

**LAPWAI SCHOOL DISTRICT #341**  
**BOARD OF TRUSTEES - REGULAR MONTHLY MEETING**  
**Lapwai School District Office, 404 S Main St, Lapwai, Idaho**  
**Tuesday, February 18, 2025 - 5:00 pm**  
**Agenda**

- 1) Call to Order
  - A. Pledge of Allegiance
  - B. Roll Call
  
- Page** 2) A. Consent Agenda – Action Item
  - 2** 1. Approval of Minutes – January 21, 2025
  - 4** 2. Budget Report/Balance Sheet
  - 28** 3. Payment of Current Bills
  - 31** 4. Associated Student Body Accounts
  
- 3) Unscheduled Delegations (please call at least 3 days prior to the meeting to be included)
  
- 33, 49, 96, 102, 122** 4) Discussion Items
  - A. Administrator’s Reports – Principals, Sped Director, Athletic Director, Superintendent
  - B. Indian Education Coordinator
  - C. AISES Conference student trip – Oklahoma - March 27-30
  - D. Music Field Trip – Spokane – Hamilton - April
  
- 126, 127** 5) Action Items
  - A. First Reading – Policy 407.7 – Classified Dismissal  
– Policy 409.5 – Classified Grievance Procedure
  - B. Emergency Closure – Snow – 2/5/2025
  - C. Surplus 1978 Chevrolet Pickup – The old brown truck
  - 130** D. 2025-2026 Calendar
  
- 6) Personnel Action Items:
  - A. New Hire – CBRS Behavior Specialist – Maria Ceron
  - B.
  - C.
  
- 7) Board Training – Legislative Updates
  
- 8) Adjourn – Action Item

LAPWAI SCHOOL DISTRICT #341  
School Board Minutes  
Regular Meeting  
January 21, 2025

The Board of Trustees of School District #341 met in regular session in the Board Room of the District Office. Trustee Samuels-Allen called the meeting to order at 5:00 p.m.

The board then led those in attendance in the Pledge of Allegiance. Roll Call was made, present were Trustees Samuels-Allen, Johnson, Kipp, Spaulding, and Garcia. Also attending was Superintendent Aiken, Clerk Weeks, Teri Wagner, Lori Ravet, D’Lisa Penney and several others in the audience.

Clerk Weeks made a call for nominations for Board Chair. Trustee Spaulding moved and Trustee Garcia seconded to keep the slate of officers the same for the coming year as follows.

Board Chair - Sonya Samuels-Allen  
Board Vice Chair - Lori Johnson  
Clerk/Treasurer – Nathan Weeks

A vote was taken and the motion passed.

Board Chair Samuels-Allen then began to preside over the meeting.

The schedule of board meetings for the coming year was discussed.

- The Third Monday of each month at 5:00pm in the District Office for March through December
- The Tuesday following the Holiday on the Third Monday of each month at 5:00 pm in the District Office for February and January

The places for public postings of board meetings was discussed. It has been the District Website and the District Office.

Trustee Garcia moved and Trustee Spaulding seconded to approve the regular meeting schedule and keep the places for public postings the same for the coming year. A vote was taken and the motion passed.

The Trustees reviewed and signed the Code of Ethics.

Trustee Spaulding moved and Trustee Kipp seconded that the consent agenda be approved as presented. The consent agenda included meeting minutes, payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

Four members of the Student Cabinet were present and introduced.

The new Student Resource Officer, Camille Bourgeau, was introduced.

Elementary Principal Wagner celebrated the improvement in reading scores this fall.

Middle/High School Principal Penney along with Guidance Counselor Josh Nellesen celebrated

a student graduating early, Saei George. She then continued to review her report.

Special Education Director Ravet talked about challenges this year. Among them include increased behavior intervention, funding, and pressures on staff.

Superintendent Aiken introduced Delaney Paris, First Grade Teacher, who was in the audience. He also talked about a McKinney Vento training, the recent PowerSchool data breach, and

He presented his annual portfolio in advance of the evaluation to be completed at the next meeting.

The Second Reading of the following policy was held.

– Policy 503.14 – Student Owned Electronic Devices

Adopt State Protocols for Foster Care Liaison

Alternative Authorization – Josh Nellesen

Trustee Garcia moved and Trustee Kipp seconded to approve all three of the noted items as presented. A vote was taken and the motion passed.

Trustee Kipp moved and Trustee Garcia seconded to enter into executive session as provided under Idaho Code Section 74-206 (1) (b) by a simple majority of current board members present as per Idaho Code Section 74-206(4). A roll call vote was taken with all five board members present voting aye at 6:14 pm. The general tenor of the executive session was discussion of a personnel issue.

Trustee Kipp moved and Trustee Garcia seconded that the board leave executive session and reconvene in regular session. A vote was taken and the motion passed at 6:55 pm.

The following personnel action item was presented to the board.

New Hire – Transportation Supervisor – Greg Hansen

Trustee Garcia moved and Trustee Spaulding seconded to approve the personnel item as presented. A vote was taken and the motion passed.

The Board Training topic was Effect Size Research on Student Achievement.

Trustee Spaulding moved and Trustee Kipp seconded to adjourn. A vote was taken and the motion passed.

Board Chair Samuels-Allen declared the meeting adjourned at 6:59pm.

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Board Chair

\_\_\_\_\_  
Clerk

\_\_\_\_\_  
Date

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GENERAL FUND							
REVENUE							
100-411400	DISTRICT TORT REVENUE	39,682.00CR	0.00	30,035.93CR	9,646.07CR	0%	76%
100-411900	OTHER TAXES	0.00	0.00	3.40CR	3.40	0%	0%
100-413000	PENALTY & INT--DELINQUENT TAXES	3,000.00CR	0.00	1,087.26CR	1,912.74CR	0%	36%
100-415000	EARNINGS ON INVESTMENTS	12,000.00CR	10,708.39CR	86,071.09CR	74,071.09	89%	717%
100-419900	OTHER LOCAL REVENUE	100,000.00CR	0.00	92,078.25CR	7,921.75CR	0%	92%
100-419901	DRIVERS ED.--STUDENT FEES	2,500.00CR	0.00	375.00CR	2,125.00CR	0%	15%
100-419903	GRANTS	82,000.00CR	0.00	32,791.00CR	49,209.00CR	0%	40%
	TOTAL LOCAL REVENUE	239,182.00CR	10,708.39CR	242,441.93CR	3,259.93	4%	101%
100-431100	BASE SUPPORT - DISCRETIONARY	691,485.00CR	0.00	414,222.14CR	277,262.86CR	0%	60%
100-431101	BASE SUPPORT - HEALTH INSURANCE	593,619.00CR	0.00	463,347.01CR	130,271.99CR	0%	78%
100-431102	SBA - ADMINISTRATION	242,370.00CR	0.00	168,873.65CR	73,496.35CR	0%	70%
100-431103	SBA - INSTRUCTIONAL & PUPIL SERVICES	1,896,237.00CR	0.00	1,337,764.58CR	558,472.42CR	0%	71%
100-431104	SBA - NON-CERTIFIED	441,524.00CR	0.00	307,774.44CR	133,749.56CR	0%	70%
100-431200	TRANSPORTATION SUPPORT REVENUE	195,000.00CR	0.00	141,854.53CR	53,145.47CR	0%	73%
100-431400	EXCEPTIONAL CHILD SUPPORT	20,000.00CR	0.00	22,818.75CR	2,818.75	0%	114%
100-431800	BENEFIT APPORTIONMENT	538,471.00CR	0.00	364,664.90CR	173,806.10CR	0%	68%
100-431900	OTHER STATE SUPPORT	197,127.00CR	0.00	107,243.00CR	89,884.00CR	0%	54%
100-431902	STATE MATH/SCI REQUIREMENT	5,300.00CR	0.00	0.00	5,300.00CR	0%	0%
100-431904	REMEDATION	13,000.00CR	0.00	10,108.00CR	2,892.00CR	0%	78%
100-431930	STATE TECHNOLOGY SUPPORT	80,620.00CR	0.00	0.00	80,620.00CR	0%	0%
100-432100	DRIVER EDUCATION REVENUE	3,125.00CR	0.00	0.00	3,125.00CR	0%	0%
100-437000	LOTTERY/ADD'L STATE MAINTENANCE	0.00	0.00	0.00	0.00	0%	0%
100-438000	REVENUE IN LIEU OF TAXES	2,606.00CR	0.00	1,673.63CR	932.37CR	0%	64%
100-438001	REV. IN LIEU-AG. EQUIP.	2,160.00CR	0.00	1,620.00CR	540.00CR	0%	75%
	TOTAL STATE REVENUE	4,922,644.00CR	0.00	3,341,964.63CR	1,580,679.37CR	0%	68%
100-442000	UNRESTRICTED FEDERAL REVENUE	200.00CR	0.00	0.00	200.00CR	0%	0%
100-448200	IMPACT AID P.L. 81-874	2,875,000.00CR	0.00	1,577,441.00CR	1,297,559.00CR	0%	55%
	TOTAL FEDERAL REVENUE	2,875,200.00CR	0.00	1,577,441.00CR	1,297,759.00CR	0%	55%
100-320000	BEGINNING BALANCE - BUDGET	600,000.00CR	0.00	0.00	600,000.00CR	0%	0%
100-453000	SALE OF PROPERTY	0.00	0.00	0.00	0.00	0%	0%
100-460000	TRANSFERS FROM OTHER FUNDS	18,495.00CR	0.00	5,979.43CR	12,515.57CR	0%	32%
	TOTAL OTHER REVENUE	618,495.00CR	0.00	5,979.43CR	612,515.57CR	0%	1%
	TOTAL REVENUE	8,655,521.00CR	10,708.39CR	5,167,826.99CR	3,487,694.01CR	0%	60%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
ELEMENTARY SCHOOL PROGRAM							
100-512110	ELEMENTARY TEACHER SALARIES	1,152,141.00	98,175.53	594,053.18	558,087.82	9%	52%
100-512115	ELEMENTARY NON-CERTIFIED SALARIES	379,030.00	22,792.94	135,784.12	243,245.88	6%	36%
100-512160	ELEMENTARY TEACHER SUBSTITUTES	20,000.00	1,180.00	8,260.00	11,740.00	6%	41%
100-512200	ELEMENTARY FRINGE BENEFITS	66,563.00	5,546.83	33,280.98	33,282.02	8%	50%
100-512210	ELEMENT. LIFE/EMP. ASSIST.	1,920.00	189.67	1,101.77	818.23	10%	57%
100-512220	EMPLOYER FICA	123,757.00	9,465.91	57,216.49	66,540.51	8%	46%
100-512230	HEALTH INSURANCE - ELEM	221,942.00	11,635.03	65,405.28	156,536.72	5%	29%
100-512270	WORKER'S COMPENSATION	6,843.00	655.39	3,957.52	2,885.48	10%	58%
100-512280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-512290	RETIREMENT BENEFIT	209,613.00	16,674.26	100,716.92	108,896.08	8%	48%
100-512320	MUSIC EQUIPMENT REPAIR	0.00	0.00	0.00	0.00	0%	0%
100-512313	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	675.00	( 675.00)	0%	0%
100-512321	ELEMENTARY PURCHASED SERVICES	1,000.00	0.00	16.00	984.00	0%	2%
100-512322	COPIER RENTAL	6,500.00	471.20	3,465.29	3,034.71	7%	53%
100-512380	ELEMENTARY TRAVEL	0.00	0.00	168.84	( 168.84)	0%	0%
100-512410	ELEMENT. FIXED MATERIALS	15,000.00	241.05	14,014.47	985.53	2%	93%
100-512411	TEACHER SUPPLIES	3,800.00	86.04	1,600.09	2,199.91	2%	42%
100-512412	MUSIC SUPPLIES	1,000.00	0.00	336.06	663.94	0%	34%
100-512413	GRANT FUNDED SUPPLIES	0.00	0.00	6,128.05	( 6,128.05)	0%	0%
100-512415	MATERIALS --ART	2,000.00	0.00	2,315.82	( 315.82)	0%	116%
100-512440	ELEMENTARY TEXTBOOKS	20,000.00	0.00	25,361.78	( 5,361.78)	0%	127%
TOTAL ELEMENTARY PROGRAM		2,231,109.00	167,113.85	1,053,857.66	1,177,251.34	7%	47%
SECONDARY SCHOOL PROGRAM							
100-515110	HS CERTIFIED SALARIES	866,807.00	73,096.02	438,084.35	428,722.65	8%	51%
100-515113	DRIVER EDUCATION SALARIES	5,000.00	0.00	0.00	5,000.00	0%	0%
100-515115	HS CLASSIFIED SALARIES	161,994.00	13,123.56	106,596.58	55,397.42	8%	66%
100-515160	HS SUBSTITUTE SALARIES	25,000.00	5,345.00	27,130.00	( 2,130.00)	21%	109%
100-515200	HS FRINGE BENEFITS	33,036.00	1,777.33	10,663.98	22,372.02	5%	32%
100-515210	HS LIFE INSURANCE BENEFIT	1,602.00	133.04	857.83	744.17	8%	54%
100-515220	HS EMPLOYER FICA	83,525.00	7,092.53	44,261.34	39,263.66	8%	53%
100-515230	HEALTH INSURANCE - HS	128,964.00	11,169.07	74,252.18	54,711.82	9%	58%
100-515270	HS WORKER'S COMPENSATION	4,619.00	429.36	2,672.81	1,946.19	9%	58%
100-515280	HS SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-515290	HS PERSI BENEFIT	141,639.00	11,721.33	72,441.94	69,197.06	8%	51%
100-515313	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-515321	COPIER RENTAL	5,000.00	418.78	3,084.02	1,915.98	8%	62%
100-515322	HS PURCHASE SERVICES	5,000.00	17.00	1,717.83	3,282.17	0%	34%
100-515380	HS TRAVEL	0.00	0.00	1,868.81	( 1,868.81)	0%	0%
100-515410	H.S. FIXED MATERIALS	12,500.00	0.00	3,651.60	8,848.40	0%	29%
100-515411	TEACHER SUPPLIES	2,800.00	129.45	1,999.90	800.10	5%	71%
100-515412	DRIVERS ED. MATERIALS	300.00	0.00	0.00	300.00	0%	0%
100-515413	GRANT FUNDED SUPPLIES - FY24 - \$40,296	0.00	2,546.37	15,992.14	( 15,992.14)	0%	0%
100-515417	MATERIALS -- ART	3,000.00	417.72	1,043.68	1,956.32	14%	35%
100-515421	MATERIALS -- MUSIC	7,500.00	317.84	2,702.05	4,797.95	4%	36%
100-515441	H.S. TEXTBOOKS	20,000.00	0.00	2,321.90	17,678.10	0%	12%
100-515116	SABG GRANT SALARIES	37,422.00	1,559.25	12,474.00	24,948.00	4%	33%
100-515216	SABG BENEFITS	19,025.00	315.43	2,522.98	16,502.02	2%	13%
100-515316	SABG PURCHASED SERVICES	19,197.00	537.94	6,803.52	12,393.48	3%	35%
100-515416	SABG SUPPLIES	5,645.00	0.00	0.00	5,645.00	0%	0%
TOTAL SECONDARY PROGRAM		1,589,575.00	130,147.02	833,143.44	756,431.56	8%	52%
SPECIAL EDUCATION PROGRAM							
100-521110	RESOURCE ROOM TEACHER SALARIES	283,629.00	24,191.91	145,151.46	138,477.54	9%	51%
100-521115	RESOURCE ROOM AIDES' SALARIES	50,664.00	4,996.98	29,981.88	20,682.12	10%	59%
100-521160	EXCEPT. CHILD CERT. SUBSTITUTES	15,000.00	140.00	840.00	14,160.00	1%	6%
100-521200	RESOURCE ROOM FRINGE BENEFITS	10,872.00	999.16	5,994.96	4,877.04	9%	55%
100-521210	EXCEPT. LIFE/EMP. ASSIST.	576.00	44.67	257.73	318.27	8%	45%
100-521220	EMPLOYER FICA	27,553.00	2,313.06	13,880.85	13,672.15	8%	50%
100-521230	HEALTH INSURANCE - EXCEPT CHILD	46,896.00	3,653.60	20,901.46	25,994.54	8%	45%
100-521270	WORKER'S COMPENSATION	1,523.00	139.51	837.06	685.94	9%	55%
100-521280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-521290	RETIREMENT BENEFIT	45,758.00	3,987.76	23,926.56	21,831.44	9%	52%
100-521300	TUITION TO N.I.C.H.	30,000.00	3,510.00	22,620.00	7,380.00	12%	75%
100-521310	SPED PURCHASED SERVICES	8,000.00	0.00	10.36	7,989.64	0%	0%
100-521380	TRAVEL - PURCHASED SVCS	0.00	0.00	0.00	0.00	0%	0%
100-521410	SPED SUPPLIES	6,000.00	0.00	4,942.54	1,057.46	0%	82%
100-521411	SPED TEACHER SUPPLIES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-521440	SPED TEXTBOOKS	5,000.00	0.00	297.95	4,702.05	0%	6%
TOTAL SPECIAL EDUCATION PROGRAM		532,471.00	43,976.65	269,642.81	262,828.19	8%	51%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
SPECIAL EDUCATION PRESCHOOL PROGRAM							
100-522110	EXCEPTIONAL PRESCHOOL SALARIES	79,970.00	7,091.34	41,720.21	38,249.79	9%	52%
100-522160	EXCEPTIONAL PRESCHOOL SUBSTITUTES	2,000.00	0.00	0.00	2,000.00	0%	0%
100-522200	PRESCHOOL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-522210	PRESCHOOL LIFE/EMP. ASSIST.	192.00	15.82	94.14	97.86	8%	49%
100-522220	EMPLOYER FICA	6,271.00	542.50	3,189.03	3,081.97	9%	51%
100-522230	HEALTH INSURANCE - PRESCHOOL	23,448.00	1,868.40	11,120.65	12,327.35	8%	47%
100-522270	WORKER'S COMPENSATION	347.00	32.62	191.91	155.09	9%	55%
100-522280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-522290	RETIREMENT BENEFIT	10,780.00	905.25	5,316.22	5,463.78	8%	49%
100-522410	CLASSROOM SUPPLIES	350.00	0.00	0.00	350.00	0%	0%
100-522411	TEACHER SUPPLIES	200.00	0.00	0.00	200.00	0%	0%
	TOTAL PRESCHOOL PROGRAM	123,558.00	10,455.93	61,632.16	61,925.84	8%	50%
SCHOOL ACTIVITY PROGRAM							
100-532100	SCHOOL ACTIVITY SALARIES	131,622.00	15,286.88	92,094.30	39,527.70	12%	70%
100-532200	SCHOOL ACTIVITIES FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-532210	EMPLOYEE LIFE INS	0.00	10.95	58.31	( 58.31)	0%	0%
100-532220	EMPLOYER FICA	10,069.00	1,162.88	7,017.35	3,051.65	12%	70%
100-532230	HEALTH INSURANCE - SCHOOL ACTIVITIES	0.00	1,131.45	5,426.19	( 5,426.19)	0%	0%
100-532270	WORKER'S COMPENSATION	557.00	67.52	408.48	148.52	12%	73%
100-532280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-532290	RETIREMENT BENEFIT	8,684.00	1,103.34	6,036.35	2,647.65	13%	70%
100-532310	SCHOOL ACT. DUES/SERVICES	5,000.00	0.00	0.00	5,000.00	0%	0%
100-532380	SCHOOL ACTIVITIES TRAVEL	15,000.00	57.75	1,351.13	13,648.87	0%	9%
100-532410	ACTIVITY SUPPLIES	20,000.00	0.00	2,242.00	17,758.00	0%	11%
100-532550	ATHLETIC EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL SCHOOL ACTIVITY PROGRAM	190,932.00	18,820.77	114,634.11	76,297.89	10%	60%
ATTENDANCE, GUIDANCE, & HEALTH PROGRAM							
100-611110	COUNSELING SALARIES - ELEMENTARY	67,717.00	5,698.41	34,202.96	33,514.04	8%	51%
100-611111	GUIDANCE SALARIES - SECONDARY	88,046.00	7,409.08	44,454.48	43,591.52	8%	50%
100-611200	GUIDANCE FRINGE BENEFITS	15,078.00	1,256.50	7,539.00	7,539.00	8%	50%
100-611210	GUIDANCE LIFE/EMP. ASSIST.	192.00	15.79	90.91	101.09	8%	47%
100-611220	EMPLOYER FICA	13,069.00	1,096.58	6,581.42	6,487.58	8%	50%
100-611230	HEALTH INSURANCE - GUIDANCE	0.00	0.00	0.00	0.00	0%	0%
100-611270	WORKER'S COMPENSATION	723.00	66.07	396.48	326.52	9%	55%
100-611280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-611290	RETIREMENT BENEFIT	23,029.00	1,936.27	11,619.26	11,409.74	8%	50%
100-611310	HEALTH/GUIDANCE PURCHASE SERVICES	4,500.00	0.00	0.00	4,500.00	0%	0%
100-611380	GUIDANCE TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-611410	ATTEND./GUIDANCE/HEALTH-ELEMENT.	500.00	0.00	0.00	500.00	0%	0%
100-611411	TEACHER SUPPLY - GUIDANCE	200.00	0.00	0.00	200.00	0%	0%
	TOTAL GUIDANCE PROGRAM	213,054.00	17,478.70	104,884.51	108,169.49	8%	49%
SPECIAL EDUCATION SUPPORT SERVICES PROGRAM							
100-616110	ANCILLARY SALARIES - CDS & PSYCOL.	123,827.00	23,634.91	141,809.46	( 17,982.46)	19%	115%
100-616115	NON CERT ANCILLARY SALARY	168,821.00	22,997.20	135,973.45	32,847.55	14%	81%
100-616200	ANCILLARY FRINGE BENEFITS	8,531.00	710.91	4,265.46	4,265.54	8%	50%
100-616210	EMPLOYEE LIFE INSUR	672.00	98.47	585.61	86.39	15%	87%
100-616220	EMPLOYER FICA	23,040.00	3,611.14	21,513.78	1,526.22	16%	93%
100-616230	HEALTH INSURANCE - ANCILLARY	52,758.00	8,324.94	49,366.77	3,391.23	16%	94%
100-616270	WORKER'S COMPENSATION	1,274.00	217.78	1,297.43	( 23.43)	17%	102%
100-616280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-616290	RETIREMENT BENEFIT	38,033.00	5,479.12	32,890.03	5,142.97	14%	86%
100-616300	CDS CONTRACT	87,500.00	8,050.50	86,513.49	986.51	9%	99%
100-616410	ANCILLARY SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL ANCILLARY	504,456.00	73,124.97	474,215.48	30,240.52	14%	94%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
INSTRUCTIONAL IMPROVEMENT PROGRAM							
100-621110	SALARIES - INSTRUCTIONAL IMPROVEME	0.00	0.00	0.00	0.00	0%	0%
100-621115	SALARIES - N/C INSTR IMPROVE	0.00	0.00	0.00	0.00	0%	0%
100-621200	FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-621210	LIFE	0.00	0.00	0.00	0.00	0%	0%
100-621220	FICA	0.00	0.00	0.00	0.00	0%	0%
100-621230	HEALTH INSURANCE	0.00	0.00	0.00	0.00	0%	0%
100-621270	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
100-621280	UUSL	0.00	0.00	0.00	0.00	0%	0%
100-621290	PERSI	0.00	0.00	0.00	0.00	0%	0%
100-621310	INSTRUCT. IMPROVE. - CREDIT REIMB	13,550.00	0.00	1,578.50	11,971.50	0%	12%
100-621311	INSTRUCTIONAL IMPROVEMENT PURCHASED SERVIC	20,000.00	0.00	0.00	20,000.00	0%	0%
100-621380	TRAVEL/TRNG.	0.00	0.00	720.92	( 720.92)	0%	0%
100-621410	MENTORING SUPPLIES	100.00	0.00	315.92	( 215.92)	0%	316%
	TOTAL INSTRUCTION IMPROVEMENT	33,650.00	0.00	2,615.34	31,034.66	0%	8%
EDUCATIONAL MEDIA PROGRAM							
100-622110	LIBRARY SALARIES - ELEMEN & SECOND	0.00	0.00	0.00	0.00	0%	0%
100-622111	AUDIOVISUAL SALARIES - ELEM & SEC	0.00	0.00	0.00	0.00	0%	0%
100-622115	LIBRARY CLASSIFIED SALARIES	65,754.00	5,533.16	33,474.06	32,279.94	8%	51%
100-622160	LIBRARY SUBSTITUTES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-622200	LIBRARY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-622210	LIB./TECH. LIFE/EMP. ASSIST.	192.00	15.44	91.88	100.12	8%	48%
100-622220	EMPLOYER FICA	5,107.00	423.29	2,560.76	2,546.24	8%	50%
100-622230	HEALTH INSURANCE - MEDIA	23,448.00	1,823.35	10,852.88	12,595.12	8%	46%
100-622270	WORKER'S COMPENSATION	282.00	25.46	154.01	127.99	9%	55%
100-622280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-622290	RETIREMENT BENEFIT	7,864.00	661.76	4,003.49	3,860.51	8%	51%
100-622323	VALNET COMMUNICATIONS	7,000.00	1,212.50	3,637.50	3,362.50	17%	52%
100-622410	LIBRARY MATERIALS--ELEMENTARY	5,000.00	193.85	2,747.12	2,252.88	4%	55%
100-622412	LIBRARY MATERIALS--SECONDARY	5,000.00	23.89	1,200.62	3,799.38	0%	24%
	TOTAL EDUCATIONAL MEDIA PROGRAM	120,647.00	9,912.70	58,722.32	61,924.68	8%	49%
INSTRUCTIONAL RELATED TECHNOLOGY							
100-623115	TECHNOLOGY SALARY	77,836.00	6,554.00	40,415.05	37,420.95	8%	52%
100-623200	TECHNOLOGY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-623210	TECHNOLOGY LIFE BENEFIT	96.00	8.31	49.18	46.82	9%	51%
100-623220	TECHNOLOGY FICA BENEFIT	5,954.00	501.31	3,091.48	2,862.52	8%	52%
100-623230	HEALTH INSURANCE - TECHNOLOGY	11,724.00	981.72	5,808.01	5,915.99	8%	50%
100-623270	TECHNOLOGY WORKERS COMP.	329.00	30.15	185.88	143.12	9%	56%
100-623280	TECHNOLOGY SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-623290	TECHNOLOGY PERSI BENEFIT	8,995.00	787.28	4,847.33	4,147.67	9%	54%
100-623310	TECHNOLOGY PURCHASED SERVICES	20,000.00	0.00	13,374.33	6,625.67	0%	67%
100-623323	TECHNOLOGY INTERNET COMMUNICATIONS	40,000.00	303.00	39,954.00	46.00	1%	100%
100-623410	TECHNOLOGY SUPPLIES/MATERIALS	5,000.00	0.00	20,226.88	( 15,226.88)	0%	405%
100-623411	TECHNOLOGY-ELEMENTARY	35,000.00	290.09	31,032.71	3,967.29	1%	89%
100-623412	TECHNOLOGY SECONDARY	35,000.00	348.99	8,923.32	26,076.68	1%	25%
100-623413	TECHNOLOGY - EXCEPTIONAL CHILD	5,000.00	0.00	5,008.36	( 8.36)	0%	100%
100-623550	TECHNOLOGY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
	TOTAL INSTRUCTIONAL TECHNOLOGY	244,934.00	9,804.85	172,916.53	72,017.47	4%	71%
BOARD OF EDUCATION PROGRAM							
100-631115	CLERK-TREASURER SALARIES--BD OF ED	0.00	0.00	0.00	0.00	0%	0%
100-631200	BOARD FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-631210	EMPLOYEE LIFE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631220	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
100-631230	HEALTH INSURANCE - CLERK	0.00	0.00	0.00	0.00	0%	0%
100-631270	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
100-631280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-631290	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631310	BOARD PURCH. SERVICE	40,000.00	2,539.63	34,377.56	5,622.44	6%	86%
100-631410	SUPPLIES - SCHOOL BOARD	750.00	68.50	411.70	338.30	9%	55%
	TOTAL BOARD OF EDUCATION PROGRAM	40,750.00	2,608.13	34,789.26	5,960.74	6%	85%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
DISTRICT ADMINISTRATION PROGRAM							
100-632110	DISTRICT ADMINISTRATION SALARIES	144,133.00	12,011.08	96,088.64	48,044.36	8%	67%
100-632115	DISTRICT ADMIN. CLASSIFIED	0.00	0.00	0.00	0.00	0%	0%
100-632200	DISTRICT FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-632210	DISTRICT LIFE/EMP. ASSIST.	240.00	20.00	160.00	80.00	8%	67%
100-632220	EMPLOYER FICA	11,026.00	916.33	7,330.73	3,695.27	8%	66%
100-632230	HEALTH INSURANCE - DISTRICT ADMIN	11,724.00	944.95	7,636.16	4,087.84	8%	65%
100-632270	WORKER'S COMPENSATION	610.00	55.25	442.00	168.00	9%	72%
100-632280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-632290	RETIREMENT BENEFIT	19,429.00	1,619.09	12,952.72	6,476.28	8%	67%
100-632310	BANK FEES / GRANT SVCS	25,000.00	1,039.44	5,839.20	19,160.80	4%	23%
100-632322	COPIER RENTAL	4,000.00	317.67	2,609.20	1,390.80	8%	65%
100-632333	DISTRICT COMMUNICATIONS	10,000.00	96.21	1,618.43	8,381.57	1%	16%
100-632380	DISTRICT TRAVEL--GENERAL	15,000.00	0.00	17,926.87	( 2,926.87)	0%	120%
100-632390	DISTRICT PURCHASED SERVICES	17,500.00	261.45	11,250.39	6,249.61	1%	64%
100-632410	DISTRICT SUPPLIES	3,000.00	20.12	2,495.89	504.11	1%	83%
100-632412	DISTRICT SUBSCRIPTIONS	0.00	0.00	397.08	( 397.08)	0%	0%
	TOTAL DISTRICT ADMINISTRATION	261,662.00	17,301.59	166,747.31	94,914.69	7%	64%
SCHOOL ADMINISTRATION PROGRAM							
100-641110	SCHOOL ADMIN SALARIES	213,377.00	17,781.50	106,689.00	106,688.00	8%	50%
100-641115	ADMINISTRATIVE NON-CERTIFIED	104,130.00	10,279.79	60,557.20	43,572.80	10%	58%
100-641200	SCHOOL ADMIN FRINGE BENEFITS	8,531.00	710.91	4,265.46	4,265.54	8%	50%
100-641210	SCHOOL ADMIN. LIFE/EMP. ASSIST.	727.00	57.02	333.33	393.67	8%	46%
100-641220	EMPLOYER FICA	24,942.00	2,190.17	13,050.14	11,891.86	9%	52%
100-641230	HEALTH INSURANCE - SCHOOL ADMIN	41,871.00	2,304.57	13,864.33	28,006.67	6%	33%
100-641270	WORKER'S COMPENSATION	1,379.00	132.33	788.95	590.05	10%	57%
100-641280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-641290	RETIREMENT BENEFIT	42,367.00	3,549.98	21,465.47	20,901.53	8%	51%
100-641323	SCHOOL COMMUNICATIONS	16,000.00	698.42	7,270.94	8,729.06	4%	45%
100-641380	SCHOOL ADMIN. TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-641410	ELEMENT. ADMIN. MATERIALS	2,000.00	144.74	2,314.53	( 314.53)	7%	116%
100-641411	SECOND. ADMIN. MATERIALS	2,600.00	0.00	1,925.82	674.18	0%	74%
100-641412	DUES/SUBSCRIPTIONS/REGISTRATIONS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL SCHOOL ADMINISTRATION	457,924.00	37,849.43	232,525.17	225,398.83	8%	51%
BUSINESS OPERATIONS PROGRAM							
100-651115	SALARIES - BUSINESS OPERATIONS	83,440.00	5,919.95	46,835.52	36,604.48	7%	56%
100-651200	FRINGE	10,317.00	859.75	6,878.00	3,439.00	8%	67%
100-651210	LIFE INS BENEFIT	96.00	8.20	64.91	31.09	9%	68%
100-651220	EMPLOYER FICA	7,172.00	516.38	4,092.49	3,079.51	7%	57%
100-651230	HEALTH INSURANCE	0.00	18.60	85.51	( 85.51)	0%	0%
100-651270	WORKER'S COMPENSATION	397.00	31.16	246.97	150.03	8%	62%
100-651280	SICK LEAVE RETIREMENT	0.00	0.00	0.00	0.00	0%	0%
100-651290	PERSI	11,370.00	810.26	6,421.51	4,948.49	7%	56%
100-651310	PURCHASED SERVICES	68,000.00	5,425.00	47,741.08	20,258.92	8%	70%
100-651311	MEDICAID BILLING SERVICES	22,179.00	0.00	11,542.74	10,636.26	0%	52%
100-651380	TRAVEL / TRAINING	4,000.00	0.00	774.22	3,225.78	0%	19%
100-651410	SUPPLIES	2,000.00	0.00	515.89	1,484.11	0%	26%
	TOTAL BUSINESS OPERATIONS	208,971.00	13,589.30	125,198.84	83,772.16	7%	60%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
BUILDING CUSTODIAL CARE PROGRAM							
100-661115	CUSTODIAL SALARIES	179,597.00	18,835.29	135,755.16	43,841.84	10%	76%
100-661165	CUSTODIAL SUBSTITUTES	12,000.00	0.00	612.88	11,387.12	0%	5%
100-661200	CUSTODIAL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-661210	CUSTODIAL LIFE/EMP. ASSIST.	288.00	32.46	249.61	38.39	11%	87%
100-661220	EMPLOYER FICA	14,657.00	1,440.25	10,419.25	4,237.75	10%	71%
100-661230	HEALTH INSURANCE - CUSTODIAL	46,896.00	3,834.56	29,799.61	17,096.39	8%	64%
100-661270	WORKER'S COMPENSATION	6,418.00	777.94	5,553.02	864.98	12%	87%
100-661280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-661290	RETIREMENT BENEFIT	21,480.00	2,041.55	14,227.13	7,252.87	10%	66%
100-661322	CUSTODIAL PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-661330	UTILITIES	240,000.00	14,487.50	134,252.34	105,747.66	6%	56%
100-661410	CUSTODIAL SUPPLIES	35,000.00	0.00	24,369.36	10,630.64	0%	70%
100-661710	PROPERTY/LIABILITY INSURANCE	58,150.00	0.00	58,150.00	0.00	0%	100%
100-661711	LIABILITY INSURANCE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CUSTODIAL	614,486.00	41,449.55	413,388.36	201,097.64	7%	67%
MAINTENANCE - BUILDINGS-NON-STUDENT OCCUPIE							
100-663310	PURCHASE SERV.--MAINT/BUS BARN	5,000.00	39.64	11,975.14	( 6,975.14)	1%	240%
100-663311	PURCHASE SERV.--ELEM. NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
100-663312	PURCHASE SERV.--SECOND.-NON-OCCUP.	0.00	0.00	37.97	( 37.97)	0%	0%
100-663315	PURCHASE SERV.--DIST.-NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
100-663330	MAINT. BLDG. UTILITIES	500.00	0.00	0.00	500.00	0%	0%
100-663410	MATERIALS--MAINT/BUS BARN FAC.	3,000.00	0.00	17,105.91	( 14,105.91)	0%	570%
100-663415	MATERIALS--DIST.-NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
	TOTAL MAINTENANCE - NON STU OCC	8,500.00	39.64	29,119.02	20,619.02CR	0%	343%
MAINTENANCE - BUILDINGS-STUDENT OCCUPIED							
100-664115	GENERAL MAINTENANCE SALARIES	129,242.00	11,155.34	89,140.74	40,101.26	9%	69%
100-664200	MAINTENANCE FRINGE BENEFITS	6,785.00	859.77	6,178.97	606.03	13%	91%
100-664210	MAINTENANCE LIFE/EMP. ASSIST.	144.00	14.82	122.73	21.27	10%	85%
100-664220	EMPLOYER FICA	10,406.00	899.28	7,105.02	3,300.98	9%	68%
100-664230	HEALTH INSURANCE - MAINT	11,724.00	805.31	8,212.39	3,511.61	7%	70%
100-664270	WORKER'S COMPENSATION	4,556.00	434.55	3,337.17	1,218.83	10%	73%
100-664280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-664290	RETIREMENT BENEFIT	14,119.00	1,437.00	11,212.45	2,906.55	10%	79%
100-664310	PURCHASE SERVICE--MAINT/BUS BARN	500.00	1,793.00	1,793.00	( 1,293.00)	359%	359%
100-664311	PURCHASE SERVICE--ELEMENTARY	45,458.00	1,525.00	53,023.84	( 7,565.84)	3%	117%
100-664312	PURCHASE SERVICE--SECONDARY	40,000.00	2,576.89	33,648.47	6,351.53	6%	84%
100-664410	MATERIALS--MAINT./BUS BARN	2,000.00	2,500.00	7,798.92	( 5,798.92)	125%	390%
100-664411	MATERIALS--ELEMENTARY	10,000.00	0.00	26,709.17	( 16,709.17)	0%	267%
100-664412	MATERIALS--SECONDARY	10,000.00	183.00	7,052.19	2,947.81	2%	71%
100-664415	MATERIALS--PRESCHOOL/KIND.	500.00	0.00	0.00	500.00	0%	0%
100-664550	MAINTENANCE CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
	TOTAL MAINTENANCE	285,434.00	24,183.96	255,335.06	30,098.94	8%	89%
MAINTENANCE - GROUNDS							
100-665310	PURCHASE SERVICE--GROUNDS	25,000.00	143.00	10,987.58	14,012.42	1%	44%
100-665410	MATERIALS--GROUNDS	20,000.00	0.00	7,884.77	12,115.23	0%	39%
100-665550	GROUNDS - CAPITAL OUTLAY	0.00	0.00	61,815.00	( 61,815.00)	0%	0%
	TOTAL GROUNDS CARE	45,000.00	143.00	80,687.35	35,687.35CR	0%	179%
SECURITY/SAFETY PROGRAM							
100-667310	SCHOOL SAFETY PURCH SERVICES	0.00	0.00	746.00	( 746.00)	0%	0%
100-667410	SECURITY SUPPLIES	7,500.00	0.00	193.56	7,306.44	0%	3%
100-667550	SECURITY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
	TOTAL SCHOOL SAFETY	7,500.00	0.00	939.56	6,560.44	0%	13%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
PUPIL-TO-SCHOOL TRANSPORTATION PROGRAM							
100-681115	TRANSP.SALARIES--TO SCHOOL @ 50%	105,223.00	8,297.86	49,965.66	55,257.34	8%	47%
100-681120	TRANSP.SALARIES--MECHANIC @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681125	TRANSP.SALARIES--SUPV. @ 50%	59,176.00	1,000.00	26,073.64	33,102.36	2%	44%
100-681165	TRANSP.SALARIES--SUBS @ 50%	2,500.00	0.00	366.24	2,133.76	0%	15%
100-681200	TRANSP.FRINGE BENEFITS @ 50%	11,698.00	680.58	4,193.81	7,504.19	6%	36%
100-681210	TRANSP.LIFE INSURANCE @ 50%	192.00	24.34	206.97	( 14.97)	13%	108%
100-681220	TRANSP.EMPLOYER FICA/MDC @ 50%	13,663.00	750.69	6,075.13	7,587.87	5%	44%
100-681230	HEALTH INSURANCE - TRANSP - 50%	11,724.00	1,036.01	11,041.23	682.77	9%	94%
100-681270	TRANSP.WORKERS COMP @ 50%	4,291.00	241.27	2,029.64	2,261.36	6%	47%
100-681280	TRANSP.SICK LEAVE @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681290	TRANSP.PERSI BENEFIT @ 50%	22,116.00	984.96	7,809.52	14,306.48	4%	35%
100-681310	BUS CONTRACT REPAIRS @ 85%	40,000.00	7,620.22	29,970.70	10,029.30	19%	75%
100-681311	PHYSICALS/DRUG TESTING @ 50%	2,500.00	0.00	825.00	1,675.00	0%	33%
100-681312	PHYSICALS/DRUG TESTING @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681317	TRAINING-DIST./IAPT/STN/NAPT @ 50%	400.00	0.00	3,009.38	( 2,609.38)	0%	752%
100-681318	TRAINING SDE DRIVER/TECH.@ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681319	BUS BARN UTILITIES @ 50%	15,000.00	2,296.45	9,692.97	5,307.03	15%	65%
100-681320	TRANSP. 100% CELL PHONE @ 50%	300.00	0.00	0.00	300.00	0%	0%
100-681345	TRANSP.IN-LIEU-OF @ 50%	500.00	0.00	0.00	500.00	0%	0%
100-681380	TRAVEL-SDE DRIVER/TECH TRGN @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681381	TRAVEL-DIST/IAPT/STN/NAPT @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681410	TECHN. COVERALLS/RAGS @ 50%	500.00	0.00	0.00	500.00	0%	0%
100-681420	TRANSP. BUS FUEL/FLUIDS @ 50%	22,500.00	0.00	10,903.73	11,596.27	0%	48%
100-681424	TRANSP. BUS OILS/LUBRICANTS @ 85%	2,000.00	0.00	0.00	2,000.00	0%	0%
100-681425	BUS REPAIR PARTS @ 85%	10,000.00	8.98	3,704.24	6,295.76	0%	37%
100-681426	BUS OFFICE SUPPLIES/POSTAGE @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681429	HAND TOOLS @ 85% - 400 CAP	0.00	0.00	0.00	0.00	0%	0%
100-681500	TRANSP - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
100-681710	TRANSP. FACILITY INS.--@ 50%	0.00	0.00	0.00	0.00	0%	0%
TOTAL PUPIL TO SCHOOL TRANSPORTATION		324,283.00	22,941.36	165,867.86	158,415.14	7%	51%
PUPIL-ACTIVITY TRANSPORTATION PROGRAM							
100-682115	TRANSP.SALARIES--ACTIVITY/SHUTTLE	20,000.00	1,550.38	8,753.53	11,246.47	8%	44%
100-682200	TRANS - ACTIVITY - FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-682210	TRANS - ACTIVITY - LIFE	0.00	3.21	17.30	( 17.30)	0%	0%
100-682220	TRANS - ACTIVITY - FICA	1,530.00	117.63	660.18	869.82	8%	43%
100-682230	TRANS - ACTIVITY - HEALTH INS	0.00	167.94	1,081.87	( 1,081.87)	0%	0%
100-682270	WORK COMP	480.00	39.26	214.39	265.61	8%	45%
100-682280	TRANS - ACTIVITY - UUSL	0.00	0.00	0.00	0.00	0%	0%
100-682290	TRANS - ACTIVITY - PERSI	2,392.00	198.81	1,133.91	1,258.09	8%	47%
100-682310	PURCHASE SERVICES--NON ALLOW	500.00	0.00	105.00	395.00	0%	21%
100-682410	TRANSPORTATION MAT'LS--NON-ALLOW.	2,000.00	0.00	206.30	1,793.70	0%	10%
TOTAL ACTIVITY TRANSPORTATION		26,902.00	2,077.23	12,172.48	14,729.52	8%	45%
GENERAL TRANSPORTATION PROGRAM							
100-683310	PURCHASE SERVICES-NON ALLOWABLE	2,000.00	23.57	166.94	1,833.06	1%	8%
100-683410	SUPPLIES-NON ALLOWABLE	2,000.00	0.00	59.90	1,940.10	0%	3%
TOTAL GENERAL TRANSPORTATION		4,000.00	23.57	226.84	3,773.16	1%	6%
FOOD SERVICES PROGRAM							
100-710220	FOOD EMPLOYER FICA	13,917.00	1,390.35	8,628.29	5,288.71	10%	62%
TOTAL NON-INSTRUCTION		13,917.00	1,390.35	8,628.29	5,288.71	10%	62%
CAPITAL ASSETS							
100-810520	CAPITAL OUTLAY - BUILDINGS	0.00	0.00	0.00	0.00	0%	0%
100-810540	CAPITAL OUTLAY - VEHICLES	0.00	0.00	0.00	0.00	0%	0%
TOTAL CAPITAL OUTLAY		0.00	0.00	0.00	0.00	0%	0%
100-920821	TRANSFER TO BUS DEPRECIATION FUND	32,315.00	0.00	0.00	32,315.00	0%	0%
100-920810	TRANSFER TO MEDICAID FUND	106,716.00	0.00	0.00	106,716.00	0%	0%
100-920800	TRANSFERS TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
100-950800	CONTINGENCY RESERVE	432,775.00	0.00	0.00	432,775.00	0%	0%
TOTAL OTHER		571,806.00	0.00	0.00	571,806.00	0%	0%
TOTAL EXPENDITURES		8,655,521.00	644,432.55	4,671,889.76	3,983,631.24	7%	54%
GRANTS - NEZ PERCE TRIBE & OTHERS							
232-320000	BEGINNING BALANCE - BUDGET	75,000.00CR	0.00	0.00	75,000.00CR	0%	0%
232-415000	INVESTMENT EARNINGS	1,200.00CR	221.23CR	1,895.22CR	695.22	18%	158%
232-419900	GRANT REVENUE - NPT & OTHERS	0.00	12,500.00CR	69,243.00CR	69,243.00	0%	0%
232-443000	FEDERAL GRANT REVENUE	0.00	0.00	0.00	0.00	0%	0%
232-460000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
TOTAL REVENUE		76,200.00CR	12,721.23CR	71,138.22CR	5,061.78CR	17%	93%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
232-515113	ADVANCED OPS - SALARIES	0.00	0.00	350.76	( 350.76)	0%	0%
232-515223	ADVANCED OPS - BENEFITS	0.00	0.00	28.45	( 28.45)	0%	0%
232-515273	ADVANCED OPS - WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
232-515115	NATIVE ARTS SALARY	6,000.00	584.64	4,120.32	1,879.68	10%	69%
232-515220	BENEFITS	450.00	44.72	315.21	134.79	10%	70%
232-515270	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
232-515117	CD'A TRIBE NATIVE ARTS SALARIES	0.00	0.00	0.00	0.00	0%	0%
232-515217	LIFE - CD'A N/A GRANT	0.00	0.00	0.00	0.00	0%	0%
232-515227	FICA - CD'A N/A FUND	0.00	0.00	0.00	0.00	0%	0%
232-515237	CD'A TRIBE GRANT HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
232-515277	WORKERS COMP - CD'A N/A GRANT	0.00	0.00	0.00	0.00	0%	0%
232-515297	PERSI - CD'A N/A GRANT	0.00	0.00	0.00	0.00	0%	0%
232-515300	HIGH SCHOOL PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
232-515410	HIGH SCHOOL SUPPLIES	14,935.00	0.00	0.00	14,935.00	0%	0%
232-515312	P/S - NPT NATIVE ARTS GRANT	10,000.00	0.00	1,922.89	8,077.11	0%	19%
232-515313	P/S - COLLEGE & CAREER READINESS	5,000.00	0.00	2,090.44	2,909.56	0%	42%
232-515314	P/S - CTE BUILDING	0.00	0.00	0.00	0.00	0%	0%
232-515315	P/S - NPT MS READING GRANT	2,600.00	0.00	0.00	2,600.00	0%	0%
232-515316	P/S NPT-CULTURALLY RESPONSIVE	0.00	0.00	0.00	0.00	0%	0%
232-515317	P/S - ELEM SPED SUPPORT	0.00	0.00	975.00	( 975.00)	0%	0%
232-515318	P/S - MHS CSI SUPPORT	0.00	0.00	0.00	0.00	0%	0%
232-515319	P/S - TEACHING FOR TOLERANCE	5,000.00	0.00	0.00	5,000.00	0%	0%
232-515320	P/S - ATTENDANCE COMMITTEE EMERGENCY FUNDS	6,100.00	0.00	150.53	5,949.47	0%	2%
232-515322	P/S - NPT NATURAL HELPERS	0.00	0.00	0.00	0.00	0%	0%
232-515323	P/S - NPT MENTOR ARTISTS & PLAYWRIGHTS	0.00	0.00	0.00	0.00	0%	0%
232-515412	SUPPLIES - NPT GRANT NATIVE ARTS	10,000.00	129.99	1,939.52	8,060.48	1%	19%
232-515413	SUPPLIES - COLLEGE & CAREER READINESS	5,000.00	969.00	4,323.43	676.57	19%	86%
232-515414	SUPPLIES - NPT - CTE BUILDING	0.00	0.00	24.98CR	24.98	0%	0%
232-515415	SUPPLIES-NPT MS READING	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515416	SUPPLIES-NPT- CULTURALLY RESPONSIVE	0.00	0.00	377.79	( 377.79)	0%	0%
232-515417	SUPPLIES - ELEM SPED SUPPORT	0.00	265.73	3,507.63	( 3,507.63)	0%	0%
232-515418	SUPPLIES - MHS CSI SUPPORT	0.00	0.00	0.00	0.00	0%	0%
232-515419	SUPPLIES - TEACHING FOR TOLERANCE	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515420	SUPPLIES-ATTENDANCE COMMITTEE EMERGENCY	6,115.00	0.00	33.55	6,081.45	0%	1%
232-515422	SUPPLIES - NPT NATURAL HELPERS	0.00	0.00	0.00	0.00	0%	0%
232-515423	SUPPLIES-NPT MENTOR ARTISTS PLAYWRIGHTS	0.00	0.00	0.00	0.00	0%	0%
232-515550	CAPITAL EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
TOTAL EXPENDITURES		76,200.00	1,994.08	20,110.54	56,089.46	3%	26%
NEZPERCE TRIBE JOB SKILLS							
235-320000	JOB SKILLS CARRYOVER	5,700.00CR	0.00	0.00	5,700.00CR	0%	0%
235-419900	NEZPERCE TRIBE SPECIAL SERVICE GRT	0.00	0.00	0.00	0.00	0%	0%
TOTAL REVENUE		5,700.00CR	0.00	0.00	5,700.00CR	0%	0%
235-515115	JOB SKILLS SALARY	5,274.00	36.00	390.00	4,884.00	1%	7%
235-515220	JOB SKILLS EMPLOYER FICA	402.00	2.75	29.82	372.18	1%	7%
235-515270	JOB SKILLS WORKERS COMP	24.00	0.17	1.80	22.20	1%	8%
235-521310	JOB SKILLS	0.00	0.00	0.00	0.00	0%	0%
TOTAL EXPENDITURES		5,700.00	38.92	421.62	5,278.38	1%	7%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
IDAHO CAREER READY STUDENTS GRANT							
242-439000	ICRS REVENUE	1,278,843.00CR	0.00	0.00	1,278,843.00CR	0%	0%
	TOTAL REVENUE	1,278,843.00CR	0.00	0.00	1,278,843.00CR	0%	0%
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242-519500	ICRS CAPITAL EXPENDITURES	1,278,843.00	0.00	0.00	1,278,843.00	0%	0%
	TOTAL EXPENDITURES	1,278,843.00	0.00	0.00	1,278,843.00	0%	0%
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STATE VOCATIONAL							
243-432410	STATE CTE -- AG. PROGRAM	9,000.00CR	0.00	12,510.89CR	3,510.89	0%	139%
243-432420	STATE VOC. ED.--BUSINESS PROGRAM	7,901.00CR	0.00	10,981.69CR	3,080.69	0%	139%
	TOTAL REVENUE	16,901.00CR	0.00	23,492.58CR	6,591.58	0%	139%
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243-515112	VOC. ED. AG. SALARIES	2,079.00	0.00	0.00	2,079.00	0%	0%
243-515210	EMPLOYEE ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
243-515200	VOC. ED. FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515220	VOC. ED. EMPLOYER FICA	159.00	0.00	0.00	159.00	0%	0%
243-515230	HEALTH INSURANCE - VOC ED	0.00	0.00	0.00	0.00	0%	0%
243-515270	VOC. ED. WORKERS COMPENSATION	8.00	0.00	0.00	8.00	0%	0%
243-515280	VOC. ED. SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515290	VOC. ED. PERSI BENEFIT	280.00	0.00	0.00	280.00	0%	0%
243-515382	VOC. ED. TRAVEL--AG. PROGRAM	2,000.00	0.00	0.00	2,000.00	0%	0%
243-515412	VOC. ED. SUPPLIES--AG. PROGRAM	4,506.00	0.00	3,650.28	855.72	0%	81%
243-515552	VOC. ED. EQUIPMENT--AG. PROGRAM	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CTE AG PROGRAM	9,032.00	0.00	3,650.28	5,381.72	0%	40%
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243-515313	VOC. ED. BUSINESS P/S	0.00	0.00	0.00	0.00	0%	0%
243-515383	VOC. ED. TRAVEL--BUSINESS PROGRAM	3,065.00	0.00	0.00	3,065.00	0%	0%
243-515413	VOC. ED. SUPPLIES--BUSINESS PROG.	4,804.00	0.00	4,533.72	270.28	0%	94%
243-515553	VOC. ED. EQUIPMENT--BUSINESS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CTE BUSINESS PROGRAM	7,869.00	0.00	4,533.72	3,335.28	0%	58%
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	TOTAL EXPENDITURES	16,901.00	0.00	8,184.00	8,717.00	0%	48%
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SRO GRANT							
244-320000	SRO GRANT BEGINNING BALANCE	40,000.00CR	0.00	0.00	40,000.00CR	0%	0%
244-439000	SRO GRANT REVENUE	0.00	0.00	47,515.00CR	47,515.00	0%	0%
	TOTAL REVENUE	40,000.00CR	0.00	47,515.00CR	7,515.00	0%	119%
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244-667300	SRO GRANT PURCHASED SERVICES	0.00	7,869.50	28,844.86	( 28,844.86)	0%	0%
244-667400	SRO GRANT - SUPPLIES	40,000.00	0.00	0.00	40,000.00	0%	0%
	TOTAL EXPENDITURES	40,000.00	7,869.50	28,844.86	11,155.14	20%	72%
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ARPA - ESSERF III							
250-445900	ESSERF III REVENUE	0.00	0.00	125,097.71CR	125,097.71	0%	0%
	TOTAL REVENUE	0.00	0.00	125,097.71CR	125,097.71	0%	0%
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250-512100	SALARIES - ELEMENTARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-512200	BENEFITS - ELEMENTARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-512300	PURCHASED SERVICES - ELEMENTARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-512400	SUPPLIES - ELEMENTARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-512101	SALARIES - ELEMENTARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-512201	BENEFITS - ELEMENTARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-512301	PURCHASED SERVICES - ELEM ESSERF III L/L	0.00	0.00	4,500.00	( 4,500.00)	0%	0%
250-512401	SUPPLIES - ELEMENTARY ESSERF III L/L	0.00	0.00	79,686.69	( 79,686.69)	0%	0%
250-515100	SALARIES - SECONDARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-515200	BENEFITS - SECONDARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-515300	PURCHASED SERVICES - SECONDARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-515400	SUPPLIES - SECONDARY - ESSERF III	0.00	0.00	15,627.53	( 15,627.53)	0%	0%
250-515101	SALARIES - SECONDARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-515201	BENEFITS - SECONDARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-515301	PURCHASED SERVICES - SECONDARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-515401	SUPPLIES - SECONDARY ESSERF III L/L	0.00	0.00	25,283.49	( 25,283.49)	0%	0%
250-661100	SALARIES - CUSTODIAL - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-661200	BENEFITS - CUSTODIAL - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-661300	PURCHASED SERVICES - CUSTODIAL - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-661400	SUPPLIES - CUSTODIAL - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-920800	INDIRECT COST - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	125,097.71	125,097.71CR	0%	0%

(Rprt: 01 - MAIN; Dates: 00/00/00-02/28/25; PRINT: 02/12/25 1:19:10 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
CHAPTER I FUND							
251-445100	FEDERAL ASSISTANCE	268,115.00CR	0.00	105,430.16CR	162,684.84CR	0%	39%
251-445901	CSI - UP REVENUE	96,149.00CR	0.00	37,822.82CR	58,326.18CR	0%	39%
	TOTAL REVENUE	364,264.00CR	0.00	143,252.98CR	221,011.02CR	0%	39%
251-512110	TEACHER SALARIES--ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
251-512115	TEACHER AIDES--ELEMENTARY	170,488.00	13,375.08	80,632.85	89,855.15	8%	47%
251-512200	BENEFITS - ELEMENTARY	95,127.00	7,611.82	45,749.72	49,377.28	8%	48%
251-512310	E.S. PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
251-512410	ELEMENTARY SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
251-512420	HOMELESS SUPPLIES	500.00	164.57	199.06	300.94	33%	40%
251-515115	TEACHER AIDES - SECONDARY	1,500.00	0.00	0.00	1,500.00	0%	0%
251-515200	BENEFITS - SECONDARY	500.00	0.00	0.00	500.00	0%	0%
	TOTAL TITLE I-A EXPENDITURES	268,115.00	21,151.47	126,581.63	141,533.37	8%	47%
251-515101	CSI - UP SALARIES	37,600.00	750.00	22,011.03	15,588.97	2%	59%
251-515201	CSI - UP BENEFITS	13,000.00	238.93	5,792.06	7,207.94	2%	45%
251-515301	CSI - UP PURCHASED SERVICES	36,000.00	0.00	4,197.73	31,802.27	0%	12%
251-515401	CSI - UP SUPPLIES	9,549.00	0.00	6,810.93	2,738.07	0%	71%
	TOTAL CSI-UP EXPENDITURES	96,149.00	988.93	38,811.75	57,337.25	1%	40%
	TOTAL EXPENDITURES	364,264.00	22,140.40	165,393.38	198,870.62	6%	45%
PART B FUND							
257-445600	FEDERAL ASSISTANCE -- PART B	142,877.00CR	0.00	70,154.18CR	72,722.82CR	0%	49%
	TOTAL REVENUE	142,877.00CR	0.00	70,154.18CR	72,722.82CR	0%	49%
257-521115	AIDES - PART B	106,645.00	9,249.57	55,497.42	51,147.58	9%	52%
257-521200	BENEFITS- PART B	2,435.00	4,752.88	28,659.21	( 26,224.21)	195%	999%
257-521310	PART B PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
257-521410	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	109,080.00	14,002.45	84,156.63	24,923.37	13%	77%
PART B PRESCHOOL							
258-445600	PART B PRE-SCHOOL REVENUE	3,604.00CR	0.00	1,502.70CR	2,101.30CR	0%	42%
	TOTAL REVENUE	3,604.00CR	0.00	1,502.70CR	2,101.30CR	0%	42%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
258-522115	NON-CERTIFIED SALARIES	2,517.00	210.08	1,260.48	1,256.52	8%	50%
258-522200	BENEFITS - PART B PRESCHOOL	481.00	90.46	542.76	( 61.76)	19%	113%
258-522310	PART B PRESCHOOL PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	2,998.00	300.54	1,803.24	1,194.76	10%	60%
MEDICAID FUND							
260-445900	MEDICAID REVENUE	369,643.00CR	20,825.23CR	114,488.05CR	255,154.95CR	6%	31%
260-460000	TRANSFER FROM GENERAL FUND	106,716.00CR	0.00	0.00	106,716.00CR	0%	0%
	TOTAL REVENUE	476,359.00CR	20,825.23CR	114,488.05CR	361,870.95CR	4%	24%
260-616115	ANCILLARY SALARIES	188,822.00	0.00	0.00	188,822.00	0%	0%
260-616200	ANCILLARY BENEFITS	0.00	0.00	0.00	0.00	0%	0%
260-616310	MEDICAID CONTRACT SERVICES	89,621.00	0.00	0.00	89,621.00	0%	0%
260-616350	MEDICAID MATCH	106,716.00	0.00	50,000.00	56,716.00	0%	47%
	TOTAL EXPENDITURES	385,159.00	0.00	50,000.00	335,159.00	0%	13%
TITLE IV-A ESSA STUDENT SUPPORT							
261-445900	TITLE IV-A ESSA REVENUE	17,709.00CR	0.00	10,703.23CR	7,005.77CR	0%	60%
	TOTAL REVENUE	17,709.00CR	0.00	10,703.23CR	7,005.77CR	0%	60%
261-515115	SECONDARY CLASSIFIED SALARY	12,339.00	1,186.98	8,379.48	3,959.52	10%	68%
261-515200	BENEFITS - TITLE IV	2,359.00	640.28	4,151.01	( 1,792.01)	27%	176%
261-515310	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
261-515410	SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	14,698.00	1,827.26	12,530.49	2,167.51	12%	85%
REAP							
262-320000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
262-443000	REAP GRANT REVENUE	32,493.00CR	0.00	13,012.32CR	19,480.68CR	0%	40%
	TOTAL REVENUE	32,493.00CR	0.00	13,012.32CR	19,480.68CR	0%	40%
262-512115	ELEMENTARY CLASSIFIED SALARY	21,468.00	1,789.00	10,734.00	10,734.00	8%	50%
262-512200	BENEFITS - REAP	0.00	796.60	4,863.92	( 4,863.92)	0%	0%
	TOTAL EXPENDITURES	21,468.00	2,585.60	15,597.92	5,870.08	12%	73%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
RESTRAINT & SECLUSION GRANT							
265-445900	REVENUE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
265-521100	SALARIES	0.00	0.00	0.00	0.00	0%	0%
265-521200	BENEFITS	0.00	0.00	0.00	0.00	0%	0%
265-521300	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
265-521400	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
TITLE VI-A INDIAN EDUCATION							
267-320000	BEGINNING FUND BALANCE	0.00	0.00	0.00	0.00	0%	0%
267-419900	LOCAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
267-443000	FEDERAL ASSISTANCE - VI-A	95,000.00CR	0.00	69,033.78CR	25,966.22CR	0%	73%
267-443001	NYCP GRANT REVENUE	408,845.00CR	0.00	163,261.65CR	245,583.35CR	0%	40%
267-443002	ACE GRANT REVENUE	383,975.00CR	0.00	133,981.38CR	249,993.62CR	0%	35%
	TOTAL REVENUE	887,820.00CR	0.00	366,276.81CR	521,543.19CR	0%	41%
267-512410	CULTURAL ENRICHMENT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
267-515100	COORDINATOR SALARY	5,305.00	442.08	2,652.48	2,652.52	8%	50%
267-515110	NEZ PERCE LANGUAGE INSTRUCTOR	0.00	3,384.00	20,304.00	( 20,304.00)	0%	0%
267-515115	CERTIFIED SALARY - OTHER	0.00	0.00	0.00	0.00	0%	0%
267-515120	TITLE VI - CLASSIFIED SALARY	41,700.00	1,969.75	11,818.50	29,881.50	5%	28%
267-515125	ATTENDANCE CLERK	0.00	0.00	0.00	0.00	0%	0%
267-515200	FRINGE	0.00	314.16	1,884.96	( 1,884.96)	0%	0%
267-515210	LIFE INS - VI-A	96.00	0.40	2.40	93.60	0%	3%
267-515220	EMPLOYER FICA	3,596.00	461.93	2,771.59	824.41	13%	77%
267-515230	HEALTH INSURANCE - VI-A	11,724.00	4,041.39	24,181.18	( 12,457.18)	34%	206%
267-515270	WORKER'S COMPENSATION	199.00	28.10	168.61	30.39	14%	85%
267-515280	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
267-515290	RETIREMENT BENEFIT	2,903.00	2,939.91	17,639.45	( 14,736.45)	101%	608%
267-515300	HIGH SCHOOL PURCHASED SVCS	5,000.00	0.00	0.00	5,000.00	0%	0%
267-515380	TRAVEL - VI-A	0.00	0.00	0.00	0.00	0%	0%
267-515410	SUPPLIES	22,577.00	0.00	65.09	22,511.91	0%	0%
267-920800	INDIRECT COST - TITLE VI	1,900.00	0.00	1,127.24	772.76	0%	59%
	TOTAL TITLE VI-A EXPENDITURES	95,000.00	13,581.72	82,615.50	12,384.50	14%	87%
267-515101	SALARIES - DIRECTOR - NYCP	45,504.00	3,829.25	22,975.50	22,528.50	8%	50%
267-515111	SALARIES - CERTIFIED - NYCP	99,939.00	8,362.16	50,172.96	49,766.04	8%	50%
267-515116	SALARIES - N/C - NYCP	126,531.00	8,870.84	62,562.91	63,968.09	7%	49%
267-515201	FRINGE - NYCP	10,962.00	913.50	4,365.00	6,597.00	8%	40%
267-515211	LIFE INS - NYCP	288.00	43.63	245.56	42.44	15%	85%
267-515221	FICA - ER - NYCP	21,645.00	1,677.64	10,701.90	10,943.10	8%	49%
267-515231	HEALTH INS - NYCP	11,724.00	195.83	1,177.96	10,546.04	2%	10%
267-515271	WORKERS COMP - NYCP	1,197.00	71.76	467.27	729.73	6%	39%
267-515281	UUSL - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515291	PERSI - NYCP	36,217.00	788.82	5,315.06	30,901.94	2%	15%
267-515311	CONTRACTURAL PURCHASED SERVICES - NYCP	0.00	0.00	8,684.00	( 8,684.00)	0%	0%
267-515321	OTHER PURCHASED SERVICES - NYCP	30,000.00	5,983.75	6,778.75	23,221.25	20%	23%
267-515381	TRAVEL - NYCP	14,773.00	0.00	15,421.71	( 648.71)	0%	104%
267-515421	EQUIPMENT - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515411	SUPPLIES - NYCP	1,297.00	59.17	2,523.54	( 1,226.54)	5%	195%
267-920801	INDIRECT COSTS - NYCP	8,768.00	0.00	2,665.88	6,102.12	0%	30%
	TOTAL NYCP EXPENDITURES	408,845.00	30,796.35	194,058.00	214,787.00	8%	47%
267-515102	SALARIES - DIRECTOR - ACE	45,504.00	3,829.25	22,975.50	22,528.50	8%	50%
267-515112	SALARIES - CERTIFIED - ACE	135,515.00	8,019.66	48,117.96	87,397.04	6%	36%
267-515117	SALARIES - N/C - ACE	86,893.00	7,312.07	43,872.42	43,020.58	8%	50%
267-515202	FRINGE - ACE	11,805.00	669.66	4,017.96	7,787.04	6%	34%
267-515212	LIFE INS - ACE	295.00	25.31	151.42	143.58	9%	51%
267-515222	FICA - ER - ACE	21,398.00	1,514.19	9,085.45	12,312.55	7%	42%
267-515232	HEALTH INS - ACE	35,172.00	173.33	1,022.50	34,149.50	0%	3%
267-515272	WORKERS COMP - ACE	1,182.00	88.13	528.77	653.23	7%	45%
267-515282	UUSL - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515292	PERSI - ACE	36,385.00	874.53	5,247.18	31,137.82	2%	14%
267-515312	PURCHASED SERVICES - ACE	1,000.00	0.00	15,652.90	( 14,652.90)	0%	999%
267-515382	TRAVEL - ACE	0.00	0.00	2,462.62	( 2,462.62)	0%	0%
267-515412	SUPPLIES - ACE	999.00	0.00	1,166.52	( 167.52)	0%	117%
267-920802	INDIRECT COSTS - ACE	7,827.00	0.00	2,186.31	5,640.69	0%	28%
	TOTAL ACE EXPENDITURES	383,975.00	22,506.13	156,487.51	227,487.49	6%	41%
	TOTAL EXPENDITURES	887,820.00	66,884.20	433,161.01	454,658.99	8%	49%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
J O M F U N D							
269-320000	J.O.M. BEGINNING BALANCE	75,000.00CR	0.00	0.00	75,000.00CR	0%	0%
269-415000	INVESTMENT EARNINGS	1,200.00CR	194.90CR	1,669.68CR	469.68	16%	139%
269-445900	FEDERAL ASSISTANCE	20,000.00CR	0.00	0.00	20,000.00CR	0%	0%
	TOTAL REVENUE	96,200.00CR	194.90CR	1,669.68CR	94,530.32CR	0%	2%
=====							
269-512310	CULTURAL ENRICHMENT	0.00	0.00	0.00	0.00	0%	0%
269-512410	CULTURAL SUPPLIES/MATERIALS	0.00	0.00	2,256.46	( 2,256.46)	0%	0%
269-515110	CERTIFIED SALARIES	15,000.00	5,060.56	26,961.12	( 11,961.12)	34%	180%
269-515111	JOM COORDINATOR	0.00	0.00	0.00	0.00	0%	0%
269-515115	CLASSIFIED SALARIES	0.00	0.00	58,141.73	( 58,141.73)	0%	0%
269-515201	JOM - FRINGE	0.00	0.00	0.00	0.00	0%	0%
269-515210	LIFE INS BENEFIT	0.00	0.55	3.17	( 3.17)	0%	0%
269-515220	EMPLOYER FICA	1,148.00	386.59	7,379.40	( 6,231.40)	34%	643%
269-515230	HEALTH INSURANCE - JOM	0.00	65.32	373.98	( 373.98)	0%	0%
269-515270	WORKERS COMP	62.00	5.02	38.70	23.30	8%	62%
269-515280	UNUSED SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-515290	PERSI	2,022.00	56.62	6,407.08	( 4,385.08)	3%	317%
269-515300	PURCHASE SERVICES	39,000.00	0.00	0.00	39,000.00	0%	0%
269-515310	CULTURAL ENRICHMENT SERVICES	37,968.00	0.00	690.48	37,277.52	0%	2%
269-515410	JOM CULTURAL SUPPLIES	1,000.00	361.35	1,520.35	( 520.35)	36%	152%
	TOTAL EXPENDITURES	96,200.00	5,936.01	103,772.47	7,572.47CR	6%	108%
=====							
T I T L E I I A I M P V T E A C H Q U A L I T Y							
271-320000	ESTIMATED BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
271-445900	FEDERAL TITLE II-A REVENUE	33,208.00CR	0.00	16,747.11CR	16,460.89CR	0%	50%
	TOTAL REVENUE	33,208.00CR	0.00	16,747.11CR	16,460.89CR	0%	50%
=====							
271-621110	STAFF DEVELOPMENT SALARIES	20,000.00	1,035.44	11,635.53	8,364.47	5%	58%
271-621200	BENEFITS - TITLE II-A	0.00	415.04	4,607.31	( 4,607.31)	0%	0%
271-621310	STAFF DEVELOPMENT	5,897.00	0.00	1,598.00	4,299.00	0%	27%
271-621380	TITLE II STAFF TRAVEL	3,000.00	0.00	211.75	2,788.25	0%	7%
271-621410	STAFF DEVELOPMENT SUPPLIES	0.00	0.00	145.00	( 145.00)	0%	0%
	TOTAL EXPENDITURES	28,897.00	1,450.48	18,197.59	10,699.41	5%	63%
=====							
21st CENTURY COMMUNITY LEARNING CENTER							
273-445900	21ST CENTURY FEDERAL REVENUE	125,096.00CR	0.00	39,914.85CR	85,181.15CR	0%	32%
	TOTAL REVENUE	125,096.00CR	0.00	39,914.85CR	85,181.15CR	0%	32%
=====							
273-512100	SALARIES - DIRECTOR - 21ST CLCC	48,000.00	4,000.00	24,000.00	24,000.00	8%	50%
273-512110	SALARIES - CERTIFIED - 21ST CLCC	42,198.00	2,492.80	12,265.70	29,932.30	6%	29%
273-512115	SALARIES - N/C - 21ST CLCC	9,639.00	3,625.21	12,600.38	( 2,961.38)	38%	131%
273-512200	FRINGE - 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-512210	LIFE - 21ST CLCC	96.00	12.45	50.95	45.05	13%	53%
273-512220	FICA - 21ST CLCC	7,638.00	768.24	3,710.81	3,927.19	10%	49%
273-512230	HEALTH INS - 21ST CLCC	0.00	1,057.44	3,921.42	( 3,921.42)	0%	0%
273-512270	WORKERS COMP - 21ST CLCC	422.00	46.54	226.85	195.15	11%	54%
273-512280	UUSL - 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-512290	PERSI - 21ST CLCC	13,312.00	1,031.64	4,731.77	8,580.23	8%	36%
273-512300	PURCHASED SERVICES - 21ST CLCC	2,563.00	0.00	125.06	2,437.94	0%	5%
273-512400	SUPPLIES - 21ST CLCC	1,228.00	554.24	3,485.90	( 2,257.90)	45%	284%
273-920800	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	125,096.00	13,588.56	65,118.84	59,977.16	11%	52%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GEAR - UP GRANT							
278-320000	GEAR-UP BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
278-419900	OTHER LOCAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-431900	GEAR UP - OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-445000	GEAR-UP GRANT REVENUE	28,886.00CR	0.00	6,476.83CR	22,409.17CR	0%	22%
	TOTAL REVENUE	28,886.00CR	0.00	6,476.83CR	22,409.17CR	0%	22%
=====							
278-515110	GEAR UP CERT. SALARIES	0.00	0.00	0.00	0.00	0%	0%
278-515115	GEAR UP SALARIES	16,020.00	1,348.08	8,088.48	7,931.52	8%	50%
278-515200	FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515210	LIFE INSURANCE BENEFIT	41.00	3.43	20.36	20.64	8%	50%
278-515220	EMPLOYER FICA	1,226.00	103.13	618.78	607.22	8%	50%
278-515230	HEALTH INSURANCE - GEAR UP	5,025.00	404.98	2,404.33	2,620.67	8%	48%
278-515270	WORKER'S COMPENSATION	69.00	6.20	37.20	31.80	9%	54%
278-515280	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515290	PERSI BENEFIT	1,916.00	161.23	967.38	948.62	8%	50%
278-515380	STUDENT TRAVEL	2,750.00	0.00	0.00	2,750.00	0%	0%
278-515410	GEAR UP SUPPLIES	1,839.00	0.00	0.00	1,839.00	0%	0%
278-621310	STAFF CONFERENCE/TRAINING	0.00	0.00	0.00	0.00	0%	0%
278-621380	STAFF TRAVEL	0.00	0.00	421.45	( 421.45)	0%	0%
278-920800	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	28,886.00	2,027.05	12,557.98	16,328.02	7%	43%
=====							
CORONAVIRUS RELIEF FUND							
284-445900	CORONAVIRUS RELIEF FUND REVENUE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
=====							
284-512110	CVR ELEM SALARIES - CERTIFIED	0.00	0.00	0.00	0.00	0%	0%
284-512115	CVR ELEM SALARIES - CLASSIFIED	0.00	0.00	0.00	0.00	0%	0%
284-512200	CVR ELEM - BENEFITS	0.00	0.00	0.00	0.00	0%	0%
284-515110	CVR HS SALARIES - CERTIFIED	0.00	0.00	0.00	0.00	0%	0%
284-515115	CVR HS SALARIES - CLASSIFIED	0.00	0.00	0.00	0.00	0%	0%
284-515200	CVR MHS BENEFITS	0.00	0.00	0.00	0.00	0%	0%
284-621100	SALARIES - STAFF DEVELOPMENT	0.00	0.00	0.00	0.00	0%	0%
284-621200	BENEFITS - STAFF DEVELOPMENT	0.00	0.00	0.00	0.00	0%	0%
284-621300	PURCHASED SERVICES - STAFF DEVELOPMENT	0.00	0.00	0.00	0.00	0%	0%
284-621400	SUPPLIES - STAFF DEVELOPMENT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
=====							
288-445900	COPS FAST GRANT REVENUE	353,566.00CR	0.00	117,958.35CR	235,607.65CR	0%	33%
	TOTAL REVENUE	353,566.00CR	0.00	117,958.35CR	235,607.65CR	0%	33%
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288-623300	PURCHASED SERVICES	88,100.00	1,755.00	14,040.00	74,060.00	2%	16%
288-623400	SUPPLIES	265,466.00	0.00	104,233.85	161,232.15	0%	39%
	TOTAL EXPENDITURES	353,566.00	1,755.00	118,273.85	235,292.15	0%	33%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
<b>CHILD NUTRITION</b>							
290-320000	EST. BEG. BAL.--SCHOOL LUNCH	100,000.00CR	0.00	0.00	( 100,000.00)	0%	0%
290-415000	EARNINGS ON INVESTMENTS	3,000.00CR	0.00	380.77CR	2,619.23CR	0%	13%
290-416100	SCHOOL FOOD SERVICE	0.00	0.00	0.00	0.00	0%	0%
290-416200	LUNCH SALES--ALA CARTE	10,000.00CR	1,200.00CR	6,492.36CR	3,507.64CR	12%	65%
290-419900	OTHER REVENUE	0.00	0.00	0.00	0.00	0%	0%
290-445500	NSLP - LUNCH REVENUE	316,000.00CR	0.00	130,219.66CR	185,780.34CR	0%	41%
290-445501	FEDERAL SUPPORT--COMMODITIES	13,000.00CR	0.00	0.00	13,000.00CR	0%	0%
290-445502	NSLP - SUMMER LUNCH REVENUE	35,000.00CR	0.00	29,270.55CR	5,729.45CR	0%	84%
290-445503	NSLP - BREAKFAST REVENUE	105,000.00CR	0.00	56,669.11CR	48,330.89CR	0%	54%
290-445504	NSLP - SNACK REVENUE	2,000.00CR	0.00	11,771.98CR	9,771.98	0%	589%
290-445505	FRESH FRUIT VEGETABLE GRANT INCOME	16,000.00CR	0.00	9,182.30CR	6,817.70CR	0%	57%
290-460000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
	<b>TOTAL REVENUE</b>	<b>600,000.00CR</b>	<b>1,200.00CR</b>	<b>243,986.73CR</b>	<b>356,013.27CR</b>	<b>0%</b>	<b>41%</b>
<b>BOND INT./REDEMP. FUND</b>							
310-320000	BIRF BEGINNING BALANCE	123,000.00CR	0.00	0.00	( 123,000.00)	0%	0%
310-412510	BIRF LEVY TAXES-NEZPERCE COUNTY	160,700.00CR	0.00	2,436.79CR	( 158,263.21)	0%	2%
310-415000	INVESTMENT EARNINGS	1,000.00CR	0.00	592.20CR	407.80CR	0%	59%
310-419900	REVENUE-SAVINGS FROM BOND REFI	0.00	0.00	0.00	0.00	0%	0%
310-438000	REVENUE IN LIEU OF PROPERTY TAX	0.00	0.00	161,700.00CR	161,700.00	0%	0%
310-439000	STATE BOND GUARANTY REV.	0.00	0.00	0.00	0.00	0%	0%
	<b>TOTAL REVENUE</b>	<b>284,700.00CR</b>	<b>0.00</b>	<b>164,728.99CR</b>	<b>119,971.01CR</b>	<b>0%</b>	<b>58%</b>
310-911610	BIRF PRINCIPAL	280,000.00	0.00	280,000.00	0.00	0%	100%
310-912620	BIRF INTEREST	4,200.00	0.00	4,200.00	0.00	0%	100%
310-912621	BIRF FEES	500.00	0.00	550.00	( 50.00)	0%	110%
	<b>TOTAL EXPENDITURES</b>	<b>284,700.00</b>	<b>0.00</b>	<b>284,750.00</b>	<b>50.00CR</b>	<b>0%</b>	<b>100%</b>
<b>BUS DEPRECIATION</b>							
421-320000	BEGINNING BALANCE	106,057.00CR	0.00	0.00	106,057.00CR	0%	0%
421-431200	TRANSPORTATION DEPRECIATION REV	0.00	0.00	0.00	0.00	0%	0%
421-460000	TRANSFER FROM GENERAL FUND	32,315.00CR	0.00	0.00	32,315.00CR	0%	0%
	<b>TOTAL REVENUE</b>	<b>138,372.00CR</b>	<b>0.00</b>	<b>0.00</b>	<b>138,372.00CR</b>	<b>0%</b>	<b>0%</b>
421-681500	BUS PURCHASE	138,372.00	0.00	0.00	138,372.00	0%	0%
	<b>TOTAL EXPENDITURES</b>	<b>138,372.00</b>	<b>0.00</b>	<b>0.00</b>	<b>138,372.00</b>	<b>0%</b>	<b>0%</b>

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
SCHOOL DISTRICT FACILITIES FUND							
435-415000	INTEREST REVENUE	0.00	360.56CR	1,826.15CR	1,826.15	0%	0%
435-431900	STATE SDFP REVENUE	0.00	0.00	92,347.90CR	92,347.90	0%	0%
	TOTAL REVENUE	0.00	360.56CR	94,174.05CR	94,174.05	0%	0%
SDFP - PURCHASED SERVICES							
435-664310	SDFP - PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
435-664410	SDFP - SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%
435-664550	SDFP - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
SCHOOL MODERNIZATION FACILITIES FUND							
436-415000	INTEREST REVENUE	0.00	5,941.16CR	18,432.68CR	18,432.68	0%	0%
436-431900	SCHOOL MODERNIZATION FACILITIES REVENUE	1,990,900.00CR	0.00	1,533,332.00CR	457,568.00CR	0%	77%
	TOTAL REVENUE	1,990,900.00CR	5,941.16CR	1,551,764.68CR	439,135.32CR	0%	78%
SMFF - PURCHASED SERVICES							
436-664310	SMFF - PURCHASED SERVICES	500,000.00	0.00	64,450.97	435,549.03	0%	13%
436-664410	SMFF - SUPPLIES/MATERIALS	1,490,900.00	0.00	0.00	1,490,900.00	0%	0%
436-664550	SMFF - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	1,990,900.00	0.00	64,450.97	1,926,449.03	0%	3%
STUDENT ACTIVITY FUND							
238-320000	BEGINNING BALANCE - BUDGET	85,000.00CR	0.00	0.00	85,000.00CR	0%	0%
238-417900	OTHER STUDENT REVENUES	120,000.00CR	0.00	0.00	120,000.00CR	0%	0%
	TOTAL REVENUE	205,000.00CR	0.00	0.00	205,000.00CR	0%	0%
238-740300	STUDENT ACTIVITY EXPENDITURES	205,000.00	0.00	0.00	205,000.00	0%	0%
	TOTAL EXPENDITURES	205,000.00	0.00	0.00	205,000.00	0%	0%
SCHOLARSHIP FUND							
710-320000	BEGINNING BALANCE - BUDGET	18,000.00CR	0.00	0.00	18,000.00CR	0%	0%
710-419900	OTHER LOCAL REVENUE - SCHOLARSHIP FUND	7,000.00CR	0.00	150.00CR	6,850.00CR	0%	2%
710-415000	INTEREST EARNINGS	0.00	43.58CR	373.42CR	373.42	0%	0%
	TOTAL REVENUE	25,000.00CR	43.58CR	523.42CR	24,476.58CR	0%	2%
710-740300	SCHOLARSHIPS AWARDED	25,000.00	0.00	1,056.68	23,943.32	0%	4%
	TOTAL EXPENDITURES	25,000.00	0.00	1,056.68	23,943.32	0%	4%

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
<b>GENERAL FUND</b>				
100-111100	CASH IN BANK--GENERAL FUND	179,835.77	26,462.39	206,298.16
100-111109	PAYROLL CHECKING	0.00	0.00	0.00
100-111300	PETTY CASH	0.00	0.00	0.00
100-112100	INVESTMENTS--LGIP #1037	2,460,396.84	589,291.61CR	1,871,105.23
100-113100	TAXES RECEIVABLE	1,087.69	0.00	1,087.69
100-114100	STATE SUPPORT RECEIVABLE	0.00	0.00	0.00
100-114200	RECEIVABLE	3,373.02	3,373.02CR	0.00
100-114230	INTERFUND RECEIVABLE	0.00	0.00	0.00
	<b>TOTAL ASSETS</b>	<b>2,644,693.32</b>	<b>566,202.24CR</b>	<b>2,078,491.08</b>
=====				
100-211200	INTERFUND PAYABLE	0.00	0.00	0.00
100-213000	ACCOUNTS PAYABLE	0.00	62,882.39CR	62,882.39CR
100-217100	SALARIES PAYABLE	0.00	0.00	0.00
100-217200	BENEFITS PAYABLE	0.00	0.00	0.00
100-218350	SALES TAX PAYABLE - IDAHO	38.37CR	72.00CR	110.37CR
100-218351	WORKERS COMPENSATION PAYABLE	8,828.21CR	4,567.53CR	13,395.74CR
100-221100	DEFERRED REVENUES	1,326.36CR	0.00	1,326.36CR
100-320200	FUND BALANCE - GENERAL FUND	2,634,500.38CR	633,724.16	2,000,776.22CR
	<b>TOTAL LIABILITIES &amp; FUND BALANCE</b>	<b>2,644,693.32CR</b>	<b>566,202.24</b>	<b>2,078,491.08CR</b>
=====				
<b>GRANTS - NEZ PERCE TRIBE &amp; OTHERS</b>				
232-111100	CASH IN BANK-NPT GRANTS & OTHERS	57,174.88	11,870.64	69,045.52
232-112100	LGIP	57,560.45	221.23	57,781.68
232-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
232-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	<b>TOTAL ASSETS</b>	<b>114,735.33</b>	<b>12,091.87</b>	<b>126,827.20</b>
=====				
232-217100	SALARIES PAYABLE	0.00	0.00	0.00
232-217200	BENEFITS PAYABLE	0.00	0.00	0.00
232-213000	ACCOUNTS PAYABLE	0.00	1,364.72CR	1,364.72CR
232-320200	FUND BALANCE - FUND 232	114,735.33CR	10,727.15CR	125,462.48CR
	<b>TOTAL LIABILITIES &amp; FUND BALANCE</b>	<b>114,735.33CR</b>	<b>12,091.87CR</b>	<b>126,827.20CR</b>
=====				
<b>NEZPERCE TRIBE JOB SKILLS</b>				
235-111100	CASH IN BANK--NEZPERCE SPEC. SERV.	5,236.74	38.92CR	5,197.82
235-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
	<b>TOTAL ASSETS</b>	<b>5,236.74</b>	<b>38.92CR</b>	<b>5,197.82</b>
=====				
235-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
235-217100	SALARIES PAYABLE	0.00	0.00	0.00
235-217200	BENEFITS PAYABLE	0.00	0.00	0.00
235-320200	FUND BALANCE- NEZPERCE TRIBE JOB SKILLS	5,236.74CR	38.92	5,197.82CR
	<b>TOTAL LIABILITIES &amp; FUND BALANCE</b>	<b>5,236.74CR</b>	<b>38.92</b>	<b>5,197.82CR</b>
=====				
<b>IDAHO CAREER READY STUDENTS GRANT</b>				
242-111100	CASH - ICRS	0.00	0.00	0.00
242-114200	RECEIVABLE	0.00	0.00	0.00
242-221000	DEFERRED REVENUE - ICRS	0.00	0.00	0.00
242-213000	ACCOUNTS PAYABLE - ICRS	0.00	0.00	0.00
242-320200	FUND BALANCE - ICRS	0.00	0.00	0.00
	<b>NET FUND BALANCE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
=====				
<b>STATE VOCATIONAL</b>				
243-111100	CASH IN BANK--STATE VOC ED.	15,308.58	0.00	15,308.58
243-114100	SUPPORT RECEIVABLE	0.00	0.00	0.00
243-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	<b>TOTAL ASSETS</b>	<b>15,308.58</b>	<b>0.00</b>	<b>15,308.58</b>
=====				
243-211200	INTERFUND PAYABLES	0.00	0.00	0.00
243-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
243-217100	SALARIES PAYABLE	0.00	0.00	0.00
243-217200	BENEFITS PAYABLE	0.00	0.00	0.00
243-320200	FUND BALANCE - FUND 243	15,308.58CR	0.00	15,308.58CR
	<b>TOTAL LIABILITIES &amp; FUND BALANCE</b>	<b>15,308.58CR</b>	<b>0.00</b>	<b>15,308.58CR</b>
=====				

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
<b>SRO GRANT</b>				
244-111100	CASH	26,539.64	0.00	26,539.64
244-114200	RECEIVABLE	0.00	0.00	0.00
244-213000	SRO GRANT ACCOUNTS PAYABLE	0.00	7,869.50CR	7,869.50CR
244-320200	SRO GRANT FUND BALANCE	26,539.64CR	7,869.50	18,670.14CR
	NET FUND BALANCE	0.00	0.00	0.00
<b>ARPA - ESSERF III</b>				
250-111100	CASH - ESSERF III	0.00	0.00	0.00
250-114100	ACCOUNTS RECEIVABLE - ESSERF III	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
250-213000	ACCOUNTS PAYABLE - ESSERF III	0.00	0.00	0.00
250-217100	SALARIES PAYABLE	0.00	0.00	0.00
250-217200	BENEFITS PAYABLE	0.00	0.00	0.00
250-221000	DEFERRED REVENUE	0.00	0.00	0.00
250-320200	FUND BALANCE - ESSERF III	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
<b>CHAPTER I FUND</b>				
251-111100	CASH IN BANK--TITLE I	0.00	21,975.83CR	21,975.83CR
251-114100	ASSISTANCE REC'BL--CHAPTER I	0.00	0.00	0.00
251-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	21,975.83CR	21,975.83CR
251-211200	INTERFUND PAYABLES	0.00	0.00	0.00
251-213000	ACCOUNTS PAYABLE	0.00	164.57CR	164.57CR
251-217100	CONTRACTS PAYABLE--CHAPTER I	0.00	0.00	0.00
251-217200	BENEFITS PAYABLE	0.00	0.00	0.00
251-221000	DEFERRED REVENUE	0.00	0.00	0.00
251-320200	FUND BALANCE - FUND 251	0.00	22,140.40	22,140.40
	TOTAL LIABILITIES & FUND BALANCE	0.00	21,975.83	21,975.83
<b>CARES - ESSERF I</b>				
252-111100	CASH - ESSER	0.00	0.00	0.00
252-114100	RECEIVABLE - ESSER	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
252-213000	ACCOUNTS PAYABLE - ESSER	0.00	0.00	0.00
252-221000	DEFERRED REVENUE	0.00	0.00	0.00
252-320200	FUND BALANCE - ESSER	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
<b>CRRSA - ESSERF II</b>				
254-111100	CASH - ESSERF II FUND	0.00	0.00	0.00
254-114100	RECEIVABLE - ESSERF II	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
254-213000	ACCOUNTS PAYABLE - ESSERF II	0.00	0.00	0.00
254-217100	SALARIES PAYABLE	0.00	0.00	0.00
254-217200	BENEFITS PAYABLE	0.00	0.00	0.00
254-221000	DEFERRED REVENUE	0.00	0.00	0.00
254-320200	FUND BALANCE - ESSERF II	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
<b>PART B FUND</b>				
257-111100	CASH IN BANK-- PART B	0.00	14,002.45CR	14,002.45CR
257-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
257-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	<b>TOTAL ASSETS</b>	<b>0.00</b>	<b>14,002.45CR</b>	<b>14,002.45CR</b>
=====				
257-211200	INTERFUND PAYABLES	0.00	0.00	0.00
257-213000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
257-217100	CONTRACTS PAYABLE	0.00	0.00	0.00
257-217200	BENEFITS PAYABLE	0.00	0.00	0.00
257-320200	FUND BALANCE - FUND 257	0.00	14,002.45	14,002.45
	<b>TOTAL LIABILITIES &amp; FUND BALANCE</b>	<b>0.00</b>	<b>14,002.45</b>	<b>14,002.45</b>
=====				
<b>PART B PRESCHOOL</b>				
258-111100	CASH IN BANK -- PART B PRE-SCHOOL	0.00	300.54CR	300.54CR
258-114100	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
	<b>TOTAL ASSETS</b>	<b>0.00</b>	<b>300.54CR</b>	<b>300.54CR</b>
=====				
258-211200	INTERFUND PAYABLES	0.00	0.00	0.00
258-213000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
258-217100	PART B PRESCHOOL SALARIES PAYABLE	0.00	0.00	0.00
258-217200	PART B PRESCHOOL BENEFITS PAYABLE	0.00	0.00	0.00
258-320200	FUND BALANCE - FUND 258	0.00	300.54	300.54
	<b>TOTAL LIABILITIES &amp; FUND BALANCE</b>	<b>0.00</b>	<b>300.54</b>	<b>300.54</b>
=====				
<b>MEDICAID FUND</b>				
260-111100	CASH - MEDICAID FUND	3,212.41CR	20,825.23	17,612.82
260-111500	MEDICAID TRUST ACCOUNT	46,875.23	0.00	46,875.23
260-113100	MEDICAID RECEIVABLE	0.00	0.00	0.00
	<b>TOTAL ASSETS</b>	<b>43,662.82</b>	<b>20,825.23</b>	<b>64,488.05</b>
=====				
260-211200	INTERFUND PAYABLE	0.00	0.00	0.00
260-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
260-320200	FUND BALANCE - MEDICAID FUND	43,662.82CR	20,825.23CR	64,488.05CR
	<b>TOTAL LIABILITIES &amp; FUND BALANCE</b>	<b>43,662.82CR</b>	<b>20,825.23CR</b>	<b>64,488.05CR</b>
=====				
<b>TITLE IV-A ESSA STUDENT SUPPORT</b>				
261-111100	TITLE IV-A CASH	0.00	1,827.26CR	1,827.26CR
261-114200	TITLE IV-A RECEIVABLE	0.00	0.00	0.00
	<b>TOTAL ASSETS</b>	<b>0.00</b>	<b>1,827.26CR</b>	<b>1,827.26CR</b>
=====				
261-213000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
261-217100	SALARIES PAYABLE	0.00	0.00	0.00
261-217200	BENEFITS PAYABLE	0.00	0.00	0.00
261-221000	DEFERRED REVENUE	0.00	0.00	0.00
261-320200	FUND BALANCE - TITLE IV-A	0.00	1,827.26	1,827.26
	<b>TOTAL LIABILITIES &amp; FUND BALANCE</b>	<b>0.00</b>	<b>1,827.26</b>	<b>1,827.26</b>
=====				

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
<b>REAP</b>				
262-111100	CASH IN BANK--REAP GRANT	0.00	2,585.60CR	2,585.60CR
262-114100	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
	<b>TOTAL ASSETS</b>	<b>0.00</b>	<b>2,585.60CR</b>	<b>2,585.60CR</b>
<b>ACCOUNTS PAYABLE</b>				
262-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
262-217100	SALARIES PAYABLE	0.00	0.00	0.00
262-217200	BENEFITS PAYABLE	0.00	0.00	0.00
262-320200	FUND BALANCE - REAP	0.00	2,585.60	2,585.60
	<b>TOTAL LIABILITIES &amp; FUND BALANCE</b>	<b>0.00</b>	<b>2,585.60</b>	<b>2,585.60</b>
<b>RESTRAINT &amp; SECLUSION GRANT</b>				
265-111100	CASH	0.00	0.00	0.00
265-114200	RECEIVABLE	0.00	0.00	0.00
265-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
265-320200	FUND BALANCE	0.00	0.00	0.00
	<b>NET FUND BALANCE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>T I T L E VI-A INDIAN EDUCATION</b>				
267-111100	CASH IN BANK--TITLE VI-A	0.00	60,841.28CR	60,841.28CR
267-114100	REVENUE RECEIVABLE -- TITLE VI-A	0.00	0.00	0.00
	<b>TOTAL ASSETS</b>	<b>0.00</b>	<b>60,841.28CR</b>	<b>60,841.28CR</b>
<b>INTERFUND PAYABLE</b>				
267-211200	INTERFUND PAYABLE	0.00	0.00	0.00
267-213000	ACCOUNTS PAYABLE--TITLE VI-A	0.00	6,042.92CR	6,042.92CR
267-217100	CONTRACTS PAYABLE--TITLE VI-A	0.00	0.00	0.00
267-217200	BENEFITS PAYABLE - TITLE-VI-A	0.00	0.00	0.00
267-320200	FUND BALANCE - TITLE VI-A	0.00	66,884.20	66,884.20
	<b>TOTAL LIABILITIES &amp; FUND BALANCE</b>	<b>0.00</b>	<b>60,841.28</b>	<b>60,841.28</b>
<b>J O M F U N D</b>				
269-111100	CASH IN BANK--JOM	38,233.35CR	5,574.66CR	43,808.01CR
269-112100	INVESTMENTS - LGIP #2714	50,710.41	194.90	50,905.31
269-114100	ASSISTANCE REC'BL--JOM	0.00	0.00	0.00
269-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	<b>TOTAL ASSETS</b>	<b>12,477.06</b>	<b>5,379.76CR</b>	<b>7,097.30</b>
<b>ACCOUNTS PAYABLE -- J O M</b>				
269-213000	ACCOUNTS PAYABLE -- J O M	0.00	361.35CR	361.35CR
269-217100	CONTRACTS PAYABLE--JOM	0.00	0.00	0.00
269-217200	BENEFITS PAYABLE	0.00	0.00	0.00
269-320200	FUND BALANCE - JOM	12,477.06CR	5,741.11	6,735.95CR
	<b>TOTAL LIABILITIES &amp; FUND BALANCE</b>	<b>12,477.06CR</b>	<b>5,379.76</b>	<b>7,097.30CR</b>
<b>T I T L E IIA IMPV TEACH QUALITY</b>				
271-111100	CASH IN BANK--TITLE II IMPV T QUAL	0.00	1,450.48CR	1,450.48CR
271-114000	RECEIVABLE--TITLE II	0.00	0.00	0.00
	<b>TOTAL ASSETS</b>	<b>0.00</b>	<b>1,450.48CR</b>	<b>1,450.48CR</b>
<b>INTERFUND PAYABLE</b>				
271-211200	INTERFUND PAYABLE	0.00	0.00	0.00
271-213000	ACCOUNTS PAYABLE--TITLE II	0.00	0.00	0.00
271-217100	SALARIES PAYABLE	0.00	0.00	0.00
271-217200	BENEFITS PAYABLE	0.00	0.00	0.00
271-221000	DEFERRED REVENUE	0.00	0.00	0.00
271-320200	FUND BALANCE - TITLE II-A	0.00	1,450.48	1,450.48
	<b>TOTAL LIABILITIES &amp; FUND BALANCE</b>	<b>0.00</b>	<b>1,450.48</b>	<b>1,450.48</b>

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
21st CENTURY COMMUNITY LEARNING CENTER				
273-111100	CASH - 21ST CENTURY LEARNING CENTER	11,615.43CR	13,034.32CR	24,649.75CR
273-114000	RECEIVABLE - 21ST CENTURY LEARNING CENTER	0.00	0.00	0.00
	TOTAL ASSETS	11,615.43CR	13,034.32CR	24,649.75CR
=====				
273-211200	INTERFUND PAYABLE	0.00	0.00	0.00
273-213000	ACCOUNTS PAYABLE - 21ST CLCC	0.00	554.24CR	554.24CR
273-217100	SALARIES PAYABLE	0.00	0.00	0.00
273-217200	BENEFITS PAYABLE	0.00	0.00	0.00
273-221000	DEFERRED REVENUE	0.00	0.00	0.00
273-320200	FUND BALANCE - 21ST CENTURY LEARNING CENTER	11,615.43	13,588.56	25,203.99
	TOTAL LIABILITIES & FUND BALANCE	11,615.43	13,034.32	24,649.75
=====				
GEAR - UP GRANT				
278-111100	CASH IN BANK--GEAR-UP GRANT	4,054.10CR	2,027.05CR	6,081.15CR
278-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	4,054.10CR	2,027.05CR	6,081.15CR
=====				
278-211200	INTERFUND PAYABLE	0.00	0.00	0.00
278-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
278-217100	SALARIES PAYABLE	0.00	0.00	0.00
278-217200	BENEFITS PAYABLE	0.00	0.00	0.00
278-221000	DEFERRED REVENUE	0.00	0.00	0.00
278-320200	FUND BALANCE - GEAR UP GRANT	4,054.10	2,027.05	6,081.15
	TOTAL LIABILITIES & FUND BALANCE	4,054.10	2,027.05	6,081.15
=====				
CORONAVIRUS RELIEF FUND				
284-111100	CASH IN BANK- CORONAVIRUS RELIEF FUND	0.00	0.00	0.00
284-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
=====				
284-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
284-217100	SALARIES PAYABLE	0.00	0.00	0.00
284-217200	BENEFITS PAYABLE	0.00	0.00	0.00
284-221000	DEFERRED REVENUE	0.00	0.00	0.00
284-320200	FUND BALANCE - CORONAVIRUS RELIEF FUND	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
=====				
COPS GRANT				
288-111100	CASH	1,439.50	0.00	1,439.50
288-114200	RECEIVABLE	0.00	0.00	0.00
288-213000	ACCOUNTS PAYABLE	0.00	1,755.00CR	1,755.00CR
288-320200	COPS GRANT FUND BALANCE	1,439.50CR	1,755.00	315.50
	NET FUND BALANCE	0.00	0.00	0.00
=====				
CHILD NUTRITION				
290-111100	CASH IN BANK -- FOOD SERVICE	32,136.06CR	25,058.35CR	57,194.41CR
290-112100	LGIP	0.00	0.00	0.00
290-111300	PETTY CASH	30.00	0.00	30.00
290-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
290-114500	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	32,106.06CR	25,058.35CR	57,164.41CR
=====				
290-211200	INTERFUND PAYABLE	0.00	0.00	0.00
290-213000	ACCOUNTS PAYABLE	0.00	5,450.54CR	5,450.54CR
290-217100	FOOD SERVICE SALARIES PAYABLE	0.00	0.00	0.00
290-217200	BENEFITS PAYABLE	0.00	0.00	0.00
290-221000	DEFERRED REVENUE	0.00	0.00	0.00
290-320200	FUND BALANCE - CHILD NUTRITION	32,106.06	30,508.89	62,614.95
	TOTAL LIABILITIES & FUND BALANCE	32,106.06	25,058.35	57,164.41
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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
<b>BOND INT./REDEMP. FUND</b>				
310-111100	CASH IN BANK--BOND INT./REDEMP. FD	3,108.51	0.00	3,108.51
310-112100	INVESTMENTS--BIR FUND #2770	0.00	0.00	0.00
310-113100	TAXES RECEIVABLE--NEZ PERCE CO.	3,798.75	0.00	3,798.75
310-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
310-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
	<b>TOTAL ASSETS</b>	<b>6,907.26</b>	<b>0.00</b>	<b>6,907.26</b>
<b>INTERFUND PAYABLE</b>				
310-211200	INTERFUND PAYABLE	0.00	0.00	0.00
310-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
310-216100	BONDS PAYABLE	0.00	0.00	0.00
310-221000	DEFERRED REVENUES--NEZ PERCE CO.	4,041.50CR	0.00	4,041.50CR
310-320200	FUND BALANCE - BOND REDEMPTION FUND	2,865.76CR	0.00	2,865.76CR
	<b>TOTAL LIABILITIES &amp; FUND BALANCE</b>	<b>6,907.26CR</b>	<b>0.00</b>	<b>6,907.26CR</b>
<b>BUS DEPRECIATION</b>				
421-111100	CASH IN BANK--BUS DEPRECIATION	106,057.00	0.00	106,057.00
421-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
421-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
421-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	<b>TOTAL ASSETS</b>	<b>106,057.00</b>	<b>0.00</b>	<b>106,057.00</b>
<b>INTERFUND PAYABLE</b>				
421-211200	INTERFUND PAYABLE	0.00	0.00	0.00
421-213000	ACCOUNTS PAYABLE--BUS DEP	0.00	0.00	0.00
421-320200	FUND BALANCE - BUS DEPRECIATION	106,057.00CR	0.00	106,057.00CR
	<b>TOTAL LIABILITIES &amp; FUND BALANCE</b>	<b>106,057.00CR</b>	<b>0.00</b>	<b>106,057.00CR</b>
<b>SCHOOL DISTRICT FACILITIES FUND</b>				
435-111100	CASH - SDFF	0.00	0.00	0.00
435-112100	LGIP - SDFF #1210	93,813.49	360.56	94,174.05
435-114000	RECEIVABLE - SDFF	0.00	0.00	0.00
435-213000	A/P - SDFF	0.00	0.00	0.00
435-320200	FUND BALANCE - SDFF	93,813.49CR	360.56CR	94,174.05CR
	<b>NET FUND BALANCE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>SCHOOL MODERNIZATION FACILITIES FUND</b>				
436-111100	CASH - SMFF	64,450.97CR	0.00	64,450.97CR
436-112100	LGIP - SMFF	1,545,823.52	5,941.16	1,551,764.68
436-114100	RECEIVABLE	0.00	0.00	0.00
436-213000	ACCOUNTS PAYABLE - SMFF	0.00	0.00	0.00
436-320200	FUND BALANCE - SMFF	1,481,372.55CR	5,941.16CR	1,487,313.71CR
	<b>NET FUND BALANCE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>SCHOLARSHIP FUND</b>				
710-111100	CASH IN BANK -- SCHOLARSHIP FUND	919.94CR	0.00	919.94CR
710-112010	INV-- T.HIGHEAGLE-JOHNSON #1209	1,170.50	4.50	1,175.00
710-112015	INVESTMENTS -- MICHAEL BISBEE III #1502	1,646.68	6.33	1,653.01
710-112020	INVESTMENTS -- D HIGHEAGLE #1208	424.66	1.63	426.29
710-112025	INVESTMENTS-GENERAL SCHOLARSHIP #1503	734.88	2.82	737.70
710-112040	INVESTMENTS--JEFF WILSON #2713	664.20	2.65	666.85
710-112050	INVESTMENTS--G. LEIGHTON #2715	5,216.67	20.05	5,236.72
710-112060	INVESTMENTS--ALEC REUBEN #3119	594.83	2.29	597.12
710-112075	LGIP - HELEN COLEMAN #1269	860.31	3.31	863.62
710-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
710-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
	<b>TOTAL ASSETS</b>	<b>10,392.79</b>	<b>43.58</b>	<b>10,436.37</b>
<b>ACCOUNTS PAYABLE</b>				
710-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
710-320200	FUND BALANCE - SCHOLARSHIP FUND	10,392.79CR	43.58CR	10,436.37CR
	<b>TOTAL LIABILITIES &amp; FUND BALANCE</b>	<b>10,392.79CR</b>	<b>43.58CR</b>	<b>10,436.37CR</b>

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ACCOUNTS PAYABLE				
100-213000	ACCOUNTS PAYABLE	0.00	62,882.39CR	62,882.39CR
232-213000	ACCOUNTS PAYABLE	0.00	1,364.72CR	1,364.72CR
235-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
242-213000	ACCOUNTS PAYABLE - ICRS	0.00	0.00	0.00
243-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
244-213000	SRO GRANT ACCOUNTS PAYABLE	0.00	7,869.50CR	7,869.50CR
250-213000	ACCOUNTS PAYABLE - ESSERF III	0.00	0.00	0.00
251-213000	ACCOUNTS PAYABLE	0.00	164.57CR	164.57CR
252-213000	ACCOUNTS PAYABLE - ESSER	0.00	0.00	0.00
254-213000	ACCOUNTS PAYABLE - ESSERF II	0.00	0.00	0.00
257-213000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
258-213000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
260-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
261-213000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
265-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
267-213000	ACCOUNTS PAYABLE--TITLE VI-A	0.00	6,042.92CR	6,042.92CR
269-213000	ACCOUNTS PAYABLE -- J O M	0.00	361.35CR	361.35CR
271-213000	ACCOUNTS PAYABLE--TITLE II	0.00	0.00	0.00
273-213000	ACCOUNTS PAYABLE - 21ST CLCC	0.00	554.24CR	554.24CR
278-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
284-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
288-213000	ACCOUNTS PAYABLE	0.00	1,755.00CR	1,755.00CR
290-213000	ACCOUNTS PAYABLE	0.00	5,450.54CR	5,450.54CR
310-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
436-213000	ACCOUNTS PAYABLE - SMFF	0.00	0.00	0.00
	ACCOUNTS PAYABLE	0.00	86,445.23CR	86,445.23CR
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CASH IN BANK				
100-111100	CASH IN BANK--GENERAL FUND	179,835.77	26,462.39	206,298.16
232-111100	CASH IN BANK-NPT GRANTS & OTHERS	57,174.88	11,870.64	69,045.52
235-111100	CASH IN BANK--NEZPERCE SPEC. SERV.	5,236.74	38.92CR	5,197.82
242-111100	CASH - ICRS	0.00	0.00	0.00
243-111100	CASH IN BANK--STATE VOC ED.	15,308.58	0.00	15,308.58
244-111100	CASH	26,539.64	0.00	26,539.64
246-111100	CASH IN BANK--DRUG FREE YTH	0.00	0.00	0.00
250-111100	CASH - ESSERF III	0.00	0.00	0.00
251-111100	CASH IN BANK--TITLE I	0.00	21,975.83CR	21,975.83CR
252-111100	CASH - ESSER	0.00	0.00	0.00
254-111100	CASH - ESSERF II FUND	0.00	0.00	0.00
257-111100	CASH IN BANK-- PART B	0.00	14,002.45CR	14,002.45CR
258-111100	CASH IN BANK -- PART B PRE-SCHOOL	0.00	300.54CR	300.54CR
259-111100	CASH - ARPA IDEA PART B	0.00	0.00	0.00
260-111100	CASH - MEDICAID FUND	3,212.41CR	20,825.23	17,612.82
261-111100	TITLE IV-A CASH	0.00	1,827.26CR	1,827.26CR
262-111100	CASH IN BANK--REAP GRANT	0.00	2,585.60CR	2,585.60CR
265-111100	CASH	0.00	0.00	0.00
267-111100	CASH IN BANK--TITLE VI-A	0.00	60,841.28CR	60,841.28CR
269-111100	CASH IN BANK--JOM	38,233.35CR	5,574.66CR	43,808.01CR
271-111100	CASH IN BANK--TITLE II IMPV T QUAL	0.00	1,450.48CR	1,450.48CR
273-111100	CASH - 21ST CENTURY LEARNING CENTER	11,615.43CR	13,034.32CR	24,649.75CR
278-111100	CASH IN BANK--GEAR-UP GRANT	4,054.10CR	2,027.05CR	6,081.15CR
284-111100	CASH IN BANK- CORONAVIRUS RELIEF FUND	0.00	0.00	0.00
288-111100	CASH	1,439.50	0.00	1,439.50
290-111100	CASH IN BANK -- FOOD SERVICE	32,136.06CR	25,058.35CR	57,194.41CR
310-111100	CASH IN BANK--BOND INT./REDEMP. FD	3,108.51	0.00	3,108.51
421-111100	CASH IN BANK--BUS DEPRECIATION	106,057.00	0.00	106,057.00
436-111100	CASH - SMFF	64,450.97CR	0.00	64,450.97CR
710-111100	CASH IN BANK -- SCHOLARSHIP FUND	919.94CR	0.00	919.94CR
	TOTAL CASH IN BANK	240,078.36	89,558.48CR	150,519.88
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(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
001310	232-515417	000000	02/18/25	E25611	166J-M66L-FN9F	SENOY AND LIFESKILS TOOLS	1	N	02-2025	225.67
001310	100-622410	000000	02/18/25	E25599	1NF4-RNNH-WYGC	LIBRARY BOOKS	1	N	02-2025	193.85
001310	100-515421	000000	02/18/25	H25605	1PPV-PVF4-YXN1	BAND MATERIALS	1	N	02-2025	193.15
001310	232-515412	000000	02/18/25	H25606	17TF-RM4X-JRRJ	AUTOGRAPH LIGHT PAD	1	N	02-2025	129.99
001310	100-623411	000000	02/18/25	T25600	1DXH-LKFX-L37Q	REPLACEMENT PHONES	1	N	02-2025	218.32
001310	100-623412	000000	02/18/25	T25600	1DXH-LKFX-L37Q	REPLACEMENT PHONES	1	N	02-2025	218.33
001310	100-515413	000000	02/18/25	H25602	1WQG-GHWW-PGY3	PBIS STORE INCENTIVES	1	N	02-2025	280.84
001310	100-512411	000000	02/18/25	E25598	1NF4-RNNH-HG3J	B. WOODFORD OWL PELLETS	1	N	02-2025	43.02
001310	100-512411	000000	02/18/25	E25597	1NF4-RNNH-HG3J	N. BLYLEVEN	1	N	02-2025	43.02
001310	100-623411	000000	02/18/25	T25630	1LGG-Y99D-CXLX	REPLACEMENT BATTERIES	1	N	02-2025	71.77
001310	100-623412	000000	02/18/25	T25630	1LGG-Y99D-CXLX	REPLACEMENT BATTERIES	1	N	02-2025	71.77
001310	100-515413	000000	02/18/25	H25627	19CC-QXV6-K1MM	PBIS PAW STORE INCENTIVES	1	N	02-2025	851.17
001310	100-515411	000000	02/18/25	H25641	16DN-RJL1-4RYP	B.CAPRENTER LARGE DIGITAL CLOCK	1	N	02-2025	39.98
001310	100-515417	000000	02/18/25	H25658	1KRJ-QRHN-3RTG	ART SUPPLIES	1	N	02-2025	158.25
001310	100-623412	000000	02/18/25	T25643	1H64-31KK-FYJ4	TONER	1	N	02-2025	58.89
001310	100-515411	000000	02/18/25	H25634	1HHG-QFYL-4MFP	M. SIDENER REFILABLE DRY ERASE MARKER	1	N	02-2025	9.56
001310	100-515413	000000	02/18/25	H25631	1JMQ-C6L1-FN4H	PBIS PAW STORE INCENTIVES	1	N	02-2025	658.24
001310	100-515413	000000	02/18/25	H25649	1Q73-RWJK-G9Y7	PBIS PAW STORE INCENTIVES	1	N	02-2025	607.57
**SUB-TOTAL: AMAZON CAPITAL SERVICES, INC.										4,073.39
001440	100-661330	000000	02/18/25	000000	806153085	PROPANE 210.4GALS HS	1	N	02-2025	1,331.63
001440	100-661330	000000	02/18/25	000000	806153085	PROPANE 381.8 GALS GREENHOUSE	1	N	02-2025	996.12
001440	100-661330	000000	02/18/25	000000	806153079	PROPANE 812.5 GALS ES	1	N	02-2025	2,119.81
001440	100-681319	000000	02/18/25	000000	806153079	PROPANE 175.9 GALS BUS BARN	1	N	02-2025	458.92
001440	100-661330	000000	02/18/25	000000	806152484	PROPANE 463.4 GALS ES	1	N	02-2025	1,204.38
001440	100-681319	000000	02/18/25	000000	806152484	PROPANE 101.2 GALS BUS BARN	1	N	02-2025	1,467.40
001440	100-661330	000000	02/18/25	000000	806152492	PROPANE 355.9 GALS HS	1	N	02-2025	924.98
001440	100-661330	000000	02/18/25	000000	806170080	PROPANE 205.7 GALS ES	1	N	02-2025	567.53
001440	100-661330	000000	02/18/25	000000	806170142	PROPANE 337.7 GALS HS	1	N	02-2025	1,500.58
001440	100-661330	000000	02/18/25	000000	806170142	PROPANE 358.8 GALS GREENHOUSE	1	N	02-2025	989.93
**SUB-TOTAL: AMERIGAS-LEWISTON										11,561.28
003180	100-664311	000000	02/18/25	M25626	20647	BUS BARN	1	N	02-2025	825.00
**SUB-TOTAL: BLUE MOUNTAIN AGRI-SUPPORT										825.00
003220	100-664312	000000	02/18/25	M25596	20641	REPAIR LIGHTS AND ALARM BELL	1	N	02-2025	660.00
003220	100-664310	000000	02/18/25	M25626	20647	CIRCUITS AND OUTLETS BB	1	N	02-2025	1,793.00
003220	100-664311	000000	02/18/25	M25626	20647	OUTLET REPLACEMENTS ES	1	N	02-2025	440.00
**SUB-TOTAL: BLUE MOUNTAIN ELECTRIC										2,893.00
003240	100-664412	000000	02/18/25	M25616	S0645854	ENTRY RUGS	1	N	02-2025	183.00
**SUB-TOTAL: BLUE RIBBON LINEN SUPPLY, INC.										183.00
003610	100-632390	000000	02/18/25	000000	60510	4 EAP SESSIONS	1	N	02-2025	261.45
**SUB-TOTAL: BPA HEALTH										261.45
003960	100-616300	000000	02/18/25	000000	FEBRUARY 3, 2025	PHYSICAL THERAPY	1	N	02-2025	2,088.00
**SUB-TOTAL: BUILDING BLOCKS PEDIATRIC THERAPY										2,088.00
004300	273-512400	000000	02/28/25	E25622	SPRING DIRECTS MTG	REIMB. FOR AIRFARE BOISE 03/02-03/04	1	N	02-2025	389.97
004300	273-512400	000000	02/28/25	E25622	SPRING DIRECTS MTG	MILEAGE LEWISTON TO PULLMAN AIRPORT	1	N	02-2025	54.27
004300	273-512400	000000	02/28/25	E25622	SPRING DIRECTS MTG	PER DIEM BOISE 03/2-03/45 D/D/L/D	1	N	02-2025	110.00
**SUB-TOTAL: CANDACE HOISINGTON										554.24
004310	100-515413	000000	02/18/25	H25591	01/09/25	PBIS PAW STORE ITEMS	1	N	02-2025	148.55
**SUB-TOTAL: CAPITAL ONE										148.55
005400	100-661330	000000	02/18/25	000000	2.1882.01	W/S-STORAGE TECH	1	N	02-2025	118.59
005400	100-661330	000000	02/18/25	000000	3.1571.01	W/S-ART & PE BLDG	1	N	02-2025	821.52
005400	100-661330	000000	02/18/25	000000	3.1575.01	W/S/G-HS/MS	1	N	02-2025	1,934.16
005400	100-661330	000000	02/18/25	000000	3.3075.01	W/S/G-AG SHOP	1	N	02-2025	422.77
005400	100-661330	000000	02/18/25	000000	4.3145.01	W/S/G-ATHLETIC FIELD	1	N	02-2025	512.69
005400	100-661330	000000	02/18/25	000000	5.9970.01	GRBGE-ES	1	N	02-2025	1,042.81
005400	100-681319	000000	02/18/25	000000	5.9982.01	GRBGE-BUS BARN	1	N	02-2025	370.13
**SUB-TOTAL: CITY OF LAPWAI										5,222.67
006460	269-515410	000000	02/18/25	H25648	0130250917201425	STUDENT CONSUMABLES	1	N	02-2025	361.35
**SUB-TOTAL: COSTCO										361.35
006980	100-532380	000000	02/18/25	000000	01/04/25	ATHLETIC MILEAGE LAPWAI TO MOSCOW	1	N	02-2025	57.75
**SUB-TOTAL: D'LISA PENNEY										57.75
008380	100-631410	000000	02/18/25	D25618	7840	SCHOOL BOARD DINNERS	1	N	02-2025	68.50
**SUB-TOTAL: DONALDS RESTAURANT										68.50
010265	100-622412	000000	02/18/25	H25435	469013F	LIBRARY BOOKS	1	N	02-2025	23.89
**SUB-TOTAL: FOLLETT CONTENT SOLUTIONS LLC										23.89
011460	100-665310	000000	02/18/25	M22229	188014AQ-1	HANDICAP RESTROOM	1	N	02-2025	143.00
**SUB-TOTAL: HAHN RENTAL CENTER, INC										143.00
012260	100-631310	000000	02/18/25	D25667	AS PER AGREEMENT	BUSINESS SERVICES - BOARD CLERK	1	N	02-2025	775.00
012260	100-651310	000000	02/18/25	000000	AS PER AGREEMENT	BUSINESS SERVICES - BUSINESS MANAGER	1	N	02-2025	5,425.00
**SUB-TOTAL: HIGHLAND JOINT SCHOOL DISTRICT #305										6,200.00
013740	100-663310	000000	02/18/25	M24572	1049518	ANNUAL JAN-DEC WATER SUPPLY BUS BARN	1	N	02-2025	39.64
**SUB-TOTAL: IDAHO ICE										39.64
014940	267-515321	000000	02/18/25	H25379	S519738	IXL RENEWAL SITE LICENSE	1	N	02-2025	5,983.75
**SUB-TOTAL: IXL LEARNING										5,983.75
015080	100-616300	000000	02/18/25	000000	176	OT SERVICES	1	Y	02-2025	5,962.50
**SUB-TOTAL: THERAPY WORKS										5,962.50

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
016320	100-515316	000000	02/18/25	D25052	020325	SUPTRS PROGRAM DIRECTOR	1	Y	02-2025	537.94
016320	100-631310	000000	02/18/25	D25054	020325	GRANT WRITING SERVICE	1	Y	02-2025	1,079.63
016320	288-623300	000000	02/18/25	D25053	020325	COPS PROGRAM GRANT DIRECTOR	1	Y	02-2025	1,755.00
016320	100-631310	000000	02/18/25	D25053	020325	COPS PROGRAM GRANT DIRECTOR	1	Y	02-2025	585.00
016320	100-632310	000000	02/18/25	D25396	020325	2024-2025 ID DEPT. EDUCATION SRO GRA	1	Y	02-2025	1,039.44
**SUB-TOTAL: KAMIAH GRANTS & ASSOCIATES										4,997.01
016540	100-512410	000000	02/18/25	E25657	300831815	TEACHER SUPPLIES	1	N	02-2025	241.05
**SUB-TOTAL: KCDA PURCHASING COOPERATIVE										241.05
016820	100-681425	000000	02/18/25	T25625	018P51435	GASKET CONNECTION	1	N	02-2025	8.98
**SUB-TOTAL: KENWORTH SALES CO										8.98
017900	232-515413	000000	02/04/25	H25642	0346806	DUAL CREDIT CLASSES: ANDRAEANA L I	1	N	02-2025	580.00
**SUB-TOTAL: LEWIS CLARK STATE COLLEGE										580.00
019360	290-710412	000000	02/18/25	F25144	135365129	MILK	1	N	02-2025	340.92
019360	290-710412	000000	02/18/25	F25144	135365370	MILK	1	N	02-2025	409.11
019360	290-710412	000000	02/18/25	F25144	135365516	MILK	1	N	02-2025	277.00
**SUB-TOTAL: MEADOW GOLD DAIRIES, INC.										1,027.03
019731	100-664312	000000	02/18/25	M25571	131389449	HS REPAIR FAILED ASSEMBLY AND TESTE	1	N	02-2025	1,131.23
019731	100-664312	000000	02/18/25	H25571	138270005	PRESSURE SWITCH	1	N	02-2025	564.87
019731	100-664312	000000	02/18/25	M25636	138312028	HVAC SERVICE CALL CAP RUN 10 440V	1	N	02-2025	38.52
019731	100-664312	000000	02/18/25	M25636	138312028	CAP RUN 10 440V AND LABOR	1	N	02-2025	182.27
**SUB-TOTAL: MIKE'S MECHANICAL SERVICE LLC										1,916.89
019805	100-681310	000000	02/18/25	T25003	249	ANNUAL BUS INSPECTIONS AND REPAIR	1	N	02-2025	630.00
019805	100-681310	000000	02/18/25	T25003	248	ANNUAL BUS INSPECTIONS AND REPAIR	1	N	02-2025	1,050.00
019805	100-681310	000000	02/18/25	T25003	247	ANNUAL BUS INSPECTIONS AND REPAIR	1	N	02-2025	1,050.00
**SUB-TOTAL: MICHAEL W. SEEVERS										2,730.00
021240	244-667300	000000	02/18/25	D25404	020325	SRO SALARY AND BENEFITS	1	N	02-2025	7,869.50
**SUB-TOTAL: NEZ PERCE TRIBAL POLICE DEPT.										7,869.50
021260	100-623323	000000	02/12/25	000000	127105	INTERNET AND IP ADDRESS	1	N	02-2025	303.00
**SUB-TOTAL: NEZ PERCE TRIBE										303.00
021720	100-521300	000000	02/18/25	000000	JANUARY 2025	EDUCATIONAL SERVICES	1	N	02-2025	3,510.00
**SUB-TOTAL: NORTHWEST CHILDREN'S HOME, INC										3,510.00
022861	100-664410	000000	02/18/25	M25498	2645	FIRST YEAR VERDANT SYSTEMS SUBSCR	1	N	02-2025	2,500.00
**SUB-TOTAL: PBS ENGINEERING AND ENVIRONMENTAL LLC										2,500.00
024900	100-512322	000000	02/18/25	000000	108929659	RENTAL ES	1	N	02-2025	255.63
024900	100-632322	000000	02/18/25	000000	108929659	RENTAL DO	1	N	02-2025	255.64
024900	100-515321	000000	02/18/25	000000	108929659	RENTAL MS/HS	1	N	02-2025	255.64
024900	100-512322	000000	02/18/25	000000	108929659	COPIES ES	1	N	02-2025	215.57
024900	100-632322	000000	02/18/25	000000	108929659	COPIES BW DO	1	N	02-2025	16.74
024900	100-632322	000000	02/18/25	000000	108929659	COPIES COLOR DO	1	N	02-2025	45.29
024900	100-515321	000000	02/18/25	000000	108929659	COPIES MS/HS	1	N	02-2025	163.14
**SUB-TOTAL: RICOH USA, INC.										1,207.65
028480	100-664311	000000	02/18/25	000000	35473	WATER ANALYSIS AND TREATMENT	1	N	02-2025	260.00
**SUB-TOTAL: SWATCO										260.00
028520	290-710411	000000	02/28/25	F25150	321003617	FOOD	1	N	02-2025	866.59
**SUB-TOTAL: SYSCO FOOD SERVICE, INC.										866.59
030680	290-710411	000000	02/18/25	F25151	5710057	FOOD	1	N	02-2025	1,365.16
030680	290-710411	000000	02/18/25	F25151	5710058	FOOD	1	N	02-2025	1,813.16
030680	290-710410	000000	02/18/25	F25151	5710058	NON FOOD	1	N	02-2025	104.39
030680	290-710411	000000	02/18/25	F25318	5710059	FOOD	1	N	02-2025	274.21
**SUB-TOTAL: USF - SPOKANE										3,556.92
030780	232-515417	000000	02/18/25	H25451	7838	LIFESKILLS COOKING CLASS SUPPLIES	1	N	02-2025	40.06
**SUB-TOTAL: VALLEY FOODS										40.06
030880	100-622323	000000	02/18/25	000000	2074	QUARTERLY MEMBER FEES	1	N	02-2025	1,212.50
**SUB-TOTAL: VALNet CAPITAL										1,212.50
031560	100-683310	000000	02/18/25	000000	ID TRANSDEPT	ITD HQ VEHICLE REGISTRATIONS S14050	1	N	02-2025	23.57
031560	232-515413	000000	02/18/25	H25583	KEENART	USA ON CANVAS	1	N	02-2025	389.00
031560	251-512420	000000	02/18/25	D25559	VALLEY GAS	FUEL ATTENDANCE BARRIER	1	N	02-2025	39.15
031560	100-515411	000000	02/18/25	H25601	STAPLES.COM	M.SIDENER X-ACTO SCHOOL PRO ELECTF	1	N	02-2025	35.99
031560	100-515411	000000	02/18/25	H25607	WALMART.COM	M. MORGAN 6QART STERILITE STORAGE	1	N	02-2025	43.92
031560	100-641410	000000	02/18/25	E25612	STAPLES.COM	OFFICE CHAIR	1	N	02-2025	144.74
031560	251-512420	000000	02/18/25	D25559	VALLEY GAS	FUEL ATTENDANCE BARRIER	1	N	02-2025	32.41
031560	100-515417	000000	02/18/25	H25609	SP SHEFFIELD POTTERY	POTTERY SUPPLIES FOR ART	1	N	02-2025	259.47
031560	100-515421	000000	02/18/25	H25628	STAPLES.COM	CLASSROOM SUPPLIES	1	N	02-2025	124.69
031560	251-512420	000000	02/18/25	D25559	VALLEY GAS	FUEL ATTENDANCE BARRIER	1	N	02-2025	50.00
031560	267-515411	000000	02/18/25	H25647	STAPLES.COM	OFFICE SUPPLIES	1	N	02-2025	59.17
031560	100-632410	000000	02/18/25	D25617	STAPLES.COM	PORTFOLIO SUPPLIES	1	N	02-2025	20.12
031560	251-512420	000000	02/18/25	D25559	VALLEY GAS	FUEL ATTENDANCE BARRIER	1	N	02-2025	43.01
**SUB-TOTAL: WELLS FARGO BANK										1,265.24
031680	100-681310	000000	02/28/25	M25541	0092640	TRANSPRTATION MATERIALS	1	N	02-2025	4,890.22
**SUB-TOTAL: WESTERN MOUNTAIN BUS SALES										4,890.22
031692	100-515322	000000	02/28/25	000000	20827	SHRED CART FEE	1	N	02-2025	17.00
**SUB-TOTAL: WESTERN RECYCLERS										17.00
032295	100-632333	000000	02/03/25	000000	V040210	SMARTVOICE DO	1	N	02-2025	68.00
032295	100-641323	000000	02/03/25	000000	V040210	SMARTBVOICE ES	1	N	02-2025	260.00

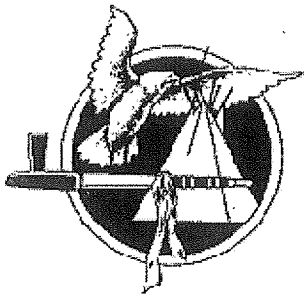
(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
032295	100-641323	000000	02/03/25	000000	V040210	SMARTVOICE MS/HS	1	N	02-2025	382.00
032295	100-632333	000000	02/03/25	000000	V040210	SMARTVOICE FEES DO	1	N	02-2025	28.21
032295	100-641323	000000	02/03/25	000000	V040210	SMARTVOICE FEES ES	1	N	02-2025	28.21
032295	100-641323	000000	02/03/25	000000	V040210	SMARTVOICE FEES MS/HS	1	N	02-2025	28.21
**SUB-TOTAL: ZAYO EDUCATION, LLC										794.63
***GRAND TOTAL - VENDOR COUNT: 40										86,445.23

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ASSOCIATED STUDENT BODY FUND				
238-111100	CASH IN BANK-- ASB	78,696.22	7,595.50	86,291.72
238-111110	PETTY CASH	1,600.00	0.00	1,600.00
238-111120	CASH - ELEMENTARY ASB FUND	12,180.33	0.00	12,180.33
238-112100	LGIP - ASB FUND #3120	21,335.39	0.00	21,335.39
238-114200	RECEIVABLE	12,772.69	0.00	12,772.69
	TOTAL STUDENT BODY ASSETS	126,584.63	7,595.50	134,180.13
STUDENT BODY FUNDS				
238-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
238-218350	SALES TAX PAYABLE	1,481.02CR	329.10CR	1,810.12CR
238-223100	HIGH SCHOOL STUDENT BODY	19,464.03CR	1,990.30CR	21,454.33CR
238-223107	MIDDLE SCHOOL STUDENT BODY	1,410.10CR	42.00CR	1,452.10CR
238-223110	AT RISK FUND	488.60CR	0.00	488.60CR
238-223125	CONCESSIONS	8,394.67CR	1,370.60CR	9,765.27CR
ATHLETIC FUNDS				
238-223200	GENERAL ATHLETIC FUND	5,425.45CR	0.00	5,425.45CR
238-223201	FOOTBALL	4,593.42CR	0.00	4,593.42CR
238-223202	FOOTBALL FUNDRAISERS	328.00CR	0.00	328.00CR
238-223210	VOLLEYBALL	8,377.68CR	0.00	8,377.68CR
238-223211	VOLLEYBALL FUNDRAISERS	0.00	0.00	0.00
238-223220	GIRLS BASKETBALL	8,086.38CR	1,718.64CR	9,805.02CR
238-223221	GIRLS BASKETBALL FUNDRAISERS	2,047.78CR	0.00	2,047.78CR
238-223230	BOYS BASKETBALL	14,667.12CR	823.76CR	15,490.88CR
238-223231	BOYS BASKETBALL FUNDRAISERS	0.00	0.00	0.00
238-223240	TRACK	3,543.70CR	0.00	3,543.70CR
238-223250	CHEER	3,987.91CR	608.68CR	4,596.59CR
238-223260	SOFTBALL	88.00CR	0.00	88.00CR
238-223261	SOFTBALL FUNDRAISERS	107.86CR	0.00	107.86CR
238-223270	BASEBALL	88.00CR	0.00	88.00CR
238-223271	BASEBALL FUNDRAISERS	453.21CR	0.00	453.21CR
238-223280	GOLF	1,109.99CR	0.00	1,109.99CR
238-223285	WRESTLING	4,390.22	206.80CR	4,183.42
238-223286	WRESTLING FUNDRAISERS	519.66CR	52.00CR	571.66CR
CLASSES				
238-223400	STUDENT COUNCIL	886.52CR	0.00	886.52CR
238-223401	CLASS OF 2022	2,085.64CR	0.00	2,085.64CR
238-223402	CLASS OF 2023	2,235.13CR	0.00	2,235.13CR
238-223403	CLASS OF 2024	2,740.08CR	0.00	2,740.08CR
238-223404	CLASS OF 2025	1,573.33CR	0.00	1,573.33CR
238-223405	CLASS OF 2026	1,141.40CR	0.00	1,141.40CR
238-223407	CLASS OF 2027	0.00	0.00	0.00
238-223408	CLASS OF 2028	0.00	0.00	0.00
CLUBS				
238-223521	YEARBOOK	11,338.79	0.00	11,338.79
238-223523	DRAMA	4,902.88CR	0.00	4,902.88CR
238-223530	LIBRARY	819.29CR	0.00	819.29CR
238-223532	INDIAN CLUB	6,148.52CR	0.00	6,148.52CR
238-223533	BOOSTER CLUB	364.79CR	0.00	364.79CR
238-223534	HONOR SOCIETY	11.10CR	0.00	11.10CR
238-223536	PBIS PAWS STORE	1,227.07	0.00	1,227.07
238-223539	ROBOTICS	939.56	0.00	939.56
238-223540	FRENCH CLUB	2,553.31CR	0.00	2,553.31CR
238-223541	PEP CLUB	390.37CR	0.00	390.37CR
238-223547	FFA	6,763.18CR	0.00	6,763.18CR
238-223549	AISES CONFERENCE	6,121.53CR	0.00	6,121.53CR
238-223553	BAND-MUSIC	1,891.56CR	453.62CR	2,345.18CR
238-223555	NEZ PERCE LANGUAGE	165.92CR	0.00	165.92CR
238-223556	BPA	2,438.92CR	0.00	2,438.92CR
238-223560	SEL EDUCATION PROJECTS	1,179.65CR	0.00	1,179.65CR
238-223561	CAP AND GOWN	380.00	0.00	380.00
238-223562	MAPP	56.92CR	0.00	56.92CR
238-223564	CR-PLC INCENTIVE	463.96CR	0.00	463.96CR
238-223565	DRUG FREE SCHOOLS	3,083.36CR	0.00	3,083.36CR
238-223900	DUE TO STUDENT GROUPS	0.00	0.00	0.00
238-320200	FUND BALANCE	12,180.33CR	0.00	12,180.33CR
	TOTAL LIABILITIES & FUND BALANCE	126,584.63CR	7,595.50CR	134,180.13CR

REFR#	DESCRIPTION	AMOUNT	DATE
649627	NPT PAYROLL DONATION	11.00CR	01/06/25
649628	HSBB TOURNAMENT GATE	769.00CR	01/06/25
649629	HSBB TOURNAMENT CONCESSION	714.00CR	01/06/25
649630	HSBB TOURNAMENT CLUB-MS LEADERSHIP	75.00CR	01/06/25
649631	HSBB TOURNAMENT GATE	712.00CR	01/06/25
649632	HSBB TOURNAMENT CONCESSION	812.50CR	01/06/25
649633	HSBB TOURNAMENT CLUB BAKE SALE- GOLF	161.80CR	01/06/25
649634	FUNDRAISER- HIGH SCHOOL LEADERSHIP	1,180.00CR	01/06/25
649635	RMBRS WRESTLING-STUDENT PD THAT DIDN'T TRAVEL	240.00CR	01/06/25
649636	HSBB LAKESIDE GATE	1,586.00CR	01/08/25
649637	HSBB LAKESIDE CONCESSION	1,648.55CR	01/08/25
649638	HSBB LAKESIDE CLUB BAKE SALE-INDIAN CLUB	658.00CR	01/08/25
649639	HSBB LAKESIDE-IND CLUB 50/50 TICKETS	284.00CR	01/08/25
649640	SR TRIBAL MEMBER PASSES	140.00CR	01/09/25
649641	RIDINGER REBATE	745.00CR	01/09/25
649642	HS WRESTLING CONCESSION	304.75CR	01/09/25
649643	HS WRESTLING MATCH CLUB BAKE SALE	8.00CR	01/09/25
649644	2 SAC-DAMIEN, ANISA PAISANO	50.00CR	01/09/25
649645	JULIA BARROS-YEARBOOK	55.00CR	01/13/25
649646	SAC-HIYKIWN WALKER	25.00CR	01/13/25
649647	HSGB KENDRICK GATE	950.00CR	01/13/25
649648	HSGB KENDRICK CONCESSION	1,108.75CR	01/13/25
649649	HSGB KENDRICK=CLUB SALES-HS LEADERSHIP	786.00CR	01/13/25
649650	HSGB LAKESIDE GATE	980.00CR	01/13/25
649651	HSGB LAKESIDE CONCESSION	837.50CR	01/13/25
649652	HSGB LAKESIDE CLUB SALES-HS LEADERSHIP	1,329.15CR	01/13/25
649653	HSBB PRAIRIE GATE	860.00CR	01/15/25
649654	HSBB PRAIRIE CONCESSION	848.25CR	01/15/25
649655	HSBB PRAIRIE CLUB SALES- HS LEADERSHIP	140.00CR	01/15/25
649656	NPT PAYROLL DONATION	11.00CR	01/17/25
649657	DONATION TO HS LEADERSHIP	30.00CR	01/21/25
649658	HSGB POTLATCH GATE TAX	259.00CR	01/21/25
649659	HSGB POTLATCH CONCESSION	215.50CR	01/21/25
649660	REFUND FROM IDAHO BEVERAGE TO CONCESSION	25.03CR	01/21/25
649661	HSGB KAMIAH GATE	400.00CR	01/22/25
649662	HSGB KAMIAH CONCESSION	395.50CR	01/22/25
649663	HSGB KAMIAH CLUB SALE	339.00CR	01/22/25
649664	MS WRESTLING COESSION	505.25CR	01/22/25
649665	MS WRESTLING GATE	351.00CR	01/22/25
649666	DISTRICT REMBURSEMENT FOR WALMART PURCHASE	442.56CR	01/22/25
649667	STUDENT PER DIEM, PLAYER DIDNT GO	60.00CR	01/23/25
649668	HSBB KAMIAH GATE	1,035.00CR	01/24/25
649669	HSBB KAMIAH CONCESSION	1,090.00CR	01/24/25
649670	HSBB KAMIAH CLUB SALES- IND CLUB	332.00CR	01/24/25
649671	HSBB KAMIAH 50/50 TICKETS	137.00CR	01/24/25
649672	HSBB KAMIAH,MONEY LEFT IN GATE BOX	40.00CR	01/24/25
649673	CHEER CITRUS FUNDRAISER	14.50CR	01/27/25
649674	HSGB/HSBB LOGOS GATE	1,186.00CR	01/27/25
649675	HSGB/HSBB LOGOS CONCESSION	1,703.50CR	01/27/25
649676	HSGB/HSBB LOGOS CLUB-FAITH/CHARLIE SR PRJT/GLF	429.00CR	01/27/25
649677	WRESTLER PD DIDN'T GO, RMBRS TO WRESTLING	60.00CR	01/28/25
649678	MSGB PRAIRI GATE	271.00CR	01/28/25
649679	MSGB PRAIRIE CONCESSION	408.00CR	01/28/25
649680	MSGB PRAIRIE CLUB SALE GOLF	36.00CR	01/28/25
649681	MSGB ALL SAINTS GATE	285.00CR	01/29/25
649682	MSGB ALL SAINT CONCESSION	366.00CR	01/29/25
649683	NPT PAYROLL DONATION	11.00CR	01/29/25
649684	PLAYON SPORT SUBSCRIPTION REBATE	271.16CR	01/30/25
649685	HSGB PRAIRIE GATE	1,156.00CR	01/30/25
649686	HSGB PRAIRIE CONCESSION	1,175.50CR	01/30/25
649687	HSGB PRAIRIE CLUB SALES-HS LEADERSHIP	962.00CR	01/30/25
649688	HSBB MOSCOW GATE	877.00CR	01/31/25
649689	HSBB MOSCOW CONCESSION	702.55CR	01/31/25
649690	HSBB MOSCOW CLUB SALE-HS LEADERSHIP	392.00CR	01/31/25
649691	HSBB MOSCOW FAITH/CHARLIE SR PRJT RAFFLE-GOLF	139.00CR	01/31/25
***	TOTAL	34,132.30CR	

REFR#	VENDOR	AMOUNT	DATE	DESCRIPTION
006493	URM STORES, INC.	1,234.09	01/10/25	CONCESSION DEC OPEN PO
006494	NEZ PERCE TRIBE	120.00	01/17/25	POSTER PHOTOS
006495	LITTLE MOOSE PRINTS	0.00	01/17/25	** VOID **
006496	LEWISTON HIGH SCHOOL	250.00	01/17/25	TOURNAMENT ENTRY FEE
006497	OROFINO HIGH SCHOOL	200.00	01/17/25	WRESTLING TOURNAMENT ENTRY FEE
006498	LITTLE MOOSE PRINTS	420.78	01/17/25	SCREEN PRINT T-SHIRTS
006499	CLEARWATER VALLEY HIGH SCHOOL	300.00	01/22/25	WRESTLING TOURNAMENT
006500	JENNY WILLIAMS	125.00	01/22/25	5 STUDENT CONCESSION PAYMENTS
006501	AMAZON CAPITAL SERVICES, INC.	566.00	01/22/25	SCORE FLIP BOARD/STOP WATCHES
006502	TENA MCKIM	480.00	01/22/25	8-STUDENT PER DIEM @\$30 PER DAY-2 DAYS
006503	CHRISTOPHER KATUS	104.50	01/22/25	PER DIEM-1/24
006504	MATTHEW LATTUADA	104.50	01/22/25	PER DIEM 1/24
006505	WELLS FARGO BANK	4,179.34	01/22/25	2024-2025 SUBSCRIPTION FEE
006506	BAILEE MCPHERSON	300.00	01/22/25	BASKETBALL CHEER PHOTOS
006507	VALLEY FOODS	23.35	01/22/25	DEC CONCESSION OPEN PO
006508	IDAHO BEVERAGES	248.00	01/22/25	DEC CONCESSION OPEN PO
006509	CAPITAL ONE	738.39	01/22/25	HS LEADERSHIP SUPPLIES
006510	TRACY GRAFFIS	249.60	01/23/25	RMBRS FOR FIELD TRIP LUNCH
006511	CAPITAL ONE	480.64	01/29/25	CLUB SALES ITEMS
006512	FLORAL ARTISTRY	227.05	01/29/25	2 -SR NIGHT FLOWERS CHEER (2/3)
006513	BSN SPORTS	2,029.91	01/29/25	GIRLS BASKETBALL TSHIRTS
006514	CHRISTOPHER KATUS	104.50	01/29/25	PER DIEM 1/31
006515	TENA MCKIM	60.00	01/29/25	WRESTLING STUDENT-PER DIEM 2 DAYS @\$30 PER DAY
006516	VINCENT MARTINEZ	287.04	01/29/25	WEIGHT ASSESMENTS
006517	LINCOLN MIDDLE SCHOOL	200.00	01/29/25	FEB 8TH WRESTLING MEET
006518	COER D'ALENE HIGH SCHOOL	25.00	01/29/25	WRESTLING TOURNAMENT ENTRY FEE
006519	MATTHEW LATTUADA	104.50	01/29/25	PER DIEM 1/31
006520	SUPERIOR CHEER	239.25	01/29/25	CHEER SHOES
	*** TOTAL	13,401.44		



LAPWAI ELEMENTARY SCHOOL  
LAPWAI SCHOOL DISTRICT #241  
Box 247  
Lapwai ID 83540  
(208) 843-2960/2952

To: Board of Trustees  
From: Teri Wagner  
Date: February 12, 2025  
RE: February Board Back-Up

### **Building Documents Attached**

- Attendance
- Faculty Meeting Agendas
- Professional Learning Agendas
- Discipline Reports
- Enrollment Summary
- Financial Statements

### **Professional Learning Topics**

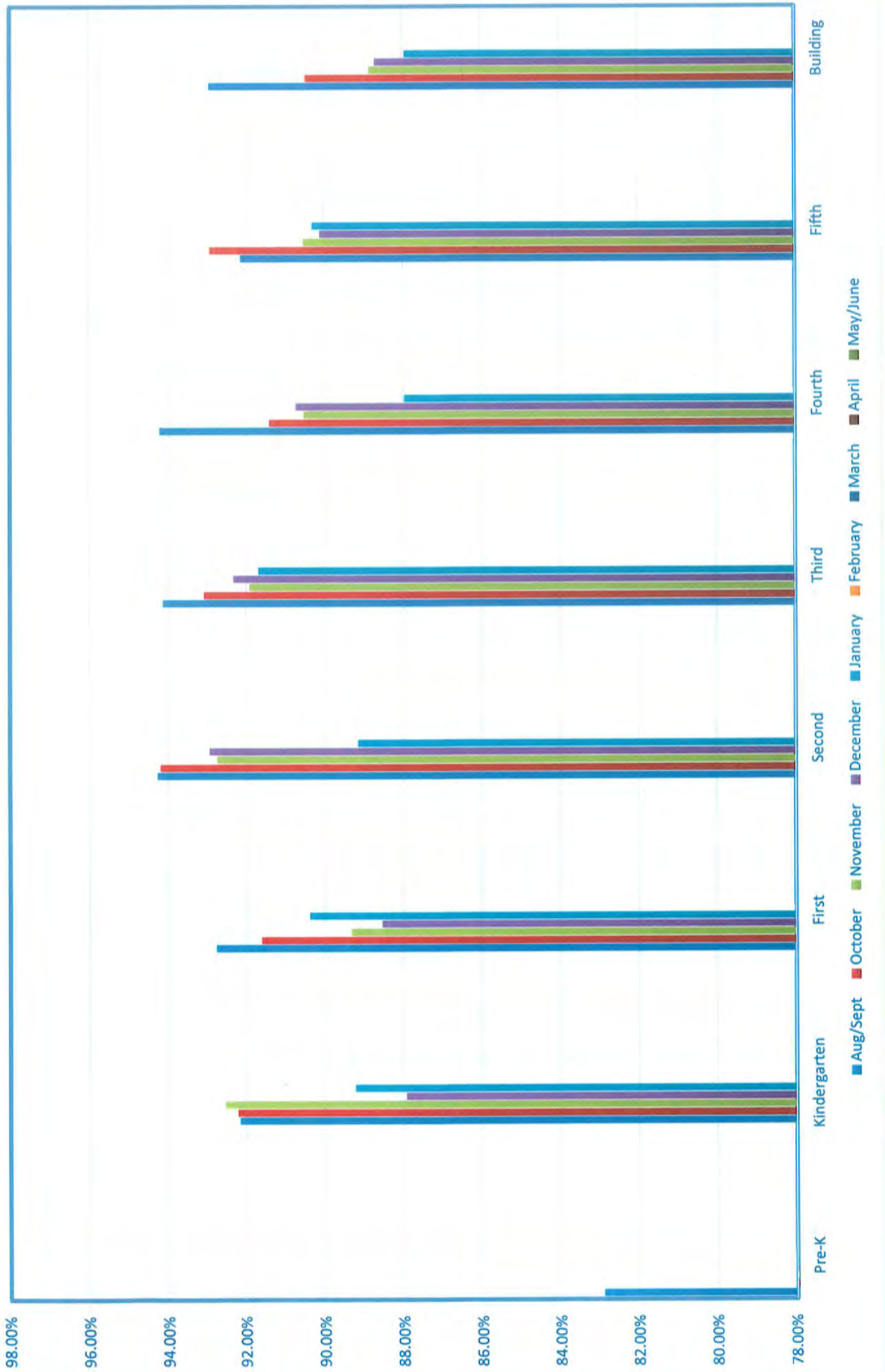
- Explore New ELA Core Program
- Health and Safety
- Safety Care Training
- Progress Monitoring, Assessments and Data Analysis
- Intervention Planning, Goal Setting, and Implementation
- Empowering Professional Learning Teams
- Professional Learning Communities +

### **Family/Community Involvement**

- Success Assemblies
- Nez Perce Language Classes in Every Classroom and After School Program
- Attendance Celebrations
- After School Program and the Canoe Project

*Together, we ensure all students will reach their full potential.*

*kiiye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu'cíukwenin'.*



LAPWAI ELEMENTARY SCHOOL  
ATTENDANCE  
2024/2025

## Professional Collaboration Schedule

February 7, 2025

Please meet in the room of the person with the underlined name.

1:25-1:45	<u>215</u> Becca, Kelly, Natasha		<u>Kathie</u> , Montoya, Jene Ane, Bahi	Krystle, <u>Traci</u> , Jaylie, Rhea
1:45-2:05	<u>215</u> Becca, Melissa, Cassie			Sasha, Delaney, Bahi, Jene Ane, Montoya, Jaylie Rhea, <u>Traci</u>
2:05-2:25	<u>215</u> Becca, Carleen, Teeiah	<u>Colleen, Cassidy</u> Kathie, Krystle, Tracie, Kim		Kelly, Natasha, Bahi, Jene Ane, Montoya, Jaylie Rhea, <u>Traci</u>
2:25-2:45	<u>215</u> Becca, Beau, Nate	<u>Colleen, Cassidy</u> Sasha, Delaney	<u>Melissa</u> , Jene Ane, Montoya, Jaylie,	Cassie, <u>Traci</u> , Bahi, Rhea
2:45-3:05			Nate, <u>Traci</u> , Montoya, Rhea	<u>Beau</u> , Jene Ane
3:05-3:25			Carleen, Teeiah, <u>Traci</u> , Jaylie	

### Intervention Groups and Individual Interventions

If a student is making above or accelerated progress:

CELEBRATE and REPLICATE!

If student is not making expected progress:

- Is it the correct intervention? Does the intervention align with the diagnosis of a concern?
- Is the intervention at the correct frequency and duration?
- Is the interventionist the best fit for the student?

## Professional Learning

January 24, 2025

- Letters for ASP
- DIBELS Data Analysis
- Update on Core Program Review

**1:25-3:00-Room 209**

### ***Learning Intention***

- 1. I am learning about high leverage ISAT preparation resources*

### **Success Criteria**

1. I can identify and locate a previously unknown resource.
2. I can complete an action plan to use the resource.
3. I can share my new learning with my teaching partner and with Becca.

### ***Learning Intention***

- 2. I am learning to analyze my DIBLES data and reflect on the effectiveness of my instruction for fluency and accuracy.*

### **Success Criteria**

1. I can determine the percent of my students who scored proficient (green) or above (blue) on the winter assessment.
2. I can determine the percent of my students who had realistic and ambitious growth (use Weekly Fluency Growth Rates document) on the winter assessment.
3. I can reflect and learn from my colleagues about strategies that were successful in improving fluency and accuracy.

## Professional Development Agenda

1/24/2025

### SafetyCare Training Continued (1:30 – 3:30 pm)

#### Attendees:

Teri Wagner, Krystle Stamper, Traci Holland, Kelly Hillman, Sasha Rabaiotti, Delaney Paris, Natasha Calkins, Kathy Sliger.

Trainers: Julie Wittman and Rebecca Cooley

#### Topics:

- Review De-escalation procedures covered prior to break including HELP, PROMPT and WAIT strategies.
- Demonstrate competencies by role playing at least one of these de-escalation strategies with feedback.
- Dealing with Dangerous Objects
- Kahoot to review key points of Unit 3
- Break
- Begin Unit 4 on Safety Strategies
- Protective Shuffle – explain strategy, demonstrate, each participant practices the strategy to competency
- Shoulder Check - explain strategy, demonstrate, each participant practices the strategy to competency
- Wrist Release – how to handle being grabbed on the wrist - explain strategy, demonstrate, each participant practices the strategy to competency
- Grab release – how to release your clothing (or hair/finger) from a simple grab - explain strategy, demonstrate, each participant practices the strategy to competency
- Bite release – how to release your body part from a bite without release explain strategy, demonstrate, each participant practices the strategy to competency

**Leadership Team Meeting**  
**Thursday, January 23, 2025**

<b>LT Member</b>	<b>Sign in</b>
Kelly Hillman	
Jen Becker	
Jene Ane Carlin	
Cassie Hays	
Beau Woodford	
Colleen Bonner	
Becca Cooley	
Teri Wagner	
David Aiken	

**Time:** 3:40-7:00 PM (210 minutes)  
**Location:** Room 215  
**Bring:** Dinner-Provided  
Snacks and Drinks  
Device for Data Analysis

**Our Team Norms**

- Remain data driven, present, and focused
- Refuse to admire problems and insist on solutions
- Ensure balanced, respectful, and effective communication

1. Quick review of norms and minutes from last meeting (5 minutes)

2. Share Celebrations and good of the group (10 minutes)

3. Review Safety Concerns (10 minutes)

4. Review Building Goals (15 minutes)

**ELA**

*Fifty percent of Lapwai Elementary School students grades K-5 will meet or exceed expected growth in reading (K Letter Sound) fluency as measured by Fall 2024 to Spring 2025 DIBELS 8 Benchmark Assessment.*

**Math**

*Fifty-five percent of Lapwai Elementary School students grades K-5 will meet or exceed typical growth as measured by Fall 2024 to Spring 2025 I-Ready MATH Assessment.*

**PBIS**

*School-wide discipline referrals for the infraction of disrupting/defiance will decrease by 30% from June 2024- June 2025 as reported through the SWIS data.*

8. Plan for ELA Adoption (90 minutes)

- Share and discuss information from discussions with Lewiston and Clarkston Schools
- Determine Next Steps for ELA Adoption
- Plan for involvement of family/community in the adoption process due to Idaho code. The board must also approve a curriculum adoption once we have a selection.

9. Share Progress on Kindergarten Support (10 minutes)

10. Identify Needs and Schedule Math Professional Learning (20 minutes)

11. Plan Professional Learning for January and February 2025 (20 minutes)

*Gather Information for FET*

Jan. 24

Jan. 31

Feb. 7

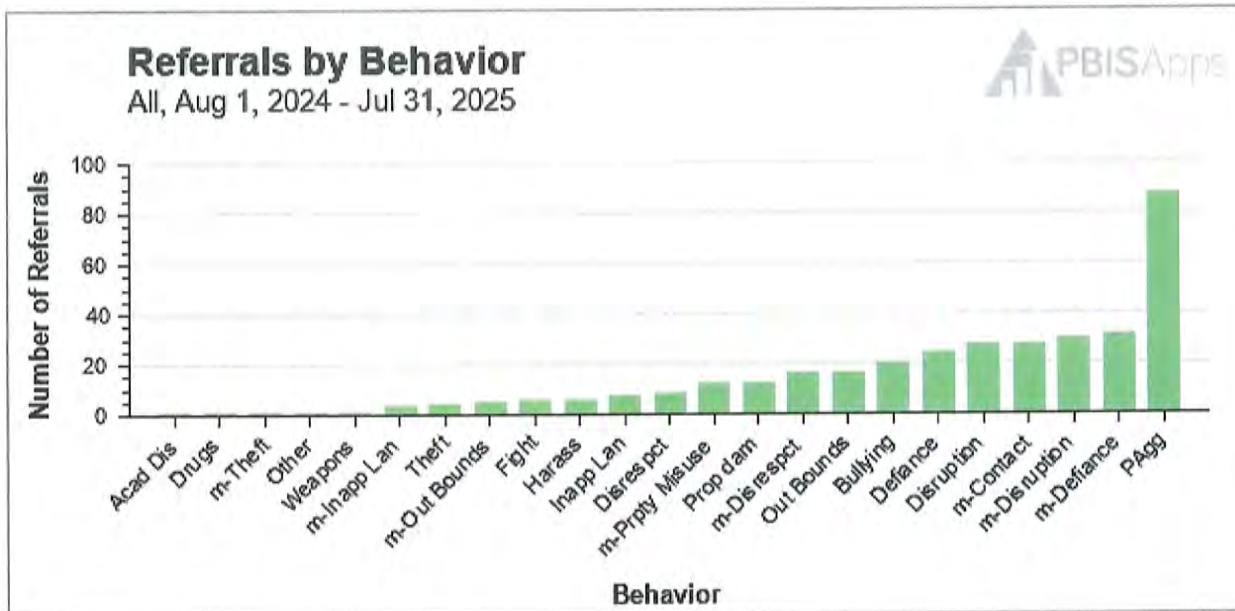
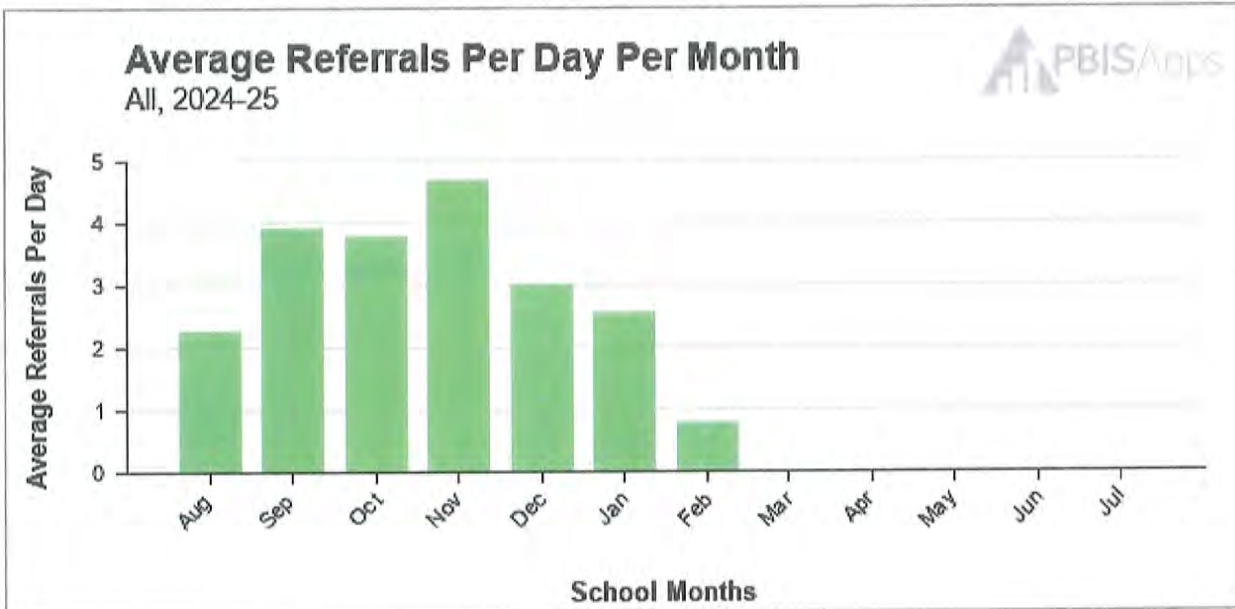
Feb. 14

Feb. 21

Feb 28

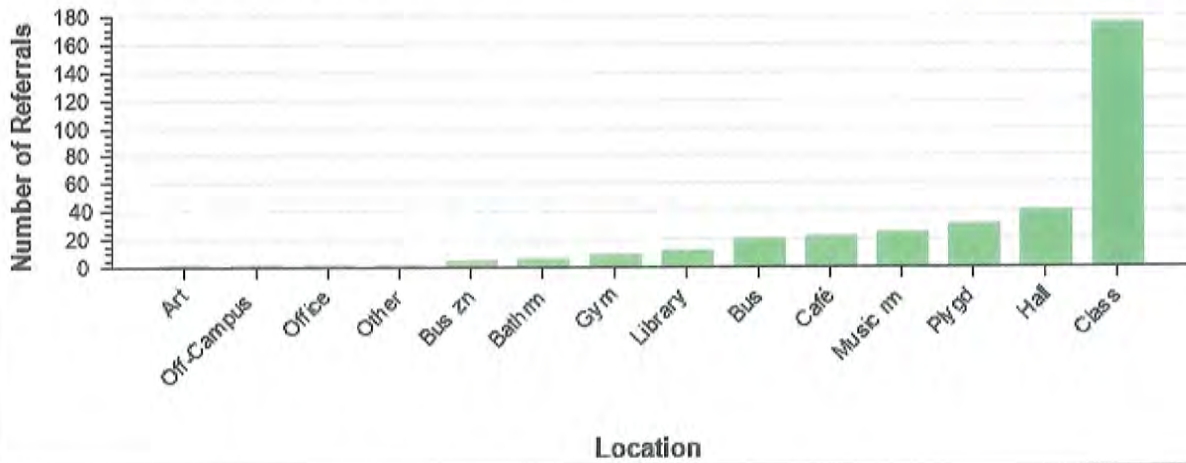
12. Set date and develop agenda for next LT meeting and evaluate meeting effectiveness (10 minutes)

**School Summary**  
 2024-25

**Outcome: All Referrals**


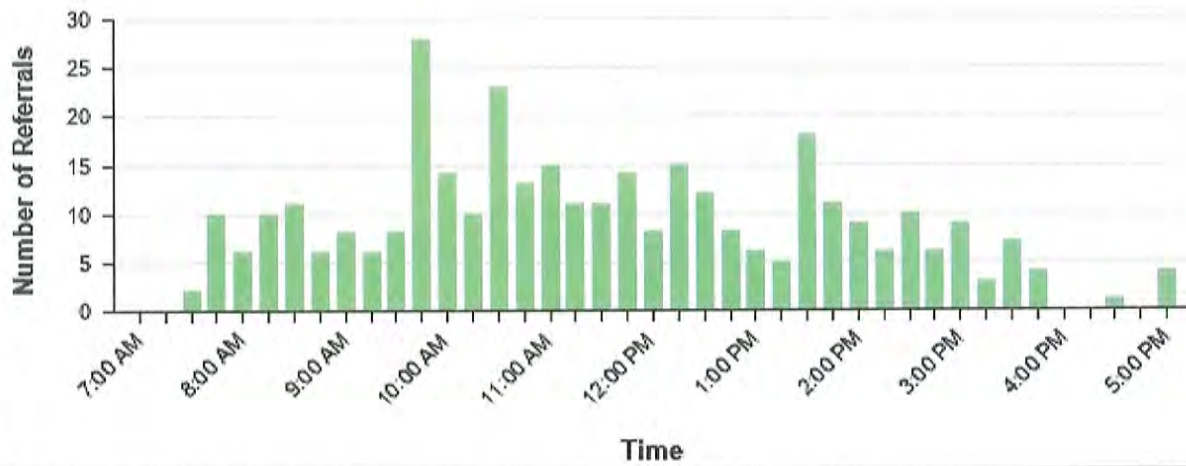
### Referrals by Location

All, Aug 1, 2024 - Jul 31, 2025



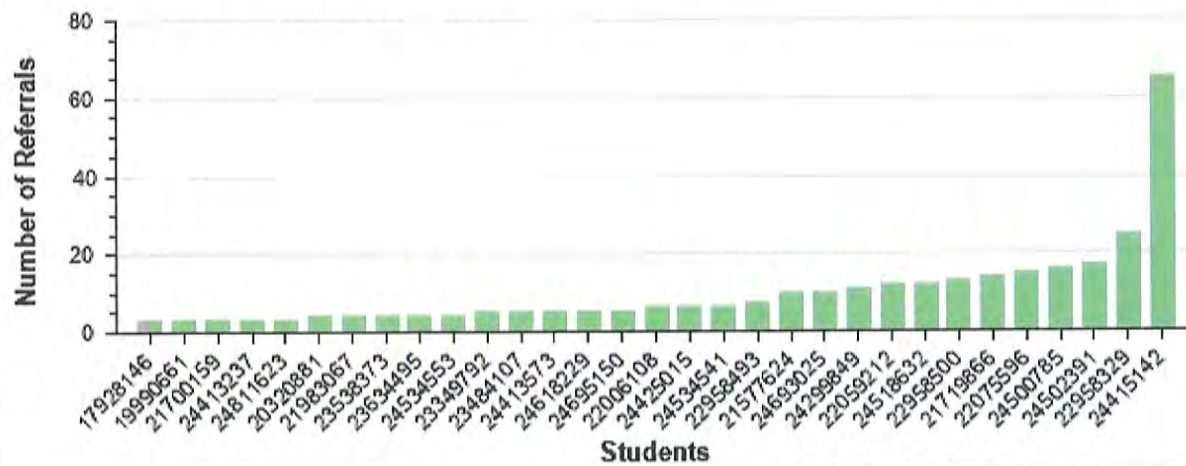
### Referrals by Time

All, Aug 1, 2024 - Jul 31, 2025



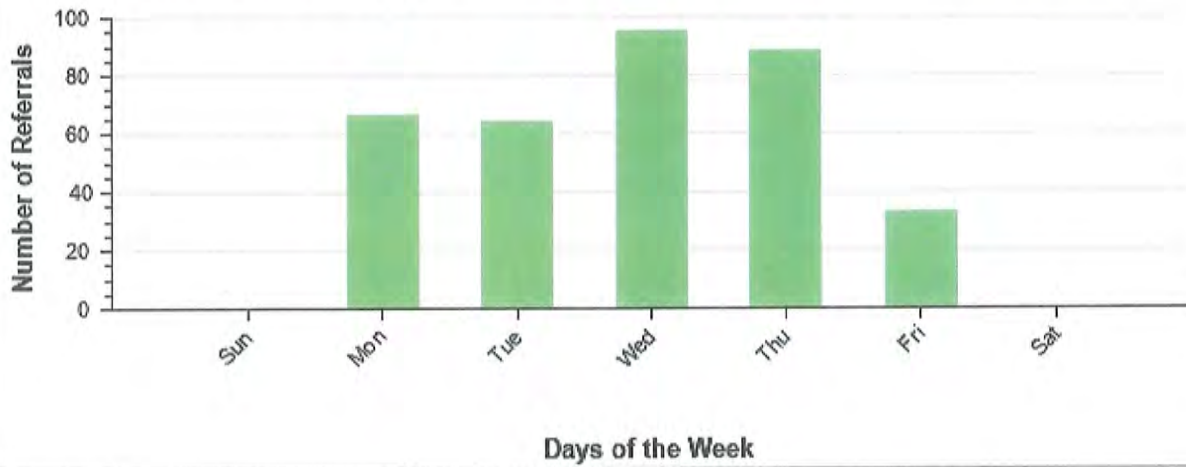
### Referrals by Student

All, Aug 1, 2024 - Jul 31, 2025, At Least 3 Referrals



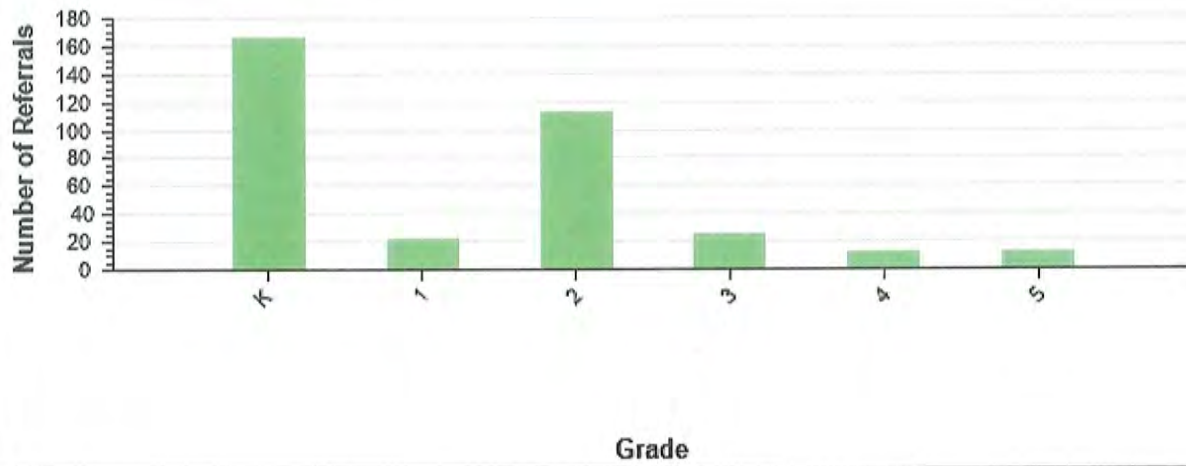
### Referrals by Day Of Week

All, Aug 1, 2024 - Jul 31, 2025



### Referrals by Grade

All, Aug 1, 2024 - Jul 31, 2025





Suspension/Expulsion  
8/1/24 - 2/12/25

•  
•  
•

Show Individual Student Data: No  
Show Names: No  
Student IEP's: All Students

**Data Table**

	Days	Events	Students Contributing
In-School Suspension	2	3	3
Out-of-School Suspension	13	14	10
Expulsion	0	0	0

Family, Community, School Partnerships Contact Report 2024-2025

	Aug/Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May/June	Totals
Mrs. Bonner	97	78	123	48	30					
Mrs. Sliger	190	165	217 / 1	172	172					
Mrs. Stamper	125	170	189/1	168	152					
Mrs. Paris	120	137/1	105/1	140	100					
Ms. Rabaiotti	185	255/1	201	198/1	199					
Ms. Calkins	120	152	126	127	125					
Mrs. Hillman	147	187/1	164	208	228					
Mrs. Beckman	180	110	180	180	130					
Mrs. Hays	164	97	154	174	127					
Mr. Blyleven	160	93	80	100	100					
Mr. Woodford	260	198	128	153	113					
Mrs. Baldwin	139	128	145	127	100					
Mrs. Arthur	147	108	96	128	102					
Mrs. Melton	75	25	40	75	45					
Mrs. Wagner	106	87	118	107	113					
<b>Total</b>	1719	1990/3	2066/3	2105/1	1836					



## Enrollment Summary: Federal Ethnicity and Race Report

**View:** Federal Ethnicity and Race  
**Students:**  All Active Enrollments  Current Selection  
**Date:** 02/12/2025

Grade Level	Total in Grade	01 – American Indian or Alaska Native	02 – Asian	03 – Black or African American	04 – Native Hawaiian or Pacific Islander	05 – White	Hispanic/Latino	Two or More Race Categories	Unspecified
PK4	13 M 6 /F 7	9 M 5 /F 4	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	3 M 1 /F 2	1 M 0 /F 1	0 M 0 /F 0	0 M 0 /F 0
K	33 M 16 /F 17	21 M 9 /F 12	0 M 0 /F 0	0 M 0 /F 0	1 M 1 /F 0	6 M 3 /F 3	4 M 3 /F 1	1 M 0 /F 1	0 M 0 /F 0
1	39 M 19 /F 20	33 M 16 /F 17	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	3 M 0 /F 3	3 M 3 /F 0	0 M 0 /F 0
2	39 M 23 /F 16	30 M 21 /F 9	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	1 M 0 /F 1	5 M 1 /F 4	3 M 1 /F 2	0 M 0 /F 0
3	38 M 15 /F 23	31 M 14 /F 17	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	1 M 0 /F 1	3 M 1 /F 2	3 M 0 /F 3	0 M 0 /F 0
4	34 M 17 /F 17	22 M 11 /F 11	0 M 0 /F 0	1 M 0 /F 1	0 M 0 /F 0	6 M 4 /F 2	3 M 1 /F 2	2 M 1 /F 1	0 M 0 /F 0
5	35 M 21 /F 14	29 M 16 /F 13	0 M 0 /F 0	1 M 1 /F 0	0 M 0 /F 0	1 M 1 /F 0	2 M 1 /F 1	2 M 2 /F 0	0 M 0 /F 0
<b>Total</b>	231 M 117 /F 114	175 M 92 /F 83	0 M 0 /F 0	2 M 1 /F 1	1 M 1 /F 0	18 M 9 /F 9	21 M 7 /F 14	14 M 7 /F 7	0 M 0 /F 0

The Federal Ethnicity and Race view displays aggregate student data as required by the Federal Ethnicity and Race Categories from the U.S. Department of Education. See the help for more information.

### Legend

Icons - Date Entry

# Analyzed Business Checking - PF

Account number: 801013418 ■ January 1, 2025 - January 31, 2025 ■ Page 1 of 1



LAPWAI SCHOOL DISTRICT #341  
LAPWAI ELEMENTARY SCHOOL  
STUDENT BODY  
230 MAIN ST  
LAPWAI ID 83540-6089

## Questions?

Call your Customer Service Officer or Client Services  
**1-800-AT WELLS** (1-800-289-3557)  
5:00 AM TO 6:00 PM Pacific Time Monday - Friday

Online: [wellsfargo.com](http://wellsfargo.com)

Write: Wells Fargo Bank, N.A. (113)  
P.O. Box 6995  
Portland, OR 97228-6995

## Account summary

### Analyzed Business Checking - PF

<i>Account number</i>	<i>Beginning balance</i>	<i>Total credits</i>	<i>Total debits</i>	<i>Ending balance</i>
801013418	\$13,329.49	\$0.00	\$0.00	\$13,329.49

## Daily ledger balance summary

<i>Date</i>	<i>Balance</i>
12/31	13,329.49
<b>Average daily ledger balance</b>	<b>\$13,329.49</b>

January 1, 2025

Date	Checks	Deposits	Balance
			Beginning Balance
1/1/25			13329.49
1/31/25			Ending Balance
			\$ 13,329.49



# LAPWAI MIDDLE/HIGH SCHOOL

Phone: (208) 843-2241, x3208

[dr.penney@lapwai.org](mailto:dr.penney@lapwai.org)

## FEBRUARY 2025

To: Board of Trustees  
From: Dr. Penney, LMS-LHS  
Subject: Board Report for Month of January 2025

### Content

1. LMS-LHS Attendance
2. PBIS SWIS Data
3. Friday PD Agendas (1/17 grading day)
4. Leadership Team Minutes/Agenda & Materials

### Lapwai Middle-High School Presents at the University of Idaho 2/7/25



## Lapwai Wildcats

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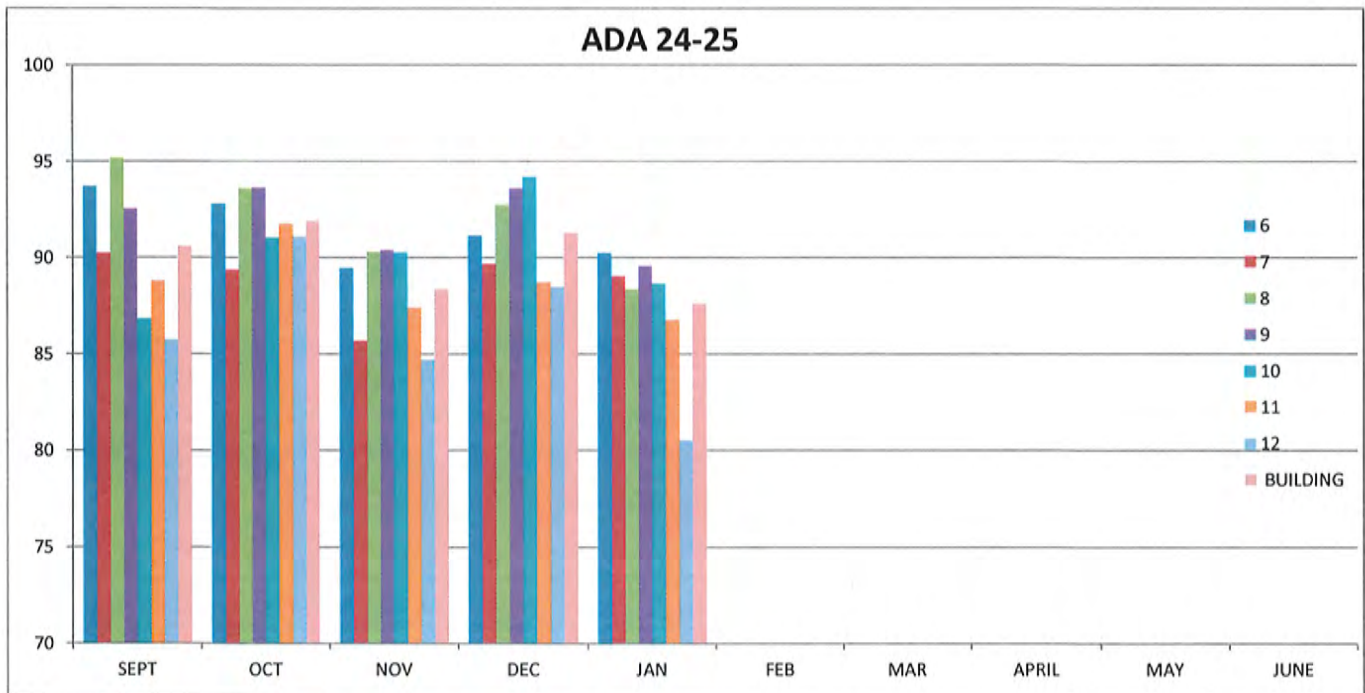
**Building Personal Sovereignty  
with Indigenous Students**

Presented by  
 Dr. Penney, Principal  
 Doctorate in Curriculum and Instruction,  
 Indigenous Learning Pedagogies  
 Josh Nellesen, Academic Guidance Counselor  
 Lorlynn Picard, Indian Education Department  
 Empowerment Room, Home School Liaison

*“Together, we ensure all students will reach their full potential.”*

# Attendance

## January 2025



# Attendance Summary By Grade

**Lapwai Middle/High School**  
01/01/2025 to 01/31/2025 = 18 school days

Grade Level	Carry Fwd	Gain	Mult Gain	Loss	Ending	Actual Days	OffTrack	Days N/E	Days Absent	Days Attd	ADA	ADA %
6	35	0	0	1	34	630	0	9	60.50	560.50	31.14	90.26%
<b>Subtotal</b>	<b>35</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>34</b>	<b>630</b>	<b>0</b>	<b>9</b>	<b>60.50</b>	<b>560.50</b>	<b>31.14</b>	<b>90.26%</b>
7	36	1	0	0	37	666	0	9	72.00	585.00	32.50	89.04%
8	42	0	0	0	42	756	0	0	88.00	668.00	37.11	88.36%
<b>Subtotal</b>	<b>78</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>79</b>	<b>1422</b>	<b>0</b>	<b>9</b>	<b>160.00</b>	<b>1253.00</b>	<b>69.61</b>	<b>88.68%</b>
9	31	1	0	0	32	576	0	10	51.00	507.00	28.17	89.58%
10	35	1	0	3	33	648	0	43	68.50	536.50	29.81	88.68%
11	31	0	0	1	30	558	0	3	73.50	481.50	26.75	86.76%
12	34	3	1	1	36	648	0	26	121.00	501.00	27.83	80.55%
<b>Subtotal</b>	<b>131</b>	<b>5</b>	<b>1</b>	<b>5</b>	<b>131</b>	<b>2430</b>	<b>0</b>	<b>82</b>	<b>314.00</b>	<b>2026.00</b>	<b>112.56</b>	<b>86.29%</b>
<b>Grand Total</b>	<b>244</b>	<b>6</b>	<b>1</b>	<b>6</b>	<b>244</b>	<b>4482</b>	<b>0</b>	<b>100</b>	<b>534.50</b>	<b>3839.50</b>	<b>213.31</b>	<b>87.62%</b>

To the best of my knowledge,  
the above attendance information is correct.

Signed \_\_\_\_\_

Date \_\_\_\_\_

**Report Calculations**

(( Carry Fwd + Gain - Mult. Gain ) X School Days ) = Actual Days

Actual Days - ( Off Track + Days N/E + Days Absent ) = Days Attd

[ Days Attd / (Actual Days - Off Track - Days N/E ) ] X 100 = ADA%

[Note: Multiple gains are for students that entered more than one time during the report time span.]



Abusive Language/Inappropriate Language/Profanity	6	1.31%	6
Threatening Behavior	6	1.31%	3
Fighting	7	1.53%	0
Staff-managed (minor) - Skip Class	7	1.53%	4
Use/Possession of Tobacco/Nicotine	7	1.53%	0
Disrespect	8	1.74%	2
Defiance/Insubordination/Non-Compliance	9	1.96%	2
Physical Aggression	10	2.18%	1
Staff-managed (minor) - Tardy	10	2.18%	0
Technology Violation	10	2.18%	3
Staff-managed (minor) - Physical Contact/Physical Aggression	11	2.40%	2
Skip Class	13	2.83%	0
Staff-managed (minor) - Other	15	3.27%	5
Staff-managed (minor) - Inappropriate Location/Out of Bounds Area	17	3.70%	0
Staff-managed (minor) - Disrespect	24	5.23%	10
Staff-managed (minor) - Inappropriate Language	31	6.75%	4
Staff-managed (minor) - Defiance/Insubordination/Non-compliance	48	10.46%	23
Staff-managed (minor) - Disruption	56	12.20%	5
Staff-managed (minor) - Technology Violation	134	29.19%	3
<b>Totals:</b>	<b>459</b>	<b>100%</b>	<b>89</b>

**Lapwai Junior-Senior High School**  
Generated: Feb 10, 2025, 9:52:12 AM

**Suspension/Expulsion**  
8/1/24 - 2/10/25

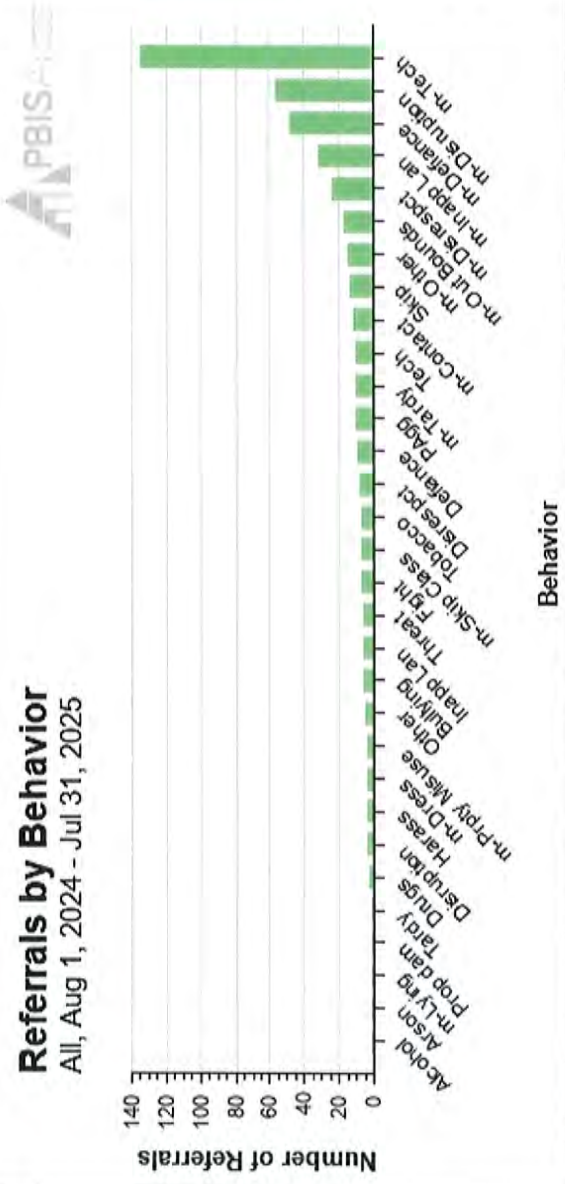
- Show Individual Student Data: No
- Show Names: No
- Student IEP's: All Students

	Days	Events	Students Contributing
In-School Suspension	45	27	22
Out-of-School Suspension	79	24	17
Expulsion	0	0	0

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[www.pbisapps.org](http://www.pbisapps.org)

## Referrals by Behavior

All, Aug 1, 2024 - Jul 31, 2025



Behavior	Frequency	Proportion	Additional Frequency
Use/Possession of Alcohol	1	0.22%	0
Arson	1	0.22%	0
Staff-managed (minor) - Lying	1	0.22%	0
Property Damage/Vandalism	1	0.22%	0
Tardy	1	0.22%	0
Use/Possession of Restricted Substances	2	0.44%	0
Disruption	3	0.65%	4
Harassment	3	0.65%	0
Staff-managed (minor) - Dress Code Violation	3	0.65%	0
Staff-managed (minor) - Material/Property Misuse	3	0.65%	5
Other Behavior	5	1.09%	7
Bullying	6	1.31%	0
Abusive Language/Inappropriate Language/Profanity	6	1.31%	6
Threatening Behavior	6	1.31%	3
Fighting	7	1.53%	0
Staff-managed (minor) - Skip Class	7	1.53%	4
Use/Possession of Tobacco/Nicotine	7	1.53%	0
Disrespect	8	1.74%	2
Defiance/Insubordination/Non-Compliance	9	1.96%	2
Physical Aggression	10	2.18%	1
<b>Totals:</b>	<b>459</b>	<b>100%</b>	<b>89</b>

# March

2025

# ISAT TESTING SCHEDULE

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
					<b>1</b>	<b>2</b>
<b>5</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
<b>10</b> SCIENCE 8th grade testing with B. Carpenter and Holly Seistad	<b>11</b> SCIENCE 11th grade testing in the library with M. Sidener and Genny Brown	<b>12</b>	<b>15</b>	<b>14</b>	<b>15</b>	<b>16</b>
<b>17</b> 6th grade CAT with Ashlee G/G. Brown ELA Joslyn L with Jacob W Math	<b>18</b> 7th grade CAT with Charo S.G. Brown ELA M. Morgan . W Calkins Math	<b>19</b> 8th grade CAT with Charo/G. Brown ELA B. Carpenter/ W/ Calkins	<b>20</b> High school ELA CAT with D. Knolls/ G. Brown library	<b>21</b>	<b>22</b>	<b>25</b>
<b>21</b> 6th grade CAT with Ashlee G/G. Brown ELA Joslyn L with Jacob W Math	<b>25</b> 7th grade CAT with Charo S.G. Brown ELA M. Morgan . W Calkins Math	<b>26</b> 8th grade CAT with Charo/G. Brown ELA B. Carpenter/ W/ Calkins	<b>27</b> High school Math CAT with M. Lattuada/ G. Brown library	<b>28</b>	<b>29</b>	<b>50</b> Spring break

Updated 1-31-25

DRAFT Leadership Team  
 February 11th, 2024, 3:30-6:30PM  
 LOCATION: Room 120, Stange's Room

LT MEMBERSHIP 2024-2025:

<u>Josh Nellesen</u>	Bradley Peterson (absent)
<u>Ashlee Grunenfelder</u>	Rye Hewett
Matt Lattuada	Sam Maynes
Holly Selstad	D'Lisa Penney
Georgia Sobotta	David Aiken
Lisa Nelson	Dennis Kachelmier (virtually)
Lisa Nelson, Dennis Kachelmier, <u>Alica Holthaus</u>	

ROLES: Facilitators \_\_\_\_\_,  
 Recorder (minutes) \_\_\_\_\_, Time keeper \_\_\_\_\_,  
 Refocuser/norm observer \_\_\_\_\_

**ANNOUNCEMENT: LT will begin at 3:30 from now on. The bell rings at 3:08.**

ENTRY TASK: What are you doing to help students prepare for the spring ISAT testing?

1. **ISAT Preparation and Planning: Test schedule**
2. **SCHEDULING MARCH-MAY**
  - a. **Proctors, locations, timing, materials review, confidentiality agreement, etc.**
  - b. **BUB and list of those who tested out (schedule staff and activities)**
3. **How is it going? TIDE PRACTICE---**Interim site (Teacher Clarity & Cognitive Task Analysis)
  - o Daily bell ringers
  - o Weekly in-depth practice, or a Friday ISAT prep theme
  - o Open an interim question and model and discuss its use
  - Other....
4. **INSTRUCTIONAL FOCUSES**
  - a. Teacher Clarity
  - b. **Teacher Credibility- Are we do everything we need to do to be ready?**
  - c. Student Expectations (Self-reported Grades)
  - d. Cognitive Task Analysis

5. **COLLABORATIVE PLANNING SESSIONS: GOAL TO PLAN FEBRUARY** Lapwai

Planning Calendar of Agenda updates and planning (including CBAL meetings)

- a. **TOPICS IDEAS:** Teachers bring in their “best moves” Teaching strategies
  - i. **Best practices, best moves share out and bring artifact**
  - ii. **Try a new “best move” and come back and share artifact/evidence**

- o Google doc link:

<https://docs.google.com/document/d/1T0PIyPPYQMfYneO5msgHKSMD9W0CwiFk/edit?usp=sharing&oid=118179428787578165566&rtpof=true&sd=true>

- o What **needs/priorities** have shifted?
- o Update our google doc.
- o Review and model the templates created by Lisa

- Friday PD's ALL PD's have REGULAR PLT's at 7AM

- o 2/7:

- Session1: PLT's review LT meetings/agenda/minutes/feedback/input
- Session 2-3: 1. Sign up for Uofl teacher workshop session for afternoon and ZOOM in, or the Lisa created “grab-n-go” PD assignment.

- o 2/14: (Holly and Georgia facilitating)

- Teacher credibility and best practices/best moves from each teacher (share out, present, take and try a colleague's moves)

- o 2/21: GIRLS STATE WEEK

- Regular PLT's
- IPLP Teacher updates on goals, artifacts and evidence
- Domain 5C: Your student achievement data (75%) plan

- o 2/28:

- ISAT planning
  - Calendars/schedules
  - Proctors
  - Locations
  - Technology
  - Appropriate activities
  - BUB and Morning activities/staff available for activities for those who tested out
  - Incentivizing plan

6. **LEADERSHIP TRAINING**

- a. Core activators-The 5 C's
- b. Collaboratively building our leadership skills

7. Next PD: Feb 7<sup>th</sup>, Feb 14<sup>th</sup>, Feb 21<sup>st</sup> Feb 28<sup>th</sup>

8. Next LT: March 4<sup>th</sup>

9. Meeting evaluation (5-4-3-2-1 Engagement)

**QUALITY OF ENGAGEMENT IN PROFESSIONAL LEARNING**

<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Authentic Engagement</b>	<b>Ritual Engagement</b>	<b>Passive Compliance</b>	<b>Retreatism</b>	<b>Rebellion</b>
Assigned task, activity, or work is associated with a result that has a clear meaning and immediate value to educator	Assigned work has little or no inherent meaning or immediate value to student, but student associates it with extrinsic results that are of value	Educator is willing to expend whatever effort is necessary to avoid negative consequences, even though student sees little meaning or value in the task	Educator is disengaged from the task and expends little or no energy attempting to comply with demands of the facilitator, but doesn't disrupt others or try to substitute other activities for assigned task	Educator refuses to do task, disrupts others, and/or tries to substitute other activities in lieu of assigned task
<p>What will be different for students as a result of time together?</p>          				

**IMPORTANT DATE REMINDERS:**

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## FRIDAY COLLABORATIVE SESSION 1/24/25 DATA DAY

7AM FACILITATORS: PLEASE MAKE DR. PENNEY A COPY OF YOUR SIGN IN SHEETS

SESSION 1: 7AM-8AM Regular PLT's

SESSION 2: 1:30-1:50 Whole staff district calendar meeting

SESSION 3: 1:50-3:30 WINTER BENCHMARK SMART GOAL CHECK IN AND ASSESSMENT DATA, PART 1

SESSION FOCUS: Cognitive task analysis (Hattie highest effect size) & Winter benchmark/PLT plans, breaking into a HS group and MS group to discuss RTI.

Session 1 7AM-8AM	PLT spaces	PLT's
Session 2 1:30-1:50	All staff	<ol style="list-style-type: none"> <li>DISTRICT-WIDE calendar discussion for the 2024-2025 calendar committee meetings The next meeting is Tuesday, 1/28/25 at the district office. Send notes to Dr. Penney. Dr. Penney is assisting with 3-5<sup>th</sup> grade PD on ISAT's.</li> <li>TARDY CAMPAIGN-Emma Knight with a quick update</li> </ol>
Session 3 1:50-3:30	Grade level cohorts	DATA ANALYSIS PROCESS: STAR & SAVAAS winter benchmark and smart goal attainment check in
SMART GOALS:		<p>(SAVAAS GOAL) Please insert</p> <p>GOAL: In grades 6th-11th, 62% of students will grow at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.</p> <p>GOAL: In grades 6th-11th, 71% of students will grow at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.</p>
STUDENT DATA:		<p>Analyzing student benchmark data is an academic goal focused on understanding student performance in relation to specific learning targets or standards. This analysis helps educators identify student strengths and weaknesses, track progress over time, and inform instructional practices to improve student learning.</p> <p><b><u>Key Aspects of Analyzing Student Benchmark Data:</u></b></p> <ul style="list-style-type: none"> <li><b>Identifying patterns and trends:</b> Examining benchmark data to identify areas where students are excelling or struggling, revealing specific learning gaps or areas where instruction might need to be adjusted.</li> </ul>

	<ul style="list-style-type: none"> <li>• <b>Comparing performance to standards:</b> Analyzing student performance against established benchmarks or grade-level expectations to understand whether students are meeting or exceeding those standards.</li> <li>• <b>Tracking student growth:</b> Monitoring student progress over time by comparing benchmark data from different points in the school year or across multiple years.</li> <li>• <b>Informing instructional decisions:</b> Using benchmark data to make data-driven decisions about instruction, such as adjusting teaching strategies, providing targeted interventions, or differentiating instruction to meet the needs of individual students.</li> <li>• <b>Evaluating program effectiveness:</b> Analyzing benchmark data to assess the effectiveness of specific programs, interventions, or teaching strategies in promoting student learning.</li> </ul> <p>Benefits of Analyzing Student Benchmark Data:</p> <ul style="list-style-type: none"> <li>• <b>Improved student achievement:</b> By identifying areas where students need additional support and tailoring instruction accordingly, educators can help students achieve greater academic success.</li> <li>• <b>Increased student motivation:</b> When students see evidence of their progress, they are more likely to be motivated to continue learning and strive for improvement.</li> <li>• <b>Enhanced teaching effectiveness:</b> Educators can use benchmark data to refine their teaching practices and ensure that they are meeting the needs of all students.</li> <li>• <b>Data-driven decision-making:</b> Benchmark data provides educators with concrete evidence to inform their instructional decisions and make data-driven decisions that improve student outcomes.</li> </ul>
--	---

**ISAT WEEKLY PRACTICE ACTION PLAN 2024-2025** (Email/submit to Dr. Penney)

TEACHER:		DATE:	
<b>TIDE INTERIM DAILY/WEEKLY PRACTICE PLAN</b>			

**SESSION 1: ISAT PREPAREDNESS UPDATES AND NEEDS**

DELTA	PLUS



Are they resources from Achievethecore.org you will consider using?

ISAT BLUEPRINTS:

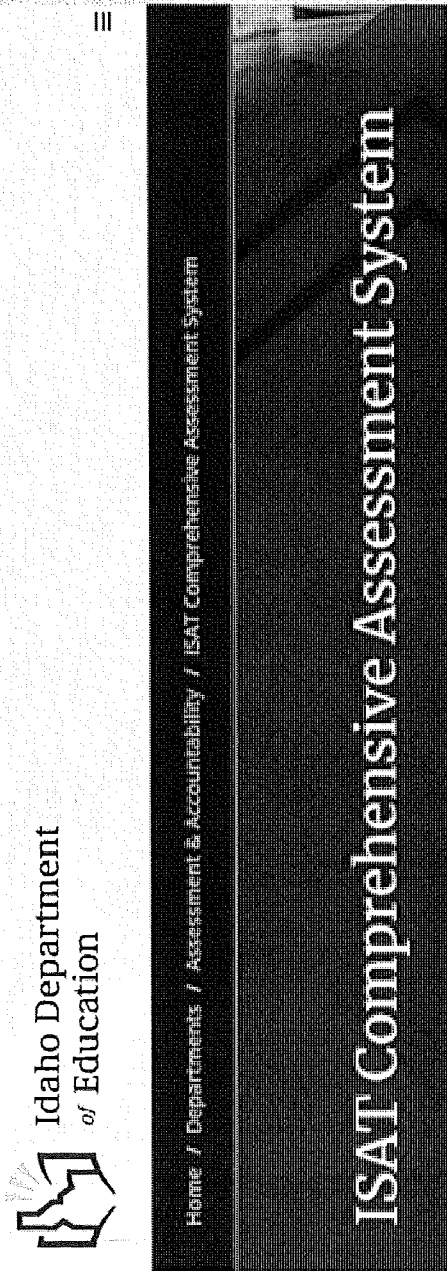
**Interim blueprints:** <https://idaho.portal.cambiumast.com/resource-list/en/interim-blueprint-playlist>

**Summative blueprints:** <https://idaho.portal.cambiumast.com/resource-list/en/summative-blueprint-playlist>

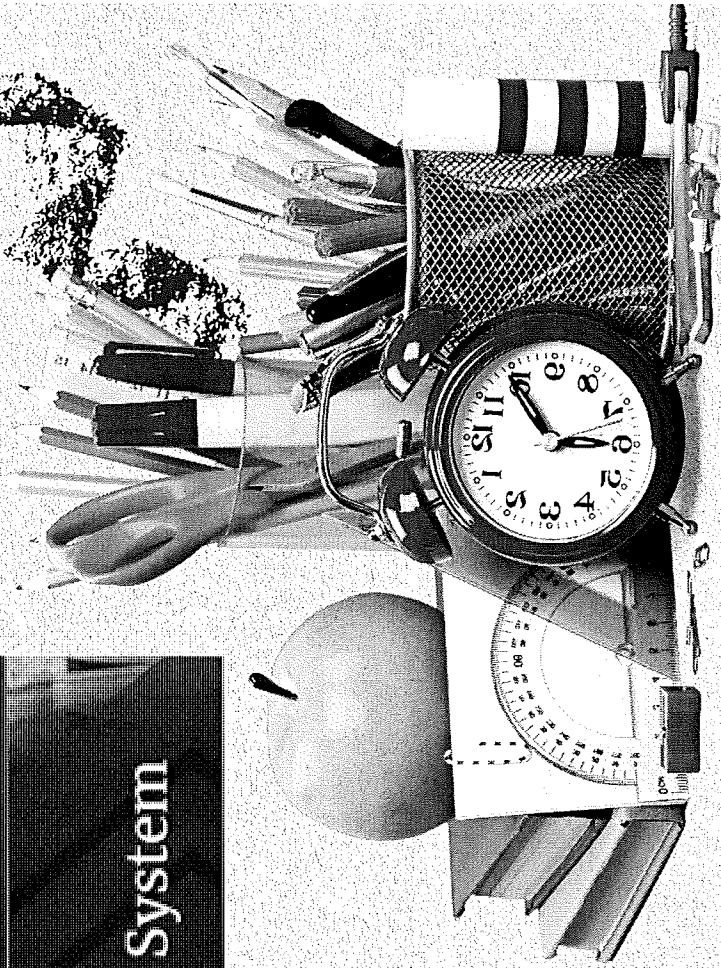
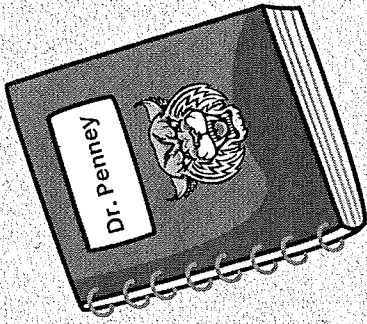
Weekly ISAT Prep Activities:

Friday PD 1/31/25

# LAPWAI SCHOOL DISTRICT ISAT PREPAREDNESS



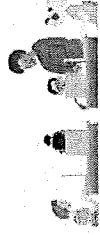
[ISAT TIDE website](#)



# TOOLS FOR TEACHERS:

Tools for Teachers Website

Sample Items:



### Sample Items

Browse examples of test questions used on Smarter Balanced assessments in ELA/literacy and math in Grades 3-8 & high school.



**Browse test items:**

**Welcome!**

This site provides examples of test questions used on Smarter Balanced assessments in English language arts/literacy and math. Test questions are developed with administrative input from teachers. Finding them to make writing, reviewing for accuracy, and creating questions are all difficult tasks.

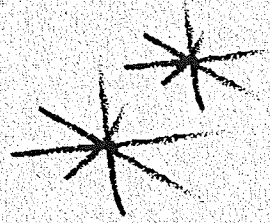
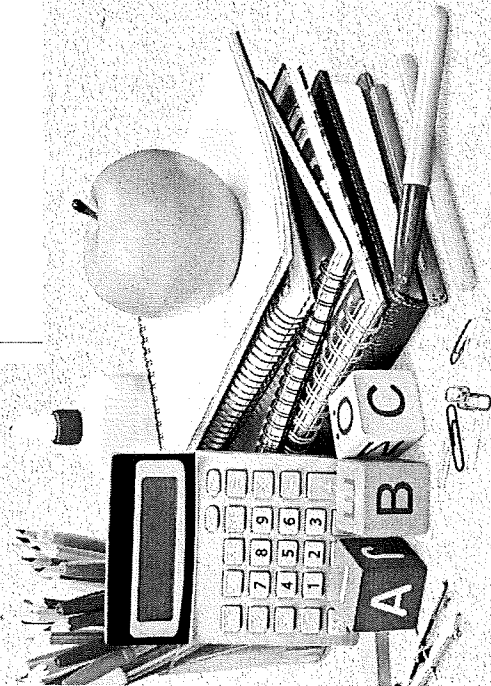
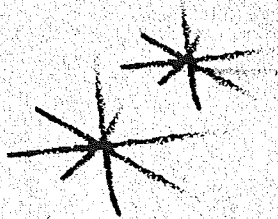
**BROWSE TEST ITEMS**

# BROWSE TEST ITEMS:



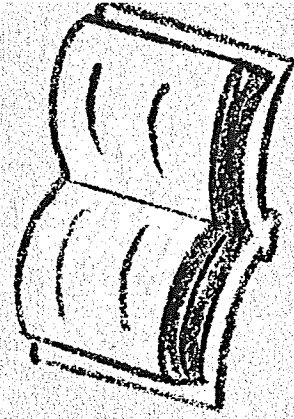
## Browse Items

Grade	Grade 5	Subject	Claims	Targets	Content Standards
	Grade 5	English language arts/literacy	Select a Subject first.	Select a Subject and Claim first.	Select a Subject and Claim first.
		Mathematics			



# DRILL DOWN TO CONTENT STANDARDS

Grade	Subject	Claims	Targets	Content Standards
Grade 5	English language arts/literacy	1. Reading	1 8	5.L.1b 5.W.2d
		<b>2. Writing</b>	2 9	5.L.2a 5.W.3a
	Mathematics	3. Listening	3	5.W.1b 5.W.3b
		4. Research/Inquiry	4	5.W.1d 5.W.3d
			6	5.W.2a
			7	5.W.2b



# YOU CAN ACTUALLY PRINT MATERIALS AS WELL

ELA/LITERACY

G5

Item Id: 182942

Stimulus ID:

Grade: Grade 5

Claim: 2. Writing

Target: 9

Standard: 5.L.2

Item Type: Multiple Choice

Answer Key: View

Select to Print

ELA/LITERACY

G5

Item Id: 27809

Stimulus ID:

Grade: Grade 5

Claim: 2. Writing

Target: 3

Standard: 5.W.2b

Item Type: Short Answer

Answer Key: View

Select to Print

ELA/LITERACY

G5

Item Id: 93185

Stimulus ID:

Grade: Grade 5

Claim: 2. Writing

Target: 8

Standard: 5.W.2d

Item Type: Hot Text

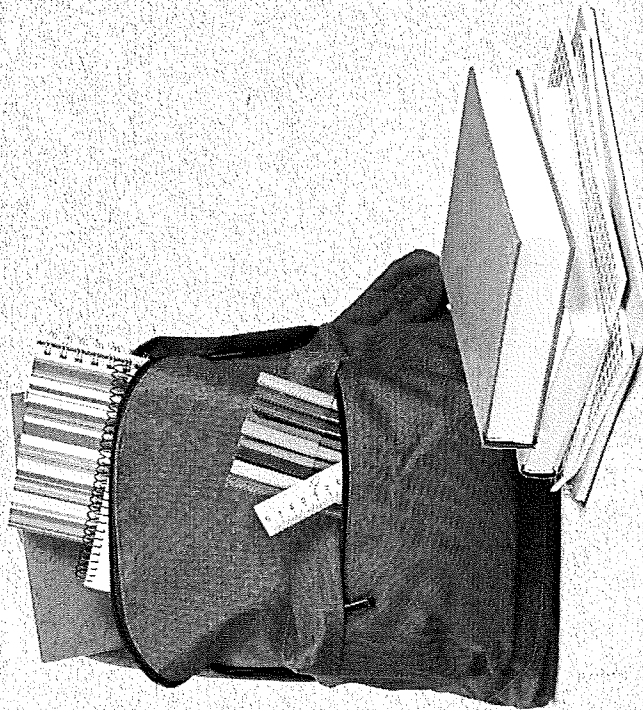
Answer Key: View

Select to Print

Total item(s) selected : 1

Item	Stimulus ID	Subject	Grade	Claim	Target	Standard	Item Type
<input checked="" type="checkbox"/>	182942	ELA	5	2	9	5.L.2.0	Multiple Choice

# It goes in your printer cart. Saves as a pdf.



## #1 - 182942

Choose the sentence that is punctuated correctly.

- A. You will be happy to learn Ms. Smith, that you have won the contest.
- B. You will be happy to learn, Ms. Smith that you have won the contest.
- C. You, will be happy to learn Ms. Smith, that you have won the contest.
- D. You will be happy to learn, Ms. Smith, that you have won the contest.

# IDAHO PORTAL:

<https://idaho.portal.cambiumast.com/index.html>

## ASSESSMENT



### ISAT Assessments

Provides information, resources and system links for the interim and summative ELA/L, math, and science ISATs.

## SYSTEM



### Assessment Viewing Application

View the interim assessments for administration or instructional purposes

## Available Tests

Choose a test

Grade:

Please select a grade.

# IDAHO PORTAL:

<https://idaho.portal.cambiumast.com/index.html>

## Available Tests

Choose a test.

Grade:

Interim Assessment ELA / Literacy

Interim Assessment Mathematics

Interim Assessment Science

# ● SAVE YOUR PROGRESS

# ● EXPLORE THE TOOLS

Items C ELA/L ICA Gr5 CAT (0 out of 39) GUEST (EDUID: GUEST) TRAIN-BC64-2



Save



Next

Back

Home

Help

Print

Close

Exit

Refresh

Stop

Pause

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Volume

Power

Settings

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# ISAT INTERIM TEST

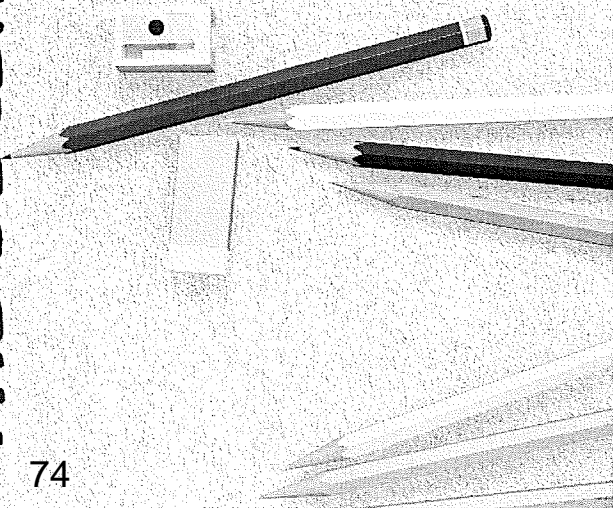
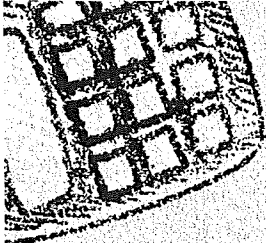
- Must be TA certified to access these materials
- Do an entire ISAT interim early in the school year, but must do CAT and PT to get usable data
  - Technology updates have been a barrier
  - Test burnout is a concern to consider
  - Math is just DIFFERENT than ELA, required a different plan

# STATE PLAN FOR CSI SCHOOLS WAS:

- Do a complete ISAT interim as a pre-test and use data received

# THE DECEMBER DIRECTIVE WAS:

- Log into and begin an ISAT interim assessment and review whole group, or using one student



# ISAT PRACTICE AND PREPAREDNESS USING INTERIM PLATFORM:

- Practice logging in using a student EDUID
- Practice typing in the test session ID
- Whole group discussion (using one interim question displayed on Mimio) to analyze, deconstruct the question, discuss strategies, academic vocabulary, misinterpretations, make a plan to answer, etc. Class engagement and discussion techniques used.
- If each student has their own device, then the discussion and strategies can still occur, but each student navigates their own device to become familiar with the testing platform to become comfortable and proficient.

# REASON FOR INTERIM:

Operational Test Selection

Filter By: Add Filter

18 Tests Selected

Clear All

Interim Assessment ELA / Literacy	
-	<input checked="" type="checkbox"/> ICA
76	+ <input checked="" type="checkbox"/> ELA/L ICA Grade 3
	+ <input checked="" type="checkbox"/> ELA/L ICA Grade 4
	+ <input checked="" type="checkbox"/> ELA/L ICA Grade 5
	- <input checked="" type="checkbox"/> ELA/L ICA Grade 6
	+ <input checked="" type="checkbox"/> ELA/L ICA G6 PT
	+ <input checked="" type="checkbox"/> ELA/L ICA G6 CAT
	+ <input checked="" type="checkbox"/> ELA/L ICA Grade 7
	+ <input checked="" type="checkbox"/> ELA/L ICA Grade 8
	+ <input checked="" type="checkbox"/> ELA/L ICA Grade 9
	+ <input checked="" type="checkbox"/> ELA/L ICA Grade 10

Interim Assessment ELA / Literacy

ELA/L ICA Gr3 CAT

ELA/L ICA Gr3 PT

ELA/L ICA Gr4 CAT

ELA/L ICA Gr4 PT

ELA/L ICA Gr5 PT

ELA/L ICA Gr5 CAT

ELA/L ICA Gr6 PT

ELA/L ICA Gr6 CAT

ELA/L ICA Gr7 PT

ELA/L ICA Gr7 CAT

ELA/L ICA Gr8 PT

Session Settings

Select Test Reason\*

Classroom Activity

Classroom Activity

Start Operational Session

Classroom Activity

Back

# MS. HARMING'S YEARLY PLAN (7TH-8TH ELA)



NAME: \_\_\_\_\_



LAPWAI WILDCAT SMART GOAL 2023

ISAT ELA	ISAT MATH	ISAT SCIENCE
My 2022 ELA Score	My 2022 Math Score	My 2022 Sci. Score
My 2023 Spring Goal	My 2023 Spring Goal	My 2023 Spring Goal

Strategies of learning that will help me reach my goal are:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

My attendance goal: \_\_\_\_\_





# LMS-LHS REQUEST FOR ASSISTANCE FORM

**Date:** \_\_\_\_\_ **Teacher/Team:** \_\_\_\_\_

**Student name:** \_\_\_\_\_ **Grade:** \_\_\_\_\_ **IEP:** Yes No **504:** Yes No

**1. Strengths & Needs**

Student Strengths	Behavior Concerns	Academic Concerns	What is your primary concern?
	<input type="radio"/> Aggression <input type="radio"/> Non-compliance <input type="radio"/> Disruption <input type="radio"/> Off-task <input type="radio"/> Peer relationships <input type="radio"/> Self-management / regulation <input type="radio"/> Other _____	<input type="radio"/> Reading <input type="radio"/> Math <input type="radio"/> Spelling <input type="radio"/> Writing <input type="radio"/> Study skills <input type="radio"/> Organization <input type="radio"/> Other _____	

**2. Check the strategies you have tried**

General Review	Prevent	Teach	Respond
<input type="checkbox"/> Review cumulative file <input type="checkbox"/> Talk with parent or guardian <input type="checkbox"/> Talk with previous teacher or team <input type="checkbox"/> Classroom environmental assessment <input type="checkbox"/> Other _____	<p><b>Environment</b></p> <input type="checkbox"/> Change seating arrangement <input type="checkbox"/> Flexible seating options <input type="checkbox"/> Provide quiet space <input type="checkbox"/> Encourage work breaks <input type="checkbox"/> Other _____	<p><b>Academics</b></p> <input type="checkbox"/> Change schedule of activities <input type="checkbox"/> Active student responding <input type="checkbox"/> Differentiate instruction and assignments <input type="checkbox"/> Arrange tutoring to improve academic skills <input type="checkbox"/> Review academic assessments to determine additional supports <input type="checkbox"/> Other _____	<p><b>Appropriate Behavior</b></p> <input type="checkbox"/> Focus on the positive <input type="checkbox"/> Provide a variety of rewards specific to functions of behavior <input type="checkbox"/> Increase rewards for expected behavior <input type="checkbox"/> Increase ratio of positive to corrective interactions (4:1) <input type="checkbox"/> Other _____
	<p><b>Predictability</b></p> <input type="checkbox"/> Post schedule for the day or class period <input type="checkbox"/> Ensure consistent expectations and consequences <input type="checkbox"/> Ensure routines and supports for all students to know what is expected throughout the day <input type="checkbox"/> Other _____	<p><b>Behavior</b></p> <input type="checkbox"/> Provide pre-correction for expected behaviors <input type="checkbox"/> Self-management program <input type="checkbox"/> Review and practice expectations with whole class <input type="checkbox"/> Other _____	<p><b>Problem Behavior</b></p> <input type="checkbox"/> Conference with student <input type="checkbox"/> Phone call to parent or guardian <input type="checkbox"/> Loss of privilege (e.g., recess) <input type="checkbox"/> Detention <input type="checkbox"/> Meeting with parents and student <input type="checkbox"/> Other _____

# LMS-LHS REQUEST FOR ASSISTANCE FORM

3. What is the possible need being met through the student's contextually inappropriate behavior (function)?

Sensory / Automatic	Escape	Attention	Tangible / Access
<input type="checkbox"/> Gain input <input type="checkbox"/> Escape input	<input type="checkbox"/> Person <input type="checkbox"/> Activity or task <input type="checkbox"/> Setting or situation	<input type="checkbox"/> Adult <input type="checkbox"/> Peer	<input type="checkbox"/> Food <input type="checkbox"/> Item or activity <input type="checkbox"/> Privilege <input type="checkbox"/> Action of another person

4. Information gathering

- Teacher gathers:
  - Academic performance data (Academic Learning Assessments/Curriculum-based Measures, percent of assignment completion, grade level performance documentation): Reading \_\_\_\_\_ / Math \_\_\_\_\_ / Writing \_\_\_\_\_
  - Behavior data (e.g., ABC data, classroom managed behavior tracking)
- Office gathers:
  - SWIS (# of ODRS) \_\_\_\_\_
  - Attendance (# of absences) \_\_\_\_\_
  - Tardies (# of tardies) \_\_\_\_\_
  - Behavioral screening \_\_\_\_\_

5. Completed by the Tier 2 team

Setting Events (Environmental changes that may increase the likelihood that behavior may occur.)	Antecedent (What occurred in the environment immediately before the behavior occurred.)	Behavior (Describe the behavior, ensure it is observable and measurable.)	Consequence (What changed in the environment immediately following the behavior.)	Hypothesized Function

6. Actions & Next Steps determined by Tier 2 team

- Ensure the student has access to all Tier 1 practices
- Ensure Tier 1 systems are in place and that practices are implemented to fidelity
- Consider & address environmental factors: predictability, motivation, appropriate Instruction
- Match area of need and function to appropriate Tier 2 intervention & implement
- Refer to Tier 3 team to develop more individualized intervention

# LMS-LHS ATTENDANCE GOALS FOR 2024-2025

## WILDCAT ATTENDANCE MATTERS

LAPWAI MIDDLE-HIGH SCHOOL 6-12<sup>th</sup> ATTENDANCE WAS ONLY 86%.

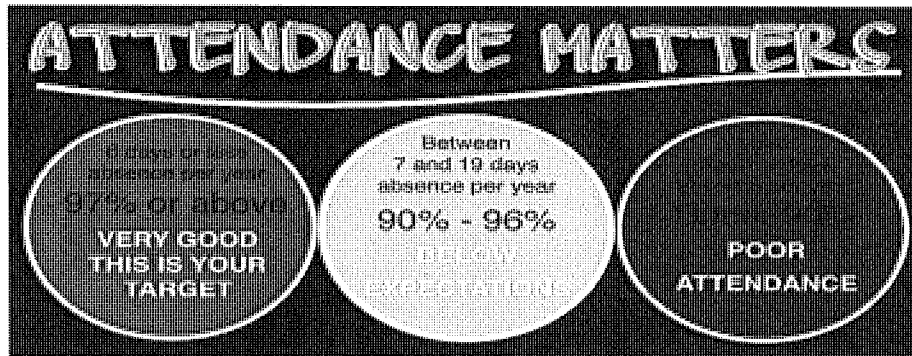
PERSONAL GOAL: Keep yearly attendance above 90%.

BUILDING GOAL: Keep yearly attendance in grades 6-12<sup>th</sup> above 90%.

HIGH SCHOOL STUDENTS CAN LOSE CREDIT WHEN REACHING 12 DAYS ABSENT PER SEMESTER.

Strong attendance has a proven impact on school success. Chronic absenteeism also has a huge impact on a student's success. We want your support to combat chronic absenteeism. YOU CAN'T LEARN IF YOU ARE NOT HERE.

The faculty and staff of Lapwai Middle-High School encourage parents to ensure that scholars attend school every day in order to achieve academic success! HELP IS MAKE OUR GOAL OF 90% ADA FOR OUR ACADEMIC YEAR 2024-2025!



## IMPORTANT ATTENDANCE INFORMATION

1. **Grades 9-12:** Absences will be recorded by period. When a student misses twelve (12) days in **any given period in a semester** the student will be withdrawn and lose credit (NC- No Credit) for each class with 12 or more absences. (The parent or guardian may appeal the loss of credit with the Lapwai School District Attendance Committee).
2. If you arrive to school **AFTER 8:30 am**; this counts as an **ABSENCE**. The slip you receive from the office when you arrive late does not excuse your absence.
3. Even excused absences count towards the maximum twelve days you are allowed to miss per semester.
4. The Lapwai School District receives its funding from the State of Idaho based upon attendance rates per student from the first day of school until November 1<sup>st</sup>. Last year the district lost over \$400,000 because of low student attendance.

## STAR/SAVVAS Data Analysis Protocol

Team: \_\_\_\_\_ Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

MATH STAR WINTER BENCHMARK 2025	READING STAR WINTER BENCHMARK 2025	ELA SAVVAS BENCHMARK 2025
6 <sup>th</sup>	6 <sup>th</sup>	6 <sup>th</sup>
7 <sup>th</sup>	7 <sup>th</sup>	7 <sup>th</sup>
8 <sup>th</sup>	8 <sup>th</sup>	8 <sup>th</sup>
9 <sup>th</sup>	9 <sup>th</sup>	9 <sup>th</sup>
10 <sup>th</sup>	10 <sup>th</sup>	10 <sup>th</sup>
11 <sup>th</sup>	11 <sup>th</sup>	11 <sup>th</sup>

The following analysis is based on our team's common assessment of the following WINTER BENCHMARK ASSESSMENT:

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1. Which of our students need additional time and support to achieve at or above proficiency on an essential learning?

How will we provide that time and support?

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---

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2. What is our plan to enrich and extend the learning for students who are highly proficient?

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---

---

3. What is an area where my students struggled?

What strategies were used by teammates whose students performed well?

---

---

---

4. What is an area where our team's students struggled?

What do we believe is the cause?

---

---

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Jpload and submit to shared google folder for data day at link: <https://drive.google.com/drive/folders/1NdsvGgnTniihRPSWq5HpopdU4HtsDFVcy?usp=sharing>

---

**What is our plan for improving the results?**

---

## Building Personal Sovereignty with Indigenous Students- Lapwai Middle-High School

*Native student personal sovereignty* refers to the right of a Native American student to self-determination and control over their own cultural identity, education, and personal choices, based on the principle of tribal sovereignty which recognizes Indigenous nations as having inherent political authority over their own affairs, including the right to govern their own education systems and cultural practices; essentially, it means a Native student has the power to make decisions about their life and education that align with their tribal values and traditions.

### Key aspects of Native student personal sovereignty:

<p><b>Cultural preservation:</b> The ability to practice and express their Indigenous culture freely in educational settings without suppression or assimilation.</p> <p>My school/community:</p>
<p><b>Language revitalization:</b> The right to learn and use their native language in school.</p> <p>My school/community:</p>
<p><b>Community-based education:</b> Having a say in the curriculum and teaching methods that reflect their tribal history and values.</p>
<p><b>Self-governance in education:</b> Participation in decision-making processes regarding their education, including choosing culturally relevant learning materials.</p> <p>My school/community:</p>
<p><b>WHY IS THIS IMPORTANT?</b></p>
<p><b>Combats historical trauma:</b> Recognizing and respecting Native students' cultural identities can help mitigate the effects of colonization and boarding school systems that sought to erase Indigenous cultures.</p> <p>My school/community:</p>
<p><b>Empowerment:</b> Fosters a sense of agency and pride in students' heritage, promoting academic achievement and overall well-being.</p> <p>My school/community:</p>
<p><b>Social justice:</b> Upholds the inherent rights of Native peoples to self-determination and cultural continuity.</p> <p>My school/community:</p>

Please join our faculty and educator summit:

# Fostering a Landscape of Reciprocal Relationships for Indigenous Education Excellence

February 7, 2025

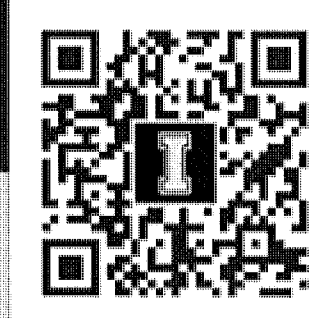
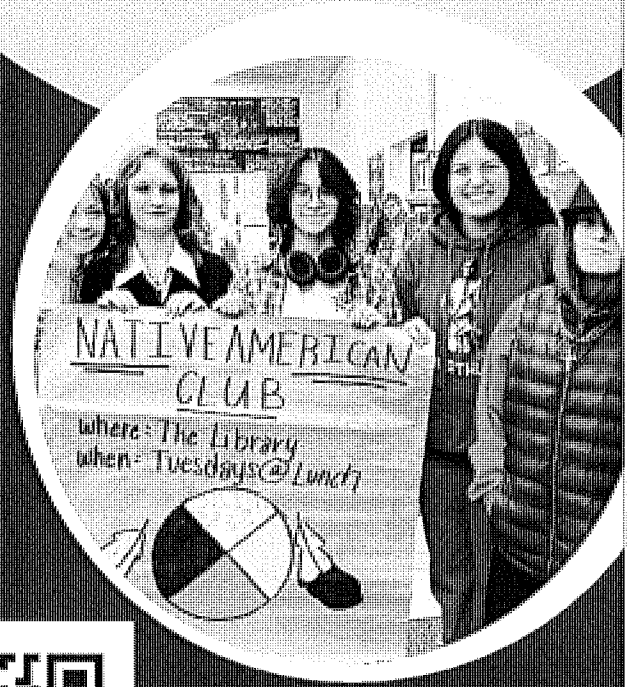
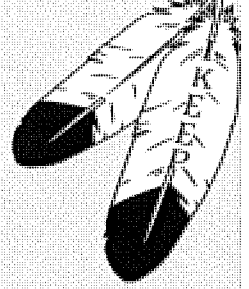
9:00 a.m.-3:30 p.m.

(whole and half day options)

\*Hybrid option available, but quality not guaranteed

University of Idaho  
Bruce Pitman Center  
Vandal Ballroom  
709 Deakin St., Moscow, ID  
83844

Questions: Angela Jacobson  
acomojacobson@uidaho.edu  
208-885-0175



See QR to register or click here:

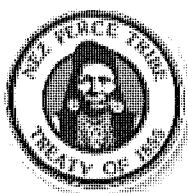
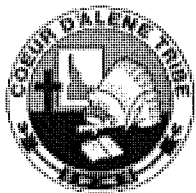
[https://uidaho.co1.qualtrics.com/jfe/form/SV\\_6yuNvBrrnwUGeaHQ](https://uidaho.co1.qualtrics.com/jfe/form/SV_6yuNvBrrnwUGeaHQ)

Faculty will gain:

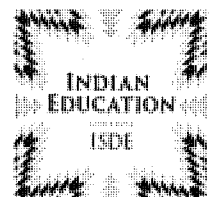
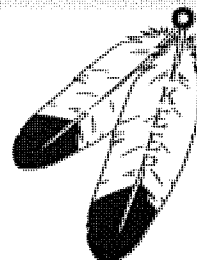
- Meaningful examples of reciprocal relationships with tribal nations towards education sovereignty
- Engage in conversations that broaden your knowledge, skills, and dispositions that shift your self-understanding towards liberatory practices
- Build an ongoing and sustained reflective practice towards a more critical consciousness

*\*Sessions aligned to Idaho Core Teaching Standards*

Idaho Section 33-1207A, Idaho Code



University of Idaho  
College of Education,  
Health and Human Sciences





## Fostering a Landscape of Reciprocal Relationships between Native Nations and Higher Education Institutions

February 7, 2025

### AGENDA

9:00 a.m.-9:15 a.m. – Welcome & Introduce Guiding Questions.

9:15 a.m. -10:15 a.m. –Cultivating Reciprocal Relationships between Tribal Nations and Education Institutions. Presentation by Coeur d'Alene Tribe Department of Education.

### BREAK

10:30a.m - 11:00a.m. – Formalizing Structures for Reciprocal Relationships – University of Idaho & Idaho Indian Education Committee. Presentation by Yolanda Bisbee & Bob Sobotta.

11:00- noon – Understanding Tribal Education Sovereignty through the Lens of Treaties and the Implications Today. Presentation by Nez Perce Tribe Department of Education.

### LUNCH (provided)

### Afternoon Breakout Sessions

Session I Breakouts		
12:45 p.m. – 1:45 p.m.	IKEEP for Young People (IK4YP) Fredina Tapaha (Navajo), IKEEP 3 scholar	Incorporating Culture & Community into Everyday Practices Toneekia Hernandez (Shoshone-Paiute), IKEEP 2 Alumna
Session II Breakouts		
2:00 p.m. -3:00 p.m.	Serving All Students through Indigenous Education in Public Institutions D'Lisa Penney (Nez Perce), Principal, Lapwai School District	Critical Inquiry through Idaho Hidden Histories Rebekka Boysen-Taylor & Marco Seiferle- Valencia
3:10 p.m. -3:30 p.m.	Closing Thoughts: Next Steps for Building Sustainable Action Between Tribal Nations and Education Institutions. Vanessa Anthony-Stevens, Associate Professor/IKEEP PI, Curriculum & Instruction	

Govandak



2025 EHHS Faculty & Educator Summit  
Hosted by IKEEP, Nez Perce Tribe and Coeur d'Alene Tribe  
February 7, 2025

## Cultivating Reciprocal Relationships for Indigenous Education Excellence

### Folder Materials

Idaho Indian Education Strategic Plan 2021-2026, Office of the State Board of Education. Source: <https://boardofed.idaho.gov/board-facts/board-planning/indian-education-strategic-plan/>

Idaho Standards for Initial Certification of Professional School Personnel. Idaho Education Department. Pages 1-4. Source: <https://boardofed.idaho.gov/resources/idaho-standards-for-initial-certification-of-professional-school-personnel/>

United Voices: Awakening Cultural Understandings of Idaho's Five Tribes. Idaho State Department of Education (2018). Pages 17-35.

### Guided Discussion

**Big ideas** and **essential questions** set the stage for learning expectations and are designed to support use of one's own knowledge and higher order thinking to clarify the "why" of the learning. Big ideas and essential questions ask learners to actively connect learning to real life, and to engage in collaborative thinking, decision-making, and problem-solving.

#### Big Ideas

Rooted in deep traditions and distinct ways of life, tribal nations are defined by the Indigenous peoples, places, cultures, and governance systems they encompass. Tribal nations are part of the unique American family of governments, nations within a nation, as well as sovereign nations in the global community of nations.

Promoting and supporting educational success of American Indian students benefits from reciprocal relationships between educational institutions and Native Nations.

#### Essential Questions

- How do the Coeur d'Alene Tribe and the Nez Perce Tribe characterize reciprocal relationships in education? What are essential understandings I can take with me into my work?
- What system, structure, or practice can I influence to address Tribal sovereignty in education?
- What words or terms are being used to describe the summit themes? How do these words or terms relate to each other and my work?

### Table Discussion 1

During and after the first set of presentations (9:00-10:15am), take 5-8 minutes to “Make your Thinking Visible.”

#### Ground rules

- **Listen to understand** – really try to understand what others are saying, particularly people you might disagree with.
- **Link and connect ideas** – cross-pollinate ideas during the conversations, and as you move from table to table, think about how the conversations and ideas connect.
- **Listen together for insights and deeper questions** – after each conversation, we may invite you to share two or three pieces of gold from your table, so listen together for key insights from your conversations.
- **Play, doodle, draw** – we don’t want one scribe; encourage all to take notes creatively, doodle, and draw. Make sure to link themes and highlight great ideas. Color is your friend!
- **Have fun** – although we are discussing significant topics, please have fun. Being playful brings hope and enables creativity.

**BREAK: ROTATE TABLES.** Re-locate to a new table for the duration of the second set of presentation (10:30-12:00 noon)

### Table Discussion 2

During and after the second set of presentations (10:30-12:00 noon), work on “Geometric Thinking – Mapping Relationships.”

Step 1) Select 3 or 4 terms and select geometric shapes (circle, square, triangle, diamond, hexagon).

Step 2) Write one term in the middle of each shape.

Step 3) Consider the definition of each term and contexts in which each are used in education policy or communication about education practice. Find at least three examples of the term used in context- the more varied the examples the better.

Step 4) Build CONNECTIONS! Create designs, patterns and/or tessellations of interconnected concepts. Share your thinking on how these concepts connect with partners at your table.

**BREAKOUT SESSIONS.** Attend two breakout sessions. Take notes pertaining to essential questions.

### Closing

Essential understandings – What do we understand as supportive of reciprocal relationships between Native Nations and institutions of education?

- **Action Statement Exit Ticket:** I/we \_\_\_\_\_ (name) \_\_\_\_\_ commit to \_\_\_\_\_ (action) because this will \_\_\_\_\_ (value-added) \_\_\_\_\_ to \_\_\_\_\_ (desired outcome)



2025 EHHS Faculty & Educator Summit  
Hosted in by IKEEP, Nez Perce Tribe and Coeur d'Alene Tribe

**Fostering a Landscape of Reciprocal Relationships between Native Nations and Higher Education Institutions**

Bruce M. Pitman Center: Vandal Ballroom  
University of Idaho, Moscow, ID  
February 7, 2025

**AGENDA**

**9:00 a.m.-9:15 a.m. – Welcome & Format.** Vanessa Anthony-Stevens, PhD (Associate Professor, Curriculum & Instruction and Principal Investigator, IKEEP)

**9:15 a.m. -10:00 a.m. –Cultivating Reciprocal Relationships between Tribal Nations and Education Institutions.** Presentation by Christine Meyer, PhD, Director and Julie Poynsenby, PhD, Program Manager, Coeur d'Alene Tribe Department of Education.

**10:00 a.m.- 10:15 a.m. –Table Discussion #1**

**BREAK 10:15-10:30**

**10:30 a.m. - 11:00 a.m. - Formalizing Structures for Reciprocal Relationships – University of Idaho & Idaho Indian Education Committee.** Presentation by Yolanda Bisbee, EdD, Executive Director of Tribal Relations, U of I, and Bob Sobotta, Director, Native American and Veterans Student Services, LCSC.

**11:00 a.m.- 11:45 a.m.– Understanding Tribal Education Sovereignty through the Lens of Treaties and the Implications Today.** Presentation by Joyce McFarland, Manager, Nez Perce Tribe Education Program.

**11:45 a.m.- 12:00 p.m.– Table Discussion #2**

**LUNCH 12:00-12:30 p.m.**

**Afternoon Breakout Sessions**

<b>Session I Breakouts</b>		
12:45 p.m. -1:45 p.m.	<b>Telling our Own Story about IKEEP for Young People.</b> Presenters: Fredina Tapaha & Moscow High School Students <i>Location: Vandal Ballroom – Room 1</i>	<b>Indigeneity in the Classroom</b> Presenter: C. Toneekia Hernandez <i>Location: International Ballroom Southwest – Room 2</i>
<b>Session II Breakouts</b>		
2:00 p.m. -3:00 p.m.	<b>Building Personal Sovereignty with Indigenous Students Served in Idaho Public Education Systems</b> Presenters: D’Lisa Penney, PhD and Josh Nellesen <i>Location: Vandal Ballroom – Room 1</i>	<b>What is the story of Idaho? Teaching Idaho’s Hidden Histories through Inquiry</b> Presenter: Rebekka Boysen-Taylor, PhD <i>Location: International Ballroom Southwest – Room 2</i>

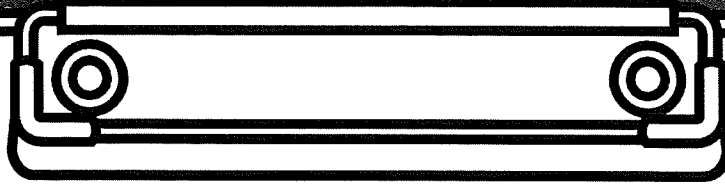
**CLOSING 3:15 p.m.-3:30 p.m.**

**Next Steps for Building Sustainable Action Between Tribal Nations and Education Institutions.** IKEEP Leadership Team, *Vandal Ballroom.*

\*Please note: times are listed in Pacific Standard Time.



# STUDENT EXPECTATIONS



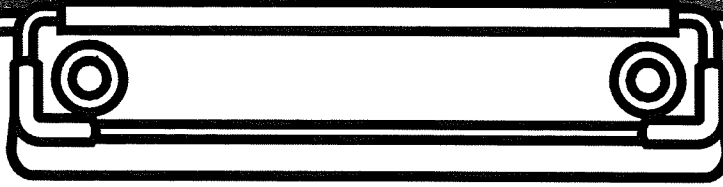
## LAPWAI CLASSROOM

### ATTENDANCE EXPECTATIONS

- Credit is earned while under the direct supervision of the teacher of record. For example, high school English credit is earned while in the English classroom with the Idaho State certified English endorsed teacher.
- State of Idaho rule: If you miss more than 12 days (seat time) in one of your classes, you lose credit for that class. Even if you have an A or B in class, you won't get the credit.

**ATTEND YOUR  
CLASSES  
CONSISTENTLY!**

# STUDENT ATTENDANCE

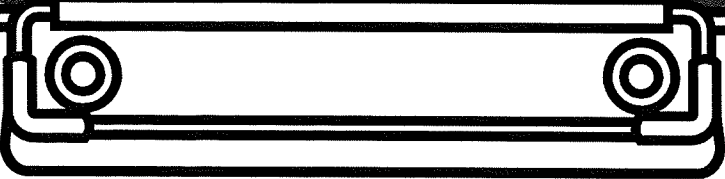


## **NIC- Not In Class**

NOT IN CLASS- If you leave class or are missing from class and are marked "NIC" in PowerSchool, it is equivalent to a truancy. This can be if you leave class and do not return, or are missing for a long period of class (15 minutes or more). NIC's can cost you credit. A Truancy is an absence.

Absences: You can have both excused and unexcused absences, but the state of Idaho counts both as an "absence" and one of the 12 days for earning credit. It doesn't matter if it is excused. The only exceptions are medical and bereavement absences.

# TARDY CAMPAIGN!



## OUR GOAL IS TO DECREASE TARDIES 1st PERIOD AND IN BETWEEN CLASSES

- 12 days of not getting to school first hour can cost you a credit. The first hour bell rings at 8:07AM.
- 3 tardies will equal extended learning and detentions and mean you are not eligible for extracurricular activities (attending practices, attending games, playing in a game, etc. )



*You*  
**GOT**  
*this*

# ATHLETICALLY ELIGIBLE



## WANNA PLAY SPORTS NEXT

## FALL/WINTER 2025?

- You must be on track to graduate.
- You must have passed 5 of your 6 classes. If you didn't, then you must have gone to summer school June 2025, completed summer school credit/online credit to enter into the fall of 2025 with earned credit.
- This includes cheer, football, volleyball, basketball and wrestling. The semester ends January 2026, so you would need to show effort and petition the state IHSAA to become eligible.
- THE EASIEST PATH TO BECOME SPORTS ELIGIBLE FOR THE FALL/WINTER IS TO END THIS YEAR ELIGIBLE!**

# ACADEMIC HELP

## If you are in trouble with grades and absences....

- After School Program is Monday-Thursday, 3:30-4:30
- Friday extended learning is 1-3PM
- TARDY CAMPAIGN- If you have excessive tardies for the week, you must serve these Friday to be eligible for extracurricular activities. Basically, if you can't be at school or in school all day, you can't play in a game or go to a game. **BE TO SCHOOL ON TIME. GET TO CLASS ON TIME.**
- In a pickle, you can talk to Mr. Buck Walker about serving a 30 min learning lunch if you know you have tardies for the week and want to serve it before Friday



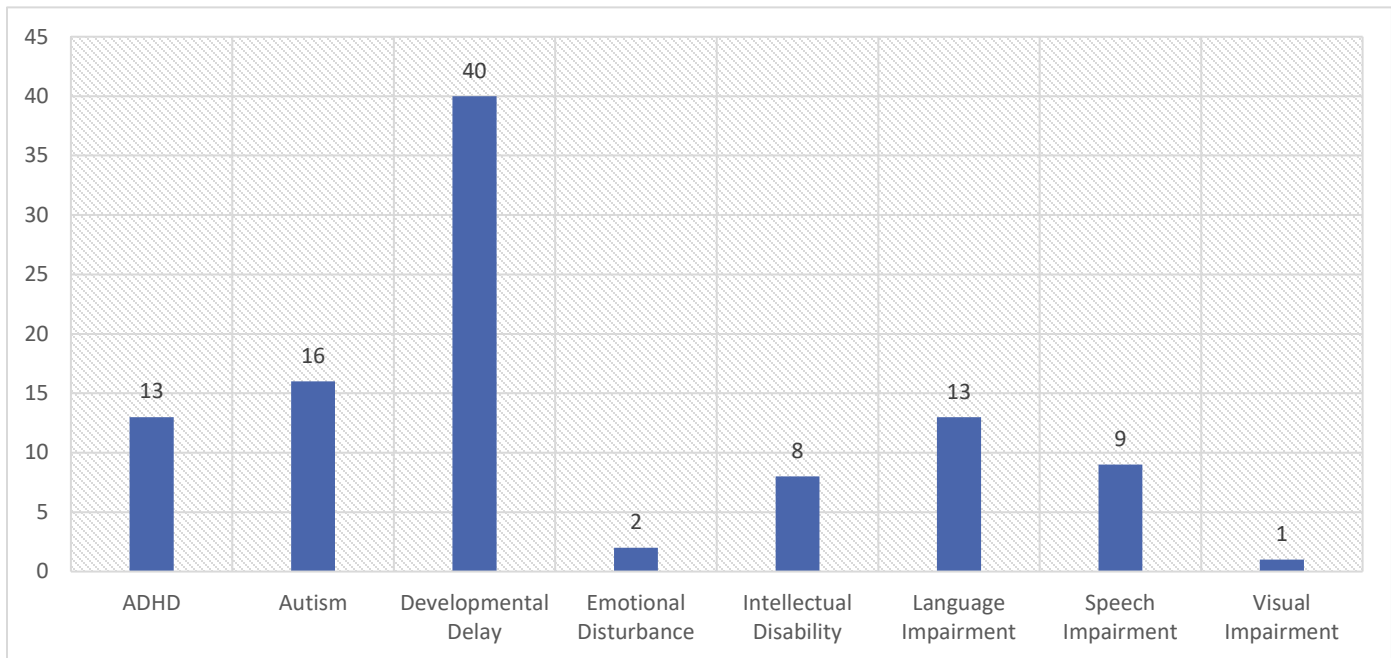
# LAPWAI SCHOOL DISTRICT

## Special Forces Team

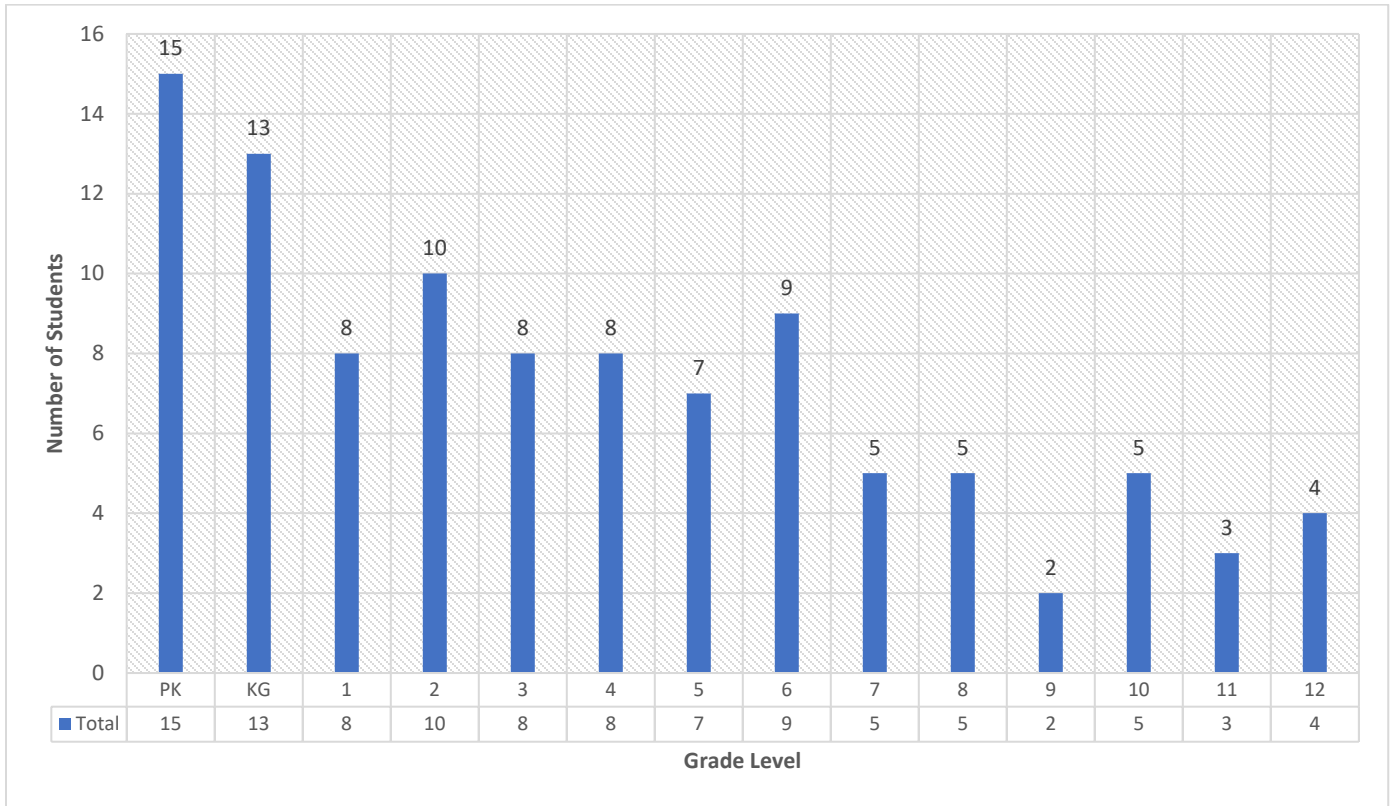
Board Back-Up  
February 2025

The Individuals with Disabilities Education Act (IDEA) is a federal law that ensures students with disabilities receive the specialized education and services they need to succeed. It identifies 13 categories of disabilities, each with unique challenges that can affect how a student learns. These categories include Autism (which affects social skills and communication), Deaf-Blindness (a combination of hearing and vision loss), Deafness (severe hearing loss), Emotional Disturbance (such as schizophrenia), Hearing Impairment (which may be permanent or change over time), Intellectual Disability (where a student has below-average intellectual abilities before age 18), Multiple Disabilities (which require more complex educational strategies), Orthopedic Impairment (serious physical disabilities), Other Health Impairment (including conditions like ADHD or asthma), Specific Learning Disability (such as difficulties in reading or math), Speech or Language Impairment (communication disorders), Traumatic Brain Injury (caused by external forces), and Visual Impairment (vision issues that make learning difficult).

There are **102 students** in the Lapwai Special Education Program, which constitutes approximately **22%** of the total student population. The table below shows each disability and the number of students served under each criterion according to Idaho Special Education criteria:



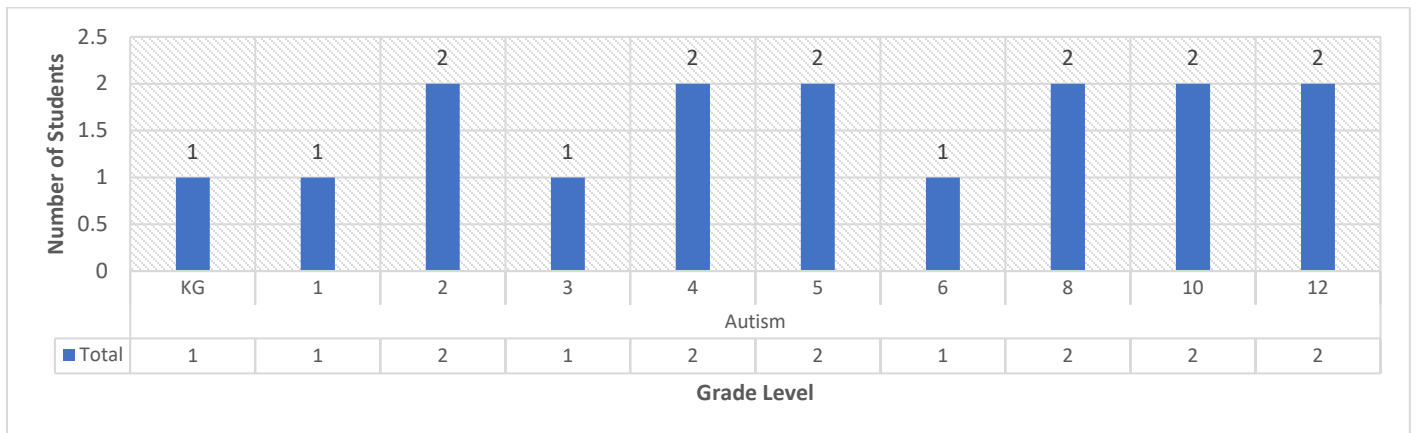
The following bar chart illustrates the number of students receiving special education services by grade level.



## Autism

Autism is a developmental condition that can affect a student's learning and school experience in many ways. Students with autism often have challenges with social communication, like understanding social cues, making friends, or participating in group activities. They may also show repetitive behaviors or have a strong focus on specific interests, which can make it harder for them to pay attention to other subjects. Sensory issues, like being overly sensitive to sounds or textures, can cause distractions or discomfort, and they may struggle with planning and organizing tasks. Emotional control, understanding language, and physical coordination can also be difficult. Some students may take things very literally or find it hard to grasp abstract ideas. Despite these challenges, many students with autism have strengths in certain academic areas, especially those related to their interests.

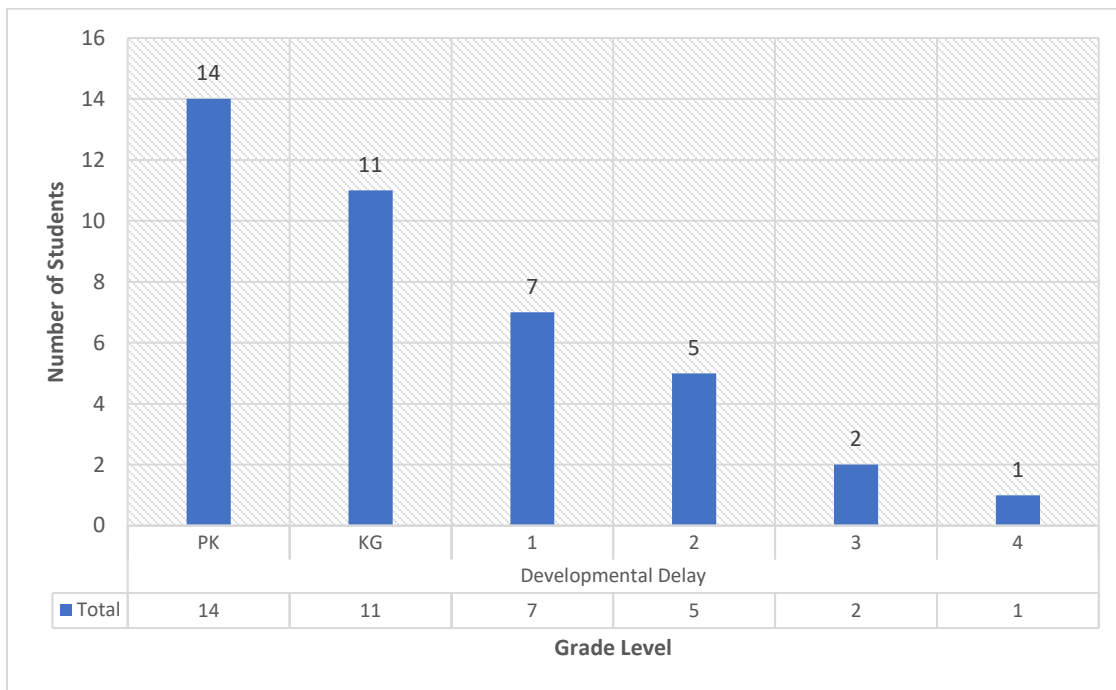
The following bar chart displays the number of students diagnosed with Autism across various grade levels.



## Developmental Delay

Developmental Delay (DD) is a category in special education used to identify young children who are significantly behind in areas like motor skills, communication, or social-emotional development. In Idaho, children between the ages of 3 and 9 are evaluated through screenings and assessments by a team of professionals to determine if they have delays that are at least 25% below the expected level for their age. If a child qualifies, an Individualized Education Program (IEP) is created to provide tailored support that focuses on the child's specific needs. Developmental delays can impact a child's ability to progress in academic areas like reading and math, as well as affect their social interactions, especially in understanding social cues and forming relationships with peers. Early intervention, inclusive education strategies, social skills development, and active parental involvement play a key role in helping children with developmental delays succeed both academically and socially.

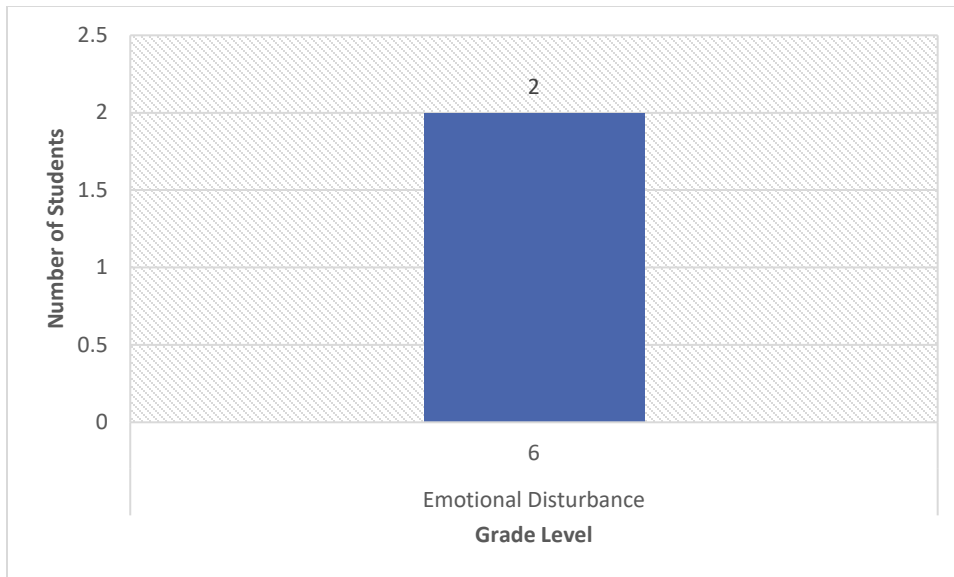
The bar chart shows the number of students with Developmental Delay across different grade levels.



## Emotional Disturbance

Emotional Disturbance (ED) is a condition that can greatly affect a student's ability to perform well in school. It often shows up as problems with learning, forming relationships, managing emotions, or behaving appropriately. Students with ED might have trouble with their schoolwork, struggle to connect with others, act out inappropriately, or deal with emotional issues like anxiety, depression, or avoiding school altogether. These challenges can lead to unfinished work, poor attendance, and low self-esteem, which increases the risk of dropping out. However, with the right interventions, supportive environments, and accommodations, students with ED can achieve success both academically and socially.

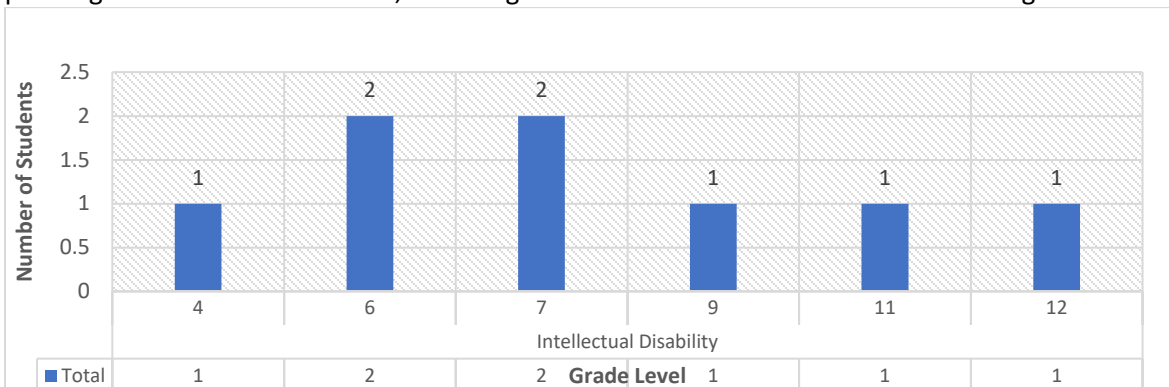
The chart shows that there are currently two 6th-grade students identified with Emotional Disturbance. These students attend the Northwest Children's Home Education Center, a facility designed to provide the specialized support they need to succeed in their educational and social environments. This indicates a focused approach to addressing the needs of students with ED in this particular grade level.



## Intellectual Disability

Intellectual Disability (ID) refers to significant challenges in intellectual functioning and adaptive behavior, which affect a person's ability to reason, learn, and perform social or practical tasks. The condition must occur before age 18, and students with ID often require more time and support to understand concepts. They may face challenges in communication, social interactions, and controlling their behavior. These students often benefit from additional help in developing life skills and applying what they learn in different environments. With individualized support such as tailored instruction, life skills training, and strategies outlined in their IEPs, students with ID can achieve meaningful progress academically and in their daily lives.

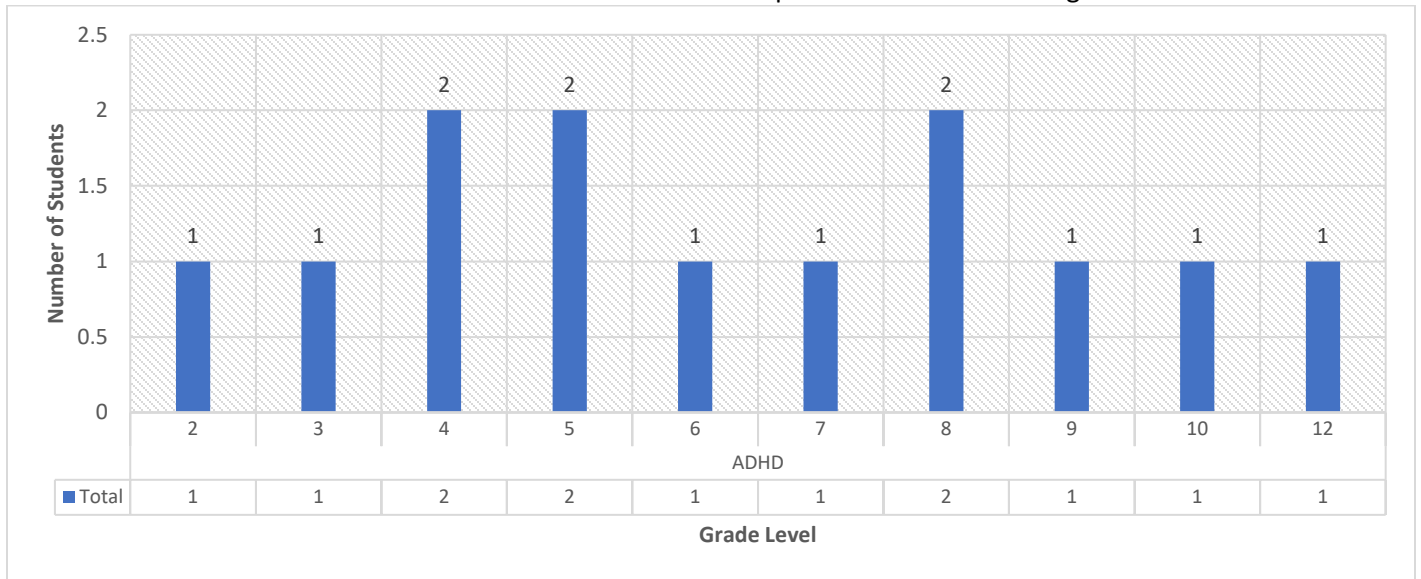
Research has consistently shown that students with intellectual disabilities benefit significantly from being educated in general education classrooms alongside their peers. According to a study by Fisher and Meyer (2002), students with intellectual disabilities in inclusive settings demonstrate greater academic and social outcomes compared to those in more segregated environments. These benefits include improved language and communication skills, enhanced social interactions, and higher levels of peer acceptance. Furthermore, inclusive education promotes a sense of belonging and fosters positive self-esteem, contributing to overall emotional and psychological well-being (Hehir et al., 2016). Educating students with intellectual disabilities in general education classrooms also supports the development of empathy, respect, and collaborative skills among all students. The National Center on Educational Outcomes (NCEO) emphasizes that inclusive practices prepare students for real-world experiences where diversity and inclusion are the norm, ultimately benefiting society as a whole. Inclusion encourages peers without disabilities to embrace differences and develop stronger social-emotional skills, enriching the classroom environment and enhancing collective learning.



## Other Health Impairment

Other Health Impairment (OHI), as defined by the Individuals with Disabilities Education Act (IDEA), includes conditions like asthma, ADHD, diabetes, epilepsy, or heart problems that limit a student’s ability to fully engage in school activities. These conditions can cause difficulties with strength, alertness, or energy, which may result in frequent absences, trouble focusing, fatigue, or physical challenges. Students with OHI often face inconsistent academic performance, behavioral concerns, and may need breaks or specific accommodations. Providing tailored support through individualized instruction, behavioral strategies, and classroom modifications is crucial to help these students succeed.

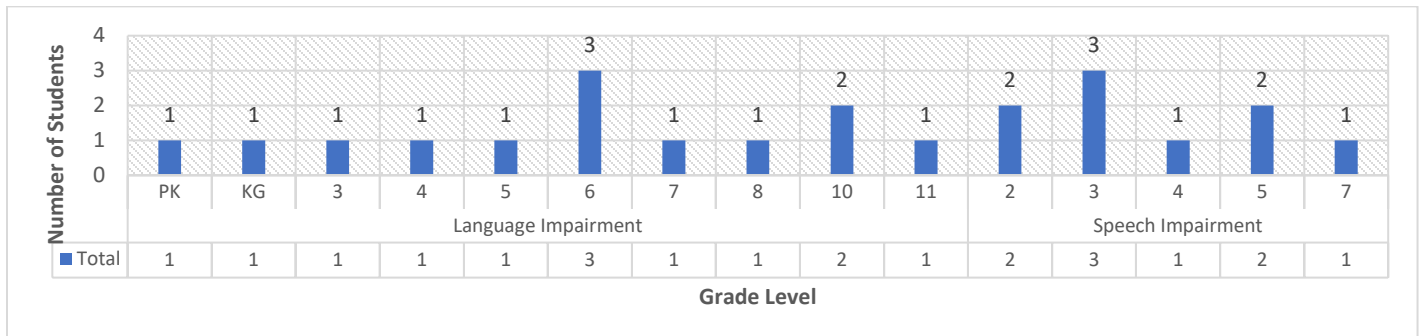
The chart illustrates the number of students with Other Health Impairment across various grade levels.



## Speech & Language Impairment

Language and/or Speech Impairment, as defined by the Individuals with Disabilities Education Act (IDEA), includes communication disorders such as stuttering, difficulties with articulation, or impairments in language and voice. These conditions can negatively affect a student's educational performance, leading to challenges in understanding and expressing language. Students with language or speech impairments may have trouble following instructions, participating in discussions, or completing tasks. As a result, they might face academic delays, decreased confidence, and sometimes behavioral concerns. To address these issues, support services like speech therapy, classroom accommodations, and specific communication strategies are often provided to help improve their language skills and overall learning outcomes.

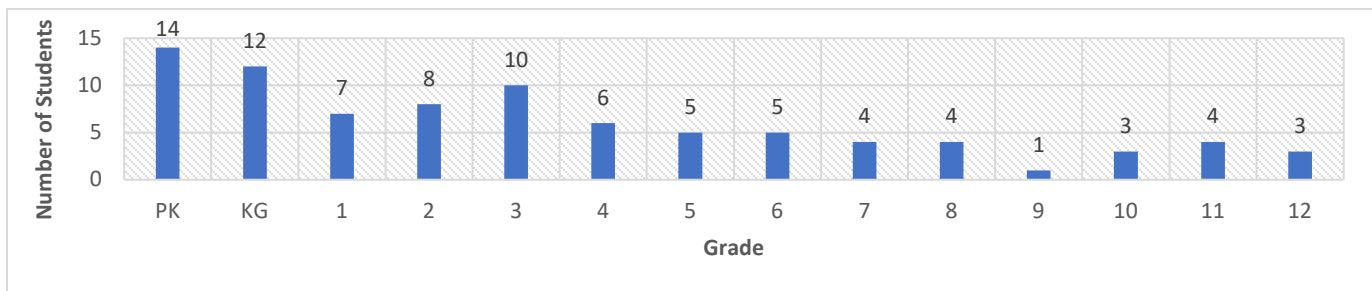
The chart shows the number of students with Language Impairments and Speech Impairments across different grade levels.



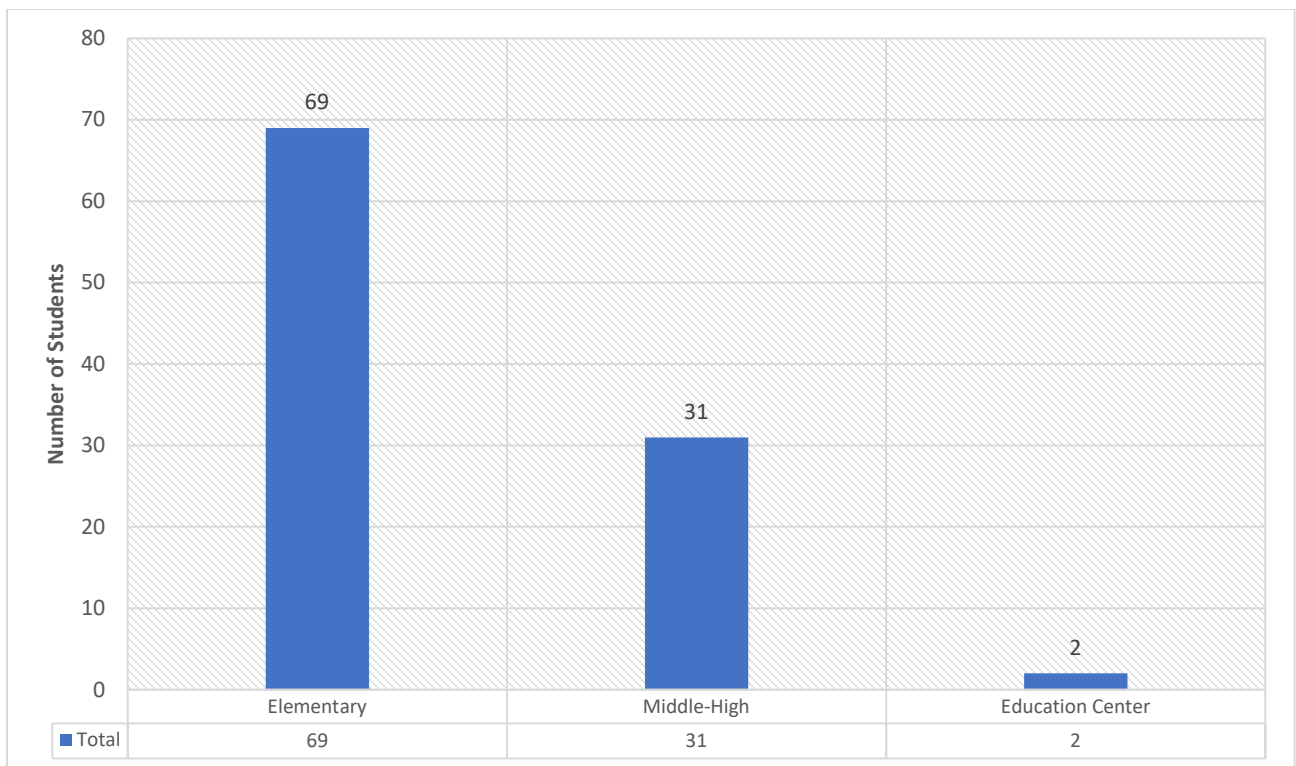
## Speech and Language as a Related Service

Speech and language services are a critical part of special education. These services are often provided as a related service to help students with communication challenges, even if their primary disability is not directly related to speech or language. For example, a student may have a learning disability, intellectual disability, or autism, but they can still receive speech and language services to support their ability to communicate effectively in school. This can help them participate more fully in the classroom and access their education. Out of 100 students served in special education, 86 receive speech and/or language therapy. This means that approximately 86% of the special education population in our school is receiving speech and/or language services. This calculation highlights the significant role that speech and language therapy plays in supporting the academic and social development of our students.

The chart provided shows the distribution of students receiving speech and language services across various grade levels.



The following chart illustrates the distribution of students with disabilities across the Lapwai School District by school.



SUPERINTENDENT  
Board Report  
February 2025



# Together, we ensure all students will reach their full potential.

2024-2025 Annual Impact Aid Survey Results.....pgs. 1-3

System for Celebrating Bus Behavior.....pg. 4

February Administration Team Meeting.....pg. 5

National Association of Federally Impacted Schools.....pgs. 6-8

Superintendent Communication to Idaho Congressional Delegation.....pgs. 9-12

National Guard Clinic Communication and Flyer.....pgs. 13-14

McKinney-Vento Homeless Education Communication .....pgs. 15-16

Annual Calendar Committee Participation .....pgs. 17-19

*Together, we ensure all students will reach their full potential.*

*kiiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.*

*We will all work to help the children become knowledgeable.*



## LAPWAI SCHOOL DISTRICT #341

404 S. Main Street  
Lapwai, Idaho 83540  
(208) 843-2622

### 2024-2025 Impact Aid Questionnaire Results Summary

A questionnaire is distributed annually in an effort to hear the voices of our parents, community members, and Nez Perce Tribal leaders in the planning and development of our educational programs. After reviewing the results of the 2024-2025 Impact Aid Questionnaire, four learning needs emerged as the highest priorities. Current efforts to address these priorities in the Lapwai School District include:

- 1) Enhanced whole child educational Pre-K-12 programs that develop positive human relations, self-discipline, good citizenship, self-esteem and success.
  - a) The Lapwai School District is currently implementing Positive Behavioral Interventions and Supports (P.B.I.S). P.B.I.S. is a best-practice framework for improving academic and behavioral outcomes for all students. The purpose of this program is to increase academic time-on-task by reducing problem behaviors. The students are explicitly taught how to be respectful, responsible, and safe in all locations on the school grounds. Our goal with PBIS and bullying prevention is to create a safe environment to maximize learning for all students. The elementary is also implementing the P.A.T.H.S. curriculum (Promoting Alternative Thinking Strategies), which encourages the development of strong social skills, problem solving, positive character traits, and bullying prevention, all which support academics. These research-based tools for teachers minimize learning interruptions and prevent bullying and other behaviors with strategic procedures and prevention techniques. Positive character traits and citizenship are also recognized in both schools with rewards, celebrations, and assemblies.
  - b) An alternative learning environment at Lapwai Middle-High School has continued called the Empowerment Room. An adjoining room to the library, these spaces are intended to support both students requiring credit recovery as well as advanced opportunities. Objectives include:
    - Welcoming Environment
    - Atmosphere of Respect and Safety
    - Emphasis on Success
    - Celebrating Positives
    - High Expectations
    - Adherence to the Student Code of Conduct
  - c) Micah Bisbee, Restorative Justice Coordinator, is teaching a high school Leadership class. The focus of the course includes communication skills, creativity, feedback, motivation, and positivity. The class also mentors middle school students, engaging with them during their lunch period.
  - d) There are growing resources within the district to ensure a safe and supportive learning environment which include:
    - Lori Ravet: Special Education Director and School Psychologist
    - Kristen Bateman: Elementary Counselor and School Psychologist
    - Speech and Language, Occupational Therapy, and Physical Therapy Personnel
    - Josh Nellesen: Middle-High Academic Guidance Counselor
    - Shawna Leighton: Community Resource Specialist and Truancy Interventionist
    - Jennifer Becker: Elementary PBIS Coordinator

- Buck Walker: Middle-High PBIS Coordinator
- Iris Chimburas: Empowerment Room Teacher
- Jenny Williams: Cultural Specialist
- Lori Lynn Parrish: Home School Liaison
- Jennifer Williams: Guidance Service Specialist
- Micah Bisbee, Restorative Justice Coordinator
- Ongoing successful collaboration with Nimiipuu Behavioral Health

2) Nez Perce Language Recovery

Nez Perce language is offered regularly at the elementary in kindergarten through 5<sup>th</sup> grade and the afterschool program. Nez Perce Language instruction is also offered for 6<sup>th</sup>-8<sup>th</sup> grade. Additional sections of introductory and advanced classes have been added for grades 7-12 with high school students earning four college credits. Two college-level courses are available through a partnership with Lewis-Clark State College.

3) Afterschool and Summer Programs

- a) The elementary afterschool and summer programs include a science, technology, engineering, and mathematics focus with engaging activities and family engagement events. Students are engaged in cultural learning including Nez Perce Language and the Canoe Project.
- b) The middle-high afterschool and summer programs include credit recovery, dual credit, and gifted and talented activities. Friday School offers academic support during early release.

4) College and Career Readiness, Advanced Uses of Technology, Life Skills

- a) The Lapwai School District was awarded the funds to build a new Career and Technical Education Center at Lapwai Middle-High School. Please join us in celebrating the Nez Perce Tribe for their support as industry partners through the funding process. The award included \$1,278,843 in Idaho Career Ready Student Funds, a \$51,000 material donation from R & M Steel in Caldwell, Idaho, and \$20,000 in Nez Perce Tribe Local Education Program Funds. The design-build team selected was Castellaw Kom Architects and Arnzen Building Construction. The facility will expand carpentry and fabrication instruction with a long-term goal of automotive technology. Welding will remain in the current agricultural building behind the high school. The next phase includes finalizing the design, yet initial draft concept proposals are exciting.
- b) The middle-high school has a very strong partnership with the Nez Perce Tribe. 100% of high school seniors have access and support with college applications, FAFSA, scholarship applications, access to dual college credit in high school, and college transition activities. There is continued collaboration with community-based programs such as Students for Success, Nez Perce Tribe Education, Upward Bound, and Gear Up. Students have access to customized learning plans based on the need for advanced opportunity, dual college credit, and credit recovery. At-risk 8th-12th grade students are enrolled in custom courses in Edmentum and Idaho Digital Learning Academy to ensure that they are eligible for graduation.
- c) Seniors benefit from math and English-language arts tutoring and college advising. Students have access to instructional support in the classroom and after school hours including SAT preparation. All seniors are eligible for a 5-year renewable scholarship to attend Idaho institutions. All seniors participated in FAFSA, Idaho College Application Week, and toured at least two college campuses.
- d) All seniors participate in financial literacy and business essentials instruction.
- e) National Honors Society and FFA (Future Farmers of America) continue to provide career awareness, work experience, and professional-technical opportunities for our students.
- f) FFA and Nez Perce Language students are also participating in academic competitions with great success.
- g) University of Idaho Upward Bound has an office at the high school including a full-time dedicated staff member. Their college preparation services include SAT assistance, dual enrollment opportunities, virtual campus visits, and financial aid assistance.

- h) The middle-high includes a team of student support services working on a research-based approach to preparing students for graduation and the requirements and challenges after high school.
- i) Dual college credit opportunities through LCSC for high school students currently include: Introduction to Business, Public Speaking, Nez Perce Language, College Writing, Native American History, Math, College and Career Readiness, and Idaho Digital Learning Academy online dual credit.
- j) There is a strong partnership with IDLA and LCSC to create a pathway for all 6<sup>th</sup>-12<sup>th</sup> grade students interested in the health field. The track for our future medical students begins with health in middle school, health occupations, medical terminology and access to become a certified nursing assistant in their junior or senior year.
- k) Environmental Science has introduced and implemented advanced technology within the classroom specifically related to drones, Adobe and Microsoft certifications, machining, and engineering. These programs are made possible by the collaboration with the University of Idaho, Nez Perce Tribe Natural Resources, and Career Technical Education with the state of Idaho. Lapwai students also participate in internships with the Tribe and access to advanced technology.
- l) A partnership with the Tribal Employment Rights Office provides high school students with workforce readiness training and certifications.
- m) Lapwai High School seniors participates annually in a money management Spending Frenzy experiential learning event hosted by the Nimiipuu Fund, Students for Success, Nez Perce Tribal Housing Authority, Child Support Program, Vocational Rehabilitation Services, Indian Child Welfare, Child Support, U of I Extension, the Nez Perce Tribe, and Business Education Teacher and Senior Advisor, Bradley Peterson.
- n) All middle school students are enrolled in speech and debate.
- o) The Lapwai School District Indian Education Department continues Accessing implementation of a Choices in Education grant providing resources related to family and student supports, college and career readiness, Native American Studies and school guidance, and restorative justice.
- p) The Lapwai School District Indian Education Department continues implementation of a Native Youth Community Project grant. The three student pathways through NYCP include: 1) Educational Careers Pathway; 2) Medical Careers Pathway; and 3) Career and Technical Pathway.
- q) Lapwai middle-high is involved in the Create Idaho and Imagine Academy programs. These projects bring updated technologies into school through a partnership with Adobe and Microsoft. Both of which provide access to the most updated versions of the software, a curriculum specifically made for these projects, and a national certification process.
- r) Through a partnership with Northwest Indian College students in grades 9<sup>th</sup>-12<sup>th</sup> have access to a dual credit courses including Introduction to Cultural Sovereignty and Native Health and Wellness.
- s) A partnership with the State of Idaho and Nez Perce Tribe Vocational Rehabilitation Services provides transitional activities and workforce training for students on an Individual Education or 504 Plan.
- t) Lapwai Middle High School has been selected to participate in a pilot program aimed at creating a systemic, collaborative approach to providing transition services for children (ages 10–13) and youth (ages 14–24) with disabilities across Idaho. The goal of this initiative is to improve post-school outcomes, particularly by increasing opportunities for competitive integrated employment.

Qe'ciyew'yew' to all those who provided feedback. Please do not hesitate to contact your child's school or the superintendent with questions or for additional information.

David Aiken  
 Lapwai School District Superintendent  
 daiken@Lapwai.org  
 (208) 843-2622

*Together, we ensure all students will reach their full potential.*

Joseph Bennally, grade 10, was recognized this morning as the first Wildcat Bus Behavior award winner for the Middle-High. Our Elementary winner, 1<sup>st</sup> grader Makayla Ferguson, will be celebrated at an assembly on February 28<sup>th</sup>. Their awards will be featured in the Weekly Update, District Facebook page, and the digital sign.

A Wildcat thank you to Rozelle Tiede and Jim Mahuron for their nominations and allowing me to ride their routes. We have been reviewing rules and safety reminders with our Wildcat Scholars. This new system of celebrating success was suggested by students during these rides. Nicely done!

Please join us in celebrating these students modeling the Wildcat Way with respectful, responsible, and safe behavior!





### Administration Team Norms:

Timely arrivals and meeting closures

#### Leave cell phones, emails, and other business at the door

- Remain agenda driven, present and data focused
- Demonstrate the value of our focused professional development
- Refuse to admire problems and insist on solutions
- Listen respectfully to understand
- Model positive growth mindsets which remain on topic

### High Levels of Collaboration & Communication

*There is strong teamwork among teachers across all grades and with other staff. Everybody is involved and connected to each other, including parents and members of the community, to identify problems and work on solutions.*

- Review Administration Team Norms
- Technology Collaboration: Erik McKim
- Data:** Budget Review
- Gathering Priorities for Student Resource Officer
- Educational Summit Planning
- Research:** Toward Transformational Engagement: Moving Beyond the Transactional Levels of Parent Involvement Into Authentic Levels of Parent Participation, *Anderson, T.C. (2025).*
- February School Board Meeting
- Student Cabinet Scheduling
- 2025-2026 Calendar
- National Association of Federally Impacted Schools

### Supportive Learning Environment

*There is strong teamwork among teachers across all grades and with other staff. Everybody is involved and connected to each other, including parents and members of the community, to identify problems and work on solutions.*

- Transportation Safety

### Frequent Monitoring of Teaching & Learning

*A steady cycle of different assessments identify students who need help. More support and instructional time is provided, either during the school day or outside normal school hours. Teaching is adjusted based on frequent monitoring of student progress and needs. Assessment results are used to focus and improve instructional programs.*

- Federal Programs Review:  
Wednesday, March 19, 1:30 p.m.
- Classified Evaluations for Personnel Files

### High Standards & Expectations for All Students

*Teachers and staff believe that all students can learn and meet high standards. While recognizing that some students must overcome significant barriers, these obstacles are not seen as insurmountable. Students are offered an ambitious and rigorous course of study.*

- Data:** Average Daily Attendance Analysis
- Open Enrollment Monitoring Application Review
- Planning for Girls State Basketball, February 20-21

### Effective School Leadership

*Effective instructional and administrative leadership is required to implement change processes. Effective leaders proactively seek needed help. They nurture an instructional program and school culture conducive to learning and professional growth. Effective leaders have different styles and roles – teachers and other staff, including those in the district office, often have a leadership role.*

- Data:** Staff Attendance Data Analysis
- Core Activator Collective Efficacy Reflection**



### Meeting Summary and Next Steps

**Core Activators:** Those who guide the overall functioning of a team are activators because they add ideas, ask questions, notice nonverbal cues, and help the team make decisions. This activation comes from within the group, not externally. It is imperative the Administration Team model the essential activator skills and routines. Thank you for joining me in reflection of our collective efficacy in application of these qualities during our collaboration today.

#### References

- Agenda Structure: Nine Characteristics of High Performing Schools (2<sup>nd</sup> Ed.), *Shannon, G.S. & Bylsma, P. (2007)*
- Meeting Evaluation: PLC+ A Playbook for Instructional Leaders, *Frey, Nagel, Fisher, Faddis, Allen-Rotel. (2024)*



# National Association of Federally Impacted Schools

400 North Capitol Street, NW, Suite 290 | Washington, DC 20001 | (p) 202.624.5455 | [www.NAFISDC.org](http://www.NAFISDC.org)

January 29, 2025

David Aiken  
Lapwai School Dist 341  
404 South Main Street  
Lapwai, ID 83540

Dear David,

On behalf of the Board of Directors and staff of the National Association of Federally Impacted Schools (NAFIS), I extend my sincere gratitude to your school district for its 2024-2025 NAFIS membership. We appreciate that your school board and administrative leadership have made NAFIS a priority, and we look forward to continuing our work together on behalf of Impact Aid. Enclosed, find our 2025 Legislative Agenda, 2024 Year End Report, a membership brochure, and details on the 2025 NAFIS Spring Conference.

I'm pleased to share that NAFIS currently has 402 members – our highest membership number since the onset of the COVID-19 pandemic. This growth highlights the critical role that Impact Aid plays in your school districts and the strength of our unified voice in Washington, D.C. The more members we have, the stronger our advocacy.

Looking ahead, our collective influence will be crucial, as federal education funding faces significant challenges. Thanks to decades of effective NAFIS advocacy, Impact Aid is well-positioned to avoid major cuts, but we expect reductions in other federal education programs. We must continue building strong congressional support for Impact Aid to safeguard its future. In February, NAFIS will host a Capitol Hill briefing to begin educating the new Congress on the importance of Impact Aid. In conjunction with the briefing, we will hold a leadership fly-in, with representatives of all NAFIS subgroups meeting with key congressional offices to strengthen our message and build vital relationships. We are also preparing for our 2025 spring conference, which will offer valuable advocacy training and provide the opportunity for you to connect directly with Members of Congress on Hill Day to support Impact Aid.

In the coming months, we will continue to push for a funding increase for Impact Aid in FY 2025 and FY 2026. We are also working with congressional champions to reintroduce the *Advancing Toward Impact Aid Full Funding Act* and the *Impact Aid Infrastructure Partnership Act*. In addition, we will celebrate the 75th anniversary of Impact Aid this fall – stay tuned for details!

For updates on NAFIS activities, visit [nafisdc.org](http://nafisdc.org) or read our weekly newsletters. Be sure to log in to the new NAFIS portal at [nafisdc.joynportal.com](http://nafisdc.joynportal.com) to ensure your contact information is up to date. Remember, a key benefit of NAFIS membership is support from our staff. Whether you need assistance contacting the Impact Aid Office, estimating payments, connecting with congressional staff, or answering Impact Aid questions, we are here to help.

Thank you again for investing in NAFIS. Our success in Washington, D.C., is driven by the engagement of our members. Please reach out to NAFIS at 202-624-5455 or [info@nafisdc.org](mailto:info@nafisdc.org) with any questions.

Sincerely,

Nicole Russell  
Executive Director

## THE NAFIS FAMILY

**FLISA**  
Federal Lands Impacted  
Schools Association

**MISA**  
Military Impacted  
Schools Association

**LOMISA**  
Learning Opportunity  
Impacted Schools Association

**NIISA**  
National Indian Impacted  
Schools Association

# 2025 Legislative Agenda

**NAFIS advocates for Impact Aid, federally impacted school districts and the students they serve.**

Impact Aid is a federal education program that reimburses school districts for lost tax revenue and additional costs due to the presence of nontaxable federal land, including military installations, Indian trust and treaty lands, federal low-income housing, national laboratories, and other federal properties. Since most public school districts rely on local taxes for funding, districts containing federal property can face significant financial challenges. Impact Aid funding can be used to meet any general fund need, including staffing, mental health services, technology and transportation, benefiting all students. Despite its importance, Impact Aid has not been fully funded in decades. **To ensure Impact Aid fulfills its purpose, in 2025 NAFIS is advocating to:**

## **Increase Impact Aid funding for FY 2025 and FY 2026**

With schools facing many challenges, including the need for facilities upgrades, teacher recruitment and retention issues, and recent funding cuts, Impact Aid is more crucial than ever. Additional funds are essential to make certain that federally impacted school districts have the resources they need to provide a quality education.

## **Reintroduce and build support for the *Advancing Toward Impact Aid Full Funding Act***

The Federal Government has not met its responsibility to fully fund Impact Aid since 1969. The bipartisan *Advancing Toward Impact Aid Full Funding Act* would create a five-year plan to fully fund Section 7003 Basic Support and offer a proportional increase to Section 7002 Federal Property. It would also provide substantial boosts to Section 7003(d) Children with Disabilities and Section 7007 Construction. These increases would deliver significant annual funding improvements for school districts, helping ensure all students have the resources they need to reach their full potential.

## **Reintroduce and build support for the *Impact Aid Infrastructure Partnership Act***

The current Impact Aid Construction allocation of just \$19 million per year is insufficient to meet most internal renovation needs and provides no funding to build new schools or address teacher housing. The *Impact Aid Infrastructure Partnership Act* proposes an additional \$1 billion over four years (\$250 million per year) for the program, providing students and staff in federally impacted school districts with access to safe, modern education facilities.

## **Celebrate the 75th anniversary of Impact Aid**

2025 marks the 75th anniversary of Impact Aid, which was signed into law by President Harry S. Truman in 1950. To commemorate this milestone, NAFIS will work with Impact Aid champions in the Senate and House to introduce celebratory resolutions recognizing September 30, 2025, as "Impact Aid Day."

## **Grow the Congressional Impact Aid Caucus**

By joining the bipartisan and bicameral Congressional Impact Aid Caucus (formerly the House and Senate Impact Aid Coalitions), Members of Congress show support for federally impacted school districts and Impact Aid. Established in the 1990s, the Caucus has led many successful efforts to protect and prioritize the Impact Aid program.

# 2024 YEAR END REPORT

NAFIS ADVOCATES FOR IMPACT AID, FEDERALLY IMPACTED SCHOOL DISTRICTS AND THE STUDENTS THEY SERVE.

## VOICE: INCREASED INFLUENCE ON CAPITOL HILL

Secured  
**\$1.625 BIL.**

for Impact Aid in  
FY24

- Achieved an **~\$7 mil.** increase for Impact Aid in FY 2024 in a tough budget climate
- Expanded the Congressional Impact Aid Caucus to **37 Senators & 67 Reps.**
- Hosted a successful Impact Aid infrastructure briefing on Capitol Hill
- Increased co-sponsorship of priority legislation
  - Advancing Toward Impact Aid Full Funding Act: **9 Senators & 41 Reps.**
  - Impact Aid Infrastructure Partnership Act: **12 Senators & 12 Reps.**

## AWARENESS: BOOSTED VISIBILITY & UNDERSTANDING

Produced

**72**

Member Communications  
(NAFIS News, Alerts & IMPACTs)

- Hosted **6 webinars** providing members with expert knowledge and strategies
- Redesigned and widely distributed *The Basics of Impact Aid* booklet
- Expanded media outreach, including:
  - Placed a letter to the editor on teacher housing in Indian Lands school districts
  - Secured a national media quote on the importance of funding for military students
- Grew social media presence, increasing reach and engagement across platforms

## COMMUNITY: UNIFIED & EMPOWERED NAFIS STAKEHOLDERS

**385**

School District  
Members in FY24

- Hosted **two successful conferences** to strengthen the NAFIS Family: **323 Spring & 355 Fall** conference attendees
- Fostered collaboration within the NAFIS State Chair network, representing **31 states**
- Empowered NAFIS members to engage using the NAFIS Action Center, with **719 advocates** sending more than **3,100 emails** to Congress
- Offered personalized support to members

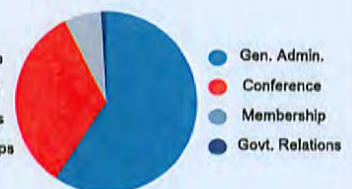
## SUSTAINABILITY: MANAGED RESOURCES EFFECTIVELY

- Secured new Association Management System (AMS) to enhance member services & staff efficiency
- Revised benefits structure to reduce costs & remain competitive
- Reorganized staffing to align with strategic plan

REVENUE



EXPENSES



## FEDERALLY IMPACTED SCHOOLS EDUCATIONAL FOUNDATION (FISEF, the NAFIS Foundation)



Launched a refreshed logo

**160**

Registrants for seven Impact Aid technical assistance workshops in six states

**27**

Good Idea Grant applications received, with three awards totaling \$13,505.32 projected to impact 385 students directly

### NAFIS Board of Directors

Keith Mispagel, *President*  
Quincy Natay, *Vice President*  
Craig Hutcheson, *Secretary*  
Chad Blotsky, *Treasurer*

Brian Gallup, *School Board Liaison*  
Tom Schneider, *Past President*

**Regional Directors**  
Helen Payne, *Region 1*  
Stephanie Clark, *Region 2*  
Karen Magara, *Region 3*  
Trista Olney, *Region 4*  
Stephen Haynes, *Region 5*  
Tom Addington, *Region 6*

**At-Large Directors**  
Deborah Jackson-Dennison  
Rosemarie Kraeger  
Voyd St. Pierre  
Burnie Roper

### NAFIS Staff

Nicole Russell, *Executive Director*  
Anne O'Brien, *Communications Director*  
Jayson Schimmenti, *Policy & Advocacy Director*  
Melvin Bodmer, Jr., *Operations Manager*  
Joel Arthur, *Membership Experience Manager*

 nafisdc.org  info@nafisdc.org



## LAPWAI SCHOOL DISTRICT #341

230 Main Street  
Lapwai, Idaho 83540  
(208) 843-2622

Thursday, February 6, 2025

Senator Mike Crapo:

On behalf of the students, staff and parents of the Lapwai School District, we continue to celebrate your support of Impact Aid. As you know, the Lapwai School District is 100-percent LOT, which means we are in the highest needs category in terms of our federal impactation. Impact Aid is approximately 31% of our operating budget.

With over 14,000 students in 12 Idaho districts who rely on Impact Aid, your continued advocacy is critical to our success. The threats of an executive order to dismantle the U.S. Department of Education are extremely concerning. Any actions which could impact final FY 2025 appropriations or lead to significant public education funding cuts would be devastating for federally connected school districts. We are counting on your support.

Thank you for opposing legislation that would undermine the Impact Aid program. In doing so, you have also supported local taxpayers and ensured federally impacted students in Idaho receive the resources they deserve.

Most Sincerely,

Dr. David M. Aiken  
Superintendent, Lapwai School District # 341  
Federal Programs Director  
Homeless Education Liaison  
Title IX Coordinator  
Idaho State Chair, National Association of Federally Impacted Schools  
Idaho Indian Education Committee

208-843-2622  
daiken@lapwai.org

*Together, we ensure all students will reach their full potential.*



## LAPWAI SCHOOL DISTRICT #341

230 Main Street  
Lapwai, Idaho 83540  
(208) 843-2622

Thursday, February 6, 2025

Senator James Risch:

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Homeless Education Liaison  
Title IX Coordinator  
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daiken@lapwai.org

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## LAPWAI SCHOOL DISTRICT #341

230 Main Street  
Lapwai, Idaho 83540  
(208) 843-2622

Thursday, February 6, 2025

Congressman Mike Simpson:

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## LAPWAI SCHOOL DISTRICT #341

230 Main Street  
Lapwai, Idaho 83540  
(208) 843-2622

Thursday, February 6, 2025

Congressman Russ Fulcher:

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Superintendent, Lapwai School District # 341  
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Title IX Coordinator  
Idaho State Chair, National Association of Federally Impacted Schools  
Idaho Indian Education Committee

208-843-2622  
daiken@lapwai.org

*Together, we ensure all students will reach their full potential.*

**From:** daiken@lapwai.org  
**Sent:** Monday, February 10, 2025 9:36 AM  
**To:** all-staff@lapwai.org  
**Subject:** Save the Dates: National Guard Health Clinic  
**Attachments:** IRT -2025-1-FINALFlyer.pdf  
  
**Importance:** High

This is our 3<sup>rd</sup> year collaborating with Nimiipuu Health and the National Guard to provide no-cost healthcare for our families. Needs assessments will ensure McKinney-Vento and Foster Care qualifying students access these resources. This is also an excellent opportunity for required vaccinations and athletic sports physicals.

School Holiday: They will be open for services on Monday, May 12<sup>th</sup> during Cultural Awareness Day as well.

Elementary Gymnasium: Clinic Site

Middle-High School Gymnasium: Sleeping Quarters for US Army Reserve and Idaho Air National Guard (Over 100 Expected)

May 10: Move-In Day

May 12-21: Clinic Dates

May 22-23: Break Down Dates

May 24: Final Move-Out Day

School Locations Impacted: Both School Gymnasiums, Auditorium, District Office Conference Room, HS Concessions and Gym Lobby, HS Student Parking Lot

I serve on the planning committee for these services. Please do not hesitate to contact me with questions.

# Healthy, Happy You!



**May 12-May 21, 2025** | **8am-5pm-Lapwai**  
(no treatment May 18) **10am-3pm-Kamiah**

No cost healthcare provided by the US Army Reserve and Idaho Air National Guard in partnership with Nimiipuu Health. ALL AGES. TRIBAL MEMBERSHIP NOT REQUIRED.


Bring your family and receive any of the following treatments at **no cost to you**

## Medical Services

-  Optometry check-up
-  Dental Exams, sealants, & simple dental treatments
-  Diabetic, Asthma, & Cardiovascular Exams
- Department of Transportation (DOT) Physicals
- Sports & Annual Physicals
- Immunizations



## Veterinary Services

-  Immunizations

## Locations

**Kamiah** • Medical & Veterinary- Wa-A'Yas - 401 Idaho Street

**Lapwai** • Medical- Lapwai Elementary - 170 Agency Rd.  
• Veterinary- Pi-Nee-Waus - 504 Main St. S.

For more info: (208)790-2360 or [caram@nimiipuu.org](mailto:caram@nimiipuu.org)

**From:** daiken@lapwai.org  
**Sent:** Monday, February 10, 2025 11:56 AM  
**To:** eburnell@prld.org; 'Julie Seely'  
**Subject:** Lapwai School District McKinney-Vento Role-Specific Training  
**Attachments:** PROG 38 IX-A.docx

**Importance:** High

Ellamae and Julie,

We would like to thank the Lapwai Community Library for your willingness to post our McKinney-Vento Homeless Education public notices including rights and contact information. The Idaho State Department of Education has provided access to a new training platform from [McKinney-Vento.org](https://www.mckinney-vento.org). The trainings are short, engaging and informative and include community role-specific training for Community Partners. The Library is among our strongest partnerships who support Lapwai students outside of school hours. If the Library is interested in participating, please feel free to send me a list of email addresses to request access for.

Never hesitate to contact me with questions. We celebrate our collaboration with the Lapwai Community Library. Each time I am in the library, it is heartwarming to observe the students who seek out the library. Thank you for your big hearts for the students we serve!

Please never hesitate to contact me when you observe specific needs as they arise with the students who love visiting the Library.

Dr. David M. Aiken  
Superintendent, Lapwai School District # 341  
Federal Programs Director  
Homeless Education Liaison  
Title IX Coordinator  
Idaho State Chair, National Association of Federally Impacted Schools  
Idaho Indian Education Committee  
(208) 843-2622  
Daiken@Lapwai.org

*Together, we ensure all students will reach their full potential.*

**Facebook Page:** Lapwai District Schools

**Website:** [www.Lapwai.org](http://www.Lapwai.org)

*This email message (including any attachments) is for the sole use of the intended recipient(s) and may contain confidential information covered under the Family Educational Rights & Privacy Act (FERPA). If the reader of this message is not the intended recipient, you are hereby notified that any dissemination, distribution or copying of this message (including any attachments) is strictly prohibited. If you have received this message in error, please destroy all copies of the original message (including attachments) and notify me immediately by reply email message or by telephone at (208) 843-2622. Thank you.*



# McKinney-Vento \_\_\_\_\_ .org

### Registration Address:

<https://training.mckinney-vento.org/register/>

### Role-Specific Training:

- Family Engagement
- Liaison Training
- Administrators
- Community Partners
- Counselors and Social Workers
- Early Childhood Educators
- Enrollment Staff
- Extracurricular Activities Staff
- Food Service Staff
- Healthcare Professionals
- Media Specialists and Librarians
- Special Education Staff
- Teachers
- Title I Administrators
- Transportation Staff

*As a follow-up to the annual districtwide Homeless Education training on August 23, 2024, this role-specific training will also be required.*

*Please share your certificates of completion with the McKinney-Vento Homeless Education Liaison: David Aiken*

*For technical assistance or questions regarding this resource, please contact:*

*David Aiken  
(208) 843-2622  
daiken@Lapwai.org*

#### **MV/Homeless Staff Training & Awareness**

The LEA shall inform school personnel, service providers, and advocates working with homeless families of the duties of the local educational agency liaisons. ESSA Subtitle B, Section 722 (g)(6)(B)

Liaison shall ensure that school personnel providing services under this subtitle receive professional development and other support. 42 USC § 11432 (g)(1)(6)(A)(ix)

#### **4.5 School Calendar and In-service Training**

The school calendar shall be set by the Board of Trustees, following consideration of recommendations by the superintendent and staff.

- A. The Calendar Committee shall meet at least twice a year specifically to solicit input and develop school calendar options. No more than two (2) options shall be presented to the Board of Trustees for their consideration and adoption.
- B. Leadership Teams and Professional Learning Communities, acting as a committee, shall survey staff and solicit any other appropriate input regarding in-service training.



# LAPWAI SCHOOL DISTRICT #341

230 Main Street  
Lapwai, Idaho 83540  
(208) 843-2622

Lapwai School District  
Calendar Committee Meeting #1  
Wednesday, January 22, 2025  
District Office Conference Room  
3:30 p.m. to 4:00 p.m.

*Please Sign-In*

<i>Daniel Allen</i>	
<i>Kyle Brown</i>	
<i>C. Hays</i>	
<i>E Knight</i>	
<i>Marika Renshaw</i>	
<i>Coppley</i>	
<i>St. John</i>	
<i>D. Lisa Perry</i>	
<i>Nancy Dahl</i>	

*Together, we ensure all students will reach their full potential.  
kiiye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.  
We will all work to help the children become knowledgeable.*



# LAPWAI SCHOOL DISTRICT #341

230 Main Street  
Lapwai, Idaho 83540  
(208) 843-2622

Lapwai School District  
Calendar Committee Meeting #2  
Tuesday, January 28, 2025  
District Office Conference Room  
3:30 p.m. to 4:00 p.m.

*Please Sign-In*

<i>Darl Kih</i>	
<i>ADL</i>	
<i>Kiou Brown</i>	
<i>Em Knight</i>	
<i>Delaney Pairs</i>	
<i>Ann Dwy</i>	
<i>Blair Pinner</i>	
<i>Shep</i>	
<i>Wagner</i>	

*Together, we ensure all students will reach their full potential.  
kiiye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.  
We will all work to help the children become knowledgeable.*



## **National Indian Education Association NIEA 2024 Presenters**

### **Empowering Heritage: The Lapwai School District Path to Cultural Sovereignty in Education**

Lapwai School District Indian Education Department

Contact Person Lead: Iris Chimburas

Presenters: Lori Lynn, Jacob, Jenifer, Micah Presentation set-up: Jocelyn S, Rye

#### **Abstract:**

Lapwai School District, located on the Nez Perce reservation, actively upholds Nez Perce cultural sovereignty through impactful educational practices and collaborations. Our commitment to cultural education is exemplified through various partnerships and projects, including the Indian Parent Committee, Johnson O'Malley, Culturally Responsive Learning Department, Nez Perce Tribal Education Partnership, NYCP grant, ACE grant, and Tribal partnerships.

Cultural and Language Revival Efforts, Cultural Continuity with our reintroduction of our Wisdom Keepers Elders in the Classroom program are pivotal in fostering a sense of identity and belonging among students. These initiatives bring traditional knowledge and practices to the forefront allowing students to draw strength and inspiration from their heritage.

Our approach to Cultural Training and Restorative Justice PD for Educators is a pivotal shift from traditional punitive methods to a restorative discipline philosophy. In person Cultural Sovereignty Class, Native Arts, Native History, Native centered curriculum both online and dual credit, Nez Perce Language program, and Cultural Competency PD for Non-Native Educators ensures that teaching methods are culturally competent and reflective of and responsive to the needs of Native students.

Student Empowerment and Leadership nurtures a generation who are confident in their identity and equipped to uphold and advance Nez Perce cultural sovereignty.

Lapwai School District, a public school with 91% Native student population champions cultural sovereignty with vibrant educational practices and collaborations. Initiatives like the Wisdom Keepers Elders program and cultural and language revival efforts enhance students' identity and heritage. We emphasize cultural training, restorative justice, culturally competent curriculum, empowering students to advance Nez Perce sovereignty.

#### Workshop Format:

1. Duration: 75 minutes
2. Delivery Mode: In-person
3. Interactive Components: group discussions, Q&A sessions, breakout rooms, hands-on activities, games, and activities which facilitate active learning and engagement.
4. Teaching Methods: Interactive Lectures, demonstrations, peer discussions, questions through gamified learning experiences such as Bingo, handouts, short video examples.
5. Tools and Technologies: Digital tools such as video, games, handouts
6. Participant Engagement: Participant engagement and interaction, feedback through Bino, engaging educational ice breakers, interactive lecture and whole group input and discussions.
7. Assessment and Evaluation: Evaluated during or after the workshop, through QR code or exit ticket.
8. Materials Provided: Mentions any materials that will be provided to participants, such as handouts, workbooks, digital resources, or access to online content.

#### Delivery Technique:

- Interactive Lectures
- Breakout Sessions
- Gamification such as Bingo
- Digital Tools and Platforms
- Hands-on Activities
- Peer Teaching

- Mind Mapping
- Reflective Practice
- Brief Workshop Description:

This workshop will explore the role of the Lapwai School District in nurturing a generation of learners who are confident in their identity and equipped to uphold and advance Nez Perce cultural sovereignty. Through these multifaceted efforts, the district not only educates but also honors and sustains the rich heritage of the Nez Perce community, ensuring its vibrancy for generations to come.

Highlighting the successful initiatives of the Lapwai School District on the Nez Perce reservation, participants will delve into how impactful educational practices and collaborations with the community through an examination of various partnerships, such as the Indian Parent Committee, Johnson O'Malley, Culturally Responsive Learning Department, Nez Perce Tribal Education Partnership, NYCP grant, ACE grant, and Tribal partnerships. Their invaluable contributions are fundamental to cultivating inclusive, supportive, and enriching learning environments for Native American students. Attendees will learn about the transformative power of cultural and language revival efforts, cultural continuity, reintroduction of our Wisdom Keepers (Elders) in the Classroom program, restorative justice in schools, strategies for integrating Native-centered curricula, cultural training for educators, and student leadership and empowerment opportunities, and community engagement, which are all pivotal in fostering a sense of identity and belonging among students.

This workshop showcases Lapwai School District's role in fostering Cultural Sovereignty in the education system. Through these multifaceted efforts, the district not only educates but also honors and sustains the rich heritage of the Nez Perce community. Through collaborative Tribal partnerships along with programs funded by NYCP and ACE grants, the district has established a culturally relevant and supportive learning environment. Participants will explore the impact of the reintroduction of Elders into the classroom through the Wisdom Keepers program, Restorative Justice, Native-centered Curricula, Student Leadership and Empowerment Opportunities, and Community Engagement. These strategies highlight our commitment to maintaining the vibrancy of Nez Perce culture for future generations.

#### Content Applicability

Participants will be able to apply the knowledge, skills, and strategies they acquire during the workshop in their personal or professional lives.

The workshop will provide concrete, actionable strategies or steps that participants can implement within their own schools. Attendees will walk away with programs and researched based initiatives to incorporate within their own school systems. They will be able to customize programs to fit their individual needs of their school settings.

With actionable outcomes, participants can develop new programs, enhancing existing practices, or gaining insights that lead to improved performance or problem-solving abilities.

We will provide participants with tools, templates, checklists, or other resources that they can use to apply the concepts learned in the workshop within their own schools.

Product Promotion – none

Audience

- a. Educators of Native American students
- b. Administrators of Schools with a Native American population of any size
- c. Community Members
- d. Indian Parent Committee
- e. ACE grantees
- f. NYCP grantees
- g. Elders

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## ACE Grant FINAL YEAR

The Accessing Choices in Education (ACE) grant is coming to an end this year. In response, we are actively applying for additional grants in the hopes of creating more positions within the Lapwai School District. As the ACE grant concludes, the following positions are in their final year under its funding:

Sheila Scott (Teacher)  
Mary Lynn Walker (Teacher)  
Jocelyn Leighton (Teacher)  
Lori Lynn Picard (Home School Liaison)  
Jenifer Williams (Guidance Specialist)

We remain committed to seeking funding opportunities that will allow us to continue supporting our students and staff. Any questions please feel free to reach out.

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Lapwai Indian Education Department YOUNG MENS AND YOUNG WOMENS HONORS CONFERENCE 2025 set for March 11<sup>th</sup> and 12<sup>th</sup> Clearwater River Casino

Hosted by Lapwai Indian Education Department with invited schools including: Clarkston, Kamiah, Kooskia, Orofino, Culdesac, Lewiston, Plummer, Moscow

Please see attached flyer

**STAFF PERSONNEL**  
*Series 400*

Policy Title: DISMISSAL

Code: 407.7

Dismissal shall be appropriate only after said employee has been notified in writing of his/her deficiencies or problems and has had a reasonable time to correct them. Notice of termination of employment of a non-certified school employee must be given in writing, stating the reason(s) for such dismissal.

Upon flagrant misconduct or insubordination, dismissal will be immediate. The decision will be at the sole discretion of the superintendent.

Flagrant misconduct may be defined, yet not limited to violations of the Code of Ethics for Idaho Professional Educators. The Lapwai School District applies these standards of conduct as professional expectations for all employees, both certified and classified.

Date of Adoption:  
Revised: 7/29/97, 08/25/08, 5/20/24  
Readopted: July 2009

Legal References:

**STAFF PERSONNEL**  
*Series 400*

Policy Title: GRIEVANCE PROCEDURE

Code: 409.5 Page 1 of 3

Idaho Code 33-517 provides the Lapwai School District Board of Trustees the following powers and duties:

- (1) To provide that hiring and evaluation procedures for noncertificated personnel shall be in writing and shall be available for any noncertificated employee's review during regular business hours. Job descriptions for all noncertificated employees shall be written and shall be made available to employees of the district or other people seeking employment.
- (2) To provide a grievance procedure for noncertificated employees of the district which meets the minimum standards of paragraphs (a) through (i) of this subsection. In the event a grievance procedure is not provided, the following grievance procedure shall apply.
  - a) A grievance shall be defined as a written allegation of:
    - (i) A violation of current written board approved school district policy;
    - (ii) A violation of current written school procedures;
    - (iii) A violation of the current written board approved employee handbook;
    - (iv) A condition or conditions that jeopardize the health or safety of the employee or another; or
    - (v) Tasks assigned outside of the employee's essential job functions and for which the employee has no specialized training.

A noncertificated employee of the district may file a grievance about any matter related to his or her employment, only if it directly relates to any of the grounds for a grievance provided for in paragraph (a)(i) through (v) of this subsection. However, neither the rate of salary or wage of the employee nor the decision to terminate an employee for cause during the initial one hundred eighty (180) days of employment shall be a proper subject for consideration under the grievance procedure provided in this section. For the purposes of this section, "current" means as of the date of the incident giving rise to the grievance.

- b) If a noncertificated employee files a grievance, the employee shall submit the grievance in writing to the district's human resources administrator within six (6) working days of the incident giving rise to the grievance. The grievance shall state the nature of the grievance and the remedy sought. Within six (6) working days of receipt of the grievance, the district's human resources administrator shall schedule an informal grievance meeting with the grievant, the employee against whom the grievance is filed, respective advocates, as well as a district administrator who will not be involved in the statutory grievance process. The purpose of the meeting shall be to attempt to find a resolution to the employee grievance.
- c) If a resolution is not reached during the informal grievance meeting, the individual against whom a grievance is filed shall file a written response to the employee grievance

**STAFF PERSONNEL**  
*Series 400*

Policy Title: GRIEVANCE PROCEDURE

Code: 409.5 Page 2 of 3

within six (6) working days after the conclusion of the informal grievance meeting. Thereafter, the employee may appeal the grievance to the superintendent of the district or the superintendent's designee within six (6) working days of the receipt of the written response or within six (6) working days from the date the written response was due if the noncertificated employee received no written response. Within six (6) working days of an appeal, the superintendent or his designee shall provide a written response to the noncertificated employee.

d) If the noncertificated employee is not satisfied with the response of the superintendent or the designee, or if there is no response by the superintendent or the designee within the time frame provided in subsection (2)(c) of this section, the noncertificated employee may request a review of the grievance by a hearing panel within six (6) working days from receipt of the response provided in subsection (2)(c) of this section if the employee received a written response, or six (6) working days from the date the superintendent or designee last had to respond if the noncertificated employee received no written response. Within ten (10) working days of receipt of an appeal, a panel consisting of three (3) persons; one (1) designated by the superintendent, one (1) designated by the employee, and one (1) agreed upon by the two (2) appointed members for the purpose of reviewing the appeal. Within ten (10) working days following completion of the review, the panel shall submit its decision in writing to the noncertificated employee, the superintendent, and the board of trustees.

e) The panel's decision shall be the final and conclusive resolution of the grievance unless the board of trustees overturns the panel's decision by resolution at the board of trustees' next regularly scheduled public meeting or unless, within forty-two (42) calendar days of the filing of the board's decision, either party appeals to the district court in the county where the school district is located. Upon appeal of a decision of the board of trustees, the district court may affirm or set aside and remand the matter to the board of trustees upon the following grounds, and shall not set the same aside on any other grounds:

- (i) That the findings of fact are not based on any substantial, competent evidence;
- (ii) That the board of trustees has acted without jurisdiction or in excess of its powers;
- (iii) That the findings by the board of trustees as a matter of law do not support the decision.

f) A noncertificated employee filing a grievance pursuant to this section shall be entitled to a representative of the employee's choice at each step of the grievance procedure provided in this section. The person against whom the grievance is filed, the superintendent or the superintendent's designee shall be entitled to a representative at each step of the grievance procedure. None of these individuals will be qualified to sit on the advisory grievance panel.

**STAFF PERSONNEL**  
*Series 400*

Policy Title: GRIEVANCE PROCEDURE

Code: 409.5 Page 3 of 3

- g) The timelines of the grievance procedure established in this section may be waived or modified by mutual agreement.
- h) Utilization of the grievance procedure established pursuant to this section shall not constitute a waiver of any right of appeal available pursuant to law or regulation.
- i) Neither the board nor any member of the administration shall take reprisals affecting the employment status of any party in interest. The employee filing a grievance shall not take any reprisals regarding the course of the outcome of the grievance nor take any reprisals against any party or witness participating in the grievance.
- j) A noncertificated employee of a school district shall be provided a personnel file consistent with the provisions of section 33-518, Idaho Code.

History:

Legal References: [33-517, amended. 2014, ch. 166, sec. 1, p. 468.]

Date of Adoption:

Readopted: July 2009

Revised: 2/24/2020

2025-2026

Board Approved: \_\_\_\_\_

JULY

S	M	T	W	T	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY

S	M	T	W	T	F	Sa
				<del>2</del>	<del>3</del>	
5	4	5	6	7	8	△
5	11	12	13	14	15	△
4	18	<del>19</del>	20	21	22	△
5	25	◎	27	28	29	△

19 Q2 43

- 8/21 Teachers return
- 8/27 First day of school
- 9/1 Labor Day
- 10/13 Indigenous Peoples Day
- 10/31 Grading day

AUGUST

S	M	T	W	T	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
2	17	18	19	20	◇	23
5	24	◇	26	27	△	30
7	31					

FEBRUARY

S	M	T	W	T	F	Sa
5	1	2	3	4	5	△
5	8	9	10	11	12	△
4	15	<del>16</del>	17	18	19	△
5	22	23	24	25	<del>26</del>	27
19						

19 Q2 43

- 11/6 & 11/7 PT Conferences
- 11/26-11/28 Thanksgiving
- 12/22-1/2 Christmas
- 1/1 New Years Day Holiday
- 1/19 Martin Luther King Holiday
- 1/26 Grading day
- 2/16 Presidents Day
- 02/26-02/27 Parent/Teacher Conferences
- 3/30-4/3 Spring break

SEPTEMBER

S	M	T	W	T	F	Sa
4	<del>1</del>	2	3	4	△	6
5	7	8	9	10	11	△
5	14	15	16	17	18	△
5	21	22	23	24	25	△
2	28	29	30			
21						

MARCH

S	M	T	W	T	F	Sa
5	1	2	3	4	5	△
5	8	9	10	11	12	△
5	15	16	17	18	19	△
5	22	23	24	25	26	△
20	29	<del>30</del>	<del>31</del>			

20 Q3 47

- 4/10 Q3/Grading day
- 5/11 Cultural Awareness Day
- 5/25 Memorial Day
- 5/28 Seniors Last day
- 5/29 Graduation
- 6/4 Last day of School
- 6/5 Teachers last day

OCTOBER

S	M	T	W	T	F	Sa
3			1	2	△	4
5	5	6	7	8	9	△
4	12	<del>13</del>	14	15	16	△
5	19	20	21	22	23	△
5	26	27	28	29	30	◎
22						

APRIL

S	M	T	W	T	F	Sa
			1	2	3	4
5	5	6	7	8	9	◎
5	12	13	14	15	16	△
5	19	20	21	22	23	△
4	26	27	28	29	30	

19 Q1 45

Q1	45
Q2	44
Q3	45
Q4	37
<b>TOTAL</b>	<b>171</b>

NOVEMBER

S	M	T	W	T	F	Sa
						1
5	2	3	4	5	△	8
5	9	10	11	12	13	△
5	16	17	18	19	20	△
2	23	24	25	<del>26</del>	<del>27</del>	28
17	30					

MAY

S	M	T	W	T	F	Sa
1					△	2
5	3	4	5	6	7	△
4	10	<del>11</del>	12	13	14	△
5	17	18	19	20	21	△
4	24	<del>25</del>	26	27	28	△
19	31					

19 Q4 40

S1	89
S2	82
	171

DECEMBER

S	M	T	W	T	F	Sa
5		1	2	3	4	△
5	7	8	9	10	11	△
5	14	15	16	17	18	△
15	21	<del>22</del>	<del>23</del>	<del>24</del>	<del>25</del>	26
	28	29	30	31		

JUNE

S	M	T	W	T	F	Sa
5		1	2	3	△	6
	7	8	9	10	11	13
	14	15	16	17	18	19
	21	22	23	24	25	26
	28	29	30			

Q4 40

MONTH	TEACHERS	STUDENTS
AUGUST	7	3
SEPTEMBER	21	21
OCTOBER	22	21
NOVEMBER	17	15
DECEMBER	15	15
JANUARY	19	18
FEBRUARY	19	17
MARCH	20	20
APRIL	19	18
MAY	19	19
JUNE	5	4
PD HOLIDAYS	7	0
<b>TOTAL</b>	<b>190</b>	<b>171</b>

- SCHOOL OPENS/CLOSES = □
- HOLIDAYS = ☒
- SHORTENED DAYS = ○
- QTR END/GRADING (NO SCHOOL) = ◎
- PARENT/TEACHER CONFERENCES = ▽
- SCHOOL IMPROVEMENT DAYS(SHORT DAY) = △
- PROFESSIONAL DAYS = ◇