Each evaluation shall include a meeting between the Superintendent and principal wherein the Superintendent will:

1. Discuss the evaluation with the principal, emphasizing strong and weak points in job performance. Commend the principal for a job well done if applicable and discuss

specific corrective action if warranted. Recommendations should specifically state methods to correct weaknesses. Set mutual goals for the principal to reach before the next performance evaluation.

2. Allow the principal to make any written comments he or she desires. Inform the principal that he or she may turn in a written rebuttal/appeal of any portion of the evaluation within seven days and outline the process for rebuttal/appeal. Have the principal sign the evaluation indicating that he or she has been given a copy.

Rebuttal/Appeal

Within seven days from the date of the evaluation meeting with the Superintendent the principal may file a written rebuttal/appeal of any portion of the evaluation. The written rebuttal/appeal shall state the specific content of the evaluation with which the principal disagrees, a statement of the reason(s) for disagreement, and the amendment to the evaluation requested.

If a written rebuttal/appeal is received by the Superintendent within seven days, the Superintendent shall provide the principal with a written response within ten working days either amending the evaluation as requested by the principal or stating the reason(s) why the Superintendent will not be amending the evaluation as requested.

If the Superintendent chooses to amend the evaluation as requested by the principal then the amended copy of the evaluation will be provided to, and signed by, the principal and retained in the principal's personnel file.

If the Superintendent chooses not to amend the evaluation as requested by the principal then the evaluation along with the written rebuttal/appeal, and the Superintendent's response, if any, will be retained in the principal's personnel file.

Action

Each evaluation will include identification of the actions, if any, available to the District as a result of the evaluation as well as the procedure(s) for implementing each action. Available actions include, but are not limited to, recommendations for renewal of employment, non-renewal of employment, probation, and others as determined. Should any action be taken as a result of an evaluation to not renew a principal's contract the District will comply with the requirements and procedures established by State law.

Records

Permanent records of each principal evaluation will be maintained in the principal's personnel file. All evaluation records, including rebuttal/appeal documentation, will be kept confidential within the parameters identified in State and federal law regarding the right to privacy.

Reporting

Any subsequent changes to the District’s evaluation plan shall be resubmitted to the State Department of Education for approval. The District shall report the rankings of individual principal evaluations annually to the State Department of Education.

Legal Reference: I.C. § 33-513 Professional Personnel
I.C. § 33-518 Employee Personnel Files
I.C. § 33-1001 Definitions
IDAPA 08.02.02.121 Local District Evaluation Policy – School Principal

Policy History:

Adopted on:

Revised on:

Legal Reference: I.C. § 33-514 Issuance of Annual Contracts – Support Programs –
Categories of Contracts – Optional Placement – Written
Evaluation
I.C. § 33-515 Issuance of Renewable Contracts
I.C. § 33-518 Employee Personnel Files
I.C. § 33-1001 Definitions
IDAPA 08.02.02.120 Local District Evaluation Policy

Policy History:

Adopted on:

Revised on:

February 5th, 2018

Bahiyyih Hansen

PO.Box 78

Lapwai, ID 83540

208-7903724

Dear Mrs. Pinkham,

I am writing to announce my resignation to the Lapwai School District as a paraprofessional. Effective two weeks from this date.

I am very aware of my terrible timeliness and wish it could have been different. The love, respect, and appreciation I feel for my school family makes this a very difficult decision.

The causes of my decision go as follow:

- I am about to start fertility treatment that will be physically and emotionally difficult, and I fear this will affect my performance and attendance at school more than it already has.
- As you know I serve an institution of the Baha'i Community at a regional level and this is a responsibility that I have pretty much neglected for the last year and a half. My roll requires travelling and lots of work. At this time I desire to focus more on that service roll.
- I have been feeling dissatisfied for some time in regards to the direction and vision that we are moving towards with interventions and in my specific role. Some meetings have taken place with some progress, and yet there is still some cloudiness about it all.
- This is the fifth year of the 4th hour Moral Leadership class. This class has experienced three different school counselors, all with different visions and understanding of the purpose of this class. In the last two years the class has dimmed its vision and it no longer stands for what it was from the beginning. I have to take responsibility for this, because I should have ensured that this understanding progressed and was clear, but I didn't. I simply followed whatever, and that has caused the class to change significantly to the point where I no longer desire to teach it.

I have great love and gratitude for this school and the community. I desire to stay connected and to collaborate. Some time to meet and discuss the transition would be greatly appreciated. My heart is ready to move on.

Respectfully,

Bahiyyih Hansen

February 13th, 2018

D'Lisa Pinkham, Principal
Lapwai Middle/High School
404 S. Main Street
Lapwai, Idaho 83540

Due to a variety of family circumstances, I will be resigning from my full-time teaching position with Lapwai School District at the conclusion of the 2017-2018 school year. I will not be retiring from PERSI and may be in a position to consider some type of employment next year.

Thank you very much,

A handwritten signature in cursive script, appearing to read "Kenneth Kessler".

Kenneth Kessler

IDAHO SCHOOL BOARDS ASSOCIATION STANDARDS

Standards

A FRAMEWORK FOR EFFECTIVE GOVERNANCE

Adopted by the Executive Board of the Idaho School Boards Association on February 25, 2014

OUR MISSION

Provide leadership and services to local school boards for the benefit of students and for the advocacy of public education

OUR VISION

Trustee leadership for excellence in Idaho public education



Standards

The Idaho School Boards Association Standards provide a foundation for the critical discussions and ensuing decisions that must be made by school boards to ensure student success within their respective districts.

I Idaho School Boards Association is committed to meeting the governance challenge by providing every public school board in Idaho with high standards of performance. We believe a straightforward approach to school board quality, accountability, and trust will bring excellence in achievement to both the overall district and the individual classroom.



The Development History

In mid-2012, the Board Leadership Development Committee of the ISBA Executive Board began evaluating draft standards and performance indicators for school boards and board members. In November of 2013, these draft standards were presented to the membership at the Annual Convention. A workshop was held during this event to gather feedback and input on these draft standards. From November to February

the draft standards were vetted by individual boards across Idaho. The draft was further edited for both inclusion and alignment of the key works of school boards as well as readability. In February of 2014, the ISBA Executive Board unanimously approved the Idaho School Boards Association standards upon the recommendation of the Board Leadership and Development Committee.

The standards help boards constantly look for ways
to become more effective and efficient
leaders in governance.



Why are the standards important?

The standards matter because quality matters. These standards are designed to better prepare school board members to carry out their governance role. School Districts that are high achieving districts know the importance of a strong School Board and a cohesive Board–Superintendent Team. This type of quality in the boardroom helps drive student success.

What do the ISBA Standards mean to me and my Board?

These standards have been created not only to define the role of the School Board Member but also to provide the specific steps for development and continual improvement of a District's quality management team. This will allow the Board to monitor the progress of student achievement and district goals and thus ensure success. One cornerstone of the standards is continual improvement. No Board should ever be content with where they are at any given moment. The standards help boards constantly look for ways to become more effective and efficient leaders in governance. The standards will allow for a systemic evaluation of not only the individuals' contribution to the District's success but also of the ability of the Board to govern effectively.

The Governance Challenge

Local school boards face the challenge of increasing public confidence in Idaho's system of school districts by improving the performance of school boards and their board members.

Framework for the Idaho School Boards Association Standards

The Idaho School Boards Association (ISBA) is committed to assisting school boards with meeting the governance challenges in their respective districts by creating a new reality in which every public school board in Idaho meets high standards of performance as identified by the Idaho School Boards Association Standards.

ISBA has fashioned a straightforward response to public and legislative concerns about school board quality, accountability, and trust. Rather than appointing a task force to spend years studying the problem, ISBA has stepped forward with the development of standards, which we invite the public to use to judge school boards and evaluate their actions. These standards set forth exactly what ISBA believes school boards should be committed to and held accountable for in their governance role. We believe these standards reflect widely held public values, will move public education forward, and will build public confidence.

The Future of Board Standards

ISBA intends to utilize the board standards framework in a variety of ways. We are reshaping our board training program to address the following: developing the most locally appropriate form of these standards; providing practical application of standards in local districts, and preparing school board members to carry out their governance role. ISBA is also pleased to provide an evaluation tool to measure school board performance based on the framework within the Idaho School Boards Association Standards.

“A person cannot teach what he or she does not know or lead where he or she does not go.”

Definition of Terms

Accountability reflects commitment that all functions and resources within the district focus on student learning and achievement. Governance actions promoting accountability include: development of district policies focused on student growth and wellbeing; monitoring of student achievement targets; compliance with local, state, and federal laws; alignment of district operations with the district vision and goals, and transparency with the public.

Alignment refers to the lining up of all district systems and processes towards the vision and mission of the district. Components include: goals, strategic plan, and measurable outcomes: standards, curriculum, instruction, assessments, district operations, resources, and staffing.

Governance refers to the governing board's leadership role in conjunction with district administrators, including the superintendent, in making plans, decisions, and judgments that address three major aspects of the district. These aspects include:

1. Strategic planning (long term):
In what direction should our school district be headed over time?
2. Operational planning (short term):
Where or what should our school district be now and in the near future?
3. Monitoring (current status):
How well is our school district working?

The types of work to be completed through governance include:

- (a) Development and support of a partnership between the board and the superintendent;
- (b) Evaluation of the superintendent's performance,
- (c) Monitoring the district's performance and,
- (d) Working together to make strategic and operational planning decisions.

The **School Board** consists of an elected body of community members who, in their governance role, provide democratic oversight and represent public ownership of schools within a school district. The board serves as a bridge between public values and professional expertise.

The Standards

of Idaho School Boards Association

Standard 1

VISION & MISSION

The Board supports the development, articulation, and stewardship of a district vision of learning that is shared and supported by schools and the community.



1.1 The Board develops a shared vision for education and student learning that enhances student achievement, incorporates community priorities, and reflects student needs.

Indicators

- Educational stakeholders (schools, families, and community) participate in the development and/or revision of school district vision.
- The Board annually reviews the district's vision and mission statements when or before adopting board and district goals to support them.
- Core values to be implemented through the vision, mission, goals and strategic plan are identified and articulated.



2.2 The Board demonstrates strong commitment to shared vision through decision-making.

Indicators

- The Board uses the vision as a guide in planning, decision-making, and evaluating district operations.
- The Board communicates its rationale for decisions to the community as a way to reinforce its commitment to the district's vision.
- Board behavior models core values and sets the expectation that core values will drive and shape the climate to be developed within individual schools.

Beliefs About School Board Governance

Actions of school boards should be directed toward:

- Allocating resources effectively;
- Creating and monitoring systems of student achievement, professional performance, and financial management;
- Developing sound operational policies based on state and federal laws and applying them consistently;
- Engaging the public in planning processes that:
 - Assist with the development of the board's vision and priorities,
 - Supports query by board members and the public, and
 - Provides accurate interpretation and application of appropriate information;
- Establishing policies and resources for effective instruction and student learning;
- Generating community support to provide adequate resources for educational programs;
- Growth in achievement for all children;
- Hiring a superintendent (CEO) who is best qualified to accomplish the board's vision;
- Providing the policies, expectations, and resources for safe, orderly school environments;
- School Board actions should incorporate the district's vision and mission.

Standard 2

CONTINUOUS IMPROVEMENT

The Board continuously monitors district progress towards vision, mission, goals, and strategic plan utilizing relevant data to measure growth and promotes shared accountability for improved student achievement.

2.1 The Board ensures that a strategic plan as well as long and short-term goals, aligned with the district's vision, are developed and in place.

Indicators

- The Board engages in annual planning and review.
- Input is invited from school staff, students, community, and other stakeholders throughout development of the plan.
- Planning involves extensive participation, information gathering, and reflection.

2.2 The Board ensures non-negotiable goals for student achievement are established and aligned to the vision and strategic plan.

Indicators

- The Board allocates resources to facilitate student achievement consistent with school district goals and plans.
- The Board encourages and supports innovative approaches to teaching and learning in line with the district's vision, mission, strategic plan, and targeted goals.
- The Board proactively identifies and/or addresses issues affecting the education of students.
- The Board sets high instructional achievement goals based on the best available information about the knowledge and skills students will need in the future and their current levels of achievement.

The difference between politics and statesmanship is philosophy.



2.3 The Board regularly reviews assessments data on achievement towards high instructional standards, including progress on long and short-term goals.

Indicators

- The Board ensures a variety of indicators are used for evaluating progress.
- The Board pays close attention to climate and culture within individual schools and the district, realizing that climate significantly impacts the behavior and performance of students and teachers.
- The Board reviews measurable data to monitor progress and effectiveness.
- The Board schedules time for periodic review of goals and data.
- Board members consider all recommendations brought before them against the "IS IT GOOD FOR KIDS" (and student achievement) criteria.

2.4 To build or expand capacity to function as a high impact school board, the Board and its individual members model continuous improvement efforts through annual evaluation of Board duties, performance, responsibilities, and its ability to work as a team.

Indicators

- Periodically (throughout the year), the Board takes the time to self-reflect, to diagnose, and to examine its strength, limitations, and mistakes.
- The Board carries out its annual self-evaluation and sets goals for improvement.
- The Board solicits public input regarding its performance toward achieving performance expectations and reports its findings to the public.

Standard 3

ADVOCACY

The Board champions the district's vision by advocating for a thorough and efficient system of public education that reinforces education as a keystone of democracy.

3.1 The Board communicates high expectations for student learning that are aligned with the district vision and mission, have clear goals and include plans for meeting expectations.

Indicators

- The Board articulates conviction and belief that all students can learn and that student learning can improve regardless of existing circumstances or resources.
- The Board ensures that established non-negotiable goals for student achievement are communicated to staff, families, community, and other stakeholders.



3.2 The Board leads in celebrating the achievements of students and accomplishments of others who contribute to education.

Indicators

- Board members attend and/or participate in recognition ceremonies when appropriate.
- The Board establishes policy to ensure individuals and groups are recognized for accomplishments.
- The Board recognizes students and others for accomplishments as part of their regularly scheduled meeting activities.

3.3 The Board advocates by establishing strong relationships with families, community, and others to help support students.

Indicators

- Board members weigh actions of individuals and groups that have the potential to impact the school system and act in the best interest of students.
- The Board adopts policy to encourage parent and family, community, and other stakeholders' involvement.
- The Board maintains legislative awareness and communicates with members of local, state, and federal legislative bodies.
- The Board represents student educational interests to other agencies, local authorities, organizations, and state government.
- The Board supports community resources that provide basic academic or enrichment activities that will extend learning opportunities for students.
- The Board supports partnerships with individuals, groups, and organizations to promote educational opportunities for all students.

3.4 The Board promotes school board service as a meaningful way to make long term contributions to the local community and society.

Indicators

- The Board actively informs the community about the role and purpose of school boards.
- The Board involves interested community members.
- The Board provides information to staff and the public about the features of school board service to promote understanding, increase interest, and to advocate for public school education.

Standard 4

ACCOUNTABILITY

The Board supports alignment of all district policies, operations, and programs with the district vision, mission, goals, and strategic plan while meeting students' educational needs.

4.1 The Board adopts a collaboratively developed district strategic plan focused on learning and achievement outcomes for all students.

Indicators:

- Measurement of student academic progress and needs are based on valid and reliable assessments.
- The Board ensures that multiples measures of assessment are used to monitor student achievement/progress.
- The Board receives regular updates on overall student progress and needs.
- Board reports on student progress are linked directly to district vision and mission, specific goals for student achievement, and the strategic plan.

4.2 The Board keeps the district and community focused on educating students.

Indicators:

- The Board clarifies their actions based on established non-negotiable goals for student achievement and the district's strategic plan.
- The Board complies with Open Meeting Law requirements.
- The Board conducts an annual performance evaluation of the superintendent's performance and reports their findings to the public.
- The Board develops written performance expectations for the superintendent based on the district vision, mission, goals, and strategic plan.
- The Board ensures that established non-negotiable goals for student achievement guide all Board deliberations and actions.
- The Board monitors district performance toward accomplishing the vision, mission, goals, and the strategic plan and reports their findings to the public.

Leaders create energy in others by instilling purpose.

4.3 The Board authorizes the superintendent to establish district-wide management systems for the purposes of:

- Compliance with local, state, and federal requirements,
- Effective decision-making processes,
- Enabling school personnel, families, and community to help the district and individual schools achieve their vision and mission,
- Making recommendations for establishing and/or updating policies,
- Maximizing the use of district resources to align with the district vision, mission, goals, and strategic plan.

Indicators

- District-wide management systems directly support implementation of the district vision, mission, goals, and strategic plan.
- Evaluation of district operations ensures compliance with legal requirements and enables the district's vision, mission, goals, and strategic plan.
- Policies are developed that support strong leadership by district administration.
- The Board ensures that financial and human resource decisions are aligned with the district's vision, mission, goals, and strategic plan.
- The Board establishes policy requiring internal and/or external evaluations of district operations as well as administrators, teachers, and staff.
- The Board exercises fiduciary responsibility through alignment of financial and human resources systems with district vision, mission, goals, and strategic plan.

Standard 5

COMMUNITY ENGAGEMENT

The Board encourages and seeks collaboration with families and community members, responding to diverse interests and needs and mobilizing community resources.

5.1 The Board establishes and maintains effective communications to inform and engage parents, students, staff, and community members.

Indicators:

- The Board ensures district information and decisions are communicated community-wide.
- The Board ensures district transparency through processes that are open and accountable.
- The Board solicits input from staff and a wide spectrum of the community so that a diverse range of interests and perspectives on issues is considered.
- The Board uses a clear format to periodically report district performance to the public.

5.2 The Board represents the community's values and expectations for schools.

Indicators

- The Board engages and promotes community support by seeking input, building support networks, and generating action to support the mission, vision, goals, and the strategic plan of the district.
- The Board establishes policies enabling personnel, families, the public, and other stakeholders to provide input to school programs and activities in meaningful ways.



*“Leadership
is action, not
position.”*

Standard 6

BOARD OPERATIONS & TRAINING

The Board demonstrates its commitment to improving student achievement through effective governance practices and informed systems thinking and data-informed decision-making while also increasing community engagement.



6.1 The Board and its individual members conduct district business in an ethical, fair, respectful, and responsible manner.

Indicators

- Board leadership reflects the educational vision and performance set forth by the Board as a whole and the district’s established vision, mission, goals and strategic plan.
- Board members’ actions in and away from the boardroom and ensuing official decisions reflect best practices from professional development trainings.
- Individual board members support decisions of the majority after honoring each member’s individual right to express opposing views and convictions.
- The Board and its individual members’ perform in a manner that reflects service to the community on behalf of students.
- The Board makes decisions as a group, only at properly called meetings, and recognizes that individual members have no authority to take individual action.
- The demeanor and actions of the Board, as a whole as well as that of individual members, reflect an acknowledgement and acceptance of their role as models for students and as representatives of the community.

6.2 The Board ensures that district operations and Board meetings are effective, efficient, and transparent through policy, established procedures, and proper Board governance.

Indicators

- Expenditures for board activities are clearly identified in the budget and support the development of a high-impact school board.
- The Board aligns all aspects of its operations with the established Professional Standards of the Idaho School Boards Association.

- The Board completes periodic review of agenda formulation, meeting protocol, and effectiveness of meetings.
- The Board hosts informal opportunities for the public to discuss district performance issues.
- The Board solicits input from the superintendent, staff, and community regarding refinements needed to meet the district’s vision, mission, goals, and strategic plan.
- The budget for all district expenditures is easily identifiable and available to the public.
- The Board ensures strong leadership and management of the school system by hiring, setting goals with, and evaluating the superintendent.
- The Board engages in ongoing relationship building with the superintendent as part of their efforts to develop a positive and strong Board – superintendent partnership.

6.3 The Board demonstrates a commitment for continuous improvement of decision-making skills, governance function, problem solving strategies, school finances, superintendent-board relationship, teamwork, etc. through an intentional plan for board development.

Indicators

- Board members attend and fully participate in all board development functions paid for by district funds.
- Individual board members report the results of attended board development activities to other board members and to the community during board meetings.
- The Board, in collaboration with the superintendent, takes responsibility for orientation of all new Board members.
- The Board budgets for and participates in board development activities to further develop their governance function and other skills.
- Individual board members report on attended board development activities to other board members and to the community during board meetings.
- The Board, as a whole or as individuals, completes core content area trainings in governance, finance, ethics, superintendent evaluation, and strategic planning.

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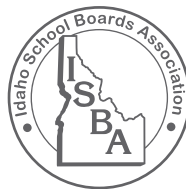
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