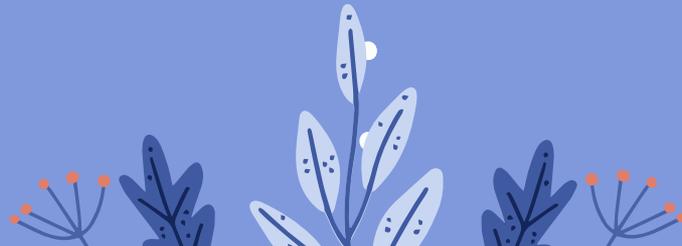


*Celebrations & Pictures of Wildcat Scholars
& the Dedicated Staff Who Serve Them*



*Lapwai School District
Superintendent's
Weekly Update*

Friday, January 14, 2022





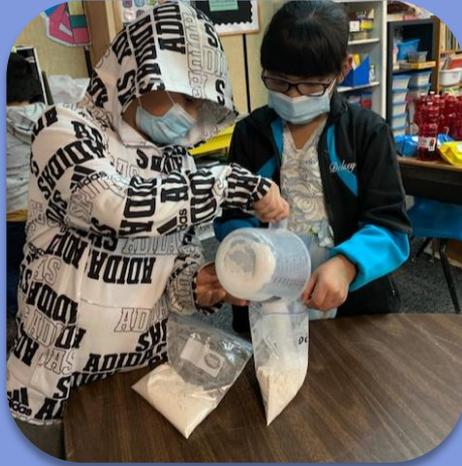
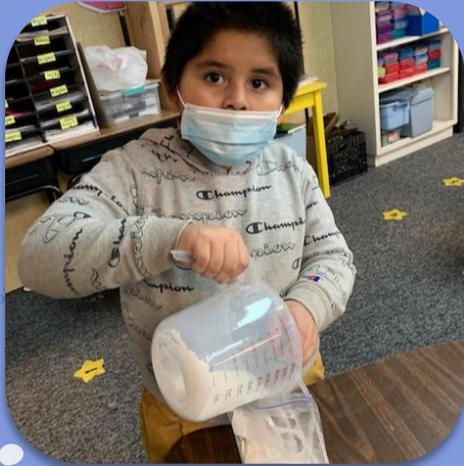
Staff Spotlight



The 2021-2022 Superintendent's Faculty Cabinet would like to celebrate Mrs. Jenny Williams this week. This exemplary educator represents the very heart of the Lapwai School District. Her 42 years of service to-date have included Elementary Cultural Arts Teacher, Physical Education Assistant, Indian Education Secretary, District Accounts Payable/Secretary, Indian Education Home-School Liaison, Native American Arts, and continuing most recently as Cultural Arts Specialist for the Indian Education Department. Her wealth of knowledge included majoring in Elementary Education at Lewis-Clark State College. This amazing mother and grandmother has two daughters and helped raise seven other children, five of whom graduated from Lapwai High School. When asked about her students, Mrs. Williams replied:

I love their energy, their bright minds, their love of life, and I love seeing them grow up. And now, thinking back to when I started, some of those students are now grandparents! My full and enjoyable life and the circle continues on. I guess I am just not ready to stop this journey just yet. The students I serve, me, and the people around me are here because of the sacrifices of our Ancestors and that is powerful! I want them all to be able to seize their heritage, to expunge the effects of colonization, and also expunge and heal from how the boarding schools caused damage to our past generations.

Mrs. Hewett's 2nd Grade Gingerbread Scientists



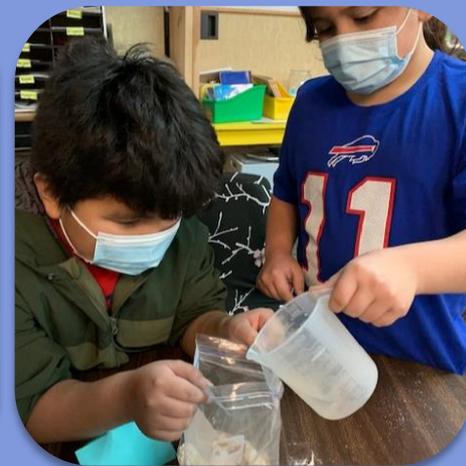
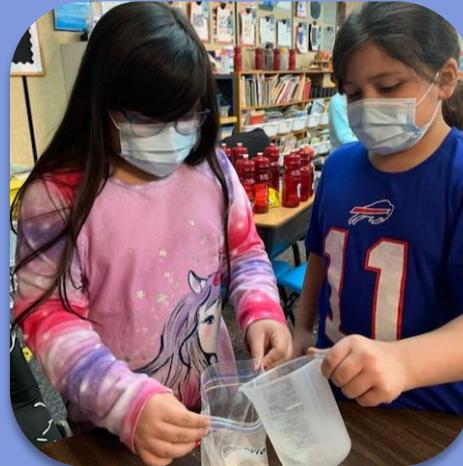
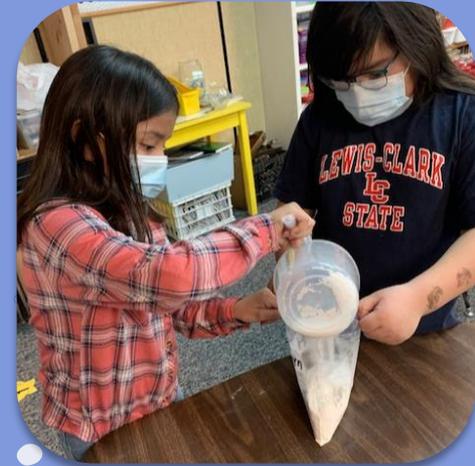
Second grade followed multi step directions to manipulate elements of matter making gingerbread play-doh.

Nez Perce Cultural Principle:
Experiential Learning





Mrs. Hewett's 2nd Grade Gingerbread Scientists

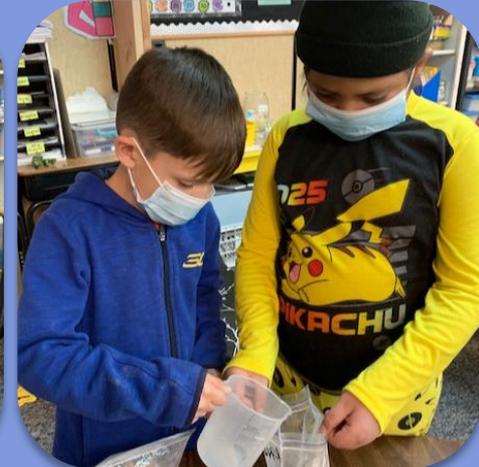
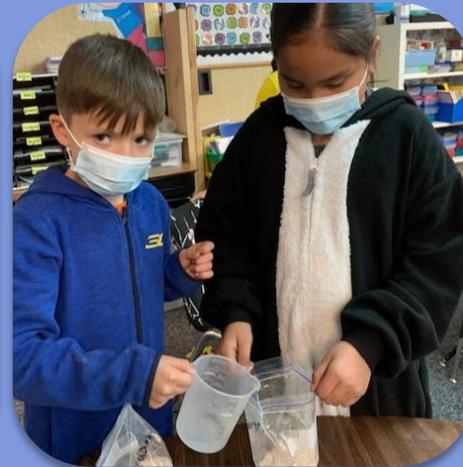
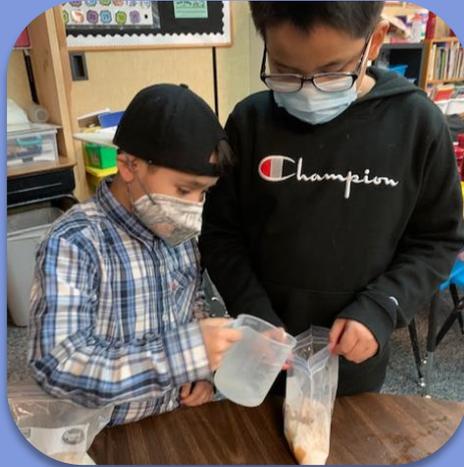
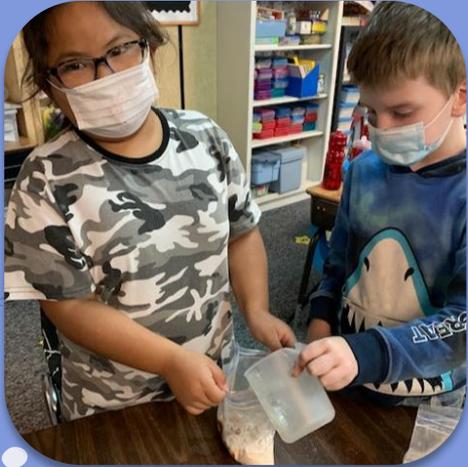


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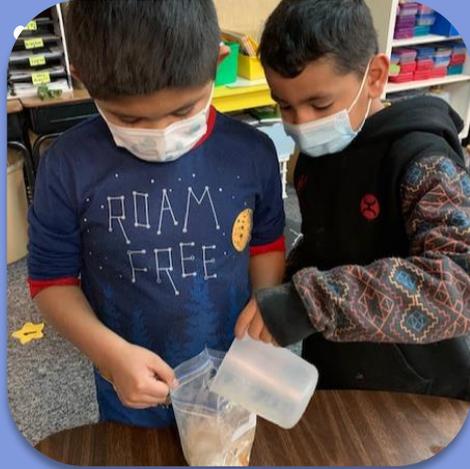


Second grade followed multi step directions to manipulate elements of matter making gingerbread play-doh.



Nez Perce Cultural Principle:
Experiential Learning

Qe'ciyew'yew Mrs. Hewett
for Sharing the Pictures!



Nez Perce Cultural Principle:
Experiential Learning



Lapwai School District Native Culture & Language Team



Alicia Wheeler from the Nez Perce Tribe Education Department and David Aiken, Lapwai School District Superintendent, invite your participation in Elementary and Middle-High School Native Culture and Language Teams. This volunteer opportunity is open to all education support professionals, teachers, parents, and community members.

Objectives Include:

- Providing leadership for culture and language;
- Engaging the community with culture and language;
- Infusing culture and language in curriculum and instruction

The time commitment is approximately two hours per month. Please do not hesitate to contact us with questions.

To indicate your interest, please contact Alicia and David:

aliciaw@nezperce.org (208) 621-4703

daiken@lapwai.org (208) 843-2622

Benefits Include:

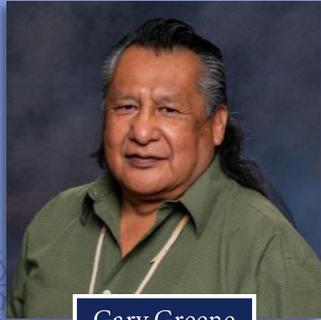
- Connecting to the culture of your school's students and families to be a more effective educator;
- Positively impact whole child development;
- Professional and personal growth in cultural relevancy



Lapwai School District Native Culture & Language Team

Alicia & David would like to
thank our current team
members! Qe'ciyew'yew'

Lapwai Elementary School Team



Gary Greene



Bonnita Smith



Krystle Stamper



Jules Stick



Mande Taylor

Lapwai Middle-High School Team



Matt Lattuada



Raneisha Running



Holly Selstad



Angel Sobotta



Georgia Sobotta



Dr. D'Lisa Penney
Interim Athletic Director,
Game Manager & Principal



Josh Leighton
White Pine League
Representative & Scheduler



Lori Lynn Parrish
Game Manager



Derek Knoll
Game Manager



Bradley Peterson
Concessions Manager



Dr. David M. Aiken
Game Manager &
Superintendent

Lapwai School District Athletic Direction Team

The Interim Lapwai School District Athletic Direction Team is here to support our student athletes and loyal Wildcat fans at events.

Please see anyone on the team for support, concerns, or questions while attending district sporting events.

You can also contact the Interim Lapwai School District Athletic Direction Team by email:

Wildcats@Lapwai.org

Thank you for your Wildcat pride and modeling positive sportsmanship for our student athletes!



2020-2022 Impact Aid Questionnaire

A questionnaire is distributed annually in an effort to hear the voices of our parents, community members, and Nez Perce Tribal leaders in the planning and development of our educational programs. After reviewing the results of the 2021-2022 Impact Aid Questionnaire, four learning needs emerged as the highest priorities. Current efforts to address these priorities in the Lapwai School District include:

1. College and Career Readiness, Advanced Uses of Technology

- The elementary afterschool program includes a science, technology, engineering, and mathematics focus with engaging activities and family engagement events. The program continues to introduce students to drone technology.
- The middle-high school has a very strong partnership with the Nez Perce Tribe. 100% of high school seniors have access and support with college applications, FAFSA, scholarship applications, access to dual college credit in high school, and college transition activities. There is continued collaboration with community based programs such as Students for Success, Nez Perce Tribe Education, Upward Bound, and Gear Up. Students have access to customized learning plans based on the need for advanced opportunity, dual college credit, and credit recovery. At-risk 8th-12th grade students are enrolled in custom courses in Edmentum and Idaho Digital Learning Academy to ensure that they are eligible for graduation.

- Seniors benefit from math and English-language arts tutoring and college advising. Students have access to instructional support in the classroom and after school hours including ACT preparation. All seniors are eligible for a 5 year renewable scholarship to attend Idaho institutions. All seniors participated in FAFSA, Idaho College Application Week, and toured at least two college campuses.
- The reintroduction of National Honors Society and continued FFA (Future Farmers of America) provide career awareness, work experience, and professional-technical opportunities for our students.
- FFA and Nez Perce Language students are also participating in academic competitions with great success.
- University of Idaho Upward Bound has an office at the high school including a full time dedicated staff member. Their college preparation services include ACT assistance, dual enrollment opportunities, virtual campus visits, and financial aid assistance.
- The middle-high includes a team of student support services working on a research-based approach to preparing students for graduation and the requirements and challenges after high school.
- Dual credit opportunities through LCSC for high school students currently include: Public Speaking, Nez Perce Language, College Writing, Native American History, Math, College and Career Readiness, and Idaho Digital Learning Academy online dual credit.

- There is a strong partnership with IDLA and LCSC to create a pathway for all 8th-12th grade students interested in the health field. The track for our future medical students begins with health in middle school, health occupations, medical terminology and access to become a certified nursing assistant in their junior or senior year.
- Environmental Science has introduced and implemented advanced technology within the classroom specifically related to drones, Adobe and Microsoft certifications, machining, and engineering. These programs are made possible by the collaboration with the University of Idaho, Nez Perce Tribe Natural Resources, and Career Technical Education with the state of Idaho. Lapwai students also participate in internships with the Tribe and access to advanced technology.
- Physics and chemistry continue as high school course offerings this year.
- All middle school students are enrolled in speech.
- Lapwai Middle-High School received an Accessing Choices in Education grant providing resources related to family and student supports, college and career readiness, Native American Studies and school guidance, and restorative justice.
- Lapwai middle-high is involved in the Create Idaho and Imagine Academy programs. These projects bring updated technologies into school through a partnership with Adobe and Microsoft. Both of which provide access to the most updated versions of the software, a curriculum specifically made for these projects, and a national certification process.

- Through a partnership with Northwest Indian College students in grades 9th-12th have access to a dual credit course entitled Introduction to Cultural Sovereignty.

2. Nez Perce Language Recovery

- Nez Perce language is offered regularly in every elementary classroom and daily for grades 1st through 5th in the afterschool program. Additional Nez Perce Language instruction has been added for 6th and 7th grades this year. Additional sections of introductory and advanced classes have been added for grades 7-12 with high school students earning four college credits. A new four credit Nez Perce Language course was also added this year through LCSC.

3. Literacy, Reading, and Language

Lapwai Elementary School:

- Lapwai Elementary School has experienced great success with the English-language arts curriculum Reach for Reading by National Geographic. This approach promotes phonics and high frequency word application with leveled readers for differentiation. Social studies and science content standards are embedded as students practice their vocabulary, language, grammar, reading, and fluency skills. The culturally responsive, engaging materials also include technology components to increase student engagement.

Lapwai Elementary School:

- All students participate in a small reading group designed to meet their individual needs.
- Students who are not yet reading at grade level have additional small group and/or one-on-one interventions daily.
- Teachers work with reading experts to stay informed about best practice reading instruction and the science of reading.

Lapwai Middle-High School:

- All 11th and 12th grade students participate in a dual credit Introduction to College Writing course.
- English 175 Literature and Writing is open to all 8th-12th grade students.
- All 10th and 11th grade students have access to College and Career Exploration SD 120 for dual credit.
- Literature and English-Language Arts intervention and credit recovery courses are available online through Edmentum and IDLA with teacher support.
- High school speech is also offered for dual credit through LCSC.

4. Student Social-Emotional Learning and Supports

- The Lapwai School District is currently implementing Positive Behavioral Interventions and Supports (P.B.I.S). P.B.I.S. is a best-practice framework for improving academic and behavioral outcomes for all students. The purpose of this program is to increase academic time-on-task by reducing problem behaviors. The students are explicitly taught how to be respectful, responsible, and safe in all locations on the school grounds. Our goal with PBIS and bullying prevention is to create a safe environment to maximize learning for all students. The elementary is also implementing the P.A.T.H.S. curriculum (Promoting Alternative Thinking Strategies), which encourages the development of strong social skills, problem solving, positive character traits, and bullying prevention, all which support academics. These research-based tools for teachers minimize learning interruptions and prevent bullying and other behaviors with strategic procedures and prevention techniques. Positive character traits and citizenship are also recognized in both schools with rewards, celebrations, and assemblies.

- An alternative learning environment at Lapwai Middle-High School was introduced this year called the Empowerment Room. An adjoining room to the library, these spaces are intended to support both students requiring credit recovery as well as advanced opportunities. Objectives include:
 - ✓ Welcoming Environment
 - ✓ Atmosphere of Respect and Safety
 - ✓ Emphasis on Success
 - ✓ Celebrating Positives
 - ✓ High Expectations
 - ✓ Adherence to the Student Code of Conduct

- There are growing resources within the district to ensure a safe and supportive learning environment which include:
 - ✓ Lori Ravet: Special Education Director and School Psychologist
 - ✓ Kristen Bateman: Elementary Counselor and School Psychologist
 - ✓ Speech and Language, Occupational Therapy, and Physical Therapy Personnel
 - ✓ Josh Nellesen: Middle-High Academic Guidance Counselor
 - ✓ Shawna Leighton: Community Resource Specialist and Truancy Interventionist
 - ✓ Jennifer Becker: Elementary PBIS Coordinator
 - ✓ Bonnie Franke: Middle-High PBIS Coordinator
 - ✓ Iris Chimburas: Empowerment Room Teacher
 - ✓ Jenny Williams: Cultural Specialist
 - ✓ Lori Lynn Parrish: Home School Liaison
 - ✓ Jennifer Williams: Guidance Service Specialist
 - ✓ Ongoing successful collaboration with Nimiipuu Behavioral Health

Qe'ciyew'yew' to all those who provided feedback. Please do not hesitate to contact your child's school or the superintendent with questions or for additional information.

'éey'snin' kimti 'inmiiwit
Happy New Year

