

LAPWAI SCHOOL DISTRICT #341
BOARD OF TRUSTEES - REGULAR MONTHLY MEETING
Lapwai School District Office, 404 S Main St, Lapwai, Idaho
Monday, April 15, 2024 - 5:00 pm
Agenda

- | | |
|----------------|--|
| | 1) Call to Order |
| | A. Pledge of Allegiance |
| | B. Roll Call |
| Page | 2) A. Consent Agenda – Action Item |
| 2 | 1. Approval of Minutes – March 18, 2024 |
| 4 | 2. Budget Report/Balance Sheet |
| 27 | 3. Payment of Current Bills |
| 31 | 4. Associated Student Body Accounts |
| | 3) Unscheduled Delegations (please call at least 3 days prior to the meeting to be included) |
| | 4) Discussion Items |
| | A. Botany Student Presentation |
| 34, 48, | B. Administrator’s Reports – Principals, Sped Director, Athletic Director, Superintendent |
| 63, 80 | C. Indian Education Coordinator |
| | D. Trustee Representation for Negotiations |
| | 5) Action Items |
| 96 | A. Raise Adult Lunch Prices |
| 97 | B. First Reading – Policy 407.7 - Dismissal |
| | C. |
| | D. |
| | 6) Personnel Action Items: |
| | A. |
| | B. Resignation – |
| | C. New Hire – Middle/High School Secretary – Kiri Brown |
| | 7) Board Training – JFAC / Legislative Update |
| | 8) Adjourn – Action Item |

LAPWAI SCHOOL DISTRICT #341
School Board Minutes
Regular Meeting
March 18, 2024

The Board of Trustees of School District #341 met in regular session in the Board Room of the District Office. Trustee Samuels-Allen called the meeting to order at 5:00 pm. The board led those in attendance in the Pledge of Allegiance. Roll Call was made, present were Trustees Samuels-Allen, Garcia, and Kipp. Trustees Spaulding and Johnson were absent. Also attending was Superintendent Aiken and Clerk Weeks. There were several people in the audience.

Trustee Garcia moved and Trustee Kipp seconded that the consent agenda be approved as presented. The consent agenda included meeting minutes, payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

Middle/High School Principal Penney introduced the Valedictorian, Abigail Wittman, Salutatorian, Joseph Payne, and Senior Class President Jayden Leighton. She then reviewed items in her written report.

- Parent Teacher Conferences on March 20 just before Spring Break
- SWIS (School Wide Informaton System) data
- Vape Monitor Activity and follow through
- Student Surveys

Elementary Principal Wagner said her celebration this month was the professional development opportunity with the Nez Perce STEP (State Tribal Education Partnership) program. The highlight for her was putting up a teepee. Challenges remain with attendance recently due to the State tournaments and illness. She also talked about the SWIS reports.

Indian Education Coordinator Chimburas highlighted several items in her Indian Education Department report.

- Employee Spotlight on Lori Lynn Picard
- ACE (Accessing Choices in Education) Grant objectives and measurements under the Government Perfomance and Results Act (GPRA)

Superintendent Aiken reported on several items in his report.

- The Community Oriented Policing Services (COPS) grant timeline
- Nez Perce STEP activities related to a new grant.
- The National Guard Clinic timeline for its second year including the permission form

The following Action Items were presented to the board.

- The Audit Engagement Letter from Quest CPAs for Fiscal Year 2024 and 2025
- The 2024-2025 School Calendar
- The approval of Valedictorian, Abigail Wittman, and Salutatorian, Joseph Payne

Trustee Garcia moved and Trustee Kipp seconded to approve the Action Items as presented. A vote was taken and the motion passed.

The following personnel action items were presented to the board.

Resignation – Behavioral Interventionist – Amy Alvarado

New Hire – Assistant Softball Coach – Taylor Gibson
– Interventional Aide – Shelley Littlejohn
– Maintenance Supervisor – Greg Hansen
– Transportation Supervisor – Daniel Dunham

Trustee Garcia moved and Trustee Kipp seconded to approve the personnel items as presented. A vote was taken and the motion passed.

The Board Training topic was a Legislative Update.

Trustee Garcia moved and Trustee Kipp seconded to adjourn. A vote was taken and the motion passed.

Board Chair Samuels-Allen declared the meeting adjourned at 6:28 pm.

Board Chair

Clerk

Date

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GENERAL FUND							
REVENUE							
100-411400	DISTRICT TORT REVENUE	39,682.00CR	263.85CR	29,931.40CR	9,750.60CR	1%	75%
100-411900	OTHER TAXES	0.00	0.00	325.52CR	325.52	0%	0%
100-413000	PENALTY & INT--DELINQUENT TAXES	3,000.00CR	32.57CR	1,404.83CR	1,595.17CR	1%	47%
100-415000	EARNINGS ON INVESTMENTS	12,000.00CR	9,688.38CR	95,068.32CR	83,068.32	81%	792%
100-419900	OTHER LOCAL REVENUE	51,000.00CR	0.00	93,965.53CR	42,965.53	0%	184%
100-419901	DRIVERS ED.--STUDENT FEES	2,500.00CR	0.00	2,900.00CR	400.00	0%	116%
100-419903	GRANTS	82,000.00CR	0.00	71,207.96CR	10,792.04CR	0%	87%
	TOTAL LOCAL REVENUE	190,182.00CR	9,984.80CR	294,803.56CR	104,621.56	5%	155%
100-431100	BASE SUPPORT - DISCRETIONARY	3,749,517.00CR	0.00	506,492.81CR	3,243,024.19CR	0%	14%
100-431101	BASE SUPPORT - HEALTH INSURANCE	0.00	0.00	566,560.58CR	566,560.58	0%	0%
100-431102	SBA - ADMINISTRATION	0.00	0.00	207,071.42CR	207,071.42	0%	0%
100-431103	SBA - INSTRUCTIONAL & PUPIL SERVICES	0.00	0.00	1,639,696.80CR	1,639,696.80	0%	0%
100-431104	SBA - NON-CERTIFIED	0.00	0.00	377,225.29CR	377,225.29	0%	0%
100-431200	TRANSPORTATION SUPPORT REVENUE	181,000.00CR	0.00	168,981.12CR	12,018.88CR	0%	93%
100-431400	EXCEPTIONAL CHILD SUPPORT	20,000.00CR	0.00	0.00	20,000.00CR	0%	0%
100-431800	BENEFIT APPORTIONMENT	508,071.00CR	0.00	446,983.76CR	61,087.24CR	0%	88%
100-431900	OTHER STATE SUPPORT	191,501.00CR	0.00	123,300.00CR	68,201.00CR	0%	64%
100-431902	STATE MATH/SCI REQUIREMENT	5,000.00CR	0.00	0.00	5,000.00CR	0%	0%
100-431904	REMEDATION	13,000.00CR	0.00	11,075.00CR	1,925.00CR	0%	85%
100-431930	STATE TECHNOLOGY SUPPORT	78,780.00CR	0.00	65,469.00CR	13,311.00CR	0%	83%
100-432100	DRIVER EDUCATION REVENUE	3,125.00CR	0.00	0.00	3,125.00CR	0%	0%
100-437000	LOTTERY/ADD'L STATE MAINTENANCE	80,000.00CR	0.00	89,849.00CR	9,849.00	0%	112%
100-438000	REVENUE IN LIEU OF TAXES	2,606.00CR	0.00	1,673.63CR	932.37CR	0%	64%
100-438001	REV. IN LIEU-AG. EQUIP.	2,160.00CR	0.00	1,620.00CR	540.00CR	0%	75%
	TOTAL STATE REVENUE	4,834,760.00CR	0.00	4,205,998.41CR	628,761.59CR	0%	87%
100-442000	UNRESTRICTED FEDERAL REVENUE	200.00CR	0.00	0.00	200.00CR	0%	0%
100-448200	IMPACT AID P.L. 81-874	2,700,000.00CR	0.00	3,395,055.00CR	695,055.00	0%	126%
	TOTAL FEDERAL REVENUE	2,700,200.00CR	0.00	3,395,055.00CR	694,855.00	0%	126%
100-320000	BEGINNING BALANCE - BUDGET	600,000.00CR	0.00	0.00	600,000.00CR	0%	0%
100-453000	SALE OF PROPERTY	0.00	0.00	0.00	0.00	0%	0%
100-460000	TRANSFERS FROM OTHER FUNDS	18,495.00CR	0.00	11,095.21CR	7,399.79CR	0%	60%
	TOTAL OTHER REVENUE	618,495.00CR	0.00	11,095.21CR	607,399.79CR	0%	2%
	TOTAL REVENUE	8,343,637.00CR	9,984.80CR	7,906,952.18CR	436,684.82CR	0%	95%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
ELEMENTARY SCHOOL PROGRAM							
100-512110	ELEMENTARY TEACHER SALARIES	1,102,326.00	93,275.61	746,604.88	355,721.12	8%	68%
100-512115	ELEMENTARY NON-CERTIFIED SALARIES	381,612.00	23,789.30	186,821.84	194,790.16	6%	49%
100-512160	ELEMENTARY TEACHER SUBSTITUTES	20,000.00	2,085.00	17,761.30	2,238.70	10%	89%
100-512200	ELEMENTARY FRINGE BENEFITS	72,813.00	5,546.83	44,377.56	28,435.44	8%	61%
100-512210	ELEMENT. LIFE/EMP. ASSIST.	1,824.00	195.38	1,533.48	290.52	11%	84%
100-512220	EMPLOYER FICA	120,621.00	9,163.15	73,225.94	47,395.06	8%	61%
100-512230	HEALTH INSURANCE - ELEM	176,982.00	13,604.32	104,161.84	72,820.16	8%	59%
100-512270	WORKER'S COMPENSATION	6,670.00	574.93	4,581.07	2,088.93	9%	69%
100-512280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-512290	RETIREMENT BENEFIT	191,789.00	15,227.79	120,881.11	70,907.89	8%	63%
100-512320	MUSIC EQUIPMENT REPAIR	0.00	0.00	0.00	0.00	0%	0%
100-512313	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-512321	ELEMENTARY PURCHASED SERVICES	5,000.00	0.00	48.00	4,952.00	0%	1%
100-512322	COPIER RENTAL	8,000.00	638.70	4,864.27	3,135.73	8%	61%
100-512380	ELEMENTARY TRAVEL	2,500.00	0.00	0.00	2,500.00	0%	0%
100-512410	ELEMENT. FIXED MATERIALS	15,000.00	443.51	20,114.41	(5,114.41)	3%	134%
100-512411	TEACHER SUPPLIES	3,800.00	0.00	626.77	3,173.23	0%	16%
100-512412	MUSIC SUPPLIES	5,000.00	0.00	449.04	4,550.96	0%	9%
100-512413	GRANT FUNDED SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
100-512415	MATERIALS --ART	2,000.00	0.00	1,900.34	99.66	0%	95%
100-512440	ELEMENTARY TEXTBOOKS	20,000.00	0.00	39,485.86	(19,485.86)	0%	197%
TOTAL ELEMENTARY PROGRAM		2,135,937.00	164,544.52	1,367,437.71	768,499.29	8%	64%
SECONDARY SCHOOL PROGRAM							
100-515110	HS CERTIFIED SALARIES	824,357.00	69,540.54	564,879.32	259,477.68	8%	69%
100-515113	DRIVER EDUCATION SALARIES	5,000.00	0.00	3,300.00	1,700.00	0%	66%
100-515115	HS CLASSIFIED SALARIES	216,113.00	14,817.02	130,023.36	86,089.64	7%	60%
100-515160	HS SUBSTITUTE SALARIES	25,000.00	2,950.00	30,697.50	(5,697.50)	12%	123%
100-515200	HS FRINGE BENEFITS	26,657.00	2,221.32	17,770.56	8,886.44	8%	67%
100-515210	HS LIFE INSURANCE BENEFIT	1,408.00	134.57	1,073.46	334.54	10%	76%
100-515220	HS EMPLOYER FICA	83,930.00	6,790.85	56,376.62	27,553.38	8%	67%
100-515230	HEALTH INSURANCE - HS	129,786.00	10,427.43	82,584.73	47,201.27	8%	64%
100-515270	HS WORKER'S COMPENSATION	4,641.00	407.00	3,384.78	1,256.22	9%	73%
100-515280	HS SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-515290	HS PERSI BENEFIT	132,789.00	10,578.18	85,472.28	47,316.72	8%	64%
100-515313	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-515321	COPIER RENTAL	4,400.00	559.62	4,141.55	258.45	13%	94%
100-515322	HS PURCHASE SERVICES	8,000.00	17.00	4,251.75	3,748.25	0%	53%
100-515380	HS TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-515410	H.S. FIXED MATERIALS	12,500.00	0.00	6,808.55	5,691.45	0%	54%
100-515411	TEACHER SUPPLIES	2,800.00	0.00	1,975.22	824.78	0%	71%
100-515412	DRIVERS ED. MATERIALS	300.00	0.00	208.46	91.54	0%	69%
100-515413	GRANT FUNDED SUPPLIES - FY24 - \$40,296	0.00	570.91	34,972.56	(34,972.56)	0%	0%
100-515417	MATERIALS -- ART	3,000.00	0.00	2,266.31	733.69	0%	76%
100-515421	MATERIALS -- MUSIC	7,500.00	0.00	6,071.41	1,428.59	0%	81%
100-515441	H.S. TEXTBOOKS	25,000.00	0.00	4,683.97	20,316.03	0%	19%
100-515116	SABG GRANT SALARIES	37,422.00	0.00	0.00	37,422.00	0%	0%
100-515216	SABG BENEFITS	19,100.00	0.00	0.00	19,100.00	0%	0%
100-515316	SABG PURCHASED SERVICES	19,197.00	0.00	0.00	19,197.00	0%	0%
100-515416	SABG SUPPLIES	5,645.00	0.00	0.00	5,645.00	0%	0%
TOTAL SECONDARY PROGRAM		1,594,545.00	119,014.44	1,040,942.39	553,602.61	7%	65%
SPECIAL EDUCATION PROGRAM							
100-521110	RESOURCE ROOM TEACHER SALARIES	273,324.00	23,014.57	184,116.56	89,207.44	8%	67%
100-521115	RESOURCE ROOM AIDES' SALARIES	106,395.00	8,942.48	72,048.30	34,346.70	8%	68%
100-521160	EXCEPT. CHILD CERT. SUBSTITUTES	15,000.00	1,120.00	3,430.00	11,570.00	7%	23%
100-521200	RESOURCE ROOM FRINGE BENEFITS	15,751.00	1,312.66	10,501.28	5,249.72	8%	67%
100-521210	EXCEPT. LIFE/EMP. ASSIST.	672.00	56.74	444.16	227.84	8%	66%
100-521220	EMPLOYER FICA	31,401.00	2,622.57	20,585.09	10,815.91	8%	66%
100-521230	HEALTH INSURANCE - EXCEPT CHILD	58,994.00	4,754.58	37,115.25	21,878.75	8%	63%
100-521270	WORKER'S COMPENSATION	1,736.00	158.20	1,242.51	493.49	9%	72%
100-521280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-521290	RETIREMENT BENEFIT	48,579.00	4,076.56	32,669.33	15,909.67	8%	67%
100-521300	TUITION TO N.I.C.H.	20,000.00	1,295.00	12,580.00	7,420.00	6%	63%
100-521310	SPED PURCHASED SERVICES	10,000.00	0.00	6,961.36	3,038.64	0%	70%
100-521380	TRAVEL - PURCHASED SVCS	1,500.00	0.00	0.00	1,500.00	0%	0%
100-521410	SPED SUPPLIES	15,000.00	501.86	4,626.36	10,373.64	3%	31%
100-521411	SPED TEACHER SUPPLIES	1,000.00	31.98	578.85	421.15	3%	58%
100-521440	SPED TEXTBOOKS	5,000.00	80.15	2,334.56	2,665.44	2%	47%
TOTAL SPECIAL EDUCATION PROGRAM		604,352.00	47,967.35	389,233.61	215,118.39	8%	64%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
SPECIAL EDUCATION PRESCHOOL PROGRAM							
100-522110	EXCEPTIONAL PRESCHOOL SALARIES	77,908.00	6,570.75	52,566.00	25,342.00	8%	67%
100-522160	EXCEPTIONAL PRESCHOOL SUBSTITUTES	2,000.00	0.00	0.00	2,000.00	0%	0%
100-522200	PRESCHOOL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-522210	PRESCHOOL LIFE/EMP. ASSIST.	96.00	8.00	63.57	32.43	8%	66%
100-522220	EMPLOYER FICA	6,113.00	433.92	3,474.88	2,638.12	7%	57%
100-522230	HEALTH INSURANCE - PRESCHOOL	11,799.00	983.23	7,814.50	3,984.50	8%	66%
100-522270	WORKER'S COMPENSATION	338.00	30.23	241.84	96.16	9%	72%
100-522280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-522290	RETIREMENT BENEFIT	9,887.00	833.83	6,670.64	3,216.36	8%	67%
100-522410	CLASSROOM SUPPLIES	350.00	0.00	3,611.62	(3,261.62)	0%	999%
100-522411	TEACHER SUPPLIES	200.00	0.00	0.00	200.00	0%	0%
	TOTAL PRESCHOOL PROGRAM	108,691.00	8,859.96	74,443.05	34,247.95	8%	68%
SCHOOL ACTIVITY PROGRAM							
100-532100	SCHOOL ACTIVITY SALARIES	133,700.00	11,770.71	107,743.72	25,956.28	9%	81%
100-532200	SCHOOL ACTIVITIES FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-532210	EMPLOYEE LIFE INS	0.00	7.07	72.20	(72.20)	0%	0%
100-532220	EMPLOYER FICA	10,228.00	898.98	8,224.36	2,003.64	9%	80%
100-532230	HEALTH INSURANCE - SCHOOL ACTIVITIES	0.00	702.48	7,511.36	(7,511.36)	0%	0%
100-532270	WORKER'S COMPENSATION	566.00	43.17	438.01	127.99	8%	77%
100-532280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-532290	RETIREMENT BENEFIT	8,801.00	586.63	6,465.20	2,335.80	7%	73%
100-532310	SCHOOL ACT. DUES/SERVICES	10,000.00	0.00	882.00	9,118.00	0%	9%
100-532380	SCHOOL ACTIVITIES TRAVEL	17,500.00	0.00	9,532.88	7,967.12	0%	54%
100-532410	ACTIVITY SUPPLIES	25,000.00	0.00	11,903.52	13,096.48	0%	48%
100-532550	ATHLETIC EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL SCHOOL ACTIVITY PROGRAM	205,795.00	14,009.04	152,773.25	53,021.75	7%	74%
ATTENDANCE, GUIDANCE, & HEALTH PROGRAM							
100-611110	COUNSELING SALARIES - ELEMENTARY	63,379.00	5,345.33	42,843.89	20,535.11	8%	68%
100-611111	GUIDANCE SALARIES - SECONDARY	85,289.00	7,193.25	57,546.00	27,743.00	8%	67%
100-611200	GUIDANCE FRINGE BENEFITS	15,078.00	1,256.50	10,052.00	5,026.00	8%	67%
100-611210	GUIDANCE LIFE/EMP. ASSIST.	192.00	16.00	127.60	64.40	8%	66%
100-611220	EMPLOYER FICA	12,527.00	1,052.99	8,430.11	4,096.89	8%	67%
100-611230	HEALTH INSURANCE - GUIDANCE	0.00	0.00	0.00	0.00	0%	0%
100-611270	WORKER'S COMPENSATION	693.00	63.46	508.05	184.95	9%	73%
100-611280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-611290	RETIREMENT BENEFIT	20,779.00	1,750.60	14,015.10	6,763.90	8%	67%
100-611310	HEALTH/GUIDANCE PURCHASE SERVICES	4,500.00	0.00	0.00	4,500.00	0%	0%
100-611380	GUIDANCE TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-611410	ATTEND./GUIDANCE/HEALTH-ELEMENT.	500.00	0.00	0.00	500.00	0%	0%
100-611411	TEACHER SUPPLY - GUIDANCE	200.00	0.00	0.00	200.00	0%	0%
	TOTAL GUIDANCE PROGRAM	203,137.00	16,678.13	133,522.75	69,614.25	8%	66%
SPECIAL EDUCATION SUPPORT SERVICES PROGRAM							
100-616110	ANCILLARY SALARIES - CDS & PSYCOL.	126,580.00	23,276.16	179,491.87	(52,911.87)	18%	142%
100-616115	NON CERT ANCILLARY SALARY	3,924.00	27,554.48	249,697.83	(245,773.83)	702%	999%
100-616200	ANCILLARY FRINGE BENEFITS	8,531.00	710.91	5,687.28	2,843.72	8%	67%
100-616210	EMPLOYEE LIFE INSUR	816.00	103.47	886.32	(70.32)	13%	109%
100-616220	EMPLOYER FICA	10,636.00	3,935.14	32,868.33	(22,232.33)	37%	309%
100-616230	HEALTH INSURANCE - ANCILLARY	82,591.00	8,742.47	70,990.57	11,600.43	11%	86%
100-616270	WORKER'S COMPENSATION	588.00	301.23	2,507.89	(1,919.89)	51%	427%
100-616280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-616290	RETIREMENT BENEFIT	17,584.00	5,548.14	46,945.24	(29,361.24)	32%	267%
100-616300	CDS CONTRACT	87,500.00	13,260.00	117,243.68	(29,743.68)	15%	134%
100-616410	ANCILLARY SUPPLIES	800.00	0.00	0.00	800.00	0%	0%
	TOTAL ANCILLARY	339,550.00	83,432.00	706,319.01	366,769.01CR	25%	208%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
INSTRUCTIONAL IMPROVEMENT PROGRAM							
100-621110	SALARIES - INSTRUCTIONAL IMPROVEME	0.00	416.66	3,333.28	(3,333.28)	0%	0%
100-621115	SALARIES - N/C INSTR IMPROVE	0.00	0.00	0.00	0.00	0%	0%
100-621200	FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-621210	LIFE	0.00	0.84	6.72	(6.72)	0%	0%
100-621220	FICA	0.00	31.70	253.64	(253.64)	0%	0%
100-621230	HEALTH INSURANCE	0.00	0.00	0.00	0.00	0%	0%
100-621270	WORKERS COMP	0.00	1.92	15.36	(15.36)	0%	0%
100-621280	UUSL	0.00	0.00	0.00	0.00	0%	0%
100-621290	PERSI	0.00	52.88	423.04	(423.04)	0%	0%
100-621310	INSTRUCT. IMPROVE. - CREDIT REIMB	6,884.00	180.00	2,687.50	4,196.50	3%	39%
100-621311	INSTRUCTIONAL IMPROVEMENT PURCHASED SERVIC	20,000.00	0.00	189.25	19,810.75	0%	1%
100-621380	TRAVEL/TRNG.	0.00	56.28	4,033.96	(4,033.96)	0%	0%
100-621410	MENTORING SUPPLIES	100.00	0.00	414.59	(314.59)	0%	415%
	TOTAL INSTRUCTION IMPROVEMENT	26,984.00	740.28	11,357.34	15,626.66	3%	42%
EDUCATIONAL MEDIA PROGRAM							
100-622110	LIBRARY SALARIES - ELEMEN & SECOND	0.00	0.00	0.00	0.00	0%	0%
100-622111	AUDIOVISUAL SALARIES - ELEM & SEC	0.00	0.00	0.00	0.00	0%	0%
100-622115	LIBRARY CLASSIFIED SALARIES	64,465.00	5,397.44	42,429.04	22,035.96	8%	66%
100-622160	LIBRARY SUBSTITUTES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-622200	LIBRARY FRINGE BENEFITS	6,284.00	523.66	4,189.28	2,094.72	8%	67%
100-622210	LIB./TECH. LIFE/EMP. ASSIST.	192.00	15.39	122.56	69.44	8%	64%
100-622220	EMPLOYER FICA	5,489.00	452.97	3,566.30	1,922.70	8%	65%
100-622230	HEALTH INSURANCE - MEDIA	11,799.00	983.23	7,865.84	3,933.16	8%	67%
100-622270	WORKER'S COMPENSATION	303.00	27.23	214.43	88.57	9%	71%
100-622280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-622290	RETIREMENT BENEFIT	8,005.00	661.97	5,211.92	2,793.08	8%	65%
100-622323	VALNET COMMUNICATIONS	7,000.00	0.00	3,637.50	3,362.50	0%	52%
100-622410	LIBRARY MATERIALS--ELEMENTARY	5,000.00	207.40	3,386.09	1,613.91	4%	68%
100-622412	LIBRARY MATERIALS--SECONDARY	5,000.00	1,925.66	4,365.72	634.28	39%	87%
	TOTAL EDUCATIONAL MEDIA PROGRAM	114,537.00	10,194.95	74,988.68	39,548.32	9%	65%
INSTRUCTIONAL RELATED TECHNOLOGY							
100-623115	TECHNOLOGY SALARY	76,355.00	6,244.16	51,478.28	24,876.72	8%	67%
100-623200	TECHNOLOGY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-623210	TECHNOLOGY LIFE BENEFIT	96.00	8.15	66.82	29.18	8%	70%
100-623220	TECHNOLOGY FICA BENEFIT	5,841.00	477.64	3,937.40	1,903.60	8%	67%
100-623230	HEALTH INSURANCE - TECHNOLOGY	11,799.00	1,001.37	8,213.07	3,585.93	8%	70%
100-623270	TECHNOLOGY WORKERS COMP.	323.00	28.72	236.77	86.23	9%	73%
100-623280	TECHNOLOGY SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-623290	TECHNOLOGY PERSI BENEFIT	8,243.00	699.61	5,790.40	2,452.60	8%	70%
100-623310	TECHNOLOGY PURCHASED SERVICES	20,000.00	0.00	1,593.75	18,406.25	0%	8%
100-623323	TECHNOLOGY INTERNET COMMUNICATIONS	40,000.00	0.00	28,360.00	11,640.00	0%	71%
100-623410	TECHNOLOGY SUPPLIES/MATERIALS	5,000.00	375.53	9,716.95	(4,716.95)	8%	194%
100-623411	TECHNOLOGY-ELEMENTARY	35,000.00	950.54	14,319.68	20,680.32	3%	41%
100-623412	TECHNOLOGY SECONDARY	35,000.00	801.90	5,339.14	29,660.86	2%	15%
100-623413	TECHNOLOGY - EXCEPTIONAL CHILD	5,000.00	0.00	1,024.97	3,975.03	0%	20%
100-623550	TECHNOLOGY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
	TOTAL INSTRUCTIONAL TECHNOLOGY	242,657.00	10,587.62	130,077.23	112,579.77	4%	54%
BOARD OF EDUCATION PROGRAM							
100-631115	CLERK-TREASURER SALARIES--BD OF ED	0.00	0.00	0.00	0.00	0%	0%
100-631200	BOARD FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-631210	EMPLOYEE LIFE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631220	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
100-631230	HEALTH INSURANCE - CLERK	0.00	0.00	0.00	0.00	0%	0%
100-631270	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
100-631280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-631290	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631310	BOARD PURCH. SERVICE	40,000.00	0.00	26,971.72	13,028.28	0%	67%
100-631410	SUPPLIES - SCHOOL BOARD	750.00	68.50	708.37	41.63	9%	94%
	TOTAL BOARD OF EDUCATION PROGRAM	40,750.00	68.50	27,680.09	13,069.91	0%	68%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
DISTRICT ADMINISTRATION PROGRAM							
100-632110	DISTRICT ADMINISTRATION SALARIES	144,133.00	12,011.08	120,110.80	24,022.20	8%	83%
100-632115	DISTRICT ADMIN. CLASSIFIED	0.00	0.00	0.00	0.00	0%	0%
100-632200	DISTRICT FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-632210	DISTRICT LIFE/EMP. ASSIST.	240.00	20.00	200.00	40.00	8%	83%
100-632220	EMPLOYER FICA	11,026.00	916.33	9,163.41	1,862.59	8%	83%
100-632230	HEALTH INSURANCE - DISTRICT ADMIN	11,799.00	983.23	9,670.20	2,128.80	8%	82%
100-632270	WORKER'S COMPENSATION	610.00	55.25	590.94	19.06	9%	97%
100-632280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-632290	RETIREMENT BENEFIT	18,290.00	1,524.21	15,242.10	3,047.90	8%	83%
100-632310	BANK FEES / GRANT SVCS	25,000.00	1,694.03	28,376.50	(3,376.50)	7%	114%
100-632322	COPIER RENTAL	4,000.00	441.66	3,653.90	346.10	11%	91%
100-632333	DISTRICT COMMUNICATIONS	10,000.00	93.13	5,142.81	4,857.19	1%	51%
100-632380	DISTRICT TRAVEL--GENERAL	15,000.00	0.00	10,668.11	4,331.89	0%	71%
100-632390	DISTRICT PURCHASED SERVICES	17,500.00	109.50	10,000.84	7,499.16	1%	57%
100-632410	DISTRICT SUPPLIES	3,000.00	0.00	1,696.04	1,303.96	0%	57%
100-632412	DISTRICT SUBSCRIPTIONS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL DISTRICT ADMINISTRATION	260,598.00	17,848.42	214,515.65	46,082.35	7%	82%
SCHOOL ADMINISTRATION PROGRAM							
100-641110	SCHOOL ADMIN SALARIES	213,377.00	16,471.00	131,291.43	82,085.57	8%	62%
100-641115	ADMINISTRATIVE NON-CERTIFIED	96,858.00	6,312.43	74,436.98	22,421.02	7%	77%
100-641200	SCHOOL ADMIN FRINGE BENEFITS	8,531.00	710.91	5,687.28	2,843.72	8%	67%
100-641210	SCHOOL ADMIN. LIFE/EMP. ASSIST.	720.00	49.93	439.61	280.39	7%	61%
100-641220	EMPLOYER FICA	24,386.00	1,785.91	16,111.49	8,274.51	7%	66%
100-641230	HEALTH INSURANCE - SCHOOL ADMIN	41,296.00	2,323.54	24,309.40	16,986.60	6%	59%
100-641270	WORKER'S COMPENSATION	1,348.00	108.08	897.27	450.73	8%	67%
100-641280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-641290	RETIREMENT BENEFIT	38,989.00	2,886.11	25,014.46	13,974.54	7%	64%
100-641323	SCHOOL COMMUNICATIONS	18,500.00	678.20	12,865.29	5,634.71	4%	70%
100-641380	SCHOOL ADMIN. TRAVEL	2,000.00	0.00	0.00	2,000.00	0%	0%
100-641410	ELEMENT. ADMIN. MATERIALS	2,000.00	108.56	1,908.75	91.25	5%	95%
100-641411	SECOND. ADMIN. MATERIALS	2,000.00	0.00	1,959.61	40.39	0%	98%
100-641412	DUES/SUBSCRIPTIONS/REGISTRATIONS	1,800.00	0.00	0.00	1,800.00	0%	0%
	TOTAL SCHOOL ADMINISTRATION	451,805.00	31,434.67	294,921.57	156,883.43	7%	65%
BUSINESS OPERATIONS PROGRAM							
100-651115	SALARIES - BUSINESS OPERATIONS	82,084.00	5,732.74	58,362.49	23,721.51	7%	71%
100-651200	FRINGE	10,317.00	859.75	8,597.50	1,719.50	8%	83%
100-651210	LIFE INS BENEFIT	96.00	8.16	83.18	12.82	9%	87%
100-651220	EMPLOYER FICA	7,069.00	502.20	5,103.28	1,965.72	7%	72%
100-651230	HEALTH INSURANCE	0.00	16.99	45.53	(45.53)	0%	0%
100-651270	WORKER'S COMPENSATION	391.00	30.30	327.73	63.27	8%	84%
100-651280	SICK LEAVE RETIREMENT	0.00	0.00	0.00	0.00	0%	0%
100-651290	PERSI	10,486.00	736.66	7,377.19	3,108.81	7%	70%
100-651310	PURCHASED SERVICES	66,500.00	0.00	54,556.28	11,943.72	0%	82%
100-651311	MEDICAID BILLING SERVICES	29,203.00	759.52	12,456.12	16,746.88	3%	43%
100-651380	TRAVEL / TRAINING	4,000.00	0.00	1,676.81	2,323.19	0%	42%
100-651410	SUPPLIES	2,000.00	0.00	202.76	1,797.24	0%	10%
	TOTAL BUSINESS OPERATIONS	212,146.00	8,646.32	148,788.87	63,357.13	4%	70%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
BUILDING CUSTODIAL CARE PROGRAM							
100-661115	CUSTODIAL SALARIES	176,075.00	16,771.23	170,397.73	5,677.27	10%	97%
100-661165	CUSTODIAL SUBSTITUTES	12,000.00	0.00	0.00	12,000.00	0%	0%
100-661200	CUSTODIAL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-661210	CUSTODIAL LIFE/EMP. ASSIST.	288.00	31.18	307.01	(19.01)	11%	107%
100-661220	EMPLOYER FICA	14,388.00	1,279.32	13,001.19	1,386.81	9%	90%
100-661230	HEALTH INSURANCE - CUSTODIAL	47,195.00	3,832.53	37,091.36	10,103.64	8%	79%
100-661270	WORKER'S COMPENSATION	6,300.00	668.32	7,310.02	(1,010.02)	11%	116%
100-661280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-661290	RETIREMENT BENEFIT	19,685.00	1,596.08	16,175.18	3,509.82	8%	82%
100-661322	CUSTODIAL PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-661330	UTILITIES	200,000.00	19,995.11	213,688.98	(13,688.98)	10%	107%
100-661410	CUSTODIAL SUPPLIES	35,000.00	1,905.85	33,183.38	1,816.62	5%	95%
100-661710	PROPERTY/LIABILITY INSURANCE	55,381.00	0.00	55,381.00	0.00	0%	100%
100-661711	LIABILITY INSURANCE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CUSTODIAL	566,312.00	46,079.62	546,535.85	19,776.15	8%	97%
MAINTENANCE - BUILDINGS-NON-STUDENT OCCUPIE							
100-663310	PURCHASE SERV.--MAINT/BUS BARN	5,000.00	126.28	6,779.43	(1,779.43)	3%	136%
100-663311	PURCHASE SERV.--ELEM. NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
100-663312	PURCHASE SERV.--SECOND.-NON-OCCUP.	2,000.00	0.00	0.00	2,000.00	0%	0%
100-663315	PURCHASE SERV.--DIST.-NON-OCCUP.	500.00	0.00	0.00	500.00	0%	0%
100-663330	MAINT. BLDG. UTILITIES	500.00	0.00	300.00	200.00	0%	60%
100-663410	MATERIALS--MAINT/BUS BARN FAC.	3,000.00	461.34	3,182.82	(182.82)	15%	106%
100-663415	MATERIALS--DIST.-NON-OCCUP.	2,000.00	0.00	0.00	2,000.00	0%	0%
	TOTAL MAINTENANCE - NON STU OCC	13,000.00	587.62	10,262.25	2,737.75	5%	79%
MAINTENANCE - BUILDINGS-STUDENT OCCUPIED							
100-664115	GENERAL MAINTENANCE SALARIES	70,478.00	5,501.01	74,167.25	(3,689.25)	8%	105%
100-664200	MAINTENANCE FRINGE BENEFITS	11,944.00	565.41	8,920.83	3,023.17	5%	75%
100-664210	MAINTENANCE LIFE/EMP. ASSIST.	96.00	4.93	94.82	1.18	5%	99%
100-664220	EMPLOYER FICA	6,305.00	464.08	6,353.19	(48.19)	7%	101%
100-664230	HEALTH INSURANCE - MAINT	0.00	0.00	1,326.85	(1,326.85)	0%	0%
100-664270	WORKER'S COMPENSATION	2,761.00	207.41	2,948.27	(187.27)	8%	107%
100-664280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-664290	RETIREMENT BENEFIT	9,395.00	468.33	7,750.48	1,644.52	5%	82%
100-664310	PURCHASE SERVICE--MAINT/BUS BARN	500.00	0.00	5,071.15	(4,571.15)	0%	999%
100-664311	PURCHASE SERVICE--ELEMENTARY	50,000.00	13,989.50	64,973.92	(14,973.92)	28%	130%
100-664312	PURCHASE SERVICE--SECONDARY	40,000.00	37,218.50	94,464.07	(54,464.07)	93%	236%
100-664410	MATERIALS--MAINT./BUS BARN	2,000.00	0.00	3,910.87	(1,910.87)	0%	196%
100-664411	MATERIALS--ELEMENTARY	10,000.00	896.62	64,098.38	(54,098.38)	9%	641%
100-664412	MATERIALS--SECONDARY	10,000.00	160.65	4,381.19	5,618.81	2%	44%
100-664415	MATERIALS--PRESCHOOL/KIND.	500.00	0.00	0.00	500.00	0%	0%
100-664550	MAINTENANCE CAPITAL OUTLAY	6,887.00	0.00	37,217.50	(30,330.50)	0%	540%
	TOTAL MAINTENANCE	220,866.00	59,476.44	375,678.77	154,812.77CR	27%	170%
MAINTENANCE - GROUNDS							
100-665310	PURCHASE SERVICE--GROUNDS	25,000.00	353.00	38,411.34	(13,411.34)	1%	154%
100-665410	MATERIALS--GROUNDS	20,000.00	3,884.01	20,399.52	(399.52)	19%	102%
100-665550	GROUNDS - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
	TOTAL GROUNDS CARE	45,000.00	4,237.01	58,810.86	13,810.86CR	9%	131%
SECURITY/SAFETY PROGRAM							
100-667310	SCHOOL SAFETY PURCH SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-667410	SECURITY SUPPLIES	7,500.00	0.00	2,981.99	4,518.01	0%	40%
100-667550	SECURITY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
	TOTAL SCHOOL SAFETY	7,500.00	0.00	2,981.99	4,518.01	0%	40%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
PUPIL-TO-SCHOOL TRANSPORTATION PROGRAM							
100-681115	TRANSP.SALARIES--TO SCHOOL @ 50%	78,951.00	10,960.13	75,812.28	3,138.72	14%	96%
100-681120	TRANSP.SALARIES--MECHANIC @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681125	TRANSP.SALARIES--SUPV. @ 50%	32,312.00	3,852.00	28,820.12	3,491.88	12%	89%
100-681165	TRANSP.SALARIES--SUBS @ 50%	2,500.00	0.00	1,804.93	695.07	0%	72%
100-681200	TRANSP.FRINGE BENEFITS @ 50%	16,856.00	974.91	10,636.18	6,219.82	6%	63%
100-681210	TRANSP.LIFE INSURANCE @ 50%	192.00	27.43	212.09	(20.09)	14%	110%
100-681220	TRANSP.EMPLOYER FICA/MDC @ 50%	9,992.00	1,192.76	8,921.35	1,070.65	12%	89%
100-681230	HEALTH INSURANCE - TRANSP - 50%	0.00	1,192.05	3,283.40	(3,283.40)	0%	0%
100-681270	TRANSP.WORKERS COMP @ 50%	3,138.00	396.36	3,423.20	(285.20)	13%	109%
100-681280	TRANSP.SICK LEAVE @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681290	TRANSP.PERSI BENEFIT @ 50%	14,578.00	1,418.87	9,778.36	4,799.64	10%	67%
100-681310	BUS CONTRACT REPAIRS @ 85%	40,000.00	1,260.00	28,563.66	11,436.34	3%	71%
100-681311	PHYSICALS/DRUG TESTING @ 50%	2,500.00	155.00	1,659.00	841.00	6%	66%
100-681312	PHYSICALS/DRUG TESTING @ 85%	0.00	0.00	92.00	(92.00)	0%	0%
100-681317	TRAINING-DIST./IAPT/STN/NAPT @ 50%	400.00	0.00	0.00	400.00	0%	0%
100-681318	TRAINING SDE DRIVER/TECH.@ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681319	BUS BARN UTILITIES @ 50%	15,000.00	3,200.81	15,632.60	(632.60)	21%	104%
100-681320	TRANSP. 100% CELL PHONE @ 50%	300.00	0.00	0.00	300.00	0%	0%
100-681345	TRANSP.IN-LIEU-OF @ 50%	2,500.00	102.51	123.95	2,376.05	4%	5%
100-681380	TRAVEL-SDE DRIVER/TECH TRGN @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681381	TRAVEL-DIST/IAPT/STN/NAPT @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681410	TECHN. COVERALLS/RAGS @ 50%	500.00	0.00	17.99	482.01	0%	4%
100-681420	TRANSP. BUS FUEL/FLUIDS @ 50%	22,500.00	1,805.70	20,671.13	1,828.87	8%	92%
100-681424	TRANSP. BUS OILS/LUBRICANTS @ 85%	2,500.00	244.99	1,615.83	884.17	10%	65%
100-681425	BUS REPAIR PARTS @ 85%	12,000.00	2,327.14	8,748.98	3,251.02	19%	73%
100-681426	BUS OFFICE SUPPLIES/POSTAGE @ 50%	250.00	0.00	0.00	250.00	0%	0%
100-681429	HAND TOOLS @ 85% - 400 CAP	400.00	0.00	0.00	400.00	0%	0%
100-681500	TRANSP - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
100-681710	TRANSP. FACILITY INS.--@ 50%	0.00	0.00	0.00	0.00	0%	0%
	TOTAL PUPIL TO SCHOOL TRANSPORTATION	257,369.00	29,110.66	219,817.05	37,551.95	11%	85%
PUPIL-ACTIVITY TRANSPORTATION PROGRAM							
100-682115	TRANSP.SALARIES--ACTIVITY/SHUTTLE	20,000.00	3,291.22	24,129.98	(4,129.98)	16%	121%
100-682200	TRANS - ACTIVITY - FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-682210	TRANS - ACTIVITY - LIFE	0.00	6.26	33.96	(33.96)	0%	0%
100-682220	TRANS - ACTIVITY - FICA	1,530.00	250.96	1,842.50	(312.50)	16%	120%
100-682230	TRANS - ACTIVITY - HEALTH INS	0.00	142.23	897.51	(897.51)	0%	0%
100-682270	WORK COMP	480.00	93.39	714.46	(234.46)	19%	149%
100-682280	TRANS - ACTIVITY - UUSL	0.00	0.00	0.00	0.00	0%	0%
100-682290	TRANS - ACTIVITY - PERSI	2,236.00	384.16	2,018.57	217.43	17%	90%
100-682310	PURCHASE SERVICES--NON ALLOW	500.00	0.00	192.20	307.80	0%	38%
100-682410	TRANSPORTATION MAT'LS--NON-ALLOW.	2,000.00	449.66	1,450.71	549.29	22%	73%
	TOTAL ACTIVITY TRANSPORTATION	26,746.00	4,617.88	31,279.89	4,533.89CR	17%	117%
GENERAL TRANSPORTATION PROGRAM							
100-683310	PURCHASE SERVICES-NON ALLOWABLE	1,000.00	0.00	2,319.36	(1,319.36)	0%	232%
100-683410	SUPPLIES-NON ALLOWABLE	2,000.00	84.56	1,008.23	991.77	4%	50%
	TOTAL GENERAL TRANSPORTATION	3,000.00	84.56	3,327.59	327.59CR	3%	111%
FOOD SERVICES PROGRAM							
100-710220	FOOD EMPLOYER FICA	13,325.00	1,251.64	10,798.51	2,526.49	9%	81%
	TOTAL NON-INSTRUCTION	13,325.00	1,251.64	10,798.51	2,526.49	9%	81%
CAPITAL ASSETS							
100-810520	CAPITAL OUTLAY - BUILDINGS	52,558.00	0.00	0.00	52,558.00	0%	0%
100-810540	CAPITAL OUTLAY - VEHICLES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CAPITAL OUTLAY	52,558.00	0.00	0.00	52,558.00	0%	0%
100-920821	TRANSFER TO BUS DEPRECIATION FUND	38,780.00	0.00	38,780.00	0.00	0%	100%
100-920810	TRANSFER TO MEDICAID FUND	140,516.00	0.00	0.00	140,516.00	0%	0%
100-920800	TRANSFERS TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
100-950850	CONTINGENCY RESERVE	417,181.00	0.00	0.00	417,181.00	0%	0%
	TOTAL OTHER	596,477.00	0.00	38,780.00	557,697.00	0%	7%
	TOTAL EXPENDITURES	8,343,637.00	679,471.63	6,065,273.96	2,278,363.04	8%	73%
GRANTS - NEZ PERCE TRIBE & OTHERS							
232-320000	BEGINNING BALANCE - BUDGET	75,000.00CR	0.00	0.00	75,000.00CR	0%	0%
232-415000	INVESTMENT EARNINGS	1,200.00CR	250.32CR	2,377.39CR	1,177.39	21%	198%
232-419900	GRANT REVENUE - NPT & OTHERS	0.00	1,100.00CR	49,332.00CR	49,332.00	0%	0%
232-443000	FEDERAL GRANT REVENUE	0.00	0.00	0.00	0.00	0%	0%
232-460000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	76,200.00CR	1,350.32CR	51,709.39CR	24,490.61CR	2%	68%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
232-515113	ADVANCED OPS - SALARIES	0.00	0.00	0.00	0.00	0%	0%
232-515223	ADVANCED OPS - FICA	0.00	0.00	0.00	0.00	0%	0%
232-515273	ADVANCED OPS - WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
232-515115	NATIVE ARTS SALARY	6,000.00	584.64	5,479.14	520.86	10%	91%
232-515220	BENEFITS	450.00	44.73	419.16	30.84	10%	93%
232-515270	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
232-515117	CD'A TRIBE NATIVE ARTS SALARIES	0.00	0.00	0.00	0.00	0%	0%
232-515217	LIFE - CD'A N/A GRANT	0.00	0.00	0.00	0.00	0%	0%
232-515227	FICA - CD'A N/A FUND	0.00	0.00	0.00	0.00	0%	0%
232-515237	CD'A TRIBE GRANT HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
232-515277	WORKERS COMP - CD'A N/A GRANT	0.00	0.00	0.00	0.00	0%	0%
232-515297	PERSI - CD'A N/A GRANT	0.00	0.00	0.00	0.00	0%	0%
232-515300	HIGH SCHOOL PURCHASED SERVICES	0.00	0.00	1,000.00	(1,000.00)	0%	0%
232-515410	HIGH SCHOOL SUPPLIES	14,935.00	0.00	31,363.68	(16,428.68)	0%	210%
232-515312	P/S - NPT NATIVE ARTS GRANT	10,000.00	402.28	2,743.15	7,256.85	4%	27%
232-515313	P/S - COLLEGE & CAREER READINESS	5,000.00	0.00	225.00	4,775.00	0%	5%
232-515315	P/S - NPT MS READING GRANT	2,600.00	0.00	0.00	2,600.00	0%	0%
232-515316	P/S NPT-CULTURALLY RESPONSIVE	0.00	0.00	0.00	0.00	0%	0%
232-515317	P/S - CDA TRIBE NATIVE ARTS GRANT	0.00	0.00	0.00	0.00	0%	0%
232-515318	P/S - NPT NATURAL SCIENCE	0.00	0.00	0.00	0.00	0%	0%
232-515319	P/S - TEACHING FOR TOLERANCE	5,000.00	0.00	0.00	5,000.00	0%	0%
232-515320	P/S - ATTENDANCE COMMITTEE EMERGENCY FUNDS	6,100.00	0.00	50.00	6,050.00	0%	1%
232-515322	P/S - NPT NATURAL HELPERS	0.00	0.00	0.00	0.00	0%	0%
232-515323	P/S - NPT MENTOR ARTISTS & PLAYWRIGHTS	0.00	0.00	0.00	0.00	0%	0%
232-515412	SUPPLIES - NPT GRANT NATIVE ARTS	10,000.00	0.00	4,369.04	5,630.96	0%	44%
232-515413	SUPPLIES - COLLEGE & CAREER READINESS	5,000.00	0.00	4,150.32	849.68	0%	83%
232-515414	SUPPLIES - NPT - SPEECH LANGUAGE	0.00	0.00	4,914.17	(4,914.17)	0%	0%
232-515415	SUPPLIES-NPT MS READING	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515416	SUPPLIES-NPT- CULTURALLY RESPONSIVE	0.00	29.40	2,889.57	(2,889.57)	0%	0%
232-515417	SUPPLIES - CDA TRIBE NATIVE ARTS	0.00	0.00	0.00	0.00	0%	0%
232-515418	SUPPLIES - NATIVE NATURAL SCIENCE	0.00	0.00	0.00	0.00	0%	0%
232-515419	SUPPLIES - TEACHING FOR TOLERANCE	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515420	SUPPLIES-ATTENDANCE COMMITTEE EMERGENCY	6,115.00	0.00	104.94	6,010.06	0%	2%
232-515422	SUPPLIES - NPT NATURAL HELPERS	0.00	0.00	0.00	0.00	0%	0%
232-515423	SUPPLIES-NPT MENTOR ARTISTS PLAYWRIGHTS	0.00	0.00	0.00	0.00	0%	0%
232-515550	CAPITAL EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
TOTAL EXPENDITURES		76,200.00	1,061.05	57,708.17	18,491.83	1%	76%
NEZPERCE TRIBE JOB SKILLS							
235-320000	JOB SKILLS CARRYOVER	7,000.00CR	0.00	0.00	7,000.00CR	0%	0%
235-419900	NEZPERCE TRIBE SPECIAL SERVICE GRT	0.00	0.00	0.00	0.00	0%	0%
TOTAL REVENUE		7,000.00CR	0.00	0.00	7,000.00CR	0%	0%
235-515115	JOB SKILLS SALARY	6,477.00	0.00	0.00	6,477.00	0%	0%
235-515220	JOB SKILLS EMPLOYER FICA	495.00	0.00	0.00	495.00	0%	0%
235-515270	JOB SKILLS WORKERS COMP	28.00	0.00	0.00	28.00	0%	0%
235-521310	JOB SKILLS	0.00	0.00	0.00	0.00	0%	0%
TOTAL EXPENDITURES		7,000.00	0.00	0.00	7,000.00	0%	0%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
STATE VOCATIONAL							
243-432410	STATE CTE -- AG. PROGRAM	9,000.00CR	0.00	31,892.00CR	22,892.00	0%	354%
243-432420	STATE VOC. ED.--BUSINESS PROGRAM	7,901.00CR	0.00	0.00	7,901.00CR	0%	0%
	TOTAL REVENUE	16,901.00CR	0.00	31,892.00CR	14,991.00	0%	189%
243-515112	VOC. ED. AG. SALARIES	2,079.00	0.00	0.00	2,079.00	0%	0%
243-515210	EMPLOYEE ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
243-515200	VOC. ED. FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515220	VOC. ED. EMPLOYER FICA	159.00	0.00	0.00	159.00	0%	0%
243-515230	HEALTH INSURANCE - VOC ED	0.00	0.00	0.00	0.00	0%	0%
243-515270	VOC. ED. WORKERS COMPENSATION	8.00	0.00	0.00	8.00	0%	0%
243-515280	VOC. ED. SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515290	VOC. ED. PERSI BENEFIT	264.00	0.00	0.00	264.00	0%	0%
243-515382	VOC. ED. TRAVEL--AG. PROGRAM	2,000.00	0.00	0.00	2,000.00	0%	0%
243-515412	VOC. ED. SUPPLIES--AG. PROGRAM	4,506.00	535.67	6,474.60	(1,968.60)	12%	144%
243-515552	VOC. ED. EQUIPMENT--AG. PROGRAM	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CTE AG PROGRAM	9,016.00	535.67	6,474.60	2,541.40	6%	72%
243-515313	VOC. ED. BUSINESS P/S	0.00	0.00	0.00	0.00	0%	0%
243-515383	VOC. ED. TRAVEL--BUSINESS PROGRAM	3,065.00	0.00	371.36	2,693.64	0%	12%
243-515413	VOC. ED. SUPPLIES--BUSINESS PROG.	4,820.00	0.00	3,727.15	1,092.85	0%	77%
243-515553	VOC. ED. EQUIPMENT--BUSINESS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CTE BUSINESS PROGRAM	7,885.00	0.00	4,098.51	3,786.49	0%	52%
	TOTAL EXPENDITURES	16,901.00	535.67	10,573.11	6,327.89	3%	63%
SECURING OUR FUTURE GRANT							
244-439000	SOFG REVENUE	0.00	0.00	40,000.00CR	40,000.00	0%	0%
	TOTAL REVENUE	0.00	0.00	40,000.00CR	40,000.00	0%	0%
244-623300	SOFG PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
244-623400	SOFG - SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
ARPA - ESSERF III							
250-445900	ESSERF III REVENUE	0.00	0.00	16,710.50CR	16,710.50	0%	0%
	TOTAL REVENUE	0.00	0.00	16,710.50CR	16,710.50	0%	0%
250-512100	SALARIES - ELEMENTARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-512200	BENEFITS - ELEMENTARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-512300	PURCHASED SERVICES - ELEMENTARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-512400	SUPPLIES - ELEMENTARY - ESSERF III	0.00	0.00	13,082.36	(13,082.36)	0%	0%
250-512101	SALARIES - ELEMENTARY ESSERF III L/L	0.00	869.69	3,790.04	(3,790.04)	0%	0%
250-512201	BENEFITS - ELEMENTARY ESSERF III L/L	0.00	238.91	946.70	(946.70)	0%	0%
250-512301	PURCHASED SERVICES - ELEM ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-512401	SUPPLIES - ELEMENTARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-515100	SALARIES - SECONDARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-515200	BENEFITS - SECONDARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-515300	PURCHASED SERVICES - SECONDARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-515400	SUPPLIES - SECONDARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-515101	SALARIES - SECONDARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-515201	BENEFITS - SECONDARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-515301	PURCHASED SERVICES - SECONDARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-515401	SUPPLIES - SECONDARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-661100	SALARIES - CUSTODIAL - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-661200	BENEFITS - CUSTODIAL - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-661300	PURCHASED SERVICES - CUSTODIAL - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-661400	SUPPLIES - CUSTODIAL - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-920800	INDIRECT COST - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	1,108.60	17,819.10	17,819.10CR	0%	0%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
CHAPTER I FUND							
251-445100	FEDERAL ASSISTANCE	221,684.00CR	0.00	114,064.94CR	107,619.06CR	0%	51%
251-445901	CSI - UP REVENUE	96,149.00CR	0.00	74,637.65CR	21,511.35CR	0%	78%
	TOTAL REVENUE	317,833.00CR	0.00	188,702.59CR	129,130.41CR	0%	59%
251-512110	TEACHER SALARIES--ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
251-512115	TEACHER AIDES--ELEMENTARY	133,142.00	9,444.71	81,501.14	51,640.86	7%	61%
251-512200	BENEFITS - TITLE I-A	88,042.00	130.56	1,128.42	86,913.58	0%	1%
251-512205	ELEMENTARY FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
251-512210	ELEMENT. LIFE/EMP. ASSIST.	0.00	28.99	250.55	(250.55)	0%	0%
251-512220	EMPLOYER FICA	0.00	718.70	6,203.93	(6,203.93)	0%	0%
251-512230	HEALTH INSURANCE - TITLE 1-A	0.00	3,432.41	29,664.90	(29,664.90)	0%	0%
251-512270	WORKER'S COMPENSATION	0.00	141.16	1,156.60	(1,156.60)	0%	0%
251-512280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
251-512290	RETIREMENT BENEFIT	0.00	1,055.91	9,111.84	(9,111.84)	0%	0%
251-512310	E.S. PURCHASED SERVICES	500.00	0.00	0.00	500.00	0%	0%
251-512410	ELEMENTARY SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL TITLE I-A EXPENDITURES	221,684.00	14,952.44	129,017.38	92,666.62	7%	58%
251-515101	CSI - UP SALARIES	37,600.00	2,276.39	28,900.73	8,699.27	6%	77%
251-515201	CSI - UP BENEFITS	13,000.00	775.65	8,579.67	4,420.33	6%	66%
251-515301	CSI - UP PURCHASED SERVICES	36,000.00	0.00	3,495.00	32,505.00	0%	10%
251-515401	CSI - UP SUPPLIES	9,549.00	0.00	36,714.29	(27,165.29)	0%	384%
	TOTAL CSI-UP EXPENDITURES	96,149.00	3,052.04	77,689.69	18,459.31	3%	81%
	TOTAL EXPENDITURES	317,833.00	18,004.48	206,707.07	111,125.93	6%	65%
CARES - ESSERF I							
252-445900	ESSER REVENUE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
252-515410	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
CRRSA - ESSERF II							
254-445900	ESSERF II REVENUE	0.00	0.00	680.30CR	680.30	0%	0%
	TOTAL REVENUE	0.00	0.00	680.30CR	680.30	0%	0%
254-512400	SUPPLIES - ELEMENTARY - ESSER II	0.00	0.00	680.30	(680.30)	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	680.30	680.30CR	0%	0%
PART B FUND							
257-320000	PART B CARRYOVER	0.00	0.00	0.00	0.00	0%	0%
257-445600	FEDERAL ASSISTANCE -- PART B	143,027.00CR	0.00	98,207.04CR	44,819.96CR	0%	69%
257-445601	PRIOR YEAR ALLOCATION	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	143,027.00CR	0.00	98,207.04CR	44,819.96CR	0%	69%
257-521110	CERTIFIED SALARY	0.00	0.00	0.00	0.00	0%	0%
257-521115	AIDES - PART B	106,046.00	9,301.87	72,108.29	33,937.71	9%	68%
257-521200	FRINGE BENEFITS- PART B	3,795.00	316.25	2,530.00	1,265.00	8%	67%
257-521210	LIFE INS BENEFIT	184.00	28.77	229.06	(45.06)	16%	124%
257-521220	EMPLOYER FICA	8,403.00	735.82	5,709.93	2,693.07	9%	68%
257-521230	HEALTH INSURANCE - PART B	11,798.00	2,940.41	23,384.59	(11,586.59)	25%	198%
257-521270	WORKER'S COMPENSATION	463.00	44.23	343.25	119.75	10%	74%
257-521280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
257-521290	RETIREMENT BENEFIT	12,338.00	1,075.31	8,344.58	3,993.42	9%	68%
257-521310	PART B PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
257-521410	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	143,027.00	14,442.66	112,649.70	30,377.30	10%	79%
PART B PRESCHOOL							
258-320000	PRESCHOOL CARRYOVER-PRIOR	0.00	0.00	0.00	0.00	0%	0%
258-445600	PART B PRE-SCHOOL REVENUE	3,606.00CR	0.00	2,103.71CR	1,502.29CR	0%	58%
	TOTAL REVENUE	3,606.00CR	0.00	2,103.71CR	1,502.29CR	0%	58%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
258-522110	CERTIFIED TEACHER SALARIES	0.00	0.00	0.00	0.00	0%	0%
258-522115	NON-CERTIFIED SALARIES	2,525.00	210.41	1,683.28	841.72	8%	67%
258-522200	BENEFITS	492.00	41.00	328.00	164.00	8%	67%
258-522210	LIFE/EMP. ASSIST. PLAN	0.00	0.63	5.04	(5.04)	0%	0%
258-522220	EMPLOYER FICA	231.00	19.23	153.84	77.16	8%	67%
258-522230	HEALTH INSURANCE - PART B PRESCHOOL	0.00	0.00	0.00	0.00	0%	0%
258-522270	WORKER'S COMPENSATION	13.00	1.16	9.28	3.72	9%	71%
258-522280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
258-522290	RETIREMENT BENEFIT	345.00	28.10	224.80	120.20	8%	65%
258-522310	PART B PRESCHOOL PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	3,606.00	300.53	2,404.24	1,201.76	8%	67%
MEDICAID FUND							
260-445900	MEDICAID REVENUE	486,718.00CR	0.00	172,589.09CR	314,128.91CR	0%	35%
260-460000	TRANSFER FROM GENERAL FUND	140,516.00CR	0.00	0.00	140,516.00CR	0%	0%
	TOTAL REVENUE	627,234.00CR	0.00	172,589.09CR	454,644.91CR	0%	28%
260-616115	ANCILLARY SALARIES	265,924.00	0.00	0.00	265,924.00	0%	0%
260-616200	ANCILLARY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
260-616210	EMPLOYEE LIFE INSURANCE	624.00	0.00	0.00	624.00	0%	0%
260-616220	EMPLOYER FICA	20,343.00	0.00	0.00	20,343.00	0%	0%
260-616230	HEALTH INSURANCE	82,591.00	0.00	0.00	82,591.00	0%	0%
260-616270	WORKERS COMP	1,125.00	0.00	0.00	1,125.00	0%	0%
260-616280	UNUSED SICK LEAVE	0.00	0.00	0.00	0.00	0%	0%
260-616290	PERSI	29,912.00	0.00	0.00	29,912.00	0%	0%
260-616310	MEDICAID CONTRACT SERVICES	86,199.00	0.00	0.00	86,199.00	0%	0%
260-616350	MEDICAID MATCH	140,516.00	0.00	100,000.00	40,516.00	0%	71%
	TOTAL EXPENDITURES	627,234.00	0.00	100,000.00	527,234.00	0%	16%
TITLE IV-A ESSA STUDENT SUPPORT							
261-445200	TITLE IV-A ESSA REVENUE	18,257.00CR	0.00	8,694.28CR	9,562.72CR	0%	48%
	TOTAL REVENUE	18,257.00CR	0.00	8,694.28CR	9,562.72CR	0%	48%
261-515115	SECONDARY CLASSIFIED SALARY	12,761.00	859.89	6,688.32	6,072.68	7%	52%
261-515200	FRINGE	2,488.00	207.33	1,658.64	829.36	8%	67%
261-515210	LIFE INSURANCE BENEFIT	32.00	2.47	19.83	12.17	8%	62%
261-515220	FICA BENEFIT	1,167.00	80.61	630.47	536.53	7%	54%
261-515230	HEALTH INSURANCE	0.00	0.00	0.00	0.00	0%	0%
261-515270	WORKERS COMP	67.00	4.91	38.37	28.63	7%	57%
261-515280	UUSL	0.00	0.00	0.00	0.00	0%	0%
261-515290	PERSI BENEFIT	1,742.00	119.31	933.17	808.83	7%	54%
261-515310	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
261-515410	SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	18,257.00	1,274.52	9,968.80	8,288.20	7%	55%
REAP							
262-320000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
262-443000	REAP GRANT REVENUE	35,612.00CR	0.00	20,444.01CR	15,167.99CR	0%	57%
	TOTAL REVENUE	35,612.00CR	0.00	20,444.01CR	15,167.99CR	0%	57%
262-512115	ELEMENTARY CLASSIFIED SALARY	23,530.00	1,960.83	15,686.64	7,843.36	8%	67%
262-512200	FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
262-512210	LIFE INSURANCE BENEFIT	96.00	4.77	37.63	58.37	5%	39%
262-512220	FICA BENEFIT	1,800.00	150.00	1,200.00	600.00	8%	67%
262-512230	HEALTH INSURANCE - REAP	7,455.00	586.36	4,624.02	2,830.98	8%	62%
262-512270	WORKERS COMP. BENEFIT	100.00	9.02	72.16	27.84	9%	72%
262-512280	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
262-512290	PERSI BENEFIT	2,631.00	219.22	1,753.76	877.24	8%	67%
	TOTAL EXPENDITURES	35,612.00	2,930.20	23,374.21	12,237.79	8%	66%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
RESTRAINT & SECLUSION GRANT							
265-445900	REVENUE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
265-521100	SALARIES	0.00	0.00	0.00	0.00	0%	0%
265-521200	BENEFITS	0.00	0.00	0.00	0.00	0%	0%
265-521300	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
265-521400	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
T I T L E VI-A INDIAN EDUCATION							
267-320000	BEGINNING FUND BALANCE	0.00	0.00	0.00	0.00	0%	0%
267-419900	LOCAL REVENUE	0.00	0.00	2,000.00CR	2,000.00	0%	0%
267-443000	FEDERAL ASSISTANCE - VI-A	95,000.00CR	0.00	53,007.05CR	41,992.95CR	0%	56%
267-443001	NYCP GRANT REVENUE	408,845.00CR	0.00	245,005.41CR	163,839.59CR	0%	60%
267-443002	ACE GRANT REVENUE	383,975.00CR	0.00	282,382.72CR	101,592.28CR	0%	74%
	TOTAL REVENUE	887,820.00CR	0.00	582,395.18CR	305,424.82CR	0%	66%
267-512410	CULTURAL ENRICHMENT SUPPLIES	0.00	0.00	91.16	(91.16)	0%	0%
267-515100	COORDINATOR SALARY	4,750.00	442.08	3,536.64	1,213.36	9%	74%
267-515110	NEZ PERCE LANGUAGE INSTRUCTOR	0.00	0.00	0.00	0.00	0%	0%
267-515115	CERTIFIED SALARY - OTHER	0.00	0.00	24.75	(24.75)	0%	0%
267-515120	SECRETARY'S SALARY	40,882.00	2,593.92	16,469.76	24,412.24	6%	40%
267-515125	ATTENDANCE CLERK	0.00	0.00	0.00	0.00	0%	0%
267-515200	FRINGE	0.00	0.00	423.58CR	423.58	0%	0%
267-515210	LIFE INS - VI-A	96.00	0.42	2.45	93.55	0%	3%
267-515220	EMPLOYER FICA	3,491.00	226.77	1,456.11	2,034.89	6%	42%
267-515230	HEALTH INSURANCE - VI-A	11,799.00	2,610.96	18,744.45	(6,945.45)	22%	159%
267-515270	WORKER'S COMPENSATION	193.00	13.96	90.17	102.83	7%	47%
267-515280	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
267-515290	RETIREMENT BENEFIT	2,607.00	2,574.41	19,443.90	(16,836.90)	99%	746%
267-515300	HIGH SCHOOL PURCHASED SVCS	5,000.00	0.00	0.00	5,000.00	0%	0%
267-515380	TRAVEL - VI-A	0.00	0.00	1,022.58	(1,022.58)	0%	0%
267-515410	SUPPLIES	24,282.00	0.00	0.00	24,282.00	0%	0%
267-920800	INDIRECT COST - TITLE VI	1,900.00	0.00	1,011.18	888.82	0%	53%
	TOTAL TITLE VI-A EXPENDITURES	95,000.00	8,462.52	61,469.57	33,530.43	9%	65%
267-515101	SALARIES - DIRECTOR - NYCP	44,080.00	3,717.66	29,741.28	14,338.72	8%	67%
267-515111	SALARIES - CERTIFIED - NYCP	49,724.00	7,350.15	49,009.70	714.30	15%	99%
267-515116	SALARIES - N/C - NYCP	124,055.00	15,982.19	104,051.89	20,003.11	13%	84%
267-515201	FRINGE - NYCP	10,962.00	913.50	7,308.00	3,654.00	8%	67%
267-515211	LIFE INS - NYCP	288.00	50.76	353.71	(65.71)	18%	123%
267-515221	FICA - ER - NYCP	17,505.00	2,133.98	14,499.94	3,005.06	12%	83%
267-515231	HEALTH INS - NYCP	11,799.00	310.19	2,026.74	9,772.26	3%	17%
267-515271	WORKERS COMP - NYCP	968.00	98.42	678.58	289.42	10%	70%
267-515281	UUSL - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515291	PERSI - NYCP	27,164.00	1,474.15	10,506.67	16,657.33	5%	39%
267-515311	CONTRACTURAL PURCHASED SERVICES - NYCP	37,365.00	0.00	0.00	37,365.00	0%	0%
267-515321	OTHER PURCHASED SERVICES - NYCP	38,875.00	545.32	26,695.95	12,179.05	1%	69%
267-515381	TRAVEL - NYCP	30,848.00	35.02	13,491.33	17,356.67	0%	44%
267-515421	EQUIPMENT - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515411	SUPPLIES - NYCP	6,444.00	683.67	16,600.66	(10,156.66)	11%	258%
267-920801	INDIRECT COSTS - NYCP	8,768.00	0.00	4,706.09	4,061.91	0%	54%
	TOTAL NYCP EXPENDITURES	408,845.00	33,295.01	279,670.54	129,174.46	8%	68%
267-515102	SALARIES - DIRECTOR - ACE	44,080.00	3,717.66	29,741.28	14,338.72	8%	67%
267-515112	SALARIES - CERTIFIED - ACE	129,467.00	14,713.08	117,526.80	11,940.20	11%	91%
267-515117	SALARIES - N/C - ACE	85,189.00	7,099.08	56,792.64	28,396.36	8%	67%
267-515202	FRINGE - ACE	11,805.00	983.75	7,870.00	3,935.00	8%	67%
267-515212	LIFE INS - ACE	295.00	25.32	202.50	92.50	9%	69%
267-515222	FICA - ER - ACE	20,696.00	2,025.50	16,190.48	4,505.52	10%	78%
267-515232	HEALTH INS - ACE	35,396.00	2,549.46	20,388.35	15,007.65	7%	58%
267-515272	WORKERS COMP - ACE	1,143.00	99.99	799.92	343.08	9%	70%
267-515282	UUSL - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515292	PERSI - ACE	33,045.00	793.68	6,349.44	26,695.56	2%	19%
267-515312	PURCHASED SERVICES - ACE	7,532.00	88.00	43,040.33	(35,508.33)	1%	571%
267-515382	TRAVEL - ACE	0.00	0.00	7,161.28	(7,161.28)	0%	0%
267-515412	SUPPLIES - ACE	7,500.00	460.45	3,497.73	4,002.27	6%	47%
267-920802	INDIRECT COSTS - ACE	7,827.00	0.00	5,377.94	2,449.06	0%	69%
	TOTAL ACE EXPENDITURES	383,975.00	32,555.97	314,938.69	69,036.31	8%	82%
	TOTAL EXPENDITURES	887,820.00	74,313.50	656,078.80	231,741.20	8%	74%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
J O M F U N D							
269-320000	J.O.M. BEGINNING BALANCE	75,000.00CR	0.00	0.00	75,000.00CR	0%	0%
269-415000	INVESTMENT EARNINGS	1,200.00CR	220.53CR	2,094.44CR	894.44	18%	175%
269-445900	FEDERAL ASSISTANCE	20,000.00CR	0.00	46,733.46CR	26,733.46	0%	234%
	TOTAL REVENUE	96,200.00CR	220.53CR	48,827.90CR	47,372.10CR	0%	51%
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269-512310	CULTURAL ENRICHMENT	0.00	0.00	0.00	0.00	0%	0%
269-512390	J.O.M. SUMMER SCHOOL	0.00	0.00	0.00	0.00	0%	0%
269-512410	CULTURAL SUPPLIES/MATERIALS	0.00	0.00	1,109.36	(1,109.36)	0%	0%
269-515110	CERTIFIED SALARIES - ASP - S/S	15,000.00	735.00	4,800.00	10,200.00	5%	32%
269-515111	JOM COORDINATOR	0.00	0.00	0.00	0.00	0%	0%
269-515115	CLASSIFIED SALARIES	0.00	0.00	0.00	0.00	0%	0%
269-515210	LIFE INS BENEFIT	0.00	1.09	6.95	(6.95)	0%	0%
269-515220	EMPLOYER FICA	1,148.00	55.69	359.24	788.76	5%	31%
269-515230	HEALTH INSURANCE - JOM	0.00	133.38	1,174.35	(1,174.35)	0%	0%
269-515270	WORKERS COMP	62.00	7.91	58.30	3.70	13%	94%
269-515280	UNUSED SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-515290	PERSI	1,904.00	93.28	609.13	1,294.87	5%	32%
269-515300	PURCHASE SERVICES	39,000.00	0.00	568.00	38,432.00	0%	1%
269-515310	CULTURAL ENRICHMENT SERVICES	38,086.00	129.48	960.65	37,125.35	0%	3%
269-515410	JOM CULTURAL SUPPLIES	1,000.00	311.56	2,379.58	(1,379.58)	31%	238%
	TOTAL EXPENDITURES	96,200.00	1,467.39	12,025.56	84,174.44	2%	13%
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T I T L E I I A I M P V T E A C H Q U A L I T Y							
271-320000	ESTIMATED BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
271-445900	FEDERAL TITLE II-A REVENUE	33,208.00CR	0.00	19,589.62CR	13,618.38CR	0%	59%
	TOTAL REVENUE	33,208.00CR	0.00	19,589.62CR	13,618.38CR	0%	59%
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271-621110	STAFF DEVELOPMENT SALARIES	20,000.00	827.90	7,794.00	12,206.00	4%	39%
271-621210	STAFF DEVELOPMENT LIFE INS.	0.00	1.78	14.97	(14.97)	0%	0%
271-621220	STAFF DEVELOP. FICA BENEFIT	1,530.00	63.07	590.63	939.37	4%	39%
271-621230	HEALTH INSURANCE - II-A	0.00	179.98	1,302.86	(1,302.86)	0%	0%
271-621270	WORKERS COMPENSATION	85.00	3.80	35.84	49.16	4%	42%
271-621280	STAFF DEVELOP. SICK LEAVE	0.00	0.00	0.00	0.00	0%	0%
271-621290	STAFF DEVELOP. PERSI BENEFIT	2,538.00	96.52	918.80	1,619.20	4%	36%
271-621310	STAFF DEVELOPMENT	9,055.00	0.00	8,398.00	657.00	0%	93%
271-621380	TITLE II STAFF TRAVEL	0.00	0.00	0.00	0.00	0%	0%
271-621410	STAFF DEVELOPMENT SUPPLIES	0.00	0.00	1,707.57	(1,707.57)	0%	0%
271-920800	INDIRECT COST--TITLE II-A	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	33,208.00	1,173.05	20,762.67	12,445.33	4%	63%
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21st CENTURY COMMUNITY LEARNING CENTER							
273-445900	21ST CENTURY FEDERAL REVENUE	125,096.00CR	0.00	32,673.25CR	92,422.75CR	0%	26%
	TOTAL REVENUE	125,096.00CR	0.00	32,673.25CR	92,422.75CR	0%	26%
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273-512100	SALARIES - DIRECTOR - 21ST CLCC	48,000.00	4,000.00	32,000.00	16,000.00	8%	67%
273-512110	SALARIES - CERTIFIED - 21ST CLCC	42,198.00	1,080.00	9,885.00	32,313.00	3%	23%
273-512115	SALARIES - N/C - 21ST CLCC	9,639.00	2,136.00	14,514.14	(4,875.14)	22%	151%
273-512200	FRINGE - 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-512210	LIFE - 21ST CLCC	96.00	7.57	55.50	40.50	8%	58%
273-512220	FICA - 21ST CLCC	7,638.00	551.36	4,281.20	3,356.80	7%	56%
273-512230	HEALTH INS - 21ST CLCC	0.00	551.73	4,065.71	(4,065.71)	0%	0%
273-512270	WORKERS COMP - 21ST CLCC	422.00	33.20	259.45	162.55	8%	61%
273-512280	UUSL - 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-512290	PERSI - 21ST CLCC	12,524.00	629.66	4,907.45	7,616.55	5%	39%
273-512300	PURCHASED SERVICES - 21ST CLCC	3,351.00	0.00	1,129.87	2,221.13	0%	34%
273-512400	SUPPLIES - 21ST CLCC	1,228.00	0.00	256.07	971.93	0%	21%
273-920800	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	125,096.00	8,989.52	71,354.39	53,741.61	7%	57%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GEAR - UP GRANT							
278-320000	GEAR-UP BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
278-419900	OTHER LOCAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-431900	GEAR UP - OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-445000	GEAR-UP GRANT REVENUE	28,886.00CR	0.00	19,517.29CR	9,368.71CR	0%	68%
	TOTAL REVENUE	28,886.00CR	0.00	19,517.29CR	9,368.71CR	0%	68%
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278-515110	GEAR UP CERT. SALARIES	0.00	0.00	0.00	0.00	0%	0%
278-515115	GEAR UP SALARIES	15,680.00	1,308.91	10,508.67	5,171.33	8%	67%
278-515200	FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515210	LIFE INSURANCE BENEFIT	48.00	3.43	27.33	20.67	7%	57%
278-515220	EMPLOYER FICA	1,200.00	100.13	803.92	396.08	8%	67%
278-515230	HEALTH INSURANCE - GEAR UP	5,899.00	421.39	3,358.15	2,540.85	7%	57%
278-515270	WORKER'S COMPENSATION	66.00	6.02	48.33	17.67	9%	73%
278-515280	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515290	PERSI BENEFIT	1,753.00	146.34	1,174.90	578.10	8%	67%
278-515380	STUDENT TRAVEL	2,750.00	0.00	0.00	2,750.00	0%	0%
278-515410	GEAR UP SUPPLIES	1,490.00	0.00	101.70	1,388.30	0%	7%
278-621310	STAFF CONFERENCE/TRAINING	0.00	0.00	0.00	0.00	0%	0%
278-621380	STAFF TRAVEL	0.00	603.26	1,974.02	(1,974.02)	0%	0%
278-920800	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	28,886.00	2,589.48	17,997.02	10,888.98	9%	62%
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CORONAVIRUS RELIEF FUND							
284-445900	CORONAVIRUS RELIEF FUND REVENUE	6,200.00CR	0.00	0.00	6,200.00CR	0%	0%
	TOTAL REVENUE	6,200.00CR	0.00	0.00	6,200.00CR	0%	0%
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284-512110	CVR ELEM SALARIES - CERTIFIED	0.00	0.00	0.00	0.00	0%	0%
284-512115	CVR ELEM SALARIES - CLASSIFIED	0.00	0.00	0.00	0.00	0%	0%
284-512200	CVR ELEM - BENEFITS	0.00	0.00	0.00	0.00	0%	0%
284-515110	CVR HS SALARIES - CERTIFIED	0.00	0.00	0.00	0.00	0%	0%
284-515115	CVR HS SALARIES - CLASSIFIED	0.00	0.00	0.00	0.00	0%	0%
284-515200	CVR MHS BENEFITS	0.00	0.00	0.00	0.00	0%	0%
284-621100	SALARIES - STAFF DEVELOPMENT	3,000.00	0.00	0.00	3,000.00	0%	0%
284-621200	BENEFITS - STAFF DEVELOPMENT	578.00	0.00	0.00	578.00	0%	0%
284-621300	PURCHASED SERVICES - STAFF DEVELOPMENT	2,622.00	0.00	0.00	2,622.00	0%	0%
284-621400	SUPPLIES - STAFF DEVELOPMENT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	6,200.00	0.00	0.00	6,200.00	0%	0%
=====							
288-445900	COPS FAST GRANT REVENUE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
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288-623300	PURCHASED SERVICES	0.00	2,379.00	9,516.00	(9,516.00)	0%	0%
288-623400	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	2,379.00	9,516.00	9,516.00CR	0%	0%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
CHILD NUTRITION							
290-320000	EST. BEG. BAL.--SCHOOL LUNCH	100,000.00CR	0.00	0.00	(100,000.00)	0%	0%
290-415000	EARNINGS ON INVESTMENTS	0.00	225.29CR	2,139.63CR	2,139.63	0%	0%
290-416100	SCHOOL FOOD SERVICE	0.00	0.00	31.04CR	31.04	0%	0%
290-416200	LUNCH SALES--ALA CARTE	8,000.00CR	928.87CR	7,378.28CR	621.72CR	12%	92%
290-419900	OTHER REVENUE	0.00	0.00	0.00	0.00	0%	0%
290-445500	NSLP - LUNCH REVENUE	316,000.00CR	0.00	192,633.21CR	123,366.79CR	0%	61%
290-445501	FEDERAL SUPPORT--COMMODITIES	13,000.00CR	0.00	0.00	13,000.00CR	0%	0%
290-445502	NSLP - SUMMER LUNCH REVENUE	35,000.00CR	0.00	32,640.85CR	2,359.15CR	0%	93%
290-445503	NSLP - BREAKFAST REVENUE	70,000.00CR	0.00	74,442.73CR	4,442.73	0%	106%
290-445504	NSLP - SNACK REVENUE	2,000.00CR	0.00	19,082.62CR	17,082.62	0%	954%
290-445505	FRESH FRUIT VEGETABLE GRANT INCOME	16,000.00CR	0.00	12,359.72CR	3,640.28CR	0%	77%
290-460000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	560,000.00CR	1,154.16CR	340,708.08CR	219,291.92CR	0%	61%
BOND INT./REDEMP. FUND							
310-320000	BIRF BEGINNING BALANCE	50,000.00CR	0.00	0.00	(50,000.00)	0%	0%
310-412510	BIRF LEVY TAXES-NEZPERCE COUNTY	191,000.00CR	114.44CR	7,938.96CR	(183,061.04)	0%	4%
310-415000	INVESTMENT EARNINGS	1,000.00CR	343.90CR	3,266.09CR	2,266.09	34%	327%
310-419900	REVENUE-SAVINGS FROM BOND REFI	0.00	0.00	0.00	0.00	0%	0%
310-438000	REVENUE IN LIEU OF PROPERTY TAX	0.00	0.00	190,859.96CR	190,859.96	0%	0%
310-439000	STATE BOND GUARANTY REV.	45,000.00CR	0.00	88,726.65CR	43,726.65	0%	197%
	TOTAL REVENUE	287,000.00CR	458.34CR	290,791.66CR	3,791.66	0%	101%
310-911610	BIRF PRINCIPAL	270,000.00	0.00	270,000.00	0.00	0%	100%
310-912620	BIRF INTEREST	16,500.00	0.00	12,450.00	4,050.00	0%	75%
310-912621	BIRF FEES	500.00	0.00	550.00	(50.00)	0%	110%
	TOTAL EXPENDITURES	287,000.00	0.00	283,000.00	4,000.00	0%	99%
BUS DEPRECIATION							
421-320000	BEGINNING BALANCE	67,277.00CR	0.00	0.00	67,277.00CR	0%	0%
421-431200	TRANSPORTATION DEPRECIATION REV	0.00	0.00	0.00	0.00	0%	0%
421-460000	TRANSFER FROM GENERAL FUND	38,780.00CR	0.00	38,780.00CR	0.00	0%	100%
	TOTAL REVENUE	106,057.00CR	0.00	38,780.00CR	67,277.00CR	0%	37%
421-681500	BUS PURCHASE	106,057.00	0.00	0.00	106,057.00	0%	0%
	TOTAL EXPENDITURES	106,057.00	0.00	0.00	106,057.00	0%	0%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
STUDENT ACTIVITY FUND							
238-320000	BEGINNING BALANCE - BUDGET	85,000.00CR	0.00	0.00	85,000.00CR	0%	0%
238-417900	OTHER STUDENT REVENUES	120,000.00CR	0.00	0.00	120,000.00CR	0%	0%
	TOTAL REVENUE	205,000.00CR	0.00	0.00	205,000.00CR	0%	0%
=====							
238-740300	STUDENT ACTIVITY EXPENDITURES	205,000.00	0.00	0.00	205,000.00	0%	0%
	TOTAL EXPENDITURES	205,000.00	0.00	0.00	205,000.00	0%	0%
=====							
SCHOLARSHIP FUND							
710-320000	BEGINNING BALANCE - BUDGET	18,000.00CR	0.00	0.00	18,000.00CR	0%	0%
710-419900	OTHER LOCAL REVENUE - SCHOLARSHIP FUND	7,000.00CR	0.00	1,000.00CR	6,000.00CR	0%	14%
710-415000	INTEREST EARNINGS	0.00	46.70CR	551.33CR	551.33	0%	0%
	TOTAL REVENUE	25,000.00CR	46.70CR	1,551.33CR	23,448.67CR	0%	6%
=====							
710-740300	SCHOLARSHIPS AWARDED	25,000.00	0.00	3,350.00	21,650.00	0%	13%
	TOTAL EXPENDITURES	25,000.00	0.00	3,350.00	21,650.00	0%	13%
=====							

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
GENERAL FUND				
100-111100	CASH IN BANK--GENERAL FUND	1,408,229.25	1,383,047.64CR	25,181.61
100-111109	PAYROLL CHECKING	0.00	0.00	0.00
100-111300	PETTY CASH	0.00	0.00	0.00
100-112100	INVESTMENTS--LGIP #1037	1,902,369.26	834,688.38	2,737,057.64
100-113100	TAXES RECEIVABLE	876.65	0.00	876.65
100-114100	STATE SUPPORT RECEIVABLE	0.00	0.00	0.00
100-114200	RECEIVABLE	2,656.50CR	2,374.70CR	5,031.20CR
100-114230	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	3,308,818.66	550,733.96CR	2,758,084.70
=====				
100-211200	INTERFUND PAYABLE	0.00	0.00	0.00
100-213000	ACCOUNTS PAYABLE	0.00	114,470.37CR	114,470.37CR
100-217100	SALARIES PAYABLE	0.00	0.00	0.00
100-217200	BENEFITS PAYABLE	0.00	0.00	0.00
100-218350	SALES TAX PAYABLE - IDAHO	199.47CR	55.73CR	255.20CR
100-218351	WORKERS COMPENSATION PAYABLE	14,417.63CR	4,226.77CR	18,644.40CR
100-221100	DEFERRED REVENUES	4,004.77CR	0.00	4,004.77CR
100-320200	FUND BALANCE - GENERAL FUND	3,290,196.79CR	669,486.83	2,620,709.96CR
	TOTAL LIABILITIES & FUND BALANCE	3,308,818.66CR	550,733.96	2,758,084.70CR
=====				
GRANTS - NEZ PERCE TRIBE & OTHERS				
232-111100	CASH IN BANK-NPT GRANTS & OTHERS	29,212.30	470.63	29,682.93
232-112100	LGIP	55,153.28	250.32	55,403.60
232-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
232-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	84,365.58	720.95	85,086.53
=====				
232-217100	SALARIES PAYABLE	0.00	0.00	0.00
232-217200	BENEFITS PAYABLE	0.00	0.00	0.00
232-213000	ACCOUNTS PAYABLE	0.00	431.68CR	431.68CR
232-320200	FUND BALANCE - FUND 232	84,365.58CR	289.27CR	84,654.85CR
	TOTAL LIABILITIES & FUND BALANCE	84,365.58CR	720.95CR	85,086.53CR
=====				
NEZPERCE TRIBE JOB SKILLS				
235-111100	CASH IN BANK--NEZPERCE SPEC. SERV.	5,885.39	0.00	5,885.39
235-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	5,885.39	0.00	5,885.39
=====				
235-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
235-217100	SALARIES PAYABLE	0.00	0.00	0.00
235-217200	BENEFITS PAYABLE	0.00	0.00	0.00
235-320200	FUND BALANCE- NEZPERCE TRIBE JOB SKILLS	5,885.39CR	0.00	5,885.39CR
	TOTAL LIABILITIES & FUND BALANCE	5,885.39CR	0.00	5,885.39CR
=====				
STATE VOCATIONAL				
243-111100	CASH IN BANK--STATE VOC ED.	21,854.56	0.00	21,854.56
243-114100	SUPPORT RECEIVABLE	0.00	0.00	0.00
243-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	21,854.56	0.00	21,854.56
=====				
243-211200	INTERFUND PAYABLES	0.00	0.00	0.00
243-213000	ACCOUNTS PAYABLE	0.00	535.67CR	535.67CR
243-217100	SALARIES PAYABLE	0.00	0.00	0.00
243-217200	BENEFITS PAYABLE	0.00	0.00	0.00
243-320200	FUND BALANCE - FUND 243	21,854.56CR	535.67	21,318.89CR
	TOTAL LIABILITIES & FUND BALANCE	21,854.56CR	0.00	21,854.56CR
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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
SECURING OUR FUTURE GRANT				
244-111100	CASH	40,000.00	0.00	40,000.00
244-114200	RECEIVABLE	0.00	0.00	0.00
244-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
244-320200	FUND BALANCE	40,000.00CR	0.00	40,000.00CR
	NET FUND BALANCE	0.00	0.00	0.00
ARPA - ESSERF III				
250-111100	CASH - ESSERF III	0.00	1,108.60CR	1,108.60CR
250-114100	ACCOUNTS RECEIVABLE - ESSERF III	0.00	0.00	0.00
	TOTAL ASSETS	0.00	1,108.60CR	1,108.60CR
250-213000	ACCOUNTS PAYABLE - ESSERF III	0.00	0.00	0.00
250-217100	SALARIES PAYABLE	0.00	0.00	0.00
250-217200	BENEFITS PAYABLE	0.00	0.00	0.00
250-221000	DEFERRED REVENUE	0.00	0.00	0.00
250-320200	FUND BALANCE - ESSERF III	0.00	1,108.60	1,108.60
	TOTAL LIABILITIES & FUND BALANCE	0.00	1,108.60	1,108.60
CHAPTER I FUND				
251-111100	CASH IN BANK--TITLE I	0.00	18,004.48CR	18,004.48CR
251-114100	ASSISTANCE REC'BL--CHAPTER I	0.00	0.00	0.00
251-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	18,004.48CR	18,004.48CR
251-211200	INTERFUND PAYABLES	0.00	0.00	0.00
251-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
251-217100	CONTRACTS PAYABLE--CHAPTER I	0.00	0.00	0.00
251-217200	BENEFITS PAYABLE	0.00	0.00	0.00
251-221000	DEFERRED REVENUE	0.00	0.00	0.00
251-320200	FUND BALANCE - FUND 251	0.00	18,004.48	18,004.48
	TOTAL LIABILITIES & FUND BALANCE	0.00	18,004.48	18,004.48
CARES - ESSERF I				
252-111100	CASH - ESSER	0.00	0.00	0.00
252-114100	RECEIVABLE - ESSER	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
252-213000	ACCOUNTS PAYABLE - ESSER	0.00	0.00	0.00
252-221000	DEFERRED REVENUE	0.00	0.00	0.00
252-320200	FUND BALANCE - ESSER	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
CRRSA - ESSERF II				
254-111100	CASH - ESSERF II FUND	0.00	0.00	0.00
254-114100	RECEIVABLE - ESSERF II	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
254-213000	ACCOUNTS PAYABLE - ESSERF II	0.00	0.00	0.00
254-217100	SALARIES PAYABLE	0.00	0.00	0.00
254-217200	BENEFITS PAYABLE	0.00	0.00	0.00
254-221000	DEFERRED REVENUE	0.00	0.00	0.00
254-320200	FUND BALANCE - ESSERF II	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
PART B FUND				
257-111100	CASH IN BANK-- PART B	0.00	14,442.66CR	14,442.66CR
257-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
257-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	14,442.66CR	14,442.66CR
=====				
257-211200	INTERFUND PAYABLES	0.00	0.00	0.00
257-213000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
257-217100	CONTRACTS PAYABLE	0.00	0.00	0.00
257-217200	BENEFITS PAYABLE	0.00	0.00	0.00
257-320200	FUND BALANCE - FUND 257	0.00	14,442.66	14,442.66
	TOTAL LIABILITIES & FUND BALANCE	0.00	14,442.66	14,442.66
=====				
PART B PRESCHOOL				
258-111100	CASH IN BANK -- PART B PRE-SCHOOL	0.00	300.53CR	300.53CR
258-114100	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	300.53CR	300.53CR
=====				
258-211200	INTERFUND PAYABLES	0.00	0.00	0.00
258-213000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
258-217100	PART B PRESCHOOL SALARIES PAYABLE	0.00	0.00	0.00
258-217200	PART B PRESCHOOL BENEFITS PAYABLE	0.00	0.00	0.00
258-320200	FUND BALANCE - FUND 258	0.00	300.53	300.53
	TOTAL LIABILITIES & FUND BALANCE	0.00	300.53	300.53
=====				
MEDICAID FUND				
260-111100	CASH - MEDICAID FUND	15,399.52	0.00	15,399.52
260-111500	MEDICAID TRUST ACCOUNT	57,189.57	0.00	57,189.57
260-113100	MEDICAID RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	72,589.09	0.00	72,589.09
=====				
260-211200	INTERFUND PAYABLE	0.00	0.00	0.00
260-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
260-320200	FUND BALANCE - MEDICAID FUND	72,589.09CR	0.00	72,589.09CR
	TOTAL LIABILITIES & FUND BALANCE	72,589.09CR	0.00	72,589.09CR
=====				
TITLE IV-A ESSA STUDENT SUPPORT				
261-111100	TITLE IV-A CASH	0.00	1,274.52CR	1,274.52CR
261-114200	TITLE IV-A RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	1,274.52CR	1,274.52CR
=====				
261-213000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
261-217100	SALARIES PAYABLE	0.00	0.00	0.00
261-217200	BENEFITS PAYABLE	0.00	0.00	0.00
261-221000	DEFERRED REVENUE	0.00	0.00	0.00
261-320200	FUND BALANCE - TITLE IV-A	0.00	1,274.52	1,274.52
	TOTAL LIABILITIES & FUND BALANCE	0.00	1,274.52	1,274.52
=====				

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
REAP				
262-111100	CASH IN BANK--REAP GRANT	0.00	2,930.20CR	2,930.20CR
262-114100	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	2,930.20CR	2,930.20CR
REAP				
262-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
262-217100	SALARIES PAYABLE	0.00	0.00	0.00
262-217200	BENEFITS PAYABLE	0.00	0.00	0.00
262-320200	FUND BALANCE - REAP	0.00	2,930.20	2,930.20
	TOTAL LIABILITIES & FUND BALANCE	0.00	2,930.20	2,930.20
RESTRAINT & SECLUSION GRANT				
265-111100	CASH	0.00	0.00	0.00
265-114200	RECEIVABLE	0.00	0.00	0.00
265-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
265-320200	FUND BALANCE	0.00	0.00	0.00
	NET FUND BALANCE	0.00	0.00	0.00
T I T L E VI-A INDIAN EDUCATION				
267-111100	CASH IN BANK--TITLE VI-A	629.88	72,501.04CR	71,871.16CR
267-114100	REVENUE RECEIVABLE -- TITLE VI-A	0.00	0.00	0.00
	TOTAL ASSETS	629.88	72,501.04CR	71,871.16CR
T I T L E VI-A INDIAN EDUCATION				
267-211200	INTERFUND PAYABLE	0.00	0.00	0.00
267-213000	ACCOUNTS PAYABLE--TITLE VI-A	0.00	1,812.46CR	1,812.46CR
267-217100	CONTRACTS PAYABLE--TITLE VI-A	0.00	0.00	0.00
267-217200	BENEFITS PAYABLE - TITLE-VI-A	0.00	0.00	0.00
267-320200	FUND BALANCE - TITLE VI-A	629.88CR	74,313.50	73,683.62
	TOTAL LIABILITIES & FUND BALANCE	629.88CR	72,501.04	71,871.16
J O M F U N D				
269-111100	CASH IN BANK--JOM	67,383.35	1,026.35CR	66,357.00
269-112100	INVESTMENTS - LGIP #2714	48,589.71	220.53	48,810.24
269-114100	ASSISTANCE REC'BL--JOM	0.00	0.00	0.00
269-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	115,973.06	805.82CR	115,167.24
J O M F U N D				
269-213000	ACCOUNTS PAYABLE -- J O M	0.00	441.04CR	441.04CR
269-217100	CONTRACTS PAYABLE--JOM	0.00	0.00	0.00
269-217200	BENEFITS PAYABLE	0.00	0.00	0.00
269-320200	FUND BALANCE - JOM	115,973.06CR	1,246.86	114,726.20CR
	TOTAL LIABILITIES & FUND BALANCE	115,973.06CR	805.82	115,167.24CR
T I T L E IIA IMPV TEACH QUALITY				
271-111100	CASH IN BANK--TITLE II IMPV T QUAL	0.00	1,173.05CR	1,173.05CR
271-114000	RECEIVABLE--TITLE II	0.00	0.00	0.00
	TOTAL ASSETS	0.00	1,173.05CR	1,173.05CR
T I T L E IIA IMPV TEACH QUALITY				
271-211200	INTERFUND PAYABLE	0.00	0.00	0.00
271-213000	ACCOUNTS PAYABLE--TITLE II	0.00	0.00	0.00
271-217100	SALARIES PAYABLE	0.00	0.00	0.00
271-217200	BENEFITS PAYABLE	0.00	0.00	0.00
271-221000	DEFERRED REVENUE	0.00	0.00	0.00
271-320200	FUND BALANCE - TITLE II-A	0.00	1,173.05	1,173.05
	TOTAL LIABILITIES & FUND BALANCE	0.00	1,173.05	1,173.05

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
21st CENTURY COMMUNITY LEARNING CENTER				
273-111100	CASH - 21ST CENTURY LEARNING CENTER	29,691.62CR	8,989.52CR	38,681.14CR
273-114000	RECEIVABLE - 21ST CENTURY LEARNING CENTER	0.00	0.00	0.00
	TOTAL ASSETS	29,691.62CR	8,989.52CR	38,681.14CR
273-211200	INTERFUND PAYABLE	0.00	0.00	0.00
273-213000	ACCOUNTS PAYABLE - 21ST CLCC	0.00	0.00	0.00
273-217100	SALARIES PAYABLE	0.00	0.00	0.00
273-217200	BENEFITS PAYABLE	0.00	0.00	0.00
273-221000	DEFERRED REVENUE	0.00	0.00	0.00
273-320200	FUND BALANCE - 21ST CENTURY LEARNING CENTER	29,691.62	8,989.52	38,681.14
	TOTAL LIABILITIES & FUND BALANCE	29,691.62	8,989.52	38,681.14
GEAR - UP GRANT				
278-111100	CASH IN BANK--GEAR-UP GRANT	3,702.49CR	1,986.22CR	5,688.71CR
278-114000	REVENUE RECEIVABLE	7,812.24	0.00	7,812.24
	TOTAL ASSETS	4,109.75	1,986.22CR	2,123.53
278-211200	INTERFUND PAYABLE	0.00	0.00	0.00
278-213000	ACCOUNTS PAYABLE	0.00	603.26CR	603.26CR
278-217100	SALARIES PAYABLE	0.00	0.00	0.00
278-217200	BENEFITS PAYABLE	0.00	0.00	0.00
278-221000	DEFERRED REVENUE	0.00	0.00	0.00
278-320200	FUND BALANCE - GEAR UP GRANT	4,109.75CR	2,589.48	1,520.27CR
	TOTAL LIABILITIES & FUND BALANCE	4,109.75CR	1,986.22	2,123.53CR
CORONAVIRUS RELIEF FUND				
284-111100	CASH IN BANK- CORONAVIRUS RELIEF FUND	0.00	0.00	0.00
284-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
284-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
284-217100	SALARIES PAYABLE	0.00	0.00	0.00
284-217200	BENEFITS PAYABLE	0.00	0.00	0.00
284-221000	DEFERRED REVENUE	0.00	0.00	0.00
284-320200	FUND BALANCE - CORONAVIRUS RELIEF FUND	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
COPS GRANT				
288-111100	CASH	7,137.00CR	0.00	7,137.00CR
288-114200	RECEIVABLE	0.00	0.00	0.00
288-213000	ACCOUNTS PAYABLE	0.00	2,379.00CR	2,379.00CR
288-320200	COPS GRANT FUND BALANCE	7,137.00	2,379.00	9,516.00
	NET FUND BALANCE	0.00	0.00	0.00
CHILD NUTRITION				
290-111100	CASH IN BANK -- FOOD SERVICE	17,414.47CR	23,450.25CR	40,864.72CR
290-112100	LGIP	49,637.94	225.29	49,863.23
290-111300	PETTY CASH	30.00	0.00	30.00
290-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
290-114500	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	32,253.47	23,224.96CR	9,028.51
290-211200	INTERFUND PAYABLE	0.00	0.00	0.00
290-213000	ACCOUNTS PAYABLE	0.00	12,057.98CR	12,057.98CR
290-217100	FOOD SERVICE SALARIES PAYABLE	0.00	0.00	0.00
290-217200	BENEFITS PAYABLE	0.00	0.00	0.00
290-221000	DEFERRED REVENUE	0.00	0.00	0.00
290-320200	FUND BALANCE - CHILD NUTRITION	32,253.47CR	35,282.94	3,029.47
	TOTAL LIABILITIES & FUND BALANCE	32,253.47CR	23,224.96	9,028.51CR

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
BOND INT./REDEMP. FUND				
310-111100	CASH IN BANK--BOND INT./REDEMP. FD	44,226.56	114.44	44,341.00
310-112100	INVESTMENTS--BIR FUND #2770	75,771.03	343.90	76,114.93
310-113100	TAXES RECEIVABLE--NEZ PERCE CO.	14,225.67	0.00	14,225.67
310-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
310-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	134,223.26	458.34	134,681.60
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310-211200	INTERFUND PAYABLE	0.00	0.00	0.00
310-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
310-216100	BONDS PAYABLE	0.00	0.00	0.00
310-221000	DEFERRED REVENUES--NEZ PERCE CO.	12,826.61CR	0.00	12,826.61CR
310-320200	FUND BALANCE - BOND REDEMPTION FUND	121,396.65CR	458.34CR	121,854.99CR
	TOTAL LIABILITIES & FUND BALANCE	134,223.26CR	458.34CR	134,681.60CR
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BUS DEPRECIATION				
421-111100	CASH IN BANK--BUS DEPRECIATION	106,057.00	0.00	106,057.00
421-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
421-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
421-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	106,057.00	0.00	106,057.00
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421-211200	INTERFUND PAYABLE	0.00	0.00	0.00
421-213000	ACCOUNTS PAYABLE--BUS DEP	0.00	0.00	0.00
421-320200	FUND BALANCE - BUS DEPRECIATION	106,057.00CR	0.00	106,057.00CR
	TOTAL LIABILITIES & FUND BALANCE	106,057.00CR	0.00	106,057.00CR
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SCHOLARSHIP FUND				
710-111100	CASH IN BANK -- SCHOLARSHIP FUND	0.00	0.00	0.00
710-112010	INV-- T.HIGHEAGLE-JOHNSON #1209	1,121.55	5.09	1,126.64
710-112015	INVESTMENTS -- MICHAEL BISBEE III #1502	1,708.54	9.14	1,717.68
710-112020	INVESTMENTS -- D HIGHEAGLE #1208	110.34	0.50	110.84
710-112025	INVESTMENTS-GENERAL SCHOLARSHIP #1503	704.14	3.20	707.34
710-112030	INVESTMENTS -- M. PATTERSON #1210	0.00	0.00	0.00
710-112040	INVESTMENTS--JEFF WILSON #2713	636.42	2.89	639.31
710-112050	INVESTMENTS--G. LEIGHTON #2715	4,852.51	22.02	4,874.53
710-112060	INVESTMENTS--ALEC REUBEN #3119	26.47	0.12	26.59
710-112075	LGIP - HELEN COLEMAN #1269	824.33	3.74	828.07
710-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
710-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	9,984.30	46.70	10,031.00
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710-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
710-320200	FUND BALANCE - SCHOLARSHIP FUND	9,984.30CR	46.70CR	10,031.00CR
	TOTAL LIABILITIES & FUND BALANCE	9,984.30CR	46.70CR	10,031.00CR

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ACCOUNTS PAYABLE				
100-213000	ACCOUNTS PAYABLE	0.00	114,470.37CR	114,470.37CR
232-213000	ACCOUNTS PAYABLE	0.00	431.68CR	431.68CR
235-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
243-213000	ACCOUNTS PAYABLE	0.00	535.67CR	535.67CR
244-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
250-213000	ACCOUNTS PAYABLE - ESSERF III	0.00	0.00	0.00
251-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
252-213000	ACCOUNTS PAYABLE - ESSER	0.00	0.00	0.00
254-213000	ACCOUNTS PAYABLE - ESSERF II	0.00	0.00	0.00
257-213000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
258-213000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
260-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
261-213000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
265-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
267-213000	ACCOUNTS PAYABLE--TITLE VI-A	0.00	1,812.46CR	1,812.46CR
269-213000	ACCOUNTS PAYABLE -- J O M	0.00	441.04CR	441.04CR
271-213000	ACCOUNTS PAYABLE--TITLE II	0.00	0.00	0.00
273-213000	ACCOUNTS PAYABLE - 21ST CLCC	0.00	0.00	0.00
278-213000	ACCOUNTS PAYABLE	0.00	603.26CR	603.26CR
284-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
288-213000	ACCOUNTS PAYABLE	0.00	2,379.00CR	2,379.00CR
290-213000	ACCOUNTS PAYABLE	0.00	12,057.98CR	12,057.98CR
310-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
	ACCOUNTS PAYABLE	0.00	132,731.46CR	132,731.46CR

CASH IN BANK				
100-111100	CASH IN BANK--GENERAL FUND	1,408,229.25	1,383,047.64CR	25,181.61
232-111100	CASH IN BANK-NPT GRANTS & OTHERS	29,212.30	470.63	29,682.93
235-111100	CASH IN BANK--NEZPERCE SPEC. SERV.	5,885.39	0.00	5,885.39
243-111100	CASH IN BANK--STATE VOC ED.	21,854.56	0.00	21,854.56
244-111100	CASH	40,000.00	0.00	40,000.00
246-111100	CASH IN BANK--DRUG FREE YTH	0.00	0.00	0.00
250-111100	CASH - ESSERF III	0.00	1,108.60CR	1,108.60CR
251-111100	CASH IN BANK--TITLE I	0.00	18,004.48CR	18,004.48CR
252-111100	CASH - ESSER	0.00	0.00	0.00
254-111100	CASH - ESSERF II FUND	0.00	0.00	0.00
257-111100	CASH IN BANK-- PART B	0.00	14,442.66CR	14,442.66CR
258-111100	CASH IN BANK -- PART B PRE-SCHOOL	0.00	300.53CR	300.53CR
259-111100	CASH - ARPA IDEA PART B	0.00	0.00	0.00
260-111100	CASH - MEDICAID FUND	15,399.52	0.00	15,399.52
261-111100	TITLE IV-A CASH	0.00	1,274.52CR	1,274.52CR
262-111100	CASH IN BANK--REAP GRANT	0.00	2,930.20CR	2,930.20CR
265-111100	CASH	0.00	0.00	0.00
267-111100	CASH IN BANK--TITLE VI-A	629.88	72,501.04CR	71,871.16CR
269-111100	CASH IN BANK--JOM	67,383.35	1,026.35CR	66,357.00
271-111100	CASH IN BANK--TITLE II IMPV T QUAL	0.00	1,173.05CR	1,173.05CR
273-111100	CASH - 21ST CENTURY LEARNING CENTER	29,691.62CR	8,989.52CR	38,681.14CR
278-111100	CASH IN BANK--GEAR-UP GRANT	3,702.49CR	1,986.22CR	5,688.71CR
284-111100	CASH IN BANK- CORONAVIRUS RELIEF FUND	0.00	0.00	0.00
288-111100	CASH	7,137.00CR	0.00	7,137.00CR
290-111100	CASH IN BANK -- FOOD SERVICE	17,414.47CR	23,450.25CR	40,864.72CR
310-111100	CASH IN BANK--BOND INT./REDEMP. FD	44,226.56	114.44	44,341.00
421-111100	CASH IN BANK--BUS DEPRECIATION	106,057.00	0.00	106,057.00
710-111100	CASH IN BANK -- SCHOLARSHIP FUND	0.00	0.00	0.00
	TOTAL CASH IN BANK	1,680,932.23	1,529,649.99CR	151,282.24

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
000480	100-663310	000000	04/15/24	000000	2024-079	FORKLIFT MOVING WRESTLING MATS	1	N	04-2024	115.00
	**SUB-TOTAL: ABSOLUTE MACHINING SOLUTIONS									115.00
001310	100-622410	000000	04/15/24	E24587	1RG9-RHPT-6JRX	LIBRARY BOOKS	1	N	04-2024	12.98
001310	100-622410	000000	04/15/24	E24732	1HX9-PP7Y-3W9T	LIBRARY BOOKS	1	N	04-2024	34.26
001310	100-622410	000000	04/15/24	E24587	1C6R-J3LT-93LD	LIBRARY BOOKS	1	N	04-2024	32.98
001310	100-622412	000000	04/15/24	H24808	1LPJ-V6PW-4W94	LIBRARBY BOOKS	1	N	04-2024	193.72
001310	100-515413	000000	04/15/24	H24838	1L99-JL77-XM3F	PAW STORE ITEMS	1	N	04-2024	75.91
001310	100-512410	000000	04/15/24	E24846	1QQP-DTCM-V4G7	HEAD LICE SUPPLIES	1	N	04-2024	104.73
001310	100-512410	000000	04/15/24	E24853	13PP-HXDF-MGGX	INTERVENTION SUPPLIES FOR READING	1	N	04-2024	48.19
001310	100-663410	000000	04/15/24	M24825	1LLD-HYX4-39RJ	SLOAN HANDLE ASSEMBLY	1	N	04-2024	81.00
001310	100-661410	000000	04/15/24	M24825	1LLD-HYX4-39RJ	MAINTENANCE SUPPLIES	1	N	04-2024	50.01
001310	100-521410	000000	04/15/24	E24826	13H9-CYWH-1FKW	DINNING TABLE	1	N	04-2024	127.00
001310	100-512410	000000	04/15/24	E24811	1M3L-KXPV-41N7	STUDENT READING INCENTIVES	1	N	04-2024	200.59
001310	100-521440	000000	04/15/24	H24831	1RWJ-WJ61-DCR6	MATH RESOURCES	1	N	04-2024	80.15
001310	100-623410	000000	04/15/24	T24862	1LXL-FM7H-4QGH	REPLACEMENT TECHNOLOGY CHARGER	1	N	04-2024	375.53
001310	100-521410	000000	04/15/24	E24871	17WP-NWD1-YN13	PRE-K DEVELOPMENT TOYS	1	N	04-2024	34.97
001310	100-521411	000000	04/15/24	E24875	1MD9-WHNG-TCRF	C. BONNER CLASSROOM SUPPLIES	1	N	04-2024	31.98
	**SUB-TOTAL: AMAZON CAPITAL SERVICES, INC.									1,484.00
001440	100-661330	000000	04/15/24	000000	805907194	PROPANE ES 395.4 GALS	1	N	04-2024	1,086.95
001440	100-681319	000000	04/15/24	000000	805907194	PROPANE BUS BARN 125.3 GALS	1	N	04-2024	344.45
001440	100-661330	000000	04/15/24	000000	805907201	PROPANE 299.7 GALS HS	1	N	04-2024	823.88
001440	100-661330	000000	04/15/24	000000	805907201	PROPANE GREEN HOUSE 224.6 GALS	1	N	04-2024	615.18
001440	100-661330	000000	04/15/24	000000	805931610	PROPANE 283.7 GALS HS	1	N	04-2024	751.52
001440	100-661330	000000	04/15/24	000000	805931610	PROPANE 236.6 GALS GREENHOUSE	1	N	04-2024	626.75
001440	100-661330	000000	04/15/24	000000	805931601	PROPANE 337.7 GALS ES	1	N	04-2024	894.57
001440	100-661330	000000	04/15/24	000000	805931601	PROPANE 131.5 GALS	1	N	04-2024	348.34
001440	100-661330	000000	04/15/24	000000	805948522	PROPANE 77.5 GALS GREENHOUSE	1	N	04-2024	210.72
	**SUB-TOTAL: AMERIGAS-LEWISTON									5,702.36
001600	100-632390	000000	04/15/24	000000	87933	PROFESSIONAL LEGAL SERVICES	1	N	04-2024	19.50
	**SUB-TOTAL: ANDERSON, JULIAN & HULL, LLP									19.50
002131	100-651311	000000	04/15/24	000000	1626	ADMIN FEE	1	N	04-2024	759.52
	**SUB-TOTAL: ASSETWORKS RISK MANAGEMENT									759.52
002330	100-664311	000000	04/15/24	M24442	481248	REPAIR OF ES BOILER CONTROLS	1	N	04-2024	1,645.00
	**SUB-TOTAL: AUTOMATED LOGIC CONTRACTING SERVICES									1,645.00
002420	100-661330	000000	04/15/24	000000	5908020000	ELECTRIC - ES	1	N	04-2024	3,063.60
002420	100-681319	000000	04/15/24	000000	5908020000	ELECTRIC - BUS SHOP	1	N	04-2024	162.40
002420	100-681319	000000	04/15/24	000000	5908020000	ELECTRIC - CABINET SHOP	1	N	04-2024	261.49
002420	100-681319	000000	04/15/24	000000	5908020000	ELECTRIC - HS TRACK	1	N	04-2024	1,979.12
002420	100-661330	000000	04/15/24	000000	5908020000	ELECTRIC - HS TRACK PUMP	1	N	04-2024	18.18
002420	100-661330	000000	04/15/24	000000	5908020000	ELECTRIC - TRACK LIGHTS	1	N	04-2024	25.35
002420	100-661330	000000	04/15/24	000000	5908020000	ELECTRIC - MS/HS	1	N	04-2024	5,511.61
002420	100-661330	000000	04/15/24	000000	5908020000	ELECTRIC - SIGN	1	N	04-2024	103.83
002420	100-661330	000000	04/15/24	000000	5908020000	ELECTRIC - AG SHOP	1	N	04-2024	170.63
002420	100-661330	000000	04/15/24	000000	5908020000	ELECTRIC - STORAGE TECH	1	N	04-2024	242.94
	**SUB-TOTAL: AVISTA UTILITIES									11,539.15
003960	100-616300	000000	04/15/24	000000	MARCH 27, 2023	PHYSICAL THERAPY	1	N	04-2024	1,305.00
	**SUB-TOTAL: BUILDING BLOCKS PEDIATRIC THERAPY									1,305.00
004600	100-681311	000000	04/15/24	000000	100K28344	DOT PHYSICAL JAMES MAHURON	1	N	04-2024	155.00
	**SUB-TOTAL: CATALYST MEDICAL GROUP, PLLC									155.00
005400	100-661330	000000	04/15/24	000000	2188201	W/S-STORAGE TECH	1	N	04-2024	115.41
005400	100-661330	000000	04/15/24	000000	5997001	GRBGE-ES	1	N	04-2024	1,012.44
005400	100-681319	000000	04/15/24	000000	5998201	GRBGE- BUS BARN	1	N	04-2024	359.35
005400	100-661330	000000	04/15/24	000000	3157101	W/S- ART & PE BLDG	1	N	04-2024	775.77
005400	100-661330	000000	04/15/24	000000	3157501	W/S/G-MS/HS	1	N	04-2024	1,884.74
005400	100-661330	000000	04/15/24	000000	3307501	W/S/G-AG SHOP	1	N	04-2024	413.60
005400	100-661330	000000	04/15/24	000000	4314501	W/S/G- ATHLETIC FIELD	1	N	04-2024	500.10
	**SUB-TOTAL: CITY OF LAPWAI									5,061.41
005440	100-665410	000000	04/15/24	M24868	0751886	DIESEL BARRELS	1	N	04-2024	381.49
	**SUB-TOTAL: CITYSERVICEVALCON									381.49
005940	100-682410	000000	04/15/24	000000	CP-0103165	FUEL BOYS STATE BASKETBALL BOISE	1	N	04-2024	214.85
005940	100-682410	000000	04/15/24	000000	CP-0103165	FUEL BOYS STATE BASKETBALL BOISE	1	N	04-2024	175.37
005940	100-682410	000000	04/15/24	000000	CP-0103165	FUEL BOYS STATE BASKETBALL BOISE	1	N	04-2024	59.44
	**SUB-TOTAL: COLEMAN OIL CO.									449.66
006160	100-681425	000000	04/15/24	T24836	154263	CHANGE WINTER TIRES	1	N	04-2024	93.00
006160	100-681425	000000	04/15/24	T24832	154227	BUS TIRES	1	N	04-2024	2,124.80
	**SUB-TOTAL: COMMERCIAL TIRE INC									2,217.80
006460	232-515416	000000	04/15/24	H24674	02/01/24	PD MEETING SUPPLIES	1	N	04-2024	29.40
006460	269-515410	000000	04/15/24	H24873	48248	STUDENT CONSUMABLES	1	N	04-2024	311.56
	**SUB-TOTAL: COSTCO									340.96
008380	100-631410	000000	04/15/24	D24834	7620	SCHOOL BOARD MTG DINNER	1	N	04-2024	68.50
	**SUB-TOTAL: DONALDS RESTAURANT									68.50
008760	100-664411	000000	04/15/24	M24754	0099856-IN	DOOR HARDWARE	1	N	04-2024	400.00
	**SUB-TOTAL: DUPREE BUILDING SPECIALTIES									400.00
009380	100-632333	000000	04/15/24	000000	V034119	SMARTVOICE -DO	1	N	04-2024	68.02
009380	100-641323	000000	04/15/24	000000	V034119	SMARTVOICE ES	1	N	04-2024	253.00
009380	100-641323	000000	04/15/24	000000	V034119	SMARTVOICE MS/HS	1	N	04-2024	375.00
009380	100-632333	000000	04/15/24	000000	V034119	SMARTVOICE FEES	1	N	04-2024	25.11
009380	100-641323	000000	04/15/24	000000	V034119	SMARTVOICE FEES	1	N	04-2024	50.20

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
	**SUB-TOTAL: ENA SERVICES LLC									771.33
009975	100-622410	000000	04/15/24	E24810	7001250500	LIBRARY BOOKS	1	N	04-2024	101.68
	**SUB-TOTAL: FIRST BOOK									101.68
010265	100-622412	000000	04/15/24	H24807	361047	LIBRARY BOOKS	1	N	04-2024	903.21
010265	100-622412	000000	04/15/24	H24807	361047A	LIBRARY BOOKS	1	N	04-2024	702.33
010265	100-622412	000000	04/15/24	H24807	31047F	LIBRARY BOOKS	1	N	04-2024	126.40
	**SUB-TOTAL: FOLLETT CONTENT SOLUTIONS LLC									1,731.94
011160	100-665410	000000	04/15/24	M24851	24F2736	PLAYGROUND GRASS SEED	1	N	04-2024	58.25
	**SUB-TOTAL: GRASSLAND NORTHWEST LLC									58.25
011460	100-665310	000000	04/15/24	000000	188014AF-1	HANDICAP RESTROOM	1	N	04-2024	143.00
	**SUB-TOTAL: HAHN RENTAL CENTER, INC									143.00
012740	100-665410	000000	04/15/24	M24843	026005/1015436	RAMP FOR WRESTLING MATS	1	N	04-2024	177.24
	**SUB-TOTAL: HOME DEPOT									177.24
012760	100-665410	000000	04/15/24	M24852	023226/9015658	TURF BUILDER	1	N	04-2024	107.64
	**SUB-TOTAL: HOME DEPOT CREDIT SERVICES									107.64
013060	100-632390	000000	04/15/24	000000	11-3832	ANNUAL SUBSCRIPTION EMPLOYMENT W	1	N	04-2024	90.00
	**SUB-TOTAL: IASA									90.00
013740	100-663310	000000	04/15/24	M23555	0909764	MONTHLY WATER	1	N	04-2024	11.28
	**SUB-TOTAL: IDAHO ICE									11.28
014957	100-664312	000000	04/15/24	M24780	448	BALANCE DUE ON ELEMENTARY GYM ROO	1	N	04-2024	37,218.50
	**SUB-TOTAL: J M ROOFING & FLAT ROOF SYSTEMS LLC									37,218.50
015080	100-616300	000000	04/11/24	000000	168	OT SERVICES	1	Y	04-2024	6,705.00
	**SUB-TOTAL: JACLYN CHAVEZ									6,705.00
015293	267-515381	000000	04/11/24	H24882	02/17/24	REIM. GAS WSU FIELD TRIP SPECIAL FOR	1	N	04-2024	44.00
	**SUB-TOTAL: JENNIFER ARTHUR									44.00
016320	100-632310	000000	04/15/24	D24038	040224	SABG PROGRAM DIRECTOR GRANT ADMINI	1	Y	04-2024	644.03
016320	100-632310	000000	04/15/24	D24039	010224	GRANT WRITER SERVICES	1	Y	04-2024	1,000.00
016320	288-623300	000000	04/15/24	D24609	040224	DOJ 2023 COPS SCHOOL GRANT ADMINIS	1	Y	04-2024	2,379.00
	**SUB-TOTAL: KAMIAH GRANTS & ASSOCIATES									4,023.03
016480	100-621310	000000	04/15/24	000000	3 CREDITS	CREDIT REIMB. SMART YR 1 DYSLEXIA	1	N	04-2024	180.00
	**SUB-TOTAL: KATHERINE SLIGER									180.00
017020	100-621380	000000	04/15/24	000000	SMART 2024 REGION 2	MILEAGE LAPWAI TO MOSCOW RT 05/03	1	N	04-2024	56.28
	**SUB-TOTAL: KRISTLE STAMPER									56.28
018900	100-521410	000000	04/15/24	E24864	62651842	REIMB. FOR IDAHO SLP LICENSE	1	N	04-2024	80.00
018900	100-521410	000000	04/15/24	E24863	2549150	REIMB. FOR SPEECHPATHOLOGY.COM CE	1	N	04-2024	129.00
	**SUB-TOTAL: MARIKA RENSHAW									209.00
019360	290-710412	000000	04/15/24	F24026	135349288	MILK	1	N	04-2024	642.88
019360	290-710412	000000	04/15/24	F24026	135349651	MILK	1	N	04-2024	454.58
	**SUB-TOTAL: MEADOW GOLD DAIRIES, INC.									1,097.46
019731	100-664311	000000	04/15/24	M24790	113963764	REMOVAL, INSTALL HVAC WATER SOURC	1	N	04-2024	11,367.00
019731	100-664311	000000	04/15/24	M24821	113351016	ANNUAL START UP SERVICE COOLING TC	1	N	04-2024	977.50
	**SUB-TOTAL: MIKE'S MECHANICAL SERVICE LLC									12,344.50
019805	267-515312	000000	04/15/24	T24828	1052262	TIRE PRESSURE SENSORS ON VANS	1	N	04-2024	44.00
019805	267-515312	000000	04/15/24	T24828	1052264	TIRE PRESSURE SENSORS ON VANS	1	N	04-2024	44.00
019805	100-681310	000000	04/15/24	T24008	205	ANNUAL BUS INSPECTION AND SERVICE F	1	N	04-2024	525.00
019805	100-665310	000000	04/15/24	M24845	206	TUNE UP FO MOWER	1	N	04-2024	210.00
019805	100-681310	000000	04/15/24	T24008	208	ANNUAL BUS INSPECTION AND SERVICE F	1	N	04-2024	735.00
	**SUB-TOTAL: MICHAEL W. SEEVERS									1,558.00
020620	100-681424	000000	04/15/24	T24842	391625	VALVOLINE FULL SYN TRN FLUID	1	N	04-2024	244.99
	**SUB-TOTAL: NAPA AUTO PARTS									244.99
020685	269-515310	000000	04/15/24	H24881	DICKS SPORTING GOODS	REIM. FOR TRACK SHOES	1	N	04-2024	79.49
	**SUB-TOTAL: NATALIA CUEVAS-JIMENEZ									79.49
021340	100-681319	000000	04/15/24	000000	285	SEWER-BUS BARN 02/29-2024-03/28/2024	1	N	04-2024	94.00
021340	100-661330	000000	04/15/24	000000	282	SEWER-ES 02/29/2024-03/28/2024	1	N	04-2024	799.00
	**SUB-TOTAL: NEZ PERCE TRIBE -UTILITIES DIV									893.00
021600	243-515412	000000	04/15/24	000000	40301869	WELDING GAS	1	N	04-2024	101.68
	**SUB-TOTAL: NORCO, INC									101.68
021720	100-521300	000000	04/15/24	000000	MARCH 2024	EDUCATIONAL SERVICES	1	N	04-2024	1,295.00
	**SUB-TOTAL: NORTHWEST CHILDREN'S HOME, INC									1,295.00
023580	100-665410	000000	04/15/24	M24869	231499/1	LINE MARKER	1	N	04-2024	299.75
	**SUB-TOTAL: PRIMELAND COOPERATIVES									299.75
024900	100-512322	000000	04/15/24	000000	108159384	COPIER RENTAL	1	N	04-2024	255.63
024900	100-515321	000000	04/15/24	000000	108159384	COPIER RENTAL DO	1	N	04-2024	255.64
024900	100-632322	000000	04/15/24	000000	108159384	COPIER RENTAL DO	1	N	04-2024	255.64
024900	100-512322	000000	04/15/24	000000	108159384	COPIES ES 309428	1	N	04-2024	383.07
024900	100-632322	000000	04/15/24	000000	108159384	COPIES B/W DO	1	N	04-2024	22.36
024900	100-632322	000000	04/15/24	000000	108159384	COPIES COLOR DO	1	N	04-2024	163.66
024900	100-515321	000000	04/15/24	000000	108159384	COPIES 9410 MS/HS	1	N	04-2024	303.98
	**SUB-TOTAL: RICOH USA, INC.									1,639.98

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
026180	100-623411	000000	04/15/24	T24761	126749	YEARLY RENEWAL WEB FILTERING	1	N	04-2024	801.90
026180	100-623412	000000	04/15/24	T24761	126749	YEARLY RENEWAL WEB FILTERING	1	N	04-2024	801.90
**SUB-TOTAL: SECURLY, INC										
1,603.80										
028520	290-710411	000000	04/15/24	F24029	221769221	FOOD	1	N	04-2024	866.94
028520	290-710410	000000	04/15/24	F24029	221769221	NON FOOD	1	N	04-2024	298.88
028520	290-710411	000000	04/15/24	F24028	221769222	FOOD	1	N	04-2024	837.80
028520	290-710411	000000	04/15/24	F24029	221754869	FOOD	1	N	04-2024	69.95
028520	290-710411	000000	04/15/24	F24029	221729371	CREDIT	1	N	04-2024	42.55CR
028520	290-710411	000000	04/15/24	F24029	221775320	FOOD	1	N	04-2024	780.37
028520	290-710410	000000	04/15/24	F24029	221775320	NON FOOD	1	N	04-2024	187.92
028520	290-710411	000000	04/15/24	F24029	221729372	CREDIT	1	N	04-2024	15.99CR
**SUB-TOTAL: SYSCO FOOD SERVICE, INC.										
2,983.32										
028960	100-681345	000000	04/15/24	000000	MARCH 2024	IN LIEU OF TRANSPORTATION	1	N	04-2024	102.51
**SUB-TOTAL: TERESA DUNHAM										
102.51										
028970	278-621380	000000	04/15/24	000000	GEAR UP SPRING MTG	PER DIEM 04/07-04/10 KETCHUM IDAHO	1	N	04-2024	115.50
028970	278-621380	000000	04/15/24	000000	GEAR UP SPRING MTG	MILEAGE 4/07-04/10 LAPWAI TO KETCHUM	1	N	04-2024	487.76
**SUB-TOTAL: TENA MCKIM										
603.26										
029180	100-664411	000000	04/15/24	M24793	795837996	FILTERS	1	N	04-2024	184.00
029180	100-661410	000000	04/15/24	M24690	795837988	MICROFIBER PADS	1	N	04-2024	68.80
029180	100-661410	000000	04/15/24	M24814	795838002	BLACK CAN LINERS	1	N	04-2024	259.92
029180	100-664411	000000	04/15/24	M24793	795601657	FILTERS	1	N	04-2024	110.58
029180	100-661410	000000	04/15/24	M24690	794452698	24 INCH QUICK CONNECT SQUEEGEE FR	1	N	04-2024	109.00
029180	100-664411	000000	04/15/24	M24793	797033180	FILTERS	1	N	04-2024	21.73
**SUB-TOTAL: THE HOME DEPOT PRO										
754.03										
030680	290-710411	000000	04/15/24	F24030	3616028	FOOD	1	N	04-2024	2,106.59
030680	290-710410	000000	04/15/24	F24030	3616028	NON FOOD	1	N	04-2024	83.54
030680	290-710411	000000	04/15/24	F24030	3616029	FOOD	1	N	04-2024	3,401.63
030680	290-710410	000000	04/15/24	F24030	3616029	NON FOOD	1	N	04-2024	51.68
030680	290-710411	000000	04/15/24	F24030	3800091	FOOD	1	N	04-2024	1,321.80
030680	290-710410	000000	04/15/24	F24030	3800091	NON FOOD	1	N	04-2024	89.46
030680	290-710411	000000	04/15/24	F24030	3800092	FOOD	1	N	04-2024	1,239.60
030680	290-710410	000000	04/15/24	F24032	3250060	CREDIT	1	N	04-2024	73.10CR
030680	290-710411	000000	04/15/24	F24032	3065396	CREDIT	1	N	04-2024	72.46CR
030680	290-710411	000000	04/15/24	F24032	5757805	CREDIT	1	N	04-2024	39.11CR
030680	290-710410	000000	04/15/24	F24032	5043749	CREDIT NON FOOD	1	N	04-2024	48.92CR
030680	290-710411	000000	04/15/24	F24032	5043749	CREDIT FOOD	1	N	04-2024	18.56CR
030680	290-710411	000000	04/15/24	F24032	4861419	CREDIT	1	N	04-2024	25.18CR
030680	290-710411	000000	04/15/24	F24032	4689511	CREDIT	1	N	04-2024	39.77CR
**SUB-TOTAL: USF - SPOKANE										
7,977.20										
030725	100-616300	000000	04/11/24	000000	18	FUNCTIONAL BEHBAVIOR 03/16-4/11	1	N	04-2024	5,250.00
**SUB-TOTAL: VALLEY APPLIED BEHAVIOR ANALYSIS, LLC										
5,250.00										
030800	100-681420	000000	04/15/24	000000	MARCH 2024	DIESEL FUEL 479.649 GALS	1	N	04-2024	1,648.73
030800	100-683410	000000	04/15/24	000000	MARCH 2024	FORD F-150 24.56 GALS	1	N	04-2024	84.56
030800	100-663410	000000	04/15/24	000000	MARCH 2024	SUBARU 24.516 GALS	1	N	04-2024	84.40
030800	267-515412	000000	04/15/24	000000	MARCH 2024	VANS FUEL (36.564/31.359) 67.923 GALS	1	N	04-2024	233.86
030800	100-681420	000000	04/15/24	000000	MARCH 2024	BUS #5 FUEL 25.948 GALS	1	N	04-2024	89.34
030800	100-681420	000000	04/15/24	000000	MARCH 2024	BUS #6 FUEL 19.642 GALS	1	N	04-2024	67.63
030800	100-665410	000000	04/15/24	000000	MARCH 2024	GAS CANS 53.8036 GALS	1	N	04-2024	185.24
**SUB-TOTAL: VALLEY GAS										
2,393.76										
031200	100-632310	000000	04/15/24	000000	6348830	MONTHLY COMPLIANCE FEE	1	N	04-2024	50.00
**SUB-TOTAL: WAGeworks										
50.00										
031340	100-661410	000000	04/15/24	M24848	521168	TOILET PAPER	1	N	04-2024	1,418.12
**SUB-TOTAL: WALTER E. NELSON										
1,418.12										
031560	100-665410	000000	04/11/24	M24794	DF SUPPLY INC	HOOK N HANG POLE KIT FOR SOFTBALL F	1	N	04-2024	275.99
031560	267-515321	000000	04/11/24	H24799	ROBORISEIT.COM	ROBOT FACTORY SPIKE PRIME CURRICU	1	N	04-2024	149.00
031560	100-664411	000000	04/11/24	M24795	USACLEAN	EZ GLIDE DOOR GUIDES KITCHEN DISHW	1	N	04-2024	160.66
031560	100-664412	000000	04/11/24	M24795	USACLEAN	EZ GLIDE DOOR GUIDES KITCHEN DISHW	1	N	04-2024	160.65
031560	267-515382	000000	04/11/24	000000	CDA CASINO	LODGING INTERTRIBAL SUMMIT	1	N	04-2024	352.95
031560	267-515382	000000	04/11/24	000000	CDA CASINO	CREDIT LODGING INTERTRIBAL SUMMIT	1	N	04-2024	352.95CR
031560	269-515310	000000	04/11/24	H24765	APPLE.COM	TD SNAP AAC AUGMENTVIE ALTERNATE (1	N	04-2024	49.99
031560	100-515413	000000	04/11/24	H24839	LITTLEMOOSE PRINTS	PAWSTORE WILDCATS TSHIRTS	1	N	04-2024	495.00
031560	100-641410	000000	04/11/24	E24854	WALMART.COM	FIRST AID SUPPLIES FOR RECESS AND CI	1	N	04-2024	108.56
031560	267-515411	000000	04/11/24	H24859	SALVATION ARMY	CHILD CARE CLASS SUPPLIES	1	N	04-2024	83.67
031560	232-515312	000000	04/11/24	H24843	HOLIDAY INN EXPRESS	LODGING JENNY WILLIAMS 03/22 THREE C	1	N	04-2024	402.28
031560	100-665410	000000	04/11/24	M24866	HORIZON DISTRIBUTION	FERTILIZER	1	N	04-2024	2,253.19
031560	267-515411	000000	04/11/24	H24870	NEZ PERCE TRIBE	SURPLUS SALE ITEMS NPT BOYS/GIRLS C	1	N	04-2024	600.00
031560	100-622410	000000	04/11/24	H24810	RBT PIZZA FACTORY	CREDIT RBT PIZZA FACTORY	1	N	04-2024	8.98CR
031560	243-515412	000000	04/11/24	H24818	FARMTEK	GREENHOUSE SUPPLIES	1	N	04-2024	433.99
031560	100-512410	000000	04/11/24	E24817	VENTRIS LEARNING	FOUNDATIONS OF TEACHER MANUAL	1	N	04-2024	90.00
031560	100-622410	000000	04/11/24	E24810	FIRST BOOK	THE WILDRobot FOR BOOK CLUB	1	N	04-2024	25.50
031560	100-665410	000000	04/11/24	M24844	AGRI SERVICE	TUNE UP KIT FOR MOWER	1	N	04-2024	145.22
031560	267-515412	000000	04/11/24	H24797	STAPLES.COM	INK	1	N	04-2024	226.59
031560	100-623411	000000	04/11/24	E24759	STAPLES.COM	INK	1	N	04-2024	148.64
031560	267-515321	000000	04/11/24	H24798	STAPLES.COM	PRINTED STUDENT PASSPORTS	1	N	04-2024	396.32
031560	100-663410	000000	04/11/24	M24809	STAPLES.COM	INK	1	N	04-2024	295.94
031560	100-521410	000000	04/11/24	H24855	STAPLES.COM	INK	1	N	04-2024	130.89
**SUB-TOTAL: WELLS FARGO BANK										
6,623.10										
031680	100-681425	000000	04/15/24	T24203	0088716	BUS SEAT COVER CUSH	1	N	04-2024	109.34
**SUB-TOTAL: WESTERN MOUNTAIN BUS SALES										
109.34										
031692	100-515322	000000	04/15/24	000000	15409	SHRED CART RENTAL FEE	1	N	04-2024	17.00
**SUB-TOTAL: WESTERN RECYCLERS										
17.00										

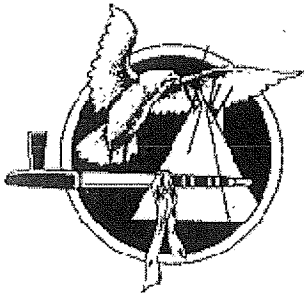
VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
032320	100-664411	000000	04/15/24	M24805	644627	ADHESIVE	1	N	04-2024	19.65
	**SUB-TOTAL: ZIGGY'S									19.65
	***GRAND TOTAL - VENDOR COUNT: 56									132,731.46

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ASSOCIATED STUDENT BODY FUND				
238-111100	CASH IN BANK-- ASB	57,959.63	4,117.21CR	53,842.42
238-111110	PETTY CASH	1,600.00	0.00	1,600.00
238-111120	CASH - ELEMENTARY ASB FUND	11,480.77	0.00	11,480.77
238-112100	LGIP - ASB FUND #3120	20,316.46	0.00	20,316.46
238-114200	RECEIVABLE	0.00	0.00	0.00
	TOTAL STUDENT BODY ASSETS	91,356.86	4,117.21CR	87,239.65
STUDENT BODY FUNDS				
238-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
238-218350	SALES TAX PAYABLE	1.50CR	0.00	1.50CR
238-223100	HIGH SCHOOL STUDENT BODY	12,607.71CR	2,427.77	10,179.94CR
238-223107	MIDDLE SCHOOL STUDENT BODY	1,409.52CR	0.00	1,409.52CR
238-223110	AT RISK FUND	540.10CR	0.00	540.10CR
238-223125	CONCESSIONS	2,050.85CR	0.00	2,050.85CR
ATHLETIC FUNDS				
238-223200	GENERAL ATHLETIC FUND	9,062.67CR	0.00	9,062.67CR
238-223201	FOOTBALL	1,698.56CR	0.00	1,698.56CR
238-223202	FOOTBALL FUNDRAISERS	109.41CR	0.00	109.41CR
238-223210	VOLLEYBALL	8,808.04CR	0.00	8,808.04CR
238-223211	VOLLEYBALL FUNDRAISERS	0.00	0.00	0.00
238-223220	GIRLS BASKETBALL	6,599.64CR	0.00	6,599.64CR
238-223221	GIRLS BASKETBALL FUNDRAISERS	3,646.47CR	0.00	3,646.47CR
238-223230	BOYS BASKETBALL	12,054.75CR	0.00	12,054.75CR
238-223231	BOYS BASKETBALL FUNDRAISERS	0.00	0.00	0.00
238-223240	TRACK	553.38CR	200.00	353.38CR
238-223250	CHEER	4,056.22CR	0.00	4,056.22CR
238-223260	SOFTBALL	480.53CR	0.00	480.53CR
238-223261	SOFTBALL FUNDRAISERS	107.86CR	0.00	107.86CR
238-223270	BASEBALL	776.45	0.00	776.45
238-223271	BASEBALL FUNDRAISERS	453.21CR	0.00	453.21CR
238-223280	GOLF	728.06CR	0.00	728.06CR
238-223285	WRESTLING	6,220.24	102.06	6,322.30
238-223286	WRESTLING FUNDRAISERS	1,683.08CR	0.00	1,683.08CR
CLASSES				
238-223400	STUDENT COUNCIL	947.46CR	1,000.00	52.54
238-223401	CLASS OF 2022	2,085.64CR	0.00	2,085.64CR
238-223402	CLASS OF 2023	2,235.13CR	0.00	2,235.13CR
238-223403	CLASS OF 2024	5,035.21CR	0.00	5,035.21CR
238-223404	CLASS OF 2025	1,443.83CR	0.00	1,443.83CR
238-223405	CLASS OF 2026	1,301.23CR	0.00	1,301.23CR
CLUBS				
238-223521	YEARBOOK	8,708.74	0.00	8,708.74
238-223523	DRAMA	4,902.88CR	0.00	4,902.88CR
238-223530	LIBRARY	811.29CR	0.00	811.29CR
238-223532	INDIAN CLUB	5,513.01CR	387.38	5,125.63CR
238-223533	BOOSTER CLUB	576.10CR	0.00	576.10CR
238-223534	HONOR SOCIETY	11.10CR	0.00	11.10CR
238-223536	PBIS PAWS STORE	9.37CR	0.00	9.37CR
238-223538	CLASS OF 2024 PARENTS FUNDRAISERS	0.00	0.00	0.00
238-223539	ROBOTICS	0.00	0.00	0.00
238-223540	FRENCH CLUB	2,553.31CR	0.00	2,553.31CR
238-223541	PEP CLUB	390.37CR	0.00	390.37CR
238-223547	FFA	6,598.18CR	0.00	6,598.18CR
238-223549	AISES CONFERENCE	6,121.53CR	0.00	6,121.53CR
238-223553	BAND-MUSIC	1,514.95CR	0.00	1,514.95CR
238-223555	NEZ PERCE LANGUAGE	165.92CR	0.00	165.92CR
238-223556	BPA	3,206.03CR	0.00	3,206.03CR
238-223560	SEL EDUCATION PROJECTS	1,178.84CR	0.00	1,178.84CR
238-223561	CAP AND GOWN	250.36CR	0.00	250.36CR
238-223562	MAPP	56.92CR	0.00	56.92CR
238-223564	CR-PLC INCENTIVE	463.96CR	0.00	463.96CR
238-223565	DRUG FREE SCHOOLS	507.16CR	0.00	507.16CR
238-223900	DUE TO STUDENT GROUPS	0.00	0.00	0.00
238-320200	FUND BALANCE	11,480.77CR	0.00	11,480.77CR
	TOTAL LIABILITIES & FUND BALANCE	110,306.68CR	4,117.21	106,189.47CR

REFR#	DESCRIPTION	AMOUNT	DATE
030124	LGIP	12,190.58CR	03/01/24
040124	LGIP	10,775.12CR	04/01/24
214117	DRIVERS ED	153.25CR	03/12/24
214118	FEDERAL FUELS TAX REFUND	379.00CR	03/12/24
241109	LUNCH	6,780.30CR	03/01/24
241110	IDAHO FUELS TAX REFUND	2,103.00CR	03/05/24
241111	BISBEE FUND - COVER UNIFORMS - DEC 2023	1,350.00CR	03/08/24
241112	LGIP	600,000.00CR	03/13/24
241113	BROADBAND	1,634.00CR	03/05/24
241114	LUNCH	1,483.70CR	03/15/24
241115	MEDICAID	27,045.02CR	03/07/24
241116	MEDICAID	42,348.98CR	03/07/24
241117	NPT CULT RESPONSIVE	927.40CR	03/14/24
241118	I-A	30,453.84CR	03/11/24
241119	ESSER III - L/L	1,236.12CR	03/11/24
241120	PART B PRE	8,818.38CR	03/14/24
241121	DRIVER'S ED	125.00CR	03/19/24
241122	NSLP	49,440.10CR	03/19/24
241123	VI	84,829.17CR	03/21/24
241124	IMPACT AID 2024-2	1,422,305.00CR	03/29/24
241125	II-A	54,237.43CR	03/25/24
241126	MEDICAID	12,658.60CR	03/28/24
241127	TECHNOLOGY	65,469.00CR	03/29/24
241128	FFVP	2,826.79CR	03/01/24
241129	DRIVERS ED - 5#, 1 REFUND	534.40CR	03/21/24
241140	AMAZON RETURN	62.40CR	03/05/24
241141	ICF - NATIVE ARTS	1,100.00CR	04/03/24
241142	NEZ PERCE	410.86CR	04/09/24
241143	LGIP	175,000.00CR	04/15/24
244104	LUNCH	984.60CR	04/15/24
	*** TOTAL	2,617,662.04CR	

REFR#	VENDOR	AMOUNT	DATE	DESCRIPTION
031657	J M ROOFING & FLAT ROOF SYSTEMS LLC	37,217.50	03/01/24	DOWN PAYMENT ON ES GYM ROOF
031658	JENE ANE CARLIN	92.22	03/01/24	REISSUE CHECK 30639 - NEVER CASHED
031659	BPA HEALTH	261.45	03/01/24	REPLACE CHECK 31003 - NEVER RECEIVED
031660	ALMA AMY ALVARADO TROCCOLI	1,000.00	03/05/24	PAYROLL ADVANCE
031661	WILLIAM BENTHAM	300.00	03/06/24	PAYROLL ADVANCE
031662	ANN MUNSTERMANN	1,000.00	03/07/24	PAYROLL ADVANCE
031679*	ABLE LOCKSMITH	250.00	03/18/24	REPAIR DOOR LOCK
031680	AMAZON CAPITAL SERVICES, INC.	3,730.53	03/18/24	IPAD AND PROTECTIVE CASE
031681	AMERIGAS-LEWISTON	8,554.05	03/18/24	PROPANE 157.4 GALS
031682	ANDERSON, JULIAN & HULL, LLP	58.50	03/18/24	PROFESSIONAL LEGAL SERVICES
031683	ANGELA PICARD	4,000.00	03/18/24	INTRO TO CULTURAL SOVEREIGNTY
031684	AP HVAC, LLC	636.00	03/18/24	GYM FOYER RTU/ ROOM 351 AND 341
031685	AUTOMATED LOGIC CONTRACTING SERVICES	4,847.50	03/18/24	ANNUAL DDC HVAC UPGRADE
031686	AVISTA UTILITIES	13,147.75	03/18/24	ELECTRIC - ES
031687	BLUE MOUNTIAN ELECTRIC	4,270.50	03/18/24	REPAIR DISPOSAL
031688	BPA HEALTH	261.45	03/18/24	EAP VISITS
031689	BUILDING BLOCKS PEDIATRIC THERAPY	1,740.00	03/18/24	PHYSICAL THERAPY
031690	CASSANDRA HAYS	165.00	03/18/24	CREDIT REIMBURSEMENT (3)
031691	CENTURYLINK	556.49	03/18/24	PHONELINE ES
031692	CITY OF LAPWAI	5,101.93	03/18/24	W/S- STORAGE TECH
031693	CLEARWATER RIVER CASINO & LODGE	6,375.67	03/18/24	YOUNG MENS/WOMENS CONFERENCE
031694	COLEMAN OIL CO.	547.04	03/18/24	FUEL GBB STATE NAMP, ID
031695	COSTCO	952.17	03/18/24	IDLA SNACKS
031696	CULDESAC JT SCHOOL DIST 342	1,423.56	03/18/24	MILEAGE REIM. TO NICH
031697	DAVIS COMMUNICATIONS	952.43	03/18/24	ANNUAL REPEATER SERVICE
031698	DONALDS RESTAURANT	57.25	03/18/24	SCHOOL BOARD DINNER
031699	ENA SERVICES LLC	771.34	03/18/24	SMARTVOICE DO
031700	FIRST BOOK	94.50	03/18/24	BOOKS FOR BOOK CLUB
031701	FISHER SYSTEMS, INC.	493.65	03/18/24	SMOKE DETECTORS AND RTU DUCT
031702	GEORGIA SOBOTTA	174.05	03/18/24	PER DIEM TACOMA, WA 04/23-04/26
031703	HAHN RENTAL CENTER, INC	286.00	03/18/24	HANDICAP RESTROOM
031704	HAHN SUPPLY, INC	233.62	03/18/24	PLUMBING PARTS
031705	HAYDEN PEST CONTROL, LLC	6,142.00	03/18/24	ANNUAL PEST CONTROL
031706	HIGHLAND JOINT SCHOOL DISTRICT #305	7,299.09	03/18/24	BUSINESS SERVICES-BOARD CLERK
031707	HOME DEPOT CREDIT SERVICES	591.44	03/18/24	BATTERIES
031708	i2m	100.00	03/18/24	JANUARY W2/1099 FORM E-FILING
031709	IDAHO DIGITAL LEARNING	2,475.00	03/18/24	HEALTH HS
031710	IDAHO ICE	26.93	03/18/24	MONTHLY WATER 02/01
031711	IDAHO VITAL RECORDS	16.00	03/18/24	BIRTH CERTIFICATE
031712	J M ROOFING & FLAT ROOF SYSTEMS LLC	410.00	03/18/24	REPAIR ES GYM ROOF AND HS OFFICE ROOF
031713	J RUSSELL EXCAVATION & CONCRETE, LLC	16,980.00	03/18/24	RESERVOIR REPAIRS
031714	JENNIFER BECKER	597.49	03/18/24	PER DIEM 04/23-04/26 TACOMA WA
031715	LAPWAI STUDENT BODY	12,501.65	03/18/24	REIMB. GBB STATE BOISE LODGING JOSH. LEIGHTON
031716	LEXIA LEARNING SYSTEMS, LLC	4,798.00	03/18/24	LITERACY TRAINING
031717	MARCIA BRENNER ASSOCIATES	2,700.00	03/18/24	REPORT CREATOR PLUGIN FOR POWER SCHOOL SIS
031718	MATTHEW LATTUADA	780.99	03/18/24	REIMB. VAN RENTAL WRESTLING STATE
031719	MEADOW GOLD DAIRIES, INC.	2,624.23	03/18/24	MILK
031720	MIKE'S MECHANICAL SERVICE LLC	448.64	03/18/24	CAP RUN 4 440V
031721	MICHAEL W. SEEVERS	3,150.00	03/18/24	ANNUAL BUS INSPECTION AND SERVICE REPAIRS
031722	MINERT & ASSOCIATES, INC.	166.00	03/18/24	DOT AND COLLECTION FEES JP/ML
031723	MOCCASIN FLATS TRADING POST	298.00	03/18/24	NATIVE ARTS RIBBON SKIRT SUPPLIES
031724	NATHAN WEEKS	223.70	03/18/24	MILEAGE CDA 03/12
031725	NEZ PERCE TRIBE	303.00	03/18/24	INTERNET AND IP ADDRESS
031726	NEZ PERCE TRIBE -UTILITIES DIV	893.00	03/18/24	SEWER - BUS BARN 1/31-2/28
031727	NORCO, INC	95.12	03/18/24	WELDING GAS
031728	NORTH 40 OUTFITTERS	449.75	03/18/24	SOIL FOR GREENHOUSE
031729	NORTHWEST CHILDREN'S HOME, INC	2,035.00	03/18/24	EDUCATIONAL SERVICES
031730	O'REILLY AUTOMOTIVE, INC.	536.23	03/18/24	OIL FILTERS VANS
031731	PERFORMANCE SYSTEMS INTEGRATION, LLC	750.00	03/18/24	SEMI ANNUAL FIRE SUPPRESSION AND SERVICE
031732	PHILLIPS PLUMBING LLC	500.00	03/18/24	TOILET PLUMBING REPAIRS
031733	PRECISION SIGNS	580.00	03/18/24	SIGNS
031734	PRO.ED	250.80	03/18/24	DAYC-2 FORMS
031735	RICOH USA, INC.	1,757.44	03/18/24	COPIER RENTAL DO
031736	ROSAUERS	7.59	03/18/24	KITCHEN ITEMS
031737	RUSH INTERNATIONAL TRUCK- LEWI	3,291.39	03/18/24	REPAIR BUS ENGINE LIGHT
031738	SCHOOL SPECIALTY LLC	199.94	03/18/24	D. MELTON RHINO SKINS
031739	SEIDEL MUSIC	1,113.00	03/18/24	INSTRUMENT REPAIRS
031740	SWATCO	240.00	03/18/24	WATER ANALYSIS AND TREATMENT
031741	SYSCO FOOD SERVICE, INC.	2,073.35	03/18/24	FOOD
031742	TERESA DUNHAM	21.44	03/18/24	IN LIEU OF TRANSPORTATION
031743	THE HOME DEPOT PRO	347.05	03/18/24	CUSTODIAL SUPPLIES
031744	URM STORES, INC.	0.00	03/18/24	** VOID **
031745	VALLEY APPLIED BEHAVIOR ANALYSIS, LLC	7,406.25	03/18/24	FUNCTIONAL BEHAVIOR 2/21-3/15
031746	VALLEY GAS	3,308.54	03/18/24	DIESEL FUEL 906.713 GALS
031747	WAGeworks	50.00	03/18/24	MONTHLY COMPLIANCE FEE
031748	WELLS FARGO BANK	4,643.86	03/18/24	GREENHOUSE PLANTS
031749	WESTERN MOUNTAIN BUS SALES	259.38	03/18/24	SEAT COVERS BUS 3 AND 11
031750	WESTERN RECYCLERS	52.00	03/18/24	SHRED CART FEE AND SERVICE
031751	URM STORES, INC.	182.79	03/19/24	KITCHEN ITEMS
031752	USF - SPOKANE	22,552.75	03/19/24	FOOD
244089*	STANDARD INSURANCE COMPANY	904.00	03/15/24	STANDARD INSURANCE - 032024
244090	AFLAC	2,323.78	03/15/24	AFLAC INSURANCE - 032024
244091	VOYA FINANCIAL	200.00	03/15/24	VOYA FINANCIAL 403-B PLAN - 032024
244092	IDEAL COLLEGE SAVINGS PROGRAM	1,325.00	03/15/24	IDEAL College Savings Prog - 032024
244093	LAPWAI SCHOOL LUNCH PROGRAM	1,483.70	03/15/24	FOOD SERVICE CHARGES - 032024
244094	INTERNAL REVENUE SERVICE	120,885.67	03/15/24	FICA - ER - 032024
244095	IDAHO STATE TAX COMMISSION	14,251.00	03/15/24	STATE WITHHOLDING - 032024
244096	STATE INSURANCE FUND	0.00	03/15/24	WORK COMP - 032024
244097	PUBLIC EMPLOYEE RETIREMENT SYS	100,913.30	03/15/24	PERSI - ER - 032024
244098	REGENCE	62,922.70	03/15/24	HEALTH - 032024
244099	DELTA DENTAL	3,317.65	03/15/24	DENTAL - 032024
244100	STANDARD INSURANCE COMPANY	904.00	04/15/24	STANDARD INSURANCE - 042024
244101	AFLAC	2,323.78	04/15/24	AFLAC INSURANCE - 042024
244102	VOYA FINANCIAL	200.00	04/15/24	VOYA FINANCIAL 403-B PLAN - 042024

REFR#	VENDOR	AMOUNT	DATE	DESCRIPTION
244103	IDEAL COLLEGE SAVINGS PROGRAM	1,325.00	04/15/24	IDEAL College Savings Prog - 042024
244104	LAPWAI SCHOOL LUNCH PROGRAM	984.60	04/15/24	FOOD SERVICE CHARGES - 042024
244105	INTERNAL REVENUE SERVICE	117,875.18	04/15/24	FICA - ER - 042024
244106	IDAHO STATE TAX COMMISSION	13,718.00	04/15/24	STATE WITHHOLDING - 042024
244107	STATE INSURANCE FUND	0.00	04/15/24	WORK COMP - 042024
244108	PUBLIC EMPLOYEE RETIREMENT SYS	99,977.59	04/15/24	PERSI - ER - 042024
244109	REGENCE	64,654.10	04/15/24	HEALTH - DEPENDENT - 042024
244110	DELTA DENTAL	3,671.51	04/15/24	DENTAL - DEPENDENT - 042024
	*** TOTAL	829,941.54		



LAPWAI ELEMENTARY SCHOOL
LAPWAI SCHOOL DISTRICT #241
Box 247
Lapwai ID 83540
(208) 843-2960/2952

To: Board of Trustees
From: Teri Wagner
Date: April 10, 2024 13,
RE: April Board Back-Up

Building Documents Attached

- Attendance
- Classroom Observations
- Family Contacts
- Faculty Meeting Agendas
- Professional Learning Agendas
- Discipline Data
- Enrollment
- Financial Statements

Professional Learning Topics

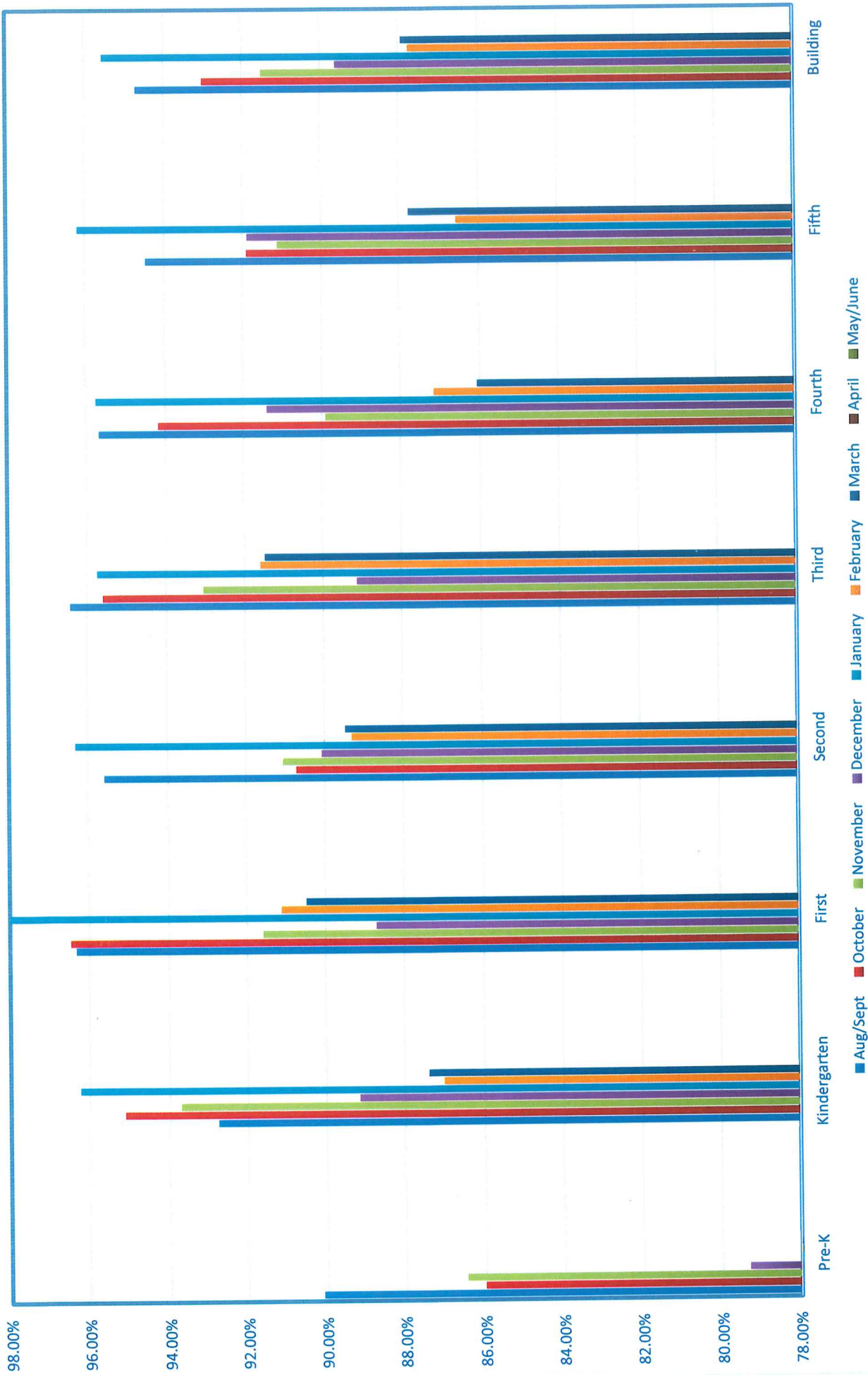
- Health and Safety
- Empowering Professional Learning Teams
- ECRI Intervention Training and Implementation
- *i-Ready* Math Implementation
- Data Analysis
- Diagnostic Testing
- Intervention Collaboration, Planning, Goal Setting, and Implementation

Family/Community Involvement

- Nez Perce Language in Classrooms and After School Program
- Student Success Assemblies
- Family Engagement Team Meeting

Together, we ensure all students will reach their full potential.

kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu'cíukwenin'.



LAPWAI ELEMENTARY SCHOOL
ATTENDANCE
2023/2024

**Classroom Observations, Walkthroughs, and/or Conferences
2023-2024
Second Semester**

	2/5	2/12	2/20	2/26	3/4	3/11	3/18	4/1	4/8	4/15	4/22	4/29	5/6	5/14	5/20
Arthur						o			e,c,c						
Baldwin	w			w		w	w		w						
Beckman	o		e,c,c	w			w		w						
Blyleven	w			w	e,c,c	c			w						
Calkins	w		w	w		w			w						
Hays		w		w		e,c,c			w						
Hillman	o	w		w	o	w			w						
McKarcher	w			w		o	w	e,c,c							
Melton						c,e									
Paris	w			e,c,c	c	o			o						
Rabaiotti	o		w		o	o			o						
Raml						w			w						
Shaffer	w					w			w						
Sliger	w			e,c,c	c	w			w						
Stamper				w		w									
Woodford	w			c,c,e	c	w	e,c,c		w						

o = observation with feedback

c = conference

w = walkthrough

d = documented observation

e = formal observation

Family, Community, School Partnerships Contact Report 2023-2024

	Aug/Sept	Oct	Nov	Dec/Jan	Feb	Mar	April	May/June	Totals
Mrs. Bonner	168	132	116/1	174	105				
Mrs. Sliger	128	135	141	280	145	117 / 1			
Mrs. Stamper	134	145	140	203	139	121	/1		
Mrs. Paris	109	110	110	120/1	115	95/1			
Ms. Rabaiotti	166	149	208	216/1	103	107			
Ms. Calkins	100	97	105	160	101	105			
Mrs. Hillman	173	152	128/1	170/1	125/1	153			
Mrs. Beckman	144	125	115	172	152	114			
Mrs. Hays	164	147	102	157	97	163			
Mr. Blyleven	125	95	100	175	125	150			
Mr. Woodford	111	103	114	260	218	216			
Mrs. Baldwin	95	128	102	197	108/3				
Mrs. Arthur	126	101	108	214/1	93/3				
Mrs. Melton	50	21	45	65	35				
Mrs. Wagner	96	116	123	118	102	216			
Total	1,794	1,756	1757	2681/4	1828/7	1557			

The second number in the column indicates a presentation by a community member in the classroom. Our school goal is two per classroom per year.

Professional Learning
March 8, 2024

Announcements

- Parent Teacher Conference Scheduling
- Native Cultural and Language Team Report and Resources Update
- ASP Announcement
- Good of the Group

1:25-1:35	All Instructional Faculty for Announcements Room 215		
1:35-2:00	General Education Teachers-Room 215 (Report Cards and i-Ready Resource) Reading Interventionists-Reading Room (Data Analysis)		
2:00-2:25	<u>Kathie</u> , Kim, Montoya, Jaylie, Livie, Bahi	<u>Krystle</u> , Tracie, Jene Ane, Traci, Rhea, Sheridan	2 nd and 5 th Report Card Work 3 rd and 4 th Report Card Collaboration
2:30-2:55	<u>Delaney</u> , Montoya, Jaylie, Livie, Bahi	<u>Sasha</u> , Jene Ane, <i>Traci</i> , Rhea, Sheridan	2 nd and 5 th Report Card Work
2:45-3:05	<u>Becca</u> , Nate, Beau		
3:00-3:30	<u>Kelly</u> , Natasha, Montoya, Jaylie, Livie, Jene Ane, Rhea, Sheridan, Bahi, <i>Traci</i>		
3:10-3:30	<u>Becca</u> , Teeiah, Carleen		3:00-3:30 K and 1 st Report Card Collaboration

Professional Learning
March 22, 2024

Classroom Teachers

Please work in grade level teams to advance the work on our simplified report cards. If your grade level partner is absent, continue the work on your own if possible. Because of absences, each grade level is at a different stage of the process. Our goal is to have new report cards in place for next school year so please work diligently.

Report Card Analysis

Goal: Develop and implement a parent-friendly report card by August 2024 that clearly communicates students' progress in alignment with the Idaho Content Standards and Lapwai Elementary identified essential standards. This report card should enhance teachers' ability to describe student progress without creating additional burdens on their workload.

Step One: Work in grade level teams to analyze the **ELA section** of the Lapwai report card. Compare each item on the report card to CCSS and grade level identified essential standards. Compare to examples from other districts. Note language and vocabulary that do not align to CCSS. Also note any items that your grade level team does not have data to determine a score.

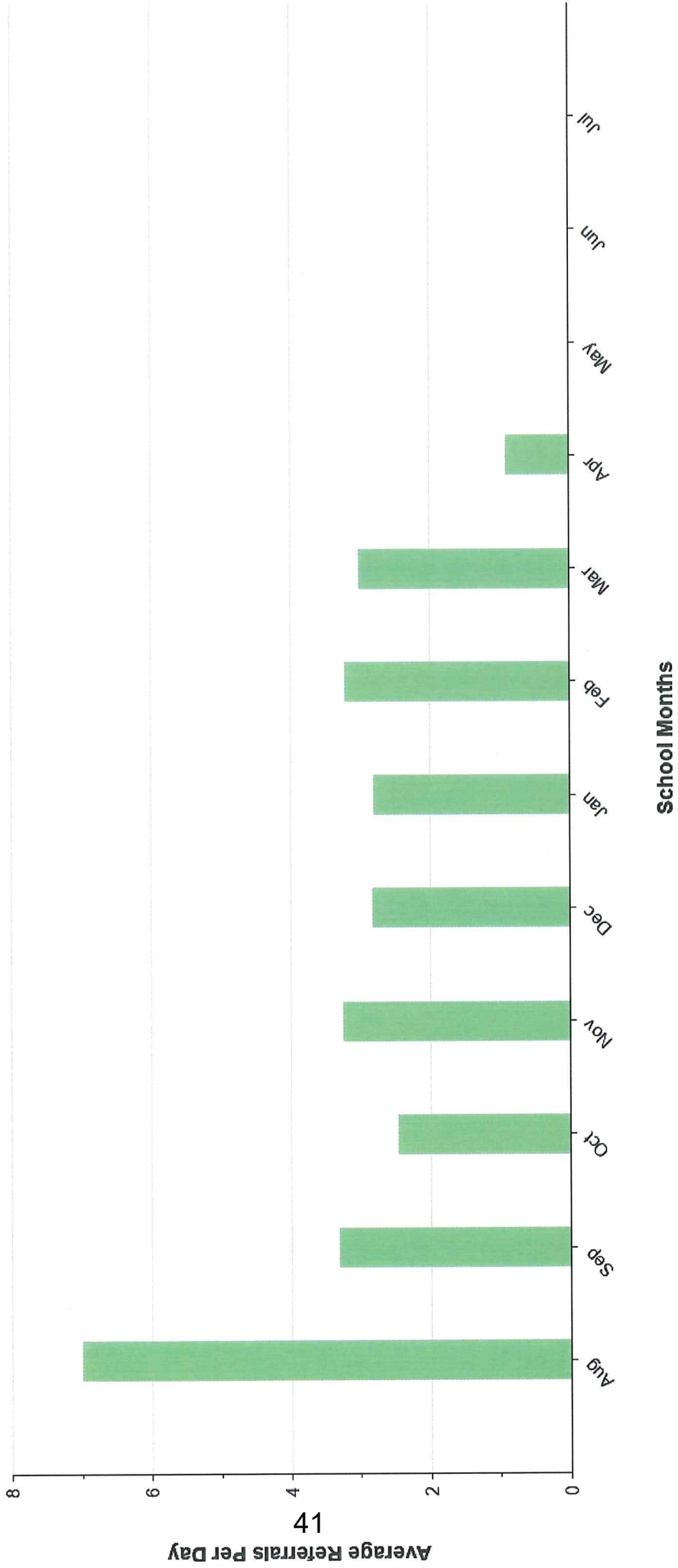
Step Two: Collaborate with grade level above and below yours to ensure an aligned report card.

Step Three: Work in grade level teams to analyze the **Math section** of the Lapwai report card. Compare each item on the report card to CCSS and grade level identified essential standards. Compare to examples from other districts. Note language and vocabulary that do not align to CCSS. Also note any items that your grade level team does not have data to determine a score.

Step Four: Collaborate with the grade level above and below yours to ensure an aligned report card.

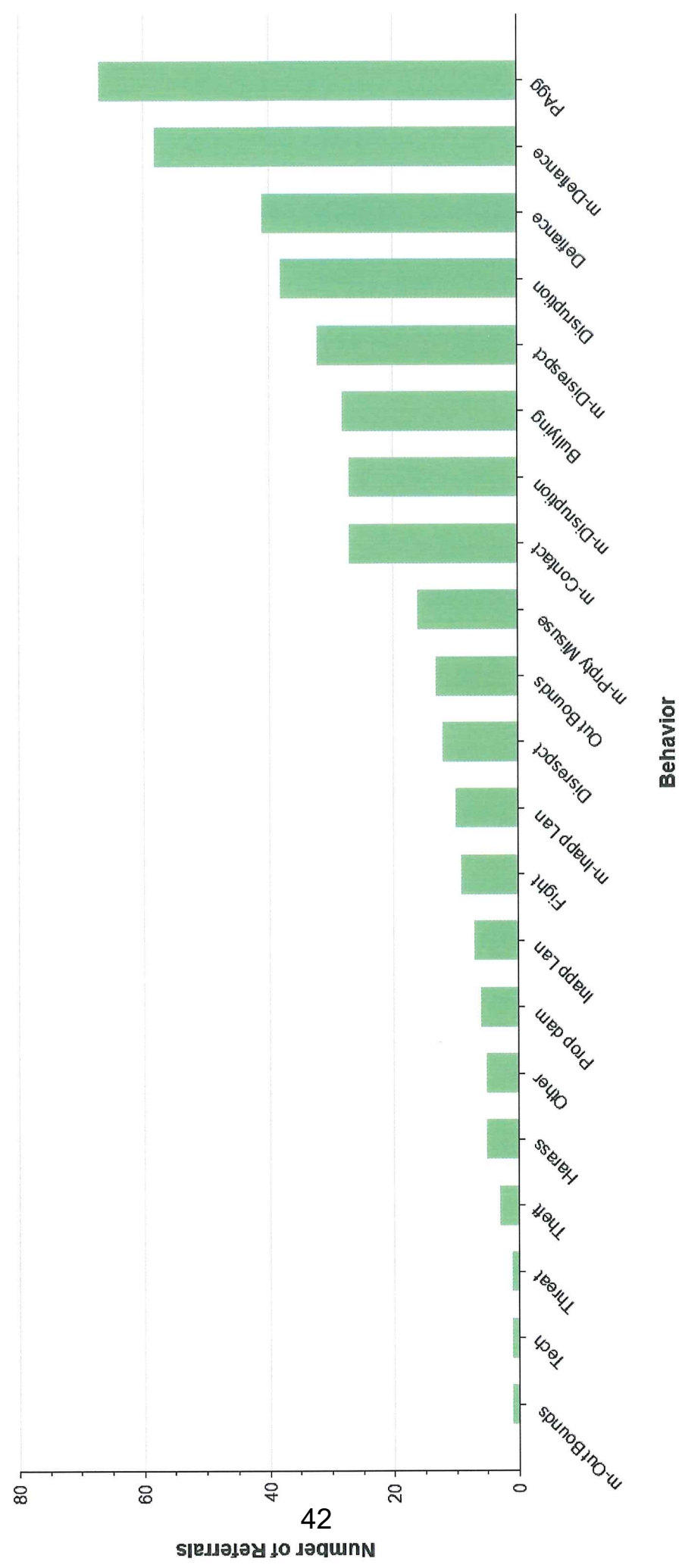
Average Referrals Per Day Per Month

All, 2023-24



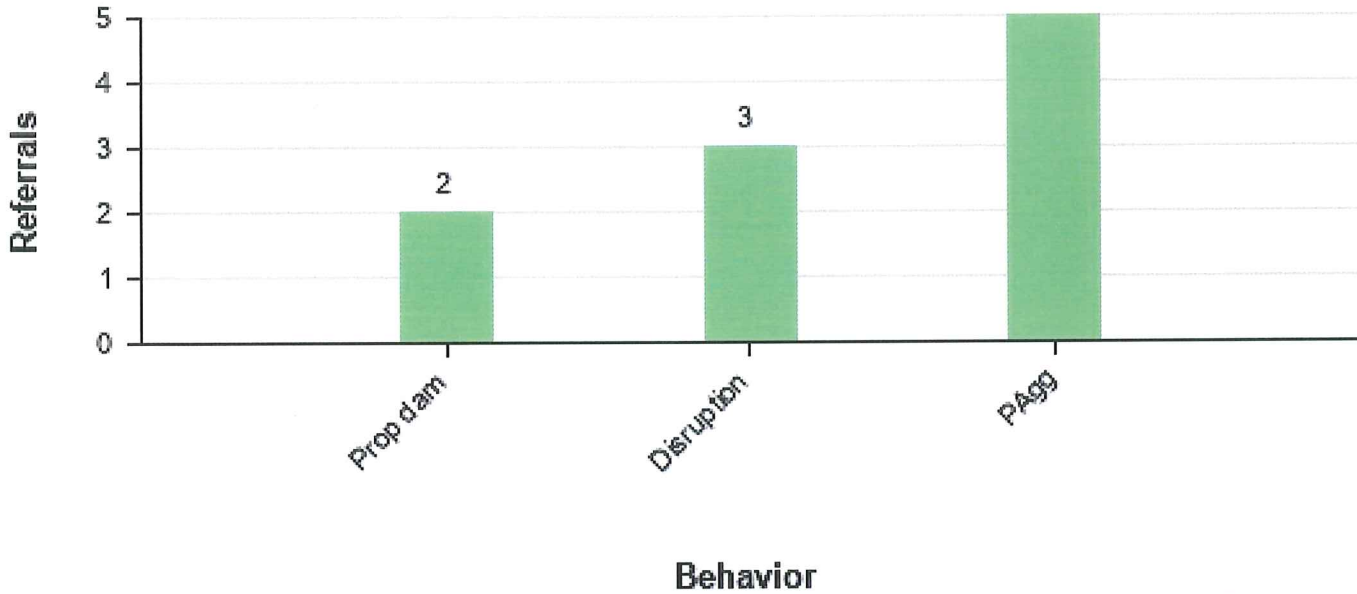
Referrals by Behavior

All, Aug 1, 2023 - Apr 10, 2024



SWIS Drill Down Report
Behavior

Referrals by Behavior
Drill Down



Report Options

Included in Dataset:

School Year - 2023-24
Action Taken - Out-of-School Suspension

Enrollment Summary: Federal Ethnicity and Race Report

Grade Level	Total in Grade	01 – American Indian or Alaska Native	02 – Asian	03 – Black or African American	04 – Native Hawaiian or Pacific Islander	05 – White	Hispanic/Latino	Two or More Race Categories	Unspecified
-1	14 M 10 /F 4	10 M 7 /F 3	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	4 M 3 /F 1	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0
0	41 M 22 /F 19	37 M 20 /F 17	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	3 M 1 /F 2	1 M 1 /F 0	0 M 0 /F 0
1	43 M 25 /F 18	31 M 21 /F 10	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	2 M 0 /F 2	8 M 3 /F 5	2 M 1 /F 1	0 M 0 /F 0
2	40 M 16 /F 24	31 M 14 /F 17	0 M 0 /F 0	0 M 0 /F 0	1 M 0 /F 1	1 M 0 /F 1	3 M 0 /F 3	4 M 2 /F 2	0 M 0 /F 0
3	33 M 17 /F 16	22 M 12 /F 10	0 M 0 /F 0	1 M 0 /F 1	0 M 0 /F 0	6 M 4 /F 2	3 M 1 /F 2	1 M 0 /F 1	0 M 0 /F 0
4	37 M 22 /F 15	32 M 18 /F 14	0 M 0 /F 0	1 M 1 /F 0	0 M 0 /F 0	1 M 1 /F 0	1 M 0 /F 1	2 M 2 /F 0	0 M 0 /F 0
5	40 M 24 /F 16	30 M 19 /F 11	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	4 M 2 /F 2	2 M 1 /F 1	4 M 2 /F 2	0 M 0 /F 0
Total	248 M 136 /F 112	193 M 111 /F 82	0 M 0 /F 0	2 M 1 /F 1	1 M 0 /F 1	18 M 10 /F 8	20 M 6 /F 14	14 M 8 /F 6	0 M 0 /F 0

The Federal Ethnicity and Race view displays aggregate student data as required by the Federal Ethnicity and Race Categories from the U.S. Department of Education. See the help for more information.

Legend

Icons  - Date Entry

Analyzed Business Checking - PF

Account number: **801013418** ■ March 1, 2024 - March 31, 2024 ■ Page 1 of 1



LAPWAI SCHOOL DISTRICT #341
LAPWAI ELEMENTARY SCHOOL
STUDENT BODY
404 S MAIN ST
LAPWAI ID 83540-6131

Questions?

Call your Customer Service Officer or Client Services
1-800-AT WELLS (1-800-289-3557)
5:00 AM TO 6:00 PM Pacific Time Monday - Friday

Online: wellsfargo.com

Write: Wells Fargo Bank, N.A. (113)
P.O. Box 6995
Portland, OR 97228-6995

Account summary

Analyzed Business Checking - PF

<i>Account number</i>	<i>Beginning balance</i>	<i>Total credits</i>	<i>Total debits</i>	<i>Ending balance</i>
801013418	\$12,597.67	\$0.00	\$0.00	\$12,597.67

Daily ledger balance summary

<i>Date</i>	<i>Balance</i>
02/29	12,597.67

Average daily ledger balance \$12,597.67

March 1 2024

Date	Checks	Deposits	Balance
			Beginning Balance
3/1/24			\$12,597.67
3/31/24			Ending Balance
			\$ 12,597.67

Please Join Us!

Lapwai Family Engagement Team Meeting

Introduce
new School
FE Assistant



Family Engagement

Action Plan

2023-24 SY

Elementary Team

Wednesday, March 20, 2024

3:45-5:15 p.m.

Lapwai Elem Room 215

Everyone is welcome! Snacks & Drinks provided.

This event is a collaborative effort between the Lapwai School District and Nez Perce State Tribal Education Partnership (STEP) Project.

For more information:

Joyce McFarland, Education Manager
Phone: 208-621-4610
E-mail: joycem@nezperce.org



LAPWAI MIDDLE/HIGH SCHOOL

Phone: (208) 843-2241, x3208

dr.penney@lapwai.org

To: Board of Trustees
From: Dr. Penney, LMS-LHS
Subject: Board Report for April 2024

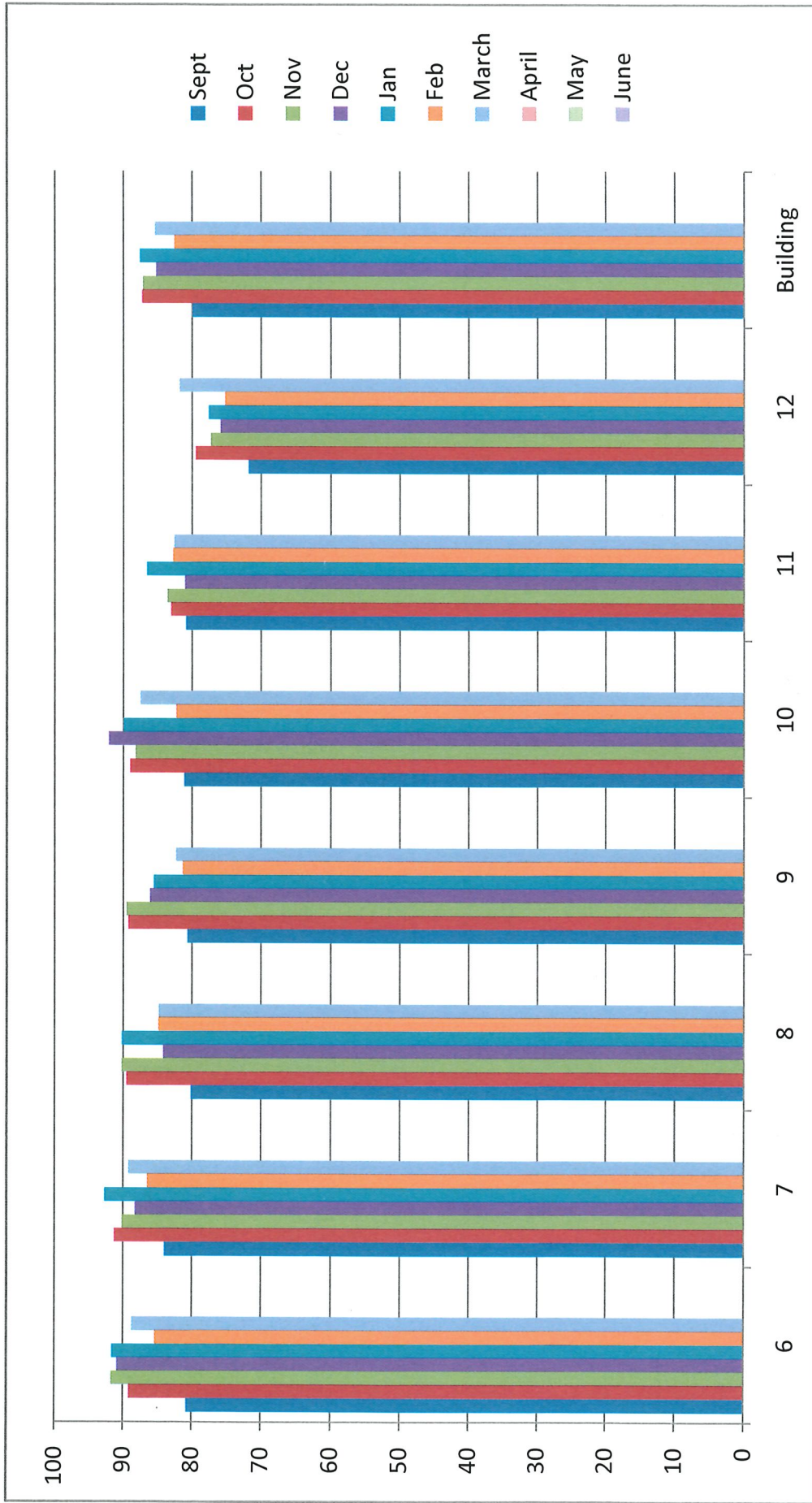
Content

1. LMS-LHS Attendance
2. Friday PD Agendas
3. Leadership Team Minutes/Agenda & Materials
4. Good of the Order Materials



LAPWAI MIDDLE HIGH SCHOOL AND A RAINBOW

"Together, we ensure all students will reach their full potential."



Attendance Summary By Grade

Lapwai Middle/High School
03/01/2024 to 03/31/2024 = 16 school days

Grade Level	Carry Fwd	Gain	Mult Gain	Loss	Ending Days	Actual Days	OffTrack	N/E	Days Absent	Days Attnd	ADA	ADA %
6	36	0	0	0	36	576	0	0	65.00	511.00	31.94	88.72%
Subtotal	36	0	0	0	36	576	0	0	65.00	511.00	31.94	88.72%
7	46	0	0	1	45	736	0	16	77.50	642.50	40.16	89.24%
8	36	0	0	1	35	576	0	12	85.50	478.50	29.91	84.84%
Subtotal	82	0	0	2	80	1312	0	28	163.00	1121.00	70.07	87.31%
9	37	0	0	1	36	592	0	15	102.00	475.00	29.69	82.32%
10	34	0	0	0	34	544	0	0	68.00	476.00	29.75	87.50%
11	33	0	0	3	30	528	0	14	89.50	424.50	26.53	82.59%
12	40	0	0	2	38	640	0	20	112.50	507.50	31.72	81.85%
Subtotal	144	0	0	6	138	2304	0	49	372.00	1883.00	117.69	83.50%
Grand Total	262	0	0	8	254	4192	0	77	600.00	3515.00	219.70	85.42%

To the best of my knowledge,
the above attendance information is correct.

Signed _____
Date _____

Report Calculations

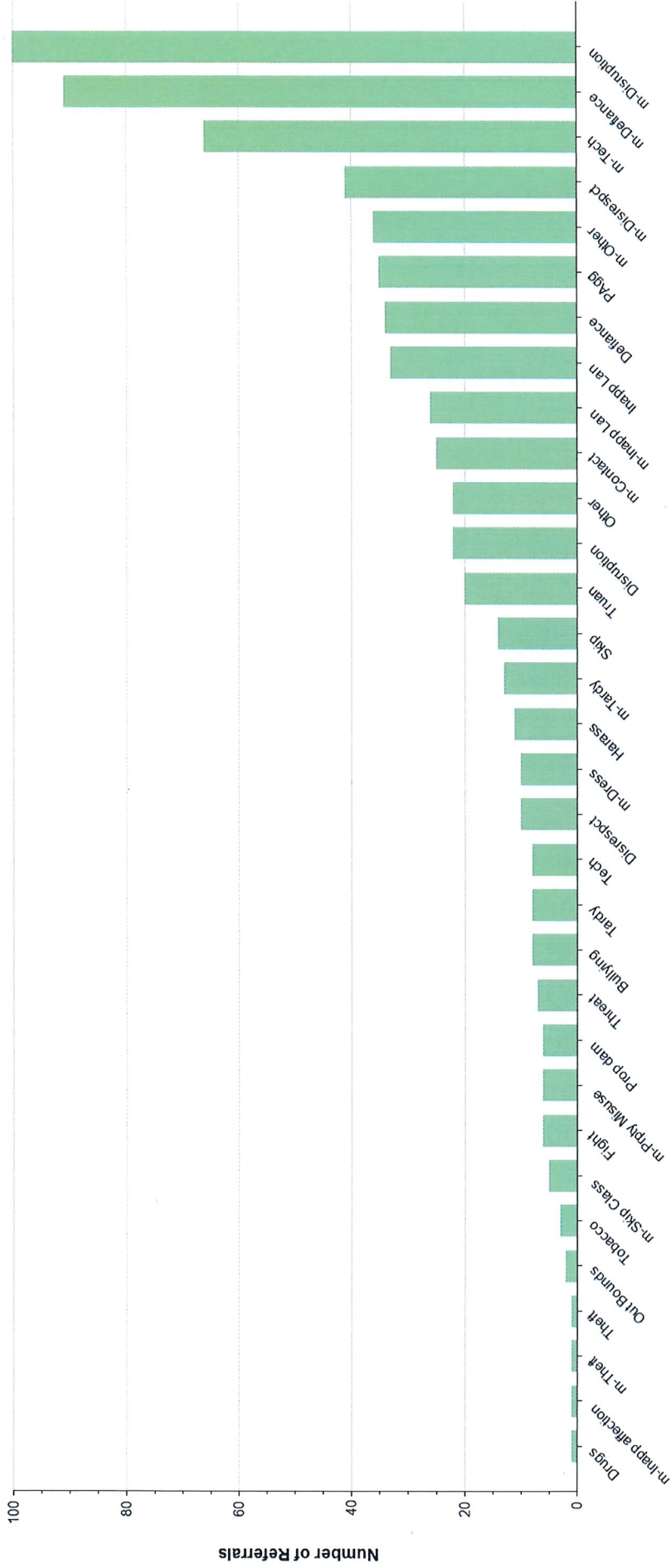
((Carry Fwd + Gain - Mult. Gain) X School Days) = Actual Days
 Actual Days - (Off Track + Days N/E + Days Absent) = Days Attnd
 [Days Attnd / (Actual Days - Off Track - Days N/E)] X 100 = ADA%

[Note: Multiple gains are for students that entered more than one time during the report time span.]



Referrals by Behavior

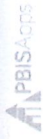
All, Aug 1, 2023 - Apr 10, 2024



Behavior

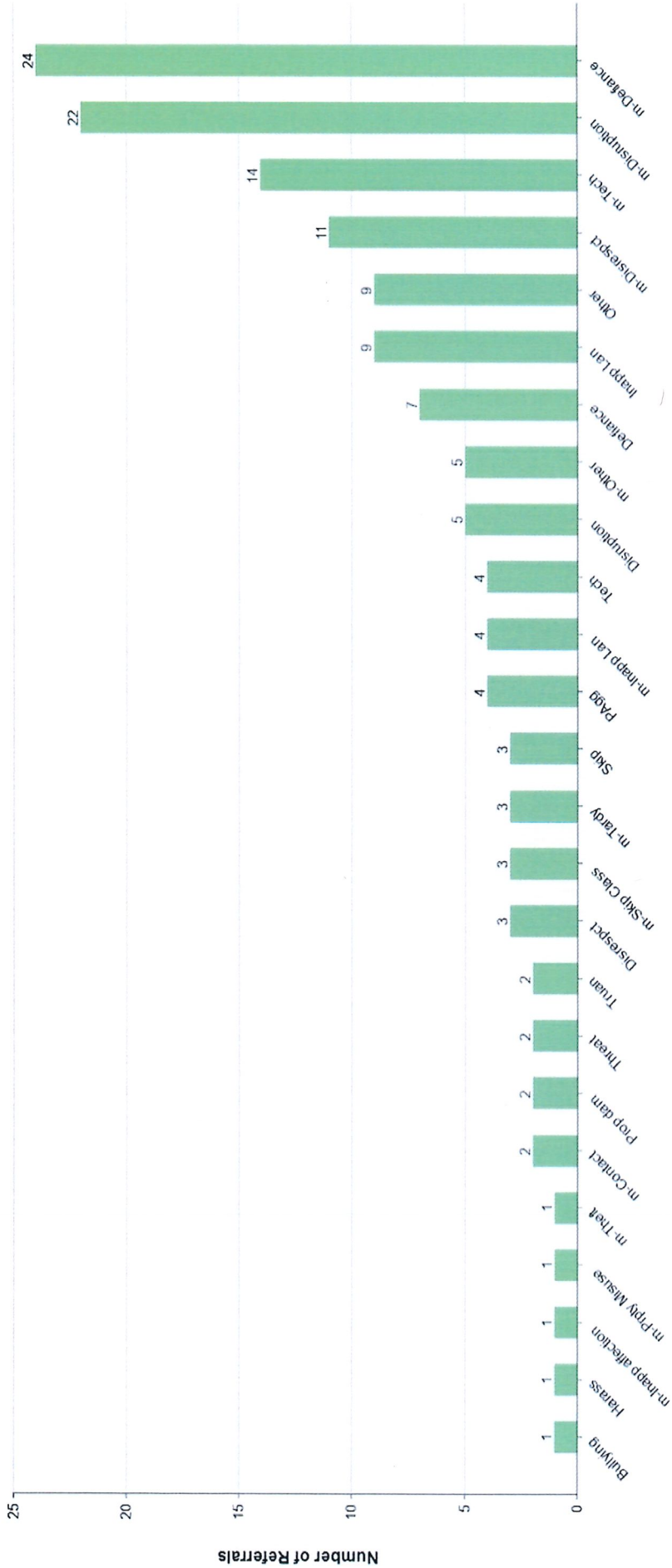
TOP 3 AREAS OF OPPORTUNITY FOR MARCH-APRIL:

- DISRUPTION (MINOR)
- DEFIANCE (MINOR)
- TECHNOLOGY (MINOR)



Referrals by Behavior

All, Mar 1, 2024 - Apr 10, 2024



Behavior

TOP 3 AREAS OF OPPORTUNITY FOR THE YEAR:

- DEFIANCE (MINOR)
- DISRUPTION (MINOR)
- TECHNOLOGY (MINOR)

LAPWAI MIDDLE HIGH SCHOOL

Proactive Environment

NO

(teacher managed)

Step 1

Teacher/ Student Conference
Document challenging behavior and what was re-taught/ reinforced on Behavior Log

Step 2

Classroom-based Consequence
Document consequence and parent contact on Behavior Log

Step 3

Classroom-based Consequence (increased intensity)
Document consequence and parent contact on Behavior Log AND complete

Step 4

Behavior Referral in SWIS
Complete referral in SWIS and place completed behavior log in Buck's box

Step 5

Micah supports
X3216

Clear expectations are taught of what safe, on-task, accountable, and respectful look like in classroom environment.

Observable Problem Behavior

Is the behavior office managed?

Please refer to charts below.

YES

(office managed)

Step 1

Call Kiri

x3255

(Kiri will determine who is available to dispatch right away)

Step 2

TEACHER completes SWISS BEHAVIOR REFERRAL

on-line or Blue paper copy

Step 3

ADMINISTRATOR ASSIGNS CONSEQUENCE according to Policy.

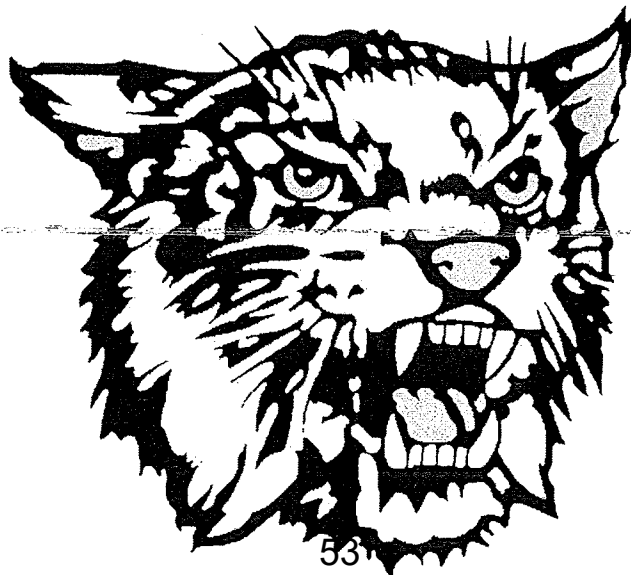
Administration will document consequence in SWISS.

Classroom Managed Behaviors

- Talking in class
- Out of seat without permission
- Defiance/ Insubordination/ Non-Compliance
- Inappropriate language
- Refusal to follow instructions
- Technology violation
- Tardy
- Unpreparedness (not having needed class materials)
- Property misuse
- Dress code violation (send to counselor)

Office Managed Behavior

- Physical Aggression
- Abusive language/ inappropriate language/ Profanity
- Possession of drugs
- Possession of alcohol
- Possessing a weapon
- Fighting
- Skipping class
- Bullying
- Harassment
- Vandalism/ property damage
- Lying/Cheating



Teacher Resources

Toolbox of Classroom Interventions and Consequences

(on back)

Tier 1 Interventions PBIS World.com

Breaks

Break, moving position in class
Have student take frequent breaks or activity
Send student on errand
Snack break
Take a break

Consequences

Avoid power struggles
Call parent or note home
Card Flip
Clear, consistent, and predictable consequences
Do unfinished work during recess or unstructured time
Have student say a nice thing to the student they called a name
Logical consequence
Natural consequences
Office referral
Reflection sheet
Remove from room
Speak in calm and neutral tone
Take away privileges
Take away unstructured or free time

Praise

Acknowledging positive behavior
Praise student frequently
Praise when cooperative and well behaved
Praise when good attitude and involvement occur
Praise when on task

Rewards

Rewards, Simple Reward Systems, & Incentives
Call parent or positive note home

Other

Alternate Seating In Own Space
Alternative modes of completing assignments
Assign a buddy or partner
Assign a classroom job
Break down assignment
Break down directions
Call on student frequently
Clear and concise directions
Color coded folders
Count to 10
Daily planner

Frequent home contact
Give choices
Have student repeat directions back
Headphones
Helping Students With Home Work
Help student start assignment
Ignore
Individual work space
Listen to music
Model appropriate language
More structured routine
Move to new location in the classroom

Other Cont'd

Non verbal cues
Organize materials daily
Pause before giving a direction
Provide a container for the student's belongings
Proximity to students
Reassurance
Redirection
Reduce assignment
Reflective listening
Review PBIS expectations and rules
Speak in calm and neutral tone
Speak with student in hallway
Stand while working
Start Commands
Stop, Walk, Talk
Stress ball or fidget
Talk one on one with student
Talk Ticket
Talk to parent
Teach conflict resolution skills
Teach coping skills
Teach organizational skills
Teach relationship skills
Teach relaxation techniques
Teach social skills
Teach substitute words
Touch base with student
Touch student on shoulder
Turn desk around
Use calm neutral tone
Use seating disk
Use timer
Visual schedule

FOCUS ON STUDENT BEHAVIOR SUPPORTS & GRADING DAY

Friday Pro D Agenda

3/22/24, 1:30-3:30 (LIBRARY)

Due to my absence the week after spring break (April 1-5th), we want to meet in the library with Kiri and Erik and spend time preparing for grading day (April 5th), and also the behavior support charts

Review Team Norms (3 minutes)

1. Stay Learning Focused—Cell phones are off. Technology is not required for this meeting. Paper and pens are provided.
2. Timely arrivals and meeting closures
3. Leave cell phones, emails, and other business at the door
4. Remain agenda driven, present, and data focused
5. Refuse to admire problems and insist on solutions
6. Model positive growth mindsets

AGENDA: 1:30PM

GRADING DAY:

1. UPDATE YOUR POWERSCHOOL GRADES TODAY (assignments aren't all linking)
2. Grading for learning policy, documenting communications of failing students, ensure guardians are informed and students have plan/resources to work on their grades during spring break, communicate with principal, communicate with special forces on students on an IEP (spend time today doing that via face to face/email if you can).
3. Erik/Kiri: directions and questions session
 - a. What are their needs
 - b. What are your needs
4. Josh N: directions and questions—please send in an email to jnellesen@lapwai.org and cc Kiri: anything specific and put in the subject line "grading day question"
5. Review grading day to-do list for 4/5/24
 - a. Build Up Block: Letter grades

BEHAVIORAL SUPPORTS:

1. Review duty schedule and updates
2. Review both "Wildcats Represent" No/Yes charts
3. Discuss suspension of pbis@lapwai.org email, call office directly with concerns, use SWIS to document, and follow up directly with responding staff via their email

Keep on your radar:

A. Student Achievement Data (Domain 5)

Student Growth - 30%

5b -Growth on State/District Standardized Assessments

5c -Grade Level or Content Area Measure

- a. What is your grade level or content area measure?
- b. Provide sample of pre and post assessment document
- c. Graph/organize the growth data into a percent
- d. Goal: 75% meet standard, or you are measuring growth

MID-TERM GRADING DAY, April 5th, 2024 TO-DO LIST

Reminders: GRADES DUE BY NOON, 4/5/24.

Kiri prints grade reports on Friday afternoon, April 5th. No late grading or grades. Once you submit grades, come up front so we can confirm the grades appear how they should appear. Check out with JOSH N and KIRI to ENSURE YOUR GRADES ARE IN POWERSCHOOL CORRECTLY WITH NO MISTAKES/BLANKS.

	To-Do	Check off
1	Review the Grading for Learning Policy and documentation, then add info to the Google shared doc Dr. Penney sends you (for any failing grades). This includes the guardian communication steps and information being shared with Special Forces.	
2	All F's (failing) must be reported and approved by admin, and comments for reason written in the report card comments section for each grade.	
3	GRADING FOR LEARNING POLICY: You have communicated with D'Lisa on all failing grades you assign, and there is an improvement plan for those students that you will communicate to the student/parent.	
4	Report Card Comment Section: If attendance is an issue for your class, state so. If work ethic is an issue for your class, state so.	
5	D'Lisa emailed a work ethic rubric you can fill out with goals for your students.	
6	Assigned staff communicate and assist in putting in Angela Picard's grades, Tatlo's grades, LoriLynn's grades, etc.	
7	BUILD UP BLOCK: Letter Grade	
8	Other:	
9	<u>CHECK OUT</u> WITH KIRI to double check your grades are correct from the admin side.	

Friday Pro D Agenda
3/15/24, 1:30-3:30 (LIBRARY)

- **LISA NELSON: ELA FOCUS PD (Library) ALL STAFF**
- **SCIENCE TEAM: Curriculum Search, (Katus, Morgan, Sidener, Josh L, Lattuada) meet in room 140**
- ~~**NPT STEP Training with Alicia Wheeler (Room TBD)**~~

Review Team Norms (3 minutes)

1. Stay Learning Focused—Cell phones are off. Technology is not required for this meeting. Paper and pens are provided.
2. Timely arrivals and meeting closures
3. Leave cell phones, emails, and other business at the door
4. Remain agenda driven, present, and data focused
5. Refuse to admire problems and insist on solutions
6. Model positive growth mindsets

AGENDA:

~~1:30-3:30 NPT STEP Cohort of teachers with Alicia Wheeler~~

- ~~Meet in room/office _____~~
- ~~Indigenous Pedagogies Principles Class (part 2)~~

1:30-3:30 Lisa Nelson (ELA Coach)

- Meet in the library
- Review of google folders and resources to support our ELA instructional goals
 - Common Formative Assessments
 - Focus Standards
 - Resources

1:30-3:30 Science/CTE Curriculum Research and Needs Assessment

- Meet in room 140
- Science curriculum needs
- Science resources (Idaho recommended, area districts, hybrid)
- Contact (email/call) for sample curriculum to be mailed
- Review timeline for adoption (committee to review curriculum per Idaho statute, and school board meeting presentation and adoption)
- Other

1:30-3:30 PBIS Team Tier 2 planning

Keep on your radar:

- A. Student Achievement Data (Domain 5)

ISAT

Tuesday

9-11th grade

ELA PT segment 1

Wednesday

April 10rd

7th grade

CAT

11th - library
10th - Katus
9th - Maynes

Lapwai High School Class of 2024 Presented to the School Board on 3/18/24

Joseph Payne
Salutatorian

Abigail Whitman
Valedictorian

Jayden Leighton
Senior Class President





EARLY COLLEGE PROGRAMS

Memorandum of Understanding Lewis-Clark State College / Lapwai School District #341

This Memorandum of Understanding (MOU) is an agreement between Lewis-Clark State College (LC State) and Lapwai School District #341 (the District) to create a formal partnership in delivering Dual Credit education.

LC State and the District will collaborate to offer high-quality, college-level coursework in the high school. This collaboration will allow students to earn transferable college credit while concurrently fulfilling high school graduation requirements. The arrangement outlined herein represents a critical step in advancing the educational opportunities for the student population of the region.

A. Roles and Responsibilities

1. LC State will evaluate and approve all Dual Credit (high school) teachers to ensure that they have the appropriate credentials to teach college-level courses in accordance with the administering instructional division's practices and policies.
2. LC State will conduct an evaluation of each Dual Credit course to confirm the class is college-level via syllabus assessment and site visits conducted at the onset of a course and periodically thereafter.
3. LC State will have final authority on curriculum oversight and textbook selection. The District/High School will be responsible for all textbook purchases.
4. Upon request, teachers must submit samples of tests, assignments, attendance records, and other materials used in their Dual Credit courses. This includes graded samples.
5. Instructors are required to verify class rosters to ensure all students are registered accurately. Further, instructors must submit final grades online through WarriorWeb in accordance with the required deadlines.
6. Teachers are expected to participate in discipline-specific professional-development coordinated by LC State. Failure to participate in professional-development may result in the cancellation of Dual Credit agreements and/or the decertification to offer Dual Credit courses.
7. Students will be given the opportunity to assess the courses and their teachers via LC State Student Course Evaluations. Results of the evaluations will be provided to the Dual Credit teachers.

B. Right of First Refusal

1. If District/High School officials want additional Dual Credit courses to be added to the curriculum, LC State will be offered the first opportunity to deliver the desired courses.
2. If LC State subsequently determines that it is unable to deliver the requested course(s), it will notify the District/High School, which will then be free to arrange for course delivery from another college or university.



LAPWAI SCHOOL DISTRICT Special Forces Team

Board Back-Up
April 2024

With a deep commitment to the principles of vulnerability and faith in every child's inherent potential, we position ourselves as staunch defenders and champions of our special education students. We believe fervently in the boundless opportunities that each child possesses, bringing into our classrooms a diverse tapestry of talents, dreams, and capabilities. Our role is not just a professional responsibility; it is a privilege to guide and support these young individuals on their educational voyage, helping to unveil and develop their innate gifts.

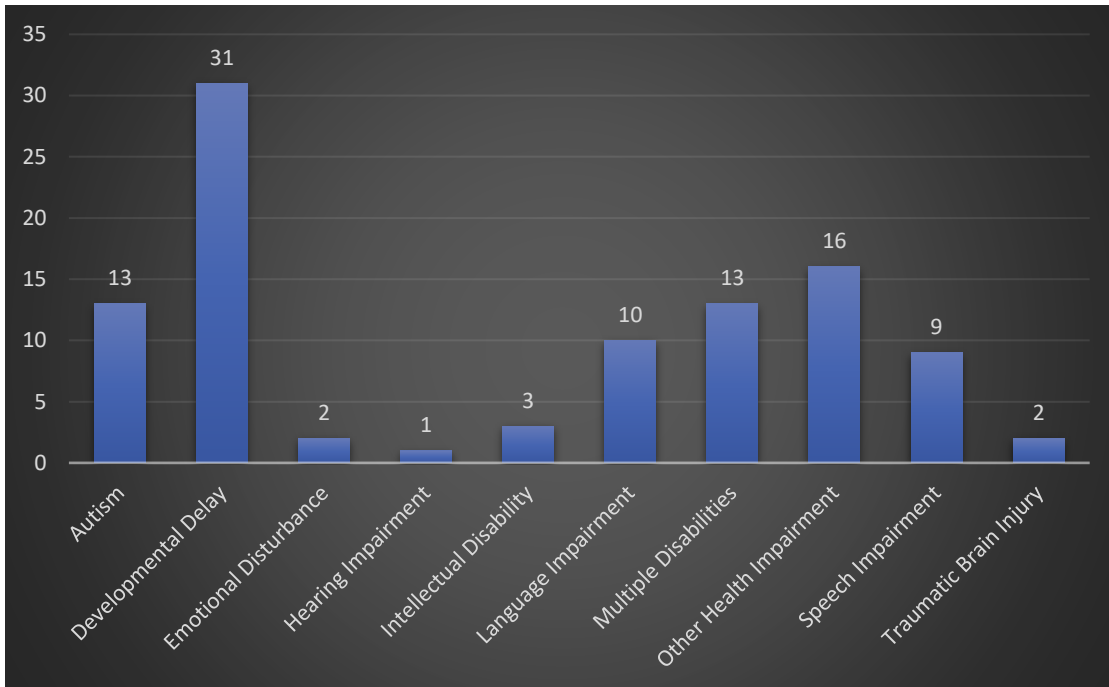
In our pursuit of educational excellence, it is crucial to avoid any approach that might inadvertently impose stigma or isolation on our students due to the challenges they face within traditional learning environments. Instead, our aim is to advocate for and implement teaching practices that acknowledge and embrace the inherent curiosity and creativity of our students.

As educators, our responsibilities extend far beyond the conventional. We are fervent allies and mentors, dedicated to recognizing and nurturing the unique spark present in each student. By committing to this purpose, we champion not only a richer, more inclusive educational experience for our students but also foster an environment where every child feels seen, appreciated, and comprehensively understood.

Lori Ravét, Special Education Director, Lapwai School District

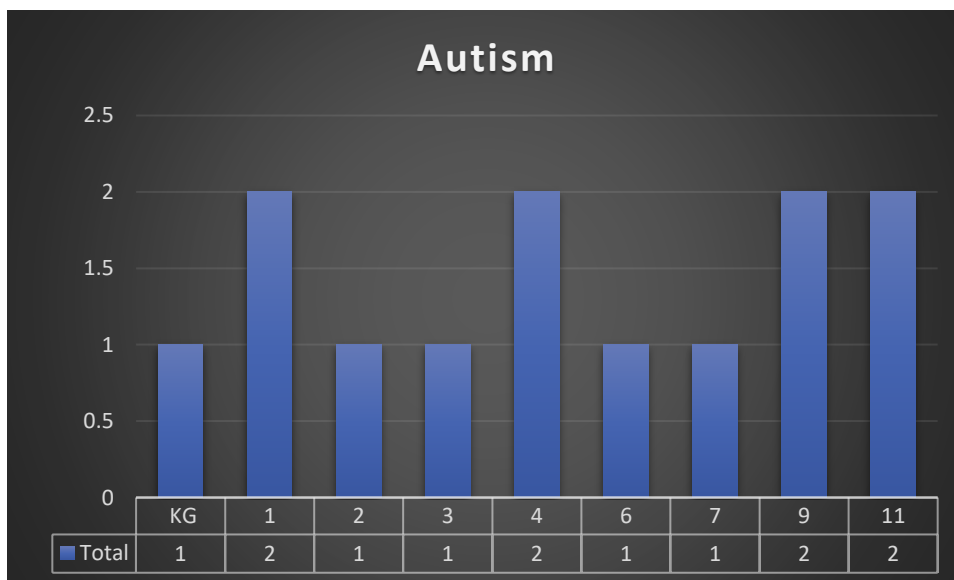
The Individuals with Disabilities Education Act (IDEA) is a federal law in the United States that guarantees students with disabilities access to the special education and related services they need. In the Lapwai Special Education Program, we serve 100 students, which constitutes 20% of our total student body. We have increased from 97 students to 100 students this month. The increase is due to one student, at the preschool level being identified for Special Education services, one student at the Northwest Children's Home Education Center who is a resident of our school district being identified for services at the preschool level being identified for Special Education services, and an elementary student being identified for speech services.

The table that follows details the main disability categories for which our students are receiving special education support.

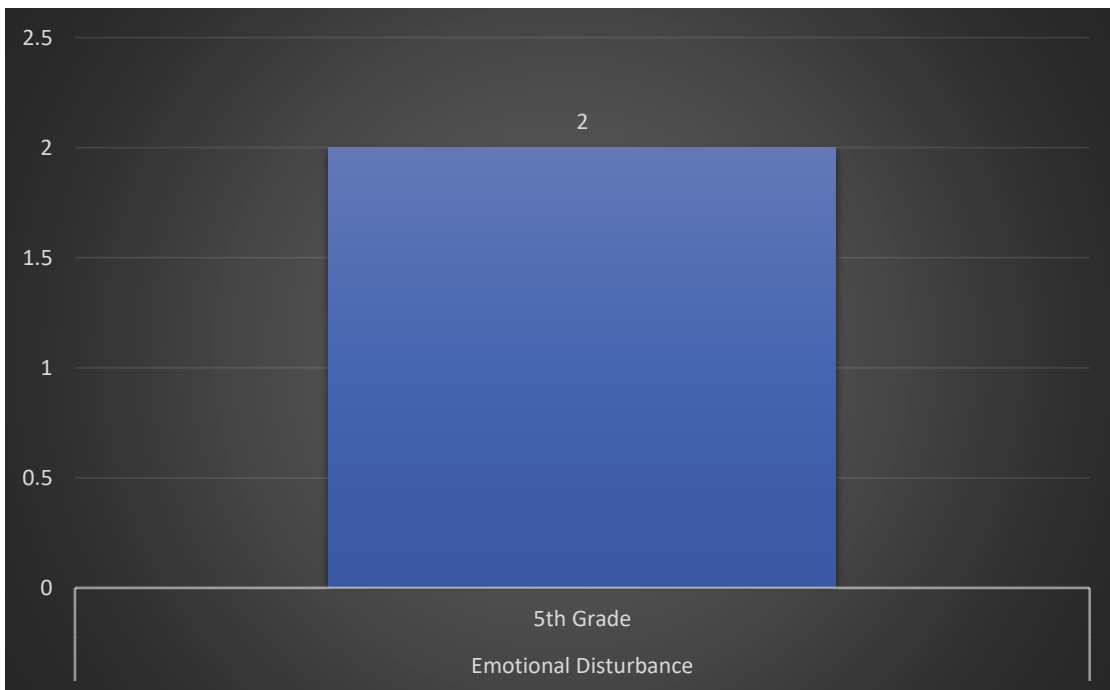


Under IDEA, there are 13 categories of disabilities. The following is a brief description of each and the number of students our Special Education Program serves in each category:

1. **Autism:** This encompasses a range of conditions characterized by challenges with social skills, repetitive behaviors, and communication difficulties. At present, the Lapwai Special Education Program is supporting 13 students classified under the primary category of Autism, accounting for 3% of the total student body. These students have been assigned to the grades indicated in the table provided below.

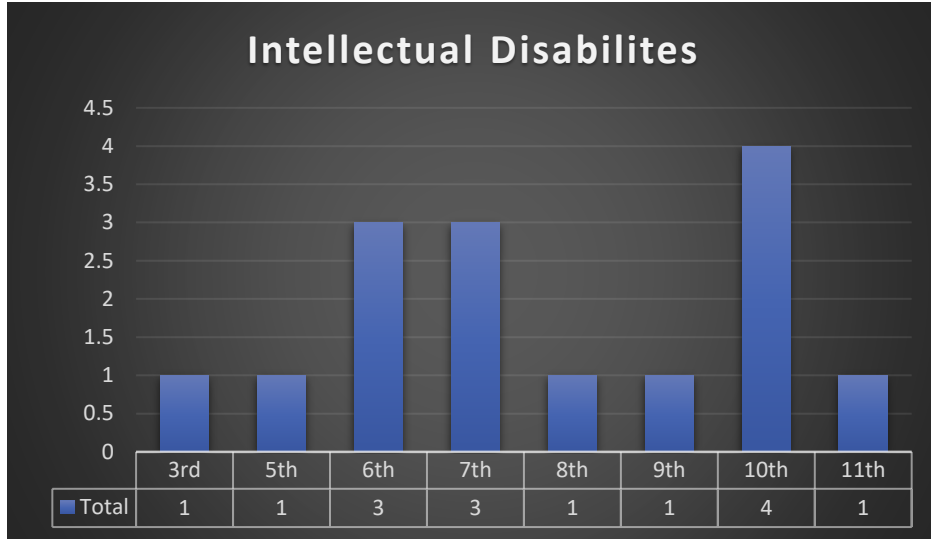


2. Deaf-Blindness: This involves simultaneous hearing and visual impairments, creating unique needs that can't be accommodated by addressing just one of the impairments. The Lapwai School District does not currently serve any students in this category.
3. Deafness: A severe hearing impairment that adversely affects educational performance and isn't improved with amplification. At this time, the Lapwai School District does not have any students enrolled in this particular category.
4. Emotional Disturbance: This includes conditions like schizophrenia and mood disorders but doesn't apply to children who are socially maladjusted, unless they also have an emotional disturbance. Within the Lapwai School District, we provide services to two students who have been identified with Emotional Disturbance. Please refer to the table below for details regarding their respective grade placements.

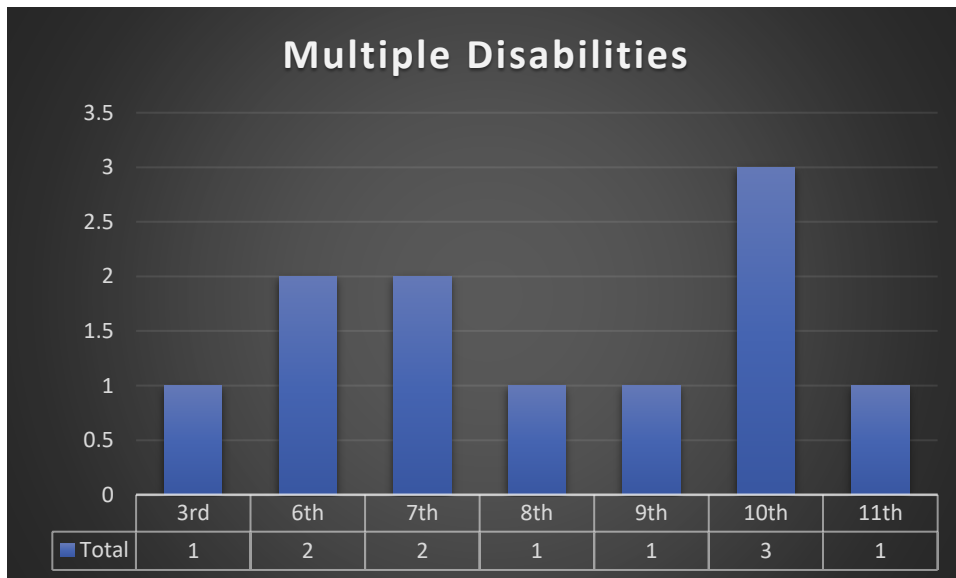


5. Hearing Impairment: This involves permanent or fluctuating impairment in hearing, but isn't as severe as deafness. Within the Lapwai School District, we presently provide specialized services for a single student in the 12th grade with a primary classification of Hearing Impairment. It's crucial to highlight that we also have several other students with varying degrees of hearing loss. However, their specific needs do not currently meet the criteria for classification in this category.
6. Intellectual Disability: Characterized by significantly below-average intellectual functioning and adaptive behavior, it manifests before the age of 18. The following table contains the 15 students (3% of student body) served by grade who are identified with an intellectual disability or with a multiple disability that includes an intellectual disability. In the table provided below, you will find information about the 15 students, comprising 3% of the student body, who receive

services and are identified as having an intellectual disability or a multiple disability that includes an intellectual disability, categorized by grade.

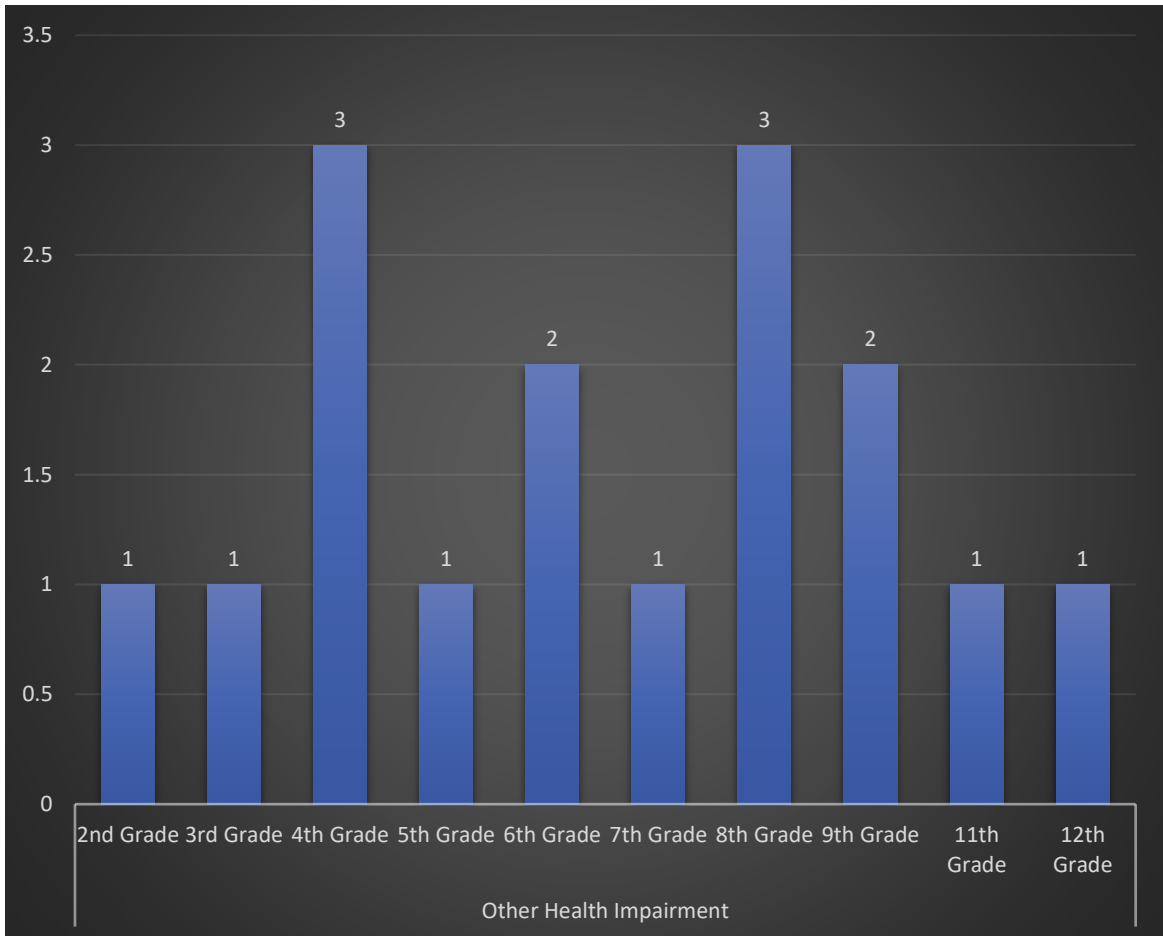


- Multiple Disabilities: This means concurrent impairments (e.g., intellectual disability and blindness), the combination of which results in educational needs that can't be met by addressing just one of the impairments. Among the students within the Lapwai Special Education program, 11 of them (comprising 2% of the student body) are categorized as having Multiple Disabilities, with the most common pairing being an Intellectual Disability and Language Impairment. The table provided below details the grades where these students are served.



8. **Orthopedic Impairment:** Severe orthopedic impairments that adversely affect educational performance. This might be caused by congenital anomalies, diseases, or other causes (e.g., cerebral palsy). As of now, the Lapwai School District does not have students in this particular category.

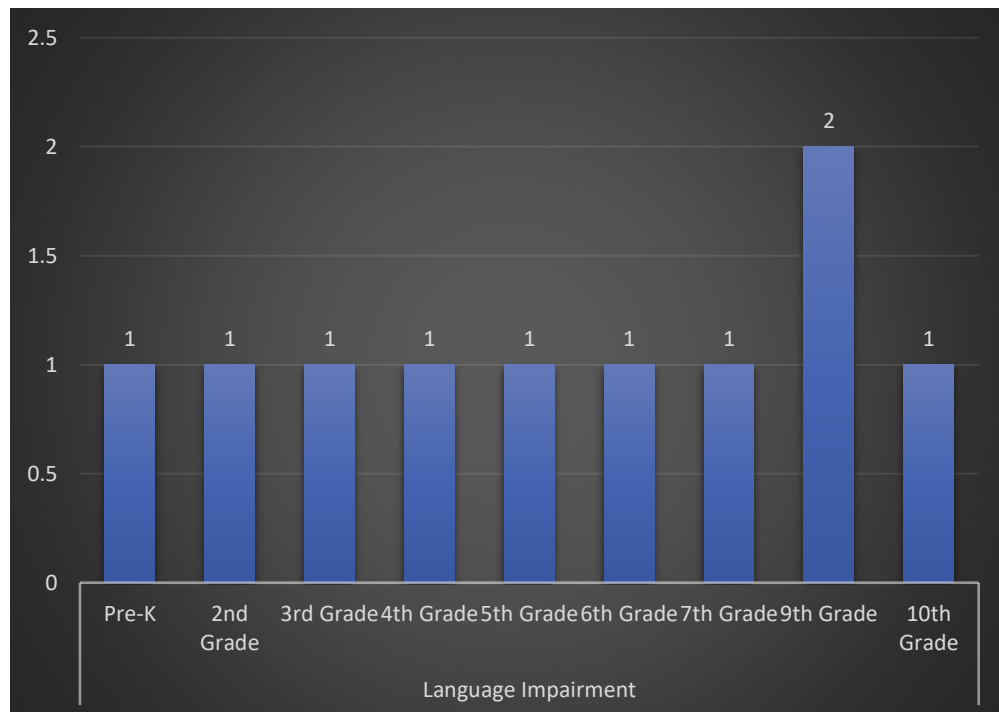
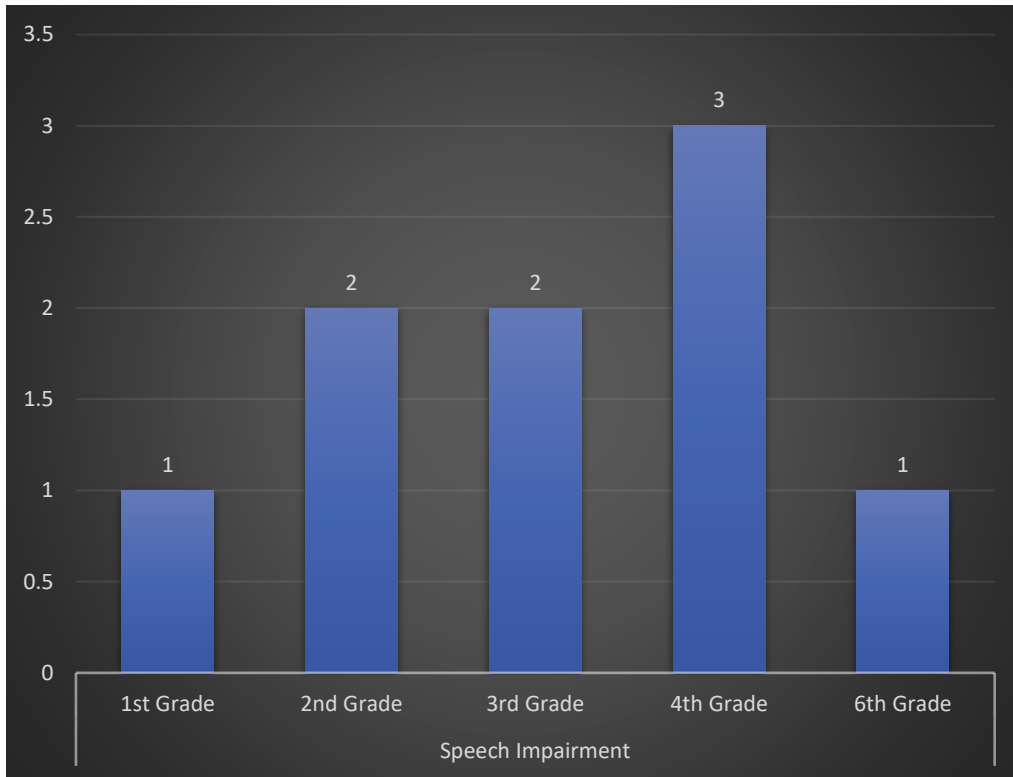
9. **Other Health Impairment:** This encompasses conditions that result in limited strength, vitality, or alertness, adversely affecting educational performance. Examples include ADHD, leukemia, or chronic asthma. Within the Lapwai Special Education Program, a significant portion of students identified with Other Health Impairment are classified due to an educational and/or medical diagnosis of ADHD. The Lapwai School District extends its services to 16 students, representing 3% of the student body, across the following grades:



10. **Specific Learning Disability:** This includes disorders in understanding or using language, spoken or written, which can manifest in difficulties in listening, speaking, reading, writing, or mathematical abilities. Currently, the Lapwai School District does not serve students within this specific category.

11. **Speech or Language Impairment:** This refers to communication disorders, such as stuttering, impaired articulation, language or voice impairments that adversely affect a child's educational performance. The Lapwai School District provides educational services to 12 students, which

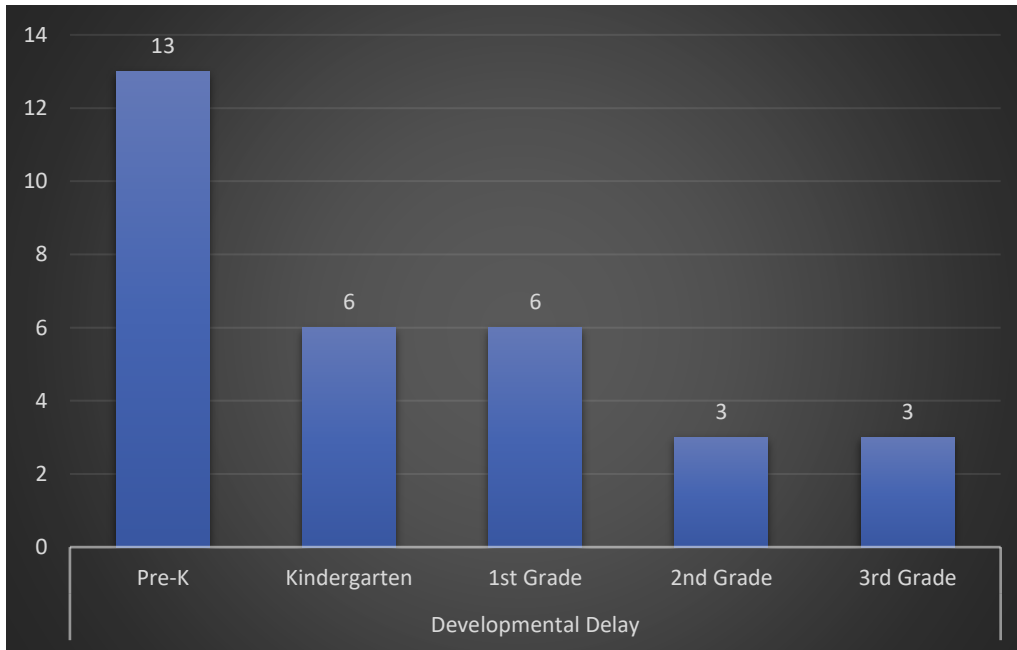
constitute 2% of the student body, under the category of Language Impairment. It's worth mentioning that while 19 students are primarily served within this category, a more extensive number of students receive Speech and Language therapy as a related service.



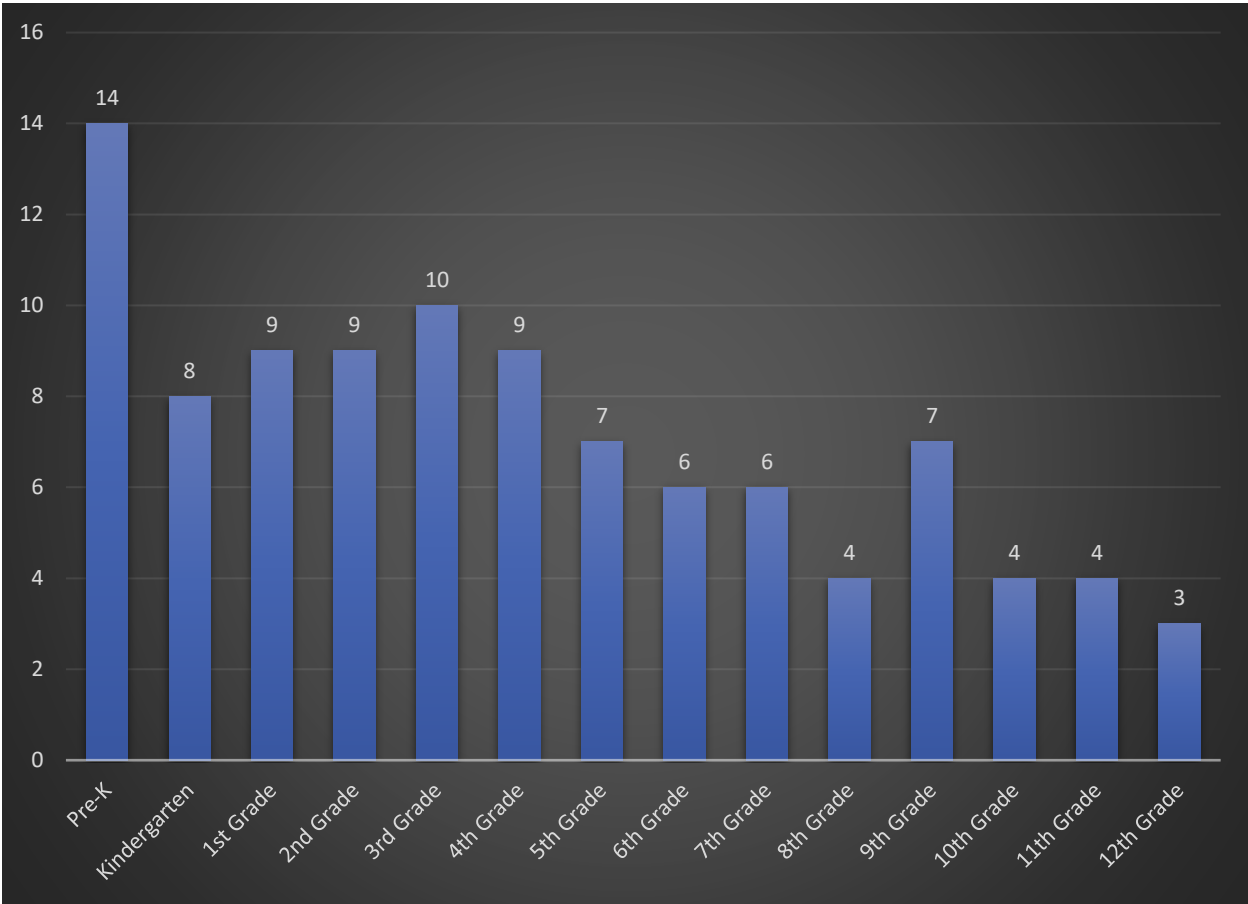
12. **Traumatic Brain Injury:** This encompasses brain injuries caused by an external force, leading to total or partial functional disability or psychosocial impairment that adversely affects a child's educational performance. Currently we have one student in the district with a Traumatic Brain Injury. This student is in 12th grade.

13. **Visual Impairment Including Blindness:** This means visual problems that, even with correction, adversely affect a child's educational performance. We do not have any students with a visual impairment in our school district.

14. **Developmental Delay:** This is when a child takes longer to reach certain milestones compared to other children their age. This could be in areas like talking, moving, playing, or learning. Just like every child grows and changes at their own pace, sometimes, some kids just need a bit more time or support to catch up. States have the discretion to adopt this term and define the age range for which it applies. In Idaho, the category of "Developmental Delay" can be used for children from birth through age 9. The Lapwai School District currently offers educational support to 31 students, representing 6% of our entire student population, who are identified under the "Developmental Delay" category.



The table below presents the distribution of students with disabilities across different grade levels in our school district:



A Culture of Celebration

In my reflections on the transformative power of belonging and courage, I've come to see the profound significance of celebrating both our collective and individual paths, particularly in the special education landscape. This act of recognition isn't just about acknowledging achievements; it's about weaving a rich tapestry of connection, resilience, and shared humanity. Let's explore the heart of cultivating such a vibrant culture:

1. **Crafting a Nurturing Environment:** Each acknowledgment, no matter how small, breathes life into a nurturing space where every member feels valued and inspired. This not only elevates the learning journey but weaves a strong sense of community and belonging.
2. **Elevating Self-Worth:** Many special education students grapple with self-esteem and confidence. Recognizing their achievements lights a path to self-discovery, allowing them to see their true worth and capabilities, thus fortifying their confidence.
3. **Fueling Determination:** Celebrating accomplishments underscores the importance of grit and dedication. It instills a belief in students that their efforts are recognized and valued, encouraging them to persevere despite obstacles.
4. **Fostering Team Spirit:** Highlighting individual and collective achievements nurtures a culture of collaboration. When educators support each other's successes, it solidifies our unity, grounded in respect and mutual appreciation, which in turn, amplifies our collective impact on students.
5. **Championing Inclusivity:** In our beautifully diverse world, inclusivity is paramount. By celebrating all achievements within our program, we embody a culture that treasures every voice, teaching invaluable lessons in acceptance and acknowledgment.
6. **Strengthening Bonds:** Taking the time to celebrate each other's successes deepens our connections. Strong relationships among educators, staff, and students are pivotal, profoundly influencing each student's educational journey and overall well-being.
7. **Igniting Motivation:** Acknowledgment fuels motivation, sparking a drive in both students and staff. This sense of being valued can elevate effort, achievement, and a renewed sense of purpose.
8. **Empowering Educators:** As we celebrate our peers, we do more than create a joyful team environment; we foster a culture of growth and learning. Recognizing innovative teaching methods or successes serves as a catalyst for sharing knowledge and elevating our collective expertise.
9. **Promoting Positive Behaviors:** Positive reinforcement is a cornerstone of behavioral growth. By celebrating both behavioral milestones and academic achievements, we encourage the continuation of these desirable actions.
10. **Encouraging Holistic Development:** Beyond academics and behavior, celebrating successes nurtures emotional and social growth. It opens doors for students to explore emotions, share joy, express gratitude, and master the art of praise, both in giving and receiving.

In the realm of special education, fostering a culture of celebration is not merely about marking achievements; it's about creating an atmosphere that shapes perceptions, encourages collaboration, and supports comprehensive development. Our commitment to this ethos transforms not only our educational practices but also the very lives of those we touch.

In this spirit, our Special Education Team has undertaken to celebrate and acknowledge the invaluable contributions of our colleagues, highlighting the profound impact of our collective efforts. Through this celebration, we not only honor each other's work but also reinforce the bonds that tie us together, creating a stronger, more compassionate community.

Celebrated Staff

Reason for Celebration

Our Special Forces Team	I am so proud of our Special Forces Team. When one of us is down, we all rally around to support each other, our students, everyone else who works in the district, and families in the community. I have observed conversations with parents, in which difficult topics must be discussed, and are done so with grace and love. I have seen Andy run around and give everyone a hug (with permission, of course), just to make people smile. I've seen team members who share students collaborate and make certain that their students are receiving the very best support possible. I've seen members of our team be torn down and dismissed by faculty who don't understand their importance, and we all work to make certain that not only we know their value, but that they know, and we inform those who might question - just how important we ALL are to this team, and this district. Lori has shared her precious resources to make her team feel cared for at all times. I have been to dozens of thoroughly planned professional development meetings on Fridays, in which I never feel the time has been wasted or "could have been an email." Every morning we read celebrations about all the wonderful things we have seen or experienced. Every day we have the mandatory opportunity to check in with someone who truly cares about her team... enough to read every response, and often write thoughtful responses in return. Every day we grow, learn, support, laugh, cry, hold each other accountable, and remind each other to focus on the strengths. Every day we refuse to admire the problems. There is trust in this work environment. There is trust on this team. And that's no small thing.
Ryan Bovard	Thank you for covering me while I was sick. Ryan is amazing with A.V.
Jen	I have observed Jen maintaining a positive attitude in regards to a student in our class who needs a bit of extra help.
Sasha	Way to go powering through being sick. Mrs. Sasha gives her all to the kids making changes when needed and helping my student also!
Nate Blyleven	I was helping cover 3rd grade lunch and recess, and pretty sure I wouldn't have time to get back to the cafeteria to get a lunch. He was bringing his class out to lunch, and on impulse I asked if he would get me a lunch and put it in my office. I honestly wasn't

Celebrated Staff

Reason for Celebration

sure if the way I asked was too flippant to be taken as a serious request, but when I returned to my office after 3rd grade recess, there was a lunch waiting for me. Nate has come in clutch for me several times over the past few days...weeks...months...years. He's a valuable resource for classroom management and behavior queries, tells me the truth even if it's not what I want to hear, and never fails to be a supportive colleague and friend.

Holly Selstad When I walked into Selstad's room all her students were engrossed in making their posters of how to build pyramids. When the bell rang some of her students were disappointed that they were out of time....and this was the last period of the day. I love how Holly finds ways to make learning fun!

Indian Ed. The Indian Education team put together a two day event for the high school, one day was for the young women and one day for the young men; I was able to attend the young men's conference with a student and it was phenomenal. There were motivational speakers, Nez Perce artists and other forms of art related to jiditsu as well as a young leaders group led by many Nez Perce students. The students were very engaged and at the end they were able to visit with many different booths related to college and career.

Tessie McCulley I appreciate Tessie so much! She has the job of all jobs at our school! And along with all her regular responsibilities, she constantly (and gracefully) responds to multiple urgent requests and interruptions. In the midst of juggling all these things, she always has a kind word for the many students who walk thru the office with very specific needs - and she can meet those needs too! Bandaids, ice, throw-up bucket, nap, a break, some positive attention, lice combed out, face washed, clothes washed, new socks, new underwear, a snack, a reward, copies, paws, or just a hug. She is master of all these things. And she is still someone a teacher can call when a student is having a meltdown, and she will come to the rescue, helping to calm an escalated student and meet their immediate needs so they can return to learning. Whew! and still answer phones and handle challenging parents, and teacher requests... Tessie, you are amazing! We are so glad you are the one sitting in that spot, taking care of all the details, taking care of staff, and taking care of our kiddos too! You are loved! Qe'ciyew'yew'

Mrs. Paris I am thankful for the opportunity I have to work in Mrs. Paris' classroom. She is quick to recognize the needs of her kids and focused on working with me to help my one on one. I learn a lot from watching her example. She has helped me progress as a Behavior Interventionist simply by watching her professionalism and teaching methods.

Celebrated Staff

Reason for Celebration

- Colleen Bonner I want to express my deep admiration for Colleen and the incredible work she does with our preschool. Without a doubt, she is my absolute favorite preschool teacher. Even when I'm elsewhere, I often find myself thinking, "What would Colleen do?" as I share strategies with fellow educators. Your immense heart and unwavering dedication to serving students, especially those with significant needs, is truly remarkable. Thank you for your boundless compassion, wisdom, and the gentle touch you bring to teaching our children. You're an inspiration to us all!
- Rye Hewett Pretty awesome, positive collaboration and interactions with both staff and students Yesterday's specifically couraging a young man to do his best and also participate in extra curricular activities
It feels like you've been on our staff for many years
Thanks for all you do and all that. The rest of you do for our students
- Tania Tania takes on all tasks with positivity and enthusiasm. She works hard to create fun learning math activities for the kids. She is intentional with all that she does. She is organized and communicates well. She is our Work Experience transportation supervisor. She always comes in with a smile on her face in the morning when she checks in. Tania truly cares for our students and our staff. Thank you Tania for all that you do!
- Christiane, Elizabeth and Tami These ladies are so flexible in their abilities and their willingness to add and subtract tasks and students to their interventions. It feels solid and great with them supporting our students (and in all honesty myself, too.) Thank you ladies for all that you do for us.
- Tessie I want to thank her for being so helpful with a fax that I had to send off recently. She is always so friendly. She has to work with so many different personalities and communication styles but she definitely brings what little extroverted energy I have out.
- Aaron Osborne and Jon Paisano Thank you for joining me in celebrating Aaron and Jon for extending their dedication to Lapwai students by lending their time and talents to transportation. Geographically, we are the second largest district in the state. Bussing students to school safely and accommodating varied schedules to meet individual student needs is big business for our small rural school district. Qualified bus drivers do not grow on trees. We are incredibly fortunate to be blessed with the drivers on staff. Thank you so very much for your service in transportation!
- Tania Hanchett & Brett Bovard It's truly inspiring to see dedicated educators like Tania Hanchett and Brett Bovard go above and beyond for the success of our students. During our Special Education Math PLT at the crack of dawn on Friday, we pinpointed a crucial need for deeper insight from the STAR Math assessment, particularly concerning math vocabulary's role in our

Celebrated Staff

Reason for Celebration

students' performance. Tania and Brett's proactive approach in developing an assessment plan over the weekend, even before we formally discussed our strategy, demonstrates an exceptional level of commitment and foresight. Their initiative to observe students during the assessment process and identify unfamiliar vocabulary enables us to tailor our interventions with precision, enhancing our ability to support each student's learning journey effectively. This kind of dedication and teamwork is exactly what propels our students and our team forward. I am profoundly grateful for Tania and Brett's contributions and am excited to see how their efforts will continue to positively impact our instructional strategies.

Sasha When I arrived at the grade school I observed my student struggling to be at circle and Sasha masterfully in a calm demeanor brought him back into the fold.

Preschool Staff All year I've been reading compliments about our preschool staff, and I know from experience that they are fabulous humans and wonderful educators of the smallest/youngest students at our school. However, recently I decided to put my nose in their business and hang out with the new kid because I know I'll spend lots of time with him when he's in Kindergarten next year. Over the past couple of mornings I've been privileged to watch this team coordinate and cooperate in a way that appears seamless. I was especially delighted by Michelle's SEL lesson this morning. She engaged every student, and gave them all opportunities to interact and sort "Feeling Spots" into Uncomfortable and Comfortable categories. Thanks for welcoming me in and allowing me to be part of the joy that is the preschool room.

Selena My student loves Selena and will often run to her no matter the situation. I appreciate Selena consistently ignoring him and allowing Sasha and I to correct him.

Georgia Sobotta Thank you for being a mentor and someone I can count on to help me do my job better.

High/Middle Special Education They have been celebrated before and I would like to also say they are truly a great team to work with and I'm proud to be a part of this group.

Mrs. Paris Mrs. Paris is an asset and I observe amazing things daily. I have been in her class everyday with a student who receives 1 on 1 behavior intervention services. I have observed her teaching a group of kids that display a lot of behavioral challenges. She is very consistent and holds students accountable. She is positive, calm, and a warm demander. I enjoy watching her teach. I especially love watching her teach math. She helps her students have high leverage conversations about math. She has students become teachers, which is so exciting. She has high standards to participate and learn. They

Celebrated Staff

Reason for Celebration

must complete thier work, before anything else happens.
I love to learn how to teach more effectively, from watching her.

Jen Half our preschool staff was gone today & Jen came in and supported, which was so helpful! It was still a chaotic morning, but I can't imagine what it would have been like without her. Thanks Jen!

Georgia Sobotta Restorative Justice is something we all need to understand if we are going to make a change in ourselves impacting our kids. Georgia is often collaborating with me related to student support services and growing my capacity. I appreciate her intentional practice and honest conversations. We have shared caseload for the past 9 years and I am thankful to be a collaborator. Keep working hard to effect change

Jen Becker Thanks for having my back! Jen makes my job so much easier, even if it's just knowing that she is there and supporting me! I can look at her in the midst of a difficult situation with a child, or a challenging conversation with a teacher, and know that she and I are on the same page, and can come at the problem in different ways but with the same goal in mind. I appreciate how she can step in and help handle a situation but not make anyone feel hijacked. I trust her judgement in how she works with our students and teachers, and our honest debriefs later on just solidify that trust! I'm glad you are part of our school!

Julie Julie is a force! She strides down the hallway, mastering BIPs with what looks like ease and grace. She is personable and effective, sorting through behaviors as clues to underlying needs and replacement behaviors. Julie is great at soliciting help, asking open-ended questions, and coming alongside us as staff, as we navigate the murky waters of behavior support for our kids, and monitoring their and our growth, tailoring student plans/goals to reflect their progress. Thanks, Julie!

Teri, Tessie, and Tash First, Teri did a very brave thing and prioritized herself. I'm so proud of her for taking the time she did and wish she could have taken even more. In Teri's absence, Tessie and Tash have made excellent decisions to fill spots and help as many teachers as possible to get at least part of their prep time. Tash covered PE throughout the day, and Tessie is out with Kindergarten right now as I write this. They both have held down the office, coordinated, and communicated with each other, myself, and a number of other staff. It is an absolute privilege to work with these three women.

Cassidy I appreciate Cassidy keeping me informed on what's going on with our little one we work with.

Celebrated Staff

Reason for Celebration

- Mrs. Haze I have the privilege of observing Mrs. Haze as she teaches math. I take a student of hers for a break daily after he finishes math. Mrs. Haze has amazing classroom management all of her kids are working and engaging in the lesson.
- The Elementary Crew While I was out for an extra two days for Spring Break and we had some community losses, our team shifted as needed, loved each other as needed and simply did what was needed. You guys are a huge part of our schools successes. Thank you for your willingness to get done what needs to be done. You guys are the the spokes that allow things to function. Thank you.
- Tania I want to commend Tania for all the hard work she puts in with the students and she does so with a good attitude that's fun, engaging and stern when need be. I noticed she keeps on task at every angle of her daily routine and it seems really helpful to the students who she works with; they know what to expect and are always looking forward to her learning games.
- Aaron Osborn and Ryan Allen I want to thank Mr. Osborn and Mr. Allen for their work with their first grader. It was really fun to observe him yesterday having an amazing morning. When we peeked at the behavior goal data, we found he had mastered one goal and was just about mastered with the other goal. In watching Mr. Osborn with him, I was really excited to see that he pulled back when this student was being successful but was watching ready to step in when needed. His physical proximity wasn't super close and overbearing, and he was helping other students in the classroom while keeping an eye on his 1:1. When I asked about new goals, both of these professionals had really good insight and were on the same page with what their student needed. Thank you both for all you do!
- Brett Bovard I want to thank Mr. Bovard for helping me collect ABC data for a high schooler we are completing a behavioral assessment for. What was really helpful was how he solicited feedback from the individual teachers about how this student was doing in each of their classes but even more helpful was the insight and careful observation of this student that he articulated. Nothing about this case is simple, and there are so many factors at play here that I appreciate the insight into the peer interactions, who the key players are and what circumstances set the stage for the behaviors. This made it easy for me to identify when I should observe the student. Interviewing Mr. Bovard for just a few minutes reveals how much he cares about this student and how well he knows the dynamics of that peer group.
- Andy Rosch I was observing a reading group from the window of Nancy's office and got to see Coach with his 1:1 during the reading group. He used modeling to help correct the articulation of the 'th' sound. What was beautiful about the interaction was how patient Andy was with the student, carefully getting his attention to demonstrate the

Celebrated Staff

Reason for Celebration

skill, waiting for him to attempt it and praising him after. Maintaining patience with some of our 1:1 students is challenging, checking our own emotional response is a skill many adults are still working on. Great job supporting your student Coach and maintaining that patient response!

- Josh A. Thank you for taking good care of my Elementary student while I was at the High School. I appreciate how you just roll with whatever is needed.
- Ryan Allen Ryan is always positive and when the schedule changes he is super flexible. Not only is he able to quickly adjust but kids love being around him. In the gym it was awesome to see him engaging with so many 2nd graders while his one on one was participating in P.E. And participating in PE is not preferred for his one on one. Also getting him to interact with the other students the way he did was mind blowing and I had goose bumps just watching.
- Colleen There has been a lot of changes in our preschool room because of the increased numbers of students and Colleen has been changing it up to help decrease the behaviors that have come as a consequence. These changes are with the length of each center, giving each student a job and decreasing transitions. She has such a wonderful sense for the needs of our little ones. I feel that she is also really helping us to be more unified as a preschool team.
- Rye Hewitt and Lori Ravet Rye helped me get the ISATs set up and the students set up yesterday morning. One of the students was being too distractful and Lori took him into her office to take his test. Thanks so much!
- Kathy Sliger I observed Mrs. Sliger on the floor in the hallway gently talking, swaddling, and caressing one of her students who was having a challenging time. I came to this conclusion due to the fact that she had Mrs. Jen standing behind her for reinforcement. I worked along side Kathy for one school year. She undoubtedly can have a hard exterior. It is nice to witness her softer side. Seeing this gave me comfort and a sense of pride to work along side such great examples.
- Sasha Last week we had two special visitors at the same time. I observed Sasha as she prepared the kids for the visit. Sasha worked patiently all day to include all of the kids in this activity first getting all of the daily work taken care of and then explaining to them about Dr. Akins visit why he was coming and how they should behave. Sasha was able to keep all the kids in class even the kids who were struggling that day. Way to be Awesome Sasha! Thank you for your big heart!
- Josh Nellesen I appreciate Josh so much! He truly cares about our students, and is always willing to go above and beyond to support and meet the needs of those who need it the most. He wears many hats, and is stretched very thin much of the time, but still takes the

**Celebrated
Staff**

Reason for Celebration

time to support a student or a parent or a teacher anytime it is asked of him. Your consistent efforts do not go unnoticed! Thanks!

Dr. Wittman I am thrilled to recognize Dr. Wittman for her esteemed selection to serve on the Idaho Special Education Advisory Panel (SEAP), an essential body mandated by the Individuals with Disabilities Education Act (IDEA) to guide and advise the Idaho Department of Education on matters concerning the education and related services for children with disabilities, spanning from birth through age 26. Dr. Wittman's commitment to enhancing the lives of individuals with disabilities, coupled with her profound expertise and compassion, positions her as an invaluable asset to the SEAP. Her role is crucial in advising on unmet needs within the state, commenting on proposed educational regulations, assisting in the development of evaluations and corrective action plans, and ensuring the effective coordination of services for children with disabilities. Dr. Wittman's selection not only highlights her exceptional qualifications and dedication but also marks a significant step forward in our collective endeavor to nurture an inclusive and supportive educational environment for all children.

Georgia Georgia is a truly dedicated employee and it shows that she wants the best for our students and she maintains the same integrity every day. She's not afraid to make hard choices for the betterment of the students and their well-being. When an array of different emotions and feeling come into play from the students Georgia is able to juggle of them with compassion and urgency. She's a true problem solver, thanks for being a great mentor.

SUPERINTENDENT
 Board Report
 April 2024



**Together, we ensure all students
 will reach their full potential.**

March Administration Team Meeting.....pg. 1
Includes a QR Code to New Electronic Approach to Meeting Evaluation

Nez Perce Tribe Local Education Fund Program Application.....pgs. 2-5

Pitimigyun Tribal Consultation Meeting.....pg. 6

April 2024 Indian Parent Committee Meeting.....pg. 7-10

Middle-High Grading Day Communication from Superintendent.....pg. 11

Middle-High Duty Schedule Revisions Facilitated by Superintendent.....pg. 12

Review of Prom Handbook Language.....pgs. 13-15

Together, we ensure all students will reach their full potential.

kiiye pecepelíhniku' wapáyat'as mamáy'asna hipewe'éeyu' cúukwenin'.

We will all work to help the children become knowledgeable.



Administration Team Norms:

Timely arrivals and meeting closures
 Leave cell phones, emails, and other business at the door
 Remain agenda driven, present and data focused
 Demonstrate the value of our focused professional development
 Refuse to admire problems and insist on solutions
 Listen respectfully to understand
 Model positive growth mindsets which remain on topic

High Levels of Collaboration & Communication

There is strong teamwork among teachers across all grades and with other staff. Everybody is involved and connected to each other, including parents and members of the community, to identify problems and work on solutions.

- Review Administration Team Norms
- Data:** Review March 2024 Core Activator Collective Efficacy Reflection Results
- Data:** Budget Review & Collaboration
- Nez Perce Tribe Local Education Program Fund Applications Due 4-18-24 by 4:00 p.m.
- Pitimmiḡyun Consultation Meeting 4-45-24 from 9:00-10:30 a.m.
- Draft April School Board Meeting Agenda

Supportive Learning Environment

There is strong teamwork among teachers across all grades and with other staff. Everybody is involved and connected to each other, including parents and members of the community, to identify problems and work on solutions.

- National Guard Flyer and Consent Forms
- Draft Supportive Measures for Returning Students Policy Review
- Annual Lapwai School District Pow Wow 5-23-24 from 1:30-3:15 p.m.

Frequent Monitoring of Teaching & Learning

A steady cycle of different assessments identify students who need help. More support and instructional time is provided, either during the school day or outside normal school hours. Teaching is adjusted based on frequent monitoring of student progress and needs. Assessment results are used to focus and improve instructional programs.

- Data:** Staff Personal and Sick Leave
- Career Ladder Data System:
 Percentage of students meeting achievement/success targets: *Must Exceed 75%*
 Qualifying Leadership Roles

Focused Professional Development

A strong emphasis is placed on training staff in areas of most need. Feedback from learning and teaching focuses extensive and ongoing professional development. The support is also aligned with the school or district vision and objectives.

- Place-Based Professional Development: 5-17-24
- Post-Legislative Roadshow 4-16-24
 Middle-High Visit: Superintendent Critchfield and Allison Duman, Idaho Career Ready Students Coordinator
- Idaho Indian Education Committee Meeting 4-19-24
- Meeting Summary and Next Steps

Effective School Leadership

Effective instructional and administrative leadership is required to implement change processes. Effective leaders proactively seek needed help. They nurture an instructional program and school culture conducive to learning and professional growth. Effective leaders have different styles and roles – teachers and other staff, including those in the district office, often have a leadership role.

- Core Activator Collective Efficacy Reflection



Core Activators: Those who guide the overall functioning of a team are activators because they add ideas, ask questions, notice nonverbal cues, and help the team make decisions. This activation comes from within the group, not externally. It is imperative the Administration Team model the essential activator skills and routines. Thank you for joining me in reflection of our collective efficacy in application of these qualities during our collaboration today.

References

Agenda Structure: Nine Characteristics of High Performing Schools (2nd Ed.), Shannon, G.S. & Bylsma, P. (2007)
 Meeting Evaluation: PLC+ A Playbook for Instructional Leaders, Frey, Nagel, Fisher, Faddis, Allen-Rotel. (2024)



Nez Perce

TRIBAL EXECUTIVE COMMITTEE

P.O. BOX 305 • LAPWAI, IDAHO 83540 • (208) 843-2253

February 27, 2024

To Whom It May Concern:

The Nez Perce Tribe is announcing available gaming revenue funding for the support of local educational programs and schools on or near the reservation. Due to the number of anticipated requests, each request is not to exceed \$10,000.00. To submit a request, please mail a complete proposal to: Local Education Fund, Nez Perce Tribe, P.O. Box 305, Lapwai, ID 83540.

On September 12, 2023, the Nez Perce Tribal Executive Committee approved changes to the Local Education Fund allowing **for two proposals per school or educational entity** although smaller projects may be combined and submitted as one proposal. All reporting requirements must be current to be eligible for funding, including reports from prior funding years.

NOTE: Applications are required as black and white copy only and must be signed by the applicant and the principal or superintendent. Incomplete or late applications, extra applications, and those that exceed the page limit and/or include color will be automatically returned without consideration.

Requests must be received no later than 4:00 p.m. on Thursday, April 18, 2024, in order to receive priority review. The Nez Perce Tribe reserves the right to reject any request partially or in its entirety. All awards are subject to the availability of funds.

All recipients must agree to acknowledge the award made by the Nez Perce Tribe in any public statements and to complete an annual report on the use of the funds awarded. If you have any questions or concerns, please feel free to call the Executive Director's Office at (208) 843-7324.

Sincerely,

For Mary Jane Miller
Shannon F. Wheeler
Chairman

Nez Perce Tribe Local Education Program Fund

Please print legibly or type your responses and attach this cover sheet to your proposal.
Proposals are not to exceed five pages in length (including cover sheet).

Total Amount Requested: \$ _____ Start Date _____ End Date _____
--

Local Education Program/School _____

Applicant Name _____ Title _____

Mailing Address _____

Street Address _____

City _____ State _____ Zip Code _____

Telephone _____ Fax _____

E-mail Address _____ Website _____

Organization size: _____ # Staff _____ # Students _____ # Volunteers

How is the proposed project related to your organization's strategic plan? _____

Brief program description _____

Program status: New Program Ongoing Program

If this is an ongoing program, how was this program/activity funded in the past? _____

What percentage of the funds will be used for? Program/Activity ___ Administrative Costs ___

Please list any other sources of financial support or community partners _____

SIGNATURES

Applicant

Date

Principal/Superintendent

Date

Nez Perce Tribe Local Education Program Fund
P.O. Box 365 • Lapwai, ID • 83540
(208) 843-7324 • FAX: (208) 843-7343 • catherineb@nezperce.org • www.nezperce.org

Nez Perce Local Education Fund Proposed Budget

Proposals are not to exceed five pages in length (including cover sheet).

Budget Type	Line Item(s)	Budget breakdown:	Total
Program/Activity Costs	1.	1. <u>Calculations:</u> <u>Explanation/Justification:</u>	
	2.	2. <u>Calculations:</u> <u>Explanation/Justification:</u>	
	3.	3. <u>Calculations:</u> <u>Explanation/Justification:</u>	
	4.	4. <u>Calculations:</u> <u>Explanation/Justification:</u>	
Administrative Costs	1.	1. <u>Calculations:</u> <u>Explanation/Justification:</u>	
	2.	2. <u>Calculations:</u> <u>Explanation/Justification:</u>	
	3.	3. <u>Calculations:</u> <u>Explanation/Justification:</u>	
	4.	4. <u>Calculations:</u> <u>Explanation/Justification:</u>	
TOTAL AMOUNT REQUESTED			



Entry Task:

- Share Celebrations

*What Gets Recognized, Gets Repeated
 What Gets Celebrated, Becomes a Habit*

David Aiken: Superintendent & Federal Program Director

High Standards & Expectations for All Students

Teachers and staff believe that all students can learn and meet high standards. While recognizing that some students must overcome significant barriers, these obstacles are not seen as insurmountable. Students are offered an ambitious and rigorous course of study.

Joyce McFarland: Nez Perce Tribe Education Department Manager; Alicia Wheeler, Nez Perce STEP; Karee Picard, Idaho TEA Consortium STEP

- Continuous Improvement Plan Updates

Growth in student achievement goals for the 2023-2024 school year have been added.

High Levels of Family and Community Involvement.

There is a sense that all have a responsibility to educate students, not just teachers and school staff. Families, businesses, social service agencies, and community colleges/universities all play a vital role in this effort.

- Consolidated State and Federal Grants Application (CFSGA): Review of Title Program Plans

- Indian Policies and Procedures for Impact Aid

High Levels of Collaboration & Communication

There is strong teamwork among teachers across all grades and with other staff. Everybody is involved and connected to each other, including parents and members of the community, to identify problems and work on solutions.

Closing:

- Set Additional Meetings as Needed

- Next Quarterly Meeting:

August __, 2024

Review

- Consultation: US DEPARTMENT OF EDUCATION -- ESEA Tribal Consultation Requirements for LEAs and SEAs and FAQs ESEA, Section 8538, Consultation with Indian Tribes and Tribal Organizations

What to consult on? LEA applications developed for Title I, Part A3; Title I, Part C; Title I, Part D; Title II, Part A: Title III, Part A; Title IV, Part A; Title IV, Part B; Title V, Part B, subpart 2; Title VI, Part A, subpart 1.

Documentation: Affected LEAs “shall maintain in the agency’s records and provide to the State educational agency a written affirmation signed by the appropriate officials of the participating tribes or tribal organizations approved by the tribes that the consultation required by this section has occurred.”

- Program Updates and Announcements

Teri Wagner: Elementary Principal

Lori Ravet: Special Education Director & School Psychologist

D’Lisa Penney: Middle-High Principal

Iris Chimburas, Indian Education

Lapwai School District #341 – Public Meeting Agenda

Lapwai – Indian Education Parent Committee (IPC)

District Office Conference Room

Date: April 9, 2024 Tuesday

Time: 12:00-1:00pm

1. Roll Call

- Robert Kipp, Chairperson
- Mitchell Wilson, Vice Chairperson
- Tana Wheeler-Nunez, Secretary
- Jasmine Higheagle, Member
- Christie Lussoro, Member
- Aaron Nicholai, Member
- Lalonni Burke, Member
- Cara Montelongo, Member
- Tawiya Andrews-Williams, member
- Georgia Sobotta, Member
- Marylynn Walker, Member
- Jenny Williams, Cultural Specialist
- Iris Chimburas, Coordinator
- Rhonda Taylor, Administrative Assistant
- Jennifer Williams, Guidance Specialist
- Lorilynn Picard, High School Liaison
- David Aiken, Superintendent

2. Meeting Called to Order at _____ p.m.

3. Motion to Approve the 2/13/2024 Minutes. Motion: _____ 2nd: _____

4. Motion to Approve the 3/19/2024 Agenda. Motion: _____ 2nd: _____

5. Motion to Approve new membership. Motion: _____ 2nd: _____

6. Agenda Requests:

- 1. Parent Teacher Conferences: April 11-12, 2024 Thurs/Friday
- 2. Cap and Gown purchases concern: _____

7. Review JOM updates/report/proposed new JOM budget.

Motion: _____ 2nd: _____

8. Program reports/administrative actions.

- a. Impact Aid Results: _____
- b. Education Summit: _____
- c. Bio Updates: _____
- d. LSD Pow-wow Updates: _____

e. Graduation Dates: May 31, 2024 6:00pm Lapwai Gym

9. Announcements:

Lapwai Pow-wow: _____

a. IPC bio's needed for website -email to ichimburas@lapwai.org

10. Next Meeting

Date: May 14, 2024 Tuesday

Time: 12:00 – 1:00pm

Agenda Items: _____

11. Adjourn Meeting:

Time: _____ Motion: _____ 2nd: _____

Minutes

Indian Education Parent Committee (IPC)

DATE	March 19, 2024
TIME	12:00pm
MEETING CALLED TO ORDER BY	Robert Kipp, Chairperson at 12:09pm

IN ATTENDANCE

Mitchell Wilson (VC), Robert Kipp (Chair), Christie Lussoro, Tana Wheeler-Nunez (Sec), Cara Montelongo, Georgia Sobotta, Jenny Williams, Iris Chimburas, Rhonda Taylor, David Aiken, Aaron Nicholai, Tawiya Williams, Jenifer Williams.

APPROVAL OF MINUTES

The minutes from the 2/13/24 meeting were approved, motion Aaron Nicholai 2nd Mitchell Wilson. Motion Passed.

Motion to approve the Agenda motion by Aaron Nicholia 2nd by Cara Montelongo. Motion passed.

Motion to approve new membership, Tawiya Andrews-Williams. Motion by Cara Montelongo 2nd by Aaron Nicholai

6. Review JOM updates/report/proposed new JOM budget motion by Aaron Nicholai, 2nd by Mitch Wilson. Motion reads as: \$100 per student with exception to students on IEP per school year for JOM assistance. Motion Carried.

7. LSD Pow-wow – meet on 3/21/24Thursday at 3:40pm to discuss pow-wow. David Aiken invited anyone who wants to help to this meeting.

8. Graduation Updates: May 31, 2024 Friday 6:00pm at Lapwai High School Gymnasium

9.Lapwai School District: May 23, 2024 Thursday 1:30-3:30 - _____

Set Up Booth at General Council – Parent Committee is invited to set up a booth at General Council to be involved with community and answer questions.

Scholarship/Parent Teach Conference were held on May 20, 2024 at the Lapwai high school commons and library.

Lapwai High School Prom was held on April 5, 2024 from 8-11pm at Morgans Alley in the Orchid Room.

NEXT MEETING

Date: April 9, 2024 Tuesday

Time: 12:00-1:00pm

Agenda Items: Report on Education Summit, Bio updates, LSD Pow-wow Dates, District Dates, State Dates, Graduation Dates, anything we should know.



LAPWAI INDIAN EDUCATION DEPARTMENT

404 South Main Street, Lapwai Idaho 83540 Phone: 208-843-2241 Fax: 208-843-5289

CAP AND GOWN ASSISTANCE: JOM PROGRAM

Date: _____ School Year: _____

Student Information

Student Name: _____ DOB: _____

Name of Tribe: _____ Grade: _____

Parent/Guardian Information

Name: _____ Phone: _____

Graduation Cap and Gown Purchase Acknowledgment

By signing below, I acknowledge that purchasing a graduation cap and gown, either by myself, my child, or on behalf of a student, through the JOM Program or any other means provided by the school, is NOT an affirmation, guarantee, or indication of the student's eligibility or fulfillment of the graduation requirements set forth by the school's administration and educational policies. The purchase of a cap and gown through the JOM program is a separate process and should NOT be construed as an indication or guarantee of the student's eligibility or completion of the graduation requirements. I/We further recognize that the determination of a student's eligibility to graduate and participation in graduation ceremonies is solely at the discretion of the school's administration, based on the student's successful completion of all academic and other requirements as established by the educational institution.

By proceeding with the purchase of a graduation cap and gown, I/we accept that we have read and understood this acknowledgment, and agree that the purchase of a graduation cap and gown is made with full knowledge of these conditions.

Signatures

Student Signature: _____

Parent Signature: _____

Official Use Only

Date Received: _____ Date Approved: _____

Tribal Verification: CIB _____ 506 Form _____

Lapwai Indian Education Coordinator Signature: _____



LAPWAI SCHOOL DISTRICT #341

404 S. Main
Lapwai, Idaho 83540
(208) 843-2622

Grading Day: Friday, April 5, 2024

1. Please complete and submit your grades by 12:00 p.m. This allows the critical time needed for Kiri to check report cards for missing grades and have them printed by 3:30 p.m.
2. Thank you for checking out with Kiri prior to leaving the building. A check out with Kiri is necessary prior to being excused for appointments and prom preparation.
3. Please know checking out early is absolutely welcome, yet please no later than 12:00 p.m.
4. Although the office will remain open for supports and questions on grading day, their role in the report card process is also very demanding and time sensitive. Thank you for your support in protecting the office area for check out and answering questions only.
5. As we approach noon, I can touch base with Kiri and inquire who we may be missing. I am happy to reach out to individual teachers and offer my assistance. I can also be reached at (208) 790-1426 on grading day as needed.
6. Mrs. Chimburas, will you please take the lead gathering grades as needed from our community partners who provide instruction by noon as well.

Thank you for your time, attention, and urgency with submitting your grades by noon and physically reporting to Kiri for check out prior to being excused from work for any reason.

Reminders From Erik McKim:

Erik McKim will also remain available for technical assistance at extension 3218 or (541) 519-0452

In case anyone has trouble remembering the process, here is a video to follow

Please make sure you are finalizing the 3rd quarter

<https://www.youtube.com/watch?v=U6x1af1TOnE>

Sincerely,

Dr. David M. Aiken
Superintendent, Lapwai School District # 341
Federal Programs Director
Homeless Education Liaison
Title IX Coordinator
Idaho State Chair, National Association of Federally Impacted Schools
Idaho Indian Education Committee
(208) 843-2622
Daiken@Lapwai.org

Together, we ensure all students will reach their full potential.

Duty Schedule: Mobility around the cafeteria and recess areas with proximity to students is critical to student safety. Students are not allowed in the hallways or in the office lobby during these times. Visible proximity to bus lane as students board and deboard is a state requirement. **Thank you for reporting absences or changes in your daily schedule to Buck Walker so he can recruit additional coverage as needed.**

Breakfast and Morning Bus Duty: Visible proximity to bus lane as students board and deboard is a state requirement.

Buck Walker	7:30 a.m. - 8:15 a.m.	Cafeteria
Micah Bisbee	8:00 a.m. - 8:15 a.m.	Cafeteria
Raneisha Running	8:00 a.m. - 8:15 a.m.	Cafeteria
Ada Marks	8:00 a.m. - 8:15 a.m.	Cafeteria
Genny Brown	8:00 a.m. - 8:15 a.m.	Outside Bus Duty
Brett Bovard	8:00 a.m. - 8:15 a.m.	Outside Bus Duty

Middle-School Lunch Duty: Students must remain in the cafeteria until 11:35 Monday-Thursday and until 11:14 on Fridays.

Please encourage them to eat lunch. There should always be at least two staff outside during recess. **(Friday times appear in blue and in parenthesis)**

Buck Walker	11:28 a.m. - 11:58 a.m. (11:04 am. - 11:24 a.m.)	Cafeteria
Micah Bisbee	11:28 a.m. - 11:58 a.m. Cafeteria (11:04 am. - 11:14 a.m. Cafeteria)	11:35 a.m. - 11:58 a.m. Outside Recess (11:14 a.m. to 11:24 a.m. Outside Recess)
Raneisha Running	11:28 a.m. - 11:58 a.m. (11:04 am. - 11:24 a.m.)	Cafeteria and Learning Lunch
Ada Marks	11:28 a.m. - 11:58 a.m. Cafeteria (11:04 am. - 11:14 a.m. Cafeteria)	11:35 a.m. - 11:58 a.m. Outside Recess (11:14 a.m. to 11:24 a.m. Outside Recess)
Jacob Whittaker	11:28 a.m. - 11:58 a.m. (11:04 am. - 11:24 a.m.)	Learning Lunch: Daily - Gymnasium Lobby
Josh Leighton	Tuesdays and Thursdays: 11:28 a.m. - 11:58 a.m.	Middle School Learning Lunch: <i>Tuesdays and Thursdays Only</i> - Mr. Leighton's Classroom: Room 217

High School Lunch Duty: (Friday times appear in blue and in parenthesis)

Buck Walker	11:58 a.m. - 12:28 p.m. (11:47 a.m. - 12:07 p.m.)	Cafeteria
Micah Bisbee	11:58 a.m. - 12:28 p.m. (11:47 a.m. - 12:07 p.m.)	Cafeteria / Outside as Needed
Jacob Whittaker	11:58 a.m. - 12:28 p.m. (11:47 a.m. - 12:07 p.m.)	Learning Lunch

After School Bus Duty: (Friday times appear in blue and in parenthesis) Visible proximity to bus lane as students board and deboard is a state requirement.

Raneisha Running	3:16 (12:50) Until Busses Depart	Outside Bus Duty
Ada Marks	3:16 (12:50) Until Busses Depart	Outside Bus Duty

Hallway Supervision During Transitions: The following support staff support transitions when not serving a student or assigned elsewhere:

Buck Walker	Transition Between Classes	Stationed at High School Bathrooms (Check Boys Restroom)
Micah Bisbee	Transition Between Classes	Mobile Through High School Hallway (Check Girls Restroom)
Raneisha Running	Transition Between Classes	Mobile Through Middle School Hallway (Check Girls Restroom)
Ada Marks	Transition Between Classes	Stationed In Front of Library In-Between Wings
Jacob Whittaker	Transition Between Classes	Mobile Through Middle School Hallway (Check Boys Restroom)

DANCES

- Homecoming Game is Oct 22nd, HoCo Dance is (TBD) High School Gym, 9 pm -12 am
- High School Prom TBD, TBD, 9 pm – 12 am
- Middle School Dances and Other High School Dances TBD

ALL school rules and regulations apply. It is to be noted that Middle School dances are for Lapwai Middle School students only. Homecoming and Prom are for High School students only. Guests must have proper paperwork completed to be allowed admission.

Dance Guidelines:

- Students must be in “good standing” to attend any school dance.
- Once students have left a dance, they may not return.
- Bags and backpacks will not be permitted to enter the dance.
- Students must adhere to school rules or they will be asked to leave the dance.
- Students must be in compliance with attendance policies and must be in attendance the week prior to the dance in order to attend.

DISCIPLINE POLICY

Students at Lapwai Middle/High School are expected to **behave appropriately** while at school. Students and staff follow the behavior expectations of the **PBIS Behavior Matrix**. Those students choosing to misbehave may receive consequences. These consequences will be determined based upon the student’s behavior pattern and the severity of the misbehavior.

DRIVER’S EDUCATION

High school students who are at least 14 ½ years old may sign up to take driver’s education. All students taking driver’s education must be in grade 9-12 when the course begins. This course consists of six hours of practice driving and thirty hours of classroom work. Students should sign up through the front office of the high school and priority will be given relative to age. The oldest students will be given the opportunity to complete driver’s education first. The cost is \$100 for in-district students and \$125 for out of district students, with priority given to in-district students.

DRIVERS LICENSE - REVOCATION

Idaho Code 49-303/49-303A states that students who drop out of school prior to the age of 18 will have their driver's license suspended. Personal or family hardships must be documented by the parent/guardian in writing, in order for the student to receive a waiver of this statute. Waivers may only be granted by the school principal or his/her designee. Please review the following guidelines:

- A public school principal or designee shall provide written notification to a minor and the minor’s parents, guardian or custodian of the school district’s intent to request that the department suspend the minor’s driving privileges because the minor has dropped out of school and has failed to comply with Idaho Code 49-303/49-303A.
- The minor or the parent, guardian or custodian of the minor shall have fifteen (15) calendar days from the date of receipt of this notice to request a hearing before the public school principal or the principal’s designee for the purpose of reviewing the pending suspension.
- The requested hearing shall be conducted within thirty (30) calendar days after the public school principal or the principal’s designee receives the request.
- The public school principal or the principal’s designee shall waive the requirements of Idaho Code 49-303/49-303A for any minor under its jurisdiction for whom personal or family hardship requires that the minor have a driver’s license for his or her own or his or her Family’s employment or medical care. Consideration will be given to recommendations of teachers, guidance, school officials or other academic advisors prior to granting a waiver.
- *Hardship waivers shall be requested if desired by the minor or the minor’s parent, guardian or custodian at the initial hearing.*



Lapwai High School
 P.O. Box 247
 Lapwai, Idaho 83540
 (208) 843-2241 fax: (208) 843-5289

Request for Dance Guest Pass

Admission: Only current students of Lapwai High School and their administratively approved guests shall be admitted to a dance sponsored by Lapwai High School.

Conduct: Students and guest who do not comply with Lapwai High School rules and expectations while attending the Lapwai High School dance may be asked to leave the dance immediately.

Dress: Dress for all dances and social functions shall be appropriate to the occasion. Students/Guests who wear attire that is deemed to be inappropriate by school administration will not be admitted to the dance/event.

Lapwai Student Name: _____ Grade: _____

Lapwai Student Signature: _____ Phone: _____

Lapwai Parent Signature: _____ Phone: _____

(To be completed by Guest)

I will comply with Lapwai High School rules and expectations while attending the Lapwai High School dance. I understand I will be asked to leave the dance immediately for not complying and my Parents/Guardians will be contacted.

Guest Name: _____ Grade: _____

Guest School Name: _____ Phone #: () _____

Guest Signature: _____

Parent Signature: _____ Phone#: () _____

Emergency Contact: _____

(To be completed by Guests School)

Please fill out form and fax back to Lapwai High School (208) 843-5289.

The following student listed above is requesting to attend a Lapwai High School dance.

Is the student listed above in good standing at your school? Yes _____ NO _____

Do you approve this student to attend a Lapwai High School dance? Yes _____ NO _____

Administrators Name: _____
 (Please print)

Administrators Signature: _____

DANCES

Lapwai Middle/High School dances are considered extra-curricular and therefore subject to school extra-curricular policies. Attendance at high school dances is limited to currently enrolled Lapwai High School students (middle school students will not be permitted). Students may bring out of school guests who have been approved by the Administration. Guest approval dance forms are available at the main office. Deadline for submitting requests is two days prior to the dance. All guests must be enrolled in high school (grades 9-12) and must have appropriate ID with them at the time of the dance.

Dance Guidelines:

- Students must be in "good standing" to attend any school dance.
- Once students have left a dance, they may not return.
- Bags and backpacks will not be permitted to enter the dance.
- Students must adhere to school rules or they will be asked to leave the dance.
- Students must be in compliance with attendance policies and must be in attendance the week prior to the dance in order to attend.



NOTICE OF FEE INCREASE

Lapwai School District #341 has proposed to increase fees for Adult Lunch and Adult Breakfast that exceed one hundred five percent (105%) of the fees charged last year. The following table is an estimate of what these changes may mean:

	Was	Proposed
Adult Lunch Price	\$ 4.70	\$ 5.00
Adult Breakfast Price	3.00	3.85

The Adult Lunch and Milk fees are being increased to comply with National School Lunch Regulations and due to increased costs.

All citizens are invited to attend a public meeting on the increased fees at the regular board meeting on May 20, 2024 at 5:00 p.m. in the District Office at 404 S Main St, Lapwai, Idaho.

Lewiston Tribune - Please publish once each in the week of April 29 and May 6, 2024.

STAFF PERSONNEL
Series 400

Policy Title: DISMISSAL

Code: 407.7

Dismissal shall be appropriate only after said employee has been notified in writing of his/her deficiencies or problems and has had a reasonable time to correct them. Notice of termination of employment of a non-certified school employee must be given in writing, stating the reason(s) for such dismissal.

Upon flagrant misconduct or insubordination, dismissal will be immediate. The decision will be at the sole discretion of the superintendent.

Flagrant misconduct may be defined, yet not limited to violations of the Code of Ethics for Idaho Professional Educators. The Lapwai School District applies these standards of conduct as professional expectations for all employees, both certified and classified.

Date of Adoption:
Revised: 7/29/97, 08/25/08
Readopted: July 2009

Legal References:

Related References:



CODE OF ETHICS FOR IDAHO PROFESSIONAL EDUCATORS



Idaho State Department of Education
P. O. BOX 83720
Boise, Idaho 83720-0027

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FOREWORD

Idaho is blessed with great educators who want to help our kids build the knowledge and skills that will prepare them to be engaged citizens and successful in their lives and careers.

This responsibility requires high ethical standards that teachers and administrators must adhere to on a daily basis. Those standards can be found in this booklet, the *Code of Ethics for Idaho Professional Educators*. Please take the time to read it, reflect on it, and continuously reinforce the values expressed in its pages.

The *Code of Ethics for Idaho Professional Educators* is designed to remind everyone that educators are public servants in our communities, providing education and opportunity to all Idaho Students. Our educators have the power to unlock the potential in every child, especially those children who are uncertain of their potential or face challenges.

Education has the power to be “the great equalizer.” It can only be so if its practitioners maintain professional conduct while putting students first. To that end, we are pleased to provide you with this Code of Ethics.

Thank you for recognizing the power of teaching and choosing to be part of Idaho’s educational community. Welcome!

Sincerely,



Debbie Critchfield
Superintendent of Public Instruction

PREAMBLE

Believing in the worth and dignity of each human being, the professional educator recognizes the supreme importance of pursuing truth, striving toward excellence, nurturing democratic citizenship and safeguarding the freedom to learn and to teach while guaranteeing equal educational opportunity for all. The professional educator accepts the responsibility to practice the profession according to the highest ethical principles.

The *Code of Ethics for Idaho Professional Educators* symbolizes the commitment of all Idaho educators and provides principles by which to judge conduct.

ASPIRATIONS AND COMMITMENTS

The professional educator aspires to stimulate the spirit of inquiry in students and to provide opportunities in the school setting that will help them acquire viable knowledge, skills, and understanding that will meet their needs now and in the future.

The professional educator provides an environment that is safe to the cognitive, physical and psychological well-being of students and provides opportunities for each student to move toward the realization of his or her goals and potential as an effective citizen.

The professional educator, recognizing that students need role models, will act, speak and teach in such a manner as to exemplify nondiscriminatory behavior and encourage respect for other cultures and beliefs.

The professional educator is committed to the public good and will help preserve and promote the principles of democracy. He or she will provide input to the local school board to assist in the board's mission of developing and implementing sound educational policy, while promoting a climate in which the exercise of professional judgment is encouraged.

The professional educator believes the quality of services rendered by the education profession directly influences the nation and its citizens. He or she strives, therefore, to establish and maintain the highest set of professional principles of behavior, to improve educational practice, and to achieve conditions that attract highly qualified persons to the profession.

The professional educator regards the employment agreement as a pledge to be executed in a manner consistent with the highest ideals of professional service. He or she believes that sound professional personal relationships with colleagues, governing boards, and community members are built upon integrity, dignity, and mutual respect. The professional educator encourages the practice of the profession only by qualified persons.

DEFINITIONS

Administrative Complaint. A document outlining the specific, purported violations of Section 33-1208, Idaho Code, or the *Code of Ethics for Idaho Professional Educators*.

Educator. A person who held, holds, or applies for an Idaho Certificate (Section 33-1201, Idaho Code).

Education Official. An individual identified by local school board policy, including, but not limited to, a superintendent, principal, assistant principal, or school resource officer (SRO).

Executive Committee. A decision-making body comprised of members of the Professional Standards Commission, including the chair and/or vice-chair of the Commission. A prime duty of the Committee is to review alleged violations of the *Code of Ethics for Idaho Professional Educators* to determine probable cause and recommend possible disciplinary action.

Hearing. A formal review proceeding that ensures the respondent due process. The request for a hearing is initiated by the respondent and is conducted by a panel of peers.

Hearing Panel. A minimum of three (3) educators appointed by the chair of the Professional Standards Commission and charged with the responsibility to make a final determination regarding the charges specifically defined in the Administrative Complaint.

Investigation. The process of gathering factual information concerning a valid, written complaint in preparation for review by the Professional Standards Commission Executive Committee, or following review by the Executive Committee at the request of the deputy attorney general assigned to the Professional Standards Commission.

No Probable Cause. A determination by the Executive Committee that there is not sufficient evidence to take action against an educator's Certificate.

Principles. Guiding behaviors that reflect what is expected of professional educators in the state of Idaho while performing duties as educators, in both the private and public sectors.

Probable Cause. A determination by the Executive Committee that sufficient evidence exists to issue an administrative complaint.

Respondent. The legal term for the professional educator who is under investigation or been charged for a purported violation of the *Code of Ethics for Idaho Professional Educators*.

Revocation. The invalidation of a Certificate held by the educator.

Stipulated Agreement. A written agreement between the respondent and the Professional Standards Commission to resolve matters arising from an allegation of unethical conduct, following a complaint or an investigation. The stipulated agreement is binding to both parties and is enforceable under its own terms

PRINCIPLES I-X

Principle I - Professional Conduct. A professional educator abides by all federal, state, and local education laws and statutes. Unethical conduct shall include the conviction of any felony or misdemeanor offense set forth in Section 33-1208, Idaho Code.

Principle II - Educator/Student Relationship. A professional educator maintains a professional relationship with all students, both inside and outside the physical and virtual classroom. Unethical conduct includes, but is not limited to:

- a. Committing any act of child abuse, including physical or emotional abuse;
- b. Committing any act of cruelty to children or any act of child endangerment;
- c. Committing or soliciting any sexual act from any minor or any student regardless of age;
- d. Committing any act of harassment as defined by local education agency policy;
- e. Soliciting, encouraging, or consummating a romantic relationship (whether written, verbal, virtual, or physical) with a student, regardless of age;
- f. Soliciting or encouraging any form of personal relationship with a student that a reasonable educator would view as undermining the professional boundaries necessary to sustain an effective educator-student relationship;
- g. Using inappropriate language including, but not limited to, swearing and improper sexual comments (e.g., sexual innuendoes or sexual idiomatic phrases);
- h. Taking or possessing images (digital, photographic, or video) of students of a harassing, confidential, or sexual nature;
- i. Inappropriate contact with any minor or any student regardless of age using electronic or social media;
- j. Furnishing alcohol or illegal or unauthorized drugs to any student or allowing or encouraging a student to consume alcohol or unauthorized drugs except in a medical emergency;
- k. Conduct that is detrimental to the health or welfare of students; and
- l. Deliberately falsifying information presented to students.

Principle III - Alcohol and Drugs Use or Possession. A professional educator refrains from the abuse of alcohol or drugs during the course of professional practice. Unethical conduct includes, but is not limited to:

- a. Being on school premises or at any school-sponsored activity, home or away, involving students while possessing, using, or consuming illegal or unauthorized drugs;
- b. Being on school premises or at any school-sponsored activity, home or away, involving students while possessing, using, or consuming alcohol;

- c. Inappropriate or illegal use of prescription medications on school premises or at any school-sponsored events, home or away;
- d. Inappropriate or illegal use of drugs or alcohol that impairs the individual's ability to function; and
- e. Possession of an illegal drug as defined in Chapter 27, Idaho Code, Uniform Controlled Substances.

Principle IV - Professional Integrity. A professional educator exemplifies honesty and integrity in the course of professional practice. Unethical conduct includes, but is not limited to:

- a. Fraudulently altering or preparing materials for licensure or employment;
- b. Falsifying or deliberately misrepresenting professional qualifications, degrees, academic awards, and related employment history when applying for employment or licensure;
- c. Failure to notify the state at the time of application for licensure of past revocations or suspensions of a certificate or license from another state;
- d. Failure to notify the state at the time of application for licensure of past criminal convictions of any crime violating the statutes or rules governing teacher certification;
- e. Falsifying, deliberately misrepresenting, or deliberately omitting information regarding the evaluation of students or personnel, including improper administration of any standardized tests (changing test answers; copying or teaching identified test items; unauthorized reading of the test to students, etc.);
- f. Falsifying, deliberately misrepresenting, or deliberately omitting reasons for absences or leaves;
- g. Falsifying, deliberately misrepresenting, or deliberately omitting information submitted in the course of an official inquiry or investigation;
- h. Falsifying, deliberately misrepresenting, or deliberately omitting material information on an official evaluation of colleagues; and
- i. Failure to notify the state of any criminal conviction of a crime violating the statutes and/or rules governing teacher certification.

Principle V - Funds and Property. A professional educator entrusted with public funds and property honors that trust with a high level of honesty, accuracy, and responsibility. Unethical conduct includes, but is not limited to:

- a. Misuse, or unauthorized use, of public or school-related funds or property;
- b. Failure to account for school funds collected from students, parents, patrons, or other donors from all sources, including online donation platforms;
- c. Submission of fraudulent requests for reimbursement of expenses or for pay;

- d. Co-mingling of public or school-related funds in personal bank account(s);
- e. Use of school property for private financial gain;
- f. Use of school computers to deliberately view or print pornography; and,
- g. Deliberate use of poor budgeting or accounting practices.

Principle VI - Compensation. A professional educator maintains integrity with students, colleagues, parents, patrons, or business personnel when accepting gifts, gratuities, favors, and additional compensation. Unethical conduct includes, but is not limited to:

- a. Unauthorized solicitation of students or parents of students to purchase equipment, supplies, or services from the educator who will directly benefit;
- b. Acceptance of gifts from vendors or potential vendors for personal use or gain where there may be the appearance of a conflict of interest;
- c. Tutoring students assigned to the educator for remuneration unless approved by the local board of education; and,
- d. Soliciting, accepting, or receiving a financial benefit greater than fifty dollars (\$50) as defined in Section 18-1359(b), Idaho Code.
- e. Keeping for oneself donations, whether money or items, that were solicited or accepted for the benefit of a student, class, classroom, or school.

Principle VII - Confidentiality. A professional educator complies with state and federal laws and local school board policies relating to the confidentiality of student and employee records, unless disclosure is required or permitted by law. Unethical conduct includes, but is not limited to:

- a. Sharing of confidential information concerning student academic and disciplinary records, personal confidences, health and medical information, family status or income, and assessment or testing results with inappropriate individuals or entities; and
- b. Sharing of confidential information about colleagues obtained through employment practices with inappropriate individuals or entities.

Principle VIII - Breach of Contract or Abandonment of Employment. A professional educator fulfills all terms and obligations detailed in the contract with the local board of education or education agency for the duration of the contract. Unethical conduct includes, but is not limited to:

- a. Abandoning any contract for professional services without the prior written release from the contract by the employing local education agency;
- b. Willfully refusing to perform the services required by a contract; and,

- c. Abandonment of classroom or failure to provide appropriate supervision of students at school or school-sponsored activities to ensure the safety and well-being of students.

Principle IX - Duty to Report. A professional educator reports breaches of the *Code of Ethics for Idaho Professional Educators* and submits reports as required by Idaho Code. Unethical conduct includes, but is not limited to:

- a. Failure to comply with Section 33-1208A, Idaho Code, (reporting requirements and immunity);
- b. Failure to comply with Section 16-1605, Idaho Code, (reporting of child abuse, abandonment or neglect);
- c. Failure to comply with Section 33-512B, Idaho Code, (suicidal tendencies and duty to warn); and
- d. Having knowledge of a violation of the *Code of Ethics for Idaho Professional Educators* and failing to report the violation to an appropriate education official.

Principle X - Professionalism. A professional educator ensures just and equitable treatment for all members of the profession in the exercise of academic freedom, professional rights and responsibilities while following generally recognized professional principles. Unethical conduct includes, but is not limited to:

- a. Any conduct that seriously impairs the Certificate holder's ability to teach or perform his professional duties;
- b. Committing any act of harassment toward a colleague;
- c. Failure to cooperate with the Professional Standards Commission in inquiries, investigations, or hearings;
- d. Using institutional privileges for the promotion of political candidates or for political activities, except for local, state or national education association elections;
- e. Willfully interfering with the free participation of colleagues in professional associations; and
- f. Taking, possessing, or sharing images (digital, photographic, or video) of colleagues of a harassing, confidential, or sexual nature.

RELATED STATUTES

For information pertinent to allegations of violations of state statute and/or *Code of Ethics for Idaho Professional Educators*, please visit the [Professional Standards Commission](#) website.

IDAHO CODE 33-1208

Revocation, suspension, denial, or place reasonable conditions on certificate - Grounds.

1. The professional standards commission may deny, revoke, suspend, or place reasonable conditions on any certificate issued or authorized under the provisions of section 33-1201, Idaho Code, upon any of the following grounds:
 - a. Gross neglect of duty;
 - b. Incompetency;
 - c. Breach of the teaching contract;
 - d. Making any material statement of fact in the application for a certificate, that the applicant knows to be false;
 - e. Revocation, suspension, denial, or surrender of a certificate in another state for any reason constituting grounds for revocation in this state;
 - f. Conviction, finding of guilt, withheld judgment, or suspended sentence in this or any other state of a crime involving moral turpitude;
 - g. Conviction, finding of guilt, withheld judgment, or suspended sentence in this state or any other state for the delivery, manufacture, or production of controlled substances or simulated controlled substances as those terms are defined in section 37-2701, Idaho Code;
 - h. A guilty plea or a finding of guilt, notwithstanding the form of the judgment or withheld judgment, in this or any other state of the crime of involuntary manslaughter, section 18-4006 (2) or (3), Idaho Code;
 - i. Any disqualification that would have been sufficient grounds for refusing to issue or authorize a certificate, if the disqualification existed or had been known at the time of its issuance or authorization;
 - j. Willful violation of any professional code or standard of ethics or conduct adopted by the state board of education;
 - k. The kidnapping of a child, section 18-4503, Idaho Code;
 - l. Conviction, finding of guilt, withheld judgment, or suspended sentence in this state or any other state of any felony, the commission of which renders the certificated person unfit to teach or otherwise perform the duties of the certificated person's position.
2. The professional standards commission shall permanently revoke any certificate issued or authorized under the provisions of section 33-1201, Idaho Code, and shall deny the application for issuance of a certificate of a person who pleads guilty to or is found guilty of, notwithstanding the form of the judgment or withheld judgment, any of the following felony offenses:

- a. Aggravated assault, section 18-905, Idaho Code, or assault with intent to commit a serious felony, section 18-909, Idaho Code.
- b. Aggravated battery, section 18-907, Idaho Code, or battery with intent to commit a serious felony, section 18-911, Idaho Code.
- c. The injury or death of a child, section 18-1501, Idaho Code.
- d. The sexual abuse of a child under sixteen (16) years of age, section 18-1506, Idaho Code.
- e. The ritualized abuse of a child under eighteen (18) years of age, section 18-1506A, Idaho Code.
- f. The sexual exploitation of a child, section 18-1507, Idaho Code.
- g. Lewd conduct with a child under the age of sixteen (16) years, section 18-1508, Idaho Code.
- h. The sexual battery of a minor child sixteen (16) or seventeen (17) years of age, section 18-1508A, Idaho Code.
- i. The sale or barter of a child for adoption or other purposes, section 18-1511, Idaho Code.
- j. Murder, section 18-4003, Idaho Code, or voluntary manslaughter, section 18-4006 (1), Idaho Code.
- k. Kidnapping, section 18-4502, Idaho Code.
- l. Interstate trafficking in prostitution, section 18-5601, Idaho Code.
- m. Utilizing a person under eighteen (18) years of age for prostitution, section 18-5610, Idaho Code.
- n. Rape, section 18-6101, Idaho Code.

The general classes of felonies listed in this subsection shall include equivalent laws of federal or other state jurisdictions. For the purpose of this subsection, "child" means a minor or juvenile as defined by the applicable state or federal law.

3. The professional standards commission may investigate and follow the procedures set forth in section 33-1209, Idaho Code, for any allegation of inappropriate conduct as defined in this section by a holder of a certificate whether or not the holder has surrendered his certificate without a hearing or failed to renew his certificate. In those cases where the holder of a certificate has surrendered or failed to renew his certificate and it was found that inappropriate conduct occurred, the commission shall record such findings in the permanent record of the individual and shall deny the issuance of a teaching certificate.
4. Any person whose certificate may be or has been revoked, suspended or denied under the provisions of this section shall be afforded a hearing according to the provisions of section 33-1209, Idaho Code. Any person holding a certificate on or before July 1, 2020, who would not be eligible for a certificate by virtue of the provisions of this section shall be afforded a hearing according to the provisions of section 33-1209, Idaho Code, prior to revocation or denial of the individual's certificate. Upon a showing of just and reasonable cause, the hearing panel shall have the authority to grant an exception to the provisions of this section for such person.
5. The professional standards commission may deny the issuance of a certificate for any reason that would be a ground for revocation or suspension.

IDAHO CODE 33-1209

Proceedings to Review, Suspend, Deny, or Place Reasonable Conditions on a Certificate – Letters of Reprimand – Complaint – Subpoena Power – Hearing.

This statute addresses who may and how a complaint must be filed; who has the authority to investigate; and how a hearing will be conducted.

Who may file a complaint?

- An individual with a substantial interest in the matter;
- A board of trustees; or,
- The Idaho Chief Certification Officer.

NOTE: A student in an Idaho public school **may not** file a complaint.

A complaint must be written and signed by the complainant (person alleging the violation of the Code of Ethics) stating the specific grounds for the allegation.

Upon receiving the written complaint, an initial review of the complaint is conducted by PSC staff and the PSC's deputy attorney general to determine if an investigation will be conducted.

The Executive Committee of the PSC reviews all documentation gathered from the investigation and determines if action is to be considered against an educator's certificate/license.

Subsequent to a recommendation from the Executive Committee, an Administrative Complaint is filed by Idaho's Chief Certification Officer. The educator may request a hearing.

NASDTEC CLEARINGHOUSE

The National Association of State Directors of Teacher Education and Certification (NASDTEC) Clearinghouse is a searchable database of the 50 states and District of Columbia. This database provides information regarding individuals who have had their professional educator certificates/licenses annulled, denied, suspended, revoked, or otherwise invalidated.

The state of Idaho notifies the NASDTEC Clearinghouse when it has adjudicated a case with disciplinary action (denial, letter of reprimand, conditions, suspension, or revocation) on a certificate.