

# **LAPWAI SCHOOL DISTRICT #341**

P.O. Box 247 Lapwai, Idaho 83540 (208) 843-2622

August 26, 2011, 2010

Dear Parent/Guardian,

As a result of the federal No Child Left Behind Act, your child can receive free tutoring in math, reading, and language arts. Lapwai Elementary has been identified as a Title I high priority school. You may choose a Supplemental Educational Services (SES) program for your child. These free tutoring programs are provided outside of regular school hours. At this time, all of the approved providers in our area are either in Lewiston or online computer based instruction. The district does not provide transportation to Lewiston.

A list of approved programs is enclosed along with a brief description of the services, qualifications, and demonstrated effectiveness of the providers. These programs have been approved by the Idaho State Department of Education.

When considering a program you may want to ask these questions:

- When and where will the tutoring take place?
- What type of instruction will the tutor use (small group, one-on-one, or the computer)?
- If it is a computer-based instruction, what are the technology requirements?
- What are the tutors' qualifications?

Please call Candace Hoisington at 843-2622 ext 203 if you have any questions about these services. If you would like to choose an SES program, you may fill out the enclosed provider selection form and return it to Lapwai Elementary or the Lapwai School District Office. Applications are due by October 16. You will receive a letter from the Lapwai School District telling you when the tutoring will start.

Thank you,

David M. Aiken Superintendent Lapwai School District # 341 (208) 843-2622 extension 207 daiken@lapwai.us

# **Supplemental Educational Service Providers 2011-12**

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Ray Narayan 2300 Valley View Lane Suite 623 Irving, TX 75062 Phone: (972) 812-7808 Fax: Email: ray.narayan@yahoo.com Website: www.1to1tutor.org	1 To 1 Tutor provides high quality online Math tutoring proven to increase students' math skills. We tutor students in K through 12th grade. Students communicate with tutors via internet through a computer, headphone with microphone and on a cyber whiteboard. Based on student needs, computer and internet service may be provided free of charge. Tutoring takes place at home and is offered Monday-Friday before and/or after school until 9:00 pm and on weekends.	1 to 1 Tutors provided the following information. In 2007 thru 2010 math effectiveness data shows that students participating in the program in five states hav shown an overall growth of 30 points from their pre-test to post-test scores.

The highest degrees attained by our tutors are master's degrees in math, engineering and/or related field. All of our tutors must have earned a bachelor's degree in math, engineering or a related field. Work Experience of Tutors: The majority of our tutors have at least 2 years experience tutoring. The level of work experience our tutors have includes Title I tutoring, as well as private tutoring.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Math	School Community Center Student's Home	Statewide	Low Income Special Education, English Language Learners	Before School After School Weekends Summer	On-line	1 hours/session 2 sessions/week
Grades Served		Minimum # of Studer	its Per Site	Instructor to St	tudent Ratio	Cost
K-12		1		1 Instructor to	1 Student	\$59 per hour per student

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Pritika Janweja 20234 Cantara Street Unit 245 Winnetka, CA 91306 Phone: (888) 503-5339 Fax: (888) 611-2990 E-mail: educateonline247@gmail.com Website: www.247EducateOnline.com	Learning Odyssey (CLO) from CompassLearning.com. Odyssey's curriculum is aligned to the Idaho's Academic Learning Standards and Requirements. We provide laptop and internet connection free of cost to every student. The highlight of our program for children who are performing significantly below grade level is that the student can work at their own pace, listening to directions as many times as they require. We also execute summer programs to enable such students recover skills and credit while progressing at their own pace. Students are not introduced to higher concepts until they master the basic fundamentals of a concept. Media rich content and flash based activities help keep the learner engaged while grasping important concepts. We offer tutor intervention to help the student understand the concepts and clarify doubts. We have bilingual tutors that can tutor in both Spanish and English. Since the program is offered online, no transportation is required and our services can be availed of by the student in the comfort of his or her home.	24/7 Educate Online provided the following information. In 2009-10 of 51 students receiving services in math; 43 improved their grades; 20 made significant improvement in math. Of 51 students who received tutoring in reading 42 students improved their reading skills; 22 significantly improved their reading skills.

Tutors are required to have a four year college degree and minimum one year experience dealing with Title 1, ELL, and/or students with special needs. Tutors have teaching certifications and teaching experiences in the discipline they tutor. New tutors are required to undergo a mandatory training period of 30 hours spread over 2 weeks.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math	On-line	All Idaho Districts	Low Income English Language Learners	Before School After School Weekends Summer	Individual Distance Learning	1 hour/session 2-3 sessions/week
Grades Served		Minimum # of Student	s Per Site	Instructor to St	tudent Ratio	Cost
K-12		1		1 instructor to	1 student	\$50 per hour per student

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Krista Aguirre 437 Nissan Drive, Suite 500 Smyma, TN 37167 Phone: (866) 505-2869 Fax: (866) 330-4966 E-mail: krista.aguirre@atoztutoring.com Website: www.atoztutoring.com	A to Z Tutoring provides tailored, one-on-one instruction to students in the comfort and convenience of their home or parent location of choice. We tailor specific tutoring programs in the academic areas where your child needs the most help. In some districts, we also offer small group tutoring in order to maximize time with students.  We are careful to find the best tutor match for your child's unique needs. Our local, highly qualified tutors come to the home at times and days that are convenient for the family.  All instruction takes place outside of the normal school day, typically after school or on the weekend. As one of the largest national providers of No Child Left Behind tutoring, we are very experienced, yet have a personalized local approach to all we do. Our staff members are dedicated to the success of each student and their overall achievement.	A to Z Tutoring provided the following information. During the 2009-2010 school year 5,430 students completed the reading program and 4,659 students completed the math program nationwide. In reading /language arts average grade level gains ranged from 11% to 23% from pre-test to post test. In math average grade level gains ranged from 13% to 23%.

All tutors meet the minimum requirements regarding highly qualified paraprofessionals, possessing no less than 60+ college credit hours. Hiring preference is given to tutors with at least a four-year degree. Additional training is provided for all tutors on company policies and procedures, poverty training, and instructional techniques. Ongoing professional development program directs tutors on lesson planning, making special needs accommodations, utilizing key teaching strategies, differentiating instruction, and encouraging parental involvement.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math Language Arts	School Community Center Student's Home	All Idaho Districts	Low Income, Special Education, English Language Learners	After School Weekends Summer	Individual Small Group	1-1 ½ hours/session 1-2 sessions/week
<b>Grades Served</b>		Minimum # of Student	ts Per Site	Instructor to S	Student Ratio	Cost
K-12		1		1 instructor to	1-5 students	\$55 per hour per student

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Heather Young 17400 SW Upper Boones Ferry Rd, Suite 250 Portland, OR 97224 Phone: (503) 570-8864 Fax: (503) 906-7420 E-mail: apl@advantagepoint.org Website: www.advantagepoint.org Mailing Address: PO Box 601 Wilsonville, OR 97070	<ul> <li>A+ Advantage Point Learning is the #1 choice of parents throughout the Pacific Northwest. We have been providing free tutoring since 2003.</li> <li>Individualized instruction - each student receives customized curriculum</li> <li>Most programs offered at school</li> <li>8 years of experience with K-12 students</li> <li>Caring, professional educators</li> <li>Handheld computers reinforce skills</li> <li>Kids experience success - building confidence and motivation</li> <li>Over 90% of students meet or exceed goals</li> <li>Students typically attend 2-4 tutoring sessions per week. Sessions are 60-90 minutes. Our program is free to qualifying students. We invoice the school district directly so that families can focus on their child's academics without worrying about cost. Our fun but focused setting helps students maximize their potential.</li> </ul>	A+ Advantage Point Learning provided the following information. In 2009-10, 2,897 students completed the tutoring program. 90.1% of the students demonstrated a minimum of 5% growth on the progress assessment. The average curve equivalent gain was 20.5. An outside evaluator report that for 2008-09 and 2009-10 the average pre-test and post-test scores show significant gains for both reading and math

Instructors must have at least two years of college and at least one year of relevant experience teaching youth. Candidates with Master's degrees or teaching certificates are preferred. Site coordinators and instructors receive specialized training in meeting the needs of low performing and special needs students.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading	School	All districts statewide	Low Income,	Before School	Individual	1 to 1.5 hours/session
Math	Community Center		Special Education,	After School	Small Group	2 to 4 sessions/week
Language Arts	Public Library		English Language	Weekends	Computer-aided	
	Church		Learners	Summer		
<b>Grades Served</b>		Minimum # of Students	Per Site	Instructor to Si	udent Ratio	Cost
K-12		10		1 instructor to	1-5 students	\$65 per student per hour

A+ LEARNING	SOLUTIONS							
Contact Informat	ion D	escription of Program	from SES Provider		Demonstrated	Demonstrated Effectiveness of Program		
Elsa Borell 5406 W 11000 N #103-315 Highland, UT 84003 Phone: (800) 708-4590 or (702) 263-9656 Fax: (702) 446-5053 E-mail: Elsa@LS4me.com  Description of Program from SES Provider  A+ Learning Solution provides reading/language arts and math instruction at the student's school, student's home or a public staff and tutor. Our program is available for students in kinderge through 12th grade. We offer in-person, direct, hands-on tutor outside of the regular school day. Tutors are licensed teachers, professionals with a college degree or qualified paraprofession. Students receive individual and/or small group instruction. We the student and, using the pre-test results, we collaborate with and school/district to create a learning plan with goals for thos that need the most improvement. On average, students receive hours of tutoring weekly on key reading or math skills. Instructialigned with state academic standards. Parents receive regular feedback on student progress.		e or a public location by parents, schoots in kindergarter nds-on tutoring led teachers, raprofessionals. It ruction. We prestaborate with pare oals for those skill dents receive 2 kills. Instruction is	on. Students compound showed impropost-test in real points for all starts and 20.5 points for	O-11 program year, 54 Idaho deted the program. Students vement from their pre-test t ading/language arts and mat verall gain of 17 percentage cudents in reading/language percentage points for all mati				
Qualifications of	Staff Delivering Services							
A+ Learning Solut college credits, ar	ions recruits tutors who nd paraprofessionals. All	hold teaching credenti tutors complete an ini	als. Non-licensed tutors re tial training.	cruited are colleg	e graduates, college s	students with at least 60		
Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule		
Reading Math Language Arts	School Student's Home Community Center Public Library Other public	Statewide	Low Income, Special Education English Language Learners	Before School After School Weekends Summer	Individual Small Group	1-1 ½ hours/session 1-3 sessions/week		

Instructor to Student Ratio

1 instructor to 1 -5 students

Cost

\$70 per hour per student

Minimum # of Students Per Site

Depends on school site fees.

locations

**Grades Served** 

K-12

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Robert Allen 1423 Tyrell Lane Boise, ID 83706 Phone: (208) 740-3630 Fax: 208-379-6040 E-mail: Office@TutorIdaho.com Website: www. TutorIdaho.com	A+ Tutors for Scholars offers a digital learning program that is backed by scientific-based research and consists of the following characteristics: 1) Places students into the appropriate level of their mastered academic skills. 2) Individualizes instruction for each child. 3) Tracks academic competence.4) Provides progress of individual performance and skills not mastered. 5) Correlates to Idaho State Standards.  These major elements are achieved through the use of a low student-to-instructor ratios and computer-based instructional assessments to ensure individualized instruction for grades K-12. The programs are highly interactive, addressing multiple learning styles and making students active participants in their learning using game-like formats with activities that are challenging and motivating so learners can't wait to use the programs. SuccessMaker <sup>TM</sup> and NovaNet <sup>TM</sup> were built on research around what motivates learners at each age. Students K-12 LOVE using the programs and, most importantly, can't wait to learn more.	A+ Tutors for Scholars provided the following information. An analysis of data from a sister company with the same learning model shows average student grade-level gains in reading and math at a approximate rate of .205 for every 8 hours spent in the program.

Tutors are required to hold at least a Bachelor's degree in combination with experience in education with top priority given to tutors that hold or have held a teaching certification. Tutors are recruited from local schools. Initial training, focuses on understanding the processes involved with SES services in general, the internal company processes, the blended learning program.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Math	School	All Idaho Districts	Low Income	Before School	Individual	1-1 1/2 hours/session
Reading	Community Center		Special Education	After School	Small Group	2-4 sessions/week
	On-line		English Language	Weekends	Computer-aided	
			Learners	Summer	Distance Learning	
Grades Served		Minimum # of Studen	ts Per Site	Instructor to St	tudent Ratio	Cost
K-12		1		1 instructor to	1-5 students	\$50 per hour per student

ACADEMIC TUTORING SERVICE		
Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Daniel York	Academic Tutoring Service (ATS) is the right choice to help your child	Academic Tutoring Service provided the
967 E. Park Center Blvd. #423	improve their skills in reading, language arts and math. Students gain	following information based on pre-test and
Boise, ID 83706-6700	over 1.0 grade level in reading and language and they also gain over 1.5	post-test results. For students receiving
Phone: (208) 932-4577 or	grade level in math when they complete the tutoring period. Why does	tutoring services in Idaho during the 2010-11
(800) 293-3091	ATS work so well? Your child will receive high-quality, individualized	academic year, the average grade equivalent
Fax: (323) 526-4632	instruction that is matched with the Idaho State Standards. They	increase was 1.2 for grades K-6 and 1.5 for
Email:	receive tutoring from a degreed and experienced teacher in either	grades 7-9 in reading/language arts. The
info@academictutoringservice.com	individualized or in small groups of up to 5 students. Tutoring is based	average grade equivalent increase for math
Website:	on all 6 components of reading and 5 components of math that	students was 1.0 for grades K-6 and .95 for
www.academictutoringservice.com	research says work. Tutors use proven strategies to help your child	grades 7-9.
	learn reading and math skills needed to do well in school. All tutors go	
	through training to make sure they have the ability and knowledge to	
	help your child. Students receive a minimum of 2 hours of tutoring	
	each week. The school, the parents, and tutors work together on the	
<i>y</i>	tutoring schedule and location. Parents receive ongoing, written	A15,
	feedback on the progress of their children. You can be confident that	
	Academic Tutoring Service works for students.	

Tutors are comprised of credentialed teachers, college students pursuing a degree in the field of education (or related field) and experienced tutors. In addition, Academic Tutoring offers bilingual tutors to accommodate Spanish-speaking households. All tutors are required to provide verification of completing at least 15 college units in core subjects with a minimum 2.75 GPA and must pass a comprehensive WRAT4 assessment to be considered for employment. All tutors complete a 1-day training session that include topics such as program history and overview, effective teaching techniques, curriculum materials, understanding Idaho State Academic Standards, customer service, conduct and safety guidelines, working with special population youth, and company policies.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math	At School Community Center	All Districts	Low Income, English Language	After School Weekends	Individual Small Group	1 to 1 ½ hours/session 2-3 sessions/week
Language Arts	Provider's Home Library		Learners	Summer		·
<b>Grades Served</b>		Minimum # of Students	Per Site	Instructor to S	tudent Ratio	Cost
K-12		5		1 instructor to	1-5 students	\$ 55 per hour per student

ATS PROJECT SUCCESS		
Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Renee Weaver-Wright 20674 Hall Rd. Clinton Township, MI 48038 Phone: (586) 465-9474 Fax: (568) 465-9481 E-mail: info@atsprojectsuccessworks.com Website: www.ATSProjectSuccessWorks.com	ATS Project Success has been tutoring students in Reading and Math since 2003, and offers a free, computer-based tutoring program to students in grades K-12. We provide students with a laptop, with which they can access our research-based, engaging curriculum. Our tutoring program includes a pre- and post-test, monthly progress reports, and a learning plan customized for each student's unique learning needs. Students receive tutoring in their home for the convenience of their parents and families. Our tutors monitor sessions remotely and are available by phone to help our students. We offer tutoring before school, after school, on weekends, and in the summer. Our program has a strong record of helping students increase their academic scores on statewide assessments, as well as in their everyday classrooms. In a recent parent survey, 99% reported that they were satisfied with the overall quality of our program.	ATS Project Success provided the following information. During the 2009-10 program year, 2,393 math students completed an average of 33.19 hours of instruction and achieved an average instructional level increase of 1.15 in Math, while exceeding the expected gain of 16%. During the same time period, 2,905 reading students completed an average of 29.56 hours of instruction and improved reading instructional levels by an average of 1.33 while exceeding the expected gain by 36%.

The teacher must be fully certified as a licensed teacher by the Michigan Department of Education or meet the parameters stated by the Department of Education as a paraprofessional. Most tutorial staff are degreed and certified in the subject area being taught or have passed the Michigan Subject Area Test for Teacher Certification or the Michigan paraprofessional exam. Employment is contingent upon passing a physical exam, drug test, and criminal background check. When hired, staff receives a minimum of 60 hours of training in the program and returning tutors receive annual refresher training.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Math	On-line	All Idaho Districts	Low Income	Before School	Individual	¼ to 1½ hours/session
Reading	Student's home		Special Education,	After School	Instruction,	Minimum of 2 hours /week
			English Language	Weekends	Distance Learning	
			Learners	Summer	_	
				24 hours/7		
				days a week		
<b>Grades Served</b>		Minimum # of Students	Per Site	Instructor to St	udent Ratio	Cost
K-12		1		1 instructor to	1 student	\$60 per hour per student

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Devina Singh	Achieve HighPoints offers online tutoring services in Math to students	Achieve HighPoints provided the following
3505 Duluth Park Lane, Ste 210	in grade 3 – 12. No transportation required. Students attend one-on-	information. In 2010-11, 75% of the student
Duluth, GA 30096	one, software-based online tutorial sessions from the comfort of their	served in Idaho showed improvement in
Phone: (770) 623-6969 Ext 240	home using the internet. Students with internet access at home may	their math test scores.
Fax: (770) 232-9463	be provided with a laptop computer for program use at home. Flexible	
E-mail: sesID@AchieveSES.com	tutoring available. Online tutoring is available 7 days a week from 7:00	
Website: www.AchieveSES.com	am to 11:30 pm, including holidays. Tutoring with Achieve HighPoints	
	program, students have improved Math grades from 'F's and 'D's to	
	'B's and 'A's. Students completing 30 hrs of tutoring sessions can	
	expect to see a 15-18 point growth in math test scores. Achieve	
	HighPoints will provide minimum of 30 hrs online tutoring over 12-15	
	weeks to students at NO additional cost to parents . As an online SES	
	provider, using the internet we are able to reach out and serve many	
	students from low-income families in rural and remote areas.	

Math tutors have at least a Bachelors degree in mathematics or related fields. Their primary task is to interact with students and parents on a regular basis through the telephone and email to answer their administrative and math questions. Math tutors receive extensive training on how to use the program fluently. They are required to attend periodic training about policies, procedures, and the needs and challenges of SES.

Subjects Taught	Location of Services	Area of Services	<b>Populations Served</b>	Time	Mode of Delivery	Schedule
Math	On-line via the internet	All districts in Idaho	Low Income	Before School After School Weekends Summer	Online at home, school, or community centers	1-1 ½ hours/session 3-4 sessions/week
Grades Served		Minimum # of Students	Per Site	Instructor to St	udent Ratio	Cost
3-12		1		1 instructor to	1-5 students	\$72 per hour per student

BABBAGE NET SCHOOL		
Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Nozer Buchia 1600 Highway 6 South, Suite 260 Sugar Land, TX 77478 Phone: (281) 313-5811 Fax: (281) 313-5803 E-mail: babbagenetschool@yahoo.com Website: www.babbagenetschool.com	Babbage Net School is a for-profit organization that leverages the power of a personal laptop computer paired with a self-paced program to provide the highest quality tutoring available. In addition to a preinstalled individualized tutoring program, each student is supported by accredited tutors from the National Tutoring Association and our Help Hotline. The program tutors students in grades K-12 in Language Arts (Reading /Writing) and Mathematics. Babbage assesses students at the beginning of the program to identify their areas of greatest need and to prescribe a customized curriculum. The additional tutor support ensures that students receive the exact instruction necessary for them to master the material. Progress reports are always available to parents and our bilingual offices observe extended hours of operation ensuring open communication with our students' families. All together, Babbage provides students a complete, personalized tutoring program that will meet their exact needs on their schedule.	Babbage Net School provided the following information. Based on statistical analysis of pre- and post test scores for fifth graders in 2008-09, 68% of students improved their results on the post-assessment Basic Achievement Skills Inventory (BASI). Improvement was shown across grade level and subject areas.

Personal laptops serve as the tutor. Students are supported by tutors who operate Homework Help Hotline. The instructional staff is chosen for their ability to effectively communicate information and positively relate to our students. Tutors must be certified by the National Tutor Association (NTA). The regional managers and administrative staff handle logistics and procedures and streamline such processes as attendance and progress reporting. Staff and tutors are required to undergo in-house training upon commencement of employment.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math Language Arts	Anywhere	All districts in Idaho	Low Income	Any time students are not in school	Individual Computer-based	Flexible
Grades Served		Minimum # of Student	s Per Site	Instructor to S	udent Ratio	Cost
K-12		1		1 instructor to	1 student	\$60 per hour per student

CLUB Z! IN-HOME TUTORING SERVICES, INC.				
Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program		
Cari E. Diaz 15310 Amberly Drive, Suite 110 Tampa, FL 33647 Phone: (888) 434-2582 Fax: (813) 549-0185 Email: ses@clubztutoring.com Web site: www.clubztutoring.com	Club Z! offers two programs of tutoring instructed by highly qualified certified teachers and degreed professionals in reading/language arts and math. Club Z! one-on-one in-home sessions are held at times that are convenient to parents/guardians. Parents do not have to worry about transportation. For families that select Club Z! Choice small group sessions, the groups are kept to a range of 1-5 students per instructor to ensure a highly conducive learning environment. Small group sessions are held on school grounds, public libraries, community centers, and other public facilities determined on a per case basis and accessibility to public transportation. Club Z! provides monthly progress reports in the student's native language and supplies all materials needed such as workbooks, pens and pencils. Students who have completed Club Z! program have shown an average of one year's worth of growth in reading and/or mathematics	Club Z! provided the following information. During the 2010-11 academic year students enrolled in the Club Z! program in Boise School District showed average increases of .57 grade level equivalencies in reading and 1.23 grade level equivalencies in math.		

The Club Z! supplemental educational services program hires certified teachers, degreed professionals, and/or individuals with a minimum of 60 hours of college credit. Preference is shown to applicants with teaching certifications and/or advanced degrees, as well as current or prior experience working with Title I students. All Club Z! instructors undergo mandatory training, including TESOL training as well as instruction on incorporating 504/IEP goals into tutoring students with diagnosed disabilities.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading	School	All Districts Statewide	Low Income,	Before School	Individual	1-1 ½ hours/session
Math	Student's Home		Special Education	After School	Small Group	2-3 sessions/week
Language Arts	Community Center		English Language	Weekends	·	
	Place of worship		Learners	Summer		
	Public Location					
Grades Served		Minimum # of Students	Per Site	Instructor to St	udent Ratio	Cost
K-12		1	,	1 instructor to 1	L-5 students	\$65 per hour per student

EDUWIZARDS INC.		
Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Shailendra Chainani	At Eduwizards all tutoring is online and one-to-one, and takes place	Eduwizards provided the following
48 Huntting Drive	from the comfort of the student's home. We provide computers to	information. In a multistate study conducted
Dumont, NJ 07628	students who don't have one and also pay the internet bill. Tutoring	between October 2009 and April 2010, 392
Phone: (201) 706-7872	takes place using a virtual classroom, which includes whiteboard, text	students volunteered to participate. Many
Fax: (201) 706-7872	chat, and voice communication; this creates a real time one-to-one	of the students took 15-20 sessions per
E-mail: ses@eduwizards.com	environment. The program consists of online tutoring and assessments	month. 78% of the students had a 20% or
Website: www.eduwizards.com	that focus on specific state benchmarks. Our research and data	higher increase in their post-assessment
	indicates that this combination of tutoring and assessment gives	scores compared to the pre-assessment
	students a higher jump in performance.	scores.
	Eduwizards aims to openly identify the world's best online tutors.	
	Most of the tutors are state certified, with a Master's degree or higher.	·
	We have an open review system where after each online session the	
	student has an option to review the tutor. Our site is full of great	
	reviews from satisfied students.	

Tutors must at least have a Bachelor's degree. Initial minimum requirements for SES tutors will be that they are USA-based, have a Bachelor's degree and go through a background check. Each prospective tutor must complete and online test and online interview. Each tutor receives 20 hours of training. Training includes technical training in using a virtual classroom, internet etiquette, cyber laws, curriculum workshop, NCLB training and communications skills. They are briefed on SES guidelines, expected performance levels, adherence to specific state standards and procedures.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Math Reading Language Arts	On-line Student's home	All Idaho Districts	Low Income	Before School After School Weekends Summer	Individual Distance Learning	1 hour/session 2-4 sessions/week
Grades Served		Minimum # of Student	s Per Site	Instructor to Si	tudent Ratio	Cost
3-12		1		1 instructor to	1 student	\$55 per hour per student

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Emily Bybee 191 River Park Drive Provo, UT 84604 Phone: (801) 376-8939 Fax: (801) 878-7249 E-mail: emily.bybee@imaginelearning.com Website: www.imaginelearning.com	Imagine Learning combines tutoring from top teachers with an engaging English language and literacy software program called Imagine Learning English. This combination provides a fun environment, individualized attention, and effective instruction in English language arts and reading for students in grades K–8. Students gain skills in phonics, phonemic awareness, fluency, vocabulary, and comprehension. Students also learn conversational phrases and gain skills in listening and speaking. Imagine Learning helps struggling readers, English learners, and students with disabilities gain the skills they need to succeed in and outside of the classroom.	Imagine Learning provided the following information. In July 2007, ClearVue Research, Inc., evaluated the effectiveness of Imagine Learning English on student literacy scores on the Illinois Snapshot of Early Literacy (ISEL). Kindergarten students using Imagine Learning English had a median improvement in the pretest to posttest scor of 40 percent. In comparison, kindergarten students without Imagine Learning English gained less than 20 percent during the pretest to posttest period.

Imagine Learning Academy hires tutors directly from each school's faculty. Individuals with state teaching certification and at least two years of teaching experience—including background in teaching English language learners, special education students, and struggling readers—will receive first preference. Tutors must complete the entire hire process, including training and a criminal background check, before commencing any tutoring sessions. Tutors will be trained on how to conduct assessments, use Imagine Learning English, access and read TrueData reports, take and track attendance, and create Individual Learning Plans. Tutors will also be provided with guidelines outlining Imagine Learning Academy policies and procedures.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading	School	All Idaho Districts	Low Income	Before School	Individual	1 hour/session
Language Arts		,	Special Education	After School	Small Group	2 sessions/week
			English Language	Weekends	Computer-aided	·
			Learners	Summer		
Grades Served		Minimum # of Student	s Per Site	Instructor to St	udent Ratio	Cost
K-8		10		1 instructor to	1-5 students	\$60 per hour per student

Contact Information	Description of Brogram from SES Broyidar	Domonstrated Effectiveness of Program
Roseline Amuchie 18808 Stefani Ave Cerritos, California 90703 Phone: (562) 326-4411 Fax: (562) 865-0704 Email: keephopealiveinc@aol.com Website: www.keephopealiveinc.com	Poscription of Program from SES Provider  For the past four years, we have been successful in providing high quality tutoring resulting in increased academic achievement for students in K-12 in reading, math and ESL. Parents' testimonials indicate our instructional program has helped their students improve their grades in school, attendance, and improve their self-confidence as they become successful in school. We address students learning styles through a unique blend of highly differentiated and engaging tutor-directed instruction and student-centered technology. We provide services in 1:1 and small group settings. Services are provided daily in home, school sites and libraries, 1 ½ hours/session, 4 hours/week up to 30 hours total. We begin the program with a pretest to diagnose student needs, work with parents to develop student learning plan with measurable goals and timelines. We report student progress monthly. Parents select two days per week that best fit their schedules. We provide bilingual support and all instructional materials at no cost. We also provide in-home tutoring for parents if requested.	Demonstrated Effectiveness of Program  Keep hope Alive provided the following information. For the 2010-11 school year i Idaho a sample of student scores showed again of between 23 and 58 points from pretest to post-test.

Tutors hold teaching credentials or are college students who are pursuing their teaching credentials. All tutors are required to pass proficiency tests in reading and math.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math	School Community Center	Statewide	Low Income Special Education	Before School After School	Individual Small Group	1 ½ hour/session 2 sessions/week
Language Arts	On-line		English Language Learners	Weekends Summer	Computer-based Online	
Grades Served		Minimum # of Studer	nts Per Site	Instructor to St	udent Ratio	Cost
K-12		1		1 instructor to	1-5 students	\$60 per hour per student

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Candace Hoisington	The Lapwai SES program will provide excellent small group and	Lapwai School District provided the followin
271 B Street	computer-assisted instruction designed specifically for your child in	information. Odyssey Math is a web-based
Lapwai, ID 83540	Math and/or Reading. This instruction will match the content they are	K-8 mathematics curriculum and assessmer
Phone: (208) 843-2622, ext. 203	learning in the classroom, giving them extra practice in key skills and	tool. Findings by the U.S. Dept. of
Fax: (208) 843-7746	will present concepts in a different way. The program provides	Education's What Works Clearinghouse stat
E-mail: choisington@lapwai.us	interactive, challenging, engaging activities. The activities promote	that Odyssey Math has potentially positive
Website: www.lapwaidistrict.org	exploration, individual and cooperative learning, problem solving,	effects on mathematics achievement with a
	reflection, and real-world connections. The program is free to	improvement index of +17 points. In 2009-1
Mailing Address:	qualifying students and parents will receive regular feedback on	Idaho elementary schools using the Success
PO Box 247	student progress.	for All reading program had a 4.8% increase
Lapwai, ID 83540		in the number of students in grades 3-5 who
	Transportation is available for most students through the 21 <sup>st</sup> Century Community Learning Center.	scored proficient or above.

District policy and procedures for hiring will be followed. The SES coordinator will be responsible for an initial and follow-up training if we hire out of district. The SES coordinator will deliver professional development specifically related to SES, such as project expectations, goals, clerical procedures, assessment, and reporting.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading	School	Lapwai School District	Low Income	After School	Individual	.75-1 hour/session
Math			Special Education	Summer	Small Group	3-4 sessions/week
					Computer-aided	
Grades Served		Minimum # of Students	Per Site	Instructor to St	udent Ratio	Cost
K-8				1 instructor to	1-5 students	\$35 per hour per student

															rir	

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Monica Titzel	Total Tutoring Services, Inc.'s mission is to provide targeted, quality	Total Tutoring provided the following
3388A Lakeside Ct.	tutoring that fills the specific academic needs of our students, gives	information. For students receiving services
Reno, NV 89509	children confidence in school and in life, and impacts families and the	in three Idaho school districts in math, the
Phone: (775) 747-4246	community one child at a time. Total Tutoring is a Nevada owned	average growth ranged from 26% (third
Fax: (775) 825-4441	company that has been doing business for fifteen years. In addition,	graders) to 134% (fifth graders). For
E-mail: totaltutoring@sbcglobal.net	Total Tutoring has served over 4,000 students in our SES program. Our	students receiving services in reading the
Website: www.totaltutoring.net	goal is to help each child advance in math, reading, and language arts	average growth ranged from 11% (third
	by building on what the child is receiving at school. We do this by	graders) to 126% (fifth graders). The target
	having qualified tutors and small groups, with three or four students to	growth in both reading and math from pre-
	one tutor. Each child receives an academic plan specifically designed	test to post-test was 20%.
	to meet his/her needs.	
Qualifications of Staff Delivering Serv	ices	

The management staff hires tutors who are certified teachers, giving preference to those who have Title I experience.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading	School	Statewide	Low Income	Before School	Individual	1 – 1.5 hours/session
Math	Student's Home		Special Education	After School	Small Group	2 sessions/week
Language Arts			English Language			
			Learners			
Grades Served		Minimum # of Students	Per Site	Instructor to St	udent Ratio	Cost
K-12		3		1 instructor to 3	L-5 students	1 to 1 \$70 per hour
						2-5 to 1 \$55 per hour per
						student

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Kimberly Bailey	Tutorial Services offers a web-based solution to students, serving	Tutorial Services provided the following
166 S. Industrial Drive	grades K-12. Our program, in Reading, Mathematics, and	information. Based on assessments from th
Saline, MI 48176	Language Arts operates 24/7, so students can access their work	past two years, the average increase from
Phone: (734) 470.6387	anytime. We provide a computer to use. Licensed teachers	pre-test to post-test in language arts was
Fax: (734) 470.6402	monitor your student's work and report to you monthly on their	6.4% and in math was 6.8% with a three to
Email: kbailey@tutorialservices.org	progress. As the 21 <sup>st</sup> century moves forward, computers play a	five month instruction period.
Website: www.tutorialservices.org	huge role in your child's education. We provide the tools	, i
_	necessary to be successful in tomorrow's world.	

Half of the tutors possess teaching credentials. All tutors have completed at least 60 college units with at least 12 units completed in education, have at least one year of successful experience teaching and working with youth in an educational setting, and demonstrated competency in reading and math skills.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule	
Reading	On-line in Student's	All Idaho Districts	Low Income,	Before School	Distance Learning	1 hours/session	
Math	Home		Special Education	After School		2-4 sessions/week	
Language Arts			English Language	Weekends			
			Learners	Summer			
<b>Grades Served</b>		Minimum # of Studen	ts Per Site	Instructor to S	tudent Ratio	Cost	
K-12		1		1 instructor to	1 students	\$60 per hour per	
		,				student	

TUTORING ONE		
Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Gail Mathews	TutoringOne provides online K-12 mathematic and reading services	TutoringOne provided the following
16263 DaVinci Dr.	24/7 in your home. The assessment adapts to the skills and responses	information. During 2009-10 in South
Chino Hills, CA 91709	of your child to provide an academic program targeted only for your	Carolina, the pre-test and post-test results
Phone: (888) 252-7814 x804	child. Lessons are provided through high quality videos that are	show that 78% of the students participating
Fax: (888) 252-7814	aligned to state standards and most textbooks. The digital lessons	in the math program improved. 45%
E-mail:	correspond to classroom instruction and include high-interest	improved more than 1.5 years and 59%
gail.mathews@tutoringone.com	materials, models, real-world problems and age-appropriate games to	improved more than 6 months.
Website: www.tutoringone.com	address your child's learning style. For best results, the self-paced	
	program should be used for one hour twice a week for 25 hours.	
	Parents and the school receive monthly progress reports. Case studies	
	and research have proven the program to be effective for diverse	
	populations. Students receive services until July 30th. Online support	
	tutors are available and have BS/BA or MS/MA degrees. If needed,	
	parents receive a company computer.	

Ninety-nine percent of our program is delivered through online software. We recruit teachers from the local schools and universities in California. Many of the tutors used for distant learning are tutors from local sites in CA. Tutors must have a college degree in math, English, science, elementary education or comparable subjects. At the beginning of employment, all liaisons are trained in the operations of the system, program content, assessment interpretation, customer service, and sexual harassment, the cultural of poverty and awareness, and phone etiquette. As new products and updates are added to the program, all employees are trained on the changes.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading	On-line	All Idaho Districts	Low Income	Before School	Distance Learning	1 hour/session
Math			Special Education	After School		2 sessions/week
			English Language	Weekends		
			Learners	Summer		·
<b>Grades Served</b>		Minimum # of Students	Per Site	Instructor to St	udent Ratio	Cost
K-12		1		1 instructor to	1-5 students	\$60 per student per hour