

# Lapwai School District Superintendent's Weekly Update

February 17-28, 2025



*Celebrations & Pictures of Wildcat Scholars & the Dedicated Staff Who Serve Them*



# nimipuutímt

Please join us in celebrating the engaging approach to learning by the Nez Perce Language Program. Middle school Wildcat Scholars were quizzed on their knowledge in a Kahoot game.

qe'ciyew'yew'  
sepehitemenew'éet Andrea Sonneck &  
sepehitemenew'éet Trina Webb



# Wildcat Mathematicians

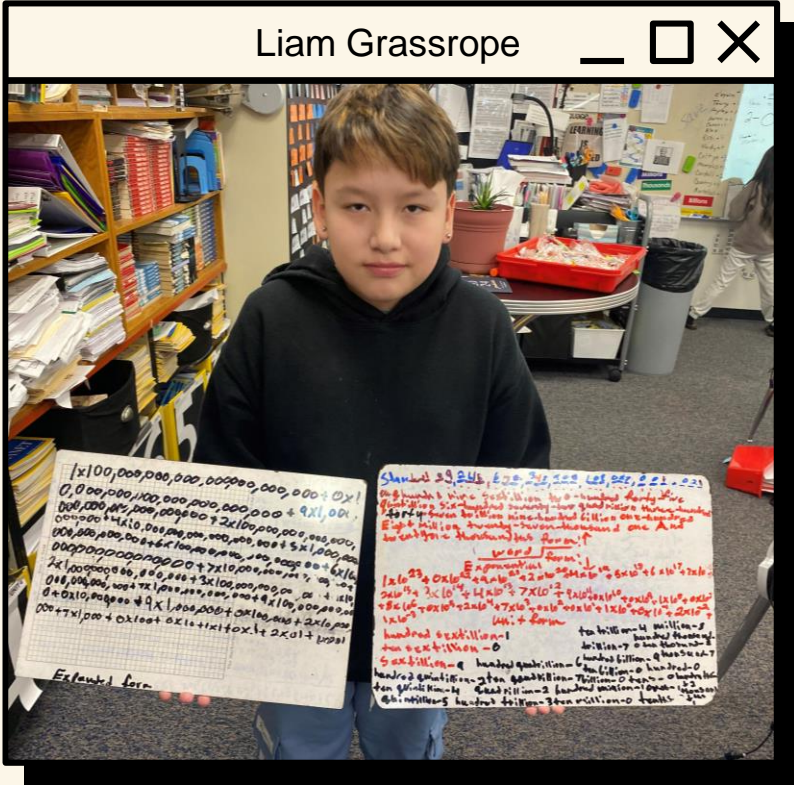
The Wildcat Scholars in Mrs. Baldwin's class are learning to write and say multi-digit numbers, billion to thousandths.

Pictured is Liam Grassrope demonstrating he can read, write and say a multi-digit number, sextillion to thousandths in five forms! Way to go Liam! Amazing!

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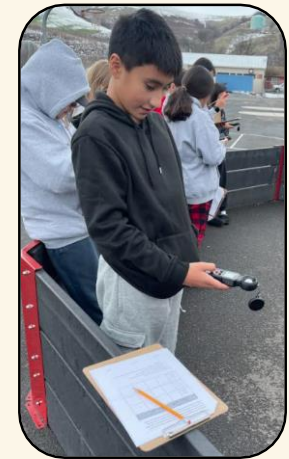
Nez Perce Cultural Principle:  
Evaluating Mastery



Liam Grassrope



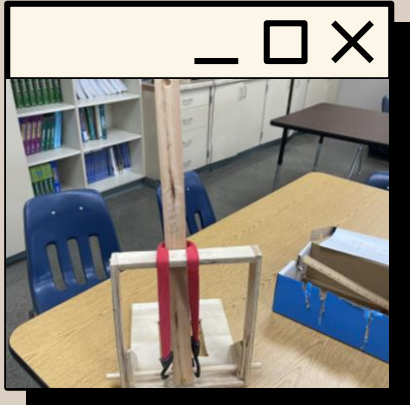
**Science Learning Target:** The Wildcat Scholars in Mr. Morgan's class are analyzing and interpreting data using graphical displays of large data sets to find patterns in weather conditions. Their sunlight and temperature investigations brought learning outdoors last week for experiential learning. >>>>



Nez Perce Cultural Principle:  
Experiential Learning

# Wildcat Scientists





Keenan Henry and Mr. Lattuada are pictured repairing a catapult in Construction Math.

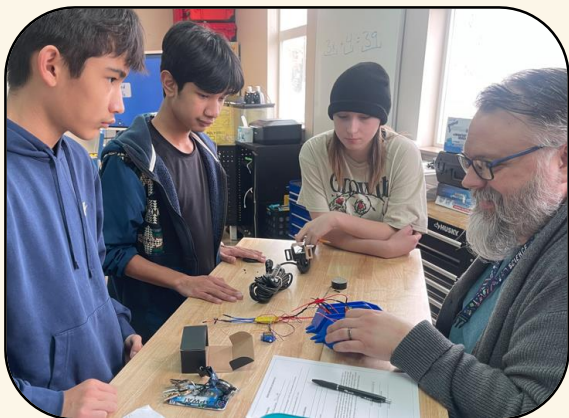
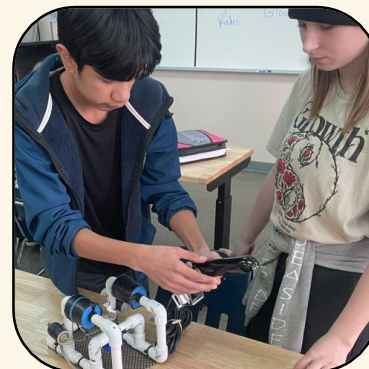
Mr. Katus and Mr. Lattuada are guiding their Wildcat Scholars in Construction Math class to apply their math skills in the challenge of building catapults.



# Construction Math

Nez Perce Cultural Principles:  
Experiential Learning &  
Teachers Are Guides





# 8<sup>th</sup> Grade Wildcat Robotics

Robotics  
Coding  
Engineering  
Perseverance

Nez Perce Cultural Principles:  
Experiential Learning &  
Teachers Are Guides

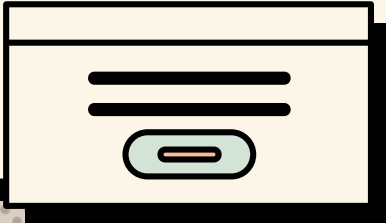
# Psychology Class



The Lapwai High School Psychology Class visited Washington State University and met with Dr. Makin, co-founder of the WSU CSI Crime Lab. He demonstrated how to code police body-cam footage.

qe'ciyew'yew' Ms. Stange  
Lapwai High School  
Psychology Teacher

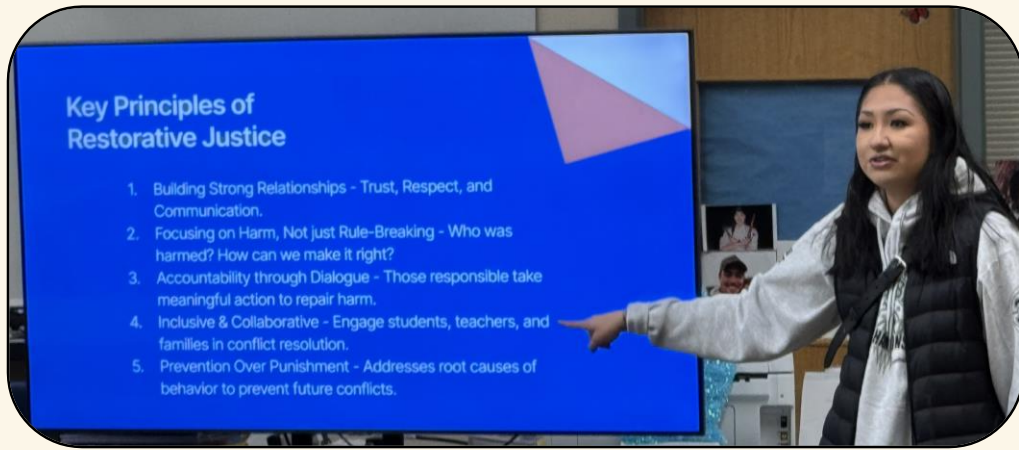
Nez Perce Cultural Principle:  
Experiential Learning





# Restorative Justice

A Wildcat thank you to Micah Bisbee, Restorative Justice Coordinator, for leading professional development at Lapwai Middle-High School. Micah joins a growing team of social-emotional supports in the Lapwai School District.



## Key Principles of Restorative Justice

1. Building Strong Relationships - Trust, Respect, and Communication.
2. Focusing on Harm, Not just Rule-Breaking - Who was harmed? How can we make it right?
3. Accountability through Dialogue - Those responsible take meaningful action to repair harm.
4. Inclusive & Collaborative - Engage students, teachers, and families in conflict resolution.
5. Prevention Over Punishment - Addresses root causes of behavior to prevent future conflicts.

Restorative practices are focused on relationships with the goal of building strong connections that promote positive behavior and a positive classroom climate. The approach provides structures and practices to set clear classroom expectations, as well as providing language for engaging students in problem solving and self reflection when problems arise. Successful school-wide implementation requires ongoing professional development, teacher buy-in, support from administration, coaching, and practice.



Respectful,  
Responsible  
and Safe Bus  
Behavior!



# Modeling the Wildcat Way!

*Johnathan Goff*



Be Respectful  
qa'anno' 'ee

*Marie Jim*



Be Responsible  
timmíyunin' 'ee wic'éeyu' 'ee 'ima'iyano'

*Amiyah Greene*



*Isaiah Penney*

Be Safe



- No Playing
- Stay Seated
- Turn Around - Face the Front
- Feet in Front of You
- Keep Hands, Feet and Objects to Yourself
- Keep the Noise Down
- Keep the Bus Clean - Use Trash Container
- No Eating or Drinking on Route Busses
- Keep Windows Closed
- Be Respectful, Responsible and Safe

The Superintendent has been riding bus routes to review safety reminders and rules.  
Way to go Wildcats Scholars for respectful, responsible and safe bus behavior!



WILDCAT  
WEEKLY  
PERFECT  
ATTENDANCE  
TAU'ALA GEORGE  
1<sup>ST</sup> GRADE





**WILDCAT  
WEEKLY  
PERFECT  
ATTENDANCE  
JUSTICE BRONSON  
4<sup>TH</sup> GRADE**





**WILDCAT  
WEEKLY  
PERFECT  
ATTENDANCE  
MICHAEL HARRIS  
12<sup>TH</sup> GRADE**





**ELEMENTARY  
AFTERSCHOOL  
PROGRAM WEEKLY  
PERFECT ATTENDANCE  
WINNERS**

**Jessilyn Montelongo 1<sup>st</sup>**

**Glyn Stewart 3<sup>rd</sup>**

# ELEMENTARY AFTERSCHOOL PROGRAM FAITHFUL ATTENDANCE WINNERS

**CLAUDIA RICKMAN** 3<sup>rd</sup>

**ARAYIELLA MONTELONGO** 2<sup>nd</sup>

**ROBERT TAYLOR** 1<sup>st</sup>

**QUANA WHEELER** 4<sup>th</sup>



# Parent Winter Sports Post-Season Surveys

Parent winter sports post-season surveys are now available on the athletic page of the District website for basketball, wrestling and cheer at [Lapwai.org](http://Lapwai.org). Parent names remain anonymous, sharing only your feedback. Your input is critical to improving programming for our student athletes. We appreciate your support!


Athletics  
[Lapwai.org](http://Lapwai.org)





# »»»» New Resources! ««««




Angela Picard 



Andre Picard 



Chief Joseph 

The Lapwai Middle-High School Native Culture and Language Team continues to collaborate on an action plan for the indicator of, "The curriculum of all grade levels includes lessons on the accomplishments of Native Americans." The team will be adding to the Indigenous Role Model resources available on the [Native Culture and Language](#) section of the District website.